Date: 24.3.2018

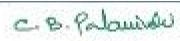
Faculty 7001109 24	foMs	Department MRA
Programme Name	MBA	UG / PG / Research / Others (Tick as appropriate)
Full Time / Part Time (Tick as appropriate)	Duration (Months) 2 yy	No. of Semesters
Regulation	ensemetres (1 1 1 1 1	Batch 14-16
Name of the Alumni	Navan Kumas. I	Company Name & Designation

S.no.	Questioner	Excellent	Very Good	Good	Average	Poo
1	The curriculum addresses the human / social values and professional ethics.		1			Šit.
2	Choice based credit system was in tune with the Emerging National and Global Trends?	diseason				
3	The Course objectives are well defined			1		
4	The course modules are logically structured and emphasized Learning outcomes	0		5	5,	17-2
5	Emphasis is on both fundamentals as well as latest developments					
6	Includes both theory and applied aspects of the subject		$\nearrow$			
7	Curriculum offers a range of optional / electives / value added courses	gergova (gergova		,	~	
8	Included projects / Field visits was challenging and constructive		Mosimi	I Mai	1	
9	Provides scope for acquiring employable skills (Communication, Critical thinking, problem solving and creativity)	BER				
10	Is periodically revised / updated	ng .	O.A.	1		

Specific Suggestions on Curriculum

Excellent (5) Very Good (4) Good





REGISTRAR
De. NL.G.R.
TIMECATIONAL AND RESEARCH INSTITUTE
(Discount to be University)
Prespar E.M.R. High Road,
M440 revoyal, Chemini, 600 095



Date: 5.2.2020

Faculty Programme Name  MBA  Full Time / Part Time (Months)  Regulation  Name of the Alumni  Man Keundan M	Department MRA  UG / PG / Research / Others (Tick as appropriate)  No. of Semesters  Batch  Company Name & Designation
--	--

		Excellent	Very Good	Good	Average	Poor
.no.	Questioner	Executivity				
1	The curriculum addresses the human / social values					
	and professional ethics.					1
	Choice based credit system was in tune with the					
2	E maina National and Global Honds.			-	4	
	The Course objectives are well defined					
3						- 30
4	The course modules are logically structured and					120
4	emphasized Learning outcomes					
5	Emphasis is on both fundamentals as well as					
	latest developments  Includes both theory and applied aspects of the					
6				_		_
	subject Curriculum offers a range of optional / electives	/				
7				-	`	
8	Included projects / Field visits was challenging					
0	1 American					
9	to some for acquiring employable skills					
	(Communication, Critical unliking, Prostation					_
	solving and creativity)					
10	Is periodically revised / updated					
	G cartions on Curriculum					

Specific Suggestions on Curriculum

Excellent (5) Very Good (4) Good





REGISTRAR
DE N. G.R.
FINICATIONAL AND RESEARCH INSTITUTE
phoned to be University
Project E.M.R. High Road.
Maderneous. Chapter 600 095



Date: 22.1, 2019

Faculty	6MS	ne di Se	Department	MBA
Programme Name	MBA		UG / PG / Res (Tick as appropri	search / Others ate)
Full Time / Part Time (Tick as appropriate)	Duration (Months) Lyrs	ą.	No. of Semesters	4
Regulation	Zott	1177	Batch	15-17
Name of the Alumni	Suburas. 6	1.6.1X	Company Name & Designation	

S.no.	Questioner	Excellent	Very Good	Good	Average	Poo
1	The curriculum addresses the human / social values and professional ethics.	n genegat Merañop Trantos El	or or	1		
2	Choice based credit system was in tune with the Emerging National and Global Trends?	nass plar		•		
3	The Course objectives are well defined			5		
4	The course modules are logically structured and emphasized Learning outcomes	inama, Or Agricom				•
5	Emphasis is on both fundamentals as well as latest developments	erdag		1		
6	Includes both theory and applied aspects of the subject			1		
7	Curriculum offers a range of optional / electives /	sitions.		5		
8	Included projects / Field visits was challenging		1	u liyar		
9	Provides scope for acquiring employable skills (Communication, Critical thinking, problem solving and creativity)		1			,
10	Is periodically revised / updated	i Tini tin				

Specific Suggestions on Curriculum

Excellent (5) Very Good (4) Good



C. B. Paloundi

REGISTRAR
Dr. NE.G.R.
THE CATIONAL AND RESEARCH INSTITUTE:
(December to be University)
Prespar E.M.R. High Road,
Made revoyal, Chapter 1, 600 095



