



Dr. M.G.R.
EDUCATIONAL AND RESEARCH INSTITUTE
DEEMED TO BE UNIVERSITY



(An ISO Certified Institution)
UNIVERSITY WITH GRANT IN AID STATUS
Periyar E.V.R. High Road, Maduravoyal, Chennai-95, Tamilnadu, India.

Alumni feedback on Curriculum

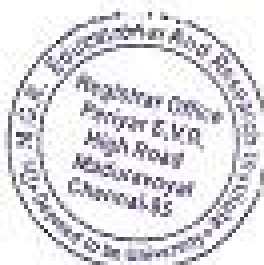
Date: 24.3.2018

Faculty	FMS		Department	MBA
Programme Name	MBA		UG / PG / Research / Others (Tick as appropriate)	
Full Time / Part Time (Tick as appropriate)	Duration (Months)	2 yrs	No. of Semesters	4
Regulation			Batch	14-16
Name of the Alumni	Navin Kumar. I		Company Name & Designation	

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	The curriculum addresses the human / social values and professional ethics.		✓			
2	Choice based credit system was in tune with the Emerging National and Global Trends ?		✓			
3	The Course objectives are well defined			✓		
4	The course modules are logically structured and emphasized Learning outcomes			✓		
5	Emphasis is on both fundamentals as well as latest developments			✓		
6	Includes both theory and applied aspects of the subject		✓			
7	Curriculum offers a range of optional / electives / value added courses				✓	
8	Included projects / Field visits was challenging and constructive				✓	
9	Provides scope for acquiring employable skills (Communication, Critical thinking , problem solving and creativity)		✓			
10	Is periodically revised / updated			✓		

Specific Suggestions on Curriculum

Excellent	(5)	Very Good	(4)	Good
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C. B. Palanivelu
REGISTRAR
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Periyar E.V.R. High Road,
Maduravoyal, Chennai-600 095

Alumni feedback on Curriculum

Date: 5.2.2020

Faculty	FOMS	Department	MBA
Programme Name	MBA	UG / PG / Research / Others	(Tick as appropriate)
Full Time / Part Time (Tick as appropriate)	Duration (Months)	No. of Semesters	4
Regulation	2yr	Batch	17-19
Name of the Alumni	Mano Keundar M	Company Name & Designation	

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	The curriculum addresses the human / social values and professional ethics.			✓		
2	Choice based credit system was in tune with the Emerging National and Global Trends ?			✓		
3	The Course objectives are well defined			✓		
4	The course modules are logically structured and emphasized Learning outcomes		✓			
5	Emphasis is on both fundamentals as well as latest developments			✓		
6	Includes both theory and applied aspects of the subject			✓		
7	Curriculum offers a range of optional / electives / value added courses		✓			
8	Included projects / Field visits was challenging and constructive				✓	
9	Provides scope for acquiring employable skills (Communication, Critical thinking , problem solving and creativity)			✓		
10	Is periodically revised / updated					

Specific Suggestions on Curriculum

Excellent	(5)	Very Good	(4)	Good
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C. B. Palanisami
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Madhavayal, Chennai- 600 095

Alumni feedback on Curriculum

Date: 22.1.2019

Faculty	FMS		Department	MBA
Programme Name	MBA		UG / PG / Research / Others (Tick as appropriate)	
Full Time / Part Time (Tick as appropriate)	Duration (Months)	2 yrs	No. of Semesters	4
Regulation	2014		Batch	15-17
Name of the Alumni	Submanar. G		Company Name & Designation	

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	The curriculum addresses the human / social values and professional ethics.			✓		
2	Choice based credit system was in tune with the Emerging National and Global Trends ?		✓			
3	The Course objectives are well defined			✓		
4	The course modules are logically structured and emphasized Learning outcomes		✓			
5	Emphasis is on both fundamentals as well as latest developments			✓		
6	Includes both theory and applied aspects of the subject			✓		
7	Curriculum offers a range of optional / electives / value added courses			✓		
8	Included projects / Field visits was challenging and constructive		✓			
9	Provides scope for acquiring employable skills (Communication, Critical thinking , problem solving and creativity)		✓			
10	Is periodically revised / updated					

Specific Suggestions on Curriculum

Excellent (5) Very Good (4) Good



C. B. Palanivelu

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Alumni feedback on Curriculum

