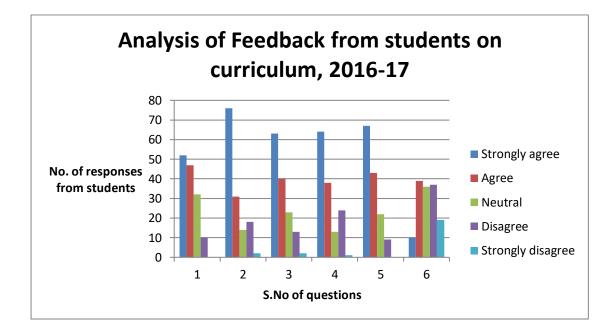
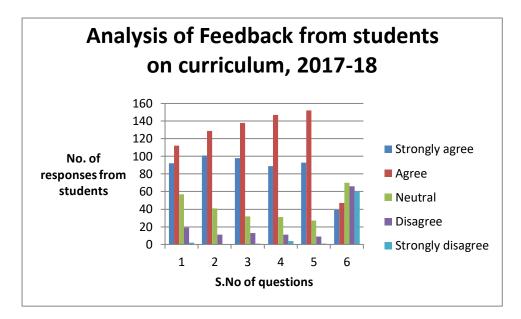
ANALYSIS OF FEEDBACK ON CURRICULUM 2016-17

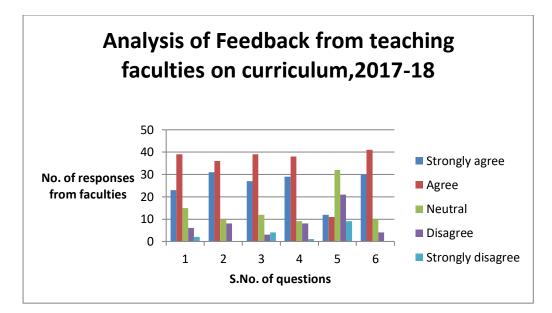


- 1) The content of the curriculum met my expectations
- 2) The goals and objectives were clearly stated
- 3) The curriculum strengthens my knowledge and skill
- 4) The course curriculum intellectually motivates me
- 5) The reading material and references regarding curriculum / subject were easily found
- 6) There is a need to include skill based content in current curriculum.

ANALYSIS OF FEEDBACK ON CURRICULUM 2017-18



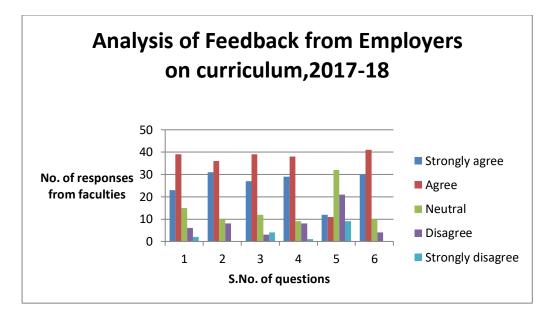
- 1) The content of the curriculum met my expectations
- 2) The goals and objectives were clearly stated
- 3) The curriculum strengthens my knowledge and skill
- 4) The course curriculum intellectually motivates me
- 5) The reading material and references regarding curriculum / subject were easily found
- 6) There is a need to include skill based content in current curriculum



1) The syllabus reflect current content and is need based

2) The programmes outcomes, programmes specific outcomes and course outcomes of the syllabi is well defined

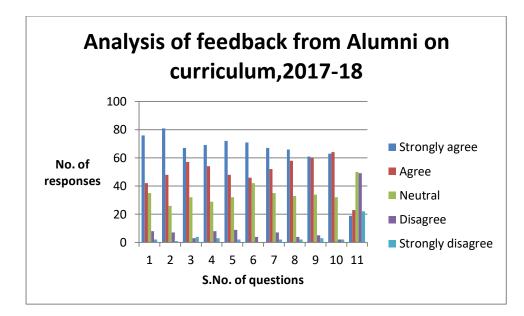
- 3) The books prescribed / listed as reference materials relevant and updated
- 4) The course contents fulfilled the need of students
- 5) There a need of review of the syllabus
- 6) The syllabus reflects good balance between theory and practicals



1) The syllabus reflect current content and is need based

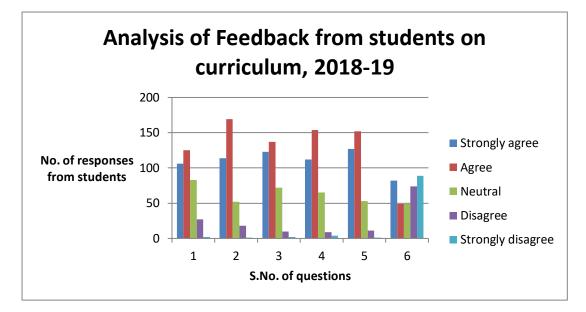
2) The programmes outcomes, programmes specific outcomes and course outcomes of the syllabi is well defined

- 3) The books prescribed / listed as reference materials relevant and updated
- 4) The course contents fulfilled the need of students
- 5) There a need of review of the syllabus
- 6) The syllabus reflects good balance between theory and practicals



- 1) The syllabus of the course was updated enough
- 2) The course content intellectually stimulated me
- 3) The syllabus created an interest to pursue further education in the particular subject
- 4) The content of curriculum helped me to get employed
- 5) The content of curriculum is very useful in my career
- 6) The academic learning has widened my knowledge, skill and attitude
- 7) The reading material and references regarding curriculum was easily found
- 8) The education imparted has helped me to handle my professional life efficiently
- 9) The course helped me in developing my personality
- 10) The new courses introduced meets contemporary requirements
- 11) Do you think the curriculum has to include more value added courses, skill based courses enhancing further employability?

ANALYSIS OF FEEDBACK ON CURRICULUM 2018-19



- 1) The content of the curriculum met my expectations
- 2) The goals and objectives were clearly stated
- 3) The curriculum strengthens my knowledge and skill
- 4) The course curriculum intellectually motivates me
- 5) The reading material and references regarding curriculum / subject were easily found
- 6) There is a need to include skill based content in current curriculum

0	tage
Percen Before last evision	tage
Before last revision	
evision	Afte
	revis
001.	
867.	80
87%	91
83%.	90
89%	90
	8
	83%.

Internal	Ouality	Assurance Cell

TONAL AND RESEARCH INSTITUTE

Curriculum Feedback Analysis

Date of submission:

real time orienting

13 1 2020.

2003

2020

2022

Student feedback on Curriculum

Faculty/Department:

Computer Applications

MCA

Year of last Revision:

Year of Introduction of the program:

Programme Name:

Year of revision planned for future:

S.No Questionnaire Percentage Before last After revision revision 1 How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of course? 85 %. 2 How do you rate the relevance of the units in Syllabus relevant to the course? 88% 3 How do you rate the allocation of the credits to the courses? 4 How do you rate the offering of the electives in terms of their relevance to the specialization streams ? How do you rate the electives offered in 5 relation to the Technological advancements? 6 Rate the Size of syllabus in terms of the load on the student 90 7 Rate the courses in terms of extra learning or self learning considering the design of the courses 8 How do you rate the evaluation scheme designed for each of the course? 9 How do you rate the objectives stated for each of the course and level of achievement ? 10 How do you rate the percentage of courses having LAB / Practical learning components? Overall percentage *Suggestions for Improvement Implemented in syllabus revision: Yes: No:

*Note: Tick the appropriate boxes

Include the Enclosure: 3 copies of feedback. Subjects

	Internal Quality Assurance Cell		
	Curriculum Feedback Analysis	Date of subn	nission:
Fac	Student feedback on Curriculum culty/Department: Year of Introduction of the progr	ram:	1 2021
Pro	Computes Applications Year of last Revision:		2003
	gramme Name: Year of revision planned for futur		1022
S.N	No Questionnaire		
		Percen	tage
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of source?	Before last revision	After revisio
2	How do you rate the relevance of the	82%	89;
3	Syllabus relevant to the course? How do you rate the allocation of the credits to the courses?	881.	90%
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams 2	88%	92
5	relation to the Technological advancement of	867.	917
6	the student	1000	93%
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		90%
8	How do you rate the evaluation scheme designed for each of the course?	85.1.	89%
9	How do you rate the objectives stated for each of the course and level of achievement 2	86%	89%
10	How do you rate the percentage of courses having LAB / Practical learning components?	88%	91.1
	Overall percentage	90%.	93%
*Sugge *Note: '	Enclosure: 3 copies of feedback		-



DEPARTMENT OF CIVIL ENGINEERING

FEEDBACK ON CURRICULUM

Academic year: 2016 - 2017 Branch: Cluil Engineering This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Exce	llent (5) Very Good (4) Good (3)	Average	(2) Poor	(1))	
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		V	Guu	Average	
2	How do you rate the relevance of the units in Syllabus relevant to the course?		V			
3	How do you rate the allocation of the credits to the courses?			\checkmark		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		V			
5	How do you rate the electives offered in relation to the Technological advancements?				V	
6	Rate the Size of syllabus in terms of the load on the student		\checkmark		F	
7	Rate the courses in terms of extra learning or self learning considering the design of the courses			\checkmark		
8	How do you rate the evaluation scheme designed for each of the course?		V			
9	How do you rate the objectives stated for each of the course?	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	V			
10	How do you rate the percentage of courses having LAB components?		V			

Put a $\sqrt{\text{mark}}$ against the appropriate box

STUDENT []

ALUMNI N

FACULTY [] **INDUSTRY PERSON []**

PARENT [] Record any other Suggestions for improvement

Good envisionment for higher studies I suggest that the theory of bending can be included in third semester itself; in the subject of Applied Mechanics. Mounica.B

HoD – Civil Engineering



DEPARTMENT OF CIVIL ENGINEERING Feedback on Curriculum – Mapping with PO,PEO and PSO

No.	Program Outcome (PO)	Ext	ent enha	nced by experie	Dr MGR I	2 & R
1	Understanding the fundamentals in the Engineering field.	05	04	03	02	01
2	Creation of an ability to develop problem solving attitude		-			
3	Designing, implementing the current technology and part	V				
4	experiments by changing the parameters and interpreting the results. Identification and solving complex technical ambiguity.			8		
5	current technology.					
6	Facing the problem in the society and a line in the		V	6		
7	All ability to understand the environmental impact and	/	V			
8	Understanding legal, security and social issues and responsibilities	V				
9	Working in team thereby exploring multidisciplinary talents					
10	Communicating effectively in the societal activity such as public speaking, in conference etc.		V			
11	Developing interest in the individual to have an open mind to learn and accept things in the entire		·			
12	Applying the software skills, managerial skills, for the industrial issues and also an ability to manage the finance		V			_
SI. No.	Program Educational Objectives (PEO)			V		
1	To apply fundamental technical knowledge and skills to find creative solutions to technological challenges and problems in various areas of basic sciences and engineering.		V			
2	To analyze, design and use skills in order to formulate and solve Civil Engineering problems.		1			
3	To practice civil engineering in a responsible, professional and ethical manner and implement eco- friendly sustainable technologies for the benefit of industry and society.		V			
4	To create knowledge through research and development in Civil Engineering and allied fields and modernize the teaching is a standard stan		•			
5	To make students professionally competent by enhancing their communication skills, team spirit, leadership and also to prepare them for lifelong learning through innovative and research activities.		V		-	-
SI. No	Program Specific Outcomes (PSO)		V			
1	PSO 1 : To apply fundamental technical knowledge and skills to find creative technological solutions					
2	PSO 2: To function as an individual or in a team to find solutions for civil engineering problems of multi disciplinary nature in the context of environmental and sustainable development	_	V			-
	and sustainable development			\checkmark		

05 – Excellent 04- Very Good 03 – Good 02- Fair

r 01 – Poor

NOTE:

HoD – Civil Engineering



FEEDBACK ON CURRICULUM

Academic year: 2016 - 2017. Branch: C9vil

Regulation: 2013

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1

S.no.	Questioner	Average	(2) Poor	(1)	<u></u>	
1	How do you rate the syllabus of the commendation	Excellent	Very Good	Good	Average	Poor
	competencies expected out of the course?	1				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		1			
3	How do you rate the allocation of the and it is					
	the courses?	_	1	1997	State of the second	
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		1			
5	How do you rate the electives offered in relation to the Technological advancements?			/		
6	Rate the Size of syllabus in terms of the load on the student		_	·		
7	Rate the courses in terms of extra learning or self learning considering the design of the courses					
3	How do you rate the evaluation scheme designed for each of the course?				100	
·	How do you rate the objectives stated for each of the course?					
0	How do you rate the percentage of courses having LAB components?		/			

Put a $\sqrt{\text{mark}}$ against the appropriate box

STUDENT (1 ALUMNI []

PARENT [] FACULTY []

INDUSTRY PERSON []

Record any other Suggestions for improvement

Subject fluid mechanics More industrial WISFY is teo ham

3Y

HoD - Civil Engineering



DEPARTMENT OF CIVIL ENGINEERING Feedback on Curriculum – Mapping with PO,PEO and PSO

SI. No.	Program Outcome (PO)	Exte	nt enhand	ed by Dr		& RI
		05	04	03	02	01
1	Understanding the fundamentals in the Engineering field.	/				
2	Creation of an ability to develop problem solving attitude	1	ł			
3	Designing, implementing the current technology and performing and conducting experiments by changing the parameters and interpreting the results.		1			
4	Identification and solving complex technical ambiguity.	1				
5	Development of the environmental knowledge through innovative ideas by using current technology.		1	-		
6	Facing the problem in the society and solving them.	1				
7	An ability to understand the environmental impact and sustain in the environment	17				
8	Understanding legal, security and social issues and responsibilities	17				
9	Working in team thereby exploring multidisciplinary talents		1			
10	Communicating effectively in the societal activity such as public speaking, in conference etc.	/				
11	Developing interest in the individual to have an open mind to learn and accept things in the entire	/				
12	Applying the software skills, managerial skills, for the industrial issues and also an ability to manage the finance		1			
SI. No.	Program Educational Objectives (PEO)					
1	To apply fundamental technical knowledge and skills to find creative solutions to technological challenges and problems in various areas of basic sciences and engineering.	1				
2	To analyze, design and use skills in order to formulate and solve Civil Engineering problems.	1				
3	To practice civil engineering in a responsible, professional and ethical manner and implement eco- friendly sustainable technologies for the benefit of industry and society.	/				
4	To create knowledge through research and development in Civil Engineering and allied fields and modernize the teaching levels.	/				
5	To make students professionally competent by enhancing their communication skills, team spirit, leadership and also to prepare them for lifelong learning through innovative and research activities.	(
SI. No	Program Specific Outcomes (PSO)	×				
1	PSO 1: To apply fundamental technical knowledge and skills to find creative technological solutions	(
2	PSO 2: To function as an individual or in a team to find solutions for civil engineering problems of multi disciplinary nature in the context of environmental and sustainable development	1				

05 - Excellent 04- Very Good 03 - Good 02- Fair 01 - Poor

NOTE:

HoD – Civil Engineering



DEPARTMENT OF CIVIL ENGINEERING Feedback on Curriculum – Mapping with PO,PEO and PSO

SI. No.	Program Outcome (PO)	Exte	nt enhan	ced by Dr experienc	MGRE	& RI
		05	04	03	02	01
1	Understanding the fundamentals in the Engineering field.	V		05	02	01
2	Creation of an ability to develop problem solving attitude	V				
3	Designing, implementing the current technology and performing and conducting		1			
4	experiments by changing the parameters and interpreting the results.					
4	Identification and solving complex technical ambiguity.		\checkmark			
5	Development of the environmental knowledge through innovative ideas by using current technology.			V		
6	Facing the problem in the society and solving them.					
7	An ability to understand the environmental impact and sustain in the annious	~	- V			
8	Understanding legal, security and social issues and responsibilities	V				
9	Working in team thereby exploring multidisciplinary talents		5		1.01	
10	Communicating effectively in the societal activity such as public speaking, in conference etc.			~		
11	Developing interest in the individual to have an open mind to learn and accept things in the entire	~				
12	Applying the software skills, managerial skills, for the industrial issues and also an ability to manage the finance	V	~			
Sl. No.	Program Educational Objectives (PEO)		5 ~ .			
	To apply fundamental technical knowledge and skills to find creative solutions to	Later and	-			
1	technological challenges and problems in various areas of basic sciences and engineering.	V		- 100	116	
2	To analyze, design and use skills in order to formulate and solve Civil Engineering problems.		V			
	To practice civil engineering in a responsible, professional and ethical manner and		0			
3	society.		~			
4	To create knowledge through research and development in Civil Engineering and allied fields and modernize the teaching levels.	\checkmark				
5	To make students professionally competent by enhancing their communication skills, team spirit, leadership and also to prepare them for lifelong learning through innovative and research activities.		~			
SI. No	Program Specific Outcomes (PSO)					
INO				VI		
1	PSO 1: To apply fundamental technical knowledge and skills to find creative technological solutions	N	-	1. A.		
2	PSO 2 : To function as an individual or in a team to find solutions for civil engineering problems of multi disciplinary nature in the context of environmental and sustainable due to the second sec					
2	and sustainable development			~		

05 - Excellent 04- Very Good 03 - Good 02- Fair 01 - Poor

NOTE:

ait HoD – Civil Engineering



FEEDBACK ON CURRICULUM

Regulation:

Academic year: 2916-2017 Branch: CIVIL

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excel	lent (5) Very Good (4) Good (3) Questioner	Excellent	Very Good	Good	Average	Poor
<u>S.no.</u> 1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		~			
2	How do you rate the relevance of the units in Syllabus relevant to the course?	V				
3	How do you rate the allocation of the credits to the courses?		\checkmark			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	V				
5	How do you rate the electives offered in relation to the Technological advancements?	. C.,	~			
6	Rate the Size of syllabus in terms of the load on the student	\checkmark				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		~			
8	How do you rate the evaluation scheme designed for each of the course?	~				-
9	How do you rate the objectives stated for each of the course?	dia anna anna anna anna anna anna anna a	5	~		
10	How do you rate the percentage of courses having LAB components?	V				

Put a $\sqrt{}$ mark against the appropriate box

STUDENT 1

ALUMNI []

FACULTY [] PARENT []

INDUSTRY PERSON []

Record any other Suggestions for improvement

Industrial visit

HoD – Civil Engineering

Y

L AND RESEARCH INSTITUTE (Decimed to be University) wcyal, Chennai - 600 095, Tamilnadu. India. (An 150 9001 ; 2012 Certified Institution)

DEPARTMENT OF CIVIL ENGINEERING

FEEDBACK ON CURRICULUM

Academic year: 2016 - 2014

Regulation: 2010

Branch: Civil Gymerig This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excel	llent (5) Very Good (4) Good (3)	Average	(2) Poor	(1)		
S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		/			
2	How do you rate the relevance of the units in Syllabus relevant to the course?					
3	How do you rate the allocation of the credits to the courses?			/		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		/			
5	How do you rate the electives offered in relation to the Technological advancements?				/	
6	Rate the Size of syllabus in terms of the load on the student					
7	Rate the courses in terms of extra learning or self learning considering the design of the courses			\checkmark		
8	How do you rate the evaluation scheme designed for each of the course?		~			
9	How do you rate the objectives stated for each of the course?		\checkmark		5.0	
10	How do you rate the percentage of courses having LAB components?					

Put a $\sqrt{\text{mark}}$ against the appropriate box

STUDENT []

ALUMNI M PARENT []

FACULTY []

INDUSTRY PERSON []

Record any other Suggestions for improvement

- youd environment for higher Studies. - I suggest that bending theory can be included in third semesting Applied mechanics. It is more aft.

KULLELI SEN Thait

HoD – Civil Engineering

Form No. F/CSCH/007 Rev. 0 / 01.01.2014 Page 1 of 4



STUDENT'S EXIT FEED BACK

FACULTY : E & T

DATE : 17.5.17

STUDENT REFERENCE : (COURSE / BRANCH / BATCH / SEC)

NAME :

121051101042

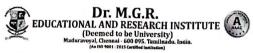
 Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 - Average & 1 - Poor)

Boobajan ov

Please provide your valuable suggestions for Average and Poor Grades

		5	4	3	2	1
INFR	ASTRUCTURE & FACILITIES			-	1 -	
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING, AUDIBILITY & VENTILATION		~	1		
2	USE OF MODERN TEACHING AIDS			~		
3	DRINKING WATER & TOILET FACILITIES		~	1		
4	PERIODICAL UPKEEP OF CAMPUS		V			
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY		1			
6	TRANSPORT FACILITIES	\checkmark	1			
7	CANTEEN FACILITIES					
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS	1	1			
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)	,				
10	LIBRARY & E- LEARNING FACILITIES		1			
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS		ľ.			
uggestic	ns :					
DMISSIC	N	-		_		
12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION		~			
13	COUNSELLING DURING COURSE SELECTION					
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)	/				
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS	/				
	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME					
gestion	5 :		-			

HoD – Civil Engineering



*			5	4	3	T .	2	
	MIC AMBIENCE		<u> </u>	-	5		<u> </u>	I
17	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS	Т				T	Τ	_
18			/	-		-	-	_
19	FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE	Y	-	_		-	_	
20	SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS		~			-	+	
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS							1
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT LISAGE IN ACADEMIC STUDIES AND RESEARCH			1			T	
23	MOTIVATION FOR HIGHER STUDIES & RESEARCH	-	-				+	
Suggestion		lid	51	M	ect	han	ic	8
Suggestion	thirds and Environ marchanics of So	lid:	show	Mula	ect	han be	ric. ù	8 nu
Suggestion of CO CUSRI 24 25	hinds and Envisonmental Engineering	lid.	silon	Mala		han ke	ic ù	8
24 25 26	ARRANGEMENT OF INDUSTRIAL VISITS (TOURS LISEFUL TO DOOR		sido V	Muli		han be	i	8
24 25 26 26	SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,		sido V	M		han ke	ii	8
24 25 26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / METERSHIPS		s in the second	Mule		han be	in	8

thait ~ HoD – Civil Engineering

Farm No. EXCR.1887 Bare 1 41.41.2814 Page 3 of 4

				GRAD	E	
SL NO	ASSESSMENT CRITERIA	5	4	3	2	,
EXTRA C	URRICULAR					
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS	V				
30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE		V			
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.	V				
32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS		V			
EXAMINA	TION					
XAMINA	TION					
33	EXAM SCHEDULES COMMUNICATION (TIMELY)	V				
NU CONTRACTOR						
33	EXAM SCHEDULES COMMUNICATION (TIMELY)					
33 34	EXAM SCHEDULES COMMUNICATION (TIMELY) GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING		~			
34 35	EXAM SCHEDULES COMMUNICATION (TIMELY) GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING UNDUE HARASSEMENT DURING EXAMS					
33 34 35 36 37	EXAM SCHEDULES COMMUNICATION (TIMELY) GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING UNDUE HARASSEMENT DURING EXAMS ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS PROVISION FOR RE-EVALUATIONS					
33 34 35 36 37 Suggestie	EXAM SCHEDULES COMMUNICATION (TIMELY) GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING UNDUE HARASSEMENT DURING EXAMS ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS PROVISION FOR RE-EVALUATIONS					
33 34 35 36 37 Suggestie	EXAM SCHEDULES COMMUNICATION (TIMELY) GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING UNDUE HARASSEMENT DURING EXAMS ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS PROVISION FOR RE-EVALUATIONS					
33 34 35 36 37 Suggestic	EXAM SCHEDULES COMMUNICATION (TIMELY) GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING UNDUE HARASSEMENT DURING EXAMS ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS PROVISION FOR RE-EVALUATIONS ONS :					

Thait HoD – Civil Engineering

Y

Assessment of Program Objectives (PO's)

Program Outcomes	5	4	3	2	1	Comments
Understanding the fundamentals in the Engineering field.	. /	-				
Creation of an ability to develop problem solving attitude	V	-				
Designing, implementing the current tacknol	V					
and performing and conducting experiments by changing the parameters and interpreting the results.		V				
Identification and solving complex technical ambiguity.	V					
innovative ideas by using current technology		~				
Facing the problem in the society and solving them.	V					
An ability to understand the environmental impact and sustain in the environment.	/					
in the environment.	V					
Understanding legal, security and social issues and responsibilities	V					
Working in team thereby exploring multidisciplinary talents		1				
on infuncting effectively in the societal activity such as	1	~				
done speaking, in conference etc	V	1				
Developing interest in the individual to have an open mind to earn and accept things in the entire life.	V		1			
Applying the software skills, managerial skills, for the ndustrial issues and also an ability to manage the finance.					-	14

Excellent	Very Good	Good	Average	Poor
5	64	3	2	1

SIGN.

havit 5 HoD – Civil Engineering

ED ED	Dr. M.G.R. DUCATIONAL AND RESEARCH INSTITUTE (Deemed to be University)	A
and the second s	(Decemed to De University) Maduravoyal, Chennai - 600 095. Tamilnadu. India. (An 150 9001: 2015 Certifice institution)	

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STUDENT'S EXIT FEED BACK

FACULTY : E & T NAME :

DATE : 7.6.17

STUDENT REFERENCE : (COURSE / BRANCH / BATCH / SEC)

> Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 - Average & 1 - Poor)

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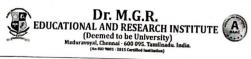
Shoaib Abam

Please provide your valuable suggestions for Average and Poor Grades

SL NC	ASSESSMENT CRITERIA			GRA	DE	
INFR	ASTRUCTURE & FACILITIES	5	4	3	2	1
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING, AUDIBILITY &			T		
2	USE OF MODERN TEACHING AIDS		- ·	~		
3	DRINKING WATER & TOILET FACILITIES		~	~		
4	PERIODICAL UPKEEP OF CAMPUS	-	V	-		
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY		V	-		
6	TRANSPORT FACILITIES	~	~			_
7	CANTEEN FACILITIES		~			
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS	-				
9	FACILITIES IDENTIFICATION					
10	(SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS) LIBRARY & E- LEARNING FACILITIES	-	~			
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED		/			
uggestic	ins :					
DMISSIC	DN			100		_
12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION	\checkmark				
13	COUNSELLING DURING COURSE SELECTION					
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)	~				
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS	~				
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME					
gestion	ns :			_		

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SL NO	ASSESSMENT CRITERIA	GRADE					
		5	4	•	3	2	Τ
ACADE							
17	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS			/			Τ
18	FACULTY COMPETENCY		-	+			╀
19	SCHEDULE ADHERENCE IN SYLLABUS COVERAGE	V	·				\downarrow
20	SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS		V				
	FOR SLOW LEARNERS		~				
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS						
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH		1				
23	MOTIVATION FOR HIGHER STUDIES & RESEARCH DODS: Mechanics of Solids, Mechanics of plu <u>monmental Engineering to be incl</u>	V		\top	1		
24	SUPPORT FOR INDUSTRIAL PROJECTS	\checkmark					-
25	ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY		~				
26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SOCIETY MEMBERSHIPS	~			T		
	SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,						
27	MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL	~					
20	OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES	~					
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100	Dr. M.G.R.	(1)
30	EDUCATIONAL AND RESEARCH INSTITUTE	(ALC.)
20	(Deemed to be University)	····
-	Maduravoyal, Chennai - 600 095. Tamilnadu. India	
	(An ISO 9001 + 2015 Certified Institution)	

GRADE SL NO ASSESSMENT CRITERIA 5 4 3 2 1 EXTRA CURRICULAR PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN 29 INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS V **EVENTS** COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE 30 V STYLE 31 GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC., V OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY 32 CULTURAL PARTICIPATIONS Suggestions : EXAMINATION EXAM SCHEDULES COMMUNICATION (TIMELY) 33 GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING 34 \checkmark UNDUE HARASSEMENT DURING EXAMS 35 \checkmark ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS 36 V 37 PROVISION FOR RE-EVALUATIONS V Suggestions : POST COURSE COMPLETION PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS 38 \checkmark FREEDOM IN APPEARING AND SELECTING THE CAMPUS \checkmark 39 INTERVIEWS RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE 40 Suggestions :

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Assessment of Program Objectives (PO's)

Program Outcomes	5	4	3	2	I	Comments
Understanding the fundamentals in the Engineering field.	V	-	-			
Creation of an ability to develop problem solving attitude	1°	17	-			
Designing, implementing the current technology	-	r				
and performing and conducting experiments by changing the parameters and interpreting the results.	1				5	
Identification and solving complex technical ambiguity.	·					
Development of the environmental knowledge thread	-	1		_		
innovative ideas by using current technology	V					
Facing the problem in the society and solving them	1					
An ability to understand the environmental impact and sustain	-					
in the environment.		1				
Understanding legal, security and social issues and responsibilities	\checkmark			-		
Working in team thereby exploring multidisciplinary talents	V		-			
communicating effectively in the societal activity such as	V					
Suche speaking, in conference etc		\checkmark				
Developing interest in the individual to have an open mind to	1	+				
can and accept things in the entire life.	~					
Applying the software skills, managerial skills, for the ndustrial issues and also an ability to manage the finance.		V				

Excellent	Very Good	Good	Average	Poor
S	4	3	2	1

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S.	EDUCATIONAL AND RESEARCH INSTITUTE	A
3P	(Deemed to be University)	See.
	Maduravoyal, Chennai - 600 095. Tamiinadu. India.	