Date: 22/1/2021

Faculty .	Kausthattis		Daniel	un Blom 8 50
Programané Name	B.com		Department UG / PG / Res	search / Others
Full Time / Part Time (Tick as appropriate)	Duration (Months)		No. of	Mc)
Regulation	2017.		Semesters Batch	6
Name of the Alumni	PAVITHRAN T	23	Company Name & Designation	2017 202 0

S.no.	Questioner	Excellent	Very Good			-
1	The curriculum addresses the human / social values and professional ethics.	Section	very Good	Good	Average	Poor
2	Choice based credit system was in tune with the Emerging National and Global Trends?		✓ .			
3	The Course objectives are well defined					
4	The course modules are logically structured and emphasized Learning outcomes		/			
5	Emphasis is on both fundamentals as well as latest developments					SACON MANAGEMENT OF SACIONARY
6	Includes both theory and applied aspects of the subject					
7	Curriculum offers a range of optional/electives/ value added courses		<b></b>			
8	Included projects / Field visits was challenging and constructive	1				
9	Provides scope for acquiring employable skills ( Communication, Critical thinking, problem solving and creativity)	\ \	,			
10	Is periodically revised / updated	,	V	e,		
Spec	ific Suggestions on Curriculum					

Excellent (5) Very Good (4) Good (3) Average (2) Poor (1)



Date: 25 | 01 | 2021

Faculty .	HMS	Department	Commerce.
Programmė Name	B.com	UG / PG / Resi	earch / Others
Full Time / Part Time (Tick as appropriate)	Duration (Months) 3 years	No. of Semesters	6
Regulation		Batch	2017 to 2020
Name of the Alumni	MANDHINI - D	Company Name & Designation	_

i.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	The curriculum addresses the human / social values and professional ethics.				Accept	7001
2	Choice based tredit system was in tune with the Emerging National and Global Trends?			8		
3	The Course objectives are well-defined					
4	The course modules are logically structured and emphasized Learning outcomes			8		
5	Emphasis is on both fundamentals as well as latest developments					
6	Includes both theory and applied aspects of the subject					
7	Curriculum offers a range of optional / electives / value added courses					
S	Included projects / Field visits was challenging and constructive					
9	Provides scope for acquiring employable skills ( Communication, Critical thinking , problem solving and creativity )			/		
10	Is periodically revised / updated			0/		

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1 10	xcellent	(3)	Very Good	(4)	Good	(3)	1 4	VICTARE.	1.23	Poor	/ 1 )	
1 4.	166336244			1, -7		3-/		The state of the s	5-7	1	( 1 )	
	The second secon	-										_



Date: 22 |01| 2021

Faculty	446			
Programmé Name			Department	
	B. wor	$\sim$ .	UG/PG/Re	search / Others
Full Time / Part Time	Duration		(Tick as appropr	iate)
(Tick as appropriate)	(Months)	Fulltime	No. of	
Regulation			Semesters	0.
	2017		Batch	2017-2020
Name of the Alumni	SENT+	111	0	2011-2020
			Company	Caracraini
		KUMARAN S	Name &	Coppernini Business india
			Designation	Enginers mand

S.no.	Questioner	Excellent	VC			
1	The curriculum addresses the human / social values and professional ethics.	Extenent	Very Good	Good	Average	Poor
2	Choice based tredit system was in tune with the Emerging National and Global Trends?					
3	The Course objectives are well defined		/1			
4	The course modules are logically structured and emphasized Learning outcomes		~			
5	Emphasis is on both fundamentals as well as latest developments					
6	Includes both theory and applied aspects of the subject					
7	Curriculum offers a range of optional/electives/value added courses			.0		
8	Included projects / Field visits was challenging and constructive			~	1	
9	Provides scope for acquiring employable skills (Communication, Critical thinking, problem solving and creativity)					
10	Is periodically revised / updated			e		
Speci	fic Suggestions on Curriculum					

Excellent	(5)	Very Good	(4)	0-1	(2)					
E-WP-CHIERRY	-	7617 0000	(4)	Good	(3)	Average	(2)	Poor	(1)	
					and the second	No.		1 1004	(1)	



Date: 2.2.20

ulty	H&S			Date. 2.2 600
Faculty Programme Name			Department	Dharia
Plogram	Bsc	shysics		Physics / Research / Others
Full Time // Part	Duration		(Tick as appropri	iate)
Time	(Months)	36 months	No. of	VI
(Tick as appropriate) Regulation	)		Semesters	4.
,	2017.	- 18	Batch	2017-2020
Name of the Alumni	U. N. Jenifa	N. Jenifa		Student
			Company Name &	Student
		4	Designation	