Date: 22/11/2021

Faculty	Kanthathis		Department	Un B Com - JSC
Programme Name	B.com		UG / PG / Research / Others (Tick as appropriate)	
Full Time / Part Time (Tick as appropriate)	Duration (Months)	6	No. of Semesters	6
Regulation	2017.		Batch	2017-2020
Name of the Alumni	PAVITHRAN P.J		Company Name & Designation	—

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	The curriculum addresses the human / social values and professional ethics.	✓				
2	Choice based credit system was in tune with the Emerging National and Global Trends ?		✓			
3	The Course objectives are well defined	✓				
4	The course modules are logically structured and emphasized Learning outcomes		✓			
5	Emphasis is on both fundamentals as well as latest developments		✓			
6	Includes both theory and applied aspects of the subject	✓				
7	Curriculum offers a range of optional / electives / value added courses		✓			
8	Included projects / Field visits was challenging and constructive	✓				
9	Provides scope for acquiring employable skills (Communication, Critical thinking , problem solving and creativity)	✓				
10	Is periodically revised / updated		✓			
Specific Suggestions on Curriculum						

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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Pavithran P.J
Alumni Signature



Alumni feedback on Curriculum

Date: 25/01/2021

Faculty	H.S		Department	Commerce
Programme Name	B.com		UG / PG / Research / Others	
			(Tick as appropriate)	
Full Time / Part Time (Tick as appropriate)	Duration (Months)	3 years	No. of Semesters	6
Regulation			Batch	2017 to 2020
Name of the Alumni	NANDHINI - D		Company Name & Designation	-

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	The curriculum addresses the human / social values and professional ethics.					
2	Choice based credit system was in tune with the Emerging National and Global Trends ?					
3	The Course objectives are well defined					
4	The course modules are logically structured and emphasized Learning outcomes					
5	Emphasis is on both fundamentals as well as latest developments					
6	Includes both theory and applied aspects of the subject					
7	Curriculum offers a range of optional / electives / value added courses					
8	Included projects / Field visits was challenging and constructive					
9	Provides scope for acquiring employable skills (Communication, Critical thinking , problem solving and creativity)					
10	Is periodically revised / updated					
Specific Suggestions on Curriculum						

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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 Alumni Signature

Alumni feedback on Curriculum

Date: 22/01/2021

Faculty	HDS		Department	Commerce	
Programme Name	B. Com.		UG / PG / Research / Others	(Tick as appropriate)	
Full Time / Part Time (Tick as appropriate)	Duration (Months)	Fulltime	No. of Semesters	6	
Regulation	2017		Batch	2017 - 2020	
Name of the Alumni	SENTHIL KUMARAN S		Company Name & Designation	Cognemini Business India Service Ltd.	

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	The curriculum addresses the human / social values and professional ethics.	✓				
2	Choice based credit system was in tune with the Emerging National and Global Trends?	✓				
3	The Course objectives are well defined		✓			
4	The course modules are logically structured and emphasized Learning outcomes		✓			
5	Emphasis is on both fundamentals as well as latest developments	✓				
6	Includes both theory and applied aspects of the subject			✓		
7	Curriculum offers a range of optional / electives / value added courses			✓		
8	Included projects / Field visits was challenging and constructive				✓	
9	Provides scope for acquiring employable skills (Communication, Critical thinking, problem solving and creativity)			✓		
10	Is periodically revised / updated		✓			
Specific Suggestions on Curriculum						

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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 Alumni Signature



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Alumni feedback on Curriculum

Date: 2.2.20

Faculty	H&S		
Programme Name	Bsc physics		Department Physics
Full Time ✓ / Part Time (Tick as appropriate)	Duration (Months)	36 months	UG ✓ / PG / Research / Others (Tick as appropriate)
Regulation	2017-18		No. of Semesters VI
Name of the Alumni	U. N. Jenifa		Batch 2017-2020
			Company Name & Designation Student

S.no	Questioner	Excellent	Very Good	Good	Average	Poor	Total Score (Max - 40)
		4	3	2	1	0	
1	The curriculum addresses the human / social values and professional ethics.	✓					
2	Choice based credit system was in tune with the Emerging National and Global Trends ?		✓				
3	The Course objectives are well defined	✓					
4	The course modules are logically structured and emphasized Learning outcomes	✓					
5	Emphasis is on both fundamentals as well as latest developments	✓					
6	Includes both theory and applied aspects of the subject	✓					
7	Curriculum offers a range of optional / electives / value added courses	✓					
8	Included projects / Field visits was challenging and constructive	✓					
9	Provides scope for acquiring employable skills (Communication, Critical thinking , problem solving and creativity)	✓					
10	Is periodically revised / updated	✓					
Total		36	3				