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STUDENT'S EXIT FEED BACK

FACULTY : ERT

DATE: 6-6-17

NAME : APPUSLAL

STUDENT REFERENCE : B - TE CH / CIVIL (COURSE / BRANCH / BATCH / SEC)

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 Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 - Average & 1 - Poor)

Please provide your valuable suggestions for Average and Poor Grades

SL NO	ASSESSMENT CRITERIA		GRADE				
INFRA	STRUCTURE & FACILITIES	5	4	3	2		
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING, AUDIBILITY & VENTILATION	Γ	~				
2	USE OF MODERN TEACHING AIDS	-	-			+	
3	DRINKING WATER & TOILET FACILITIES	-	1	-	-		
4	PERIODICAL UPKEEP OF CAMPUS		-		-	+	
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY		1			+	
6	TRANSPORT FACILITIES		-	/	-	+	
7	CANTEEN FACILITIES		/	-		-	
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS		-	/			
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)			/			
10	LIBRARY & E- LEARNING FACILITIES						
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS	/	-				
uggestio DMISSIO	ns: sol mechanic, fluid mechanics and environet angine	ning	duda	fects	canb	e.	
				1	relu	A CA	
12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION		1				
13	COUNSELLING DURING COURSE SELECTION	/					
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)		/	-			
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS	/	-	-			
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME	/	-				
ggestion	s: online transaction can be surplified more						

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	DEMIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE			SCH / 007	Rev. 0 / 0 Paj	1.01.2014 ge 3 of 4
SL NO	ASSESSMENT CRITERIA			GRA	DE	
CADE		5	4	3	2	1
17	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS				<u> </u>	
18		-	/			+
19	SCHEDULE ADHERENCE IN SYLLABUS COVERAGE		-	-	-	-
20	SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS		/	/	-	-
				/	1	-
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS		/	as d		
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH	/				
23	MOTIVATION FOR HIGHER STUDIES & RESEARCH					
D CURR	ons: roil mechanics, fluid mechanics and e wing subjects can be added ICULAR		22-5- 5-15-1			
24	SUPPORT FOR INDUSTRIAL PROJECTS		/			
25	ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY	/				
26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SOCIETY MEMBERSHIPS		/			
26	SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,		9	1		
27	MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL	/				
28	OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES		1			
gestion	15: All students can be asked to get Involved in	an	Jpr	ysico	l	

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	EDUCATIONAL AND RESEARCH INSTITUTE	A)				
	STUDENT'S EXIT FEED BACK	DAT	E:	da l	8	
	NAME : ABDUL RAAPLERA					
(000	STUDENT REFERENCE : 14105 1101001 RSE/BRANCH/BATCH/SEC)					
•	Tick at the appropriate Grade boxes which may be correct in respective categories of Grades (5-Excellent, 4 – Very Good, 3 – Go	your o	opinio - Av	n in th erage &	e 1 - Po	or)
	Please provide your valuable suggestions for Average and Po	or Gr	ades	-	anan manana dan	
SL NO	ASSESSMENT CRITERIA			GRA	DE	
	STRUCTURE & FACILITIES	5	4	3	2	-
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING, AUDIBILITY & VENTILATION			~		
2	USE OF MODERN TEACHING AIDS			~		
3	DRINKING WATER & TOILET FACILITIES		~			
4	PERIODICAL UPKEEP OF CAMPUS		T	~		
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY		1			
6	TRANSPORT FACILITIES		1	-	1	
7	CANTEEN FACILITIES		1			
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS			~		
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)		~			
10	LIBRARY & E- LEARNING FACILITIES		~		-	-
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS			~		
Suggestic	bins :					
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12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION		r			
13	COUNSELLING DURING COURSE SELECTION			~		
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)		1			
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS			V		
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME		~			
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Form No. F/CSCH / 007 Rev. 0 / 01.01.2014

Dr. M.G.R. EDUCATIONAL AND RESEARCH INSTITUTE (Deemed to be University) Maduravoyal, Chonnal - 600 095; Tamilhad. India. (An ISO 9901: 3015 Cartifice Institution) University confident distitution)

	ASSESSMENT CRITERIA			GRA	DE	
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17	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS	Τ	V		Τ	
	FACULTY COMPETEN	1	-	-	-	
19	OCHEDULE ADHERENCE IN SYLLABUS COVERACE	100	V			
20	SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS			V		
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS				V	-
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH		V	~		
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Suggesti	ons :		V			
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Suggesti CO CURF 24	NCULAR SUPPORT FOR INDUSTRIAL PROJECTS	5	7			
CO CURF 24 25	ONS : RICULAR SUPPORT FOR INDUSTRIAL PROJECTS ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY OPPORTUNITY FOR PARTICIPATING IN OFFICIENCE		~			
O CURF 24 25 26	ARRANGEMENT OF INDUSTRIAL PROJECTS ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SOCIETY MEMBERSHIPS SUPPORT IN PRESENTATION OF PARTERS IN ARMEDIA		× ×			

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	Dr. M.G.R. EDUCATIONAL AND RESEARCH INSTITUTE (Deemed to be University) Maduravoyal, Chennal - 600 095, Tamihadu, India. (Ar BO 96) : 3815 Centred Learning	A			~	pr)of		
		Т	GRADE					
SL NO	ASSESSMENT CRITERIA	5	4	3	2			
EXTRA C	URRICULAR		1	1	1	1		
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS		~					
30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE			~				
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,		/			*		
32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS		~					
Suggesti EXAMINA								
33	EXAM SCHEDULES COMMUNICATION (TIMELY)	Τ	V		-			
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING	~						
35	UNDUE HARASSEMENT DURING EXAMS	120			V			
36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS		~		- 5			
37	PROVISION FOR RE-EVALUATIONS	~						
Suggestic	ins :							
POST CO	DURSE COMPLETION							
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS	1				-		
39	FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS		\checkmark					
40	RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE		\checkmark			-		

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Dr. M.G.R. EDUCATIONAL AND RESEARCH INSTITUTE C

DEPARTMENT OF CIVIL ENGINEERING

STUDENT EXIT SURVEY MAPPING WITH PO, PSO AND PEO

NAME: REG. NO : REGULATION : 2013 BATCH:

05 - Excellent 04- Very Good

03 – Good 02- Fair 01 - Poor 04

Sr.	Program Outcome (PO)	Extent enhanced by Dr MGR E & experience							
No.	crogram outcome (ro)	05	04	03	02	01			
1	Understanding the fundamentals in the Engineering field	~							
2	Creation of an ability to develop problem solving attitude		~						
3	Designing, implementing the current technology and performing and conducting experiments by changing the parameters and interpreting the results		~		-				
4	Identification and solving complex technical ambiguity			~					
5	Development of the environmental knowledge through innovative ideas by using current technology			~					
6	Facing the problem in the society and solving them			V					
7	An ability to understand the environmental impact and sustain in the environment		-						
8	Understanding legal, security and social issues and responsibilities				~				
9	Working in team thereby exploring multidisciplinary talents			V					
10	Communicating effectively in the societal activity such as public speaking, in conference etc				~				
11	Developing interest in the individual to have an open mind to learn and accept things in the entire		V		125				
12	Applying the software skills, managerial skills, for the industrial issues and also an ability to manage the finance			V					

Sr. No.	Program Specific Outcome (PSO)		Extent enhanced by Dr MGR E & I experience							
140.		05	04	03	02	01				
1	To apply fundamental technical knowledge and skills to find creative technological solutions			~						
2	To function as an individual or in a team to find solutions for civil engineering problems of multi disciplinary nature in the context of environmental and sustainable development			~						

Sr. No.	Program Educational Outcome (PEO)	Extent enhanced by Dr MGR E & experience							
110.		05	04	02	01				
1	To apply fundamental technical knowledge and skills to find creative solutions to technological challenges and problems in various areas of basic sciences and engineering			V					
2	To analyze, design and use skills in order to formulate and solve Civil Engineering problems		V						
3	To practice civil engineering in a responsible, professional and ethical manner and implement eco- friendly sustainable technologies for the benefit of industry and society		V	4					
4	To create knowledge through research and development in Civil Engineering and allied fields and modernize the teaching levels		V						
5	To make students professionally competent by enhancing their communication skills, team spirit, leadership and also to prepare them for lifelong learning through innovative and research activities		V						

SIGNATURE : Aldul

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	Dr. M.G.R. EDUCATIONAL AND RESEARCH INSTITUTE (Deented to be University) Maduravyal, Chennai 600 095, Tamilanda, India (Aa BO wei, 1917 Contended India)					
	STUDENT'S EXIT FEED BACK	DATE	: 10	lal	18	
	FACULTY: ELT					
(COU	NAME : Abdul Rohmon STUDENT REFERENCE : 141051101002 B.TECH (C RSE/BRANCH/BATCH/SEC)	ivil	201	\$ 4	2018	
•	Tick at the appropriate Grade boxes which may be correct in y respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Go	od , 2 -	Aver	in the age &	1 - Poc	or)
•	Please provide your valuable suggestions for Average and Poor ASSESSMENT CRITERIA	or Gra	des	GRAD	F	
SL NO	ASSESSMENT CRITERIA					
		5	4	3	2	
INFRAS	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING, AUDIBILITY &	1	1	0	4	•
2	USE OF MODERN TEACHING AIDS		-			
3	DRINKING WATER & TOILET FACILITIES	-	-			
4	PERIODICAL UPKEEP OF CAMPUS	~	×	-	A	6
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY	5				
6	TRANSPORT FACILITIES			~		
7	CANTEEN FACILITIES	V				L
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS				~	
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)		V			
10	LIBRARY & E- LEARNING FACILITIES			V		-
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS	5				
Suggestic	ons :	0.96				
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12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION			5		
13	COUNSELLING DURING COURSE SELECTION	1	h			
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)			~		
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS					V
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	ASSESSMENT CRITERIA			GR	ADE	
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17	SYLLABUS DECU					
18	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS	~	1			
19	FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE					-
20	SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS			0	1	+
21	PERIODICAL	0				
100	- Linging TRATIONS			V	T	
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH			-		
23	MOTIVATION FOR HIGHER STUDIES & DEGEN			2		
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uggesti D CURF 24						, , ,
D CURF 24	SUPPORT FOR INDUSTRIAL PROJECTS					
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D CURF 24	SUPPORT FOR INDUSTRIAL PROJECTS					
24 25	SUPPORT FOR INDUSTRIAL PROJECTS ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY OPPORTUNITY FOR PARTICIPATING	×	V			
24 25 26	ARRANGEMENT OF INDUSTRIAL PROJECTS ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SOCIETY MEMBERSHIPS	✓ ✓				

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SL NO	ASSESSMENT CRITERIA	5	4	GRAI	2	
FXTRAC	URRICULAR					1
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS	6	1			
30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE		0)		İ
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,			A		
32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS	· V	r	4	W	
Suggestie EXAMINA						
33	EXAM SCHEDULES COMMUNICATION (TIMELY)	1			-	
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING		1			
35	UNDUE HARASSEMENT DURING EXAMS			~		
36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS	~				
37	PROVISION FOR RE-EVALUATIONS			~		
Suggestic	ons :					
POST CO	DURSE COMPLETION					
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS	M				
39	FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS		1	,	5	
	RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE	-				_

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Dr. M.G.R. EDUCATIONAL AND RESEARCH INSTITUTE (Deemed to be University) Maduravoyal, Chennal - 600 095. Tamilinadu. India. (An ISO 9001 - 1901 Gerühe Institution) University and Chennel - 1901 Gerühe Institution)

DEPARTMENT OF CIVIL ENGINEERING

STUDENT EXIT SURVEY MAPPING WITH PO, PSO AND PEO

NAME: REG. NO : REGULATION : 2013 BATCH:

05 – Excellent 04- Very Good

03 - Good 02- Fair 01 - Poor

Sr. No.	Program Outcome (PO)	Extent enhanced by Dr MGR E & experience							
		05	04	03	02	01			
1	Understanding the fundamentals in the Engineering field	/	1.0						
2	Creation of an ability to develop problem solving attitude		~	1					
3	Designing, implementing the current technology and performing and conducting experiments by changing the parameters and interpreting the results			/					
4	Identification and solving complex technical ambiguity	/							
5	Development of the environmental knowledge through innovative ideas by using current technology	-	1.000	/					
6	Facing the problem in the society and solving them	/							
7	An ability to understand the environmental impact and sustain in the environment			/					
8	Understanding legal, security and social issues and responsibilities		~						
9	Working in team thereby exploring multidisciplinary talents	/							
10	Communicating effectively in the societal activity such as public speaking, in conference etc			V					
11	Developing interest in the individual to have an open mind to learn and accept things in the entire	5		100					
12	Applying the software skills, managerial skills, for the industrial issues and also an ability to manage the finance		1.4	~					

Sr. No.	Program Specific Outcome (PSO)	Extent enhanced by Dr MGR E & I experience							
110.	structure from the second second of the second states TReed 1.1	05	04	03	02	01			
1	To apply fundamental technical knowledge and skills to find creative technological solutions		V						
2	To function as an individual or in a team to find solutions for civil engineering problems of multi disciplinary nature in the context of environmental and sustainable development			\checkmark					

Program Educational Outcome (PEO)	Extent enhanced by Dr MGR E & experience							
	05 04 03 02				01			
To apply fundamental technical knowledge and skills to find creative solutions to technological challenges and problems in various areas of basic sciences and engineering		7						
To analyze, design and use skills in order to formulate and solve Civil Engineering problems		Λ	1.1					
To practice civil engineering in a responsible, professional and ethical manner and implement eco- friendly sustainable technologies for the benefit of industry and society			Л	-				
To create knowledge through research and development in Civil Engineering and allied fields and modernize the teaching levels	1		- 22					
To make students professionally competent by enhancing their communication skills, team spirit, leadership and also to prepare them for lifelong learning through innovative and research activities								
	To apply fundamental technical knowledge and skills to find creative solutions to technological challenges and problems in various areas of basic sciences and engineering To analyze, design and use skills in order to formulate and solve Civil Engineering problems To practice civil engineering in a responsible, professional and ethical manner and implement eco- friendly sustainable technologies for the benefit of industry and society To create knowledge through research and development in Civil Engineering and allied fields and modernize the teaching levels To make students professionally competent by enhancing their communication skills, team spirit, leadership and also to prepare them for lifelong learning through	Program Educational Outcome (PEO) 05 To apply fundamental technical knowledge and skills to find creative solutions to technological challenges and problems in various areas of basic sciences and engineering 05 To analyze, design and use skills in order to formulate and solve Civil Engineering problems 1 To practice civil engineering in a responsible, professional and ethical manner and implement ecor friendly sustainable technologies for the benefit of industry and society 1 To create knowledge through research and development in Civil Engineering and allied fields and modernize the teaching levels 1 To make students professionally competent by enhancing their communication skills, team spirit, leadership and also to prepare them for lifelong learning through 1	Program Educational Outcome (PEO) 05 04 To apply fundamental technical knowledge and skills to find creative solutions to technological challenges and problems in various areas of basic sciences and engineering 05 04 To analyze, design and use skills in order to formulate and solve Civil Engineering problems 05 04 To practice civil engineering in a responsible, professional and ethical manner and implement eco- friendly sustainable technologies for the benefit of industry and society 05 04 To create knowledge through research and development in Civil Engineering and allied fields and modernize the teaching levels 0 05 To make students professionally competent by enhancing their communication skills, team spirit, leadership and also to prepare them for lifelong learning through 0	Program Educational Outcome (PEO) experienc 05 04 03 To apply fundamental technical knowledge and skills to find creative solutions to technological challenges and problems in various areas of basic sciences and engineering 05 04 03 To analyze, design and use skills in order to formulate and solve Civil Engineering problems 0 0 0 To practice civil engineering in a responsible, professional and ethical manner and implement eco- friendly sustainable technologies for the benefit of industry and society 0 0 To create knowledge through research and development in Civil Engineering and allied fields and modernize the teaching levels 0 0 To make students professionally competent by enhancing their communication skills, team spirit, leadership and also to prepare them for lifelong learning through 0	Program Educational Outcome (PEO) experience 05 04 03 02 To apply fundamental technical knowledge and skills to find creative solutions to technological challenges and problems in various areas of basic sciences and engineering 0 0 0 02 To analyze, design and use skills in order to formulate and solve Civil Engineering problems 0 </td			

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Carit HoD – Civil Engineering

Form No. F/CSCH / 007 Rev. 0 / 01.01.2014



STUDENT'S EXIT FEED BACK

DATE : 10/9/18

Page 1 of 4

FACULTY : E & T NAME : ADA RSH GOUD

STUDENT REFERENCE : 1410 57101004 BIECH CIVIL 2014-2018 (COURSE/BRANCH/BATCH/SEC)

 Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 - Average & 1 - Poor)

SL NO	ASSESSMENT CRITERIA		GRADE					
		5	4	3	2	1		
INFRAS	TRUCTURE & FACILITIES							
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING, AUDIBILITY & VENTILATION				~			
2	USE OF MODERN TEACHING AIDS	12				~		
3	DRINKING WATER & TOILET FACILITIES				/	1		
4	PERIODICAL UPKEEP OF CAMPUS			/				
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY				1	1		
6	TRANSPORT FACILITIES			- /	-			
7	CANTEEN FACILITIES				1	-		
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS		-					
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)			1	1			
10	LIBRARY & E- LEARNING FACILITIES					-		
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS	/	1					
Suggesti	ons :	n de vi	1		01			
ADMISSI	DN		, , , , , , , , , , , , , , , , , , ,	11				
12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION	1.1	-					
13	COUNSELLING DURING COURSE SELECTION	T		1				
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)				1	-		
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS		-					
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME			1	/	/		

· Please provide your valuable suggestions for Average and Poor Grades

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Form No. F/CSCH / 007 Rev. 0 / 01.01.2014



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SL NO	ASSESSMENT CRITERIA	GRADE					
		5	4	3	2	1	
CADEM							
17	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS		1				
18	FACULTY COMPETENCY			/			
19	SCHEDULE ADHERENCE IN SYLLABUS COVERAGE			-	-		
20	SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS				-		
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS		1	<u>ح</u>	ł		
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH			/			
C							
23						1	
uggesti	MOTIVATION FOR HIGHER STUDIES & RESEARCH					/	
uggesti	MOTIVATION FOR HIGHER STUDIES & RESEARCH						
Suggestie	MOTIVATION FOR HIGHER STUDIES & RESEARCH						
O CURF	MOTIVATION FOR HIGHER STUDIES & RESEARCH ons : RICULAR SUPPORT FOR INDUSTRIAL PROJECTS	/					
CO CURF 24 25	MOTIVATION FOR HIGHER STUDIES & RESEARCH ONS : RICULAR SUPPORT FOR INDUSTRIAL PROJECTS ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SOCIETY MEMBERSHIPS SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,	1					
CO CURR 24 25 26	MOTIVATION FOR HIGHER STUDIES & RESEARCH ONS : RICULAR SUPPORT FOR INDUSTRIAL PROJECTS ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SOCIETY MEMBERSHIPS SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE LINES	/					

Thait HoD – Civil Engineering

Page 3 of 4

SL NO			1	GRA	DE		
OL NO	ASSESSMENT CRITERIA	5	4	3	2		
EXTRA C	URRICULAR					1	
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS	-					
30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE		1				
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,		1	x			
32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS						
33	EXAM SCHEDULES COMMUNICATION (TIMELY)	1 1					
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING		-				
35	UNDUE HARASSEMENT DURING EXAMS	+	/	-			
36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS		-	1			
37	PROVISION FOR RE-EVALUATIONS		1				
Suggestio	15 :	LL					
	URSE COMPLETION						
POST CO			1			-	
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS						
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS		-		\uparrow		

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Dr. M.G.R. EDUCATIONAL AND RESEARCH INSTITUTE (Deemed to be University) Maduravyal, Chennai - 600 095. Tamilnadu. India. (An 16901. 1015 Certifica Institution) (An 16901. 1015 Certifica Institution)

DEPARTMENT OF CIVIL ENGINEERING

STUDENT EXIT SURVEY MAPPING WITH PO, PSO AND PEO

NAME: REG. NO : REGULATION : 2013 BATCH:

05 – Excellent 04- Very Good

03 - Good 02- Fair 01 - Poor

Sr. No.	Program Outcome (PO)	Extent enhanced by Dr MGR E & experience						
1	Inderstanding the fact	05	04	03	02	01		
2	Understanding the fundamentals in the Engineering field							
	creation of all dollity to develop problem solution attitud			/				
3	experiments by changing the parameters and interpreting the pa				/			
4	rechnication and solving complex technical ambiguity							
5	Development of the environmental knowledge through innovative ideas by using current technology				1			
6	Facing the problem in the society and solving them					-		
7	An ability to understand the environmental impact and sustain in the environment Understanding legal country of the second sustain in the environment				1	_		
8	Understanding legal, security and social issues and responsibilities				1			
9	Working in team thereby exploring multidisciplinary talents			-		1		
10	Communicating effectively in the societal activity such as public speaking, in conference etc					/		
11	Developing interest in the individual to have an open mind to learn and accept things in the entire			and in				
12	Applying the software skills, managerial skills, for the industrial issues and also an ability to manage the finance	NE JE		1		1		

Sr. No. Program Specific Outcome (PSO)	Program Specific Outcome (PSO)	Exter	nt enhanc e	ed by Dr xperience		& RI
I	To apply fundamental technical knowledge and skills to find creative technological solutions	05	04	03	02	01
2	To function as an individual or in a team to find solutions for civil engineering problems of multi disciplinary nature in the context of environmental and sustainable development		-	/		

Sr. No.	Program Educational Outcome (PEO)	Extent enhanced by Dr MGR E & I experience						
		05	04	03	02	01		
1	To apply fundamental technical knowledge and skills to find creative solutions to technological challenges and problems in various areas of basic sciences and engineering	0.2	-					
2	To analyze, design and use skills in order to formulate and solve Civil Engineering problems	illes.	-	/				
3	To practice civil engineering in a responsible, professional and ethical manner and implement eco- friendly sustainable technologies for the benefit of industry and society			-				
4	To create knowledge through research and development in Civil Engineering and allied fields and modernize the teaching levels			1	E per l			
5	To make students professionally competent by enhancing their communication skills, team spirit, leadership and also to prepare them for lifelong learning through innovative and research activities			/				

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Form No. EICSCH/007 Rev. 0 / 01.01.2014 Page 3 of 4

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				GRADE		
SL NO	ASSESSMENT CRITERIA	5	4	3	2	1
EXTRA C	URRICULAR			1		
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS	~				
30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE		~			
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,	V				
32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS	1				
33	EXAM SCHEDULES COMMUNICATION (TIMELY) GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING		V			
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING	+	-	+ +		
	STATIS BETWEEN EXAMINATIONS WHILE SCHEDULING	1				
35	UNDUE HARASSEMENT DURING EXAMS	~				
35 36		~	~			
	UNDUE HARASSEMENT DURING EXAMS	-				
36	UNDUE HARASSEMENT DURING EXAMS ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS PROVISION FOR RE-EVALUATIONS	-				
36 37 uggestio	UNDUE HARASSEMENT DURING EXAMS ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS PROVISION FOR RE-EVALUATIONS	-				
36 37 uggestio	UNDUE HARASSEMENT DURING EXAMS ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS PROVISION FOR RE-EVALUATIONS INS :					
36 37 uggestio OST CO	UNDUE HARASSEMENT DURING EXAMS ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS PROVISION FOR RE-EVALUATIONS ms : URSE COMPLETION	-				
36 37 uggestio OST CO 38	UNDUE HARASSEMENT DURING EXAMS ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS PROVISION FOR RE-EVALUATIONS INS : URSE COMPLETION PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS FREEDOM IN APPEARING AND SELECTING THE CAMPUS					

HoD - Civil Engineering

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Assessment of Program Objectives (PO's)

Program Outcomes	5	4	3	2	1	Comments
Understanding the fundamentals in the Engineering field.	V		-	-		
Creation of an ability to develop problem solving attitude	V			-		
Designing, implementing the current technology and performing and conducting experiments by changing the parameters and interpreting the results.		V				
Identification and solving complex technical ambiguity.	1			_		
Development of the environmental knowledge through innovative ideas by using current technology.		\checkmark				
Facing the problem in the society and solving them	1					
An ability to understand the environmental impact and sustain in the environment.	\checkmark					
Understanding legal, security and social issues and responsibilities	V				27.2	
Working in team thereby exploring multidisciplinary talents		V				
Communicating effectively in the societal activity such as public speaking, in conference etc.		V				
Developing interest in the individual to have an open mind to learn and accept things in the entire life.		~	30.			
Applying the software skills, managerial skills, for the industrial issues and also an ability to manage the finance.	\checkmark					

Excellent	Very Good	Good	Average	Poor
(5)	4	3	2	1

STUDENT

SIGN.