S.no					40		
5.110	Questioner -	Excellent	Very Good	Good	Average	Poor	
		4	3 ~	2	1	0	
1	The curriculum addresses the human / social values and professional ethics.	1					
2	Choice based credit system was in tune with the Emerging National and Global Trends?		1				
3	The Course objectives are well defined	1					
4 .	The course modules are logically structured and emphasized Learning outcomes	1	×				
5	Emphasis is on both fundamentals as well as latest developments	1					
6	Includes both theory and applied aspects of the subject	1					<u> </u>
7	Curriculum offers a range of optional / electives / value added	1					(Max - 40)
8	Included projects / Field visits was challenging and	1					
9	Provides scope for acquiring employable skills (Communication, Critical thinking, problem solving and	1				_	Fotal Score
10	Is periodically revised / updated	1					Ĕ
	Total	36	3				

Overall Rating = Total Score x 2.5 = \_\_\_39\_\_\_\_ x 2.5 = 97.5

Suggestion for Improvement

NOTE: 1. Feedback Sample size - Min. 20 Nos. ( Alumni : 2. Frequency of collection - Every Year (Prior to BOS



C. B. Palouishi

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Madderswooth, Chapteri, 600 095



Date: 09/03/2021

Faculty	Pharmacy		Department	Pharmacy	
Programme Name	D.Pharmacy		UG / PG / Resear (Tick as appropriate)	rch/Others = Diploma	
Full Time (✓) / Part Time	Duration (Months)	12 months	No. of Semesters	•	
(Tick as appropriate) Regulation	PCI		Batch	2018-2020	
Name of the Alumni Harish Kumar B		Company Name & Designation	Higher Study		

S.no	Questioner	Excellent	Very Good	Good	Average	Poor	
		4	3	2	1	. 0	
1	The curriculum addresses the human / social values and professional ethics.	1					
2	Choice based credit system was in tune with the Emerging National and Global Trends?	1					
3	The Course objectives are well defined	1					
4	The course modules are logically structured and emphasized	1					
5	Emphasis is on both fundamentals as well as latest	1					
6	Includes both theory and applied aspects of the subject	1	-	_	-	-	1 8
7	Curriculum offers a range of optional / electives / value added	-					Max.
8	Included projects / Field visits was challenging and	1					0
9	Provides scope for acquiring employable skills  ( Communication, Critical thinking , problem solving and creativity )	1					Total Score (Max - 40)
10		1			-		-
20	Total	40	00				4
	Overall Rating = Total Score x =40 x 2.5 =100%	2.5	5				

NOTE: 1. Feedback Sample size - Min. 20 Nos. ( Alumni who are in the relevant field )
2. Frequency of collection - Every Year (Prior to BOS Meeting)



Harish Kumar B



Date: 09/03/2021

Faculty	Pharmacy		Department	Pharmacy
Programme Name D.Pharmacy		UG / PG / Resear (Tick as appropriate)	ch/Others = Diploma	
Full Time ( ) / Duration Part Time (Tick as appropriate)		12 months	No. of Semesters	•
Regulation	PCI		Batch	2018-2020
Name of the Alumni	Karthickra	ја А	Company Name & Designation	Higher Study

S.no	Questioner	Excellent	Very	Good	Average	Poor	
		4	3	2	1	. 0	
1	The curriculum addresses the human / social values and professional ethics.	1					
2	Choice based credit system was in tune with the Emerging National and Global Trends?	1					
3	The Course objectives are well defined	1					
4	The course modules are logically structured and emphasized Learning outcomes	1					
5	Emphasis is on both fundamentals as well as latest developments	1					
6	Includes both theory and applied aspects of the subject	7.5	1				6
7	Curriculum offers a range of optional / electives / value added courses						fax - 4
8	Included projects / Field visits was challenging and constructive	1					c (M
9	Provides scope for acquiring employable skills ( Communication, Critical thinking , problem solving and creativity )		1				Total Score (Max - 40)
10	Is periodically revised / updated	1					- 1
	Total	32	6			±4	38
	Overall Rating = Total Score x =38 x 2.5 =95%	2.5					

NOTE: 1. Feedback Sample size - Min. 20 Nos. ( Alumni who are in the relevant field )
2. Frequency of collection - Every Year (Prior to BOS Meeting)



Karthickraja A



Date: 09/03/2021

Faculty	Pharmacy		Department	Pharmacy	
rogramme Name D.Pharmacy		UG / PG / Resear (Tick as appropriate)	ch/Others = Diploma		
Full Time ( / ) / Part Time (Tick as appropriate)	Duration 12 months (Months)		No. of Semesters		
Regulation	PCI		Batch	2018-2020	
Name of the Alumni	Tibbunesh	U	Company Name & Designation	Higher Study	

