B.Sc., FOOD SCIENCE, NUTRITION AND DIETETICS

	Tick	in box	
Query Type	Yes	No - Not really	If no - what you want to say
Are you satisfied with the curriculum and the subjects offered	√		
Are the no. of periods (credits) for the subjects enough	√		
3. Syllabus Components (Concepts and lessons) for each subject are well selected	√		
Subjects and Syllabus support Knowledge, Skills and Employment needs	√		
5. Any other thing that you want to say about the Subjects, Syllabus		√	
			Prithamkapil D

Sl.No			
SI.No			



	B.Sc., FOOD SCIENCE, NUTRITION AND DIETETICS					
:	Student Name:H.fathimasameeha Year _2020-2023					
		Tick	in box			
	Query Type	Yes	No - Not really	If no - what you want to say		
1.	Areyousatisfiedwiththecurriculum and thesubjects offered	Yes				
2.	Are the no. of periods (credits) for the subjects enough	Yes				
3.	Syllabus Components (Concepts and lessons) for each subject are well selected	Yes				
4.	Subjects and Syllabus support Knowledge, Skills and Employment needs	Yes				
5.	Any other thing that you want to say about the Subjects, Syllabus		No			
				Sameeha.		

SI.No	
Sl.No	

B.Sc., FOOD SCIENCE, NUTRITION AND DIETETICS StudentName:_MOHANRAJR_____ Year __2021____

	Tick	inbox	
Query Type	Yes	No - Not really	If no - what you want to say
Are you satisfied with the curriculum and the subjects offered	Yes		-
2. Are the no. of periods (credits) for the subjects enough	Yes		-
Syllabus Components (Concepts and lessons) for each subject are well selected	Yes		-
4. Subjects and Syllabus support Knowledge, Skills and Employment needs	Yes		-
5. Any other thing that you want to say about the Subjects, Syllabus		No	
			Mohan

Syllabus

SI.No	
SI.No	

B.Sc., FOOD SCIENCE, NUTRITION AND DIETETICS Student Name: SRIVARDHINLS Year 2021-2022

		Tick i	in box	'
	Query Type	Yes	No - Not really	If no - what you want to say
1.	Are you satisfied with the curriculum and the subjects offered	✓		
2.	Are the no. of periods (credits) for the subjects enough	/		
3.	Syllabus Components (Concepts and lessons) for each subject are well selected	✓		
4.	Subjects and Syllabus support Knowledge, Skills and Employment needs	/		
5.	Any other thing that you want to say about the Subjects, Syllabus		/	
				srivardhini.s

Sl.No		
SI.No		

Students Fe...yllabus - 1.4

Dr. MGR Educational & Research Institute (Deemed University)

Faculty of Hotel Management, Culinary Arts, Aviation & De-novo Courses

Students Feedback on Curriculum &

B.Sc., FOOD SCIENCE, NUTRITION AND DIETETICS Student Name: k.soundarya sri Year _2021

	Tick	in box	
Query Type	Yes	No - Not really	If no - what you want to say
 Are you satisfied with the curriculum and the subjects offered 	Yes		
Are the no. of periods (credits) for the subjects enough	Yes		
Syllabus Components (Concepts and lessons) for each subject are well selected	Yes		
 Subjects and Syllabus support Knowledge, Skills and Employment needs 	Yes		
 Any other thing that you want to say about the Subjects, Syllabus 		No	Soundarya sri.k
			Signature

Syllabus

	AGR Educational & Research Institute (Deemed University) f Hotel Management, Culinary Arts, Aviation & De-novo Courses
Sl.No	
Sl.No	

Dr. MGR Educational & Research Institute (Deemed University)
Faculty of Hotel Management, Culinary Arts, Aviation & De-novo Courses

Students Feedback on Curriculum & Syllabus

B.Sc., FOOD SCIENCE, NUTRITION AND DIETETICS
Student Name: P.V. Sachin Kumar Year 1st

		Tick	in box	
	Query Type	Yes	No - Not really	If no - what you want to say
1.	Are you satisfied with the curriculum and the subjects offered	N		
2.	Are the no. of periods (credits) for the subjects enough	N		
3.	Syllabus Components (Concepts and lessons) for each subject are well selected	V		
4.	Subjects and Syllabus support Knowledge, Skills and Employment needs	N		
5.	Any other thing that you want to say about the Subjects, Syllabus	1		R.V. Sachir Cuma
				Signature

Use the below box for if needed

SI.No		
SI.No		
461111111111111111111111111111111111111		

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B.Sc., FOOD SCIEN Student Name: Would			
	Tick	in box	
Query Type	Yes	No - Not really	If no - what you want to say
Areyousatisfiedwiththecurriculum and thesubjects offered	/		
Are the no. of periods (credits) for the subjects enough	5		
Syllabus Components (Concepts and lessons) for each subject are well selected	1		
Subjects and Syllabus support Knowledge, Skills and Employment needs	~		
Any other thing that you want to say about the Subjects, Syllabus	~		
			Soutisen
Use the	below	box for if n	eeded
SI.No			
SI.No			

Page 1

B.Sc., FOOD SCIENCE, NUTRITION AND DIETETICS						
	Student Name: _Trishla C			Year2020		
	Tick in box					
	Q	uery Type	Yes	No - Not really	If no - what you want to say	
cı		atisfied with the n and the subjects	/			
ALONEA CONTA		o. of periods (credits) bjects enough	/			
Syllabus Components (Concepts and lessons) for each subject are well selected						
Kı	nowledg	nd Syllabus support e, Skills and ent needs	/			
		thing that you want to the Subjects, Syllabus		/		
					Trishla C.	
Use the below box for if needed						
SI.	.No					
SI.	.No					

B.Sc., FOOD SCIENCE, NUTRITION AND DIETETICS Student Name: KASHVI R Year 2020-2021

	Tick	in box	
Query Type	Yes	No - Not really	If no - what you want to say
Are you satisfied with the curriculum and the subjects offered	Yes		
Are the no. of periods (credits) for the subjects enough	Yes		
Syllabus Components (Concepts and lessons) for each subject are well selected	Yes		
4. Subjects and Syllabus support Knowledge, Skills and Employment needs	Yes		
5. Any other thing that you want to say about the Subjects, Syllabus	Yes		
			KASHVI

Sl.No	
Sl.No	

B.Sc., FOOD SCIEN Student Name:SW	-		
	Tick	in box	
Query Type	Yes	No - Not really	If no - what you want to say
Areyousatisfiedwiththecurriculum and thesubjects offered			
Are the no. of periods (credits) for the subjects enough			
Syllabus Components (Concepts and lessons) for each subject are well selected			
 Subjects and Syllabus support Knowledge, Skills and Employment needs 			
5. Any other thing that you want to say about the Subjects, Syllabus			
			Signature
Use the	below	box for if n	eeded
SI.No			
Sl.No			

B.Sc., FOOD SCIENCE, NUTRITION AND DIETETICS Student Name: ___Sheryl L__ Year _I_

	Tick in box		
Query Type	Yes	No - Not really	If no - what you want to say
Areyousatisfiedwiththecurriculum and thesubjects offered	Yes		
Are the no. of periods (credits) for the subjects enough	Yes		
Syllabus Components (Concepts and lessons) for each subject are well selected	Yes		
Subjects and Syllabus support Knowledge, Skills and Employment needs			
5. Any other thing that you want to say about the Subjects, Syllabus		No	
			Sherly.L

Sl.No	
Sl.No	

B.Sc., FOOD SCIENCE, NUTRITION AND DIETETICS

Student Name: A.Ezhilarasan Year: 2020-2021

	Tick in box		
Query Type	Yes	No - Not really	If no - what you want to say
Areyousatisfiedwiththecurriculum and thesubjects offered			
Are the no. of periods (credits) for the subjects enough			
Syllabus Components (Concepts and lessons) for each subject are well selected			
4. Subjects and Syllabus support Knowledge, Skills and Employment needs			_
5. Any other thing that you want to say about the Subjects, Syllabus			
			Signature

Sl.No	
Sl.No	

B.Sc., FOOD SCIENCE, NUTRITION AND DIETETICS

Student Name: Devesh.s Year: 2020

	Tick in box		
Query Type	Yes	No - Not really	If no - what you want to say
Areyousatisfiedwiththecurriculum and thesubjects offered	Yes		
Are the no. of periods (credits) for the subjects enough	Yes		
Syllabus Components (Concepts and lessons) for each subject are well selected	Yes		
Subjects and Syllabus support Knowledge, Skills and Employment needs	Yes		
5. Any other thing that you want to say about the Subjects, Syllabus	Yes		
			Signature

Sl.No	
Sl.No	

В.	Sc., FOOD SCIENCI	E, NUT	TRITION	AND DIETETICS
Student N	Year 1st			
	year	-		
		Tick	in box	
	Query Type	Yes	No - Not really	If no - what you want to say
	satisfiedwiththecurriculum and ects offered	✓		
2. Are the no. subjects en	of periods (credits) for the ough	✓		
	mponents (Concepts and reach subject are well	~		
•	d Syllabus support , Skills and Employment needs	~		
•	ching that you want to say Subjects, Syllabus		✓	
				S. Maha Lakshmi
	Use the be	low bo	x for if n	eeded
Sl.No				
Sl.No				

	Name: _A. Vaishal	•	TRITIOI	N AND DIETETICS Year1styear
		Tick	in box	
1	Query Type	Yes	No - Not really	If no - what you want to say
	tisfiedwiththecurriculum and cts offered	Yes		
	of periods (credits) for the	Yes		
Syllabus Components (Concepts and lessons) for each subject are well selected		Yes		
Subjects and Syllabus support Knowledge, Skills and Employment needs		Yes		
5. Any other thing that you want to say about the Subjects, Syllabus		No		Vaishali. A
				Signature
	Use the be	elow bo	ox for if r	needed
Sl.No				
Sl.No				

B.Sc., FOOD SCIENCE, NUTRITION AND DIETETICS Student Name: HARI PRIYA P.N. Year 2021

	Tick in box		
Query Type	Yes	No - Not really	If no - what you want to say
Areyousatisfiedwiththecurriculum and thesubjects offered	✓		
Are the no. of periods (credits) for the subjects enough	✓		
Syllabus Components (Concepts and lessons) for each subject are well selected	√		
4. Subjects and Syllabus support Knowledge, Skills and Employment needs	√		
5. Any other thing that you want to say about the Subjects, Syllabus	√		
			Hari priya

Sl.No	
Sl.No	

B.Sc., FOOD SCIEN	CE, NU	TRITIO	N AND DIETE	TICS
Student Name:T.SWEETY Year -1st year				
	Tick	in box		
Query Type	Yes	No - Not really	If no - what yo	ou want to say
 Areyousatisfiedwiththecurriculum and thesubjects offered 	d Yes			
Are the no. of periods (credits) for the subjects enough	Yes			
Syllabus Components (Concepts and lessons) for each subject are well selected	Yes			
Subjects and Syllabus support Knowledge, Skills and Employment needs	Yes			
5. Any other thing that you want to say about the Subjects, Syllabus		No		
			T.Sweety.	Signature
Use the I	pelow b	ox for if r	needed	
SI.No				
SI.No				

B.Sc., FOOD SCIENCE, NUTRITION AND DIETETICS				
Student Name:	Student Name:Nivethak_		Year	
_	202	1		
	Tick	in box		
Query Type	Yes	No - Not really	If no - what you want to say	
Areyousatisfiedwiththecurriculum and thesubjects offered	Yes			
Are the no. of periods (credits) for the subjects enough	Yes			
Syllabus Components (Concepts and lessons) for each subject are well selected	Yes			
Subjects and Syllabus support Knowledge, Skills and Employment needs	Yes		Nivetha	
11	- I I	£ :£ .	and ad	
Use the be	elow bo	ox tor it n	eeaea	
SI.No				
SI.No				

B.Sc., FOOD SCIENCE, NUTRITION AND DIETETICS

Student Name: S.Nithya Year: 2021

		Tick	in box	
	Query Type	Yes	No - Not really	If no - what you want to say
1.	Areyousatisfiedwiththecurriculum and thesubjects offered	√		
2.	Are the no. of periods (credits) for the subjects enough	✓		
3.	Syllabus Components (Concepts and lessons) for each subject are well selected	✓		
4.	Subjects and Syllabus support Knowledge, Skills and Employment needs	✓		
5.	Any other thing that you want to say about the Subjects, Syllabus		✓	
				Nithya

Sl.No	
Sl.No	

B.Sc., FOOD SCIEI Student Name:Rithil	-	TRITION	I AND DIETETICS Year1st
	Tick	in box	
Query Type	Yes	No - Not really	If no - what you want to say
Areyousatisfiedwiththecurriculum a thesubjects offered	and <u>Yes</u>		
Are the no. of periods (credits) for the subjects enough	Yes		
Syllabus Components (Concepts and lessons) for each subject are well selected	Yes		
4. Subjects and Syllabus support Knowledge, Skills and Employment nee	Yes		
5. Any other thing that you want to say about the Subjects, Syllabus	No		
	•		Rithika
Use the	e below bo	ox for if n	eeded
SI.No			
SI.No			

B.Sc., FOOD SCIENCE, NUTRITION AND DIETETICS

Student Name: Bhuvaneshwari. R Year 2021

	Tick in box		
Query Type	Yes	No - Not really	If no - what you want to say
Areyousatisfiedwiththecurriculum and thesubjects offered	Yes		
Are the no. of periods (credits) for the subjects enough	Yes		
Syllabus Components (Concepts and lessons) for each subject are well selected	Yes		
Subjects and Syllabus support Knowledge, Skills and Employment needs	Yes		
5. Any other thing that you want to say about the Subjects, Syllabus		-	
			Signature

Sl.No	
Sl.No	

B.Sc., FOOD SCIENCE, NUTRITION AND DIETETICS

Student Name: Kavitha.SYear 3

	Tick in box		
Query Type	Yes	No - Not really	If no - what you want to say
Areyousatisfiedwiththecurriculum and thesubjects offered	Yes		
Are the no. of periods (credits) for the subjects enough	Yes		
Syllabus Components (Concepts and lessons) for each subject are well selected	Yes		
Subjects and Syllabus support Knowledge, Skills and Employment needs	Yes		
5. Any other thing that you want to say about the Subjects, Syllabus		-	
			Signature

Sl.No	
Sl.No	

B.Sc., FOOD SCIENCE, NUTRITION AND DIETETICS

Student Name: sheetalKumari.s Year 3rd year

	Tick i	in box	
Query Type	Yes	No - Not really	If no - what you want to say
Are you satisfied with the curriculum and the subjects offered	✓		
Are the no. of periods (credits) for the subjects enough	✓		
Syllabus Components (Concepts and lessons) for each subject are well selected	~		
4. Subjects and Syllabus support Knowledge, Skills and Employment needs	✓		
5. Any other thing that you want to say about the Subjects, Syllabus	✓		
	•	•	Sheetalkumari

Sl.No	
Sl.No	

B.Sc., FOOD SCIENCE, NUTRITION AND DIETETICS				
Student Name:R. Jayashree Year3				
	Tick	in box		
Query Type	Yes	No - Not really	If no - what you want to say	
Are you satisfied with the curriculus and the subjects offered	m 1. 🗸			
Are the no. of periods (credits) for t subjects enough	the 1. 🗸			
Syllabus Components (Concepts and lessons) for each subject are well selected	d 1. 🗸			
Subjects and Syllabus support Knowledge, Skills and Employment needs	1. 🗸			
5. Any other thing that you want to sa about the Subjects, Syllabus	1. 🗸			
Jayashree				
Use t	he below	box for if n	eeded	
SI.No				
SI.No				

B.Sc., FOOD SCIENCE, NUTRITION AND DIETETICS			
Student Name: Padmashree.P			
		Yea	r3rd
	Tick	in box	
Query Type	Yes	No - Not really	If no - what you want to say
6. Are you satisfied with the curriculu and the subjects offered	m 2. 🖋		
7. Are the no. of periods (credits) for t subjects enough	the 2. 🖋		
Syllabus Components (Concepts an lessons) for each subject are well selected	d 2. 🗸		
Subjects and Syllabus support Knowledge, Skills and Employment needs	2. 🗸		
10. Any other thing that you want to sa about the Subjects, Syllabus	ıy 2. 🖋		
Padmashree.P			
Use t	he below	box for if	needed
SI.No			
SI.No			

B.Sc., FOOD SCIENCE, NUTRITION AND DIETETICS Student Name: T.KALPANA YEAR: 3rd Year

	Tick	in box	
Query Type	Yes	No - Not really	if no-what you want to say
 Are you satisfied with the curriculum and the subjects offered 	Yes		
 Are the no. of periods (credits) for the subjects enough 	∀es		
 Syllabus Components (Concepts and lessons) for each subject are well selected 	¥es		
 Subjects and Syllabus support Knowledge, Skills and Employment needs 	Yes		
 Any other thing that you want to say about the Subjects, Syllabus 	Yes		
			Signature
\$1.90			
SUNG			

R	SC FOOD SCIEN	ICF N	IJTRITIC	ON AND DIETETICS
	Name:	_		
		-	r	
		Tick	in box	
(Query Type	Yes	No - Not really	If no - what you want to say
	satisfied with the um and the subjects	✓		
2. Are the no. subjects en	of periods (credits) for the ough	√		
•	mponents (Concepts and reach subject are well	√		
=	nd Syllabus support , Skills and Employment	√		
=	thing that you want to say Subjects, Syllabus		✓	
			•	Gayathri
	Use the	below	box for if	needed
Sl.No				
Sl.No				

ICE, N	UTRITIO	ON AND DIETETICS
		jenifer Mary
	Year	_3rd year
Tick	in box	
Yes	No - Not really	If no - what you want to say
√		
	√	
below	box for i	f needed
	Tick Yes ✓	Year Tick in box Yes No - Not really ✓

	B.Sc., FOOD SCIENCE, NUTRITION AND DIETETICS					
	Student Name:K.srinithi			Year3rd		
		yea	r			
		Tick	in box			
	Query Type	Yes	No - Not really	If no - what you want to say		
1.	Are you satisfied with the curriculum and the subjects offered	✓				
2.	Are the no. of periods (credits) for the subjects enough	✓				
3.	Syllabus Components (Concepts and lessons) for each subject are well selected	✓				
4.	Subjects and Syllabus support Knowledge, Skills and Employment needs	✓				
5.	Any other thing that you want to say about the Subjects, Syllabus		√			
				Srinithi		

Sl.No	
Sl.No	

P.C. EOOD	SCIENICE NI	IITDITION	AND DIETETICS	
-	B.Sc., FOOD SCIENCE, NUTRITION AND udent Name:g.Nagalakshmifinal year			
	Tick	in box		
Query Type	Yes	No - Not really	If no - what you want to say	
Are you satisfied with the curriculum and the subjects offered	5	,		
Are the no. of periods (credits) subjects enough	for the 🗸			
Syllabus Components (Concept lessons) for each subject are w selected				
Subjects and Syllabus support Knowledge, Skills and Employn needs	nent 🗸			
5. Any other thing that you want about the Subjects, Syllabus	to say	1		
			G. Nagalakshmi	
Us	se the below	box for if ne	eded	
SI.No				
SI.No				