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Form No. F/CSCH/807 Rev. 6 / 01.01.3014

Page 1 of 4



STUDENT'S EXIT FEED BACK

FACULTY : E AT

Suggestions :

DATE : 20/10/19

NAME : Mohammed AZLanullahkhun

(COURSE/BRANCH/BATCH/SEC) B.T. CM. Civil - 2015-2019 - A

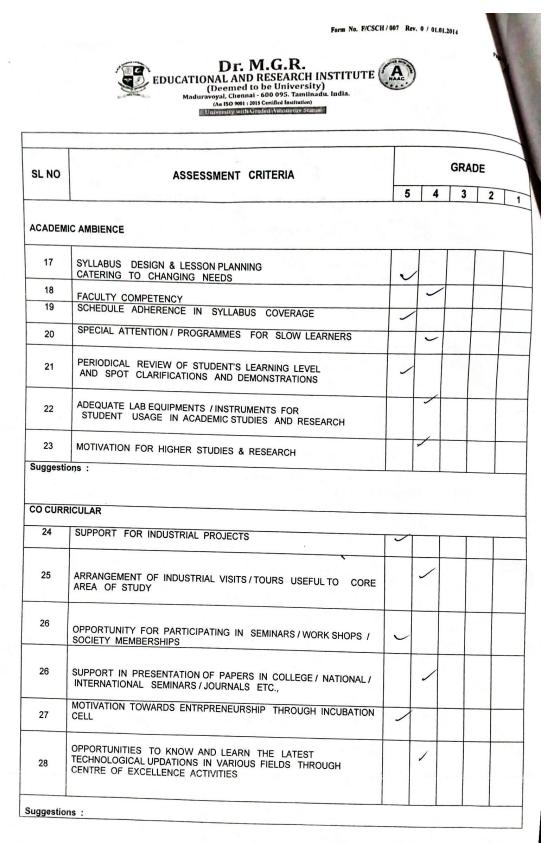
 Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 - Average & 1 - Poor)

SL NO	ASSESSMENT CRITERIA			GRAD	E	
		5	4	3	2	1
INFRAS	TRUCTURE & FACILITIES					
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING, AUDIBILITY & VENTILATION	4				
2	USE OF MODERN TEACHING AIDS		-			
3	DRINKING WATER & TOILET FACILITIES	~				
4	PERIODICAL UPKEEP OF CAMPUS		1			
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY	/				
6	TRANSPORT FACILITIES		~			
7	CANTEEN FACILITIES			V		
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS		~			
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)	~				
10	LIBRARY & E- LEARNING FACILITIES		V			
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS			~		
Suggestic	bns :		1011			
ADMISSIC	DN					
12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION	~				
13	COUNSELLING DURING COURSE SELECTION		-			
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)	~				
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS	1			-	
16	ISSUE OF ID CARDS BOOKS & STUDY MATERIALS ON TIME		/		-	_

Please provide your valuable suggestions for Average and Poor Grades

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ED BY HoD – Civil Engineering

Page 3 of 4

11		Τ				
SL NO	ASSESSMENT CRITERIA	5	4	GRAI	2	Γ
XTRA C	JRRICULAR					
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS	L			- 24	
30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE		~			
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,	~	1			
32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS	-	1			
33	EXAM SCHEDULES COMMUNICATION (TIMELY) GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING	-	~			
33		-				
34	UNDUE HARASSEMENT DURING EXAMS					
35	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS	-	-			
36	UN-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS	1				
37	PROVISION FOR RE-EVALUATIONS					
Sugges	tions :			1	19. 	
POST	COURSE COMPLETION					
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS	~				
39	FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS		~			
	RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE	0				
40						

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DEPARTMENT OF CIVIL ENGINEERING

STUDENT EXIT SURVEY MAPPING WITH PO, PSO AND PEO

NAME: REG. NO : REGULATION : 2013 BATCH:

05 - Excellent 04- Very Good

03 - Good 02- Fair

01 – Poor

Sr.	Program Outcome (PO)	Extent enhanced by Dr MGR E & RI experience						
No.		05	04	03	02	01		
1	Understanding the fundamentals in the Engineering field		r					
2	Creation of an ability to develop problem solving attitude	~						
3	Designing, implementing the current technology and performing and conducting experiments by changing the parameters and interpreting the results	V						
4	Identification and solving complex technical ambiguity	~						
5	Development of the environmental knowledge through innovative ideas by using current technology	5						
6	Facing the problem in the society and solving them				~			
7	An ability to understand the environmental impact and sustain in the environment			r				
8	Understanding legal, security and social issues and responsibilities					r		
9	Working in team thereby exploring multidisciplinary talents				~			
10	Communicating effectively in the societal activity such as public speaking, in conference etc		~					
11	Developing interest in the individual to have an open mind to learn and accept things in the entire	~						
12	Applying the software skills, managerial skills, for the industrial issues and also an ability to manage the finance			V				

Sr.	Program Specific Outcome (PSO)	Extent enhanced by Dr MGR E & RI experience						
No.		05	04	03	02	01		
1	To apply fundamental technical knowledge and skills to find creative technological solutions	V						
2	To function as an individual or in a team to find solutions for civil engineering problems of multi disciplinary nature in the context of environmental and sustainable development	~						

Sr. No.	Program Educational Outcome (PEO)	Extent enhanced by Dr MGR E & R experience							
NO.		05	04	03	02	01			
1	To apply fundamental technical knowledge and skills to find creative solutions to technological challenges and problems in various areas of basic sciences and engineering	V							
2	To analyze, design and use skills in order to formulate and solve Civil Engineering problems		5						
3	To practice civil engineering in a responsible, professional and ethical manner and implement eco- friendly sustainable technologies for the benefit of industry and society	~							
4	To create knowledge through research and development in Civil Engineering and ailied fields and modernize the teaching levels		~						
5	To make students professionally competent by enhancing their communication skills, team spirit, leadership and also to prepare them for lifelong learning through innovative and research activities	~			1				

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Form	No.	F/CSCH / 007	Rev. 0	/ 01.01	2014

EDUCATIONAL AND RESEARCH INSTITUTE (Deemed to be University) Maduravoyal, Chennal - 600 095. Tamilinadu. Iudia. (An BO 901 : 2015 Centidad Invitivitien)

STUDENT'S EXIT FEED BACK

FACULTY : EA1

DATE: 20/10/19

Page 1 of 4

NAME : Mohammed Muzaktin ubern

(COURSE/BRANCH/BATCH/SEC) B TRACH , Civil - 2015 - 2019 - A.

 Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 - Average & 1 - Poor)

SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
INFRAS	STRUCTURE & FACILITIES					
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING, AUDIBILITY & VENTILATION	v				
2	USE OF MODERN TEACHING AIDS		L			
3	DRINKING WATER & TOILET FACILITIES	٢			-	
4	PERIODICAL UPKEEP OF CAMPUS		1			
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY	v				
6	TRANSPORT FACILITIES		V	-		
7	CANTEEN FACILITIES		~			
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS	~				
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)		~			
10	LIBRARY & E- LEARNING FACILITIES		0			
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS	2				
Suggesti	ons :					
ADMISSI	DN					
12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION	~	f			
13	COUNSELLING DURING COURSE SELECTION		~			
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)					
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS		1			
		-		-		

ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME

16 ISSI Suggestions :

· Please provide your valuable suggestions for Average and Poor Grades

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thait HoD – Civil Engineering

Form No. F/CSCH / 007 Rev. 0 / 01.01.2014



SL NO	ASSESSMENT CRITERIA	GRADE					
		5	4	3	2	1	
ACADEM	IIC AMBIENCE						
17	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS	L					
18							
19	FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE		~			-	
20	SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS		~	-		-	
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS		-	_			
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH	~					
	MOTIVATION					-	
23	MOTIVATION FOR HIGHER STUDIES & RESEARCH		1				
Suggestic							
Suggestic	NCULAR						
O CURR	ons :	2					
O CURR	NCULAR	2	~				
O CURR	ARRANGEMENT OF INDUSTRIAL VISITS (TOUDO - HARRANGEMENT OF INDUSTR						
CO CURR	SUPPORT FOR INDUSTRIAL PROJECTS ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY						
CO CURR 24 25 26	SUPPORT FOR INDUSTRIAL PROJECTS ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SOCIETY MEMBERSHIPS						

Thait HoD – Civil Engineering

Form No. F/CSCH/007 Rev. 0 / 01.01.2014 Page J of 4 Dr. M.G.R. EDUCATIONAL AND RESEARCH INSTITUTE (Deemed to be University) Maduravoyal, Chennai - 600 095. Tamilinadu. India. (An 800 901. 10805 cmilled laukinites) Houstellocationed laukinites) GRADE SL NO ASSESSMENT CRITERIA 5 4 3 2 1 EXTRA CURRICULAR PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN 29 INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE L 30 STYLE 31 GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC., OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY 32 CULTURAL PARTICIPATIONS 1 Suggestions : EXAMINATION EXAM SCHEDULES COMMUNICATION (TIMELY) 33 GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING 34 UNDUE HARASSEMENT DURING EXAMS 35 ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS 36 -37 PROVISION FOR RE-EVALUATIONS Suggestions : POST COURSE COMPLETION PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS 38 FREEDOM IN APPEARING AND SELECTING THE CAMPUS 39 **INTERVIEWS** RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE 40 1 Suggestions : ED BY

HoD - Civil Engineering

Dr. M.G.R. EDUCATIONAL AND RESEARCH INSTITUTE (Decided to be University) Medurating Chaines: 600.035 Familia du India A ----100

DEPARTMENT OF CIVIL ENGINEERING

STUDENT EXIT SURVEY MAPPING WITH PO, PSO AND PEO

NAME: REG. NO 1 REGULATION : 2013 BATCH:

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05 - Excellent 04- Very Good

03 – Good 🛛 02- Fair 01 - Poor

Sr. No.	Program Outcome (PO)	Exten		MGR E	MGR E & RI		
1	Understanding the fundamentals in the Engineering field	05	04	03	02	01	
2	Creation of an ability to develop problem solving attitude	V	and the second second				
	Designing implementing the		V			-	
3 4	Designing, implementing the current technology and performing and conducting experiments by changing the parameters and interpreting the results	~					
4			~				
5	Development of the environmental knowledge through the						
-		V	Res 14				
6	Facing the problem in the society and solving them						
7	All ability to understand the environmental impact and contain in the	L					
8	Understanding legal, security and social issues and responsibilities			2			
9	Working in team thereby exploring multidisciplinary talents					r	
	Communicating effectively in the				V	-	
10	Communicating effectively in the societal activity such as public speaking, in conference etc	v	V				
п	Developing interest in the individual to have an open mind to learn and accept things in the entire	V	-	8			
12	Applying the software skills, managerial skills, for the industrial issues and also an ability to manage the finance	-		1			

Sr. No.	Program Specific Outcome (PSO)	Exten		ed by Dr xperienc	MGR E	& RI
	To apply fundamental technical knowledge and at its or a total	05	04	03	02	01
1	To apply fundamental technical knowledge and skills to find creative technological solutions	V				
2	To function as an individual or in a team to find solutions for civil engineering problems of multi disciplinary nature in the context of environmental and sustainable development	-	L			

Sr. No.	Program Educational Outcome (PEO)	Exten			d by Dr MGR E & RI perience				
	To apply fundamental technical impulsion and skills to find	05	04	03	02	01			
1	To apply fundamental technical knowledge and skills to find creative solutions to technological challenges and problems in various areas of basic sciences and engineering	lip, sk	L	e act i					
2	To analyze, design and use skills in order to formulate and solve Civil Engineering problems	100		V		1			
3	To practice civil engineering in a responsible, professional and ethical manner and implement eco- friendly sustainable technologies for the benefit of industry and society				J				
4	To create knowledge through research and development in Civil Engineering and allied fields and modernize the teaching levels		N		ndh og	1.1			
5	To make students professionally competent by enhancing their communication skills, team spirit, leadership and also to prepare them for lifelong learning through innovative and research activities	~							

SIGNATURE : Mohunderer

DBY

hait HoD – Civil Engineering

10

STUDENT'S EXIT FEED BACK

DATE : 7.10.20

FACULTY : Engineering and Technology

NAME : M AFNAN FATHIMA

STUDENT REFERENCE : B.Tech/Civil Engineering/2016-2020/A (COURSE / BRANCH / BATCH / SEC)

> Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 -Average & 1 - Poor)

•	Please provide	your	valuable	suggestions	for	<u>Average</u>	and Poor	Grades

SL NO	ASSESSMENT CRITERIA		GRADE					
		5	4	3	2	1		
INFRA	STRUCTURE & FACILITIES							
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING, AUDIBILITY & VENTILATION	~						
2	USE OF MODERN TEACHING AIDS		~					
3	DRINKING WATER & TOILET FACILITIES			~				
4	PERIODICAL UPKEEP OF CAMPUS			~				
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY			~				
6	TRANSPORT FACILITIES		~					
7	CANTEEN FACILITIES		~					
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS		~					
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)		~					
10	LIBRARY & E- LEARNING FACILITIES			~				
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS	~						
Suggest	ons :							
ADMISSI	ON	_						
12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION				~			
13	COUNSELLING DURING COURSE SELECTION			V				
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)			•				
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL			~				

thait HoD – Civil Engineering

	QUOTAS					
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME		~			
Suggesti	ons :		<u> </u>			
SL NO	ASSESSMENT CRITERIA					
		5	4	3	2	1
ACADEN			1	T	1	
17	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS		~			
18	FACULTY COMPETENCY	~				
19	SCHEDULE ADHERENCE IN SYLLABUS COVERAGE		~			
20	SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS	~				
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS		~			
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH			~		
23	MOTIVATION FOR HIGHER STUDIES & RESEARCH	~				
Suggesti	ons :					
Interdisc	iplinary subjects can be included in the curriculum, need more indus	trial v	isits			
CO CUR	RICULAR					
24	SUPPORT FOR INDUSTRIAL PROJECTS	~				
25	ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY			~		
26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS/WORK SHOPS / SOCIETY MEMBERSHIPS	~				

HoD - Civil Engineering

26	SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,	~				
27	MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL		~			
28	OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES	v				
Suggesti	ons :			·		
					DE	
SL NO	ASSESSMENT CRITERIA	5	4	3	2	1
EXTRA C	URRICULAR					
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS		7			
30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE	~				
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,			1		
32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS	~				
Suggesti	ons :					
EXAMINA	ATION					
33	EXAM SCHEDULES COMMUNICATION (TIMELY)	~				
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING		~			
35	UNDUE HARASSEMENT DURING EXAMS	~				
36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS		~			

HoD - Civil Engineering

37	PROVISION FOR RE-EVALUATIONS		~								
Suggest	Suggestions :										
POST C	OURSE COMPLETION										
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS	~									
39	FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS		~								
40	RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE	~									
Suggest	ions :		·								

HoD - Civil Engineering

Assessment of Program Objectives (PO's)

Program Outcomes	5	4	3	2	1	Comments

Excellent	Very Good	Good	Average	Poor
✓ 5	4	3	2	1

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STUDENT SIGN.

Thait HoD – Civil Engineering

STUDENT'S EXIT FEED BACK

DATE : 9.10.20

FACULTY : Engineering and Technology

NAME : AKSHARA K S

STUDENT REFERENCE : B.Tech/Civil Engineering/2016-2020/A (COURSE / BRANCH / BATCH / SEC)

> Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 -Average & 1 - Poor)

•	Please pro	vide you	r valuable	suggestions	for	Average	and	Poor	Grades
---	------------	----------	------------	-------------	-----	---------	-----	------	--------

SL NO	ASSESSMENT CRITERIA		GRADE						
		5	4	3	2	1			
INFRA	INFRASTRUCTURE & FACILITIES								
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING, AUDIBILITY & VENTILATION	1							
2	USE OF MODERN TEACHING AIDS			1					
3	DRINKING WATER & TOILET FACILITIES		1			1			
4	PERIODICAL UPKEEP OF CAMPUS	1				1			
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY	1							
6	TRANSPORT FACILITIES		1			1			
7	CANTEEN FACILITIES	1				1			
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS		1						
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)	1							
10	LIBRARY & E- LEARNING FACILITIES		1						

Thait HoD – Civil Engineering

11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS	1				
Suggest	ons :	•	•	•	•	
ADMISS	ON			1		
12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION		~			
13	COUNSELLING DURING COURSE SELECTION			1		
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)		~			
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS			1		
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME		1			
Suggest	ons :					
SL NO	ASSESSMENT CRITERIA		GRADE			
		5	4	3	2	1
ACADEN						
17	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS		1			
18	FACULTY COMPETENCY	1				
19	SCHEDULE ADHERENCE IN SYLLABUS COVERAGE		~			
20	SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS	~				
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS		~			
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH	1				
			1			1
23	MOTIVATION FOR HIGHER STUDIES & RESEARCH		1			
23 Suggest			1			
Suggest			1			

HoD - Civil Engineering

24	SUPPORT FOR INDUSTRIAL PROJECTS	1				
24	SUITONT FOR INDUSTRIAL PROJECTS		~			
25	ARRANGEMENT OF INDUSTRIAL VISITS/TOURS USEFUL TO CORE AREA OF STUDY	1				
26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS/WORK SHOPS / SOCIETY MEMBERSHIPS		1			
26	SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,	1				
27	MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL		1			
28	OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES	1				
_				L		
Suggesti	ons :					
Suggesti	ons :			GRAD)E	
Suggesti SL NO	ons : ASSESSMENT CRITERIA	5	4	GRAE 3	DE 2	1
SL NO		5				1
SL NO	ASSESSMENT CRITERIA	5				1
SL NO EXTRA C	ASSESSMENT CRITERIA CURRICULAR PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL					1
SL NO EXTRA C	ASSESSMENT CRITERIA CURRICULAR PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,	✓				1
SL NO EXTRA C 29 30	ASSESSMENT CRITERIA URRICULAR PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE GROOMING SOCIAL CULTURE THROUGH NSS / NSO	✓ ✓				1

HoD - Civil Engineering

EXAMIN	ATION				
33	EXAM SCHEDULES COMMUNICATION (TIMELY)		1		
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING	~			
35	UNDUE HARASSEMENT DURING EXAMS		1		
36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS		1		
37	PROVISION FOR RE-EVALUATIONS		1		
Sugges POST	COURSE COMPLETION			 	
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS	1			
39	FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS	~			
40	RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE	1			
Sugges	tions :			J	I

HoD - Civil Engineering

Assessment of Program Objectives (PO's)

Program Outcomes	5	4	3	2	1	Comments

Excellent	Very Good	Good	Average	Poor
5	✓4	3	2	1

HoD - Civil Engineering

STUDENT SIGN.

STUDENT'S EXIT FEED BACK

DATE : 14.10.20

FACULTY : Engineering and Technology

NAME : CHEKHRO TSUHA

STUDENT REFERENCE : B.Tech/Civil Engineering/2016-2020/A (COURSE / BRANCH / BATCH / SEC)

 Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 – Average & 1 - Poor)

SL NO	ASSESSMENT CRITERIA		GRADE			
		5	4	3	2	1
INFRA	STRUCTURE & FACILITIES					
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING , AUDIBILITY & VENTILATION	~				
2	USE OF MODERN TEACHING AIDS		~			
3	DRINKING WATER & TOILET FACILITIES			~		
4	PERIODICAL UPKEEP OF CAMPUS		~			
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY		~			
6	TRANSPORT FACILITIES	~				
7	CANTEEN FACILITIES		~			

• Please provide your valuable suggestions for Average and Poor Grades

thait HoD – Civil Engineering

8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS	~				
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)		~			
10	LIBRARY & E- LEARNING FACILITIES	~				
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS	~				
Suggesti	ions :					
ADMISSI	ON	n			n	
12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION		~			
13	COUNSELLING DURING COURSE SELECTION	~				
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)			~		
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS		~			
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME		~			
Suggesti	ions :					
		I				
SL NO	ASSESSMENT CRITERIA			GRAI	DE	
SL NO	ASSESSMENT CRITERIA	5	4	GRAI	DE 2	1
	ASSESSMENT CRITERIA	5	4	-	-	1
		5	4	-	-	1
ACADEN	IIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING	5		-	-	1
ACADEN	IIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS			-	-	1
ACADEN 17 18	IIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY		~	-	-	1
ACADEM 17 18 19	IIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE SPECIAL ATTENTION / PROGRAMMES FOR SLOW	v	~	-	-	1
ACADEN 17 18 19 20	IIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL	v	~	3	-	1

HoD - Civil Engineering

	MOTIVATION FOR HIGHER STUDIES & RESEARCH					
Suggest	ons :		<u> </u>			
CO CUR	RICULAR					
24	SUPPORT FOR INDUSTRIAL PROJECTS		~			
25	ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY	~				
26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS/WORK SHOPS / SOCIETY MEMBERSHIPS			~		
26	SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,		~			
27	MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL			~		
28	OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES		٢			
Suggesti	ons :	1				L
				GRA	DE	
SL NO	ASSESSMENT CRITERIA	5	4	3	2	1
EXTRA C	URRICULAR		I	1	l	
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS	~				
30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE		~			
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,	~				

HoD - Civil Engineering

32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS		~		
Sugges	tions :				
EXAMIN	ATION				
33	EXAM SCHEDULES COMMUNICATION (TIMELY)		~		
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING	~			
35	UNDUE HARASSEMENT DURING EXAMS		~		
36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS	~			
37	PROVISION FOR RE-EVALUATIONS		~		
Sugges	tions :		•		
POST (COURSE COMPLETION				
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS	~			
39	FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS		~		
40	RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE	~			
Sugges	tions :	1			

HoD - Civil Engineering

Assessment of Program Objectives (PO's)

Program Outcomes	5	4	3	2	1	Comments

HoD - Civil Engineering

Excellent	Very Good	Good	Average	Poor
✓5	4	3	2	1

STUDENT SIGN.

STUDENT'S EXIT FEED BACK

DATE : 05.11.2020

FACULTY : Engineering and Technology

NAME : CHOPEL ZANGMU BHUTIA

STUDENT REFERENCE : B.Tech/Civil Engineering/2016-2020/B (COURSE / BRANCH / BATCH / SEC)

> Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 -Average & 1 - Poor)

Please provide your valuable suggestions for <u>Average and Poor Grades</u>

SL NO	ASSESSMENT CRITERIA			GRAE	DE	
		5	4	3	2	1
INFRA	STRUCTURE & FACILITIES					
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING , AUDIBILITY & VENTILATION	~				

Thait HoD – Civil Engineering

2	USE OF MODERN TEACHING AIDS	~				
3	DRINKING WATER & TOILET FACILITIES	~				
4	PERIODICAL UPKEEP OF CAMPUS	~				
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY	~				
6	TRANSPORT FACILITIES		~			
7	CANTEEN FACILITIES	~				
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS	~				
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)		~			
10	LIBRARY & E- LEARNING FACILITIES	~				
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS		~			
Suggesti	ons :					
ADMISSI	ON	ſ	, .	,		
12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION	~				
13	COUNSELLING DURING COURSE SELECTION		~			
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)	~				
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS		~			
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME	~				
Suggesti	ons :					
SL NO	ASSESSMENT CRITERIA		(GRAD	E	
		5	4	3	2	1
ACADEN		<u>.</u>				
17	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS	~				
18	FACULTY COMPETENCY	~				
10						

HoD - Civil Engineering

20	SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS	~				
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS		~			
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH	~				
23	MOTIVATION FOR HIGHER STUDIES & RESEARCH	~				
Suggesti	ons : new courses can be introduced, like green building concepts,	waste	mana	gemer	nt, etc	
	RICULAR					
COCORI	RICULAR					
24	SUPPORT FOR INDUSTRIAL PROJECTS	~				
25	ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY		~			
26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS/WORK SHOPS / SOCIETY MEMBERSHIPS		~			
26	SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,	~				
27	MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL		r			
28	OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES	~				
Suggesti	ons :					
				GRAD	DE	
SL NO	ASSESSMENT CRITERIA	5	4	3	2	1

HoD - Civil Engineering

EXTRA	CURRICULAR					
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS	~				
30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE	~				
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,	~				
32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS	~				
Sugges	tions :				•	
XAMIN	IATION					
33	EXAM SCHEDULES COMMUNICATION (TIMELY)	~				
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING	~				
35	UNDUE HARASSEMENT DURING EXAMS		~			
36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS	~				
37	PROVISION FOR RE-EVALUATIONS		~			
Sugges	tions :			1	1	1
тго	COURSE COMPLETION					
001	-					
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS		~			
			~	~		

HoD - Civil Engineering

Assessment of Program Objectives (PO's)

Program Outcomes	5	4	3	2	1	Comments

HoD - Civil Engineering

Excellent	Very Good	Good	Average	Poor
✓5	4	3	2	1

STUDENT SIGN.