S.no	Questioner	Excellent	Very Good	Good	Average	Poor	
		4	3	2	1	. 0	
1	The curriculum addresses the human / social values and professional ethics.	1			200	*******	
2	Choice based credit system was in tune with the Emerging National and Global Trends?	1					
3	The Course objectives are well defined	1					
4	The course modules are logically structured and emphasized Learning outcomes	1					
5	Emphasis is on both fundamentals as well as latest developments	1					
6	Includes both theory and applied aspects of the subject		1				6
7	Curriculum offers a range of optional / electives / value added courses						- Xe
8	Included projects / Field visits was challenging and constructive	1					(N)
9	Provides scope for acquiring employable skills ( Communication, Critical thinking , problem solving and creativity )		1				Total Score (Max - 40)
10	Is periodically revised / updated	1					-
	Total	32	6				38
	Overall Rating = Total Score x =38 x 2.5 =95%	2.5					

NOTE: 1. Feedback Sample size - Min. 20 Nos. ( Alumni who are in the relevant field )

2. Frequency of collection - Every Year (Prior to BOS Meeting)

~ Hammy



Tibbunesh U

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Curr	iculum	Feedback	Analysis
		reconen	z strike j ozo

Date of submission:

Alumni feedback on Curriculum

Stalapap.

Faculty/Department:

Year of Introduction of the program:

computer

Applications Year of last Revision:

2003 2020

Programme Name:

Year of revision planned for future:

2022

MCA

S.No	Questionnaire	Percen	tage
		Before last revision	After revision
1	The curriculum addresses the human / social values and professional ethics.	85%	89%
2	Choice based credit system was in tune with the Emerging National and Global Trends?	874.	904.
3	The Course objectives are well defined	924.	94%.
4	The course modules are logically structured and emphasized Learning outcomes	90./.	95%
5	Emphasis is on both fundamentals as well as latest developments	87.1.	90 /
6	Includes both theory and applied aspects of the subject		95%
7	Curriculum offers a range of optional / electives / value added courses	90%	90%
	Included projects / Field visits was challenging and constructive	82%.	
	Provides scope for acquiring employable skills  ( Communication, Critical thinking , problem solving and creativity )	891/.	
0	Is periodically revised / updated	86%	900
	Overall percentage		

*Suggestions for Improvement Imple	emented in sy	llabus revisio	on: Yes: No:	
Note: Tick the appropriate boxes	Add	the	real-fine	oriented

training rulojuts. which will also opt for Job oriented.



Curriculum Feedback Analysis

Date of submission

Alumni feedback on Curriculum

6 2 20 20

Faculty/Department:

Year of Introduction of the program:

Applications Computer

Year of last Revision:

2020

Programme Name:

Year of revision planned for future:

2022

MCA

S.No	Questionnaire	Perce	ntage
1	The state of the s	Before last	
	The curriculum addresses the human / social values and professional ethics.	revision	revision
2	Choice based credit system was in tune with the Emerging National and Global Trends?		907
3	The Course objectives are well defined	85 %	891
4	The course modules are logically start	90%	95%
5	Emphasis is on both fundamentals as well as latest developments	90%	95%
5	Includes both theory and applied aspects of the subject	854.	90%
	Curriculum offers a range of optional / electives / value added	90%.	95%
	ncluded projects / Field visits was challenging and constructive	851	92%
P	rovides scope for acquiring apple 11	90%	95./
0	Communication, Critical thinking world	80%	
	a updated	90%.	-
	Overall percentage	86.8%	

*Suggestions for Improvement	Implemented in syllabus revision:	Yes:	No
			1802

\*Note: Tick the appropriate boxes

Require the Implant training Enclosure: 3 copies of feedback and project works.





Curriculum Feedback Analysis

Date of submission:

Alumni feedback on Curriculum

4/2/2020.

Faculty/Department:

Computer Applications

Year of Introduction of the program:

200 3

Year of last Revision:

2000

Programme Name: MA

Year of revision planned for future:

2022

S.No	Opportion		
	Questionnaire	Perce	ntage
1	The curriculum addresses the human / social values and professional ethics.	Before last revision	After
2	Choice based credit system was in tune with the Emerging National and Global Trends?	85.1.	894
3	The Course objectives are well defined	87%	90%
4	The course modules are logically structured and emphasized	92%	941.
,	Emphasis is on both fundamentals as well as latest developments	90%	95%
	includes both theory and applied aspects of the subject	87%	90%
C	Curriculum offers a range of optional / electives / value added	90%	957.
In	ocluded projects / Field visits was challenging and constructive	86.1.	90%
Pr	ovides scope for acquiring employable skills  Communication, Critical thinking, problem solving and creativity	90-/.	95 %.
Is	periodically revised / updated	82./.	884
	Overall	894	92%
	Overall percentage	87.84.	91.84

*Suggestions for	Improvement Implement		
*Note: Till	Improvement Implemented in syllabus revision:	Yes:	No:

\*Note: Tick the appropriate boxes

Introduce the phython prog Enclosure: 3 copies of feedback. Could and theory.