B.Sc., FOOD SCIENCE, NUTRITION AND DIETETICS

Student Name: A.Laiza jasmine Year: 2nd

	Tick	in box	
Query Type	Yes	No - Not really	If no - what you want to say
Are you satisfied with the curriculum and the subjects offered	Yes		
7. Are the no. of periods (credits) for the subjects enough	Yes		
Syllabus Components (Concepts and lessons) for each subject are well selected	Yes		
 Subjects and Syllabus support Knowledge, Skills and Employment needs 	Yes		
10. Any other thing that you want to say about the Subjects, Syllabus	Yes		
	•	•	Laiza jasmine

Sl.No	
Sl.No	

B.Sc., FOOD SCIENCE, NUTRITION AND DIETETICS

Student Name: A.M.MehatajFathima Year: II

	Tick	in box	
Query Type	Yes	No - Not really	If no - what you want to say
Are you satisfied with the curriculum and the subjects offered	Yes		
Are the no. of periods (credits) for the subjects enough	Yes		
Syllabus Components (Concepts and lessons) for each subject are well selected	Yes		
Subjects and Syllabus support Knowledge, Skills and Employment needs	Yes		
5. Any other thing that you want to say about the Subjects, Syllabus		No	
			A.M.Mehatajfathima

Sl.No	
Sl.No	

B.Sc., FOOD SCIENCE, NUTRITION AND DIETETICS Student Name: ABDUL RAHMAN A Year: 2 nd Yr					
	Tick	in box			
Query Type	Yes	No - Not really	If no - what you want to say		
 Are you satisfied with the curriculum and the subjects offered 	✓				
Are the no. of periods (credits) for the subjects enough	√				
Syllabus Components (Concepts and lessons) for each subject are well selected	✓				

	Knowledge, Skills and Employment needs	√				
5.	Any other thing that you want to say					
	about the Subjects, Syllabus	OF 111	ÝDITIO	AL AND DIFFERIOR		
	B.Sc., FOOD SCIENCE, NUTRITION AND DIETETICS					
	Student Name: B.monalisa Year: 2019					
	Stadent Name. Dimonansa real . 2013					

SI.No	-
SI.No	-



		Tick in box		
	Query Type	Yes	No - Not really	If no - what you want to say
	1. Are you satisfied with the curr Buscap drigo DetSCIEN offered			
2.	Are the no. of pestudents Name subjects enough	B.Teja	sweni	Year: 2 nd Year
3.	Syllabus Components (Concepts and			
	lessons) for each subject are well selected	Yes		
4.	Subjects and Syllabus support Knowledge, Skills and Employment needs	Yes		
5.	Any other thing that you want to say about the Subjects, Syllabus			
				Monalisa .b

Sl.No	
Sl.No	

	Tick	in box	
Query Type	Yes	No - Not really	If no - what you want to say
1. Are you satisfied with the curr BJSC apd FiQQD ct SCIE offered	NČE, NI	JTRITIC	N AND DIETETICS
2. Are the no. of the ent described subjects enough	G.KALP	ANA Y	Pared Second fyear core subjects please extend the time till 3 clock
Syllabus Components (Concepts and lessons) for each subject are well selected	Yes		
Subjects and Syllabus support Knowledge, Skills and Employment needs		No	Need more practical and times for the main subjects
5. Any other thing that you want to say about the Subjects, Syllabus		No	
	·		B.Tejasweni

Sl.No	
Sl.No	



	Tick	in box	
Query Type	Yes	No - Not really	If no - what you want to say
1. Are you satisfied with the curr Buscap d From DetSCIEN offered			
2. Are the no. of periods Student : No subjects enough	ame: G.	SHRIRA	M Year: II
3. Syllabus Components (Concepts and	Yes		
lessons) for each subject are well selected	Tick	in box	
Subjects and Syllabus support Knowledge, Skills and Employment needs	Yes		
5. Any other thing that you want to say about the Subjects, Syllabus		No	
			Kalpana.g

Sl.No	
Sl.No	

	Query Type	Yes	No - Not really	If no - what you want to say
	1. Are you satisfied with the curr Buscapd Fio Opt SCIEN offered			
2.	Are the no. Styledant Name in E. subjects enough	₩ <u>a</u> riha	raputhir	an Year: 2 nd year
3.	Syllabus Components (Concepts and lessons) for each subject are well selected	YES		
4.	Subjects and Syllabus support Knowledge, Skills and Employment needs		NO	Teachers need to guide the students according to their strengths and weaknesses
5.	Any other thing that you want to say about the Subjects, Syllabus	YES		
				Shriram

Sl.No	
Sl.No	

		Tick i	n box	
	Query Type	Yes	No - Not really	If no - what you want to say
curr offer	ed			N AND DIETETICS
2. Are the subjects	no. of periods (Stud)en t h N a enough	ame: k.	karthiga	Year : II
3. Syllabus	Components (Concepts and			
lessons) selected	for each subject are well	Yes		
-	and Syllabus support Ige, Skills and Employment	Yes		
•	er thing that you want to say le Subjects, Syllabus		No	
				Hariharaputhiran

Sl.No	
Sl.No	

		Tick i	in box	
	Query Type	Yes	No - Not really	If no - what you want to say
	1. Are you satisfied with the cu Basc on FOODeSCIEN offered			
2.	Are the Students Name for Me subjects enough	Lourdus Yes	owndar	ya Year: 2 nd Year
3.	Syllabus Components (Concepts and lessons) for each subject are well selected	Yes		
4.	Subjects and Syllabus support Knowledge, Skills and Employment needs	Yes		
5.	Any other thing that you want to say about the Subjects, Syllabus		No	
				Karthiga.k

Sl.No	
Sl.No	

	Tick	in box	
Ouery Type B.Sc., FOOD SCIE	NCE, N	No - Not Uariti	on and Dietetics
 Are you satisfied with the curriculum and Student Nar offered 	Yes		
2. Are the no. of periods (credits) for	Yes		
the subjects enough			
 Syllabus Components (Concepts and lessons) for each subject are well selected 	Yes		
4. Subjects and Syllabus support Knowledge, Skills and Employment needs	Yes		
5. Any other thing that you want to say about the Subjects, Syllabus		No	
			M.LourduSowndarya

Sl.No	
Sl.No	

		Tick i	n box	
	Query Type	Yes	No - Not really	If no - what you want to say
1.	Are you satisfied with the curriculum and the Busecs , of FOOD SCIEN	ICE, NU	JTRITIC	N AND DIETETICS
2.	Are the no. of periods (credits) for the subjects enough Student Na	Yes me: N. S	Sheeba	Year:2019
3.	Syllabus Components (Concepts and lessons) for each subject are well selected	Yes		
4.	Subjects and Syllabus support Knowledge, Skills and Employment needs	Yes		
5.	Any other thing that you want to say about the Subjects, Syllabus		No	Because the content of subject and syllabus is more enough to gain knowledge
				M.Haripriya

Sl.No	
Sl.No	

	Tick i	n box			
B.Sery FOOD SCIENCE, SNUTRITION AND DIETETICS Say					
Studenty Natified with the curriculum and the subjects offered	Y₩. Poo				2nd
2. Are the no. of periods (credits) for the subjects enough	Yes				
Syllabus Components (Concepts and lessons) for each subject are well selected	Yes				
4. Subjects and Syllabus support Knowledge, Skills and Employment needs	Yes				
5. Any other thing that you want to say about the Subjects, Syllabus		No			
			N.Sheeba		

Sl.No	
Sl.No	

		Tick i	n box	
	Query Type	Yes	No - Not really	If no - what you want to say
	1. Are you satisfied with the curr BUSC apd FIQ.Q.D ct SCIEN offered			
2.	Are the no. of periods Studenth N subjects enough	me: R.	Priyanka	Year: II
3.	Syllabus Components (Concepts and	Yes		
	lessons) for each subject are well selected			
4.	Subjects and Syllabus support Knowledge, Skills and Employment needs	Yes		
5.	Any other thing that you want to say about the Subjects, Syllabus	Yes		
				V. Pooja

Sl.No	
Sl.No	



	Tick	in box	
B.Sc., FOOD SCIEN	ICE, NI	JÆRJTIC	If no - what you want to say
1. Are you satisfied with the calculated and large constants of the calculated and large constants. The calculated are calculated as a calculated and large constants are calculated as a calc	res Iksaar.		Year
Are the no. of periods (credits) for the subjects enough	2nd_ Yes		
Syllabus Components (Concepts and lessons) for each subject are well selected	Yes		
4. Subjects and Syllabus support Knowledge, Skills and Employment needs	Yes		
5. Any other thing that you want to say about the Subjects, Syllabus		No	
			R.Priyanka

Sl.No	
Sl.No	

		Tick i	in box	
	Query Type	Yes	No - Not really	If no - what you want to say
	1. Are you satisfied with the curr Buscapd File Oppets CIEN offered			
2.	Are the no. of periods (Studenth) subjects enough	ame: S.	Hinthuja	Year : II
3.	Syllabus Components (Concepts and	Yes		
	lessons) for each subject are well selected			
4.	Subjects and Syllabus support Knowledge, Skills and Employment needs	Yes		
5.	Any other thing that you want to say about the Subjects, Syllabus	Yes		
		•		Ruksaar. N

Sl.No	
Sl.No	

		Tick i	n box	
	Query Type	Yes	No - Not really	If no - what you want to say
	1. Are you satisfied with the curr BUSC apd FIQO D CtSCIEN offered			
2.	Are the no. of periods (Studenth) subjects enough	ame: S	kayathr	i Year: II
3.	Syllabus Components (Concepts and			
	lessons) for each subject are well selected	Yes		
4.	Subjects and Syllabus support Knowledge, Skills and Employment needs	Yes		
5.	Any other thing that you want to say about the Subjects, Syllabus			
				Hinthuja.S

Sl.No	
Sl.No	

	Tick in box		
Query Type B.Sc., FOOD SCIEN	ICE, NU	No - Not JÆRJTIC	If no - what you want to say
1. Are you satisfied with the curriculum and th Student Na offered	Ves		
2. Are the no. of periods (credits) for the	Yes		
subjects enough			
 Syllabus Components (Concepts and lessons) for each subject are well selected 	Yes		
 Subjects and Syllabus support Knowledge, Skills and Employment needs 	Yes		
5. Any other thing that you want to say about the Subjects, Syllabus		No	
			S.kayathri

Sl.No	
Sl.No	

	Tick in box		
Query Type	Yes	No - Not really	If no - what you want to say
Are you satisfied with the curriculum and the subjects offered	Yes		
Are the no. of periods (credits) for the subjects enough	Yes		
Syllabus Components (Concepts and lessons) for each subject are well selected	Yes		
Subjects and Syllabus support Knowledge, Skills and Employment needs	Yes		
5. Any other thing that you want to say about the Subjects, Syllabus			
			Sandra Judith

Sl.No	
Sl.No	

Students Feedback on Curriculum & Syllabus

B.Sc., FOOD SCIENCE, NUTRITION AND DIETETICS Student Name: T. Deepika Year: II



	Tick in box		
Query Type	Yes	No - Not really	If no - what you want to say
Are you satisfied with the curriculum and the subjects offered	yes		
Are the no. of periods (credits) for the subjects enough	yes		
Syllabus Components (Concepts and lessons) for each subject are well selected	yes		
Subjects and Syllabus support Knowledge, Skills and Employment needs	yes		
5. Any other thing that you want to say about the Subjects, Syllabus		No	
	l	l	T. Deepika

SI.No	Do we have campus interview?
Sl.No	I wish while reopening college timing should be extend till 4pm.then only we able to interact much with our faculties

•		_
Tick	in box	
Yes	No - Not really	If no - what you want to say
Yes		
e Yes		
Yes		
Yes		
	Tick Yes Yes Yes Yes Yes	really Yes e Yes Yes

SI.No



		Tick in box		
	Query Type	Yes	No - Not really	If no - what you want to say
1.	Are you satisfied with the curriculum and the Busets, of GOD SCIEN	Yes ICE, N	IUTRITIC	N AND DIETETICS
2.	Are the no. of periods (credits) for the subjects enough Student Na	Yes me: B	3.Mones	ha Year: II
3.	Syllabus Components (Concepts and lessons) for each subject are well	Yes		
	selected			
4.	Subjects and Syllabus support Knowledge, Skills and Employment needs	Yes		
5.	Any other thing that you want to say about the Subjects, Syllabus			
		•	•	v.velvizhi

Sl.No	
SI.No	

		Tick	in box	
	Query Type	Yes	No - Not really	If no - what you want to say
	1. Are you satisfied with the curr Buscapd Filosopets CIEN offered	IČE, NI	JTRITIC	N AND DIETETICS
2.	Are the no. of periods (cr Student subjects enough	N a me:	T. Leen	a Year: II
3.	Syllabus Components (Concepts and	Yes		
	lessons) for each subject are well selected			
4.	Subjects and Syllabus support Knowledge, Skills and Employment needs	Yes		
5.	Any other thing that you want to say about the Subjects, Syllabus			
				B.Monesha

Sl.No	
Sl.No	

	Tick in box		
Query Type	Yes	No - Not really	If no - what you want to say
Are you satisfied with the curriculum and the subjects offered	Yes		
Are the no. of periods (credits) for the subjects enough	Yes		
Syllabus Components (Concepts and lessons) for each subject are well selected	Yes		
Subjects and Syllabus support Knowledge, Skills and Employment needs	Yes		
5. Any other thing that you want to say about the Subjects, Syllabus			
			T. Leena

Sl.No	
Sl.No	

RRMCH - Teacher Feedback

Your feedback is valuable
Enter your name *
Dr. Sangeetha .S
Enter your mobile number
9743196662
Enter your email-ID *
sangsampath@gmail.com
1. Extent of coverage of university syllabus *
Excellent
Very Good
Good
Poor

2. Action plan for effective curriculum implementation *
Excellent
O Very Good
Good
Poor
3. Curriculum design and review committee is present *
Excellent
O Very Good
Good
O Poor
4. Allocation of subjects and laboratories to the faculty well in advance *
Excellent
O Very Good
Good
OPoor

5. Preparation of lesson plan and time-table by faculty concerned *
Excellent
O Very Good
Good
Poor
6. Curriculum delivery monitoring *
Excellent
O Very Good
Good
OPoore
7. Preparation of course file for each subject/ development of manual for labs by faculty *
Excellent
O Very Good
Good
Poor

8. Strict adherence to the academic calendar *
Excellent
O Very Good
Good
Poor
9. Preparation of lecture schedule and lecture notes for the subjects by faculty concerned *
Excellent
O Very Good
Good
Poor
10. Frequency of review meetings of the class monitoring committee to review progress of syllabus and effectiveness of instruction delivery *
Excellent
O Very Good
Good
Poor

11.	No of W	orkshops,	awareness	programmes	s conducted	on Human
Righ	nts, Clim	ate Chang	je and Gend	er equivalen	ce *	

Excellent
O Very Good
Good
O Poor

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RRMCH - Alumni Feedback

Enter your Name *
Anagha Manjunath
Enter your Mobile Number
8884784921
Enter your email ID
anagham676@gmail.com
How would you like to rate the relevance of the Program/course? *
Excellent
O Very Good
Good
Poor

How would you like to rate the Enrichment Courses *
Excellent
Very Good
Good
OPoor
How would you like to rate the Personality Development aspects ? *
Very Good
Good
OPoor
How would you like to rate the Hands-on Experience offered through the Programs/courses *
Excellent
Very Good
Good
Poor

How would you like to rate the Academic Ambience *
Excellent
O Very Good
Good
O Poor
How would you like to rate the Learning Peccurees *
How would you like to rate the Learning Resources *
Excellent
O Very Good
Good
Poor
How would you like to rate the Library Facilities *
Excellent
Very Good
Good
Poor

How would you like to rate the Computer and Internet	;
Excellent	
Very Good	
Good	
O Poor	
How would you like to rate the Guidance by Faculty *	
Excellent	
O Very Good	
Good	
O Poor	
How would you like to rate the Hostel Facilities *	
Excellent	
O Very Good	
Good	
OPoor	

How would you like to rate the Transport Facilities *
Excellent
O Very Good
Good
OPoor
How would you like to rate the Co-curricular Activities *
Excellent
O Very Good
Good
O Poor
How would you like to rate the Sports Activities *
Excellent
O Very Good
Good
Poor

How would you like to rate the Personal Counseling *
Excellent
O Very Good
Good
Poor
How would you like to rate the Parents Teachers Interaction *
Excellent
O Very Good
● Good
O Poor
How would you like to rate the Competency of Non-Teaching Staff *
Excellent
Very Good
Good
O Poor

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RRMCH Parents Feedback

Your feedback is valuable
Enter your name *
Sheshadri Krishnamurthy
Enter your Mobile Number
09880123068
Enter your Email ID
sheshkrish996@gmail.com
1. Teachers are accommodating *
Excellent
O Very Good
Good
Poor

2. Teachers are encouraging *
Excellent
O Very Good
Good
Poor
3. Monitoring Mechanism for Learning *
Excellent
O Very Good
Good
Poor
4. Need based bridge courses initiated *
Excellent
Very Good
Good
Poor

5. Classes are held efficiently and effectively *
Excellent
O Very Good
Good
O Poor
Library Facilities are adequate *
Excellent
O Very Good
Good
O Poor
7. Sports encouragement is adequate *
Excellent
Very Good
Good
O Poor

11. Comprehensive Personality Development *
Excellent
O Very Good
Good
O Poor
12. How do you find Overall Academic Ambience? *
Excellent
O Very Good
Good
OPoor
13. How do you find Progress Communication mechanism to Parents? *
Excellent
O Very Good
Good
O Poor

14. How do you find Students Counseling and Mentorship? *
Excellent
O Very Good
Good
O Poor
15. How do you find our Continuous Performance Assessment? *
Excellent
O Very Good
Good
O Poor
16. How do you find the Behavior of Non-Teaching Staff? *
Excellent
Very Good
Good
O Poor

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RRMCH - Student's Feedback

Please share your feedback and answer all the questions

Enter your name *
Dr Ramya B Sriram
Enter your mobile number
9886617218
Enter your email-ID
Ramya6890@yahoo.com
1. Innovative teaching methods using by faculty *
Excellent
O Very Good
Good
Poor

2. Supplementary enrichment programmes introduced as an initiative of the college *
Excellent
O Very Good
Good
O Poor
3. Choice Based Credit System offered in the curriculum *
Excellent
O Very Good
Good
O Poor
4. Value added courses introduced in the curriculum *
Excellent
O Very Good
Good
O Poor

5. Need Based bridge courses initiated *
Excellent
Very Good
Good
O Poor
6. Regional language, English speaking courses and soft skill class initiated *
Excellent
Very Good
Good
Poor
7. Facilities for competitive examination and placement *
Excellent
Very Good
Good
O Poor

8	3. Coaching for Higher Education *
(Excellent
(Very Good
(Good
(Poor
	9. Provision for students council and representation of student on academic and administrative bodies/committees of the institution *
(Excellent
(Very Good
(Good
(Poor
•	10. Adherence to syllabus and completion of syllabus *
(Excellent
(Very Good
(Good
(Poor

11. Benefit from the courses/programmes *
Excellent
O Very Good
Good
Poor
12. Opinion about the library holdings for the courses/ programs *
Excellent
O Very Good
Good
Poor
13. Availability of the prescribed readings *
Excellent
O Very Good
Good
OPoor

14. Advanced communication of action plan and time-table of the
courses/programmes by faculty *

•	Excellent
\bigcirc	Very Good
\bigcirc	Good
\bigcirc	Poor

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6 of 6



Date: 9/4/2018

Faculty	Allied Health Sciences	Department Anatomy
Programme Name	B. Sc.,	UG'/PG/Research/Others (Tick as appropriate)
Full Time / PartTime (Tick as appropriate)	Duration 6 months	No. of Semesters
Regulation	B.SL., 34+148	Batch 2017
Name of the Staff	Mrs. D. SUJATHA	ID Number ACSC 2525

OTE: 1. Feedback Sample size - 50 % of the staff strength

S.no	Questioner	as:			ပ	-	
		Excelle	Very Good	Good	Average	Poor	
		4	3	2	1	0	1
1	Syllabus is suitable to the programme.	صا					
2	Syllabus is need based. (Stake holders requirements addressed)	1					
3	Objectives and Outcomes of the syllabi are well defined and clear to teachers.	سا					
4	Objectives and Outcomes of the syllabi are well defined and clear to students.	سا					
5	The course/syllabus has good balance between theory and Lab?	1					
5	The sequence of units/ courses that makes ease of learning to students.	レ					
7	Allocation of credits / Hours and linkages to the contents of the syllabus)					
8	Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate)	V					
)	The curriculum addresses the human / social values and professional ethics.	1]
0	Curriculum offers a range of optional / electives / value added courses	/					
	Total						

Overall Rating = Total Score x 2.5 = 40 x 2.5 = 100 %

Suggestion for Improvement

NIL.