STUDENT'S EXIT FEED BACK

FACULTY : Engineering and Technology

DATE : 11.11.20

NAME : Dhanin Pradeep

STUDENT REFERENCE : B.Tech/Civil Engineering/2016-2020/A (COURSE / BRANCH / BATCH / SEC)

Thait HoD – Civil Engineering

 Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 -Average & 1 - Poor)

SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
INFRA	STRUCTURE & FACILITIES		1			
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING , AUDIBILITY & VENTILATION	~				
2	USE OF MODERN TEACHING AIDS		~			
3	DRINKING WATER & TOILET FACILITIES		~			
4	PERIODICAL UPKEEP OF CAMPUS	~				
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY		~			
6	TRANSPORT FACILITIES		~			
7	CANTEEN FACILITIES		~			
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS		~			
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)	~				
10	LIBRARY & E- LEARNING FACILITIES	~				
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS	~				
Suggesti						
ADMISSI	ON		, , ,			
12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION		~			
13	COUNSELLING DURING COURSE SELECTION	~				
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)	~				
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS	~				
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME	~				
Suggesti	ons :	1			I	

• Please provide your valuable suggestions for Average and Poor Grades

Thait HoD – Civil Engineering

SL NO	ASSESSMENT CRITERIA		(GRAD	DE	
		5	4	3	2	1
ACADEN						
17	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS	~				
18	FACULTY COMPETENCY	~				
19	SCHEDULE ADHERENCE IN SYLLABUS COVERAGE	~				
20	SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS	~				
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS	~				
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH	~				
23	MOTIVATION FOR HIGHER STUDIES & RESEARCH	~				
Suggest						
CO CUR	RICULAR					
24	SUPPORT FOR INDUSTRIAL PROJECTS		~			
25	ARRANGEMENT OF INDUSTRIAL VISITS/TOURS USEFUL TO CORE AREA OF STUDY		~			
25					1	
25	OPPORTUNITY FOR PARTICIPATING IN SEMINARS/WORK SHOPS / SOCIETY MEMBERSHIPS		~			
_	OPPORTUNITY FOR PARTICIPATING IN SEMINARS/WORK SHOPS /		V V			

HoD - Civil Engineering

28	OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES	~				
Suggestions :						
		GRADE				
SL NO	ASSESSMENT CRITERIA	5	4	3	2	1
EXTRA C	URRICULAR				11	
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS	~				
30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE	~				
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,	~				
32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS	~				
Suggesti	ons :					
EXAMIN	ATION					
33	EXAM SCHEDULES COMMUNICATION (TIMELY)		~			
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING		~			
35	UNDUE HARASSEMENT DURING EXAMS		~			
36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS		~			
37	PROVISION FOR RE-EVALUATIONS		~			
Suggesti	ons :					
POST COURSE COMPLETION						
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS	~				

HoD - Civil Engineering

39	FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS	~		
40	RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE	~		
Suggest	ons :			

HoD - Civil Engineering

Assessment of Program Objectives (PO's)

Program Outcomes	5	4	3	2	1	Comments

Excellent	Very Good	Good	Average	Poor
~	4	3	2	1
5				

STUDENT SIGN.

HoD - Civil Engineering

STUDENT'S EXIT FEED BACK

DATE : 16.11.20

FACULTY : Engineering and Technology

NAME : PEKETI SAI SASIDHAR REDDY

STUDENT REFERENCE : B.Tech/Civil Engineering/2016-2020/B (COURSE / BRANCH / BATCH / SEC)

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 Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 – Average & 1 - Poor)

٠	Please provide	your	valuable	suggestions	for	Average	and Poor	Grades

SL NO	ASSESSMENT CRITERIA		GRADE			
		5	4	3	2	1
INFRA	STRUCTURE & FACILITIES			1		
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING , AUDIBILITY & VENTILATION	~				
2	USE OF MODERN TEACHING AIDS		~			
3	DRINKING WATER & TOILET FACILITIES	~				
4	PERIODICAL UPKEEP OF CAMPUS		~			
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY	~				
6	TRANSPORT FACILITIES		~			
7	CANTEEN FACILITIES		~			
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS		~			
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)		~			
10	LIBRARY & E- LEARNING FACILITIES		~			
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS		~			
Suggest	ions :		•	·	·I	
ADMISSI	ON					
12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION		~			
13	COUNSELLING DURING COURSE SELECTION		~			

VERIFIED BY

Thait

HoD - Civil Engineering

14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)		~			
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS		~			
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME		~			
Suggesti	ons :					
SL NO	ASSESSMENT CRITERIA			GRA	DE	
		5	4	3	2	1
ACADEM				_		
17	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS	~				
18	FACULTY COMPETENCY	~				
19	SCHEDULE ADHERENCE IN SYLLABUS COVERAGE	~				
20	SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS	~				
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS	~				
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH	~				
23	MOTIVATION FOR HIGHER STUDIES & RESEARCH	~				
Suggesti	ons :	1	1			
CO CURF	RICULAR					
24	SUPPORT FOR INDUSTRIAL PROJECTS		~			
25	ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY		~			
26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS/WORK SHOPS /		~			

HoD - Civil Engineering

	SOCIETY MEMBERSHIPS	1		1		
			~			
			•			
26	SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL /					
	INTERNATIONAL SEMINARS / JOURNALS ETC.,					
27	MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH			~		
21						
28	OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH	~				
	CENTRE OF EXCELLENCE ACTIVITIES					
Suggesti	ons :	1				
				GRAD	DE	
SL NO	ASSESSMENT CRITERIA					
		5	4	3	2	1
EXTRA C	URRICULAR					
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS	~				
30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE	~				
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,	~				
32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS	~				
Suggesti	ons :	•		•		
EXAMIN	ATION					
33	EXAM SCHEDULES COMMUNICATION (TIMELY)		~			
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING		~			
35	UNDUE HARASSEMENT DURING EXAMS		~			

HoD - Civil Engineering

36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS		~		
37	PROVISION FOR RE-EVALUATIONS		~		
Suggesti	ons :				
POST C	OURSE COMPLETION				
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS	~			
39	FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS	~			
40	RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE	~			
Suggesti	ons :				

HoD - Civil Engineering

Assessment of Program Objectives (PO's)

Program Outcomes	5	4	3	2	1	Comments

Excellent	Very Good	Good	Average	Poor
5	~	3	2	1
	4			

Sandhal

VERIFIED BY

Thait HoD – Civil Engineering

STUDENT SIGN.

STUDENT'S EXIT FEED BACK

DATE : 4.12.20

FACULTY : Engineering and Technology

NAME : PRIYANKA TIGGA

STUDENT REFERENCE : B.Tech/Civil Engineering/2016-2020/B (COURSE / BRANCH / BATCH / SEC)

> Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 -Average & 1 - Poor)

SL NO	ASSESSMENT CRITERIA		GRADE				
		5	4	3	2	1	
INFRA	STRUCTURE & FACILITIES	_	1	1			
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING , AUDIBILITY & VENTILATION		~				
2	USE OF MODERN TEACHING AIDS		~				
3	DRINKING WATER & TOILET FACILITIES		~				
4	PERIODICAL UPKEEP OF CAMPUS		~				
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY		~				
6	TRANSPORT FACILITIES		~				
7	CANTEEN FACILITIES	~					
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS	~					
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)	~					
10	LIBRARY & E- LEARNING FACILITIES	~					

• Please provide your valuable suggestions for Average and Poor Grades

VERIFIED BY

Thait

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11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS	~				
Suggest	ions :	•	•	·	•	
ADMISS	ON	T			-	
12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION		~			
13	COUNSELLING DURING COURSE SELECTION	~				
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS) GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL		<			
15	QUOTAS	~				
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME		~			
Suggest	ions :				1	
	1	_				
SL NO	NO ASSESSMENT CRITERIA			GRAI	DE	
		5	4	3	2	1
ACADEM						
ACADEN 17	NIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS	~				
_	SYLLABUS DESIGN & LESSON PLANNING	~	~			
17	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS	<i>v</i>	v v			
17 18	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY		-			
17 18 19	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE SPECIAL ATTENTION / PROGRAMMES FOR SLOW		~			
17 18 19 20	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL		レ レ レ			
17 18 19 20 21	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR		マ マ マ マ			
17 18 19 20 21 22	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH MOTIVATION FOR HIGHER STUDIES & RESEARCH		マ マ マ マ			
17 18 19 20 21 22 22 23	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH MOTIVATION FOR HIGHER STUDIES & RESEARCH		マ マ マ マ			

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33	EXAM SCHEDULES COMMUNICATION (TIMELY)		~		
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING		~		
35	UNDUE HARASSEMENT DURING EXAMS		~		
36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS		~		
37	PROVISION FOR RE-EVALUATIONS		~		
DST	COURSE COMPLETION				
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS	~			
	PLACEMENT ARRANGEMENT THROUGH CAMPUS	v v			

HoD - Civil Engineering

Assessment of Program Objectives (PO's)

Program Outcomes	5	4	3	2	1	Comments

Excellent	Very Good	Good	Average	Poor
5	4 3		2	1

HoD - Civil Engineering

STUDENT SIGN.

STUDENT'S EXIT FEED BACK

DATE : 10.12.20

FACULTY : Engineering and Technology

NAME : Temgenlong Y Jamir

STUDENT REFERENCE : B.Tech/Civil Engineering/2016-2020/B (COURSE / BRANCH / BATCH / SEC)

- Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 -Average & 1 - Poor)
- Please provide your valuable suggestions for Average and Poor Grades

SL NO	ASSESSMENT CRITERIA	GRADE							
		5	4	3	2	1			
INFRASTRUCTURE & FACILITIES									
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING, AUDIBILITY & VENTILATION		~						
2	USE OF MODERN TEACHING AIDS	~							
3	DRINKING WATER & TOILET FACILITIES		~						
4	PERIODICAL UPKEEP OF CAMPUS			~					
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY		~						

VERIFIED BY

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6	TRANSPORT FACILITIES			~		
7	CANTEEN FACILITIES		~			
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS	~				
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)		~			
10	LIBRARY & E- LEARNING FACILITIES			~		
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS		~			
Suggest	ions :					
ADMISS	ION					
12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION			~		
13	COUNSELLING DURING COURSE SELECTION		~			
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)			~		
	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL	~				
15	QUOTAS					
15 16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME	~				
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME	v				
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME	~				
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME	~		GRAI	DE	
16 Suggest	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME ions :	5	4	GRAI 3		1
16 Suggest	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME ions :		4			1
16 Suggest	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME IONS : ASSESSMENT CRITERIA MIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING		4			1
16 Suggest SL NO ACADEN	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME ions : ASSESSMENT CRITERIA					1
16 Suggest SL NO ACADEN	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME IONS : ASSESSMENT CRITERIA AIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS		~			
16 Suggest SL NO ACADEN 17 18	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME IONS : ASSESSMENT CRITERIA MIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY		v v			

HoD - Civil Engineering

	AND SPOT CLARIFICATIONS AND DEMONSTRATIONS									
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH		~							
23	MOTIVATION FOR HIGHER STUDIES & RESEARCH		~							
Suggesti	ons :									
CO CURI	RICULAR									
24	SUPPORT FOR INDUSTRIAL PROJECTS	•								
25	ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY	~								
26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS/WORK SHOPS / SOCIETY MEMBERSHIPS	~								
26	SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,		~							
27	MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL		~							
28	OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES		~							
Suggesti	Suggestions :									
				GRAI	DE					
SL NO	ASSESSMENT CRITERIA	5	4	3	2	1				
EXTRA C	URRICULAR	1 T	I	l	I					
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS	~								

HoD - Civil Engineering

			1	1		
30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE	~				
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,	~				
32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS		~			
Suggest	tions :					
EXAMIN	ATION					
33	EXAM SCHEDULES COMMUNICATION (TIMELY)	~				
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING	~				
35	UNDUE HARASSEMENT DURING EXAMS	~				
36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS	~				
37	PROVISION FOR RE-EVALUATIONS	~				
Suggest	tions :		1	1		1
POST (COURSE COMPLETION					
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS		~			
39	FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS		~			
40	RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE		~			
_	J	1	1		L	1
Suggest	tions :					

HoD - Civil Engineering

Assessment of Program Objectives (PO's)

Program Outcomes	5	4	3	2	1	Comments

HoD - Civil Engineering

Excellent	Very Good	Good	Average	Poor
5	~	3	2	1
	4			

STUDENT SIGN.

STUDENT'S EXIT FEED BACK

DATE : 15.12.20

FACULTY : Engineering and Technology

NAME : Vikas Pillai K

٠

STUDENT REFERENCE : B.Tech/Civil Engineering/2016-2020/B (COURSE / BRANCH / BATCH / SEC)

> Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 -Average & 1 - Poor)

Please provide your valuable suggestions for Average and Poor Grades

SL NO	ASSESSMENT CRITERIA	GRADE

Thait HoD – Civil Engineering

INFRA	STRUCTURE & FACILITIES	5	4	3	2	1		
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING, AUDIBILITY & VENTILATION	~						
2	USE OF MODERN TEACHING AIDS	~						
3	DRINKING WATER & TOILET FACILITIES	~						
4	PERIODICAL UPKEEP OF CAMPUS	~						
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY	~						
6	TRANSPORT FACILITIES	~						
7	CANTEEN FACILITIES	~						
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS	~						
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)	~						
10	LIBRARY & E- LEARNING FACILITIES	✓						
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS	~						
Suggesti	ons :							
ADMISSI	ON							
12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION	~						
13	COUNSELLING DURING COURSE SELECTION	V						
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)	~						
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS	~						
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME	~						
Suggesti	ons :							
SL NO	L NO ASSESSMENT CRITERIA GRADE							
		5	4	3	2	1		
ACADEN								
17	SYLLABUS DESIGN & LESSON PLANNING	~						
L		1						

HoD - Civil Engineering

SL NO	ASSESSMENT CRITERIA			
Suggesti	ons :			
28	OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES	•		
27	MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL	~		
26	SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,	•		
26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS/WORK SHOPS / SOCIETY MEMBERSHIPS	~		
25	ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY	~		
24	SUPPORT FOR INDUSTRIAL PROJECTS	~		
CO CURI	RICULAR			
Suggesti	ons :		 	
23	MOTIVATION FOR HIGHER STUDIES & RESEARCH	~		
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH	~		
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS	~		
20	SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS	~		
19	FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE	~		
18		~		
	CATERING TO CHANGING NEEDS			

HoD - Civil Engineering

		GRADE				
		5	4	3	2	1
EXTRA	CURRICULAR	1				
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS	~				
30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE	~				
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,	~				
32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS	~				
Sugges	tions :				<u> </u>	
EXAMIN	ATION					
33	EXAM SCHEDULES COMMUNICATION (TIMELY)	~				
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING	~				
35	UNDUE HARASSEMENT DURING EXAMS	~				
36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS	~				
37	PROVISION FOR RE-EVALUATIONS	~				
Sugges	tions :					
POST (COURSE COMPLETION					
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS	~				
	FREEDOM IN APPEARING AND SELECTING THE CAMPUS	~				
39						

HoD - Civil Engineering

Assessment of Program Objectives (PO's)

Program Outcomes	5	4	3	2	1	Comments
					VERIF	IED BY
					. 0	· · ·

HoD – Civil Engineering

Excellent	Very Good	Good	Average	Poor
~	4	3	2	1
5				

STUDENT SIGN.

STUDENT'S EXIT FEED BACK

DATE : 29.12.20

FACULTY : Engineering and Technology

NAME : Vishnu Kumar

STUDENT REFERENCE : B.Tech/Civil Engineering/2016-2020/B

Thait HoD – Civil Engineering

(COURSE / BRANCH / BATCH / SEC)

• Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 - Average & 1 - Poor)

SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
INFRA	STRUCTURE & FACILITIES	1	1			
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING , AUDIBILITY & VENTILATION	~				
2	USE OF MODERN TEACHING AIDS		~			
3	DRINKING WATER & TOILET FACILITIES		~			
4	PERIODICAL UPKEEP OF CAMPUS		~			
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY		~			
6	TRANSPORT FACILITIES		~			
7	CANTEEN FACILITIES		~			
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS		~			
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)		~			
10	LIBRARY & E- LEARNING FACILITIES	~				
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS	~				
Suggesti	ons :					
ADMISSI	ON					
12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION	~				
13	COUNSELLING DURING COURSE SELECTION	~				
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)			~		
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS			~		
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME	~				
Suggesti	ons :			1	1	

• Please provide your valuable suggestions for Average and Poor Grades

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SL NO	ASSESSMENT CRITERIA		GRADE			
		5	4	3	2	1
ACADEN						
17	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS	~				
18 19	FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE	~	~			
20	SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS	~				
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS	~				
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH		~			
23	MOTIVATION FOR HIGHER STUDIES & RESEARCH		~			
Suggest	ions :					l
CO CUR	RICULAR					
24	SUPPORT FOR INDUSTRIAL PROJECTS	~				
25	ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY	~				
26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS/WORK SHOPS / SOCIETY MEMBERSHIPS	~				
26	SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,		~			
27	MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL		~			

HoD - Civil Engineering

28	OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES		~			
Suggesti	ons :	1		•		
				GRAI	DE	
SL NO	ASSESSMENT CRITERIA	5	4	3	2	1
EXTRA C	CURRICULAR					
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS	~				
30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE	~				
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,		~			
32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS		~			
Suggesti						
EXAMIN						
33	EXAM SCHEDULES COMMUNICATION (TIMELY)	~				
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING	~				
35	UNDUE HARASSEMENT DURING EXAMS		~			
36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS		~			
37	PROVISION FOR RE-EVALUATIONS	~				
Suggesti	ons :			. 1		
POST C	OURSE COMPLETION					
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS				V D BY	

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39	FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS			<			
40	RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE			~			
Suggest	Suggestions :						

HoD - Civil Engineering

Assessment of Program Objectives (PO's)

Program Outcomes	5	4	3	2	1	Comments

Excellent	Very Good	Good	Average	Poor
5	4	>	2	1
		3		



HoD - Civil Engineering

STUDENT'S EXIT FEED BACK

DATE : 2.9.21

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FACULTY : Engineering and Technology

NAME : BIJIN BABU

STUDENT REFERENCE : B.Tech/Civil Engineering/2017-2021/-(COURSE / BRANCH / BATCH / SEC)

> Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 -Average & 1 - Poor)

•	Please provide	your	valuable	suggestions	for	Average	and Poor G	<u>irades</u>

SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
INFRA	STRUCTURE & FACILITIES					
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING, AUDIBILITY & VENTILATION	~				
2	USE OF MODERN TEACHING AIDS		~			
3	DRINKING WATER & TOILET FACILITIES			~		
4	PERIODICAL UPKEEP OF CAMPUS			~		
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY			~		
6	TRANSPORT FACILITIES		~			
7	CANTEEN FACILITIES		~			
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS		~			
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)		r			
10	LIBRARY & E- LEARNING FACILITIES			~		
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS	~				
Suggesti	ons :					1
ADMISSI	ON					
12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION				~	
13	COUNSELLING DURING COURSE SELECTION			>		

Thait HoD – Civil Engineering

r		T				
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)			~		
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS			~		
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME		~			
Suggesti	ons :					
		1				
SL NO	ASSESSMENT CRITERIA			GRA	DE	
				3	2	1
ACADEN						
17	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS		~			
18	FACULTY COMPETENCY	~				
19	SCHEDULE ADHERENCE IN SYLLABUS COVERAGE		~			
20	SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS	~				
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS		>			
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH			~		
23	MOTIVATION FOR HIGHER STUDIES & RESEARCH	~				
Suggesti	ons :					-
MORE VA	ALUE ADDED COURSES CAN BE ADDED IN THE CURRICULUM AND M	GIVEN	I EXT		REDITS	5 IN
CO CURI	RICULAR					
24	SUPPORT FOR INDUSTRIAL PROJECTS	~				
25	ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY			~		
26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS/WORK	>				

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	SHOPS / SOCIETY MEMBERSHIPS					
26	SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,	~				
27	MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL		~			
28	OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES	~				
Suggesti	ons :					
				GRAD	DE	
SL NO	ASSESSMENT CRITERIA	5	4	3	2	1
EXTRA C	URRICULAR			l		
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS		r			
30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE	~				
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,			~		
32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS	~				
Suggest	ons :					
EXAMIN	ATION					
33	EXAM SCHEDULES COMMUNICATION (TIMELY)	~				
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING		~			
35	UNDUE HARASSEMENT DURING EXAMS	~				

HoD - Civil Engineering

36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS		~				
37	PROVISION FOR RE-EVALUATIONS		~				
Suggestions :							
POST COURSE COMPLETION							
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS	~					
39	FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS		~				
40	RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE	~					
Suggestions :							

HoD - Civil Engineering

Assessment of Program Objectives (PO's)

Program Outcomes	5	4	3	2	1	Comments

Excellent	Very Good	Good	Average	Poor
✓ 5	4	3	2	1

Bart

Thait HoD – Civil Engineering

STUDENT'S EXIT FEED BACK

DATE : 2.9.21

FACULTY : Engineering and Technology

NAME : HARIHARAN S

STUDENT REFERENCE : B.Tech/Civil Engineering/2017-2021/-(COURSE / BRANCH / BATCH / SEC)

> Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 -Average & 1 - Poor)

SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
INFRA	STRUCTURE & FACILITIES		-			
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING, AUDIBILITY & VENTILATION	1				
2	USE OF MODERN TEACHING AIDS			1		
3	DRINKING WATER & TOILET FACILITIES		1			
4	PERIODICAL UPKEEP OF CAMPUS	✓				
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY	✓				
6	TRANSPORT FACILITIES		1			
7	CANTEEN FACILITIES	1				
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS		1			
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)	1				

• Please provide your valuable suggestions for Average and Poor Grades

Thait HoD – Civil Engineering

10	LIBRARY & E- LEARNING FACILITIES		\checkmark				
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS	1					
Suggest	ons :						
ADMISSI	ON						
12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION		1				
13	COUNSELLING DURING COURSE SELECTION			1			
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)		1				
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS			1			
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME		1				
Suggest	ions :	1					
SL NO	ASSESSMENT CRITERIA		GRADE				
		5	4	3	2	1	
		v	-	5	2		
ACADEN				5	2		
ACADEN	IIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS		✓ ✓				
-	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS						
17	SYLLABUS DESIGN & LESSON PLANNING						
17	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY		✓ ✓				
17 18 19	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE SPECIAL ATTENTION / PROGRAMMES FOR SLOW	✓ ✓	✓ ✓				
17 18 19 20	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL	✓ ✓	✓ ✓				
17 18 19 20 21	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR	✓ ✓ ✓	✓ ✓				
17 18 19 20 21 22	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH MOTIVATION FOR HIGHER STUDIES & RESEARCH	✓ ✓ ✓					
17 18 19 20 21 22 23	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH MOTIVATION FOR HIGHER STUDIES & RESEARCH	✓ ✓ ✓					

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CO CUR	RICULAR					
24	SUPPORT FOR INDUSTRIAL PROJECTS		1			
25	ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY	~				
26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS/WORK SHOPS / SOCIETY MEMBERSHIPS		1			
26	SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,	1				
27	MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL		1			
28	OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES	1				
Suggest	ons :					
				GRAI	DE	
SL NO	ASSESSMENT CRITERIA	5	4	3	2	1
EXTRA C	URRICULAR					
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS	~				
30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE	1				
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,	1				
		1	1	1	1	
32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS	1				

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EXAMIN	IATION				
33	EXAM SCHEDULES COMMUNICATION (TIMELY)		1		
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING	~			
35	UNDUE HARASSEMENT DURING EXAMS		1		
36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS		1		
37	PROVISION FOR RE-EVALUATIONS		1		
Sugges POST	tions : COURSE COMPLETION			 	
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS	1			
39	FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS	~			
40	RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE	~		1	
Sugges	tions :		•		

HoD - Civil Engineering

Program Outcomes	5	4	3	2	1	Comments

Excellent	Very Good	Good	Average	Poor
5	✓4	3	2	1

HoD - Civil Engineering



STUDENT'S EXIT FEED BACK

DATE : 3.9.21

FACULTY : Engineering and Technology

NAME : JENIFER R

STUDENT REFERENCE : B.Tech/Civil Engineering/2017-2021/-(COURSE / BRANCH / BATCH / SEC)

- Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 -Average & 1 - Poor)
- Please provide your valuable suggestions for Average and Poor Grades

SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
INFRA	STRUCTURE & FACILITIES	1				
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING, AUDIBILITY & VENTILATION	~				
2	USE OF MODERN TEACHING AIDS		>			
3	DRINKING WATER & TOILET FACILITIES			~		
4	PERIODICAL UPKEEP OF CAMPUS		>			
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY		~			

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6	TRANSPORT FACILITIES	~				
7	CANTEEN FACILITIES		~			
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS	~				
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)		~			
10	LIBRARY & E- LEARNING FACILITIES	~				
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS	~				
Suggest	ions :					•
ADMISSI	ION					
12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION		~			
13	COUNSELLING DURING COURSE SELECTION	~				
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)			~		
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS		~			
16 Suggest i	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME ions :		~			
Suggest	TIME ions :		~	GRA	DE	
-	TIME	5		GRA		1
Suggesti	TIME ions :	5	4	GRA	DE 2	1
Suggesti	TIME ions : ASSESSMENT CRITERIA	5		-		
Suggesti SL NO ACADEN	TIME ions : ASSESSMENT CRITERIA MIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY	5	4	-		
Suggesti SL NO ACADEN	TIME ions : ASSESSMENT CRITERIA MIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS		4	-		
Suggesti SL NO ACADEN 17 18	TIME ions : ASSESSMENT CRITERIA MIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY		4	-		
SL NO ACADEN 17 18 19	TIME ions : ASSESSMENT CRITERIA MIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE SPECIAL ATTENTION / PROGRAMMES FOR SLOW	· ·	4	-		