Curriculum Feedback Analysis

Date of submission

Alumni feedback on Curriculum

Faculty/Department:

Year of Introduction of the program:

Computer Applications

Year of last Revision:

Programme Name:

Year of revision planned for future:

BCA (General)

S.No	Questionnaire	Percentage	
		Before last revision	After
1	The curriculum addresses the human / social values and professional ethics.	85	85
2	Choice based credit system was in tune with the Emerging National and Global Trends?	95	95
3	The Course objectives are well defined	90%	95
4	The course modules are logically structured and emphasized Learning outcomes	90	95
5	Emphasis is on both fundamentals as well as latest developments	90	95
6	Includes both theory and applied aspects of the subject	85	90
7	Curriculum offers a range of optional / electives / value added courses	90	95
8	Included projects / Field visits was challenging and constructive	95	95
9	Provides scope for acquiring employable skills ( Communication, Critical thinking , problem solving and creativity	85	91
10	Is periodically revised / updated	85	91
	Overall percentag	. 88	1. 93

\*Suggestions for Improvement Implemented in syllabus revision: Yes:

\*Note: Tick the appropriate boxes

Enclosure:



Dr. M.G.R. VINCATIONAL AND RESEARCH INSTITUTE (Decreed to be University) Peripar E.V.R. High Road, Madermoral, Cheseni 600 095



Curriculum Feedback Analysis

Date of submission:

Alumni feedback on Curriculum

Faculty/Department:

Computer Applications

Year of Introduction of the program:

Year of last Revision:

Programme Name:

Year of revision planned for future:

2022

BCA (General)

S.No	Questionnaire	Percen	tage
1		Before last revision	After
	The curriculum addresses the human / social values and professional ethics.	90	90
2	Choice based credit system was in tune with the Emerging National and Global Trends?	95	95
3	The Course objectives are well defined	90	95
4	The course modules are logically structured and emphasized Learning outcomes	83	90
5	Emphasis is on both fundamentals as well as latest developments	83	95
	Includes both theory and applied aspects of the subject	90	95
7	Curriculum offers a range of optional/electives/value added courses	90	95
	ncluded projects / Field visits was challenging and constructive	83	90
)	rovides scope for acquiring employable skills ( Communication, Critical thinking , problem solving and creativity	85	83
) Is	periodically revised / updated	85	85
	Overall percentage	881.	921

*Suggestions for Improvement Implemented in syllabus revision:	Yes:	No:
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\*Note: Tick the appropriate boxes

Enclosure: 3 cop



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Curriculum Feedback Analysis

Date of submission:

Alumni feedback on Curriculum

Faculty/Department:

Computer Applications

Year of Introduction of the program:

2013

Year of last Revision:

Programme Name:

0 O 0 a 0

BCA (General)

Year of revision planned for future:

2022

S.No	Questionnaire	Percen	tage
		Before last revision	After revision
1	The curriculum addresses the human / social values and professional ethics.	90	95
2	Choice based credit system was in tune with the Emerging National and Global Trends?	90	95
3	The Course objectives are well defined	85	90
4	The course modules are logically structured and emphasized Learning outcomes	85	90
5	Emphasis is on both fundamentals as well as latest developments	80	83
6	Includes both theory and applied aspects of the subject	85	90
7	Curriculum offers a range of optional / electives / value added courses	85	95
3	Included projects / Field visits was challenging and constructive	80	95
	Provides scope for acquiring employable skills ( Communication, Critical thinking, problem solving and creativity )	85	90
0	Is periodically revised / updated	90	95
	Overall percentage	867	. 92

\*Suggestions for Improvement Implemented in syllabus revision: Yes: No:

\*Note: Tick the appropriate boxes Add

more

loubjects on latest trends.

Enclosure: 3 c



C. B. Palamide RECESTRAR

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Curriculum Feedback Analysis

Date of submission: 3 1 2020

Alumni feedback on Curriculum

Faculty/Department: Education Year	of Introduction of the program
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2007

Year of last Revision:

2015-2019

Programme Name: B.Ed

\*Note: Tick the appropriate boxes

Year of revision planned for future:

0000

the curriculum addresses the human / social values and professional mics.  Hoice based credit system was in tune with the Emerging National digional Trends?  The Course objectives are well defined  The course modules are logically structured and emphasized arming outcomes on both fundamentals as well as latest developments	Before last revision 82 85 86 83	After revision 92 93 95
acice based credit system was in tune with the Emerging National di Global Trends?  e Course objectives are well defined  e course modules are logically structured and emphasized arning outcomes  apphasis is on both fundamentals as well as latest developments	82 85 86 83	92 93 95
e Course objectives are well defined  e course modules are logically structured and emphasized arning outcomes  apphasis is on both fundamentals as well as latest developments	85 86 83	93 95
e course modules are logically structured and emphasized arning outcomes aphasis is on both fundamentals as well as latest developments	86 83	95
arning outcomes uphasis is on both fundamentals as well as latest developments	83	
		-11
	04	98
ludes both theory and applied aspects of the subject	87	.99
rriculum offers a range of optional / electives / value added	84	94
luded projects / Field visits was challenging and constructive	87	95
vides scope for acquiring employable skills  Communication, Critical thinking, problem solving and creativity		96
periodically revised / updated		93
Overall percentage		95.2.
1	uded projects / Field visits was challenging and constructive vides scope for acquiring employable skills Communication, Critical thinking, problem solving and creativity eriodically revised / updated	uded projects / Field visits was challenging and constructive  vides scope for acquiring employable skills  Communication, Critical thinking, problem solving and creativity  eriodically revised / updated  84  87

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Madernyopia, Cherryl. 600 095



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Curriculum	Feedback Anal	veie
CONTRACTOR STATE	W COCOCCER I WANTED	A 12 KIS

Date of submission: 6 1 2020

#### Alumni feedback on Curriculum

cation

Year of Introduction of the program:

2007

Year of last Revision:

2019,1

Programme Name: B, Ed

20

Year of revision planned for future:

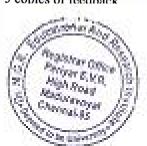
2022

S.No	Questionnaire	Perc	entage
		Before las	t After revision
1	The curriculum addresses the human / social values and professional ethics.	82%	947
2	Choice based credit system was in tune with the Emerging National and Global Trends?	877	967
3	The Course objectives are well defined	887.	1
4	The course modules are logically structured and emphasized Learning outcomes	82%	<del> </del>
5	Emphasis is on both fundamentals as well as latest developments	884.	1
6	Includes both theory and applied aspects of the subject	85%	1
7	Curriculum offers a range of optional / electives / value added courses	81.1.	99%
	Included projects / Field visits was challenging and constructive	80%	95%
)	Provides scope for acquiring employable skills ( Communication, Critical thinking, problem solving and creativity	86%	934.
0 1	s periodically revised / updated	891.	90%
	Overall percentage	84-81	93.91

*Suggestions for Improvement Implemented in syllabus revision:	Yes:	No:
		TO STORES AND DESIGNATION OF THE PERSON OF T

\*Note: Tick the appropriate boxes

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Curriculum Feedback Analysis

Date of submission: 3 1 2020

Alumni feedback on Curriculum

Faculty/Department:	EDI	CAT	MOI
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Year of Introduction of the program:

2007

Year of last Revision:

2015,2019

Programme Name: B. Ed

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Year of revision planned for future:

2022

S.No	Questionnaire	Percei	ntage
•	*	Before last revision	After revision
1	The curriculum addresses the human / social values and professional ethics.	82%	93%
2	Choice based credit system was in tune with the Emerging National and Global Trends?	85./.	96%
3	The Course objectives are well defined	81%	92%
4	The course modules are logically structured and emphasized Learning outcomes	86.1.	95%
5	Emphasis is on both fundamentals as well as latest developments	8 4%	92%
6	Includes both theory and applied aspects of the subject	87.1.	96%
7	Curriculum offers a range of optional / electives / value added courses	82%	94%
8	Included projects / Field visits was challenging and constructive	851.	93.1.
9	Provides scope for acquiring employable skills ( Communication, Critical thinking, problem solving and creativity)	88%	97%
10	Is periodically revised / updated	87%	91%
	Overall percentage	84.71	93.9%

*Suggestions for Improvement Implemented in syllabus revision:	Yes:	No:
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\*Note: Tick the appropriate boxes

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C. B. Palaminer



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# EDUCATIONAL AND RESEARCH INSTITUTE



### Internal Quality Assurance Cell

Curriculum Feedback Analysis

Date of submission: 29/ 2020

Alumni feedback on Curriculum

Faculty/Department: Education

Year of Introduction of the program:

2007

Year of last Revision:

2015, 2019

Programme Name: B. Fd

Year of revision planned for future:

2022

S.No	Questionnaire	Perce	entage
1	The curriculum at 1	Before last	After revision
	The curriculum addresses the human / social values and professional ethics.	89.4"	+
2	Choice based credit system was in tune with the Emerging National and Global Trends?	+	1
3	The Course objectives are well defined	82%	95%
4	The course modules are logically structured and emphasized	317.	97%
5		90%	91
	Emphasis is on both fundamentals as well as latest developments	86%	95%
5	Includes both theory and applied aspects of the subject		
	Curriculum offers a range of optional / electives / value added	274.	90%
		891.	92%
	ncluded projects / Field visits was challenging and constructive	854.	
P	rovides scope for acquiring employable skills		93%
) Is	( Communication, Critical thinking, problem solving and creativity	827.	967.
IS	periodically revised / updated	814:	90%
	Overall percentage	85-24	93.3