^{2.} Frequency of collection - End of Each semester



Date: 22/11/2018.

Faculty	Allied He	all Scences	Department	Biochemistry
Programme Name	B.Sc.		U67 PG / Res (Tick as appropria	search / Others
Full Time / PartTime (Tick as appropriate)	Duration (Months)	6 months	No. of Semesters	I
Regulation	B.sc., 34	8+14runliens	Batch	2017
Name of the Staff	A. R. La.	kolman faj	ID Number	A15C2504

OTE: 1. Feedback Sample size - 50 % of the staff strength

S.no	Questioner	Excelle	Very Good	Good	Average	Poor	
ĺ		4	3	2	1	0]
1	Syllabus is suitable to the programme.	<u> </u>					
2	Syllabus is need based. (Stake holders requirements addressed)	~					
3	Objectives and Outcomes of the syllabi are well defined and clear to teachers.	<u> </u>					
4	Objectives and Outcomes of the syllabi are well defined and clear to students.	√					
5	The course/syllabus has good balance between theory and Lab?	✓ <u> </u>					
6.:	The sequence of units/ courses that makes ease of learning to students.	/					
7	Allocation of credits / Hours and linkages to the contents of the syllabus	/					- 40}
8	Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate)	\searrow					Total Score (Max - 40)
9**	The curriculum addresses the human / social values and professional ethics.	✓					l Scor
10	Curriculum offers a range of optional / electives / value added courses	·	/				
	Total	36	3				-
	Overall Rating = Total Score x = 39 x 2 = 97.5^{-} %						

2. Frequency of collection - End of Each semester

NIL

Suggestion for Improvement



Date: 22/11/2018

Faculty	AHS	1	Department	Microbiology
Programme Name	BSc		UG/PG/Res (Tick as appropria	earch / Others
Full Time / PartTime (Tick as appropriate)	Duration (Months)	Ь	No. of Semesters	I Scmerter
Regulation	B.86.,34	+ 14 runtien ship	Batch	2017
Name of the Staff	M. NA	hya	ID Number	ACS(2492

OTE: 1. Feedback Sample size - 50 % of the staff strength

S.no	Questioner	o			ese		
		Excelle	Very Good	Good	Average	Poor	
					Α		
		4	3	2	1	0	
1	Syllabus is suitable to the programme.	1					
2	Syllabus is need based. (Stake holders requirements addressed)	V					
3	Objectives and Outcomes of the syllabi are well defined				:		
	and clear to teachers.	1					
4	Objectives and Outcomes of the syllabi are well defined and			-			
	clear to students.	1					
5	The course/syllabus has good balance between theory and						
	Lab?						
6	The sequence of units/ courses that makes ease of learning						
	to students.		1				
7	Allocation of credits / Hours and linkages to the						0 (6)
	contents of the syllabus				·		4
8	Course content is followed by corresponding reference	}			-		ах
	books/materials (that are relevant, updated and		V				<u>X</u>
	appropriate)						9
9	The curriculum addresses the human / social values and						103
	professional ethics.						Š
° 10	Curriculum offers a range of optional / electives / value						Total Score (Max - 40)
	added courses						77.75
	Total						
-	Overall Rating = Total Score x						
	$=$ $\frac{38}{}$ x $\frac{3}{}$	2.5					
	= 95 %						
	= [(3 , 1)						
Sugg	estion for Improvement NLL.		• .		····		
	11/10	•					

2. Frequency of collection - End of Each semester



Date: 23/11/2018

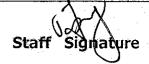
Faculty	Allied	Health science	Department	Anatomy
Programme Name	B.SC.			search / Others (
Full Time / PartTime (Tick as appropriate)	Duration (Months)	6 months	No. of Semesters	<u> 11</u>
Regulation	B.Se.,		Batch	2017
Name of the Staff	T. Jon	es even raij	ID Number	ACSC 2496

OTE: 1. Feedback Sample size - 50 % of the staff strength

S.no	Questioner	Excelle	Very Good	Good	Average	Poor	
		Exc	> 6	G	Ave	Po	
		4	3	2	1	0	
1	Syllabus is suitable to the programme.	-]
2	Syllabus is need based. (Stake holders requirements addressed)						
3	Objectives and Outcomes of the syllabi are well defined and clear to teachers.	/					
4	Objectives and Outcomes of the syllabi are well defined and clear to students.	/				 	
5	The course/syllabus has good balance between theory and Lab?						
6	The sequence of units/ courses that makes ease of learning to students.						
.7°	Allocation of credits / Hours and linkages to the contents of the syllabus	/] {
8	Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate)	/					(May 40)
9 .	The curriculum addresses the human / social values and professional ethics.						Total Cases
10	Curriculum offers a range of optional / electives / value added courses						Total
	Total	40	, , , , , , , , , , , , , , , , , , ,				A

Suggestion for Improvement NIC

2. Frequency of collection - End of Each semester





Date: 23 | 11 | 2018

Faculty	Allied &	tealth Sciences	Department	Anatomy
Programme Name	B. 8c		UG/PG / Res (Tick as appropri	search / Others ^U
Full Time / PartTime (Tick as appropriate)	Duration (Months)	6 months	No. of Semesters	IT Semester
Regulation	B.Sc., 2	342+142	Batch	2017
Name of the Staff	Mr8. D.	SUJATHA	ID Number	ACSC 2525

OTE: 1. Feedback Sample size - 50 % of the staff strength

			er to a a tomorrow	ilian dan			
S.no	Questioner	Excelle	Very Good	Good	Average	Poor	
-	y .	4	3	2	1	0]
1	Syllabus is suitable to the programme.	~].
2	Syllabus is need based. (Stake holders requirements addressed)	1					
3	Objectives and Outcomes of the syllabi are well defined and clear to teachers.	<u></u>					
4	Objectives and Outcomes of the syllabi are well defined and clear to students.	レ		7			
5	The course/syllabus has good balance between theory and Lab?	0					
6	The sequence of units/ courses that makes ease of learning to students.	1					
7	Allocation of credits / Hours and linkages to the contents of the syllabus	S					40)
8	Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate)	\					(Max
9"	The curriculum addresses the human / social values and professional ethics.	し					Total Score
10	Curriculum offers a range of optional / electives / value added courses	1					Total
	Total	40					/ - *
		—			,		

Overall Rating = Total Score x 2.5 = 40 x 2.5 = 100 %

Suggestion for Improvement NIL

2. Frequency of collection - End of Each semester



Date: 23 | 11 | 2018

Faculty	ALLIED F	HALTA SCIENCE	Department	COMPUTER SCIENCE
Programme Name	B.sc.,	**************************************	UG / PG / Re (Tick as appropri	search / Others iate)
Full Fime / PartTime (Tick as appropriate)	Duration (Months)	6 MONTHS	No. of Semesters	W
Regulation	B.36-, 34	re + Us	Batch	2014
Name of the Staff	D. SANE	AYH	ID Number	ACSC 2497

OTE: 1. Feedback Sample size - 50 % of the staff strength

S.no	Questioner	e			ege-		
,		Excelle	Very Good	Good	Average	Poor	
ŀ		4	3	2	1	0	
1	Syllabus is suitable to the programme.	<u></u>					
2	Syllabus is need based. (Stake holders requirements addressed)	V] ·
3	Objectives and Outcomes of the syllabi are well defined and clear to teachers.	~					
4	Objectives and Outcomes of the syllabi are well defined and clear to students.	~					
5	The course/syllabus has good balance between theory and Lab?	V .					
6	The sequence of units/ courses that makes ease of learning to students.	V				,	
77	Allocation of credits / Hours and linkages to the contents of the syllabus	V					- 40)
8	Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate)	V					e (Max - 40)
9 ~	The curriculum addresses the human / social values and professional ethics.						Fotal Score
10	Curriculum offers a range of optional / electives / value added courses						Tota
	Total	40					.,,
	Overall Rating = Total Score x = <u>土や</u> x = 100 %	2.5 2.5					

2. Frequency of collection - End of Each semester



Date: 25 |11 |2019

Faculty	ALLIED HE	ALTH SCIENCE	Department	COMPUTER SCIENCE
Programme Name	B.Sc	·	UG/PG/Res (Tick as appropri	search / Others ate)
Full Time / PartTime (Tick as appropriate)	Duration (Months)	6 MONTHS	No. of Semesters	II
Regulation	tion B.Sc., 340+145 uileinship		Batch	2018
Name of the Staff			ID Number	ACSC 2497

OTE: 1. Feedback Sample size - 50 % of the staff strength

						·	
S.no	Questioner	Excelle	Very	Good	Average	Poor	
		4	3	2	1	0	
1	Syllabus is suitable to the programme.	1					
2	Syllabus is need based. (Stake holders requirements addressed)						
3	Objectives and Outcomes of the syllabi are well defined and clear to teachers.	V					
4	Objectives and Outcomes of the syllabi are well defined and clear to students.						
5	The course/syllabus has good balance between theory and Lab?	~					
6	The sequence of units/ courses that makes ease of learning to students.	~					
7	Allocation of credits / Hours and linkages to the contents of the syllabus	~	-				- 40)
8	Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate)						e (Max-40)
9~	The curriculum addresses the human / social values and professional ethics.						Fotal Score
10	Curriculum offers a range of optional / electives / value added courses						Tota
: .	Total	40					
A CONTRACTOR OF THE CONTRACTOR	Overall Rating = Total Score x = $\cancel{40}$ x = 100^{-8}	2.5 2.5					
Sugg	estion for Improvement NIL]		<u> </u>			
	2 Frequency of collection - End of Each semester				`		\

2. Frequency of collection - End of Each semester



Date: 26/11/2019

Faculty	AHS	1	Department	Renal dialying
Programme Name	B. Sc Re	nal dialynis Tech	U6/PG/Res (Tick as appropria	search / Others
Full Time / PartTime (Tick as appropriate)	Duration (Months)	6 months	No. of Semesters	V
Regulation	B. Se, 340	+14rintenship	Batch	2018
Name of the Staff	S. Sheba	Yesu Priya	ID Number	Acsc 2517

OTE: 1. Feedback Sample size - 50 % of the staff strength

S.no	Questioner	T	T	· · · · · · · · · · · · · · · · · · ·	T	T	
		Excelle	Very Good	Good	Average	Poor	
		4	3	2	1	0	
1	Syllabus is suitable to the programme.		3	<u> </u>	1	- 0	
2	Syllabus is need based. (Stake holders requirements addressed)	/		·			
3	Objectives and Outcomes of the syllabi are well defined and clear to teachers.	/					
4	Objectives and Outcomes of the syllabi are well defined and clear to students.	/		,			
5	The course/syllabus has good balance between theory and Lab?	/					
6	The sequence of units/ courses that makes ease of learning to students.	/					
	Allocation of credits / Hours and linkages to the contents of the syllabus	\					40)
8	Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate)	>					(Max - 40)
9 %	The curriculum addresses the human / social values and professional ethics.	/					Fotal Score
10	Curriculum offers a range of optional / electives / value added courses	/					Total
:	Total	40					e cost
	Overall Rating = Total Score x = 40 x = 100 %						
Sugge	estion for Improvement NIL 2 Frequency of collection - End of Ench competer				40		

2. Frequency of collection - End of Each semester





Date: 11/4/2019

Faculty	AHS	1	Department	Renal dialyhi
Programme Name	B.Sc Ren	al dialyris Tech	UG/PG/Res (Tick as appropria	
Full Time / PartTime (Tick as appropriate)	Duration (Months)	6 months	No. of Semesters	
Regulation	B.8e., 348	+ Ubrahluship	Batch	2018
Name of the Staff	S. Sheba	Yesu Priya	ID Number	ACSC 2517

OTE: 1. Feedback Sample size - 50 % of the staff strength

S.no	Questioner	4			6)		
		Excelle	Very Good	Good	Average	Poor	
		4	3	2	1	0	
1	Syllabus is suitable to the programme.	V					
2	Syllabus is need based. (Stake holders requirements addressed)	/					
3	Objectives and Outcomes of the syllabi are well defined and clear to teachers.	✓					
4	Objectives and Outcomes of the syllabi are well defined and clear to students.	/					
5	The course/syllabus has good balance between theory and Lab?	/					
6	The sequence of units/ courses that makes ease of learning to students.	>					
7	Allocation of credits / Hours and linkages to the contents of the syllabus	>					(04
8	Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate)	\					(Max - 40)
9 .	The curriculum addresses the human / social values and professional ethics.	V				-	Fotal Score
10	Curriculum offers a range of optional / electives / value added courses	/					Total
	Total	40					* = 3,000
	Overall Rating = Total Score x =Ao _ x 2 =loo %						

2. Frequency of collection - End of Each semester



Date: 21.4.2020

Faculty	Faculty c	+ A7/S	Department	RDT
Programme Name	B.Sc.,		UG/PG/Rese (Tick as appropria	
Full Time / PartTime (Tick as appropriate)	Duration (Months)	6 month	No. of Semesters	Ē
Regulation			Batch	
Name of the Staff	Mrs. Jay	fabharathy. T	/ ID Number	AUSC 2676

OTE: 1. Feedback Sample size - 50 % of the staff strength

.no	Questioner	<u>o</u>	_		95		
		Excelle	Very Good	Good	Average	Poor	
		X	20	Ü	Av	<u>_</u>	
		4	3	2	1	0	
ĺ	Syllabus is suitable to the programme.	V					
2	Syllabus is need based. (Stake holders requirements addressed)						
3	Objectives and Outcomes of the syllabi are well defined and clear to teachers.		1				
4	Objectives and Outcomes of the syllabi are well defined and clear to students.	~					
5	The course/syllabus has good balance between theory and Lab?	·	/	-			
6	The sequence of units/ courses that makes ease of learning to students.		V	,			
7.	Allocation of credits / Hours and linkages to the contents of the syllabus		-				- 40)
8	Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate)	~					(Max - 40)
9	The curriculum addresses the human / social values and professional ethics.		~	7			Total Score
.0	Curriculum offers a range of optional / electives / value added courses	~					
	Total	20	15				

Suggestion for Improvement

2. Frequency of collection - End of Each semester



Date: 21- 4- 2020

Faculty	Faculty	of AHS	Department	RIST
Programme Name	B.sc.,		UG / PG / Rese (Tick as appropriate	
Full Time / PartTime (Tick as appropriate)	Duration (Months)	6 month	No. of Semesters	Di esta de la constante de la
Regulation			Batch	
Name of the Staff	Mr. VAY	St)AK	ID Number	40503308

OTE: 1. Feedback Sample size - 50 % of the staff strength

S.no	Questioner	Excelle	Very Good	Good	Average	Poor	i)
		4	3	2	1	0	
	Syllabus is suitable to the programme.	~]
2	Syllabus is need based. (Stake holders requirements addressed)	~					
3	Objectives and Outcomes of the syllabi are well defined and clear to teachers.	V					
4	Objectives and Outcomes of the syllabi are well defined and clear to students.	V	WEET				
5	The course/syllabus has good balance between theory and Lab?						
6	The sequence of units/ courses that makes ease of learning to students.	~					
: 7	Allocation of credits / Hours and linkages to the contents of the syllabus						- 40)
8	Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate)		~				e (Max-40)
9,	<u> </u>	V			31		Total Score
10	Curriculum offers a range of optional / electives / value added courses	V					
-	Total	32	b				/sc***

Overall Rating = Total Score x 2.5 = $\frac{2\$}{9}$ x 2.5 = $\frac{95\%}{9}$

Suggestion for Improvement NIL

2. Frequency of collection - End of Each semester



Date: 21.4.2020

Faculty	Faculty 0	F AAS	Department	OPTOMETRY
Programme Name	B. OPTO	•	UG/PG/Res (Tick as appropri	search / Others ate)
Full Time / PartTime (Tick as appropriate)	Duration (Months)	6 months	No. of Semesters	ÎII
Regulation	B.8c., 345.	+14r unter ship	Batch	2019
Name of the Staff	Mr. MAGI	eshwaran.E	ID Number	ACSC 2776

OTE: 1. Feedback Sample size - 50 % of the staff strength

S.no	Questioner	4.	,		ย	-	
		Excelle	Very Good	Good	Average	Poor	
		4	3	2	1	0	
1	Syllabus is suitable to the programme.						
2	Syllabus is need based. (Stake holders requirements addressed)	/					
3	Objectives and Outcomes of the syllabi are well defined and clear to teachers.	/					
4	Objectives and Outcomes of the syllabi are well defined and clear to students.	/					
5	The course/syllabus has good balance between theory and Lab?						
6	The sequence of units/ courses that makes ease of learning to students.	_					
7	Allocation of credits / Hours and linkages to the contents of the syllabus	/					
8	Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate)		/				
9	The curriculum addresses the human / social values and rprofessional ethics.						
· 10	Curriculum offers a range of optional / electives / value added courses	/					
	Total	92	4				Fig.