HoD - Civil Engineering

ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR			[
STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH					
MOTIVATION FOR HIGHER STUDIES & RESEARCH			~		
ons :					
RICULAR					
SUPPORT FOR INDUSTRIAL PROJECTS		~			
ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY	2				
OPPORTUNITY FOR PARTICIPATING IN SEMINARS/WORK SHOPS / SOCIETY MEMBERSHIPS			~		
SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,		~			
MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL			~		
OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES		~			
ions :	1	1	1	1	1
			GRAD	DE	
ASSESSMENT CRITERIA	5	4	3	2	1
URRICULAR	1	1	I	1	
PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS	~				
	MOTIVATION FOR HIGHER STUDIES & RESEARCH ons : RICULAR SUPPORT FOR INDUSTRIAL PROJECTS ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SOCIETY MEMBERSHIPS SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC., MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES IONS : URRICULAR PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL	STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH MOTIVATION FOR HIGHER STUDIES & RESEARCH Imode the studies & research ions : Imode the studies & research RICULAR Imode the studies & research SUPPORT FOR INDUSTRIAL PROJECTS Imode the studies of t	STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH MOTIVATION FOR HIGHER STUDIES & RESEARCH ONS : RICULAR SUPPORT FOR INDUSTRIAL PROJECTS ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SOCIETY MEMBERSHIPS SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC., MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES IONS : IONS : ASSESSMENT CRITERIA INTER COLLEGE / PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL	STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH Image: Construct of the studies and research Image: Construct of the studies and research MOTIVATION FOR HIGHER STUDIES & RESEARCH Image: Construct of the studies and research Image: Construct of the studies and research Image: Construct of the studies and research RICULAR Image: Construct of the studies and research ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY Image: Construct of the studies and research Image: Construct of the studies and research	STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH Image: Constraint of the studies and research Image: Constraint of the studies and research MOTIVATION FOR HIGHER STUDIES & RESEARCH Image: Constraint of the studies and research Image: Constraint of the studies and research SUPPORT FOR INDUSTRIAL PROJECTS Image: Constraint of the studies and research Image: Constraint of the studies and research ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY Image: Constraint of the studies and research Image: Constraint of the studies and research OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK Image: Constraint of the studies and research Image: Constraint of the studies and research Image: Constraint of the studies and research SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC., Image: Constraint of the studies and research Image: Constraint of the studies and research MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION TOWARDS ENTRPRENEURSHIP THROUGH CENTRE OF EXCELLENCE ACTIVITIES Image: Const and research Image: Constraint of the studies and motivation for the studies and research Image: Constraint of the studies and motivation for participation in in the studies and motivation for participation in in the studies and motivation for participation in the studies and motivation for participation in in the studies and motivation for participa

HoD - Civil Engineering

GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,	~				
	-				
OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS		~			
ons :	<u>.</u>			<u>.</u>	
TION					
EXAM SCHEDULES COMMUNICATION (TIMELY)		~			
GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING	~				
UNDUE HARASSEMENT DURING EXAMS		~			
ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS	~				
PROVISION FOR RE-EVALUATIONS		~			
OURSE COMPLETION					
PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS	~				
FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS		~			
RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE	~				
	TION EXAM SCHEDULES COMMUNICATION (TIMELY) GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING UNDUE HARASSEMENT DURING EXAMS ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS PROVISION FOR RE-EVALUATIONS ONS : DURSE COMPLETION PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS	TION EXAM SCHEDULES COMMUNICATION (TIMELY) GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING UNDUE HARASSEMENT DURING EXAMS ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS PROVISION FOR RE-EVALUATIONS DURSE COMPLETION PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS PECOGNITION FOR MEDITOPIOUS STUDENT PERFORMANCE	TION EXAM_SCHEDULES_COMMUNICATION (TIMELY) ✓ GOOD_SPACING_BETWEEN_EXAMINATIONS_WHILE ✓ SCHEDULING ✓ UNDUE_HARASSEMENT_DURING_EXAMS ✓ ON-TIME_RESULT_DECLARATION_& ISSUE_OF_GRADE ✓ PROVISION_FOR_RE-EVALUATIONS ✓ DIRSE_COMPLETION ✓ PLACEMENT_ARRANGEMENT_THROUGH_CAMPUS INTERVIEWS ✓ FREEDOM_IN_APPEARING_AND_SELECTING_THE_CAMPUS INTERVIEWS ✓ PECOGNITION_EOR_MERITORIOUS_STUDENT_DEPEORMANCE ✓	TION EXAM_SCHEDULES_COMMUNICATION (TIMELY) GOOD_SPACING_BETWEEN_EXAMINATIONS_WHILE SCHEDULING UNDUE_HARASSEMENT_DURING_EXAMS ON-TIME_RESULT_DECLARATION & ISSUE OF_GRADE SHEETS PROVISION_FOR_RE-EVALUATIONS ONS : DURSE_COMPLETION PLACEMENT_ARRANGEMENT_THROUGH_CAMPUS INTERVIEWS FREEDOM IN APPEARING AND SELECTING_THE_CAMPUS INTERVIEWS PECOGNITION_EOP_MERITOPIOUS_STUDENT_PEREOPMANCE	TION EXAM_SCHEDULES_COMMUNICATION (TIMELY) ✓ GOOD_SPACING_BETWEEN_EXAMINATIONS_WHILE ✓ SCHEDULING ✓ UNDUE_HARASSEMENT_DURING_EXAMS ✓ ON-TIME_RESULT_DECLARATION & ISSUE OF_GRADE ✓ SHEETS ✓ ✓ PROVISION_FOR_RE-EVALUATIONS ✓ ✓ DNS : ✓ ✓ DURSE_COMPLETION FREEDOM IN APPEARING AND SELECTING_THE_CAMPUS ✓ INTERVIEWS ✓ ✓ PECOCONITION_EOP_MEDITOPIOUS_STUDENT_DEPEOPMANCE ✓ ✓

HoD - Civil Engineering

Program Outcomes	5	4	3	2	1	Comments

HoD - Civil Engineering

Excellent	Very Good	Good	Average	Poor
✓5	4	3	2	1



STUDENT'S EXIT FEED BACK

DATE : 06.09.21

FACULTY : Engineering and Technology

NAME : MANOJ KUMAR P

STUDENT REFERENCE : B.Tech/Civil Engineering/2017-2021/-(COURSE / BRANCH / BATCH / SEC)

- Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 -Average & 1 - Poor)
- Please provide your valuable suggestions for Average and Poor Grades

SL NO	ASSESSMENT CRITERIA	GRADE
-------	---------------------	-------

Thait HoD – Civil Engineering

INFRA	STRUCTURE & FACILITIES	5	4	3	2	1
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING, AUDIBILITY & VENTILATION	~				
2	USE OF MODERN TEACHING AIDS	~				
3	DRINKING WATER & TOILET FACILITIES	~				
4	PERIODICAL UPKEEP OF CAMPUS	~				
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY	~				
6	TRANSPORT FACILITIES		~			
7	CANTEEN FACILITIES	~				
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS	~				
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)		~			
10	LIBRARY & E- LEARNING FACILITIES	~				
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS		~			
Suggesti	ons :					
ADMISSI	ON		1 1			
12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION	~				
13	COUNSELLING DURING COURSE SELECTION		~			
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)	~				
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS		~			
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME	~				
Suggesti	ons :		<u>. </u>	1	I	
SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
ACADEN						
17	SYLLABUS DESIGN & LESSON PLANNING	~				

HoD - Civil Engineering

	CATERING TO CHANGING NEEDS					
18	FACULTY COMPETENCY	~				
19	SCHEDULE ADHERENCE IN SYLLABUS COVERAGE		~			
20	SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS	r				
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS		~			
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH	~				
23	MOTIVATION FOR HIGHER STUDIES & RESEARCH	~				
Suggesti	ons : new courses can be introduced, like green building concepts, v	waste	mana	gemer	nt, etc	I
CO CURI	RICULAR					
24	SUPPORT FOR INDUSTRIAL PROJECTS	~				
25	ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY		r			
26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS/WORK SHOPS / SOCIETY MEMBERSHIPS		r			
26	SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,	~				
27	MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL		~			
28	OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES	~				
Suggesti	ons :					
SL NO	ASSESSMENT CRITERIA					
			VE	RIFIE	DBY	

HoD - Civil Engineering

		GRADE				
		5	4	3	2	1
EXTRA (CURRICULAR	1	l			l
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS	~				
30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE	~				
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,	~				
32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS	~				
Suggest	ions :					
EXAMIN	ATION					
33	EXAM SCHEDULES COMMUNICATION (TIMELY)	~				
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING	~				
35	UNDUE HARASSEMENT DURING EXAMS		~			
36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS	~				
37	PROVISION FOR RE-EVALUATIONS		~			
Suggest	ions :		1			
POST (COURSE COMPLETION					
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS		~			
	FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS			~		
39				1		

HoD - Civil Engineering

Program Outcomes	5	4	3	2	1	Comments
					VERIF	IED BY
					-10.	auit

HoD – Civil Engineering

Excellent	Very Good	Good	Average	Poor
✓5	4	3	2	1



STUDENT'S EXIT FEED BACK

DATE : 9.9.21

FACULTY : Engineering and Technology

NAME : SURENDRA BABU M

STUDENT REFERENCE : B.Tech/Civil Engineering/2017-2021/-

Thait HoD – Civil Engineering

(COURSE / BRANCH / BATCH / SEC)

• Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 - Average & 1 - Poor)

SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
INFRA	STRUCTURE & FACILITIES					
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING, AUDIBILITY & VENTILATION	~				
2	USE OF MODERN TEACHING AIDS		~			
3	DRINKING WATER & TOILET FACILITIES		~			
4	PERIODICAL UPKEEP OF CAMPUS	~				
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY		~			
6	TRANSPORT FACILITIES		~			
7	CANTEEN FACILITIES		~			
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS		<			
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)	~				
10	LIBRARY & E- LEARNING FACILITIES	~				
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS	~				
Suggesti	ons :	•				
ADMISSI	ON					
12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION		~			
13	COUNSELLING DURING COURSE SELECTION	~				
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)	~				
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS	~				
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME	~				

• Please provide your valuable suggestions for <u>Average and Poor Grades</u>

thait -HoD – Civil Engineering

SL NO	ASSESSMENT CRITERIA		(GRAD	Ε	
		5	4	3	2	1
ACADEN	IIC AMBIENCE					
17	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS	~				
18	FACULTY COMPETENCY	~				
19	SCHEDULE ADHERENCE IN SYLLABUS COVERAGE	~				
20	SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS	~				
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS	~				
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH	~				
23	MOTIVATION FOR HIGHER STUDIES & RESEARCH	~				
Suggest	ions :					
CO CUR	RICULAR					
24	SUPPORT FOR INDUSTRIAL PROJECTS		~			
			~			
25	ARRANGEMENT OF INDUSTRIAL VISITS/TOURS USEFUL TO CORE AREA OF STUDY					
			~	<u> </u>		
		1				
26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS/WORK SHOPS / SOCIETY MEMBERSHIPS					
26	SHOPS /		r			
26	SHOPS /		~			

HoD - Civil Engineering

28 OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH Image: Constraint of the second se	27	MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL		~			
SL NO ASSESSMENT CRITERIA GRADE 5 4 3 2 1 EXTRA CURRICULAR 5 4 3 2 1 29 PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS ✓ <td>28</td> <td>TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH</td> <td>~</td> <td></td> <td></td> <td></td> <td></td>	28	TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH	~				
SL NO ASSESSMENT CRITERIA 5 4 3 2 1 EXTRA CURRICULAR PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS Image: College / State / National / INTERNATIONAL SPORTS EVENTS Image: College / State / National / INTERNATIONAL SPORTS EVENTS Image: College / State / National / INTERNATIONAL / INTERNATIONAL SPORTS EVENTS Image: College / State / National / INTERNATIONAL SPORTS EVENTS Image: College / State / National / INTERNATIONAL / INTERNATIONAL SPORTS EVENTS Image: College / State / National / INTERNATIONAL SPORTS EVENTS Image: College / State / National / INTERNATIONAL / INTERNATIONS / Image: College / UNIVERSITY / Image: College / UNIVERSITY / Image: College / UNIVERSITY / Image: College / Image: College / UNIVERSITY / Image: College /	Suggesti	ons :		1			
Statistics 5 4 3 2 1 EXTRA CURRICULAR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS Image: College / State / National / INTERNATIONAL SPORTS EVENTS Image: College / State / National / INTERNATIONAL SPORTS EVENTS 30 COUNSELLING TOWARDS STUDENTS HEALTHCARE AND LIFE STYLE Image: College / State / National / INTERNATIONAL ETC., Image: College / State / National / INTERNATIONAL 31 GROOMING SOCIAL CULTURE THROUGH ETC., NSS / NSO Image: College / UNIVERSITY Image: College / UNIVERSITY 32 OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY Image: College / UNIVERSITY Image: College / UNIVERSITY Image: College / UNIVERSITY 33 EXAM SCHEDULES COMMUNICATION (TIMELY) Image: College / UNIVERSITY Image: College / UNIVERSITY 34 SCHEDULING SCHEDULING Image: College / UNIVERSITY Image: College / UNIVERSITY Image: College / UNIVERSITY 35 UNDUE HARASSEMENT DURING EXAMS Image: College / UNIVERSITY Image: College / UNIVERSITY Image: College / UNIVERSITY 36 ON-TIME RESULT DECLARATION & ISSUE OF GRADE Image: College / UNIVERSITY Image: College / UNIVERSITY Image: College / UNIVERSITY 37 PROVISION FOR RE-EVALUAT					GRAD	DE	
29 PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS 30 COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE ✓ 31 GROOMING SOCIAL CULTURE THROUGH ETC., OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS ✓ 32 OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS ✓ 33 EXAM SCHEDULES COMMUNICATION (TIMELY) ✓ 34 GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING ✓ 35 UNDUE HARASSEMENT DURING EXAMS ✓ 36 ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS ✓ 37 PROVISION FOR RE-EVALUATIONS ✓	SL NO	ASSESSMENT CRITERIA	5	4	3	2	1
29 PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS Image: Sport of the sp	EXTRA C	URRICULAR		1			
30 COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND 1 31 GROOMING SOCIAL CULTURE THROUGH NSS / NSO 1 32 OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY 1 1 32 CULTURAL PARTICIPATIONS 1 1 1 33 EXAM SCHEDULES COMMUNICATION (TIMELY) 1 1 1 33 EXAM SCHEDULES COMMUNICATION (TIMELY) 1 1 1 34 GOOD SPACING BETWEEN EXAMINATIONS WHILE 1 1 1 35 UNDUE HARASSEMENT DURING EXAMS 1 1 1 36 ON-TIME RESULT DECLARATION & ISSUE OF GRADE 1 1 1 37 PROVISION FOR RE-EVALUATIONS 1 1 1 Suggestions : Suggestions : 1 1 1	29	PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL	~				
31 GROOMING SOCIAL COLINE THROUGH NSS / NSO 1 32 OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY ✓ 32 CULTURAL PARTICIPATIONS ✓ Suggestions : Suggestions : 33 EXAM SCHEDULES COMMUNICATION (TIMELY) 33 EXAM SCHEDULES COMMUNICATION (TIMELY) ✓ 34 GOOD SPACING BETWEEN EXAMINATIONS WHILE ✓ 35 UNDUE HARASSEMENT DURING EXAMS ✓ 36 SHEETS 37 PROVISION FOR RE-EVALUATIONS ✓ Suggestions :	30		~				
32 CULTURAL PARTICIPATIONS Suggestions : Suggestions : 33 EXAM SCHEDULES COMMUNICATION (TIMELY) 34 GOOD SPACING BETWEEN EXAMINATIONS WHILE 35 UNDUE HARASSEMENT DURING EXAMS 36 ON-TIME RESULT DECLARATION & ISSUE OF GRADE 37 PROVISION FOR RE-EVALUATIONS Suggestions :	31		~				
EXAMINATION 33 EXAM_SCHEDULES_COMMUNICATION (TIMELY) ✓	32		~				
33 EXAM SCHEDULES COMMUNICATION (TIMELY) ✓ 34 GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING ✓ 35 UNDUE HARASSEMENT DURING EXAMS ✓ 36 ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS ✓ 37 PROVISION FOR RE-EVALUATIONS ✓	Suggesti	ons :			·		
33 GOOD SPACING BETWEEN EXAMINATIONS WHILE Image: Comparison of the second	EXAMIN	ATION					
34 SCHEDULING 35 UNDUE HARASSEMENT DURING EXAMS 36 ON-TIME RESULT DECLARATION & ISSUE OF GRADE 36 SHEETS 37 PROVISION FOR RE-EVALUATIONS Suggestions :	33			~			
35 Image: Siggestions in the second	34			~			
36 SHEETS 37 PROVISION FOR RE-EVALUATIONS Suggestions :	35			~			
Suggestions :	36			~			
	37	PROVISION FOR RE-EVALUATIONS		~			
POST COURSE COMPLETION	Suggesti	ons :					
	POST C	OURSE COMPLETION					

HoD - Civil Engineering

38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS	~		
39	FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS	~		
40	RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE	~		
Suggest	ions :		•	•

HoD - Civil Engineering

Program Outcomes	5	4	3	2	1	Comments

Excellent	Very Good	Good	Average	Poor
~	4	3	2	1
5				

STUDENT SIGN.

VERIFIED BY

Thait HoD – Civil Engineering

STUDENT'S EXIT FEED BACK

DATE : 9.9.21

FACULTY : Engineering and Technology

NAME : THANVEERUL HUQ

STUDENT REFERENCE : B.Tech/Civil Engineering/2017-2021/-(COURSE / BRANCH / BATCH / SEC)

 Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 – Average & 1 - Poor)

TRUCTURE & FACILITIES CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING , AUDIBILITY & VENTILATION USE OF MODERN TEACHING AIDS DRINKING WATER & TOILET FACILITIES PERIODICAL UPKEEP OF CAMPUS	5	4	3	2	1
CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING , AUDIBILITY & VENTILATION USE OF MODERN TEACHING AIDS DRINKING WATER & TOILET FACILITIES		~			
AUDIBILITY & VENTILATION USE OF MODERN TEACHING AIDS DRINKING WATER & TOILET FACILITIES		~			
DRINKING WATER & TOILET FACILITIES	~	~			
	~				
PERIODICAL UPKEEP OF CAMPUS		1			
		~			
LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY	~				
TRANSPORT FACILITIES		~			
CANTEEN FACILITIES		~			
EMERGENCY / HEALTH / SAFETY ARRANGEMENTS		~			
FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)		~			
LIBRARY & E- LEARNING FACILITIES		~			
CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS		~			
ns :	- I	•	•		
Ν					
CLARITY IN WEB SITE & PROSPECTUS INFORMATION		~			
	AB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY TRANSPORT FACILITIES CANTEEN FACILITIES EMERGENCY / HEALTH / SAFETY ARRANGEMENTS FACILITIES IDENTIFICATION SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS) IBRARY & E- LEARNING FACILITIES CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS IS :	AB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY TRANSPORT FACILITIES CANTEEN FACILITIES EMERGENCY / HEALTH / SAFETY ARRANGEMENTS FACILITIES IDENTIFICATION SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS) IBRARY & E- LEARNING FACILITIES CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS IS :	AB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY RANSPORT FACILITIES CANTEEN FACILITIES CANTEEN FACILITIES CANTEEN FACILITIES CANTES IDENTIFICATION SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS) IBRARY & E- LEARNING FACILITIES CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED N	AB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY AB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY RANSPORT FACILITIES CANTEEN FACILITIES AMERGENCY / HEALTH / SAFETY ARRANGEMENTS ACILITIES IDENTIFICATION SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE AMPUS) IBRARY & E- LEARNING FACILITIES CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS N	AB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY RANSPORT FACILITIES CANTEEN FACILITIES CANTEEN FACILITIES EMERGENCY / HEALTH / SAFETY ARRANGEMENTS CACILITIES IDENTIFICATION SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS) JIBRARY & E- LEARNING FACILITIES CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS

Thait HoD - Civil Engineering

13	COUNSELLING DURING COURSE SELECTION		~			
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)		~			
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS		~			
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME		~			
Suggest	ons :		<u> </u>			
SL NO	ASSESSMENT CRITERIA			GRAI	DE	
		5	4	3	2	1
ACADEN	IIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS	~				
18		~				
19	FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE	~				
20	SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS	~				
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS	~				
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH	~				
23	MOTIVATION FOR HIGHER STUDIES & RESEARCH	~				
Suggest	ons :					
CO CUR	RICULAR					
24	SUPPORT FOR INDUSTRIAL PROJECTS		~			
25	ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY		~			

HoD - Civil Engineering

26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS/WORK		~			
	SHOPS / SOCIETY MEMBERSHIPS					
26	SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,		~			
27	MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL			~		
28	OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES	~				
Suggesti	ions :	1	1		1	I
				GRAD	DE	
SL NO	ASSESSMENT CRITERIA	5	4	3	2	1
EXTRA C	CURRICULAR					
EXTRA (CURRICULAR PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS	~				
	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL	~				
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND					
29 30	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE GROOMING SOCIAL CULTURE THROUGH NSS / NSO	~				
29 30 31	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC., OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS	~ ~				
29 30 31 32	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC., OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS	~ ~				
29 30 31 32 Suggesti	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC., OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS	~ ~				
29 30 31 32 Suggesti EXAMINA	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC., OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS	~ ~				

HoD - Civil Engineering

36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS		~		
37	PROVISION FOR RE-EVALUATIONS		~		
Suggesti	ons :				
POST C	OURSE COMPLETION				
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS	~			
39	FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS	~			
40	RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE	~			
Suggesti	ons :				

HoD - Civil Engineering

Program Outcomes	5	4	3	2	1	Comments

Excellent	Very Good	Good	Average	Poor
5	~	3	2	1
	4			



HoD - Civil Engineering

STUDENT SIGN.

STUDENT'S EXIT FEED BACK

DATE : 13.09.21

FACULTY : Engineering and Technology

NAME : THOKCHOM PRASANTA SINGH

STUDENT REFERENCE : B.Tech/Civil Engineering/2017-2021/-(COURSE / BRANCH / BATCH / SEC)

> Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 -Average & 1 - Poor)

SL NO	ASSESSMENT CRITERIA		GRADE				
		5	4	3	2	1	
INFRA	STRUCTURE & FACILITIES		-	-			
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING , AUDIBILITY & VENTILATION		~				
2	USE OF MODERN TEACHING AIDS		~				
3	DRINKING WATER & TOILET FACILITIES		~				
4	PERIODICAL UPKEEP OF CAMPUS		~				
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY		~				
6	TRANSPORT FACILITIES		~				
7	CANTEEN FACILITIES	~					
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS	~					
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE	~					

• Please provide your valuable suggestions for Average and Poor Grades

Thait HoD - Civil Engineering

	CAMPUS)					
10	LIBRARY & E- LEARNING FACILITIES	~				
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS	~				
Suggest	ions :	1				
ADMISS	ION					
12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION		~			
13	COUNSELLING DURING COURSE SELECTION	<				
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)		~			
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS	~				
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME		~			
SL NO	ASSESSMENT CRITERIA			GRAD	E	
SL NO	ASSESSMENT CRITERIA	5	4	GRAD)Е 2	1
	ASSESSMENT CRITERIA	5	1	1		1
		5	1	1		1
ACADEN	AIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING		1	1		1
ACADEN	AIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS		4	1		1
ACADEN 17 18	AIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY		4	1		1
ACADEN 17 18 19	AIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE SPECIAL ATTENTION / PROGRAMMES FOR SLOW		4	1		1
ACADEN 17 18 19 20	AIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL		4	1		1

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	RICULAR					
24	SUPPORT FOR INDUSTRIAL PROJECTS	~				
25	ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY	~				
26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS/WORK SHOPS / SOCIETY MEMBERSHIPS	~				
26	SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,	~		~		
27	MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL			~		
28	OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES			~		
Suggesti	ons :			L		1
			-	GRA	DE	
SL NO	ASSESSMENT CRITERIA	5	4	3	2	1
EXTRA C	URRICULAR				1	
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS	~				
30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE	~				
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,	~				
32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS	~				

HoD - Civil Engineering

XAMI	NATION			
33	EXAM SCHEDULES COMMUNICATION (TIMELY)		~	
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING		~	
35	UNDUE HARASSEMENT DURING EXAMS	,	~	
36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS		~	
37	PROVISION FOR RE-EVALUATIONS		~	
	COURSE COMPLETION			
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS	~		
39	FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS	~		
40	RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE	~		

HoD - Civil Engineering

Program Outcomes	5	4	3	2	1	Comments

Excellent Very Good Good Average Poor

HoD - Civil Engineering

5 4 3 2	1
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The Marcuta

STUDENT SIGN.

STUDENT'S EXIT FEED BACK

DATE : 14.9.21

FACULTY : Engineering and Technology

NAME : VINOTH A

STUDENT REFERENCE : B.Tech/Civil Engineering/2017-2021/-(COURSE / BRANCH / BATCH / SEC)

> Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 -Average & 1 - Poor)

SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
INFRA	STRUCTURE & FACILITIES					
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING, AUDIBILITY & VENTILATION		~			
2	USE OF MODERN TEACHING AIDS	~				
3	DRINKING WATER & TOILET FACILITIES		~			

• Please provide your valuable suggestions for Average and Poor Grades

Thait

HoD - Civil Engineering

4	PERIODICAL UPKEEP OF CAMPUS			~		
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY		~			
6	TRANSPORT FACILITIES			~		
7	CANTEEN FACILITIES		~			
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS	~				
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)		~			
10	LIBRARY & E- LEARNING FACILITIES			~		
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS		~			
Suggest	ions :	1		1	1	1
ADMISS	ION					
12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION			~		
13	COUNSELLING DURING COURSE SELECTION		~			
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)			~		
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS	~				
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME	~				
Suggest	ions :					
			GRADE			
SL NO	ASSESSMENT CRITERIA					
SL NO	ASSESSMENT CRITERIA	5	4	3	2	1
SL NO		5	4	3	2	1
		5	4	3	2	
ACADE	AIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING	5		3	2	

HoD - Civil Engineering

20	SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS	~				
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS	~				
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH		~			
23	MOTIVATION FOR HIGHER STUDIES & RESEARCH		~			
Suggesti	ons :		1			
CO CURI	RICULAR					
24	SUPPORT FOR INDUSTRIAL PROJECTS	~				
		~				
25	ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY					
		~				
26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS/WORK SHOPS / SOCIETY MEMBERSHIPS					
			~			
26	SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,					
27	MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL		~			
28	OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES		~			
Suggesti	ons :					
				GRAI	DE	
SL NO	ASSESSMENT CRITERIA	5	4	3	2	1
		5	4	3	2	1

HoD - Civil Engineering

		1	1	1	-	
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS	~				
30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE	~				
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,	~				
32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS		~			
Sugges	tions :					
EXAMIN	IATION					
33	EXAM SCHEDULES COMMUNICATION (TIMELY)	~				
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING	~				
35	UNDUE HARASSEMENT DURING EXAMS	~				
	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS	~				
36						
36 37	PROVISION FOR RE-EVALUATIONS	~				
37		•				
37 Sugges		~				
37 Sugges	tions :	~	~			
37 Sugges POST	tions : COURSE COMPLETION PLACEMENT ARRANGEMENT THROUGH CAMPUS		v v			

HoD - Civil Engineering

Program Outcomes	5	4	3	2	1	Comments

HoD - Civil Engineering

Excellent	Very Good	Good	Average	Poor
5	v	3	2	1
	4			

STUDENT SIGN.