Overall Rating = Total Score x 2.5
= 39 x 2.5

= 97.5 %

Suggestion for Improvement

NOTE: 1. Feedback Sample size - Min. 20 Nos. (Alumni)
2. Frequency of collection - Every Year (Prior to BOS)



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Alumni feedback on Curriculum

Date: 09/03/2021

Faculty	Pharmacy	Department	Pharmacy
Programme Name	D.Pharmacy	UG / PG / Research/ Others = Diploma (Tick as appropriate)	
Full Time (✓) / Part Time (Tick as appropriate)	Duration (Months)	12 months	No. of Semesters
Regulation	PCI	Batch	2018-2020
Name of the Alumni	Harish Kumar B	Company Name & Designation	Higher Study

S.no	Questioner	Excellent	Very Good	Good	Average	Poor	
		4	3	2	1	0	
1	The curriculum addresses the human / social values and professional ethics.	✓					
2	Choice based credit system was in tune with the Emerging National and Global Trends ?	✓					
3	The Course objectives are well defined	✓					
4	The course modules are logically structured and emphasized Learning outcomes	✓					
5	Emphasis is on both fundamentals as well as latest developments	✓					
6	Includes both theory and applied aspects of the subject	✓					
7	Curriculum offers a range of optional / electives / value added courses	✓					
8	Included projects / Field visits was challenging and constructive	✓					
9	Provides scope for acquiring employable skills (Communication, Critical thinking , problem solving and creativity)	✓					
10	Is periodically revised / updated	✓					
	Total	40					40
Overall Rating = Total Score x 2.5 = 40 x 2.5 = 100%							
Suggestion for Improvement							

Total Score (Max - 40)

NOTE: 1. Feedback Sample size - Min. 20 Nos. (Alumni who are in the relevant field)
2. Frequency of collection - Every Year (Prior to BOS Meeting)

Harish Kumar B

Alumni Signature





Alumni feedback on Curriculum

Date: 09/03/2021

Faculty	Pharmacy	Department	Pharmacy
Programme Name	D.Pharmacy	UG / PG / Research/Others = Diploma (Tick as appropriate)	
Full Time (✓) / Part Time (Tick as appropriate)	Duration (Months)	12 months	No. of Semesters
Regulation	PCI	Batch	2018-2020
Name of the Alumni	Karthickraja A	Company Name & Designation	Higher Study

S.no	Questioner	Excellent	Very Good	Good	Average	Poor	
		4	3	2	1	0	
1	The curriculum addresses the human / social values and professional ethics.	✓					
2	Choice based credit system was in tune with the Emerging National and Global Trends ?	✓					
3	The Course objectives are well defined	✓					
4	The course modules are logically structured and emphasized Learning outcomes	✓					
5	Emphasis is on both fundamentals as well as latest developments	✓					
6	Includes both theory and applied aspects of the subject		✓				
7	Curriculum offers a range of optional / electives / value added courses	✓					
8	Included projects / Field visits was challenging and constructive	✓					
9	Provides scope for acquiring employable skills (Communication, Critical thinking , problem solving and creativity)		✓				
10	Is periodically revised / updated	✓					
	Total	32	6				38
Overall Rating = Total Score x 2.5 = 38 x 2.5 = 95%							
Suggestion for Improvement							

Total Score (Max - 40)

NOTE : 1. Feedback Sample size - Min, 20 Nos. (Alumni who are in the relevant field)
2. Frequency of collection - Every Year (Prior to BOS Meeting)

Karthickraja A



Karthickraja A

Alumni Signature



Alumni feedback on Curriculum

Date: 09/03/2021

Faculty	Pharmacy	Department	Pharmacy
Programme Name	D.Pharmacy	UG / PG / Research/ Others = Diploma (Tick as appropriate)	
Full Time (✓) / Part Time (Tick as appropriate)	Duration (Months)	12 months	No. of Semesters
Regulation	PCI	Batch	2018-2020
Name of the Alumni	Tibbunesh U	Company Name & Designation	Higher Study