95 %

Suggestion for Improvement _ NIL

2. Frequency of collection - End of Each semester



Date: 21.4.2020

Faculty	ANNIE C	AROUNE P	Department	CPT
Programme Name	B.s.c, (PT)	UG PG / Re (Tick as appropr	search / Others iate)
Full Time / PartTime (Tick as appropriate)	Duration (Months)	6 months	No. of Semesters	3 ^{sd} sem
Regulation	B.80., 34r	+14rintinship	Batch	8019
Name of the Staff	ANNIE C	AROLINE, P	ID Number	ACSC2787

OTE: 1. Feedback Sample size - 50 % of the staff strength

S.no	Questioner	0			မွ		
		Excelle	Very	Good	Average	Poor	
		<u>R</u>	> O	Ö	Av	р.	
		4	3	2	1	0	1
1	Syllabus is suitable to the programme.]
2	Syllabus is need based. (Stake holders requirements addressed)	1					
3	Objectives and Outcomes of the syllabi are well defined and clear to teachers.						
4	Objectives and Outcomes of the syllabi are well defined and clear to students.	-	7				
5	The course/syllabus has good balance between theory and Lab?						
6 .	The sequence of units/ courses that makes ease of learning to students.						
.7	Allocation of credits / Hours and linkages to the contents of the syllabus						40)
8	Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate)	/					Total Score (Max - 40)
9	The curriculum addresses the human / social values and professional ethics.			3			Score
" 10	Curriculum offers a range of optional / electives / value added courses	/	7				Total
	Total	28	9			*****	7900°
	Overall Rating = Total Score x =3日x = 「つんらっち」						
Sugg	estion for Improvement						

2. Frequency of collection - End of Each semester



Date: 21.4.2020

Faculty	AHS	1	Department	MLT
Programme Name	B.SC (MLT)		search / Others
Full Time / PartTime (Tick as appropriate)	Duration (Months)	6 months	No. of	3rd Sem
Regulation			Batch	2019
Name of the Staff	J. Reshm	na -	ID Number	ACSCA786

OTE: 1. Feedback Sample size - 50 % of the staff strength

Questioner	T	T	1	T	T	Т
	Excelle	Very Good	Good	Average	Poor	
	4	3	2	1	0	-
Syllabus is suitable to the programme.	V					1
Syllabus is need based. (Stake holders requirements addressed)						
Objectives and Outcomes of the syllabi are well defined and clear to teachers.	<u>v</u> ;					
Objectives and Outcomes of the syllabi are well defined and clear to students.	/					
Lab'?	/					
to students.		/				
contents of the syllabus						40)
books/materials (that are relevant, updated and appropriate)	/					(Max - 40)
professional ethics.		/	3			Fotal Score
Curriculum offers a range of optional / electives / value added courses	/					Total
Total	28	9				∮2 , ∈
= <u>31</u> x 2	2.5			<u> </u>		<u> </u>
= 485%		1.1				
	Syllabus is suitable to the programme. Syllabus is need based. (Stake holders requirements addressed) Objectives and Outcomes of the syllabi are well defined and clear to teachers. Objectives and Outcomes of the syllabi are well defined and clear to students. The course/syllabus has good balance between theory and Lab? The sequence of units/ courses that makes ease of learning to students. Allocation of credits / Hours and linkages to the contents of the syllabus Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate) The curriculum addresses the human / social values and professional ethics. Curriculum offers a range of optional / electives / value added courses Total Overall Rating = Total Score x	Syllabus is suitable to the programme. Syllabus is need based. (Stake holders requirements addressed) Objectives and Outcomes of the syllabi are well defined and clear to teachers. Objectives and Outcomes of the syllabi are well defined and clear to students. The course/syllabus has good balance between theory and Lab? The sequence of units/ courses that makes ease of learning to students. Allocation of credits / Hours and linkages to the contents of the syllabus Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate) The curriculum addresses the human / social values and professional ethics. Curriculum offers a range of optional / electives / value added courses Total Overall Rating = Total Score × 2.5 = 271 × 2.5	Syllabus is suitable to the programme. Syllabus is need based. (Stake holders requirements addressed) Objectives and Outcomes of the syllabi are well defined and clear to teachers. Objectives and Outcomes of the syllabi are well defined and clear to students. The course/syllabus has good balance between theory and Lab? The sequence of units/ courses that makes ease of learning to students. Allocation of credits / Hours and linkages to the contents of the syllabus Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate) The curriculum addresses the human / social values and professional ethics. Curriculum offers a range of optional / electives / value added courses Total Overall Rating = Total Score x 2.5 = 271 x 2.5	Syllabus is suitable to the programme. Syllabus is need based. (Stake holders requirements addressed) Objectives and Outcomes of the syllabi are well defined and clear to teachers. Objectives and Outcomes of the syllabi are well defined and clear to students. The course/syllabus has good balance between theory and Lab? The sequence of units/ courses that makes ease of learning to students. Allocation of credits / Hours and linkages to the contents of the syllabus Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate) The curriculum addresses the human / social values and professional ethics. Curriculum offers a range of optional / electives / value added courses Total Overall Rating = Total Score x 2.5 = 37 x 2.5	Syllabus is suitable to the programme. Syllabus is need based. (Stake holders requirements addressed) Objectives and Outcomes of the syllabi are well defined and clear to teachers. Objectives and Outcomes of the syllabi are well defined and clear to students. The course/syllabus has good balance between theory and Lab? The sequence of units/ courses that makes ease of learning to students. Allocation of credits / Hours and linkages to the contents of the syllabus Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate) The curriculum addresses the human / social values and professional ethics. Curriculum offers a range of optional / electives / value added courses Total Overall Rating = Total Score x 2.5 = 31 x 2.5	Syllabus is suitable to the programme. Syllabus is need based. (Stake holders requirements addressed) Objectives and Outcomes of the syllabi are well defined and clear to teachers. Objectives and Outcomes of the syllabi are well defined and clear to students. The course/syllabus has good balance between theory and Lab? The sequence of units/ courses that makes ease of learning to students. Allocation of credits / Hours and linkages to the contents of the syllabus Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate) The curriculum addresses the human / social values and professional ethics. Curriculum offers a range of optional / electives / value added courses Total \$8 9 Overall Rating = Total Score x 2.5 =31 x 2.5

2. Frequency of collection - End of Each semester



Date: 21.4.2020.

Faculty	AHS	•	Department	OPTOMETLY
Programme Name	B.Sc. of	bomely	UG/PG/Rese (Tick as appropria	
Full Time / PartTime (Tick as appropriate)	Duration (Months)	6 months	No. of Semesters	3rd Lenston
Regulation			Batch	2019
Name of the Staff	MRSUDE	SAN.J	ID Number	ACSC2684

OTE: 1. Feedback Sample size - 50 % of the staff strength

					<u> </u>		
S.no	Questioner	Excelle	Very Good	Good	Average	Poor	
		4	3	2	1	. 0	1
1	Syllabus is suitable to the programme.	V					
2	Syllabus is need based. (Stake holders requirements addressed)		165			,	
3	Objectives and Outcomes of the syllabi are well defined and clear to teachers.	~					
4	Objectives and Outcomes of the syllabi are well defined and clear to students.	>					
5	The course/syllabus has good balance between theory and Lab?						
6	The sequence of units/ courses that makes ease of learning to students.	/					
. 7	Allocation of credits / Hours and linkages to the contents of the syllabus	V					- 40)
8	Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate)	V					(Max - 40)
9	The curriculum addresses the human / social values and professional ethics.	~		- -			Fotal Score
10	Curriculum offers a range of optional / electives / value added courses	✓					Tota
	Total	22	6				744

Overall Rating = Total Score x 2.5 = $\frac{38}{95}$ x 2.5 = $\frac{95}{8}$

Suggestion for Improvement Regasting to Change Bsc sptometry deput to B. optom

2. Frequency of collection - End of Each semester



Date:

Faculty	Faculty	Of XIHS	Department	2157			
Programme Name B.sc;			UG / PG / Research / Others (Tick as appropriate)				
Full Time / PartTime (Tick as appropriate)	Duration (Months)	6 month	No. of Semesters	<u> </u>			
Regulation		,	Batch				
Name of the Staff	MC A P.S	TAYA ISWA RYA	ID Number	Aesc 2805			

OTE: 1. Feedback Sample size - 50 % of the staff strength

labus is suitable to the programme. labus is need based. (Stake holders requirements addressed) jectives and Outcomes of the syllabi are well defined l clear to teachers. jectives and Outcomes of the syllabi are well defined and ar to students. course/syllabus has good balance between theory and o? e sequence of units/ courses that makes ease of learning students. cocation of credits / Hours and linkages to the	/ / / A Excelle	Very Sood	2 2	- Average	0 Poor	
labus is need based. (Stake holders requirements addressed) jectives and Outcomes of the syllabi are well defined l clear to teachers. jectives and Outcomes of the syllabi are well defined and ar to students. course/syllabus has good balance between theory and corrected sequence of units/ courses that makes ease of learning students. cocation of credits / Hours and linkages to the	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	~	2	 	0	
labus is need based. (Stake holders requirements addressed) jectives and Outcomes of the syllabi are well defined l clear to teachers. jectives and Outcomes of the syllabi are well defined and ar to students. course/syllabus has good balance between theory and corrected sequence of units/ courses that makes ease of learning students. cocation of credits / Hours and linkages to the	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	~				
labus is need based. (Stake holders requirements addressed) jectives and Outcomes of the syllabi are well defined l clear to teachers. jectives and Outcomes of the syllabi are well defined and ar to students. course/syllabus has good balance between theory and corrected sequence of units/ courses that makes ease of learning students. cocation of credits / Hours and linkages to the	~					
jectives and Outcomes of the syllabi are well defined clear to teachers. jectives and Outcomes of the syllabi are well defined and ar to students. e course/syllabus has good balance between theory and o? e sequence of units/ courses that makes ease of learning students. ocation of credits / Hours and linkages to the	~					
e course/syllabus has good balance between theory and o? e sequence of units/ courses that makes ease of learning students. ocation of credits / Hours and linkages to the	V					
es sequence of units/ courses that makes ease of learning students. ocation of credits / Hours and linkages to the						
ocation of credits / Hours and linkages to the		V				∮
ocation of credits / Hours and linkages to the	 					
tents of the syllabus	~					40)
arse content is followed by corresponding reference ks/materials (that are relevant, updated and ropriate)	/					(Max - 40)
e curriculum addresses the human / social values and fessional ethics.	/		3			Fotal Score
riculum offers a range of optional / electives / value ed courses	1					Total
Total	32	6				- , m200
1	curriculum addresses the human / social values and ressional ethics. riculum offers a range of optional / electives / value ed courses Total Overall Rating = Total Score x	curriculum addresses the human / social values and ressional ethics. riculum offers a range of optional / electives / value ed courses Total Overall Rating = Total Score x 2.5 = 3	curriculum addresses the human / social values and ressional ethics. riculum offers a range of optional / electives / value and red courses Total Overall Rating = Total Score x 2.5 = 3 & x 2.5 = 9 %	curriculum addresses the human / social values and ressional ethics. riculum offers a range of optional / electives / value and red courses Total Overall Rating = Total Score x 2.5 = 3	curriculum addresses the human / social values and ressional ethics. riculum offers a range of optional / electives / value and red courses Total Overall Rating = Total Score x 2.5 = 3	curriculum addresses the human / social values and ressional ethics. Ticulum offers a range of optional / electives / value and red courses Total 32 6 Overall Rating = Total Score x 2.5 = 38 x 2.5 = 95 %

2. Frequency of collection - End of Each semester

Maismany Staff Signature



Date: 9.6 2021.

Faculty	FACULT	Y OF AHS	Department	AHS			
Programme Name	CARDIAC	UG'/PG / Research / Others (Tick as appropriate)					
Full Time / PartTime (Tick as appropriate)	Duration (Months)	6	No. of Semesters	IN & I SEMESTER			
Regulation	B.Se., 348	+ Mrailinship	Batch	2018,2019			
Name of the Staff	C KARPA	GA PAVITHRA	ID Number	ACSC 3747			

OTE: 1. Feedback Sample size - 50 % of the staff strength

Questioner	Excelle	Very Good	Good	Average	Poor	* .*
	4	3	2	1	0	
Syllabus is suitable to the programme.						
Syllabus is need based. (Stake holders requirements addressed)	1		,			
Objectives and Outcomes of the syllabi are well defined and clear to teachers.	\(\)					
Objectives and Outcomes of the syllabi are well defined and clear to students.	~					
The course/syllabus has good balance between theory and Lab?		,1				
The sequence of units/ courses that makes ease of learning to students.	1					
Allocation of credits / Hours and linkages to the contents of the syllabus						- 40)
Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate)	1					Total Score (Max-40)
The curriculum addresses the human / social values and professional ethics.		~				I Scor
Curriculum offers a range of optional / electives / value added courses		1				
Total	24	12				7.00
	Syllabus is suitable to the programme. Syllabus is need based. (Stake holders requirements addressed) Objectives and Outcomes of the syllabi are well defined and clear to teachers. Objectives and Outcomes of the syllabi are well defined and clear to students. The course/syllabus has good balance between theory and Lab? The sequence of units/ courses that makes ease of learning to students. Allocation of credits / Hours and linkages to the contents of the syllabus Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate) The curriculum addresses the human / social values and professional ethics. Curriculum offers a range of optional / electives / value added courses Total Overall Rating = Total Score x = 36 x	Syllabus is suitable to the programme. Syllabus is need based. (Stake holders requirements addressed) Objectives and Outcomes of the syllabi are well defined and clear to teachers. Objectives and Outcomes of the syllabi are well defined and clear to students. The course/syllabus has good balance between theory and Lab? The sequence of units/ courses that makes ease of learning to students. Allocation of credits / Hours and linkages to the contents of the syllabus Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate) The curriculum addresses the human / social values and professional ethics. Curriculum offers a range of optional / electives / value added courses Total Overall Rating = Total Score x 2.5 = 36 x 2.5	Syllabus is suitable to the programme. Syllabus is need based. (Stake holders requirements addressed) Objectives and Outcomes of the syllabi are well defined and clear to teachers. Objectives and Outcomes of the syllabi are well defined and clear to students. The course/syllabus has good balance between theory and Lab? The sequence of units/ courses that makes ease of learning to students. Allocation of credits / Hours and linkages to the contents of the syllabus Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate) The curriculum addresses the human / social values and professional ethics. Curriculum offers a range of optional / electives / value added courses Total Overall Rating = Total Score x 2.5 = 36 x 2.5	Syllabus is suitable to the programme. Syllabus is need based. (Stake holders requirements addressed) Objectives and Outcomes of the syllabi are well defined and clear to teachers. Objectives and Outcomes of the syllabi are well defined and clear to students. The course/syllabus has good balance between theory and Lab? The sequence of units/ courses that makes ease of learning to students. Allocation of credits / Hours and linkages to the contents of the syllabus Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate) The curriculum addresses the human / social values and professional ethics. Curriculum offers a range of optional / electives / value added courses Total Overall Rating = Total Score x 2.5 = 26 x 2.5	Syllabus is suitable to the programme. Syllabus is need based. (Stake holders requirements addressed) Objectives and Outcomes of the syllabi are well defined and clear to teachers. Objectives and Outcomes of the syllabi are well defined and clear to students. The course/syllabus has good balance between theory and Lab? The sequence of units/ courses that makes ease of learning to students. Allocation of credits / Hours and linkages to the contents of the syllabus Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate) The curriculum addresses the human / social values and professional ethics. Curriculum offers a range of optional / electives / value added courses Total Overall Rating = Total Score x 2.5 = 26 x 2.5	Syllabus is suitable to the programme. Syllabus is need based. (Stake holders requirements addressed) Objectives and Outcomes of the syllabi are well defined and clear to teachers. Objectives and Outcomes of the syllabi are well defined and clear to students. The course/syllabus has good balance between theory and Lab? The sequence of units/ courses that makes ease of learning to students. Allocation of credits / Hours and linkages to the contents of the syllabus Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate) The curriculum addresses the human / social values and professional ethics. Curriculum offers a range of optional / electives / value added courses Total Overall Rating = Total Score x 2.5 = 36 x 2.5

2. Frequency of collection - End of Each semester



Date: 19-8-2021

Faculty	AH	5 🔪	Department	optometry		
Programme Name	B.0000	M	UGTPG / Research / Others (Tick as appropriate)			
Full Time / PartTime (Tick as appropriate)	Duration (Months)	6	No. of Semesters	Π, ∇		
Regulation	B.8C., 34	5+ Hr intenship	Batch	2018,2019		
Name of the Staff	MAGRESHU	ARAN. E	ID Number	ACSC2776		

OTE: 1. Feedback Sample size - 50 % of the staff strength

S.no	Questioner				co.			
5.110	Questioner	Excelle	Very Good	Good	Average	Poor		
		4	3	2	1	0		
1	Syllabus is suitable to the programme.							
2	Syllabus is need based. (Stake holders requirements addressed)						. *	
3	Objectives and Outcomes of the syllabi are well defined and clear to teachers.							
4	Objectives and Outcomes of the syllabi are well defined and clear to students.							
5	The course/syllabus has good balance between theory and Lab?							
6	The sequence of units/ courses that makes ease of learning to students.							
7	Allocation of credits / Hours and linkages to the contents of the syllabus						- 40)	
8	Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate)						e (Max-40)	
9,	The curriculum addresses the human / social values and professional ethics.						Total Score	
10	Curriculum offers a range of optional / electives / value added courses						Tota	
	Total	40					Protection of the second	
	Overall Rating = Total Score x = $\frac{40}{100}$ x = $\frac{100}{100}$ %	2.5 2.5						
 S1199	estion for Improvement			<u> </u>			1	

2. Frequency of collection - End of Each semester



Date: 9. 6. 2021

Faculty	Enculty o	1 Altied hear	146 Department	RADIOLOGY
Programme Name	B.Sc; Rad Tmaging	iologyabele Science Fect	Department UG/PG/Res	earch / Others
Full Time / PartTime (Tick as appropriate)	Duration (Months)	6	No. of Semesters	m x v
Regulation	B.8c.,		Batch	2018,2019
Name of the Staff	Mr. K. V.	VAYSHA K	ID Number	ALSC 3308

s.no	Questioner	43			ره ا		
		Excelle	Very Good	Good	Average	Poor	
		4	3	2	1	0	
1	Syllabus is suitable to the programme.						
2	Syllabus is need based. (Stake holders requirements addressed)						
3	Objectives and Outcomes of the syllabi are well defined and clear to teachers.	~					
4	Objectives and Outcomes of the syllabi are well defined and clear to students.	~					
5	The course/syllabus has good balance between theory and Lab?		~				
6	The sequence of units/ courses that makes ease of learning to students.	~					
7	Allocation of credits / Hours and linkages to the contents of the syllabus		~				- 40)
8	Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate)	_	-				e (Max-40)
9,,	The curriculum addresses the human / social values and professional ethics.		~				Total Score
10	Curriculum offers a range of optional / electives / value added courses	/					100 100
	Total	28	9			1	37

Suggestion for Improvement

NIL

2. Frequency of collection - End of Each semester



Date: 9/6/21

Faculty	FACULTY OF A	LIED HEALTH SLEN	Department	Computer Science		
Programme Name	B.Sc	UØ/PG/Research/Others (Tick as appropriate)				
Full Time / PartTime (Tick as appropriate)	Duration (Months)	6 MONTHS	No. of Semesters	T		
Regulation	B.Sc., 845.	+1409nturship	Batch	2020		
Name of the Staff	D. SAND	HYA	ID Number	AC3C2497		