*Suggestions for Improvement Implemented in syllabus revision:	Yes:	No	
*Note: Tick the appropriate boxes	. 00.	110:	

Enclosure: 3 copies of feedback



C. B. Palamide

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Dr. N.E.G.R.
TIMECATIONAL AND RESEARCH INSTITUTE.
Quinted to be University
Preignet E.V.R. High Road,
Maderneyopa, Chapter 600 095



Curriculum Feedback Analysis

Date of submis	islon: [[	3	2020
Date of submis	sion:	3	202

#### Alumni feedback on Curriculum

Faculty/Department: Education	Year of Introduction of the program:	2007
	Year of last Revision:	2015-2019

Programme Name: B. Ed Year of revision planned for future:

The curriculum addresses the human / social values and professional ethics.  Choice based credit system was in tune with the Emerging National and Global Trends?  The Course objectives are well defined	Before last revision	After revision
ethics.  Choice based credit system was in tune with the Emerging National and Global Trends?		921
and Global Trends?	921	
The Course objectives are well defined	83./.	94.1
	85·/.	96./
The course modules are logically structured and emphasized Learning outcomes		98 /
Emphasis is on both fundamentals as well as latest developments	89./.	91%
ncludes both theory and applied aspects of the subject	982.1.	93.1
Curriculum offers a range of optional / electives / value added courses	84./.	95./
ncluded projects / Field visits was challenging and constructive	86.1.	97.
Provides scope for acquiring employable skills ( Communication, Critical thinking, problem solving and creativity	88%	99%
s periodically revised / updated	831	94)
Overall percentage	84.8	1.94.0
	mphasis is on both fundamentals as well as latest developments acludes both theory and applied aspects of the subject curriculum offers a range of optional / electives / value added ourses  cluded projects / Field visits was challenging and constructive covides scope for acquiring employable skills (Communication, Critical thinking, problem solving and creativity periodically revised / updated	mphasis is on both fundamentals as well as latest developments  scludes both theory and applied aspects of the subject  cludes both theory and applied aspects of the subject  mriculum offers a range of optional/electives/value added  purses  scluded projects / Field visits was challenging and constructive  sovides scope for acquiring employable skills  (Communication, Critical thinking, problem solving and creativity  periodically revised / updated

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Curriculum Feedback Analysis

Date of submission: 28.1,2019

Alumni feedback on Curriculum

	1	1 D
Faculty/Department:	Educe	ition

Year of Introduction of the program:

2007

Year of last Revision:

2015, 2019

Programme Name: B.Ed

Year of revision planned for future:

2022

S.No	Questionnaire	Percentage	
	•	Before last revision	After revision
1	The curriculum addresses the human / social values and professional ethics.	85	92
2	Choice based credit system was in tune with the Emerging National and Global Trends?	86	95
3	The Course objectives are well defined	88	98
4	The course modules are logically structured and emphasized Learning outcomes	89	93
5	Emphasis is on both fundamentals as well as latest developments	82	94
6	Includes both theory and applied aspects of the subject	83	97
7	Curriculum offers a range of optional / electives / value added courses	84	98
8	Included projects / Field visits was challenging and constructive	87	95
•	Provides scope for acquiring employable skills  ( Communication, Critical thinking , problem solving and creativity )	89	92
10	ls periodically revised / updated	90	99
	Overall percentage	85-/:-	95%

\*Note: Tick the appropriate boxes

\*Suggestions for Improvement Implemented in syllabus revision: Yes: [

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REGISTRAR Dr. NLG.R. THE CATIONAL AND RESEARCH INSTITUTE

phromed to be University)
Persipar E.V.R. High Kond,
Madernwoys's, Channel 600 095





Curriculum Feedback Analysis

Date of submission: 28 1 2019

Alumni feedback on Curriculum

Faculty/Department: Edu	cat	ion
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Year of Introduction of the program:

2007

Year of last Revision:

2015,2019

Programme Name:

B.Ed

Year of revision planned for future:

2022

S.No	Questionnaire Percentage		tage	
	*	Before last revision	After revision	
1	The curriculum addresses the human / social values and professional ethics.	89	92	
2	Choice based credit system was in tune with the Emerging National and Global Trends?	85	91	
3	The Course objectives are well defined	*90	95	
4	The course modules are logically structured and emphasized Learning outcomes	88	93	
5	Emphasis is on both fundamentals as well as latest developments	84	91	
6	Includes both theory and applied aspects of the subject	89	98	
7	Curriculum offers a range of optional / electives / value added courses	87	94	
8	Included projects / Field visits was challenging and constructive	86	92	
9	Provides scope for acquiring employable skills ( Communication, Critical thinking, problem solving and creativity )	8\$	95	
10	Is periodically revised / updated	89	97	
	Overall percentage	87.	94	
	*Suggestions for Improvement Implemented in syllabus revision: Yes: No: No: Note: Tick the appropriate boxes			

Enclosure: 3 copies of feedback.