S.no	Questioner	Excellent	Very Good	Good	Average	Poor	
		4	3	2	1	0	
1	The curriculum addresses the human / social values and professional ethics.	✓					
2	Choice based credit system was in tune with the Emerging National and Global Trends ?	✓					
3	The Course objectives are well defined	✓					
4	The course modules are logically structured and emphasized Learning outcomes	✓					
5	Emphasis is on both fundamentals as well as latest developments	✓					
6	Includes both theory and applied aspects of the subject		✓				
7	Curriculum offers a range of optional / electives / value added courses	✓					
8	Included projects / Field visits was challenging and constructive	✓					
9	Provides scope for acquiring employable skills (Communication, Critical thinking , problem solving and creativity)		✓				
10	Is periodically revised / updated	✓					
	Total	32	6				38
Overall Rating = Total Score x 2.5 = 38 x 2.5 = 95%							
Suggestion for Improvement							

Total Score (Max - 40)

NOTE: 1. Feedback Sample size - Min. 20 Nos. (Alumni who are in the relevant field)
2. Frequency of collection - Every Year (Prior to BOS Meeting)

Tibbunesh U



Tibbunesh U

Alumni Signature

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	101	102	103	104	105	106	107	108	109	110	111	112	113	114	115	116	117	118	119	120	121	122	123	124	125	126	127	128	129	130	131	132	133	134	135	136	137	138	139	140	141	142	143	144	145	146	147	148	149	150	151	152	153	154	155	156	157	158	159	160	161	162	163	164	165	166	167	168	169	170	171	172	173	174	175	176	177	178	179	180	181	182	183	184	185	186	187	188	189	190	191	192	193	194	195	196	197	198	199	200	201	202	203	204	205	206	207	208	209	210	211	212	213	214	215	216	217	218	219	220	221	222	223	224	225	226	227	228	229	230	231	232	233	234	235	236	237	238	239	240	241	242	243	244	245	246	247	248	249	250	251	252	253	254	255	256	257	258	259	260	261	262	263	264	265	266	267	268	269	270	271	272	273	274	275	276	277	278	279	280	281	282	283	284	285	286	287	288	289	290	291	292	293	294	295	296	297	298	299	300	301	302	303	304	305	306	307	308	309	310	311	312	313	314	315	316	317	318	319	320	321	322	323	324	325	326	327	328	329	330	331	332	333	334	335	336	337	338	339	340	341	342	343	344	345	346	347	348	349	350	351	352	353	354	355	356	357	358	359	360	361	362	363	364	365	366	367	368	369	370	371	372	373	374	375	376	377	378	379	380	381	382	383	384	385	386	387	388	389	390	391	392	393	394	395	396	397	398	399	400	401	402	403	404	405	406	407	408	409	410	411	412	413	414	415	416	417	418	419	420	421	422	423	424	425	426	427	428	429	430	431	432	433	434	435	436	437	438	439	440	441	442	443	444	445	446	447	448	449	450	451	452	453	454	455	456	457	458	459	460	461	462	463	464	465	466	467	468	469	470	471	472	473	474	475	476	477	478	479	480	481	482	483	484	485	486	487	488	489	490	491	492	493	494	495	496	497	498	499	500	501	502	503	504	505	506	507	508	509	510	511	512	513	514	515	516	517	518	519	520	521	522	523	524	525
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Internal Quality Assurance Cell

Curriculum Feedback Analysis

Date of submission:

Alumni feedback on Curriculum

8/2/2020

Faculty/Department:

computer Applications

Year of Introduction of the program:

2003

Year of last Revision:

2020

Programme Name:

MCA

Year of revision planned for future:

2022

S.No	Questionnaire	Percentage	
		Before last revision	After revision
1	The curriculum addresses the human / social values and professional ethics.	85%	89%
2	Choice based credit system was in tune with the Emerging National and Global Trends ?	87%	90%
3	The Course objectives are well defined	92%	94%
4	The course modules are logically structured and emphasized Learning outcomes	90%	95%
5	Emphasis is on both fundamentals as well as latest developments	87%	90%
6	Includes both theory and applied aspects of the subject	90%	95%
7	Curriculum offers a range of optional / electives / value added courses	86%	90%
8	Included projects / Field visits was challenging and constructive	82%	88%
9	Provides scope for acquiring employable skills (Communication, Critical thinking , problem solving and creativity)	89%	92%
10	Is periodically revised / updated	86%	90%
Overall percentage		87.8%	91.8%

*Suggestions for Improvement Implemented in syllabus revision: Yes: ☐ No: ☐

*Note: Tick the appropriate boxes

Add the real-time oriented

Enclosure: 3 copies of feedback.

training subjects. which will
also opt for job oriented.