OTE: 1. Feedback Sample size - 50 % of the staff strength

Questioner	—	I ~ 773 1		- PD		1
	Excelle	Very Good	Good	Average	Poor	
	4	3	2	1	0	
Syllabus is suitable to the programme.						
Syllabus is need based. (Stake holders requirements addressed)						
Objectives and Outcomes of the syllabi are well defined and clear to teachers.	v	-				_
Objectives and Outcomes of the syllabi are well defined and clear to students.	V			,		
The course/syllabus has good balance between theory and Lab?	V					
The sequence of units/ courses that makes ease of learning to students.	V					
Allocation of credits / Hours and linkages to the contents of the syllabus	V					64
Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate)	V	-	·			Total Score (Max - 40)
The curriculum addresses the human / social values and professional ethics.	V					Scor
Curriculum offers a range of optional / electives / value added courses	V					Tota
Total	40				·	
	Syllabus is need based. (Stake holders requirements addressed) Objectives and Outcomes of the syllabi are well defined and clear to teachers. Objectives and Outcomes of the syllabi are well defined and clear to students. The course/syllabus has good balance between theory and Lab? The sequence of units/ courses that makes ease of learning to students. Allocation of credits / Hours and linkages to the contents of the syllabus Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate) The curriculum addresses the human / social values and professional ethics. Curriculum offers a range of optional / electives / value added courses Total Overall Rating = Total Score x = 40 x	Syllabus is suitable to the programme. Syllabus is need based. (Stake holders requirements addressed) Objectives and Outcomes of the syllabi are well defined and clear to teachers. Objectives and Outcomes of the syllabi are well defined and clear to students. The course/syllabus has good balance between theory and Lab? The sequence of units/ courses that makes ease of learning to students. Allocation of credits / Hours and linkages to the contents of the syllabus Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate) The curriculum addresses the human / social values and professional ethics. Curriculum offers a range of optional / electives / value added courses Total Overall Rating = Total Score x 2.5 = 40 x 2.5	Syllabus is suitable to the programme. Syllabus is need based. (Stake holders requirements addressed) Objectives and Outcomes of the syllabi are well defined and clear to teachers. Objectives and Outcomes of the syllabi are well defined and clear to students. The course/syllabus has good balance between theory and Lab? The sequence of units/ courses that makes ease of learning to students. Allocation of credits / Hours and linkages to the contents of the syllabus Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate) The curriculum addresses the human / social values and professional ethics. Curriculum offers a range of optional / electives / value added courses Total Overall Rating = Total Score x 2.5 = 40 x 2.5	Syllabus is suitable to the programme. Syllabus is need based. (Stake holders requirements addressed) Objectives and Outcomes of the syllabi are well defined and clear to teachers. Objectives and Outcomes of the syllabi are well defined and clear to students. The course/syllabus has good balance between theory and Lab? The sequence of units/ courses that makes ease of learning to students. Allocation of credits / Hours and linkages to the contents of the syllabus Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate) The curriculum addresses the human / social values and professional ethics. Curriculum offers a range of optional / electives / value added courses Total Overall Rating = Total Score x 2.5 =A0 x 2.5	Syllabus is suitable to the programme. Syllabus is need based. (Stake holders requirements addressed) Objectives and Outcomes of the syllabi are well defined and clear to teachers. Objectives and Outcomes of the syllabi are well defined and clear to students. The course/syllabus has good balance between theory and Lab? The sequence of units/ courses that makes ease of learning to students. Allocation of credits / Hours and linkages to the contents of the syllabus Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate) The curriculum addresses the human / social values and professional ethics. Curriculum offers a range of optional / electives / value added courses Total Overall Rating = Total Score x 2.5 = 40 x 2.5	Syllabus is suitable to the programme. Syllabus is need based. (Stake holders requirements addressed) Objectives and Outcomes of the syllabi are well defined and clear to teachers. Objectives and Outcomes of the syllabi are well defined and clear to students. The course/syllabus has good balance between theory and Lab? The sequence of units/ courses that makes ease of learning to students. Allocation of credits / Hours and linkages to the contents of the syllabus Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate) The curriculum addresses the human / social values and professional ethics. Curriculum offers a range of optional / electives / value added courses Total 40 Overall Rating = Total Score x 2.5 = 40 x 2.5

2. Frequency of collection - End of Each semester



Internal Quality Assurance Cell

Curriculum Feedback Analysis

Date of submission:

Staff feedback on Curriculum

15/2/2020.

Faculty/Department:

Year of Introduction of the program:

Computer Applications Year of last Revision:

2003 2020

Programme Name:

Year of revision planned for future:

2022

MCA.

S.No	Questionnaire		tage	
		Before last revision	After	
1	Syllabus is suitable to the programme.	85-1.	29%	
2	Syllabus is need based. (Stake holders requirements addressed)	87%	207	
3	Objectives and Outcomes of the syllabi are well defined and clear to teachers.	92%	94%	
4	Objectives and Outcomes of the syllabi are well defined and clear to students.		95%	
5	The course/syllabus has good balance between theory and Lab?		90%	
6	The sequence of units / courses that makes ease of learning to students.	90%		
7	Allocation of credits / Hours and linkages to the contents of the syllabus	86.1.		
8	Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate)	90%		
9	The curriculum addresses the human / social values and professional ethics.		95%	
0	Curriculum offers a range of optional / electives / value added courses	89.7.	-	
	Overall percentage		1111	

Suggestions for Improvement Implemented in syllabus revision:	Yes:	No:	
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*Note: Tick the appropriate boxes

Require the

new subjects like

Enclosure: 3 copies of feedback.

phython, R programming.





Internal Quality Assurance Cell

Curriculum Feedback Analysis

Date of submission:

Staff feedback on Curriculum

13 2 2020

Faculty/Department:

Year of Introduction of the program:

2003

Computer

Application

Year of last Revision:

2020

Programme Name:

Year of revision planned for future:

2022

MCA

S.No	Questionnaire	Percentage	
		Before last revision	After revision
1	Syllabus is suitable to the programme.	82%	891.
2	Syllabus is need based. (Stake holders requirements addressed)	831.	89%
3	Objectives and Outcomes of the syllabi are well defined and clear to teachers.	87%	93%
4	Objectives and Outcomes of the syllabi are well defined and clear to students.	90%	95%.
5	The course/syllabus has good balance between theory and Lab?	85%	91%
6	The sequence of units / courses that makes ease of learning to students.	90%	93%
7	Allocation of credits / Hours and linkages to the contents of the syllabus	86%	
8	Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate)	89%	93/
9	The curriculum addresses the human / social values and professional ethics.	85./	897
10	Curriculum offers a range of optional / electives / value added courses	90).	
	Overall percentage		91.2

*Suggestions for Improvement Imple	mented in sylla	bus revision	on: Yes:	No:	
*Note: Tiek the appropriate hoves	Mand	t	- 11		

Enclosure: 3 copies of feedback. ,

ies of feedback.

which is practical oriented.



Internal Quality Assurance Cell

Curriculum Feedback Analysis

Date of submission:

Staff feedback on Curriculum

11/2/2020

Faculty/Department:

Year of Introduction of the program:

Computer Applications

Year of last Revision:

2003 2020

Programme Name:

Year of revision planned for future:

2022

MCA

S.No	Questionnaire		Percentage	
		Before last revision	After revision	
1	Syllabus is suitable to the programme.	801.	90%	
2	Syllabus is need based. (Stake holders requirements addressed)	851.	891	
3	Objectives and Outcomes of the syllabi are well defined and clear to teachers.	90%		
4	Objectives and Outcomes of the syllabi are well defined and clear to students.	90 y.	95%	
5	The course/syllabus has good balance between theory and Lab?	85%	90%	
6	The sequence of units / courses that makes ease of learning to students.	90%	954	
7	Allocation of credits / Hours and linkages to the contents of the syllabus	881.	927	
8	Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate)	901.	95%	
9	The curriculum addresses the human / social values and professional ethics.	80%	85%	
10	Curriculum offers a range of optional / electives / value added courses	90%.	90%	
	Overall percentage	86.89	91.6%	

*Suggestions for Improvement Impl	emented in syllabus	revision: Y	(es: No:	
*Note: Tick the appropriate boxes	Require			Data

Enclosure: 3 copies of feedback.

Analytis and R programming.

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Timestamp
                       NAME OF THE INSTITUTEMAIL ID:
                                                                       DEPARTMENT:
      7/2/2021 11:15:33 ACS MEDICAL COLLEGE drmahendranath@ymail.ci PATHOLOGY
      7/2/2021 11:18:47 ACS MEDICAL COLLEGE drselvaranjanik@gmail.co Physiology
      7/2/2021 11:29:38 ACS Medical college and Igannyman@gmail.com
                                                                       Physiology
      7/2/2021 11:39:30 Acs Medical college
                                               drashalinimdspm@gmail.c Community medicine
      7/2/2021 11:43:20 ACS medical College hos vebabala93@gmail.com Community Medicine
      7/2/2021 11:44:18 ACS Medical College
                                               kadiyala.prathyusha@gmaCommunity Medicine
      7/2/2021 11:45:45 ACS medical college and I mohamedthameen14@gr Community medicine
      7/2/2021 11:48:23 ACS medical college and drsarath1991@gmail.com Community medicine
      7/2/2021 11:48:55 ACS MEDICAL COLLEGE Rajkamalmbbs@gmail.coi Community Medicine
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      7/2/2021 11:52:07 ACS medical college and lever8472@gmail.com
                                                                       Pathology)
      7/2/2021 12:05:14 ACS Medical College and msrenu01@gmail.com
                                                                       Physiology
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      7/2/2021 12:16:35 ACS medical college and | Pavithradhanaraj95@gma Physiology
      7/2/2021 12:16:40 ACS MEDICAL COLLEGE rainishborkar75@gmail.co Community Medicine
      7/2/2021 12:18:47 ACS medical college and ldr.suryaprakash1992@gm Physiology
      7/2/2021 12:20:40 Acs medical college, chenr arum.sumithadr@gmail.cc Pharmacology
      7/2/2021 12:20:47 ACS MEDICAL COLLEGE brethischandru@gmail.cor Pharmacolgy
      7/2/2021 12:28:17 ACS medical college and Isivaharivelantry@gmail.cc Community medicine
      7/2/2021 12:28:39 ACS Medical College and ruthmerlin26@gmail.com Community Medicine
      7/2/2021 12:47:42 ACS medical college and I drkeerthinig@gmail.com Pathology
      7/2/2021 12:58:01 ACS MEDICAL COLLEGE karthiga25m@gmail.com Pharmacology
      7/2/2021 13:13:49 ACS MEDICAL COLLEGE g.shashi.anatomy@acsmc Anatomy
      7/2/2021 13:18:15 A. C. S Medical College A shrumukundan@gmail.cor Anatomy
      7/2/2021 13:23:58 A.C.S medical college and chanemou@gmail.com
                                                                       Anatomy
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                                                                       Anatomy
      7/2/2021 13:48:07 ACS medical college and | Kaushikrekhaa@gmail.cor Anatomy
      7/2/2021 13:51:27 A C S Medical College
                                               mail.dr.nitika@gmail.com Pathology
      7/2/2021 14:42:02 A.C.S MEDICAL COLLEG shanthi.anat26@gmail.cor ANATOMY
      7/2/2021 14:52:55 A.C.S. MEDICAL COLLECacs.royalsurgeons@gmail.GENERAL SURGERY
      7/2/2021 14:54:45 A.C.S. MEDICAL COLLEC dr.anjanavasudevan@hoti.general surgery
      7/2/2021 16:40:29 acs mefical college
                                               drramamurthiks@gmail.cc Anatomy
      7/2/2021 21:53:38 ACS Medical college and I jincynancy1994@gmail.co Biochemistry
                                                                       Psychiatry
       7/3/2021 9:48:32 Acs medical college hospit maithre 333@gmail.com
       7/3/2021 9:49:44 ACS Medical College
                                               sahay62@yahoo.com
                                                                       Pathology
      7/3/2021 10:53:24 ACS Medical College and archanaselvakumar08@gr Biochemistry
      7/3/2021 11:29:30 ACS Medical College and drdiwa52@rediffmail.com Biochemistry
      7/3/2021 11:43:55 Acs medical college
                                               dr.karthikprabhu@gmail.ccBiochemistry
      7/3/2021 12:02:09 ACS Medical college
                                               drbkalaiselvi@gmail.com Pharmacology
      7/3/2021 13:34:46 acs medical college and hisridevidakshya@gmail.corpharmacology
      7/3/2021 14:00:20 ACS MEDICAL COLLEGE drkarthikms2008@gmail.c Psychiatry
      7/3/2021 14:08:43 ACS Medical college and Ibksgerio@yahoo.co.in
                                                                       General Medicine
      7/3/2021 14:23:34 ACS MEDICAL COLLEGE jammybala@gmail.com
                                                                       PSYCHIATRY
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7/3/2021 14:25:42 ACS MEDICAL COLLEGE drnishamc@gmail.com
                                                                 Psychiatry
7/3/2021 14:25:51 ACS MEDICAL COLLEGE drsenthil2k@gmail.com
                                                                 General medicine
 7/3/2021 15:40:03 A.C.S. Medical College
                                         mubeenarshad05@gmail.cPSYCHIATRY
7/5/2021 11:10:13 ACS medical college and I Balajisingh.forensic@acsn FORENSIC MEDICINE
 7/5/2021 13:19:59 A.C.S. MEDICAL COLLEC dr. uthira18@gmail.com
                                                                 general surgery
7/5/2021 13:22:20 ACS medical college and |ppadmavathi05@gmail.co Biochemistry
7/5/2021 13:32:12 A.C.S. MEDICAL COLLEC femiliaruby 777@gmail.con general surgery
7/5/2021 13:35:05 A.C.S. MEDICAL COLLEC dr.pandiyraj@yahoo.co.in generalsurgery
7/5/2021 13:37:08 ACS medical college and |sujaravi2703@gmail.com Biochemistry
7/5/2021 13:42:43 ACS MEDICAL COLLEGE jhamunabalamurugan200f Dermatology, Venereology
7/5/2021 13:54:58 ACS Medical College and sudhapaiv@gmail.com
                                                                 Dermatology Venereology
 7/5/2021 14:09:04 ACS Medical College and pvi8kun@yahoo.com
                                                                 DVL
7/5/2021 14:19:17 ACS Medical College and usha.dr18@gmail.com
                                                                 Ophthalmology
7/5/2021 14:52:58 ACS MEDICAL COLLEGE ksureshmbbs@gmail.com FORENSIC MEDICINE
7/5/2021 14:58:08 ACS MEDICAL COLLEGE sudharsan1998@yahoo.cc Forensic Medicine
7/5/2021 15:47:56 A.C.S. MEDICAL COLLEC drsenkathirvel@gmail.com General Surgery
7/5/2021 15:51:22 Acs medical college &hosr dr.nithyarajprakasam@gm General Surgery
 7/5/2021 15:53:09 Acs medical college &hos dr.vivekbala@gmail.com General surgery
7/5/2021 15:55:21 Acs medical college &host mspsurgeon@gmail.com General Surgery
7/5/2021 15:58:52 Acs medical college &host dr.rajendran.ssh@gmail.cc General Surgery
7/5/2021 16:58:22 ACS medical college and Idr.shanthi1954@gmail.cor OBG
7/5/2021 17:31:48 ACS MEDICAL COLLEGE navina.nathan84@gmail.c OBG
 7/5/2021 17:42:53 ACSMCH
                                         vaanigmch@gmail.com
                                                                 Gynaecology
7/5/2021 17:43:54 ACS MEDICAL COLLEGE Kokilapkl@gmail.com
                                                                  Obstetrics and gynecology
7/5/2021 17:44:37 ACS medical college and logician07@yahoo.com
                                                                 OG
7/5/2021 17:49:58 Acs Medicare College an jikkips@gmail.com
                                                                 OBG
7/5/2021 18:32:06 ACS Medical College, Chegudzleena@gmail.com
                                                                 Obstetrics and Gynaecolog
7/5/2021 20:43:57 ACS MEDICAL COLLEGE sekaran.viji@gmail.com
                                                                 Obstetrics and Gynecology
7/5/2021 22:16:49 ACS Medical College and ananthi.microbiology@acs Microbiology
 7/6/2021 9:47:08 ACS Medical College and acsdermatol@gmail.com DVL
7/12/2021 13:04:52 ACS medical college and I revathiguru dr@yahoo.co Dermatology, venereology
7/13/2021 11:12:58 K NATARAJAN
                                         nnatarajan72@yahoo.com Medicine
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1. Syllabus is suitable to the 2. Syllabus is need based 3. Objectives & outcomes 4. Objectives & outcomes

Good Good Good Average Good Very good Very good Very good Excellent Excellent Excellent Excellent Very good Very good Very good Very good Very good Very good Excellent Very good Excellent Excellent Excellent Excellent Good Good Very good Very good Good Good Good Very good Good Good Good Good Very good Very good Very good Good Very good Average Average Good Very good Very good Excellent Excellent Very good Very good Very good Very good Good Average Average Average Very good Excellent Very good Very good Very good Good Very good Good Excellent Excellent Very good Very good Very good Very good Very good Excellent Good Good Good Good Very good Very good Very good Excellent Very good Very good Very good Very good Excellent Very good Excellent Excellent Excellent Excellent Very good Very good Excellent Excellent Excellent Very good Good Very good Very good Very good Excellent Very good Very good Excellent Good Average Good Very good Good Average Average Good Very good Very good Excellent Excellent Good Good Good Very good Good Good Good Good Very good Very good Very good Very good Excellent Excellent Very good Very good Excellent Excellent Very good Very good Excellent Excellent Excellent Excellent Excellent Excellent Excellent Excellent Very good Very good Very good Very good Very good Very good Excellent Very good Very good Very good Excellent Very good Very good Very good Very good Very good Good Good Good Good Good Good Average Good Very good Good Very good Very good

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Very good	Excellent	Very good	Very good
Good	Good	Good	Very good
Very good	Very good	Good	Very good
Very good	Very good	Good	Good
Excellent	Very good	Very good	Very good
Good	Very good	Good	Very good
Very good	Very good	Very good	Very good
Good	Good	Good	Average
Very good	Very good	Very good	Excellent
Good	Good	Very good	Very good
Good	Average	Good	Good
Excellent	Very good	Very good	Very good
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5. The course/syllabus has 6. The sequence of units/ <7. Allocation of credit/ Inst 8. Course content is follow