HoD - Civil Engineering

C. EDUCATIONAL AND RESEARCH INSTITUTE (C)

Student feedback on Curriculum

Date : 25-10,2019

Fi	iculty	AHS							الك الا	Lant		
P	rogramme Name	B-SC.,	, PA	UQ7PG / Research / Others (Tick as appropriate)						and advertised of		
	ull Fime / Part Time ick as appropriate)				No. of Semesters			II sem				
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	relation to the Technolo			·		V						
6	Rate the Size of syllabu the student	s in terms o	f the load on		V	· · · ·						
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8	How do you rate the designed for each of the		cheme -		~				-			
9	How do you rate the ob		ed for each		1	~				otal Score		
	of the course and leve	l of achiev	rement?							Ž		
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NOTE: 1. Feedback Sample size - 50 % of the class strength 2. Frequency of collection - End of Each semaster.

A Aapin Student Signature

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SE EDUCATIONAL AND RESEARCH INSTITUTE

Student feedback on Curriculum

		4					Date	v n		·.		
	Paculty	culty Allied Health Sciences D				Department Bsc. Physic						
	Programme Name	8	psician Asst	and the second		lese i	search / Others					
	Full Pime / Part Time Tick as appropriate)	ne Duration / No. c			No. of Semesters			II sem				
	Regulation	B.Sc.,	n na stationa	Batch			2018					
	Name of the Student	V. GUNAS	UNDARI		Registration Number		186051105019					
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ą.	How do you rate the off relevance to the speciali	ering of the ele- zation streams	ctives in terms of ?	their	·			1471-148 1 471-149 - 14		al and a second s		
5	How do you rate the ele relation to the Technolo	ctives offered in	n `	2007-000-000-000-000-000-000-000-000-000	~					No. of Municipal Association		
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7	Rate the courses in term considering the design of courses		ing or self learnin	IŞ		~				(Max - 40)		
8	How do you rate the designed for each of the	waluationscher course?								1		
9	How do you rate the obj of the course and level	ectives stated f	or each mt ?	601 (611). (1211) (123 (1999) (123 (1			1			Total Score		
10	How do you rate the per having LAB / Practical 1	centage of cour	1565			-	*****			Total		

Overall Rating = Total Score x 2.5 = 36 x 2.5

Total

90

Suggestion for Improvement Training for computer Hands on

NOTE: 1. Feedback Sample size - 50 % of the class strength 2. Frequency of collection - End of Each semester. V. Gung LL. Student Signature - 5-

EDUCATIONIC AND RESEARCH INSTITUTE

Student feedback on Curriculum

Date : 25.10,2019

Paculty	Allied Health sciences	Depart		p	44320	ian (788181	ant
Programme Name	B-SC., Ophysician Asimon		'G / Re	scarc iato)	h/Oth	ers		
Full Pane / Part Time (Tick as appropriate)	Duration (Months)	No. of Semes			I] Se			
Regulation	B.SC., 3/2+14rm/	Batch		8	2018			i
Name of the Student	B.sc., 3/2 + 1.40 marine of Esparan	Regist Numbe]]	8603	51105	015	-
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	location of the credits to		~					
	fering of the electives in terms of lization streams ?	f their			V			
How do you rate the ele relation to the Technol-	ectives offered in			atta an				
	is in terms of the load on			4 0007. (23 K)				
	ns of extra learning or self learning of the	ng		~				
	e course?	<u></u>		-16 (a î.e.) (î ane - 10) (a				÷ .
	jectives stated for each							
10 How do you rate the pe				\checkmark	·			
an a	Total							
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suggestion for Improvement	" Computer shills	to he	um	nov	red.	925588697, 14557, 1457 and 1444		
	size - 50 % of the class strength ction - End of Ends semester.	ananiaana dalah kunoone desarataan		Ą	5.Eş ent Si	aran	250 110	

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Student feedback on Curriculum

Date: 25.10,2019

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on Curriculum Student feedback

Date: 26.4.2019

Faculty	Allied Health Sciences	Depar			SSC		<u> </u>	
Programme Name	Brecherch		PG / Re appropri		h / Oth	ets '	Ale annual de cala de colora a	
Full Dinne / Part Time (Tick as appropriate)	Duration 6	No. of Semes		A NAME OF COMPANY	ΙS	em		
Regulation	B·SC,	Batch		2	2018	· · · ·		
Name of the Student	REGIAVATHRI	Regist		ાર	1001	1050	280	halanna a tir davat kaddha
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no	Questioner		Bxcellent	Good	Good	Average	Poor	Ballwood and a first one and a first of the second s
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How do you rate the	syliabus of the courses that g e competencies expected out of o	on have						and a second second
	devance of the units in			/	. `			r frank series serie
	llocation of the credits to					garganyk azykini dişda dindiri d		-
	ffering of the electives in terms o	f their		~				
How do you rate the e relation to the Technol	ectives offered in	-		946 ar 250 fear tha 4				and the second
	us in terms of the load on			<u></u>				ng man
	ms of extra learning or self learni of the	ing ·						Address Adds
How do you rate th designed for each of fi				/				ĩ 🐃
	bjectives stated for each				·	******		tal Serve
0 How do you rate the p having LAB / Practice	ercentage of courses 1 learning components?							This
	Total						X	
	, <u> </u>	Score x ∑x 3₹.5%	2.5				• •	a de companya de la c
uggestion for Improveme	At Training for com	puter	shi	lh.		n na managana ya kata kata kata kata kata kata kata	eren and de la differente la tra	
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	size - 50 % of the class strength action - End of Each semester.		ç	tude	ent Si	T. matu	-PP	

2. Frequency of collection . End of Each semester .

DUCATIONAL AND RESEARCH INSTITUTE

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Student feedback on Curriculum

Date: 17.4.2019

Faculty	Attied Mealth Sciences	Department B.Sc, Cardiac perfusion beet
Programme Name	B'SC, CPT	UG77PG / Research / Others (Tick as appropriate)
Full Pirme / Part Time (Tick as appropriate)	Duration 6 (Months)	No. of Semesters I Sern
Regulation .	B·SC·	Batch &018
Name of the Student	ps: Bakiyalakshni	Registration 186011105012

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S.no	Questioner	Bxcellent	en contraction of the contractio	Good	Average	Poor	
	an an tha an an ann an Air an		×8	-	Ave	å	
-		4	3	2	1	0	
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of course?		\checkmark	,		-	
2	How do you rate the relevance of the units in						· · ·
4 4	Syllabus relevant to the course?						
3	How do you rate the allocation of the credits to the courses?					6 . 	
4	How do you rate the offering of the electives in terms of their						
	relevance to the specialization streams?						·· · .
5	How do you rate the electives offered in					,	
	relation to the Technological advancements?			****	1		
6	Rate the Size of syllabus in terms of the load on	\sim					
	the student		****	an and a subsection of the	***	÷\$999994	
7	Rate the courses in terms of extra learning or self learning			:			ê
	considering the design of the				~		- 14 -
	COULIS08						6
8	How do you rate the evaluationscheme						(Max - 40)
	designed for each of the course?						
9	How do you rate the objectives stated for each	·	\checkmark				Fotal Score
	of the course and level of achievement ?			-			Š.
10	How do you rate the percentage of courses						013
	having LAB / Practical learning components?						Şerreş,
	Total		1				
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	$= 35 \times 35$				•		
	e and a second	12. N		t de t			
	= 87.5						ſ
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NOTE: 1. Feedback Sample size - 50 % of the class strength 2. Frequency of collection - End of Each semaster.

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S. Bakiyalakshni

Student Signature

C EDUCATIONAL AND RESEARCH INSTITUTE

Student feedback on Curriculum

Date : 17.4.2019

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	aculty	Allied Health Sciences	Depar	tment	R	er. Ci	>T		******************* *****************
	rogramme Name	B.SC., CPT			lescar	ch / Oth			
	ull Pinne / Part Time fick as appropriate)	Duration (Months) 6	No. of			Is	em:		•
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	ame of the Sutient	BARKATTH HOMBERA.A	Regist Numb		ĮĮ	8601	1105	5013	>
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A - A	s			T T T	Very Good	6 S	Ş	Poor	
No. of Case and				<u>a</u> .			< 1		
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2	How do you rate the rel		·	~ ~					
3	Syllabus relevant to the								
	How do you rate the allo the courses?	ocation of the credits to		1				·]	
4	Letter at the second	ering of the electives in terms of							
- A NELWOOD	relevance to the speciali	ching of the clectives in terms of t	incir -	V					
5	How do you rate the ele				<u> </u>	<u> </u>			
	relation to the Technolo								
6	Rate the Size of syllabus					1			÷
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externe v ext	considering the design o	of the					-	02.274 H2 84	÷
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	having LAB / Practical I				\checkmark				Lo.
	for the foreign and the second s	Total				 	-	rue a constant	
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	NOTE : 1. Feedback Sample sh	e - 50 % of the class strength	x.		Δ.	\$no	$\mathbb{Z}$		
		on - End of Each semester.	.:	1	stude	ant Si	inatur	e	

EDUCATIONAL AND RESEARCH INSTITUTE (25)

# Student feedback on Curriculum

# Date: 25, 10,2019

Luisana	Paculty	ALLED REATH SUR	VCES Depar	tment	el	ARDIA	PER	NSION	S TECH	NDLO
La suborações manuelases	Programme Name	B-Se., CPT	Usan		esearc	h/Oth	IOTS			
	Full Vine / Part Time (Tick as appropriate)	Duration (Months) 6	No. of Semes			<u>II</u> s	'em			2
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Su	ggestion for Improvement	Hands on tra	ining 8	hr (	on	puli	· (		annay ; acontoro ac 2000-2029	•
	<b>*************************************</b>	ĸĸĸġĸĸĸġĸŶġĊĬŔĸĸŒĊġĊĸĬġĊĸĊĬĊĸĸĸĊĸĸĸĸŎĸĸĸĊĸĸĸŎĸĸĸĊĸĊĸĸŎĸĸĸġĊĸĸġĊĸĸġĊ	<b>8999 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997</b> - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 -				4999445-49-49-49-49-49-49-49-49-49-49-49-49-49-	องสัตร์ สามารถ - คระสุปรรณ์ สิ้างห	anti-blacking/constants	24

NOTE : 1. Feedback Sample size - 50 % of the class strength 2. Frequency of collection - End of Each semaster.

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R.Suethe

Student Signature

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Discontinual and integration institute @

# Student feedback on Curriculum

Date :

	Faculty	AHS		Depart	tment		B.SC.	Phil	s'lai	o As	.1.Ssant
ي من وجمع المحمد الم	Programme Name	Bisc.,	PA	US71 (Tick as		Lesea	rch / Oth	iers ⁾	- -		
ومدير المراجعة	Full Prime / Part Time (Tick as appropriato)	Duration (Months)	6	No. of Semes			II o	Sem	L .		
	Regulation .		8	Batch			Q018				
لنبيچين، جنوب عار	Name of the Student	UNA	GESWARAN	Regist Numb			1860	511	550	39	
-						n faran canaca na	Winternation		generalisensensen generalisensen	nginishangan na basarin si si sa	ых.
8.1	<b>R9</b>	Question		~~ ~	Excellent	Very Cood	Good	Average	Poor	ANTIGATION ANTIGATION ANTIGATION	- Mar - 14
	· .	yek.	and the second se		4	3	2		0		
1	How do you rate the	svlighns of	the courses that we	n have	4	2	<u> </u>		<u>  V</u> _		
-	studiedin relation to the										¢
2	How do you rate the rele Syllabus relevant to the		e units in			~					
3	How do you rate the allo the courses?	a construction of the second	e credits to		~/			**************************************	<b>****</b> ********************************		an An an an a
4	How do you rate the off relevance to the speciali	ering of the zation stream	electives in terms of i ns ?	their							
5	How do you rate the ele- relation to the Technolog	ctives offere	d in			~				And a second of the second	
6	Rate the Size of syllabus the student						•				
7	Rate the courses in term considering the design o courses		arning or self learning	5		/				Max - 40)	
8	How do you rate the designed for each of the		heme "		$\checkmark$	*************				<u>مب</u>	2
9	How do you rate the obj of the course and level	ectives state								utal Score	
10		centage of c	ourses			1				Total	
			Total								se .
		Overali R	ating = Total S = $\frac{25}{8}$	core x x 1.5			e rectars in tradition of the database	<i>ασπαστα τ</i> ά τα απο			<b>95</b>
Su	ggestion for Improvement	NIL						en de la companya de	en valuen oordinka metalleme		
	NOTE : 1. Feedback Sample st	te - 50 % of 1	the class strength	**************************************		Ę	), N		<u>}</u> .	********	nc

2. Frequency of collection - End of Each semester.

Student Signature

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B EBUCKTONAL AND NE FARCH INSTITUTE (S)

Student feedback on Curriculum

Date : 27-10-2019

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Student Signature

Faculty	AHS	Department	B.Sr. Physician Assistant
Programme Name	B.SC., PA	USTPG / Research (Tick as appropriate	
Full Finne / Part Time (Tick as appropriate)	Duration (Months)	No. of Semesters	Il sem
Regulation	B.JC-1	Batch	2018
Name of the Student	H-KEVIN KUMAR	Registration Number	18605110.5030

S.no	Ouestioner	2.4	l	in secto branch da an C			ł
·		Excellent	25	TZ.	Avenge	5	and the second se
		3	Cood Good	Good	, b	Poor	T C T C T C T C T C T C T C T C T C T C
		â			¥.		100000
× 1	· · · · · · · · · · · · · · · · · · ·	4	З	2	1	Û	- -
1	How do you rate the syllabus of the courses that you have		-	,			52
	studied in relation to the competencies expected out of course?					-	
2	How do you rate the relevance of the units in						-
	Syllabus relevant to the course?				an a		-
3	How do you rate the allocation of the credits to						
	the courses?						
ų	How do you rate the offering of the electives in terms of their						
	relevance to the specialization streams?	zermenterinterinter					
5	How do you rate the electives offered in						
	relation to the Technological advancements?						6.
6	Rate the Size of syllabus in terms of the load on		<b>/</b>				
	the student				و مازوه بالاردمون ومو	ulugirilmidari dirim 1600	1. Contraction
7	Rate the courses in terms of extra learning or self learning						
	considering the design of the		$\checkmark$		, v		
( )	courses			×	, <u>an an a</u>		and the second
8	How do you rate the evaluationscheme						
	designed for each of the course?				woburowey maile	****	
9	How do you rate the objectives stated for each of the course and level of achievement ?	1					
10	How do you rate the percentage of courses	<b></b>		and the second		Section of the sectio	Tatal Scars
10	having LAB / Practical learning components?						
s: Ben sone on a laterature S		l			anna inti-ini ta		
	Total	l	L	L.		ļ	ļ
	Overall Rating = Total Score x	5 E					
	$= \frac{1}{2} \sum_{i=1}^{2} \sum_{j=1}^{2} \sum_{j=1}^{2} \sum_{j=1}^{2} \sum_{i=1}^{2} \sum_{j=1}^{2} \sum_{j=1$						
	water water and the second sec	<b>6</b> ,	:		· · · ·		
	= 90				· · .		
Sue	gestion for improvement		*****	a ang ang ang ang ang ang ang ang ang an		n (19) / 20 pie pose di 20 anii 20 d / 200	
1	gestion for improvement NIL						
L		udes assessed and the second second	*****		1. goggan y 6. waar en se gaar yw		

NOTE: 1. Seedback Sample size - 50 % of the class strength 2. Frequency of collection - End of Each semester.

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# Student feedback on Curriculum

6 Certified Institution) in Gratien Automainy Status

Dr. M.G.R.

- 5 - 10 - 1		fe a s				Date :	2512	421	
F	aculty	A.H.S	Depar			RAD	1010	6-V	
P1	ogramme Name	B. Se Radiology& Imag Science Lecture	UG71 (Tick as			rch / Oth	ers	,	
	Il Time / Part Time ick as appropriate)	Duration (Months) 2017-2021	No. of Semes			1 NTER	RNS		
R	egulation		Batch			1017			
N	ame of the Student	JEBAKUMARP	Regist Numb		L	11606	1105	008	
no	an a	Questioner							1
	8		2 2	Excellent	Very Good	Good	Average	Poor	
	н А. А. А			4	3	2	1	0	
	· · · · · · · · · · · · · · · · · · ·	syllabus of the courses that competencies expected out of	•						
	How do you rate the rele Syllabus relevant to the	course?		-					
	How do you rate the allo the courses?	······································		v					
	How do you rate the off relevance to the speciali	ering of the electives in term zation streams?	s of their						
	How do you rate the ele relation to the Technolo			V					
	Rate the Size of syllabus the student	s in terms of the load on		~					
	Rate the courses in term considering the design of courses	s of extra learning or self lea f the	rning		V	2	~~		Max - 40)
	How do you rate the designed for each of the	evaluationscheme course?			~				
	How do you rate the obj of the course and leve	ectives stated for each		Л		5-			Score
0	How do you rate the per having LAB / Practical		e.		V				Total Sco
		Total		28	9				3:
	 	- 	al Score x <u>3+</u> x 92.5 %						
ugg	estion for Improvement	Nel		1					

2. Frequency of collection - End of Each semester.

Student Signature

Student feedback on Curriculum

ARCH INSTITUTE

M.G.R

Date : 25 2 21

Student Signature

Faculty	ALLIED HE	AUTH BLIENCE	Department	RADIOLOGY
Programme Name	BSC. RADIOLO	GY AND EHAGING	UG/PG/Res	search / Others
		SUENCE TECHNOLOGY	(Tick as appropria	ate)
Full Time / Part Time (Tick as appropriate)	Duration (Months)	6 MONTUS	No. of	9 NTERNSGI P
	(Monuis)	V V WWW MAD	Semesters	Le ^e
Regulation			Batch	2017 - 2021
Name of the Student	NAVEEN	kuniar a	Registration Number	176061105016

Dr

S.no	Questioner	t l			0		
		Excellent	<u>v</u> b	pc	Average	or	
		[e]	Very Good	Good	ver	Poor	
3		<u> </u>	-	1	A		
		4	3	2	1	0	
l	How do you rate the syllabus of the courses that you have						- 1.
	studiedin relation to the competencies expected out of course?		3				1
2	How do you rate the relevance of the units in						1
	Syllabus relevant to the course?	4					
3	How do you rate the allocation of the credits to						
	the courses?	H					
4	How do you rate the offering of the electives in terms of their						
	relevance to the specialization streams?	4					
5	How do you rate the electives offered in						
	relation to the Technological advancements?		3				
6	Rate the Size of syllabus in terms of the load on						7
	the student	4					
7	Rate the courses in terms of extra learning or self learning						
	considering the design of the	4					70
. [	courses	9					
8	How do you rate the evaluationscheme						Ž
	designed for each of the course?	4	*				
9	How do you rate the objectives stated for each						0.6
	of the course and level of achievement ?	4					Ű.
10	How do you rate the percentage of courses						Total Score (Max - 40)
	having LAB / Practical learning components?	H					Ē
	Total	32	6				38
		aa	0				i ₀/ C
	Overall Rating = Total Score x = $\frac{38}{38}$ x						
	= $38$ x	2.5					1
	$= q_{5} \%$						
	- 45 %		~~~~				
Sugg	estion for Improvement N?L						
				avert			l

NOTE: 1. Feedback Sample size - 50 % of the class strength 2. Frequency of collection - End of Each semester.

# EDUCATIONAL AND RESEARCH INSTITUTE DEEMCATIONAL AND RESEARCH INSTITUTE DEEMCATIONAL AND RESEARCH INSTITUTE THE RESEARCH IN THE RESEARCH INTO THE

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Date : 24/2/21

Faculty Programme Name Full Time / Part Time (Tick as appropriate) Regulation Name of the Student	Ailled health science Risc Physician Assister Duration (Months) & Months	UGI	as appr	Resea	rch/Ot	n AS hers	Solicat	E
Full Time / Part Time (Tick as appropriate) Regulation	Duration	t (Tick	as appr	Reseá opriate)	rch/Ot	hers		
(Tick as appropriate) Regulation	Duration			opriate				
(Tick as appropriate) Regulation	(Months) & Monthy		nt'					<u></u>
	(Months) (Months)		No. of Semesters 7th Someter Batch 2014					
Name of the Student		Batc			Dalet		e	
	1) -1	Regi	Registration					
	Horish.s	Num		" }	76051)	00700	6	
no		1						
no	Questioner		Et			(1)		1
			Excellent	Very	Good	Average	o.	
		÷0	XC		·   B	Ive	Poor	
How do you rate the	syllabus of the courses that		4	3	2	1	0	_
studiedin relation to the	competencies expected out of c	you nave		)	-			
How do you rate the rel	evance of the units in	ourse:						-
Syllabus relevant to the	course?		0			9		
How do you rate the all	ocation of the credits to			+				1
the courses?			1		2			
How do you rate the off	ering of the electives in terms	of their					•·	-
relevance to the speciali	zation streams ?			-	1			
How do you rate the ele	ctives offered in			4	· · · · · ·			
relation to the Technolo	gical advancements?		/	Y				
Rate the Size of syllabu	s in terms of the load on				_			
the student	<u> </u>			-	۹.			j
considering the design o	s of extra learning or self learn	ing	}					6
courses				-			-	4
	evaluationscheme		<u> </u>	<u> </u>				Iax
designed for each of the	course?		0					2
How do you rate the obj	ectives stated for each		<u>- (</u>					core (Max - 40)
of the course and level	of achievement ?		5					Sco
How do you rate the per-	centage of courses							Total S
having LAB / Practical 1	earning components?		-1					To
	Total		4	3	,			-
	· · · · · · · · · · · · · · · · · · ·		<u> </u>	0	<u> </u>	<u>.</u>		
(		Score x	2.5	,				
	=	X .	2.5	4 12	-			
			ľ					
	= 97	- 5 %						
gestion for Improvement	More focus s	hordal	1	0				<u> </u>
place ment.	More focus s	norual	he	ð	nen	on		
,								

NOTE: 1. Feedback Sample size - 50 % of the class strength 2. Frequency of collection - End of Each semester .

Student Signature

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Date : 24 2 21

Programm		I FILLEA NEAY	th science	Depar	tment		BSOCH	ony	Sician	Assi	stant
	ie Name		Gan Assistant	UG/1 (Tick as		lese	arch /	Oth	ers		<u></u>
Full Time (Tick as app	/ Part Time ropriate)	Demotion	months	No. of Semes	f		VII	n S	ene	ster	
Regulation	1	t		Batch				ol 7			` 2
Name of t	he Student	Dhanvsh.	-R	Regist Numb		L			1050	03	
S.no		Questioner				1					1
		Questioner	. *		Excellent	Very		Good	Average	Poor	
					4		3	2	1	0 .	ł,
studied		syllabus of the competencies exp			1						
Syllabu	you rate the rel s relevant to the	evance of the uni course?	its in		~	1				2	
3 How do the cou		ocation of the cre	edits to	8	V						
		ering of the elect zation streams ?	ives in terms of	their		V	/				
		ctives offered in gical advanceme	nts?			V	-				
	e Size of syllabu	s in terms of the		,	1						
	ring the design o	s of extra learnin of the	ng or self learning	g		V	/				Score ( Max - 40)
8 How d designe	you rate the d for each of the	evaluationschem course?	e			v	/				( Ma
9 How do	you rate the obj	ectives stated for of achievemen	t each t ?		v						
10 How do	you rate the per	centage of course earning compon	es		V		-				Total
			Total		6	4					States
		Overall Ratin	g = Total S = <u>36</u>	core x x 2	2.5	L <u>-</u> Į-					
			= 90	) %						1	

NOTE : 1. Feedback Sample size - 50 % of the class strength 2. Frequency of collection - End of Each semester .

Teaching

R. Dharyb Student Signature

# EDUCATIONAL AND RESEARCH INSTITUTE

# Student feedback on Curriculum

Date : 09/03/2021

Faculty	Faculty of Pharmey		Department	Pharmacy		
Programme Name	B.Pharm		UG/ PG / Research / Others UG (Tick as appropriate)			
Full Time / Part Time (Tick as appropriate)	Duration (Months.)	48	No. of Semesters	8		
Regulation	ER - 201	4	Batch	2019-2023		
Name of the Student	Deepak K	umar K	Registration Number	192021105010		

S.no	Questioner	Excellent	Very Good	Good	Average	Poor	
		4	3	2	1	0	
1	How do you rate the syllabus of the courses that you have studiedin relation to the competencies expected out of course?	4					
2	How do you rate the relevance of the units in Syllabus relevant to the course?	4					1
3	How do you rate the allocation of the credits to the courses?		3				1
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams ?	4					1
5	How do you rate the electives offered in relation to the Technological advancements?		3				1
6	Rate the Size of syllabus in terms of the load on the student	4					1
7	Rate the courses in terms of extra learning or self learning considering the design of the courses				1		Total Score (Max - 40)
8	How do you rate the evaluationscheme designed for each of the course?	4					(Ma
9	How do you rate the objectives stated for each of the course and level of achievement ?		3				Score
10	How do you rate the percentage of courses having LAB / Practical learning components?		3				Total
	Total	20	12	l li	1		33
7	Overall Rating = Total Score x = 33 x 2.5 = 82.5%	2.5					
Sugg	estion for Improvement						-
			K.	Dueb	AL		2

2 EDUCATIONAL AND RESEARCH INSTITUTE

## Student feedback on Curriculum

Date : 09.03.2021

Faculty	Faculty of	pharmacy	Department	B. Pharm		
Programme Name	Pharmacy	Pharmacy		esearch / Others ne)		
Full Time ✓ Part Time (Tick as appropriate)	(Months) semester		No. of Semesters	8 semester		
Regulation	PCI regula	ations	Batch	2020-2021		
Name of the Student	V. K. Gire	V. K. Gireshkumar		202021105012		

S.no	Questioner	Excellent	Very Good	Good	Average	Poor	
		4	3	2	1	0	
1	Howdoyouratethesyllabusofthecoursesthatyouhave studied in relation to the competencies expected out of course?		/				
2	Howdoyouratetherelevanceoftheunitsin Syllabusrelevanttothecourse?		1				
3	Howdoyouratetheallocationofthecreditsto thecourses?		1				
4	Howdoyouratetheofferingoftheelectivesintermsof theirrelevancetothespecializationstreams?		1				
5	How do you rate the electives offered in relation to the Technological advancements?		1				
6	RatetheSizeofsyllabusintermsoftheloadon thestudent		1				
7	Ratethecoursesintermsofextralearningorselflearningconsidering the design of the courses		1				- 400
8	How do you rate the evaluation scheme designed for each of the course?		1				Total Score ( Max - 40)
9	Howdoyouratetheobjectivesstatedforeach ofthecourseandlevelofachievement?		1				Score
10	How do you rate the percentage of courses having LAB / Practical learning components?		1				
	Total	0	30	0	0	0	3
2	OverallRating = Total Score x2.5 = $_30$ _ x 2.5 = $75\%$	5					
Sugge	estionforImprovement NIL	62				-	_

NOTE : 1. Feedback Sample size - 50 % of the class strength 2. Frequency of collection - End of Each semester



2. Pourthas Student Signature

EDUCATIONAL AND REALANCH INSTITUTE All of the local division of the

# Student feedback on Curriculum

Date : 06-03-2021

Faculty	Faculty of Pharmacy		Department	•
Programme Name	B.Pharm		UG	
Full	Duration (Months)	48 months	No. of Semesters	08
Regulation	ER - 201	4	Batch	2018-2022
Name of the Student	Parimala	В	Registration Number	182021105031

	Questioner	Excellent	Very Good	Good	Average	• Poor	
- 1		4	3	2	1	0	
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of course?	4					
2	How do you rate the relevance of the units in Syllabus relevant to the course?		3				
3	How do you rate the allocation of the credits to the courses?	4					
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams ?	4					
5	How do you rate the electives offered in relation to the Technological advancements?		3		_		
6	Rate the Size of syllabus in terms of the load on the student		3				6
	Rate the courses in terms of extra learning or self learning considering the design of the courses	4					Total Score (Max - 40)
	How do you rate the evaluation scheme designed for each of the course?		3				0 9
9	How do you rate the objectives stated for each of the course and level of achievement ?			2			I Sco
10	How do you rate the percentage of courses having LAB / Practical learning components?		3			*	
	Total						33

NOTE: 1. Feedback Sample size - 50 % of the class strength 2. Frequency of collection - End of Each semester.