Internal Quality Assurance Cell

Curriculum Feedback Analysis

Date of submission:

Alumni feedback on Curriculum

6/2/2020

Faculty/Department:

Computer Applications

Year of Introduction of the program:

2003

Year of last Revision:

2020

Programme Name:

MCA

Year of revision planned for future:

2022

S.No	Questionnaire	Percentage	
		Before last revision	After revision
1	The curriculum addresses the human / social values and professional ethics.	80%	90%
2	Choice based credit system was in tune with the Emerging National and Global Trends ?	85%	89%
3	The Course objectives are well defined	90%	95%
4	The course modules are logically structured and emphasized Learning outcomes	90%	95%
5	Emphasis is on both fundamentals as well as latest developments	85%	90%
6	Includes both theory and applied aspects of the subject	90%	95%
7	Curriculum offers a range of optional / electives / value added courses	88%	92%
8	Included projects / Field visits was challenging and constructive	90%	95%
9	Provides scope for acquiring employable skills (Communication, Critical thinking , problem solving and creativity) .	80%	85%
10	Is periodically revised / updated	90%	90%
Overall percentage		86.8%	91.6%

*Suggestions for Improvement Implemented in syllabus revision: Yes: ☒ No: ☐

*Note: Tick the appropriate boxes

Require the Implant training

Enclosure: 3 copies of feedback.

and proper work.

Internal Quality Assurance Cell

Curriculum Feedback Analysis

Date of submission:

Alumni feedback on Curriculum

4/2/2020

Faculty/Department:

Computer Applications

Year of Introduction of the program:

2003

Year of last Revision:

2020

Programme Name: MCA

Year of revision planned for future:

2022

S.No	Questionnaire	Percentage	
		Before last revision	After revision
1	The curriculum addresses the human / social values and professional ethics.	85%.	89%.
2	Choice based credit system was in tune with the Emerging National and Global Trends ?	87%.	90%.
3	The Course objectives are well defined	92%.	94%.
4	The course modules are logically structured and emphasized Learning outcomes	90%.	95%.
5	Emphasis is on both fundamentals as well as latest developments	87%.	90%.
6	Includes both theory and applied aspects of the subject	90%.	95%.
7	Curriculum offers a range of optional / electives / value added courses	86%.	90%.
8	Included projects / Field visits was challenging and constructive	90%.	95%.
9	Provides scope for acquiring employable skills (Communication, Critical thinking , problem solving and creativity)	82%.	88%.
10	Is periodically revised / updated	89%.	92%.
Overall percentage		87.8%.	91.8%.

*Suggestions for Improvement Implemented in syllabus revision: Yes: ☒ No: ☐

*Note: Tick the appropriate boxes

Introduce the phython programming
lab and theory.

Enclosure: 3 copies of feedback.



Internal Quality Assurance Cell

Curriculum Feedback Analysis

Date of submission:

Alumni feedback on Curriculum

Faculty/Department:

Computer Applications

Year of Introduction of the program:

2013

Year of last Revision:

2020

Programme Name:

BCA (General)

Year of revision planned for future:

2025

S.No	Questionnaire	Percentage	
		Before last revision	After revision
1	The curriculum addresses the human / social values and professional ethics.	85	85
2	Choice based credit system was in tune with the Emerging National and Global Trends ?	95	95
3	The Course objectives are well defined	90%	95%
4	The course modules are logically structured and emphasized Learning outcomes	90	95
5	Emphasis is on both fundamentals as well as latest developments	90	95
6	Includes both theory and applied aspects of the subject	85	90
7	Curriculum offers a range of optional / electives / value added courses	90	95
8	Included projects / Field visits was challenging and constructive	85	95
9	Provides scope for acquiring employable skills (Communication, Critical thinking , problem solving and creativity)	85	90
10	Is periodically revised / updated	85	90
Overall percentage		88%	93%

*Suggestions for Improvement Implemented in syllabus revision: Yes: ☒ No: ☐

*Note: Tick the appropriate boxes

Add more subjects on Professional Ethics

Enclosure:



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Dr. M.G.R. EDUCATIONAL AND RESEARCH INSTITUTE



Internal Quality Assurance Cell

Curriculum Feedback Analysis

Date of submission:

Alumni feedback on Curriculum

Faculty/Department:

Computer Applications

Year of Introduction of the program:

2013

Year of last Revision:

2020

Programme Name:

BCA (General)

Year of revision planned for future:

2022

S.No	Questionnaire	Percentage	
		Before last revision	After revision
1	The curriculum addresses the human / social values and professional ethics.	90	90
2	Choice based credit system was in tune with the Emerging National and Global Trends ?	95	95
3	The Course objectives are well defined	90	95
4	The course modules are logically structured and emphasized Learning outcomes	85	90
5	Emphasis is on both fundamentals as well as latest developments	85	95
6	Includes both theory and applied aspects of the subject	90	95
7	Curriculum offers a range of optional / electives / value added courses	90	95
8	Included projects / Field visits was challenging and constructive	85	90
9	Provides scope for acquiring employable skills (Communication, Critical thinking , problem solving and creativity)	85	85
10	Is periodically revised / updated	85	85
Overall percentage		88.1	92.1

*Suggestions for Improvement Implemented in syllabus revision: Yes: ☒ No: ☒

*Note: Tick the appropriate boxes

Enclosure: 3 cop



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Internal Quality Assurance Cell

Curriculum Feedback Analysis

Date of submission:

Alumni feedback on Curriculum

Faculty/Department:

Computer Applications

Year of Introduction of the program:

2013

Year of last Revision:

2020

Programme Name:

BCA (General)

Year of revision planned for future:

2022/

S.No	Questionnaire	Percentage	
		Before last revision	After revision
1	The curriculum addresses the human / social values and professional ethics.	90	95
2	Choice based credit system was in tune with the Emerging National and Global Trends ?	90	95
3	The Course objectives are well defined	85	90
4	The course modules are logically structured and emphasized Learning outcomes	85	90
5	Emphasis is on both fundamentals as well as latest developments	80	85
6	Includes both theory and applied aspects of the subject	85	90
7	Curriculum offers a range of optional / electives / value added courses	85	95
8	Included projects / Field visits was challenging and constructive	80	95
9	Provides scope for acquiring employable skills (Communication, Critical thinking , problem solving and creativity)	85	90
10	Is periodically revised / updated	90	95
Overall percentage		86%	92%

*Suggestions for Improvement Implemented in syllabus revision: Yes: ☒ No: ☐

*Note: Tick the appropriate boxes

Add more subjects on latest trends.

Enclosure: 3 c



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Internal Quality Assurance Cell

Curriculum Feedback Analysis

Date of submission: 3/1/2020

Alumni feedback on Curriculum

Faculty/Department: Education

Year of Introduction of the program:

2007

Year of last Revision:

2015 - 2019

Programme Name: B.Ed

Year of revision planned for future:

2022

S.No	Questionnaire	Percentage	
		Before last revision	After revision
1	The curriculum addresses the human / social values and professional ethics.	82	92
2	Choice based credit system was in tune with the Emerging National and Global Trends ?	85	93
3	The Course objectives are well defined	86	95
4	The course modules are logically structured and emphasized Learning outcomes	83	97
5	Emphasis is on both fundamentals as well as latest developments	84	98
6	Includes both theory and applied aspects of the subject	87	99
7	Curriculum offers a range of optional / electives / value added courses	84	94
8	Included projects / Field visits was challenging and constructive	87	95
9	Provides scope for acquiring employable skills (Communication, Critical thinking , problem solving and creativity)	88	96
10	Is periodically revised / updated	89	93
Overall percentage		85.5	95.2

*Suggestions for Improvement Implemented in syllabus revision: Yes: ☐ No: ☐

*Note: Tick the appropriate boxes

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Internal Quality Assurance Cell

Curriculum Feedback Analysis

Date of submission: 6/1/2020

Alumni feedback on Curriculum

Faculty/Department: Education

Year of Introduction of the program:

2007

Year of last Revision:

2015, 19

Programme Name: B.Ed

Year of revision planned for future:

2022

S.No	Questionnaire	Percentage	
		Before last revision	After revision
1	The curriculum addresses the human / social values and professional ethics.	82%	94%
2	Choice based credit system was in tune with the Emerging National and Global Trends ?	87%	96%
3	The Course objectives are well defined	88%	91%
4	The course modules are logically structured and emphasized Learning outcomes	82%	90%
5	Emphasis is on both fundamentals as well as latest developments	88%	94%
6	Includes both theory and applied aspects of the subject	85%	97%
7	Curriculum offers a range of optional / electives / value added courses	81%	99%
8	Included projects / Field visits was challenging and constructive	80%	95%
9	Provides scope for acquiring employable skills (Communication, Critical thinking , problem solving and creativity)	86%	93%
10	Is periodically revised / updated	89%	90%
Overall percentage		84.8%	93.9%