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Good Average Good Very good Very good Average Poor Average Very good Very good Excellent Good Good Good Good Good Good Good Good Wery good Excellent Excellent Very good Excellent Excellent Very good Excellent Good Excellent Very good Very good Very good Excellent Excellent Excellent Excellent Good Good Good Excellent Excellent Very good Excellent Excellent Overy good Excellent Excellent Overy good Excellent Excellent Overy good Excellent Excellent Overy good Overy Good Excellent Overy good Overy Good Excellent Overy good Excellent Excellent Overy good Overy Good Excellent Overy good Overy Good Excellent	Very good	Very good	Very good	Excellent
Very good Average Poor Average Very good Very good Very good Excellent Good Good Good Good Good Good Good Good Excellent Excellent Very good Excellent Good Excellent Very good Very good Very good Excellent Excellent Excellent Very good Excellent Excellent Good Good Good Excellent Excellent Very good Excellent Excellent Overy go	Very good	Excellent	Very good	Excellent
Very goodVery goodExcellentGoodGoodGoodGoodGoodGoodGoodGoodGoodGoodGoodGoodVery goodExcellentExcellentExcellentVery goodExcellentExcellentExcellentVery goodExcellentExcellentExcellentExcellentExcellentExcellentVery goodVery goodVery goodExcellentVery goodVery goodExcellentVery goodExcellentExcellentVery goodExcellentExcellentOodGoodGoodGoodGoodGoodGoodGoodGoodGoodGoodAverageVery goodGoodAverage	Good	Average	Good	Very good
Good Good Good Good Good Excellent Very good Excellent Very good Excellent Excellent Excellent Excellent Excellent Excellent Excellent Excellent Excellent Excellent Excellent Excellent Excellent Excellent Excellent Excellent Excellent Excellent Excellent Excellent Excellent Facellent Excellent Excellent Excellent Excellent Excellent Very good Very good Very good Excellent Excellent Excellent Very good Excellent Excellent Good Good Good Good Good Good Good Average Very good Good Average	Very good	Average	Poor	Average
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ExcellentVery goodExcellentExcellentExcellentVery goodExcellentExcellentExcellentExcellentVery goodExcellentExcellentExcellentExcellentExcellentExcellentGoodExcellentVery goodVery goodVery goodVery goodExcellentExcellentVery goodExcellentExcellentVery goodExcellentExcellentGoodGoodGoodGoodGoodGoodGoodGoodAverageVery goodGoodAverage	Good	Good	Good	Good
Excellent Very good Excellent Excellent Excellent Excellent Very good Excellent Excellent Excellent Excellent Excellent Excellent Excellent Cood Excellent Very good Very good Very good Very good Excellent Excellent Very good Excellent Excellent Ood Excellent Excellent Ood Excellent Excellent Ood Ood Ood Excellent Ood Good Ood Ood Average Very good Ood Average	Good	Good	Good	Good
Excellent Good Excellent Very good Very good Very good Very good Excellent Excellent Very good Excellent Excellent Good Good Good Good Good Good Good Average Very good Good Average		Very good	Excellent	Excellent
Excellent Excellent Excellent Excellent Excellent Good Excellent Very good Very good Very good Very good Excellent Excellent Very good Excellent Excellent Of Sood Excellent Excellent Of Sood Of Sood Of Sood Average Very good Of Sood Of Sood Average Of Sood Of Sood Of Sood Excellent Of Sood Of Sood Of Sood Average Of Sood Of Sood Of Sood Excellent Of Sood Of Sood Excellent Of Sood Of Of Sood Average Of Sood Of Of Sood Excellent Of Sood Of Of Sood Excellent Of Sood Of Of Of Sood Excellent Of Sood Of Of Of Sood Excellent Of Sood Of Of Of Of Sood Excellent Of Sood Of Of Of Of Sood Excellent Of Sood Of	Excellent	Very good	Very good	Excellent
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Very goodVery goodVery goodExcellentExcellentVery goodExcellentExcellentVery goodExcellentExcellentGoodGoodGoodGoodGoodGoodGoodGoodAverageVery goodGoodAverage	Excellent	Excellent	Excellent	Excellent
ExcellentExcellentVery goodExcellentExcellentVery goodExcellentExcellentGoodGoodGoodGoodGoodGoodGoodGoodAverageVery goodGoodAverage	Excellent	Excellent	Good	Excellent
Excellent Very good Excellent Excellent Good Good Good Good Good Good Good Average Very good Good Average	Very good	Very good	Very good	Very good
Good Good Good Good Good Average Very good Good Average	Excellent	Excellent	Very good	Excellent
Good Good Good Good Average Very good Good Average	Excellent	Very good	Excellent	Excellent
Average Very good Good Average	Good	Good	Good	Good
5	Good	Good	Good	Good
Good Good Very good	Average	Very good	Good	Average
	Good	Good	Good	Very good

Good	Good	Very good	Average
Good	Good	Good	Good
Good	Good	Very good	Good
Good	Average	Very good	Excellent
Good	Excellent	Very good	Very good
Very good	Good	Good	Good
Good	Good	Very good	Very good
Very good	Very good	Very good	Very good
Very good	Very good	Excellent	Excellent
Very good	Average	Average	Average
Very good	Very good	Very good	Good
Good	Average	Average	Average
Excellent	Very good	Excellent	Very good
Very good	Good	Very good	Good
Good	Average	Very good	Good
Very good	Very good	Very good	Good
	Very good	Very good	Good
Average	Average	Average	Average
Very good	Very good	Very good	Very good
Very good	Very good	Very good	Very good
Very good	Very good	Very good	Very good
Poor	Average	Good	Average
Very good	Very good	Very good	Very good
Excellent	Very good	Excellent	Excellent
Very good	Very good	Very good	Good
Excellent	Excellent	Very good	Very good
Good	Very good	Good	Very good
Very good	Very good	Very good	Very good
Excellent	Very good	Very good	Very good
Average	Average	Poor	Poor
Average	Good	Good	Good
Excellent	Excellent	Excellent	Excellent

9. The curriculum addresse 10. Curriculum offers a rar 11. Any other suggestions for improvement.

Good Good Important topics are concised

Very goodGoodNilExcellentExcellentnoneGoodVery goodNoneVery goodExcellentNil

Very good Excellent More CISP training programmes for faculty required

Very good Very nice

Average Good Improve the lab accessibility

Good Good training

Excellent Very good CBME implematation is excellent

Excellent Excellent Nil

Excellent Good Value added courses to be implemented

Very good Very good Nothing specific

Average Poor No

Very good Very good Capacity building of Faculty by conducting more train

Good Good N

Very good Very good More training sessions to faculty regarding new curric Good Good Need modifications to cope up with the challenges fac

Very good Very good No suggestions

Excellent Very good

Very good Very good None

Excellent Very good To include more value added courses for welfare of s

Excellent Very good None

Excellent Excellent Faculty strength has to be increased in order to bring Very good Good Need to improve more skill based learning objectives

Excellent Very good No

Very good Average All faculty should undergo training in CISP

Good Average The curriculum should give adequate time for the top

Very good Very good No suggestions

Average Average NEEDS IMPROVEMENT Good Good needs improvement

Excellent Excellent No

Very good
Good Very good No

Excellent Excellent Nik

Excellent Excellent .

Very good Very good Good. Keep up good spirits

Excellent Excellent Nothing

Excellent Excellent Time limitation is negative Good Good integration needed at all levels

Good Good No

Very good Very good Curriculum needs revision, based on the current need:
Average Students need to be taught more practical oriented.

Average Average Nil

Good Good More practical orientation needed

Very good Very good Nil

Excellent Excellent The strength of the faculty, should be occording to cu

Good Very good Nothing
Good Good Nothing
Excellent Good nothing
Very good Very good nothing
Excellent Very good Nothing

Good Good Curriculum should be made available to all faculty me

Very good very good nil

Average Average

Very goodVery goodNoGoodGoodNAGoodAverageNothingExcellentVery goodnil

Very good Good needs more feed back

Average Average I dont know
Very good Very good all good
Very good Very good nil
Very good Very good Nil

Poor Poor Now, online classes are going on. Not able to comme

Very good Good It is student friendly

Excellent Excellent Nil

Good Good Nothing Very good Very good Nil

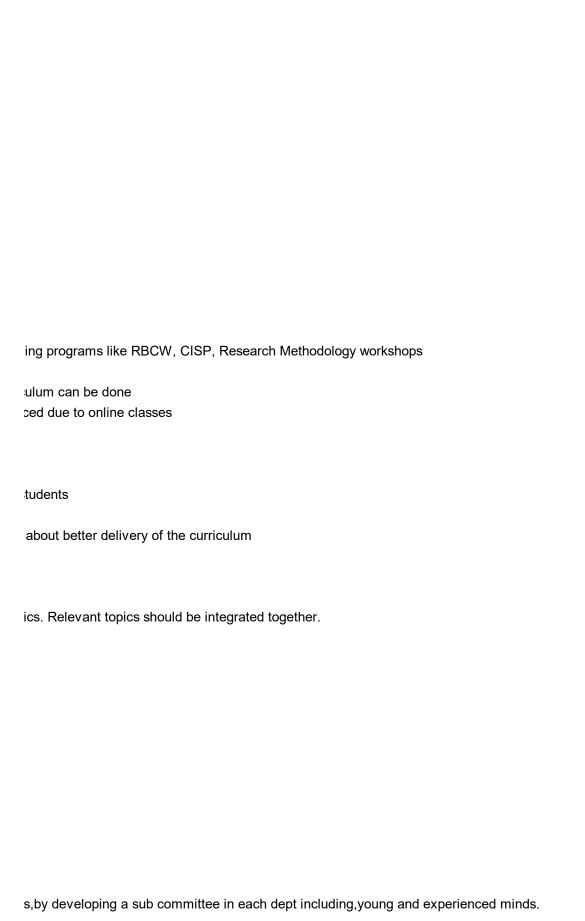
Very good Good Maybe after covid settles we can focus more on clinic

Good Very good None Very good Vil Nil

Poor Poor Kindly clarify the curriculum.

Good Good Kindly make arrangements so that all faculties know a

Excellent Excellent Nil



urriculum
embers of all departments, so that they aware of recent modifications in the Curriculum and can plan prope
nt clearly , on your questions. I was asked to fill the form. Hence , I filled it for the sake of completion. Your
cal classes.
about the curriculum.





Staff feedback on Curriculum

Date: 09.03.2021

Faculty	Pharmacy		Department	pharmaceutics
Programme Name	B.PHARM		UG / PG / Res (Tick as appropri	search / Others ate)
Full Time / Part Time (Tick as appropriate)	Duration (Months)	21	No. of Semesters	03
Regulation			Batch	
Name of the Staff	Dr.R.Senth	nilraj	ID Number	ACSC2478

	Excelle	Very Good	Good	Average	Poor	
	4	3	2	1	0	
Syllabus is suitable to the programme.		1				n -
Syllabus is need based. (Stake holders requirements addressed)		1				r.
Objectives and Outcomes of the syllabi are well defined and clear to teachers.	1					
Objectives and Outcomes of the syllabi are well defined and clear to students.	1					
The course/syllabus has good balance between theory and Lab?		1				
The sequence of units / courses that makes ease of learning to students.	1					
Allocation of credits / Hours and linkages to the contents of the syllabus	~					-40)
Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate)		1				(Max - 40)
The curriculum addresses the human / social values and professional ethics.	1					Fotal Score
Curriculum offers a range of optional / electives / value added courses	1					Tota
Total	36					
Overall Rating = Total Score x = 36 x 2.5 = 90	2.5					
	Syllabus is need based. (Stake holders requirements addressed) Objectives and Outcomes of the syllabi are well defined and clear to teachers. Objectives and Outcomes of the syllabi are well defined and clear to students. The course/syllabus has good balance between theory and Lab? The sequence of units / courses that makes ease of learning to students. Allocation of credits / Hours and linkages to the contents of the syllabus Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate) The curriculum addresses the human / social values and professional ethics. Curriculum offers a range of optional / electives / value added courses Total Overall Rating = Total Score × = 36 × 2.5	Syllabus is suitable to the programme. Syllabus is need based. (Stake holders requirements addressed) Objectives and Outcomes of the syllabi are well defined and clear to teachers. Objectives and Outcomes of the syllabi are well defined and clear to students. The course/syllabus has good balance between theory and Lab? The sequence of units / courses that makes ease of learning to students. Allocation of credits / Hours and linkages to the contents of the syllabus Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate) The curriculum addresses the human / social values and professional ethics. Curriculum offers a range of optional / electives / value added courses Total 36 Overall Rating = Total Score × 2.5 = 36 × 2.5	Syllabus is suitable to the programme. Syllabus is need based. (Stake holders requirements addressed) Objectives and Outcomes of the syllabi are well defined and clear to teachers. Objectives and Outcomes of the syllabi are well defined and clear to students. The course/syllabus has good balance between theory and Lab? The sequence of units / courses that makes ease of learning to students. Allocation of credits / Hours and linkages to the contents of the syllabus Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate) The curriculum addresses the human / social values and professional ethics. Curriculum offers a range of optional / electives / value added courses Total Overall Rating = Total Score × 2.5 = 36 × 2.5	Syllabus is suitable to the programme. Syllabus is need based. (Stake holders requirements addressed) Objectives and Outcomes of the syllabi are well defined and clear to teachers. Objectives and Outcomes of the syllabi are well defined and clear to students. The course/syllabus has good balance between theory and Lab? The sequence of units / courses that makes ease of learning to students. Allocation of credits / Hours and linkages to the contents of the syllabus Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate) The curriculum addresses the human / social values and professional ethics. Curriculum offers a range of optional / electives / value added courses Total Overall Rating = Total Score × 2.5 = 36 × 2.5	Syllabus is suitable to the programme. Syllabus is need based. (Stake holders requirements addressed) Objectives and Outcomes of the syllabi are well defined and clear to teachers. Objectives and Outcomes of the syllabi are well defined and clear to students. The course/syllabus has good balance between theory and Lab? The sequence of units / courses that makes ease of learning to students. Allocation of credits / Hours and linkages to the contents of the syllabus Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate) The curriculum addresses the human / social values and professional ethics. Curriculum offers a range of optional / electives / value added courses Total Overall Rating = Total Score x 2.5 = 36 x 2.5	Syllabus is suitable to the programme. Syllabus is need based. (Stake holders requirements addressed) Objectives and Outcomes of the syllabi are well defined and clear to teachers. Objectives and Outcomes of the syllabi are well defined and clear to students. The course/syllabus has good balance between theory and Lab? The sequence of units / courses that makes ease of learning to students. Allocation of credits / Hours and linkages to the contents of the syllabus Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate) The curriculum addresses the human / social values and professional ethics. Curriculum offers a range of optional / electives / value added courses Total Overall Rating = Total Score × 2.5 = 36 × 2.5

NOTE:

1. Feedback Sample size - 50 % of the staff strength

2. Frequency of collection - End of Each semester

M. H.

Staff feedback on Curriculum

Date:

09.03.2021

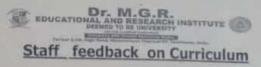
Faculty	Pharmacy		Department	Pharmacognosy
Programme Name			UG / PG / Res (Tick as appropri	search / Others ate)
Full Time / Part Time (Tick as appropriate)	Duration (Months)	Full time	No. of Semesters	
Regulation			Batch	
Name of the Staff	Mrs.M.Geethanjali		ID Number	ACSC3526

S.no	Questioner	Excelle	Very	Good	Average	Poor	
		4	3	2	1	0	
1	Syllabus is suitable to the programme.	4					
2	Syllabus is need based. (Stake holders requirements addressed)	4					
3	Objectives and Outcomes of the syllabi are well defined and clear to teachers.	4			-		
4	Objectives and Outcomes of the syllabi are well defined and clear to students.	4					
5	The course/syllabus has good balance between theory and Lab?		3		- 12		
6	The sequence of units / courses that makes ease of learning to students.	4					
7	Allocation of credits / Hours and linkages to the contents of the syllabus		3				-40)
8	Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate)	4					e (Max - 40)
9	The curriculum addresses the human / social values and professional ethics.	4					Total Score
10	Curriculum offers a range of optional / electives / value added courses	4					
	Total	32	6				38
	Overall Rating = Total Score x = 38 x 2.5 = 95	2.5					

NOTE:

Feedback Sample size - 50 % of the staff strength
 Frequency of collection - End of Each semester





Date:

Faculty	PHYSIDTHERAPY	Department Physiotherapy
Programme Name	BPT .	UG/PG / Research / Others (Tick as appropriate)
Full Time / Part Time (Tick as appropriate)	Duration (Months)	No. of YEAR! 4
Regulation		Batch
Name of the Staff	G. THARANI	ID Number Acs 2283

S.No.	Curriculum, Teaching, Learning and Evaluation:	Excellent	Very Good	Good	Average
1	Syllabus is suitable to the course.	1			
2	Syllabus is need based.	01			100
3	Aims and objectives of the syllabi are well defined and clear to teachers and students.	4			
4	Course content is followed by corresponding reference books/materials		1		
5	The course/syllabus has good balance between theory and Lab?	1			
6	The course/syllabus of this subject increased knowledge and perspective in the subject area.	21			
7	The course/program of studies carries sufficient number of optional papers.		1	-	
8	The books prescribed/listed as reference materials are relevant, updated and appropriate.	1			
9	The curriculum addresses the human / social values and professional ethics.	1			
10	Curriculum offers a range of optional / electives / value added courses	1			

					I A . manage	(2)	Poor (1)
Excellent	(5)	Very Good	(4)	Good (3)	Ayerage	(2)	100
		The second second					

Staff Signature



Dear faculty members,

The objective of this feedback on curriculum is to uopdate this considering the needs and requirements for students employability, softskills, higher studies or entrepreneurship. Kindly give your response.

Name of the faculty: SANDHYA . A

Email address: Sandhya venti 100 grail com

Designation: ASSISTANT PROFESSOR

Department: BIOTECHNOLOGY

1. Kindly rate the curriculum topics with relevat to the industrial needs.

a Excellent

- b) Good
- c) Satisfactory
- 2. Does the curriculum development procedure needs any modifications, if yes mention the subject name and code:
- a) Yes

b) No

- 3. Rate the capability of the curriculum for improving ethical values in students?
- a) Excellent
- b) Good
- c) Satisfactory
- 4. Does hte pedagogy proposed in the curriculum procedure need any improvement?
- a) Yes

b) No

5. Does the curriculum include Mathematics and Computer orientation papers?

3 Yes

6. How best is the electives offered in the e	urriculum related to the technological advancements?
A) Excellent	
b) Good	
c) Satisfactory	
7. How do you rate the role of curriculum	n in encouraging Industry - Academic interactions?
n Excellent	
b) Good	
c) Satisfactory	•
	West in the completium ?
8. How do you rate the academic flexib	inty in the curriculum:
a) Excellent	
b) Good	
c) Satisfactory	
9. How do you rate the Syllabus effec	tiveness for development of entrepreneurs?
a) Excellent	
b) Good	
c) Satisfactory	To another thinking?
10. How do you rate the curriculum	effectiveness to improve Innovative thinking?
a) Éxcellent	
b) Good	
c) Satisfactory	to the work abilities?
11. How do you rate the role of cu	rriculum in improving team work abilities?
a) Excellent	
b) Good	
c) Satisfactory	NO SUGGESTIONS
Any suggestions for improving t	he curriculant
Any suggestions	
	The last the same of the same



Dear faculty members,

(at p) Nonthin Ages mentant

The objective of this feedback on curriculum is to uopdate this considering the needs and

the recurriculum is to uppdate this considering the needs and
The objective of this feedback on curriculum is to uopdate this considering the needs and requirements for students employability, softskills, higher studies or entrepreneurship. Kindly
give your response.
Name of the faculty: P.S. DEEPA LAKSHMI Email address: deepa takehmi. ibt @ drmgr du. ac. in Direction: deepa takehmi. Professor
Designation: Assistant Porofessor
Department: Biotechnology
1. Kindly rate the curriculum topics with relevat to the industrial needs.
(A) Excellent
b) Good
C-tiefeatory
2. Does the curriculum development procedure needs any modifications, if yes mention the subject name and code:
_a) Yes
b) No
3. Rate the capability of the curriculum for improving ethical values in students?
Excellent
b) Good
c) Satisfactory
4. Does hte pedagogy proposed in the curriculum procedure need any improvement?
a) Yes
b) No 5. Does the curriculum include Mathematics and Computer orientation papers?
5. Does the curriculum include Wathening
- Y V 00