Student Signature



# Student feedback on Curriculum

			1	Date: 09/03/2021			
Faculty			Department	Pharmacy			
Programme Name Faculty of pharmacy			UGA/PG/Research/Others (Tick as appropriate)				
Full Time * / Part Time (Tick as appropriate)	Duration (Months)	6 months	No. of Semesters	8 .			
Regulation	PCI		Batch	2017-2021			
Name of the Student	Sandhiya.	s	Registration Number	172021105042			

S.no	Questioner	Excellent	Very Good	Good	Average	Poor	
		4	3	2	1	0	1
1	How do you rate the syllabus of the courses that you have studiedin relation to the competencies expected out of course?	*					
2	How do you rate the relevance of the units in Syllabus relevant to the course?		¢				
3	How do you rate the allocation of the credits to the courses?	*					
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams ?		*				1
5	How do you rate the electives offered in relation to the Technological advancements?	\$					1
6	Rate the Size of syllabus in terms of the load on the student		*		_		1
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		*				Fotal Score ( Max - 40)
8	How do you rate the evaluationscheme designed for each of the course?	*					CM
9	How do you rate the objectives stated for each of the course and level of achievement ?		*				Score
10	How do you rate the percentage of courses having LAB / Practical learning components?	*					Total
	Total	20	15				35
	Overall Rating = Total Score x =35 x = 87.5						

NOTE: 1. Feedback Sample size - 50 % of the class strength 2. Frequency of collection - End of Each semester.

Student Signature

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# Name and Party of Concession, Name

EDUCATIO

# Student feedback on Curriculum

Dr. M.G.R.

Date : 06-03-2021

Faculty	Faculty of	Pharmacy	Department			
Programme Name	B.Pharm		UG			
Full	Duration (Months)	48 months	No. of Semesters	08		
Regulation	ER - 201	4	Batch	2018-2022		
Name of the Student N. Abdul Rahman		Rahman	Registration Number	182021105001		

S.no	Questioner		Very Good	Good	Average	Poor	
		4	3	2	1	0	
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of course?	4					
2	How do you rate the relevance of the units in Syllabus relevant to the course?		3			- 24	
3	How do you rate the allocation of the credits to the courses?		3				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams ?		3				
5	How do you rate the electives offered in . relation to the Technological advancements?	4					
6	Rate the Size of syllabus in terms of the load on the student						6
7	Rate the courses in terms of extra learning or self learning considering the design of the courses						Total Score (Max - 40)
8	How do you rate the evaluation scheme designed for each of the course?	4					e (N
9	How do you rate the objectives stated for each of the course and level of achievement ?	4					Il Scot
10	How do you rate the percentage of courses having LAB / Practical learning components?	4					Tot
-	Total	28	9				37
	Overall Rating = Total Score x = 37 x 2.5 = 92.5%		ř.			*)	

NOTE: 1. Feedback Sample size - 50 % of the class strength 2. Frequency of collection - End of Each semester.



Student Signature

imestamp	Name	Registration Number	Mobile Number (10 digits)
7/2/2021 9:55:57	Aishwarya.S.P	Roll no 3	6380000214
7/2/2021 9:56:58	P.Beryl paul	23	7305838115
7/2/2021 9:57:22	P.NITHYASRI	89	9884550101
7/2/2021 9:58:36	Sarvjeet kumar singh	115	08582001396
7/2/2021 9:58:49	Gowtham M	41	9655034662
7/2/2021 9:59:13	Ritesh pawar	93	9767500560
7/2/2021 9:59:20	Vignesh M	143	6374145951
7/2/2021 9:59:28	Keerthi. B	64	9345500584
7/2/2021 9:59:28	Mogal Alsheefa sulthana	77	8074322009
7/2/2021 10:00:00	Nandyala Esha Keerthana	a Not given	8639423218
7/2/2021 10:00:27	Jenisha	Not given	63749 47966
7/2/2021 10:00:41	Aswathy P Kumar	18	8547347757
7/2/2021 10:00:51	Atchaya kalaivanan	20	6392695250
7/2/2021 10:00:52	B.Abishek	03	6383237081
7/2/2021 10:00:56	K.Alexander	8838019592	8838019592
7/2/2021 10:01:05	Saklain Mustak	1.82011E+11	7098257898
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7/2/2021 10:01:17	Pavithraa	91	87545 45677
7/2/2021 10:01:21	Arvinth kumaran MK	1.82011E+11	8610076503
7/2/2021 10:01:34	Jagadeswari k	50	8056275887
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7/2/2021 10:01:46	Ragul	100	09994565624
7/2/2021 10:01:54	S.Elavarkuzhali	1920111050 24	7200070688
7/2/2021 10:01:56	J JEROME CYRUS	1.92011E+11	6384344034
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7/2/2021 10:02:41	CHIRAG D JAIN	1.92011E+11	9003212128
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	K.Chandra lakshmi	1.82011E+11	6369422489
7/2/2021 10:02:59	Niroshini	1.82011E+11	
7/2/2021 10:03:06	Lokeshwar S	72	
7/2/2021 10:03:10	K. Kiran Kumar	1.92011E+11	
7/2/2021 10:03:11	Dhivakar Selvan	1.82011E+11	
7/2/2021 10:03:20	Vishwa M	147	
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	Samundeeswari S	1.92011E+11	
	A.M.Mohammed Haroon	81	
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7/2/2021 10:03:57 Mittali Gupta		1.82011E+11		9306859394
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7/2/2021 10:04:06 Gayathri.R		37		9176197545
7/2/2021 10:04:07 s j barath		25		9150885455
7/2/2021 10:04:19 T.G.SHUNMUGA KRISH	<b>\</b>	1.92011E+11		8939431339
7/2/2021 10:04:43 Mehak Jain		78		9810145967
7/2/2021 10:04:55 Deborah Starlina		1.82011E+11		8778040079
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7/2/2021 10:05:03 Amirdhavarshini		1.92011E+11		9361416676
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7/2/2021 10:05:25 N. K. Harini	46roll no.			8667784352
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7/2/2021 10:05:50 Gagan kumawat		1.82011E+11		6369574431
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7/2/2021 10:07:24 Geetha J		1.82011E+11		9345874029
7/2/2021 10:07:31 Sai Janani		1.82011E+11		9629893045
7/2/2021 10:07:33 Fawwaz BH		27		9176494764
7/2/2021 10:07:39 shurthinaya.v		1.82011E+11		6379519367
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7/2/2021 10:08:05 R.Dinesh			86081 04619	)
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7/2/2021 10:10:03 Preethi Ganeshamoorthy			07695909848
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7/2/2021 10:11:11 J.kirthana sai			98822 05305
7/2/2021 10:11:12 Masvin Hethaya S		1.82011E+11	9585072742
7/2/2021 10:11:28 Shyamparnee Gupta	124o		09064710135
7/2/2021 10:11:54 ROHAN ANIL		110	6382470526
			6382470526 +919444773041
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7/2/2021 10:11:54 ROHAN ANIL 7/2/2021 10:11:59 Kumanan S 7/2/2021 10:12:00 Ramya Krishnan.K 7/2/2021 10:12:00 Aburva.R		1.82011E+11	+919444773041 +918012032232 8220520600
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7/2/2021 10:14:59 Boomika		9750783633
7/2/2021 10:15:03 Sumitha	1.82011E+11	9840169908
7/2/2021 10:15:06 Ayan Debnath	1.82011E+11	9432791975
7/2/2021 10:15:07 S.Monika	1.82011E+11	9003368653
7/2/2021 10:15:29 A Vignesh	1.82011E+11	9047432977
7/2/2021 10:16:30 P.srudhi	1.82011E+11	8754511528
7/2/2021 10:16:55 J.Roshni Angel	1.82011E+11	7010131235
7/2/2021 10:17:17 Kalai Arasi.T.G	55	9361410414
7/2/2021 10:17:18 Naveena		8925082410
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7/2/2021 10:17:44 Vishwa V		8610666012
7/2/2021 10:17:46 P.sathya surya	1.82011E+11	9384623277
7/2/2021 10:18:29 Yuvan Shankar	150	8248074494
7/2/2021 10:18:46 Lakshmi Narasiman R	1.92011E+11	9384847874
7/2/2021 10:19:06 R. Lok Ranjan	69	9677132630
7/2/2021 10:19:31 V.Nirmalraj Samuel	1.82011E+11	9080093863
7/2/2021 10:19:49 A.AKSHITHA	7	7358218245
7/2/2021 10:20:04 Kevin Joseph	1.92011E+11	9150728059
7/2/2021 10:20:11 M. Janani	1.72011E+11	7305925519
7/2/2021 10:20:20 Bhavan Kumar	22	8610117210
7/2/2021 10:21:12 Jai Deepak raja J	41	7904297750
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7/2/2021 10:21:23 Vishnu Vardhan s	1.82011E+11	6379517669
7/2/2021 10:21:56 S.mohanalakshmi		8248387651
7/2/2021 10:22:39 G.D.Annora Josh		9789373335
7/2/2021 10:22:52 Samuel Rai	112	9378131288
7/2/2021 10:23:12 G NANDHINI		8925234661
7/2/2021 10:23:24 Srimathi.H	1.82011E+11	7598390445
7/2/2021 10:23:33 R.Sivagnana Aishwariya	1.82011E+11	7358222312
7/2/2021 10:23:44 Rithika.R		8870892420
7/2/2021 10:24:59 Raghapriya V	105	9884661552
7/2/2021 10:25:59 Priyanka SP		9344568500
7/2/2021 10:27:43 Tamil Arasan	1.72011E+11	9600884378
7/2/2021 10:28:05 V S Malan		8637442076
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7/2/2021 10:28:53 M.D.SUGALE RAM	1.72011E+11	9094917941
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7/2/2021 10:30:31 V.MUGUNTHAN	1.72011E+11	9445655805

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7/2/2021 10:31:29 Ch.Hari Narasimha Reddy	1.72011E+11	8008459369
7/2/2021 10:31:30 mugesh.v	182011105082(additi batc	9444644461
7/2/2021 10:31:57 Sravanth Dadi	1.82011E+11	8096634928
7/2/2021 10:33:03 Jineshwaran.S	1.72011E+11	7010454784
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7/2/2021 10:34:40 Vinitha Angeline	145	09573353509
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7/2/2021 10:38:56 Joshna infans j		8825657838
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7/2/2021 11:03:28 Usr	na banu		1.72011E+11	955 ⁻
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7/2/2021 11:16:57 G T	rishna eshwar		140	9003
7/2/2021 11:17:02 Sye	ed Ajmal N		143	9489
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7/2/2021 11:24:49 Sushmitha	1.82011E+11	6369672627
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7/2/2021 11:29:40 S.Sharmilee	1.92011E+11	9444325615
7/2/2021 11:30:18 K .jenifer	1.92011E+11	8940704571
7/2/2021 11:30:22 V.Sivapriyan	1.92011E+11	6385409514
7/2/2021 11:30:45 Shilpasri Jana	1.72011E+11	8778826580
7/2/2021 11:34:40 Sona. S	1.72011E+11	9894441079
7/2/2021 11:34:42 Santhoshmani s	120	8098838190
7/2/2021 11:34:59 M.Hassini	48	
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7/2/2021 11:35:16 Deepak.N	1.92011E+11	8754411036
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7/2/2021 11:36:16 G.Kalaiselvi	1.72011E+11	7397419298
7/2/2021 11:36:56 Ashwin Srinivas S	1.92011E+11	8939401503
7/2/2021 11:38:30 SWETHA GOVI NAIR	1.92011E+11	9747548637
7/2/2021 11:40:39 DOSITA. E	1.82011E+11	9791305169
7/2/2021 11:40:51 maithrimahidhar	1.62011E+11	8072436133
7/2/2021 11:41:58 Harinishree	1.82011E+11	9790965828
7/2/2021 11:42:00 Ezhilan VP	1.82011E+11	7339240192
7/2/2021 11:42:02 HANNAH ROBERTS O R	130412	9442866468
7/2/2021 11:43:09 Garima kumawat	45	6369572396
7/2/2021 11:44:46 Rahul Ananth S	1.92011E+11	9345874162
7/2/2021 11:45:31 T.sri vaishnavi	1.72011E+11	7538826615
7/2/2021 11:45:45 SHARUN SREESH M K	1.82011E+11	8667627121
7/2/2021 11:45:56 Shalini B	1.72011E+11	9791697682
7/2/2021 11:46:52 dharshini	1.98011E+11	9791298038
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7/2/2021 11:49:53 Preethi. S	1.72011E+11	8637406727
7/2/2021 11:50:11 shanmathi C.A	1.82011E+11	9655212770
7/2/2021 11:53:28 Sanjusree. D	1.72011E+11	9600806444
7/2/2021 11:53:32 darin ningthoujam	1.82011E+11	7628024248
7/2/2021 11:53:34 Nishanthan N	-	9786475753
7/2/2021 11:54:56 K. Jayashree	1.62011E+11	9788642479
7/2/2021 11:55:49 Dr. Radhika	-	9403634860
7/2/2021 11:57:15 Dr.C.Ranjani	-	09962394414
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7/2/2021 11:59:13 khushie bhat		9920863540
7/2/2021 12:00:36 Dr Greeshma CG	-	8281450139
7/2/2021 12:01:02 Rishie Verma K	1.82011E+11	7010384664
7/2/2021 12:03:52 Kavinavan	1.82011E+11	8778225090
7/2/2021 12:04:37 Karishma.K	1.72011E+11	8500705599
7/2/2021 12:06:30 Srotaswini Maharana	1.62011E+11	7200501332
7/2/2021 12:06:34 V.Sujitha Kanagamani	1.72011E+11	9514528838
7/2/2021 12:07:37 Ibashongdor Sungoh	1.72011E+11	8259927924
7/2/2021 12:08:17 V.T.Madhumitha		96292 31854
7/2/2021 12:08:21 D.Harini	45	6381186836
7/2/2021 12:08:36 Raveena y	1.62011E+11	8374850098
7/2/2021 12:09:31 Sarikasha.s		9600073696
7/2/2021 12:13:23 Kannan c	1.82011E+11	9944901604
7/2/2021 12:21:07 Swetha N	141	6380880937
7/2/2021 12:22:23 Lekshmi CR	1.82011E+11	8848055946
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7/2/2021 12:24:43 A.SOWMYA		+919994062615
7/2/2021 12:27:46 Haripriya . C	1.72011E+11	9677106558
7/2/2021 12:30:11 Ruchira Saha	1.72011E+11	9064736533
7/2/2021 12:31:14 Charulatha.G		9344794334
7/2/2021 12:32:51 Ahsaan Ahmed Sheriff	16	7358742429
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7/2/2021 12:42:02 A. Kaarunya	10551	7550190885
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7/2/2021 12:45:24 Preethi	1.62011E+11	9884529402
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7/2/2021 12:46:15  Pooja Shree M	96	
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7/2/2021 12:51:33 S.Arun karthik	1.92011E+11	80562 58170
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7/2/2021 14:13:43 SuryaNarayanan J	136	8870258887
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7/2/2021 14:40:11 Akshay	1.72011E+11	9100170226
7/2/2021 14:42:39 Abigail Rai	1.62011E+11	8248556211
7/2/2021 14:45:40 Joyraj Khuraijam	1.92011E+11	8787336385
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7/2/2021 14:56:42 Eppa saipriya	1.82011E+11	98405969865
7/2/2021 15:00:20 VAISHNAVI SHANKAR	1.72011E+11	8792838774
7/2/2021 15:09:01 Amelda R Abraham	1.82011E+11	9947698388
7/2/2021 15:09:13 Manish	1.70201E+12	7013782570
7/2/2021 15:12:58 Swetha H	1.62011E+11	9566722525
7/2/2021 15:16:01 S.Mithrasri	1.92011E+11	7449036666
7/2/2021 15:18:45 Kamesh R	57	9444789705
7/2/2021 16:01:38 Akshita Dhaka	1.82011E+11	7550351019
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7/2/2021 16:16:37 S. Jason Silvanus	43	9790996963
7/2/2021 16:20:25 Rachael Faye	1.92011E+11	7005569174
7/2/2021 17:10:21 A. Kaarunya	10551	7550190885
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gowthamm2407@gmail.cc	I		2020	NA
riteshpawar6688@gmail.c	I		2020	NA
vigneshm2763@gmail.cor	I		2020	NA
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jcelsiya@gmail.com	I		2020	NA
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Kiran_kumar2000@yahoo	II		2019	NA
dhiva151@gmail.com	III		2018	NA
Vishwa9865mv@gmail.co	I		2020	NA
kaviyasrisivakumar353@g	I		2020	
05	II		2019	
salluharoon02@gmail.com			2019	
spraneethvenu2002@gma			2020	
swarupvenkat44@gmail.co	111		2018	NA

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silverlongkumer@gmail.co	IV	2017	NA
amirtha.j123@gmail.com	III	2018	NA
shrurhi2010@gmail.com	INTERN	2016	NA
sudarshansudarshan69584	II	2019	NA
vishal27622@gmail.com	II	2019	NA
japtishnibinvh@gmail.com	INTERN	2016	NA
rajkrish.india@gmail.com	IV	2017	NA
Aarushia47@gmail.com	INTERN	2016	NA
roopadevi247@gmail.com	II	2019	NA

kavindoss1998@gmail.corIV rakeshkumard23998@gm; INTERN usnabanu98@gmail.com IV subhash8500556454@gm II Eshwanth3168@gmail.cor II aakyykaa55@gmail.com II srinivasanharishkumar@g II chandramoulinew@gmail. IV avanti2608@gmail.com - 111 kavinjayakanthan@gmail.II Akankshyapatel99@gmail III swayam1201@gmail.com II sahanilesh18@gmail.com III sunhitareddy@gmail.com III Sajaladhikari321@gmail.cll Amirul77393@gmail.com III princemahanta990@gmail IV divyanshudwivedi99@gmall Akshaypasumarthy98@gn IV swethasuresh1601@gmail II aiswaryaanil100@gmail.ccII asriya0405@gmail.com Ш hiruthikselvan12@gmail.ceIII varsana1399@gmail.com II Swati.arul2001@gmail.corl Jhasharda2511@gmail.co III akshita2105@gmail.com III deeparamani13@gmail.coll bhuvanakumaran228@grr IV Francisantonytom@gmail. IV dubeysubhash487@gmail.I ranjanroy.arka@gmail.con III amaliyaamali@gmail.com I jenijenifa2126@gmail.com NA Balakumar1808@gmail.cc NA Ukamaludeen@gmail.com III sushma24112001@gmail. II bablubalaji03@gmail.com II rosifunp@gmail.com Ш eshwartrishna@gmail.com l nsyedajmal@gmail.com II indupreeko86@gmail.com II Pachipalaadhinarayana@(III robinbaby567@gmail.com IV

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mohamedjunai8110@gma		2020	
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geetha22arulmozhi@gma		2019	
rohanfernandof10@gmail		2019	
Rfaye011@gmail.com		2019	
Sinduja.s.sindu@gmail.co		2019	
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rimmanbasar@gmail.com III	2018 NA
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rumana.samreen2110@gr IV	2017 NA
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sunhitareddy@gmail.com III	2018 NA
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rajisara2417@gmail.com III	2018 NA
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anandrishu.ar@gmail.com III	2018 NA
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Sinhashalu962@gmail.cor l	2020 NA
dhanushstsharma10@gmal	2020 NA
rpvenkat67@gmail.com I	2020 NA
roenmuthaiah@gmail.comIV	2017 NA
Poojithamuthukrishnan@gIV	2017 NA
mathivananselvi31072002 II	2019 NA
hariprasath5556@gmail.ccII	2019 NA
Attieh.faras1@gmail.com II	2019 NA
rdvijay2000@gmail.com I	2020 NA
prabhjotsingh.5855@gmai INTERN	2016 NA
mayanksharmarewari@gn IV	2016 NA
mukilankarikalan@gmail.cl	2020 NA
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anjuannkuriakose10@gmaINTERN	2016 NA
snehav182@gmail.com IV	2017 NA
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vchaithu1805@gmail.com IV	2017 NA
nirmalkuramaran04@gma III	2018 NA
vimala02ramesh18gopika [,] III	2018 NA
harinid3000@gmail.com III	2018 NA
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dinausman1297@gmail.ccIII	2016 NA
deepakdharshan017@gmaIV	2017 NA
fathimanajidha7@gmail.ccIV	2017 NA
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adhavanbalajia9@gmail.c III	2018 NA
vinichrisy31@gmail.com I	2020 NA
dharshinidhanya24@gmai INTERN	2016 NA
pyogisivam2821@gmail.crII	2019 NA
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janyastirtanaa@gmail.corr II	2019 NA
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majhi.narayan2017@gmaiIII	2018 NA
snehapremkumar1999@giIV	2017 NA
reenuck964@gmail.com IV	2017 NA
hariniganesh168@gmail.c II	2019 NA
drshwetha2017@gmail.co.IV	2017 NA
vestherj97@gmail.com III	2018 NA
samthominic@gmail.com IV	2017 NA
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snishvan@yahoo.com II	2019 NA
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rejithsai007@gmail.com INTERN	2016 NA
raghul26599@gmail.com INTERN	2016 NA
ganvirshraddha412@gmail	2020 NA
sterlingswetha@gmail.con INTERN	2016 NA
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tejaswinigowdalr28@gmai III	2018 NA
lingeshjeykumar@gmail.ccIV	2017 NA
Kishorearuldas@gmail.corII	2019 NA
dhamechamuskan126@gr III	2018 NA
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swetharebecca1012@gmaIV	2017 NA
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rajamani461972@gmail.ccIV	2017 NA
yashwinib99@gmail.com IV	2017 NA
Vaishnaviramakrishnan24 IV	2017 NA
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Pavithran0379@gmail.cor I	2020 NA
kerenaufbastin@gmail.cor INTERN	2016 NA
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saditi592@gmail.com IV	2017 NA
Ukamaludeen@gmail.com III	2018 NA

jananiiraghuraman17@grr III	2018 NA
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Average	Good	Average	Fair
Excellent	Excellent	Very good	Excellent
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Very good	Very good	Very good	Very good
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Very good	Good	Very good	Very good
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Fair Good Good Excellent Good Fair Excellent Good Excellent Very good Good Very good Good Excellent Very good Fair Very good Excellent Good Excellent Excellent Excellent Good Fair Very good Very good Poor Very good Good Good Excellent Excellent Good Very good Good Excellent Excellent Very good Very good Very good Good Excellent Good Good

Excellent Average Excellent Average Very good Average Excellent Very good Excellent Average Excellent Excellent Excellent Very good Good Excellent Very good Excellent Average Very good Average NA Excellent Good Very good Good Very good Very good Good Good Excellent Very good Good Good Very good NA Very good Very good Excellent Excellent Good Very good NA Good

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Excellent Good Good Good Average Excellent Very good Good Excellent Very good Very good Good Very good Good Excellent Good Good Average Good Good Very good Very good Excellent Excellent Good Good Good Excellent Very good Good Very good Very good Excellent Good Good Very good Very good Good Very good Good Very good Good Very good Good

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9. How do you rate the o	bbj 10. How do you rate the	pe 11. Course content in AE	ET 12. Usefulness of topics co
Good	Good	Very good	Good
Good	Good	NA	NA
Good	Very good	Good	Very good
Good	Good	Good	Good
Very good	Very good	Very good	Very good
Good	Good	Good	Very good
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Very good Good Good Very good Very good Very good Very good Good Very good Good Very good Very good Good Good Excellent Excellent Good Excellent Very good Good Good Good Good Excellent Very good Excellent Average Good Very good Very good Excellent Very good Very good Good Excellent Excellent Excellent Good Good Excellent Excellent Good Excellent Excellent

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Good Very good Excellent Good Good Excellent Very good Average Good Very good Excellent Excellent Very good Very good Very good Good Very good Very good Average Excellent Very good Very good Good Very good Very good Excellent Very good Good Good Good Very good Excellent Very good Very good Excellent Very good Average Very good Excellent Good Average Excellent Excellent Excellent

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15. Early clinical expos	are 14. Any other suggestions for improvement.
Good	No
Good	No
Excellent	Nothing much to improve as you're already doing a good job!
Good	None
Very good	No
Good	No suggestions
Good	It's going well.
Very good	Nothing
Good	Ntng
Good	NoNothing much
Very good	Everything is fine
Excellent	Its okay
Good	No mam /sir
Excellent	Nope
Good	These is good
Excellent	GOOD
Excellent	Everything better and Excellent
Excellent	No
Very good	All good
Very good	No
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Good	Offline classes are far better than online class
Very good	Nothing
Very good	
Excellent	
Excellent	No
Very good	-
Excellent	No
Excellent	It would be great if we interact more
Excellent	-