*Suggestions for Improvement Implemented in syllabus revision: Yes: ☒ No: ☐

*Note: Tick the appropriate boxes

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Internal Quality Assurance Cell

Curriculum Feedback Analysis

Date of submission: 31/1/2020

Alumni feedback on Curriculum

Faculty/Department: EDUCATION

Year of Introduction of the program:

2007

Year of last Revision:

2013, 2019

Programme Name: B. Ed

Year of revision planned for future:

2022

S.No	Questionnaire	Percentage	
		Before last revision	After revision
1	The curriculum addresses the human / social values and professional ethics.	82%	93%
2	Choice based credit system was in tune with the Emerging National and Global Trends ?	85%	96%
3	The Course objectives are well defined	81%	92%
4	The course modules are logically structured and emphasized Learning outcomes	86%	95%
5	Emphasis is on both fundamentals as well as latest developments	84%	92%
6	Includes both theory and applied aspects of the subject	87%	96%
7	Curriculum offers a range of optional / electives / value added courses	82%	94%
8	Included projects / Field visits was challenging and constructive	85%	93%
9	Provides scope for acquiring employable skills (Communication, Critical thinking , problem solving and creativity)	88%	97%
10	Is periodically revised / updated	87%	91%
Overall percentage		84.7%	93.9%

*Suggestions for Improvement Implemented in syllabus revision: Yes: ☒ No: ☐

*Note: Tick the appropriate boxes

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Internal Quality Assurance Cell

Curriculum Feedback Analysis

Date of submission: 29/12/2020

Alumni feedback on Curriculum

Faculty/Department: Education

Year of Introduction of the program:

2007

Year of last Revision:

2015, 2019

Programme Name: B.Ed

Year of revision planned for future:

2022

S.No	Questionnaire	Percentage	
		Before last revision	After revision
1	The curriculum addresses the human / social values and professional ethics.	89%	92%
2	Choice based credit system was in tune with the Emerging National and Global Trends ?	82%	95%
3	The Course objectives are well defined	81%	97%
4	The course modules are logically structured and emphasized Learning outcomes	90%	91%
5	Emphasis is on both fundamentals as well as latest developments	86%	95%
6	Includes both theory and applied aspects of the subject	87%	90%
7	Curriculum offers a range of optional / electives / value added courses	89%	92%
8	Included projects / Field visits was challenging and constructive	85%	93%
9	Provides scope for acquiring employable skills (Communication, Critical thinking , problem solving and creativity)	82%	96%
10	Is periodically revised / updated	81%	90%
Overall percentage		85.2%	93.3%

*Suggestions for Improvement Implemented in syllabus revision: Yes: ☒ No: ☐

*Note: Tick the appropriate boxes

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Internal Quality Assurance Cell

Curriculum Feedback Analysis

Date of submission: 11/3/2020

Alumni feedback on Curriculum

Faculty/Department: Education

Year of Introduction of the program:

2007

Year of last Revision:

2015, 2019

Programme Name: B. Ed

Year of revision planned for future:

2022

S.No	Questionnaire	Percentage	
		Before last revision	After revision
1	The curriculum addresses the human / social values and professional ethics.	81.1.	92.1.
2	Choice based credit system was in tune with the Emerging National and Global Trends ?	83.1.	94.1.
3	The Course objectives are well defined	85.1.	96.1.
4	The course modules are logically structured and emphasized Learning outcomes	87.1.	98.1.
5	Emphasis is on both fundamentals as well as latest developments	89.1.	91.1.
6	Includes both theory and applied aspects of the subject	98.2.1.	93.1.
7	Curriculum offers a range of optional / electives / value added courses	84.1.	95.1.
8	Included projects / Field visits was challenging and constructive	86.1.	97.1.
9	Provides scope for acquiring employable skills (Communication, Critical thinking , problem solving and creativity)	88.1.	99.1.
10	Is periodically revised / updated	83.1.	94.1.
	Overall percentage	84.8.1.	94.9.1.