6. How best is the electives offered in the curriculum	related to the technological advancements?
a) Excellent	•
(b) Good	
c) Satisfactory	
7. How do you rate the role of curriculum in encou	raging Industry - Academic interactions ?
a) Excellent	
(b) Good	
c) Satisfactory	AL 104 (No. 1)
8. How do you rate the academic flexibility in the	curriculum ?
a) Excellent	
b) Good	
c) Satisfactory	•
9. How do you rate the Syllabus effectiveness for	development of entrepreneurs ?
a) Excellent	
_b) Good	
c) Satisfactory	
10. How do you rate the curriculum effectivenes	s to improve Innovative thinking?
a) Excellent	
Jb Good	
c) Satisfactory	
11. How do you rate the role of curriculum in in	nproving team work abilities ?
a) Excellent	•
₽ TGood	
c) Satisfactory	
Any suggestions for improving the curriculum	: - NIL



Dear faculty members,

b) No

dly

	r students employability, so		
give your respo	nse.		
Name of the fac	culty: Dr. K.J.	sharmila	Od 10
Email address:	Sharmila. ibt (a) gamgaga	A A Marian D
Designation:	Assistant profe	suct.	W-8 2 007 2 L
Department:	Brote chnology		
1. Kindly rate	the curriculum topics with r	elevat to the industria	I needs.
a) Excellent			
b) Good		dioT-suij9 (t	
c) Satisfactory			
2. Does the cur subject name a	riculum development proce and code:		cations, if yes mention the
a) Yes			
b) No			
3. Rate the cap	pability of the curriculum for	r improving ethical va	lues in students?
a) Excellent			All Sciences
b) Good			
c) Satisfactory	Per loig.loi. my 1		13. Florad. D.F.A
4. Does hte peo	dagogy proposed in the curr		
a) Yes	1993		
b) No			
5. Does the cur	rriculum include Mathemati	ics and Computer orie	ntation papers?
a) Yes			

18. Hawle W toe, Merchigan E. Seslaw T and Dunamuin; P Drans. Ren; 1994.

. How best is the electives offered in the curriculum re	ciated to the
a) Excellent	
b) Good	
c) Satisfactory	Academic interactions?
c) Satisfactory 7. How do you rate the role of curriculum in encourage	ging Industry - Action
a) Excellent	
b) Good	
c) Satisfactory	rriculum ?
8. How do you rate the academic flexibility in the cur	
a) Excellent	
b) Good	
c) Satisfactory 9. How do you rate the Syllabus effectiveness for de	evelopment of entrepreneurs?
a) Excellent	
b) Good	
c) Satisfactory 10. How do you rate the curriculum effectiveness t	to improve Innovative thinking?
10. How do you rate the curve	
b) Good and described	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
c) Satisfactory 11. How do you rate the role of curriculum in imp	proving team work abilities?
ex Excellent	•
b) Good	
c) Satisfactory	
Any suggestions for improving the curriculum:	
Any supplies the same of the same of	



Dear faculty members,

The objective of this feedback on curriculum is to uopdate this considering the needs and
requirements for students employability, softskills, higher studies or entrepreneurship. Kind
give your response.
Name of the faculty: Dr. C. Priya
Email address: priya.ibt@drmgradu.ac.in Designation: Attrict. professol
Designation: Attict. Professel.
Department: Priotechnology
1. Kindly rate the curriculum topics with relevat to the industrial needs.
a) Excellent
b) Good
c) Satisfactory
2. Does the curriculum development procedure needs any modifications, if yes mention the subject name and code:
a) Yes
b) No 🗸
3. Rate the capability of the curriculum for improving ethical values in students?
a) Excellent
b) Good
c) Satisfactory
4. Does hte pedagogy proposed in the curriculum procedure need any improvement?
a) Yes
b) No
5. Does the curriculum include Mathematica and C
5. Does the curriculum include Mathematics and Computer orientation papers?
b) No

Any suggestions for improving the curriculum:



and the second of the second o
Dear faculty members, The objective of this feedback on curriculum is to ubpdate this considering the needs and
The objective of this feedback on curriculum is to unpounce this constraint of the contract of
rice your response.
Name of the faculty: G. SINDHU Email address: Sindhugovindaura 2010 Dgmail. Com Designation: AS9135+Eint Puroffessour Department: Biotehnology
Designation: AS9135+Cent theoffers
Department: Brotchnology
1. Kindly rate the curriculum topics with relevat to the industrial needs.
a) Excellent
b) Good
c) Satisfactory
 Does the curriculum development procedure needs any modifications, if yes mention the subject name and code:
propries a) Yes and seem then been been equipmented provided of Them the delenation of
so order b) No makes at taking beneficial manuscrationals and amount tool of all of
3. Rate the capability of the curriculum for improving ethical values in students?
a) Excellent
b.) Good
at Sales (c) Satisfactory de Truit beneat a serie toda e la mas AVII des man a sales. Les
4. Does hte pedagogy proposed in the curriculum procedure need any improvement?
a) Yes name mander he stop sell as a manda en antenna sell . The
b) No consider the southern and termitens in the fillens attractions
5. Does the curriculum include Mathematics and Computer orientation papers?
a) Yes
by No

) Excellent	
o) Good	
c) Satisfactory	
7. How do you rate the role of cur	riculum in encouraging Industry - Academic interactions?
a) Excellent	
b) Good	
c / Satisfactory	
8. How do you rate the academic	e flexibility in the curriculum?
a) Excellent	
b Good	
c) Satisfactory	2
9. How do you rate the Syllabu	s effectiveness for development of entrepreneurs?
a) Excellent	
b) Good	
10. How do you rate the currie	culum effectiveness to improve Innovative thinking?
a) Excellent	77000
b) Good Satisfactory	
Satisfactory	a considulum in improving team work abilities?
11. How do you rate the role	of curriculum in improving team work abilities?
a) Excellent	of curricular many
b Good	
c) Satisfactory	a transmission of the control of the
c) Satisfaction	www.culum: WIL
turn suggestions for improvi	ing the curriculum: NIL



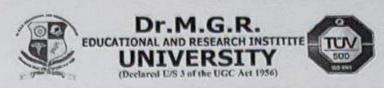
Feedback of Faculty on Curriculum (2016-2017)

Dear Faculty members,

The objective of this feedback on curriculum is to update this considering the needs and requirements for student's employability, softskills, higher studies or entrepreneurship. Kindly give your response.

Name of	the faculty: Do R. Costoline Jebs
Email ac	Idress: Caroline seba ibi @dr mandu.ac.in
Designat	tion: Associate Professor
Departm	
1.	Kindly rate the curriculum topics with relevant to the industrial needs.
a) Excel	llent /
b) Good	
c) Satisfa	actory
2.	Does the curriculum development procedure needs any modification, if yes mention the subject name and code: p byto obe mical 196 can be uncluded
a) Yes	
b) No	
3.	Rate the capability of the curriculum for improving ethical values in students?
a) Excel	lent
b) Good	
c) Satisfa	ctory
4. I	Does the pedagogy proposed in the curriculum procedure need any improvement?
a)Yes	
b) No V	
5. D	Ooes the curriculum includes Mathematics and Computer orientation papers
a)Yes	
b) No 6. H	low best is the electives offered in the curriculum related to the technological advancements?
a) Excelle	ent /

b) Good
c) Satisfactory
7. How do you rate the role of curriculum in encouraging Industry - Academic Interactions?
a) Excellent
b) Good
c) Satisfactory
8. How do you rate the academic Flexibility in the curriculum?
a) Excellent
b) Good
c) Satisfactory
9. How do you rate the syllabus effectiveness for development of entrepreneurs?
a) Excellent
b) Good
c) Satisfactory
10. How do you rate the curriculum effectiveness to improve Innovative thinking? a) Excellent
b) Good
c) Satisfactory
11. How do you rate the role of curriculum in improving teamwork abilities?
a) Excellent
b) Good
e) Satisfactory
Any suggestion for improving the curriculum :



Feedback of Faculty on Curriculum (2016-2017)

Dear Faculty members,

The objective of this feedback on curriculum is to update this considering the needs and requirements for student's employability, softskills, higher studies or entrepreneurship. Kindly give your response.

student's employability, softskills, higher studies or entrepreneurship. Kindly give your response.
Name of the faculty: K.J. SHARMILA
Email address: Shaimila. ibt @drmgridu. ac. in
Designation: Assistant Professor
Department: Biotechnology
1. Kindly rate the curriculum topics with relevant to the industrial needs.
a) Excellent
b) Good —
c) Satisfactory
 Does the curriculum development procedure needs any modification, if yes mention the subject name and code:
a) Yes \checkmark
b) No Cell Biology Can be given as internal evaluation paper. 3. Rate the capability of the curriculum for improving ethical values in students?
a) Excellent
b) Good
e) Satisfactory
4. Does the pedagogy proposed in the curriculum procedure need any improvement?
a)Yes
b) No ~
5. Does the curriculum includes Mathematics and Computer orientation papers
a)Yes
b) No 6. How best is the electives offered in the curriculum related to the technological advancements?
a) Excellent

b) Good
c) Satisfactory
7. How do you rate the role of curriculum in encouraging Industry - Academic Interactions?
a) Excellent
b) Good 🗸
e) Satisfactory
8. How do you rate the academic Flexibility in the curriculum?
a) Excellent
b) Good ~
c) Satisfactory
9. How do you rate the syllabus effectiveness for development of entrepreneurs?
a) Excellent
b) Good
c) Satisfactory
10. How do you rate the curriculum effectiveness to improve Innovative thinking? a) Excellent
b) Good
c) Satisfactory
11. How do you rate the role of curriculum in improving teamwork abilities?
a) Excellent
b) Good
c) Satisfactory
Any suggestion for improving the curriculum : —



Feedback of Faculty on Curriculum (2016-2017)

Dear Faculty members,

The objective of this feedback on curriculum is to update this considering the needs and requirements for student's employability, softskills, higher studies or entrepreneurship. Kindly give your response.

Name of the faculty: N. Sudhakar

Email address: Sudhakar. n@ dringrdu.ac.in Designation: Associate Professor

Biotechnology Department:

1. Kindly rate the curriculum topics with relevant to the industrial needs.

, a) Excellent

b) Good

c) Satisfactory

- 2. Does the curriculum development procedure needs any modification, if yes mention the subject name and code:
- a) Yes
- b) No
 - Rate the capability of the curriculum for improving ethical values in students?
- a) Excellent

6) Good

c) Satisfactory

4. Does the pedagogy proposed in the curriculum procedure need any improvement?

a)Yes

b) No

Does the curriculum includes Mathematics and Computer orientation papers

A)Yes

b) No

How best is the electives offered in the curriculum related to the technological advancements?

a) Excellent

1	
	b Good
	c) Satisfactory
	7. How do you rate the role of curriculum in encouraging Industry - Academic Interactions?
	a) Excellent
	(b) Good
	c) Satisfactory
	8. How do you rate the academic Flexibility in the curriculum?
	(a) Excellent
	b) Good
	c) Satisfactory
	9. How do you rate the syllabus effectiveness for development of entrepreneurs?
	_a) Excellent
	b) Good
	c) Satisfactory
	10. How do you rate the curriculum effectiveness to improve Innovative thinking? a) Excellent
	Jr Good
	c) Satisfactory
	11. How do you rate the role of curriculum in improving teamwork abilities?
	(a) Excellent
	b) Good
	c) Satisfactory
	Any suggestion for improving the curriculum :
	Technical Skill papers could be included in the
	Any suggestion for improving the curriculum: Technical Still papers could be included in the Curriculum to enhance the learning appartunities of the Stadents.
	Stadents.



Feedback of Faculty on Curriculum (2017-2018)

Dear Faculty members,

The objective of this feedback on curriculum is to update this considering the needs and requirements for student's employability, softskills, higher studies or entrepreneurship. Kindly give your response.

Name of the faculty:	Dr. K. Gomathi
Email address: 30	mathi.ibt@drmgrdu.ac.in
Designation:	ceoc. Prof

Department: Biotechnology

1. Kindly rate the curriculum topics with relevant to the industrial needs.

a) Excellent

W) Good

c) Satisfactory

2. Does the curriculum development procedure needs any modification, if yes mention the subject name and code:

WYYes

No Mol. biology & r. Dwd Can be clubed & Can be preceibed in upcoming curiculum Reputation 3. Rate the capability of the curriculum for improving ethical values in students? b) No

A) Excellent

b) Good

c) Satisfactory

Does the pedagogy proposed in the curriculum procedure need any improvement?

a)Yes

b) No

Does the curriculum includes Mathematics and Computer orientation papers

A)Yes

6. How best is the electives offered in the curriculum related to the technological advancements *
(i) Excellent
b) Good
c) Satisfactory
7. How do you rate the role of curriculum in encouraging Industry - Academic Interactions?
(A) Excellent
b) Good
c) Satisfactory
8. How do you rate the academic Flexibility in the curriculum?
a) Excellent
15) Good
e) Satisfactory
9. How do you rate the syllabus effectiveness for development of entrepreneurs?
a) Excellent
NS) Good
c) Satisfactory
10. How do you rate the curriculum effectiveness to improve Innovative thinking?
(A) Excellent
b) Good
c) Satisfactory
11. How do you rate the role of curriculum in improving teamwork abilities?
a) Excellent
6) Good
c) Satisfactory
Any suggestion for improving the curriculum: Bio Process Control Systems lab can be included in the
Any suggestion for improving the curriculum: Bro Process Control Systems lab can be included in the Curriculum.



Feedback of Faculty on Curriculum (2017-2018)

Dear Faculty members,

The objective of this feedback on curriculum is to update this considering the needs and requirements for student's employability, softskills, higher studies or entrepreneurship. Kindly give your response.

Name of the faculty: Dy. J. ARUN KUMAR

Email address: arunkumar. j @ dzmgrdu.ac. In

Designation: ASSISTAM PROFESSOR

Department: BIOTECHNOLOGY

I. Kindly rate the curriculum topics with relevant to the industrial needs.

a) Excellent

(b) Good

c) Satisfactory

- Does the curriculum development procedure needs any modification, if yes mention the subject name and code:
- a) Yes

b) No

- 3. Rate the capability of the curriculum for improving ethical values in students?
- a) Excellent

6) Good

c) Satisfactory

4. Does the pedagogy proposed in the curriculum procedure need any improvement?

a)Yes

b) No

5. Does the curriculum includes Mathematics and Computer orientation papers

Ves

6. How best is the electives offered in the curriculum related to the technological advancements *
n) Excellent
b) Good
c) Satisfactory
7. How do you rate the role of curriculum in encouraging Industry - Academic Interactions?
a) Excellent
b) Good
e) Satisfactory
8. How do you rate the academic Flexibility in the curriculum?
(a) Excellent
b) Good
c) Satisfactory
9. How do you rate the syllabus effectiveness for development of entrepreneurs?
a) Excellent
b) Good
e) Satisfactory
10. How do you rate the curriculum effectiveness to improve Innovative thinking?
a) Excellent
b) Good
c) Satisfactory
11. How do you rate the role of curriculum in improving teamwork abilities?
) Excellent
) Good
) Satisfactory
ny suggestion for improving the curriculum :
LEGAL ASPECTS OF BIOTECHNOLOGY SUBJECT COULD BE INCLUDED
IN THE CURRICULUM SINCE SO MANY STUDENTS ARE OPTING
FOR IPR RELATED JOBS.



Feedback of Faculty on Curriculum (2017-2018)

Dear Faculty members,

The objective of this feedback on curriculum is to update this considering the needs and requirements for student's employability, softskills, higher studies or entrepreneurship. Kindly give your response.

Name of the faculty: Dr. Rojes wary Hari Email address: Taikar @gmair.com

Designation: Prof & Head

Department: Biotechnology

1. Kindly rate the curriculum topics with relevant to the industrial needs.

(a) Excellent

- b) Good
- c) Satisfactory
 - Does the curriculum development procedure needs any modification, if yes mention the subject name and code:
- a) Yes

b) No

3. Rate the capability of the curriculum for improving ethical values in students?

a) Excellent

- b) Good
- c) Satisfactory
 - 4. Does the pedagogy proposed in the curriculum procedure need any improvement?
- a)Yes

No No

Does the curriculum includes Mathematics and Computer orientation papers

a)Yes



Dear faculty members,

The objective of this feedback on curriculum is to uopdate this considering the needs and requirements for students employability, softskills, higher studies or entrepreneurship. Kindly give your response.

Name of the faculty: Ol. Prya Ovaraj

Email address: Peigaderairantit @grad, com

Designation: Assistant Projector

Department: Biotechology

1. Kindly rate the curriculum topics with relevat to the industrial needs.

a) Excellent

b Good

c) Satisfactory

2. Does the curriculum development procedure needs any modifications, if yes mention the subject name and code:

a) Yes

b)No

3. Rate the capability of the curriculum for improving ethical values in students?

a Excellent

b) Good

c) Satisfactory

4. Does hte pedagogy proposed in the curriculum procedure need any improvement?

a) Yes

b) No

5. Does the curriculum include Mathematics and Computer orientation papers?

a) Yes 1

6. How best is the electives offered in the cu	rriculum related to the technological advancements?
a Excellent	
b) Good	
c) Satisfactory	. I ductory Academic interactions ?
7. How do you rate the role of curriculum	in encouraging Industry - Academic interactions?
a) Excellent	
b) G60d	-
c) Satisfactory	1 man 2
8. How do you rate the academic flexibil	ity in the curriculum:
a) Excellent	AND THE RESERVE OF THE PROPERTY OF THE PARTY
	A 1 of man "10 " 1 with 11 to Marky, 20th, 3
9. How do you rate the Syllabus effecti	veness for development of entrepreneurs?
a Excellent	
b) Good	
c) Satisfactory	ffectiveness to improve Innovative thinking?
	HIECTIVENESS to 1997
a Dexcellent	
b) Good	and the second of the second o
c) Satisfactory	iculum in improving team work abilities?
	iculum in improving
a) Excellent	
b) Good	
c) Satisfactory	
Any suggestions for improving the	e curriculum : NIL



Dear faculty members,

The objective of this feedback on curriculum is to uopdate this considering the needs and Kindly

The objective of this feedback on curriculum is to uppuate this constraint and extrapreneurship. K	indly
The objective of this feedback on curriculum is to doparte one requirements for students employability, softskills, higher studies or entrepreneurship. K	
give your response.	
246 H M	
Name of the faculty: P.S. DEEPA LAKSHMI Email address: deepalakehmi. 16t@dragvdu.ac.in	
1 som la behmi. 16t @dragrad	
Email address: deeparlakehmi	
Designation: Assistant Profossos.	
Department: Biotechnology	
1. Kindly rate the curriculum topics with relevat to the industrial needs.	
a) Excellent	
b) Good	
 c) Satisfactory 2. Does the curriculum development procedure needs any modifications, if yes mention b) of name and code: 	n the
2. Does the curriculum development procedure needs any	
subject name and code:	
-) Ves	
a) Yes	
b) No	
b) No 3. Rate the capability of the curriculum for improving ethical values in students?	
a) Excellent	
b) Good	
c) Satisfactory 4. Does hte pedagogy proposed in the curriculum procedure need any improvemen	t?
4 Does hte pedagogy proposed in the Current	
a) Yes	
b) No	
5. Does the curriculum include Mathematics and Computer orientation papers?	
a) Yes	

6. How best is the electives offered in the curriculum related to the technological advancements?
a) Excellent
b) Good
c) Satisfactory
7. How do you rate the role of curriculum in encouraging Industry - Academic interactions?
a) Excellent
U) Good
c) Satisfactory
8. How do you rate the academic flexibility in the curriculum?
a) Excellent
b) Good
c) Satisfactory
9. How do you rate the Syllabus effectiveness for development of entrepreneurs?
a) Excellent
b) Good
c) Satisfactory
10. How do you rate the curriculum effectiveness to improve Innovative thinking?
a) Excellent
(b) Good
c) Satisfactory
11. How do you rate the role of curriculum in improving team work abilities?
(a) Excellent
b) Good
c) Satisfactory
Any suggestions for improving the curriculum: - N12.
Any suggestions

towns dismitted that the control of the control of



Dear faculty members,

The objective of this feedback on curriculum is to uopdate this considering the needs and requirements for students employability, softskills, higher studies or entrepreneurship. Kindly give your response.