Excellent	
Good	All good 👈
Very good	No
Good	No
Good	N /A
Excellent	postponding the 2nd yr university for a month cz we got a lot to cover
Excellent	No
Very good	Thank you
Excellent	Nil
Good	No comments
Good	No
Very good	No All were good.
Excellent	Nil
Good	During this pandemic , there is no posting so I request sir / mam , in online class
Very good	It would be great if we have more interaction
Excellent	No
Excellent	Nothing
Excellent	Nothing
Very good	No its completely perfect. But one thing offilne classes is more effective than on
Excellent	Good
Excellent	-
Very good	Nil
Very good	
Good	Nothing much
Good	No
Excellent	_
Excellent Excellent	_
	– nil
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Excellent Excellent Excellent Excellent Average	nil No
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Excellent Excellent Excellent Average Excellent Excellent Very good Excellent Good Very good	nil No Nothing No It will be highly useful if clinical classes are conducted on-site as students barely none
Excellent Excellent Excellent Average Excellent Excellent Very good Excellent Good Very good Average	nil No Nothing No It will be highly useful if clinical classes are conducted on-site as students barely none nope.
Excellent Excellent Excellent Average Excellent Excellent Very good Excellent Good Very good	<ul> <li>nil</li> <li>No</li> <li>Nothing</li> <li>.</li> <li>.</li> <li>No</li> <li>It will be highly useful if clinical classes are conducted on-site as students barely none</li> <li>nope.</li> <li>As if now its good</li> <li>None</li> <li>Please start 3 o clock class by 3 20</li> </ul>
Excellent Excellent Excellent Average Excellent Excellent Very good Excellent Good Very good Average Good	<ul> <li>nil</li> <li>No</li> <li>Nothing</li> <li>.</li> <li>.</li> <li>No</li> <li>It will be highly useful if clinical classes are conducted on-site as students barely none</li> <li>nope.</li> <li>As if now its good</li> <li>None</li> <li>Please start 3 o clock class by 3 20</li> <li>Good</li> </ul>
Excellent Excellent Excellent Average Excellent Excellent Very good Excellent Good Very good Average Good Very good	<ul> <li>nil</li> <li>No</li> <li>Nothing</li> <li>.</li> <li>.</li> <li>No</li> <li>It will be highly useful if clinical classes are conducted on-site as students barely none</li> <li>nope.</li> <li>As if now its good</li> <li>None</li> <li>Please start 3 o clock class by 3 20</li> <li>Good</li> <li>Do have a separate classroom instead of all students in a same hall and improve</li> </ul>
Excellent Excellent Excellent Average Excellent Excellent Very good Excellent Good Very good Average Good Very good NA Poor	<ul> <li>nil</li> <li>No</li> <li>Nothing</li> <li>.</li> <li>.</li> <li>No</li> <li>It will be highly useful if clinical classes are conducted on-site as students barely none</li> <li>nope.</li> <li>As if now its good</li> <li>None</li> <li>Please start 3 o clock class by 3 20</li> <li>Good</li> </ul>
Excellent Excellent Excellent Average Excellent Excellent Very good Excellent Good Very good Average Good Very good	<ul> <li>nil</li> <li>No</li> <li>Nothing</li> <li>.</li> <li>.</li> <li>No</li> <li>It will be highly useful if clinical classes are conducted on-site as students barely none</li> <li>nope.</li> <li>As if now its good</li> <li>None</li> <li>Please start 3 o clock class by 3 20</li> <li>Good</li> <li>Do have a separate classroom instead of all students in a same hall and improve</li> </ul>

Excellent	
Good	None
Very good	No
Good	No
Very good	No
Excellent	Excellent
Good	
	Nil
Very good	Need to have offline classes for atleast practicals
Good	No
Average	No
Excellent	No
NA	No
Excellent	Great
Excellent	
Good	Nothing
Good	No
Average	Nothing everything is perfect
Very good	No suggestion
Good	None
Excellent	No
Very good	We want Next based question training
Good	None
Good	Nil
Very good	None
Very good	Very good overall
Excellent	-
Very good	No
Very good	No other suggestions.
Good	Nothing
Very good	Nope
Excellent	None
Very good	Nil
Good	No
Good	NO
Excellent	all good
Very good	NO SUGGESTIONS
Excellent	No
Excellent	-
Very good	NA
Good	No
Average	Good
Good	NO
Good	No
Very good	No
vory good	

Very good	No
Good	None
Good	-
Excellent	There has been very limited clinical exposure due to the current situation so it is
Very good	
Average	No
Good	
Good	
Very good	Nil
Very good	Nil
Excellent	No
Excellent	nil
Good	Campus is very short to explore
Excellent	Everything is fine
Excellent	NIL
Very good	None
Good	No
Excellent	Nothing.
Very good	None
Good	No
Very good	Everything is fine
Very good	None
Good	Thank you
Good	No
Very good	No suggestions
Excellent	Nothing
Good	No
Good	No suggestions
Good	Importance to clinical aspects
Very good	
Very good	
Very good	No suggestions
Good	No suggestions
Good	Nope
Excellent	It is going well. I don't think there is a need for an improvement.
Excellent	
Excellent	Nothing
Good	colleges should open soon since online class is difficult for students to listen to c
Good	NA
Excellent	Excellent
Excellent	none
Very good	Nil
Very good	Nope
Excellent	No

Very good	No suggestions,
Excellent	No
Good	
Excellent	No
Excellent	Involvement of more students in answering the questions so that the introverts w
Very good	Please provide a list of topics which will be covered in the upcoming classes. So
Good	NA
Excellent	already excellent
Very good	Nothing
Excellent	It's good
Average	Education camps and seminars needed
Excellent	No
Excellent	no
Excellent	Nothing
Very good	No
Good	No
Very good	Nothing
Good	Nothing
Very good	Need more clinical exposure from very beginning
Very good	Nothing, its so good!
Excellent	Learning classes from clinical were useful than online classes
Good	Clinical classes should be improved.
Excellent	Provide photocopy/ print out facilities on campus please
Very good	Nope
Excellent	No
Good	No
Very good	Nil
Very good	Nil
Excellent	more practical experience
Very good	
Very good	No
Very good	Good
Poor	No
Excellent	No suggestions
Poor	
Average	NA
Excellent	No suggestions
Very good	None
Good	It's fine In this way
Very good	Nothing
Excellent	NA
Excellent	NO
Good	Na
Good	Everything is good .

Very good	None
NA	No
Good	No
Good	thanks
Excellent	No
Good	No
Very good	None
Very good	No
Excellent	None
Good	Good
Very good	Its very useful.
Excellent	
Very good	No
Excellent	Offline classes would help!
Good	No suggestions
Excellent	Everything is good.
Excellent	No
Excellent	No everything is up to mark.
Excellent	Its totally good
Excellent	Nothing
Excellent	Nothing
Good	The only suggestion is to concentrate more in clinical side otherwise everything
Excellent	No
Very good	Everything is fine
Excellent	Great teaching from all Faculties 🏵
Good	No
Good	No
Excellent	No
Excellent	
Good	Pass everyone
Excellent	No
Excellent	As the clinical exposure is limited now because of the online classes ,so as thir
Very good	None
Very good	Nil
Excellent	Nil
Excellent	Nil
Very good	No
NA	Nothing
Very good	No suggestions
Very good	Nil
Good	It feels like the topics are being rushed in a shorter duration of time. That makes
Very good	Nil
Excellent	
Excellent	No

Very good	We need offline class ASAP
Excellent	No
Good	
Excellent	NA
Good	No
Poor	К
Good	No
Excellent	Nil
Very good	importance of practicals should be emphasised on. rest everything is good
Excellent	No
Excellent	Everything is good
Excellent	No, everything is good
Very good	No suggestions
Very good	No suggestions
Very good	students feedback should be taken more often .
Very good	More clinical classes
Very good	No
Very good	No
Very good	No, Everything is good.
Excellent	Good
Excellent	Nothing !
Very good	
Excellent	No
Excellent	More clinical hours
Excellent	no
Very good	
Very good	No
Good	Nothing
Excellent	No all is good
Excellent	No, everything is well
Excellent	Everything is good.
Excellent	More interactive session's must be included.
Average	Nil
Good	Give more important to clinical class
Very good	Give more importance to clinical sessions
Excellent	No
Average	No
Excellent	NIL
Good	
Excellent	-
Good	No
Average	-
Average	More clinical exposure is required
Excellent	-

Good	Improve technology aspects
Good	Nil.
Very good	NA
Excellent	more real life case studies would help
Good	Improve Lab technology and quality
Excellent	Excellent
Excellent	
Very good	No suggestions
Good	Na
Very good	No
Poor	NA
Very good	Nothing
Excellent	No suggestion
Average	Nothng much
Excellent	No
Good	No
Very good	Nothing
Excellent	nil
Excellent	
Excellent	Competency based learning is very helpful for us to correlate with all subjects ea
Excellent	The course is perfectly guided
Very good	It is good
Good	-
Very good	nil
Good	
Good	No
Good	No
Good	All good so far
Excellent	Really liking the competency way of studying
Very good	NA
Excellent	Nothing
Very good	NA
Good	Nothing
Excellent	No
Good	No
Good	Due to online classes, weekly assignments on important questions could be help
Good	No
Very good	
Very good	All good
Good	NA
Excellent	Nothing
Excellent	No suggestions everything is good
Good	None
Very good	-

Average	· ·
Very good	Good
Good	NA
Excellent	Nothing
Average	Nil
Very good	-
Excellent	-
Good	Good
Excellent	Nope everything good
Very good	· ·
Good	Noting as such
Very good	Inclusion of more workshops
Good	Na
Excellent	All teaching needs clear ppt
Excellent	No
Good	No
Excellent	
Excellent	No
Poor	Nothing
Excellent	-
Excellent	No
Very good	
Good	Nothing
Average	N/A
Very good	
Very good	Nothing
Excellent	Weekly evaluation of topics taught through the week. Not very heavy portions bu
Very good	Please provide a list of topics which will be covered in the upcoming classes. So
Good	None
Good	No
Very good	Everything's great
Excellent	No
Good	Nil
Very good	Nil
Very good	Nil
Excellent	No
Excellent	Nothing
Very good	No
Very good	
Very good	
Good	Nothing
Excellent	Excellent
Good	Nothing
Good	Thank you.

Excellent	· ·
Good	Professor should share their ppt on some hard topic .
Excellent	All good
Good	
Excellent	No suggestions
Very good	
Excellent	No
Very good	Producing more clinical classes will improve
Excellent	Its totally good
Average	More practical learning
Excellent	All good thank you
Excellent	All good
Excellent	No
Excellent	No
Good	No
Excellent	No
Average	
Excellent	No
Very good	
Very good	-
Average	Add more microbiology classes in place of 3rd and 4th yr subjects. Ppt not yet sl
Good	No
Excellent	No
Good	-
Very good	-
Good	All good so far
Excellent	Nothing
Good	video examplesexample scenario's for better understanding
Good	Good
Good	No
Excellent	No
Very good	Its very useful.
Excellent	-
Good	
Excellent	
Good	No
Excellent	Offline classes would help!
Very good	-
Excellent	Its totally good
Good	nothing
Good	No suggestions
Very good	No
Very good	
Very good	no

Excellent	-
Good	Seminars.
Good	Good
Good	Good
Average	No suggestions at the moment
Excellent	No
Excellent	No
Excellent	Nope
Average	No
Excellent	
Very good	Nil
Good	All good
Good	
Good	No
Excellent	Going good keep on continuing the same
Average	Good
Good	Prepare us more to be able to face the reality world after graduate.
Very good	No
Very good	Everything is perfect
Good	No
Very good	Nil
Good	Nope
Excellent	Everything seems to be fine I agree with the curriculum
Excellent	No
Good	No
Good	Online classes are painful! offline is better.
Good	None
Excellent	No
Very good	No
Good	-
Very good	No suggestions
Good	NA
Excellent	
Very good	Excellent way of teaching keep it up sir
Excellent	Should improve about the postings
Good	
Good	Noting
Good	Reopen the college soon
Very good	Nope
Excellent	No
Very good	everything us good
Good	Improve the best in clinical practice
Excellent	More clinical exposure and real time experience would do good for us student to
Good	None

Good	Clinicals improvement will be good
Excellent	more clinical exposure would be great
Excellent	None
Good	No
Very good	NA
Very good	No
Excellent	Nil
Good	No
Excellent	Everything is good
Excellent	N/A
Excellent	Everything is fine.
Very good	No
Excellent	-
Excellent	No suggestion
Excellent	More practical knowledge
Average	Everything is fine sir
Excellent	nil
Good	Could give exposure to more clinical cases.
Very good	No.
Excellent	
Good	- No
Good	Can gien more focus on extra-cariculum
	Everything is fine
Very good Excellent	
	No suggestions
Good	All good
Good	There is no suggestion
Very good	Nil
Good	No
Excellent	No
Very good	Detailed Hospital management course should be there
Very good	Recent advanced methods could be used for learning
Excellent	Good
Average	Nil
Excellent	
Good	It's good so far.
Excellent	No
Good	No
Excellent	No
Average	Nothing
Good	Well and very good

Good	Νο
Very good	No sir
Excellent	No
Very good	· · · · · · · · · · · · · · · · · · ·
Very good	No
Average	No
Very good	No
Good	Nil
Good	None
Very good	-
Excellent	
Very good	No
Very good	More practical and clinical sessions.
Very good	Nope
Good	None
Good	None
Very good	No
Very good	None.
Good	More practical learningBasic skill developmentTechnological advancements
Excellent	Everything seems to be fine I agree with the curriculum
Very good	Very well organized and pre planned
Good	No
Good	Nil
Excellent	
Very good	No
Excellent	More clinical
Excellent	Everything is good
Good	Nil
Good	No suggestion
Good	No suggestions
Very good	Nil
Excellent	Everything seems to be fine I agree with the curriculum
Good	No
Very good	No suggestions
Excellent	-
Very good	Nope
Good	Improved machinery, conduct many camps
Very good	No
Very good	No
Good	Nothing
Good	More of common day to day needed cases, diagnosis and drugs medicine for on
Excellent	All good thank you
Excellent	No
Excellent	Nil

Excellent	Nil
Excellent	Nil
Excellent	Nil
Average	No suggestions.
Good	Nope
Excellent	-
Good	More practical approach and the culture of cramming and writing line to line in e
Very good	No
Excellent	No
Good	No
Very good	Nil
Excellent	Clinical Exposure for us is very less, do something about that
Excellent	No
Excellent	No

show some video related content .. it will be very easy.

line, so we need offline theroy and practical sessions.

gain knowledge by studying online.

e yours teaching methods

requested to the departments that they arrange for adequate clinical exposure when the college reopens wi

;lass

vill get the confidence

) that we can read those topics and come to class. That will help in better understanding of the topic

was fine

ngs get normalised clinical exposure should be prioritised.

me think lecturer isn't to be blamed because they're being giving only less time to complete multiple topics

asily

oful and used as notes during exams.

ut optimum so that it can be covered. Also these marks can be used in any case exams cannot be conducte that we can read those topics and come to class. That will help in better understanding of the topic hared from some departments.

gain knowledge and understand the basis of treatment and disease easier way.

I field practice / seen in clinics Pg Entrance wise syllabus concept topics beneficial for both Indian and US o

xam should stop. MCQ should be given more priority than writing theory. Every Lecture should be recorded

ith real case history from the hospital

in a session. So it should be ensured that the students take in the topics without difficulty/minimal difficulty.

۶d.

r UK exams after MBBS

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Even class hours can be extended to make the understanding of the student efficient.



Faculty of Hotel Management, Culinary Arts, Aviation, and De-Nova Courses

DEPARTMENT OF ECONOMICS

Student Feedback on Syllabus

Timestamp	Email Address	Student name:	Department	Course (choose the appropriate answer)	Batch (choose the appropriate answer)	Registration number	Course (choose the appropriate answer)	No. of semesters (in months)	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	How do you rate the relevance of the units in Syllabus relevant to the course?	How do you rate the allocation of the credits to the courses?	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	How do you rate the electives offered in relation to the Technological advancements?	Rate the Size of syllabus in terms of the load on the student	Rate the courses I in terms of extra I learning or self learning considering the design of the courses	How do you rate the evaluation scheme designed for each of the course?	How do you rate the objectives stated for each of the course and level of achievement ?	How do you rate the percentage of courses having LAB / Practical learning components?
3/22/2021 11:01:24	kirubakaran 18sfi@gmail.com	A.J.KIRUBAKARAN	BA.ECONOMICS	UG	2018-2021	183341101011	full-time course	6	Average	Good	Average	Good	Average	Average	Good	Good	Good	Average
3/22/2021 11:12:30	aruna24eco@gmail.com	Aruna M	BA.ECONOMICS	UG	2019-2022	193341101005	full-time course	3	Good	Good	Good	Very Good	Average	Good	Good	Good	Good	Good
3/22/2021 11:20:05	kamali25eco@gmail.com	Kamali.M	BA.ECONOMICS	UG	2019-2022	193341101016	full-time course	3	Good	Good	Average	Average	Poor	Good	Good	Good	Good	Poor
3/22/2021 11:25:52	abuabu3212@gmail.com	A.Abdul Razack	BA.ECONOMICS	UG	2020-2023	S203493	full-time course	No	Excellent	Excellent	Excellent	Excellent	Excellent	Very good	Good	Very good	Excellent	Excellent
3/22/2021 11:28:46	varunsavan77778@gmail.com	Varun Kumar	BA.ECONOMICS	UG	2018-2021	183341101028	full-time course	6	Good	Good	Average	Good	Good	Good	Good	Good	Good	Good
3/22/2021 11:31:01	abbishree13@gmail.com	Abbisheck SP	BA.ECONOMICS	UG	2020-2023	S202678	full-time course	2 semesters	Good	Good	Good	Good	Good	Good	Very good	Very good	Very Good	Good
3/22/2021 11:32:17	manju2020@gmail.com	D.manju	BA.ECONOMICS	UG	2020-2023	S200720	full-time course	2 semestets	Good	Good	Good	Very Good	Very good	Average	Excellent	Very good	Excellent	Very good
3/22/2021 11:56:56	yuvanesheconomics2018@gmail.com	Yuvanesh P	BA.ECONOMICS	UG	2018-2021	183341101030	full-time course	6	Good	Average	Good	Average	Very good	Excellent	Very good	Good	Good	Good
3/22/2021 11:57:56	yuvanesheconomics2018@gmail.com	Yuvanesh P	BA.ECONOMICS	UG	2018-2021	183341101030	full-time course	6	Good	Average	Good	Average	Very good	Excellent	Very good	Good	Good	Good
3/22/2021 12:16:10	kaviyaaconomics2019.@gmail.com	KaviyaV.	BA.ECONOMICS	UG	2019-2022	193341101018	full-time course	Two	Very good	Excellent	Very Good	Very Good	Very good	Very good	Good	Very good	Very Good	Very good
3/22/2021 12:24:20	karthismartz26@gmail.com	Karthikeyan s	BA.ECONOMICS	UG	2019-2022	193341101017	full-time course	3	Excellent	Good	Very Good	Very Good	Very good	Very good	Good	Good	Excellent	Very good
3/22/2021 12:25:25	gunasekaraneconomics2019@gmail.com	B. Guna sekaran	BA.ECONOMICS	UG	2019-2022	S191294	full-time course	2 Semester	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
3/22/2021 12:52:07	supreetaeconomics2018@gmail.com	Supreeta	BA.ECONOMICS	UG	2018-2021	183341101025	full-time course	6	Good	Good	Good	Average	Average	Good	Poor	Poor	Poor	Poor
3/22/2021 12:56:33	suganyapapa80799@gmail.com	K. Arputha suganya	BA.ECONOMICS	UG	2018-2021	183341101001	full-time course	6 sem	Good	Good	Good	Good	Good	Good	Excellent	Excellent	Very Good	Good
3/22/2021 13:34:42	nishantheconomic2018@gmail.com	Nishanth.g	BA.ECONOMICS	UG	2018-2021	183341101017	full-time course	Six	Excellent	Very Good	Very Good	Very Good	Very good	Very good	Very good	Very good	Very Good	Very good
3/22/2021 13:52:28	gowtham.dsgn@gmail.com	Gowtham	BA.ECONOMICS	UG	2018-2021	1833411008	full-time course	One	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
3/22/2021 14:14:04	sripriya256s@gmail.com	S.Sripriya	BA.ECONOMICS	UG	2018-2021	183341101024	full-time course	6 months	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
3/22/2021 14:33:17	shankarroman7@gamil.com	Shanakr.v	BA.ECONOMICS	UG	2018-2021	183341101023	full-time course	No	Average	Average	Average	Average	Average	Average	Good	Average	Average	Average
3/22/2021 14:44:15	sddilawar007@gmail.com	Mohamad Dilawar	BA.ECONOMICS	UG	2018-2021	183341101013	full-time course	6 months 1 semester	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
3/22/2021 14:46:31	vlokesh919@gmail.com	Lokesh kumar R	BA.ECONOMICS	UG	2018-2021	183341101012	full-time course	6	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
3/22/2021 14:48:01	swathieconomics2020@gmail.com	R.swathi	BA.ECONOMICS	UG	2020-2023	S203227	full-time course	2 semesters	Very good	Good	Good	Average	Good	Average	Very good	Good	Very Good	Average
3/22/2021 14:51:52	satheesheconomics2018@gmail.com	Satheesh H	BA.ECONOMICS	UG	2018-2021	183341101022	full-time course	6	Very good	Very Good	Very Good	Very Good	Good	Very good	Good	Very good	Very Good	Good
3/22/2021 14:56:32	yuvarajeconomic2018@gmail.com	Yuvaraj.k	BA.ECONOMICS	UG	2018-2021	183341101031	full-time course	6	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
3/22/2021 15:11:17	goutham46@gmail.com	Goutham.D	BA.ECONOMICS	UG	2018-2021	183341101007	full-time course	No	Good	Good	Good	Good	Good	Good	Excellent	Average	Average	Average
3/22/2021 15:44:33	hariharasudhaneconomics2018@gmail.com	D.harihara sudhan	BA.ECONOMICS	UG	2018-2021	183341101009	full-time course	1	Excellent	Good	Good	Good	Good	Good	Excellent	Good	Very Good	Very good
3/22/2021 16:28:14	vellankanijackson19999@gmail.com	Vellankani Jackson.A	BA.ECONOMICS	UG	2018-2021	183341101029	full-time course	No	Average	Average	Average	Average	Good	Good	Good	Average	Good	Good
3/22/2021 23:01:12	krudaya6@gmail.com	Udaya Kumar K R	BA.ECONOMICS	UG	2018-2021	183341101027	full-time course	6	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
3/23/2021 10:01:47	christoboykishore@gmail.com	Kishore	BA.ECONOMICS	UG	2019-2022	193341101019	full-time course	3	Poor	Poor	Average	Average	Average	Poor	Good	Average	Average	Average
3/23/2021 10:02:42	vijay19eco@gmail.com	Vijay.R	BA.ECONOMICS	UG	2019-2022	193341101033	full-time course	3	Good	Good	Good	Good	Good	Good	Poor	Average	Average	Average
3/23/2021 10:02:48	varunprasadmeconomics2020@gmail.com	Varunprasad. M	BA.ECONOMICS	UG	2020-2023	S203407	full-time course	2	Very good	Good	Very Good	Very Good	Very good	Good	Very good	Good	Very Good	Good
3/23/2021 10:04:08	poulrajdjeconomics2020@gmail.com	POUL RAJ D.J	BA.ECONOMICS	UG	2020-2023	S201515	full-time course	Two	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
3/23/2021 10:07:39	vijayvengat11@gmail.com	Vijay.A	BA.ECONOMICS	UG	2019-2022	193341101032	full-time course	6	Good	Good	Good	Good	Good	Good	Good	Average	Average	Average
3/23/2021 10:08:13	sanjayeconomics2019@gmail.com	Sanjay	BA.ECONOMICS	UG	2019-2022	193341101029	full-time course	6 month	Excellent	Very Good	Very Good	Very Good	Very good	Very good	Very good	Very good	Good	Very good

3/23/2021 10:08:19	abinesh01eco@gmail.com	Abinesh	BA.ECONOMICS	UG	2019-2022	193341101001	full-time course	3	Good									
3/23/2021 10:09:17	phari4210@gmail.com	Hariprasath. M	BA.ECONOMICS	UG	2019-2022	193341101007	full-time course	3	Good	Average	Good	Average	Average	Good	Good	Good	Good	Good
3/23/2021 10:10:59	yogaraj12eco@gmail.com	K. Yogaraj	BA.ECONOMICS	UG	2019-2022	193341101034	full-time course	4th	Good	Good	Very Good	Good	Average	Good	Very good	Good	Average	Good
3/23/2021 10:33:42	navinyuva53@gmail.com	Navin.D	BA.ECONOMICS	UG	2019-2022	193341101023	full-time course	1	Excellent									
3/23/2021 10:35:44	Arunkumareconomics2019@gmail.com	Arunkumar. P	BA.ECONOMICS	UG	2019-2022	193341101004	full-time course	3	Good	Average								
3/23/2021 10:47:38	aravind09eco@gmail.com	Aravind L	BA.ECONOMICS	UG	2019-2022	193341101003	full-time course	3rd	Good									
3/23/2021 10:51:22	Hemanthkumar05eco@gmail.com	Hemanthkumar. J	BA.ECONOMICS	UG	2019-2022	193341101012	full-time course	3	Good	Average	Good	Average	Good	Average	Good	Average	Average	Good
3/23/2021 11:33:58	viduthalaiarasan60@gmail.com	Viduthalaiarasan. P	BA.ECONOMICS	UG	2019-2022	193341101031	full-time course	3	Good	Average	Good	Average	Good	Good	Poor	Good	Average	Average
3/23/2021 11:35:57	balamuruganeconomis2019@gmail.com	Balamurugan. P	BA.ECONOMICS	UG	2019-2022	193341101007	full-time course	3	Average	Average	Good	Good	Good	Average	Good	Poor	Good	Average
3/23/2021 12:46:25	jeevanandam23eco@gmail.com	R. JEEVANANDAM	BA.ECONOMICS	UG	2019-2022	193341101014	full-time course	4 th	Excellent	Good	Excellent							
3/23/2021 14:07:16	jainulabdeeneconomics2019@gmail.com	Jainul abdeen	BA.ECONOMICS	UG	2019-2022	193341101013	full-time course	3	Very good	Very Good	Good	Good	Good	Good	Good	Very good	Very Good	Average
3/24/2021 9:35	nareshdrmgr@gmail.com	Naresh.M	BA.ECONOMICS	UG	2020-2023	S200052	full-time course	2	Excellent									