*Suggestions for Improvement Implemented in syllabus revision: Yes: ☐ No: ☐

*Note: Tick the appropriate boxes

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Internal Quality Assurance Cell

Curriculum Feedback Analysis

Date of submission: 28.1.2019

Alumni feedback on Curriculum

Faculty/Department: Education

Year of Introduction of the program:

2007

Year of last Revision:

2015, 2019

Programme Name: B.Ed

Year of revision planned for future:

2022

S.No	Questionnaire	Percentage	
		Before last revision	After revision
1	The curriculum addresses the human / social values and professional ethics.	85	92
2	Choice based credit system was in tune with the Emerging National and Global Trends ?	86	95
3	The Course objectives are well defined	88	98
4	The course modules are logically structured and emphasized Learning outcomes	89	93
5	Emphasis is on both fundamentals as well as latest developments	82	94
6	Includes both theory and applied aspects of the subject	83	91
7	Curriculum offers a range of optional / electives / value added courses	84	98
8	Included projects / Field visits was challenging and constructive	87	95
9	Provides scope for acquiring employable skills (Communication, Critical thinking , problem solving and creativity)	89	92
10	Is periodically revised / updated	90	99
Overall percentage		85.1%	95.1%

*Suggestions for Improvement Implemented in syllabus revision: Yes: ☒ No: ☐

*Note: Tick the appropriate boxes

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Internal Quality Assurance Cell

Curriculum Feedback Analysis

Date of submission: 28/1/2019

Alumni feedback on Curriculum

Faculty/Department: Education

Year of Introduction of the program:

2007

Year of last Revision:

2015, 2019

Programme Name: B.Ed

Year of revision planned for future:

2022

S.No	Questionnaire	Percentage	
		Before last revision	After revision
1	The curriculum addresses the human / social values and professional ethics.	89	92
2	Choice based credit system was in tune with the Emerging National and Global Trends ?	85	91
3	The Course objectives are well defined	90	95
4	The course modules are logically structured and emphasized Learning outcomes	88	93
5	Emphasis is on both fundamentals as well as latest developments	84	91
6	Includes both theory and applied aspects of the subject	89	98
7	Curriculum offers a range of optional / electives / value added courses	87	94
8	Included projects / Field visits was challenging and constructive	86	92
9	Provides scope for acquiring employable skills (Communication, Critical thinking , problem solving and creativity)	85	95
10	Is periodically revised / updated	89	97
Overall percentage		87	94

*Suggestions for Improvement Implemented in syllabus revision: Yes: ☒ No: ☐

*Note: Tick the appropriate boxes

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Internal Quality Assurance Cell

Curriculum Feedback Analysis

Date of submission: 11/2/2019

Alumni feedback on Curriculum

Faculty/Department: Education

Year of Introduction of the program:

2007

Year of last Revision:

2015, 2019

Programme Name: B.Ed

Year of revision planned for future:

2022

S.No	Questionnaire	Percentage	
		Before last revision	After revision
1	The curriculum addresses the human / social values and professional ethics.	82	93
2	Choice based credit system was in tune with the Emerging National and Global Trends ?	83	92
3	The Course objectives are well defined	85	95
4	The course modules are logically structured and emphasized Learning outcomes	86	91
5	Emphasis is on both fundamentals as well as latest developments	84	95
6	Includes both theory and applied aspects of the subject	86	97
7	Curriculum offers a range of optional / electives / value added courses	83	92
8	Included projects / Field visits was challenging and constructive	88	92
9	Provides scope for acquiring employable skills (Communication, Critical thinking , problem solving and creativity)	86	97
10	Is periodically revised / updated *	89	91
Overall percentage		86	97

*Suggestions for Improvement Implemented in syllabus revision: Yes: ☒ No: ☐

*Note: Tick the appropriate boxes



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Internal Quality Assurance Cell

Curriculum Feedback Analysis

Date of submission: 1/2/2019

Alumni feedback on Curriculum

Faculty/Department: Education Year of Introduction of the program:

2007

Year of last Revision:

2015 - 2017

Programme Name: B.Ed

Year of revision planned for future:

2022

S.No	Questionnaire	Percentage	
		Before last revision	After revision
1	The curriculum addresses the human / social values and professional ethics.	85	93
2	Choice based credit system was in tune with the Emerging National and Global Trends ?	83	94
3	The Course objectives are well defined	82	95
4	The course modules are logically structured and emphasized Learning outcomes	81	96
5	Emphasis is on both fundamentals as well as latest developments	88	97
6	Includes both theory and applied aspects of the subject	89	98
7	Curriculum offers a range of optional / electives / value added courses	86	99
8	Included projects / Field visits was challenging and constructive	84	92
9	Provides scope for acquiring employable skills (Communication, Critical thinking , problem solving and creativity)	87	91
10	Is periodically revised / updated	88	93
Overall percentage		85.3	94.3

*Suggestions for Improvement Implemented in syllabus revision: Yes: ☒ No: ☐

*Note: Tick the appropriate boxes

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Date of submission: 20.2.2019

2003

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