Name of the faculty: Dr. K-J- SHARMILA

Email address: Sharmila, ibt @dirgidu.ac.in

Designation: Assistant Professor

Department: Brote chnology

1. Kindly rate the curriculum topics with relevat to the industrial needs.

a) Excellent

- b) Good
- c) Satisfactory
- 2. Does the curriculum development procedure needs any modifications, if yes mention the subject name and code:
- a) Yes
 - b) No
 - 3. Rate the capability of the curriculum for improving ethical values in students?
- a) Excellent
- b) Good
- c) Satisfactory
- 4. Does hte pedagogy proposed in the curriculum procedure need any improvement?

a) Yes

- b) No
- 5. Does the curriculum include Mathematics and Computer orientation papers?

a) Yes

6. How best is the electives offered in the curriculum related to the technological advancements?
a) Excellent
b) Good
c) Satisfactory
7. How do you rate the role of curriculum in encouraging Industry - Academic interactions ?
a) Excellent
(b) Good
c) Satisfactory
8. How do you rate the academic flexibility in the curriculum?
a) Excellent
(b) Good
c) Satisfactory
9. How do you rate the Syllabus effectiveness for development of entrepreneurs?
a) Excellent
(b) Good
c) Satisfactory
10. How do you rate the curriculum effectiveness to improve Innovative thinking?
a) Excellent
(Ab) Good
c) Satisfactory
11. How do you rate the role of curriculum in improving team work abilities?
(a) Excellent
b) Good
c) Satisfactory
Any suggestions for improving the curriculum:

•



Dear faculty members,

The objective of this feedback on curriculum is to uopdate this considering the needs and requirements for students employability, softskills, higher studies or entrepreneurship. Kindly give your response.

Name of the faculty: G. SINDHU	
Email address: Sindhugovindaras 2010 @ gmail. Com	
Designation: Assisstant Professor	
Email address: Sindhugovindaras 2010 @gmail. com Designation: Assisstant Professor Department: Biotechnology	
1. Kindly rate the curriculum topics with relevat to the industrial needs.	
a) Excellent	
b) Good	
c) Satisfactory	
2. Does the curriculum development procedure needs any modifications, if yes mention subject name and code:	he
a) Yes	
b) No	
3. Rate the capability of the curriculum for improving ethical values in students?	
a) Excellent	
b) Good	
c) Satisfactory	
4. Does hte pedagogy proposed in the curriculum procedure need any improvement?	
a) Ves	
b) No	
5. Does the curriculum include Mathematics and Computer orientation papers?	
a) Vac	

	lesies dyancements?
6. How best is the electives offered in the curric	ulum related to the technological advancements.
a) Excellent	
b) Good	
c) Satisfactory 7. How do you rate the role of curriculum in o	encouraging Industry - Academic interactions?
n) Excellent	
b) Good	
e Satisfactory 8. How do you rate the academic flexibility	in the curriculum ?
a) Excellent	
b) Good	
c) Satisfactory 9. How do you rate the Syllabus effectives	ness for development of entrepreneurs?
a) Excellent	
b) Good	
c) Satisfactory	ectiveness to improve Innovative thinking?
	•
a) Excellent	
b) Good	
Satisfactory	culum in improving team work abilities?
11. How do you rate the	
a) Excellent	
b) Good	
c) Satisfactory Any suggestions for improving the	WIII



Feedback of faculty on curriculum (2019-2020)

Dear faculty members,

The objective of this feedback on curriculum is to uopdate this considering the needs and Kindly

The objective of t	this feedback on curriculum is to uopdate this students employability, softskills, higher stud	considering the needs and ies or entrepreneurship. Kindl
requirements for		Disant neith
Name of the facu	Ity: Dr. C. Priya	
Email address:	priya. ibt @ drmgrdu.ac. in Assist. Professor	
Designation:	dicist. Professor	
Department:		MS enembers (Bers) West
1. Kindly rate the	e curriculum topics with relevat to the industr	ial needs.
a) Excellent		CONT. 40
b) Good		
c) Satisfactory		O'UHDI O
2. Does the curric subject name and		
a) Yes		
b) No 🗸		ER 0 - LA - 0:
3. Rate the capabi	ility of the curriculum for improving ethical	values in students:
a) Excellent		1 40 100 1
a) Excenses		
b) Good 🗸		
c) Satisfactory	Familie Col	1 improvement?
4. Does hte pedago	ogy proposed in the curriculum procedure	need any improvement
a) Yes		
h) No ~	special the tour water Ngmil said.	
	ulum include Mathematics and Computer	orientation papers?
5. Does the curricu	Lores 4	
a) Yes		
b) No	a service desired and the service	

6. How best is the electives offered in the curricular	•
6. How best is the electives offered in the curriculun a) Excellent	n related to the technological advancements?
b) Good	
c) Satisfactory	
7. How do you rate the role of curriculum	
7. How do you rate the role of curriculum in encour	raging Industry - Academic interactions?
b) Good	
c) Satisfactory	
8. How do you rate the academic flexibility in the co	
The the academic flexibility in the ci	urriculum ?
a) Excellent	
b) Good	
c) Satisfactory	
9. How do you rate the Syllabus effectiveness for de	evelopment of entrepreneurs ?
a) Excellent	
c) Satisfactory	
•	
10. How do you rate the curriculum effectiveness to	
a) Excellent	CHARLETTE FOR THE
c) Satisfactory	The state of the s
11. How do you rate the role of curriculum in impr	roving team work abilities ?
a) Excellent	er til attar former i er
D) Good V	
c) Satisfactory	
Any suggestions for turns	
Any suggestions for improving the curriculum:	



Faculty of Hotel Management, Culinary Arts, Aviation, and De-Nova Courses

DEPARTMENT OF ECONOMICS

Faculty Feedback on Syllabus

Timestamp	Email Address	Name of the staff	Department	Full Time / Part Time (Tick as appropriate)	Syllabus is suitable to the programme.	Syllabus is need based. (Stake holders requirements addressed)	Objectives and Outcomes of the syllabi are well defined and clear to teachers	Objectives and Outcomes of the syllabi are well defined and clear to students.	The course/syllabus has good balance between theory and Lab?	The sequence of units / courses that makes ease of learning to students.	Allocation of credits / Hours and linkages to the contents of the syllabus	Course content is followed by corresponding reference books/materials (that are relevant, updated and appropriate)	The curriculum addresses the human / social values and professional ethics.	Curriculum offers a range of optional / electives / value added courses.
3/23/2021 13:15:36	nandini.denovo@drmgrdu.ac.in	NANDINI.A	Economics	Full time	Very good	Very good	Excellent	Very good	Good	Good	Very good	Good	Excellent	Good
3/23/2021 15:11:57	sekharav.hmct@drmgrdu.ac.in	Sekhar AV	Economics	Part time	Very good	Very good	Very Good	Very good	Very Good	Good	Good	Good	Very good	Average
3/23/2021 13:20:06	agalya.denovo@drmgrdu.ac.in	Dr. V. Agalya	Economics	Full time	Good	Good	Very Good	Very good	Average	Good	Very good	Good	good	Average
3/23/2021 13:50:48	iyswarya.denovo@drmgrdu.ac.in	Iyswarya Raghavi	Economics	Full time	Very good	Very good	Good	Good	Good	Very good	Very good	Very Good	Very good	Average
3/23/2021 14:04:02	nivetha.denovo@drmgrdu.ac.in	Mrs.Nivetha.C	Economics	Full time	Very good	Good	Very Good	Good	Average	Very good	Good	Very Good	good	Very good

	10
3. Dx. L. RAMESH	197 17
ochem of boy. po	the objection to
Dept with imprative Evaluation ap	Justed in the
37 Subject Specific Electric to be in	Anduerks .
8)	4/3/12
Mote: Can mathematics be added SEMESTER V & SEMESTER VI [Enclose	in core strong in
If yes - why? If no - why? I we can add maths Concerned live Parfer, bases One Unit -	Content in the

6. Dx. V. KARTHIKE YAN

B. Tech EIE

The subject BIO-medical Instrumentation (BIC 1300) may be moved to sixth or seventh semester and principly of communication BEC 13036 can be moved to 4th semester.

looks vost, hence 5th unit can be removed from Syllabu.

The topicy model predictive control and Adaptive control can be removed from unit in BIC 13005, process control, Since those topy are beyond the scope of under graduate Students.

Note: Can mathematic be added in core stream in SENESTER V & SENESTER VI [Suches are mathe sylbbur]

If yes - why? No, It is enough to have mather in and noth - IV is curricular in curricular.

If yes -why? No, already in some of our case papers, the mathematics (derivation) is present to - why? I student will surely find difficult in getting pass mark



Curr	iculum	Feedback	Analysis
		reconen	z strike j ozo

Date of submission:

Alumni feedback on Curriculum

Stalapap.

Faculty/Department:

Year of Introduction of the program:

computer

Applications Year of last Revision:

2003 2020

Programme Name:

Year of revision planned for future:

2022

MCA

S.No	Questionnaire	Percentage		
		Before last revision	After	
1	The curriculum addresses the human / social values and professional ethics.	85%	89%	
2	Choice based credit system was in tune with the Emerging National and Global Trends?	874.	904.	
3	The Course objectives are well defined	924.	94%.	
4	The course modules are logically structured and emphasized Learning outcomes	90.1.	95%	
5	Emphasis is on both fundamentals as well as latest developments	87.1.	90 /	
6	Includes both theory and applied aspects of the subject		95%	
7	Curriculum offers a range of optional/electives/value added courses	90%	90%	
	Included projects / Field visits was challenging and constructive	82%.		
	Provides scope for acquiring employable skills (Communication, Critical thinking , problem solving and creativity)	891/.		
0	ls periodically revised / updated	86%	900	
	Overall percentage			

*Suggestions for Improvement Imple	emented in sy	llabus revisio	on: Yes: No:	
Note: Tick the appropriate boxes	Add	the	real-fine	oriented

training rulojuts. which will also opt for Job oriented.



Curriculum Feedback Analysis

Date of submission

Alumni feedback on Curriculum

6 2 20 20

Faculty/Department:

Year of Introduction of the program:

Applications Computer

Year of last Revision:

2020

Programme Name:

Year of revision planned for future:

2022

MCA

S.No	Questionnaire	Perce	ntage
1	73	Before last	
	The curriculum addresses the human / social values and professional ethics.	revision	revision
2	Choice based credit system was in tune with the Emerging National and Global Trends?		907
3	The Course objectives are well defined	85 %	894
4	The course modules are logically start	90%	95%
5	Learning outcomes Emphasis is on both fundamentals as well as latest developments	90%	954
5	Includes both theory and applied aspects of the subject	851.	90%
	Curriculum offers a range of optional / electives / value added	90%.	95%
1	ncluded projects / Field visits was challenging and constructive	851	92%
P	rovides scope for acquiring apple 11	90%	95./
0	Communication, Critical thinking and the	80%	
	versed / updated	90%.	
	Overall percentage	86.84.	

*Suggestions for Improvement	Implemented in syllabus revision:	Yes:	No
		100 TO 10	1802

*Note: Tick the appropriate boxes

Require the Implant training Enclosure: 3 copies of feedback and project works.





Curriculum Feedback Analysis

Date of submission:

Alumni feedback on Curriculum

4/2/2020.

Faculty/Department:

Computer Applications

Year of Introduction of the program:

200 3

Year of last Revision:

2000

Programme Name: MA

Year of revision planned for future:

2022

S.No	Opportion		
	Questionnaire	Perce	ntage
1	The curriculum addresses the human / social values and professional ethics.	Before last revision	After revisio
2	Choice based credit system was in tune with the Emerging National and Global Trends?	85.1.	89,
3	The Course objectives are well defined	87%	90%
4	The course modules are logically structured and emphasized	92%	941.
	Emphasis is on both fundamentals as well as latest developments	90%	95%
	includes both theory and applied aspects of the subject	87%	90%
0	Curriculum offers a range of optional / electives / value added	90%	95%.
In	ocluded projects / Field visits was challenging and constructive	86.1.	90%
Pr	ovides scope for acquiring employable skills Communication, Critical thinking, problem solving and creativity	90-/.	95%
Is	periodically revised / updated	82-/.	88 Y.
	Overall page	894	92%
	Overall percentage	87.84.	91.84

*Suggestions for	Improvement Implement		
*Note: Tit	Improvement Implemented in syllabus revision:	Yes:	No:

*Note: Tick the appropriate boxes

Introduce the phython prog Enclosure: 3 copies of feedback. Could and theory.

Responses cannot be edited Feedback from Alumni of A.C.S.Medical College and Hospital We request you to kindly provide us the feedback regarding the curriculum of your programme while you were studying in your Alma mater for further improvement and strengthening of the current curriculum. Thank you all in advance. * Required Name of the Alumni * Gayathri Anu Address * Ambathur Date of Birth * Gender * Female O Male Other: Email id * gayathrianu.1992@gmail.com Education (Undegraduation/Postgraduation) * Undergraduation Opostgraduation Current place of employment * Dhanalakshmi Srinivasa medical College and Hospital Position held at place of employment * Assistant professor 1) The syllabus of the course was updated enough * 1 2 3 4 5 \circ Extremely agree Extremely Disagree 2) The course content intellectually stimulated me * 2 3

4			2	3	4	5	
4	Strongly agree	•	\circ	\circ	\circ	\circ	Strongly disagree
4							
	1) The content of cu	ırriculum he	elped me to	get employ	/ed *		
		1	2	3	4	5	
	Strongly agree	•	\circ	\circ	\circ	\circ	Strongly disagree
5	5) The content of cu	ırriculum is	very useful	in my caree	er*		
		1	2	3	4	5	
	Strongly agree	•	\circ	\circ	\circ	\circ	Strongly disagree
6	5) The academic lea	rning has w	idened my	knowledge	, skill and a	ttitude *	
7) TI	he reading materia	al and refer	ences rega	arding curr	iculum wa	s easily fo	und *
		1	2	3	4	5	
	Strongly agree			\circ	\circ	\circ	Strongly disagree
1T (8	he education impa	arted has h	elped me t	o handle m	ny professi	ional life ef	ficiently *
		1	2	3	4	5	,
	Strongly agree	•	0	0	0	0	Strongly disagree
	on ong., ag. oc						ottongry dioag.co
9) TI	he course helped i	me in deve	loping my	personality	. *		
,,		1	2		4	5	
							Strongly disagree
				\sim		\sim	Strongly disagree
	Strongly agree						
	Strongly agree						
		1	2	3	4	5	
		1	2	3	4	5	Strongly disagree



EDUCATIONAL AND RESEARCH INSTITUTE



Internal Quality Assurance Cell

Curriculum Feedback Analysis

Date of submission:

Employer feedback on Curriculum

6/2/2020

Faculty/Department:

Year of Introduction of the program:

1-12000

Computer Applications

MCA.

Year of last Revision:

2020

Programme Name:

Year of revision planned for future:

2022

S.No	Questionnaire	Percen	tage
	e	Before last revision	After revision
1	How do you rate relevance of the courses in relation to the program?	80%	90%.
2	How do you rate the competencies/outcomes in relation to the course content	85.1.	89%
3	How do you rate the relevance of the topics to the Industry.	90%	957.
4	How the curriculum is need based and fulfilling all the requirements of stakeholders?	90%	95%
5	How do you rate the offering of the electives in relation to the Technological advancements/Specialization streams?	85%	904
6	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	90%	957
7	How the curriculum is effective in developing innovative thinking?	88%	
3	How the curriculum provides Professional skills and Personality development	90%	95%
	Curriculum is having good balance between theoretical and applied aspect.	80%	85.1
0	The effectiveness of curriculum for development of entrepreneurship is	90%	1
	Overall percentage	86.01.	-

Suggestions for Improvement Implemented in syllabus revision:	Yes:	No:
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*Note: Tick the appropriate boxes

Need to

add

data

Charlins

Enclosure: 3 copies of feedback.

along with the theory



Curriculum Feedback Analysis

Employer feedback on Curriculum

8 2 2020

Faculty-Department:

Year of Introduction of the program:

Computer Applications

Year of last Revision:

2003 2020

Programme Name:

Year of revision planned for future:

2002

MOA

S.No	Questionnaire	Percentage		
		Before last revision	After	
1	How do you rate relevance of the courses in relation to the program?	85.1	894	
2	How do you rate the competencies/outcomes in relation to the course content		90 %	
3	How do you rate the relevance of the topics to the Industry.			
4	How the curriculum is need based and fulfilling all the requirements of stakeholders?		94%	
5	How do you rate the offering of the electives in relation to the Technological advancements/Specialization streams?			
6	How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the industry?		90%	
7	How the curriculum is effective in developing innovative . thinking ?	70%	75 7.	
R	Many the second of the second	864.	90%	
	How the curriculum provides Professional skills and Personality development	82.1	887	
9	Curriculum is having good balance between theoretical and applied aspect.		-	
0	The effectiveness of curriculum for development of	89%	72)	
	entrepreneurship is	86%	904	
	Overall percentage	87.8%	91-84	

*Suggestions for	Improvement	Implemented		100	-0	
		and annual series	in symmons to	rusion. Ye	E .	607.

Require Implant training & Eachouse 3 copies of feedback Internship program





Curriculum Feedback Analysis

Date of submission:

Employer feedback on Curriculum

4/2/2020

Faculty/Department:

Year of Introduction of the program:

Computer Applications

Year of last Revision:

2003

Programme Name:

Year of revision planned for future:

2022.

MCA

S.No	Questionnaire	Percentage		
1	Parity Control of the	Before last revision	After	
	How do you rate relevance of the courses in relation to the program?	85%	- Salarana	
2	How do you rate the competencies/outcomes in relation to the course content		90%	
3	How do you rate the relevance of the topics to the Industry.	881.	904	
4	How the curriculum is need based and fulfilling all the	85%.	89	
5	How do you rate the offering of the electives in solution	90%	95%	
5	advancements/Specialization streams? How do you rate the applicability of the domains and the tools used for designing the experiments in terms of existing practices in the Industry?	90%	95%	
100	How the curriculum is effective in developing innovative thinking?	85.1.	90%	
H	How the curriculum provides Professional skills and Personality	90%	. 1.	
	Curriculum is having good balance between theoretical and applied	88%.	92%	
T	he effectiveness of curriculum for development of attrepreneurship is	80%	85%	
		90%	921	
	Overall percentage	87.14	91.3.1	

*Suggestions for Improvement Imp	lemented in sy	llabus revisio	n: Yes: No:	_
*Note: Tick the appropriate boxes	Need		laboratory	
	Enclosure: 3	copies of feed	back.	11