C. B. Palamide

REGISTRAR
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Project E.M.R. High Road,
Maderneogy, Chappel 600 095



Curriculum Feedback Analysis

Date of submission:

#### Alumni feedback on Curriculum

Faculty/Department:	Fou	cation.
,	Luci	Les WV

Year of Introduction of the program:

2007

Year of last Revision:

Programme Name: B.Ed

Year of revision planned for future:

2022

S.No	Questionnaire		Percentage		
	•	Before last revision	After revision		
1	The curriculum addresses the human / social values and professional ethics.	82	93		
2	Choice based credit system was in tune with the Emerging National and Global Trends?	83	92		
3	The Course objectives are well defined	*85	45		
4	The course modules are logically structured and emphasized Learning outcomes	86	91		
5	Emphasis is on both fundamentals as well as latest developments	SL	95		
6	Includes both theory and applied aspects of the subject	86	.97		
7	Curriculum offers a range of optional/electives/value added courses	83	92		
8	Included projects / Field visits was challenging and constructive	88	92		
9	Provides scope for acquiring employable skills ( Communication, Critical thinking, problem solving and creativity )	86	97		
10	Is periodically revised / updated *	89	91		
	Overall percentage	86 .	91		

*Suggestions for Improvement Implemented in syllabus revision	: Yes:	No:
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\*Note: Tick the appropriate boxes



C. B. Palouisa REGISTRAR Dr. NLG.R. THE CATIONAL AND RESEARCH INSTITUTE phromed to be University)
Peripar E.V.B. High Road,
Maderawayah, Chemini 600 095





Curriculum Feedback Analysis

Date of submission: 1 2 2019

Alumni feedback on Curriculum

Facult	y/Department:
racuit	WDepartment:

Education Year of Introduction of the program:

2007

Year of last Revision:

Programme Name:

B.Ed

Year of revision planned for future:

S.No	Questionnaire		ntage
		Before last revision	After revision
1	The curriculum addresses the human / social values and professional ethics.	25	93
2	Choice based credit system was in tune with the Emerging National and Global Trends?	23	94
3	The Course objectives are well defined	*82	95
4	The course modules are logically structured and emphasized Learning outcomes	21	96
5	Emphasis is on both fundamentals as well as latest developments	88	97
6	Includes both theory and applied aspects of the subject	89	98
7	Curriculum offers a range of optional / electives / value added courses	86	99
8	Included projects / Field visits was challenging and constructive	84	92
9	Provides scope for acquiring employable skills ( Communication, Critical thinking, problem solving and creativity )	87	91
10	Is periodically revised / updated	28	93
	Overall percentage	85.3	94.8

*Suggestions for Improvement Implemented in syllabus revision:	Yes:	No:
--	------	-----

\*Note: Tick the appropriate boxes

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### Internal Quality Assurance Cell

Curriculum Feedback Analysis

Date of submission: 2 0.2.2019

Alumni feedback on Curriculum

Faculty/Department:	tty/Department: Education Year of Introduction of the program:		
			\$003
		Year of last Revision:	2015, 2019
Programme Name:	B.Ed	Year of revision planned for future:	2020

S.No	Questionnaire	Percentage	
Authorities () Proper		Before last revision	After revision
1	The curriculum addresses the human / social values and professional ethics.	85	96
2	Choice based credit system was in tune with the Emerging National and Global Trends?		97
3	The Course objectives are well defined	\$6	
4	The course modules are logically structured and emphasized Learning outcomes	Fg	98
5	Emphasis is on both fundamentals as well as latest developments	89	96
5	Includes both theory and applied aspects of the subject	82	97
7	Curriculum offers a range of optional/electives/value added courses	84	95
	Included projects / Field visits was challenging and constructive	83	77
	Provides scope for acquiring employable skills	85	98
	( Communication, Critical thinking, problem solving and creativity	89	95
0 1	s periodically revised / updated	88	92
	Overall percentage	85.8	96.1

*Suggestions for Improvement Implemented in syllabus revision: Ye	s: No:
*Note: Tick the appropriate boxes	

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