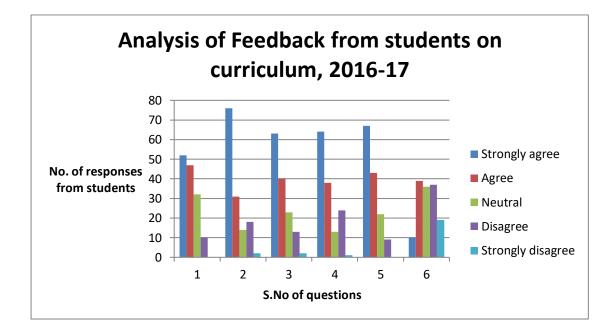
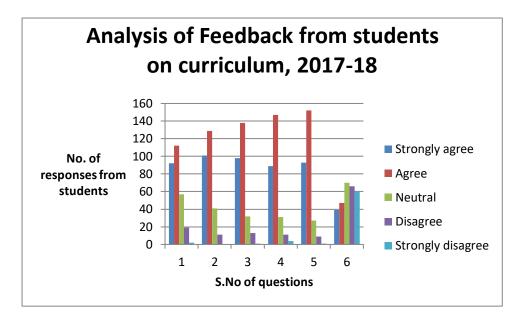
ANALYSIS OF FEEDBACK ON CURRICULUM 2016-17

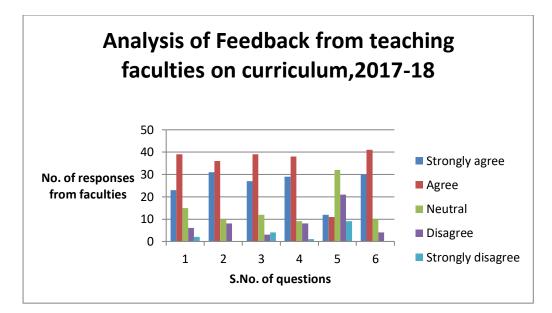


- 1) The content of the curriculum met my expectations
- 2) The goals and objectives were clearly stated
- 3) The curriculum strengthens my knowledge and skill
- 4) The course curriculum intellectually motivates me
- 5) The reading material and references regarding curriculum / subject were easily found
- 6) There is a need to include skill based content in current curriculum.

ANALYSIS OF FEEDBACK ON CURRICULUM 2017-18



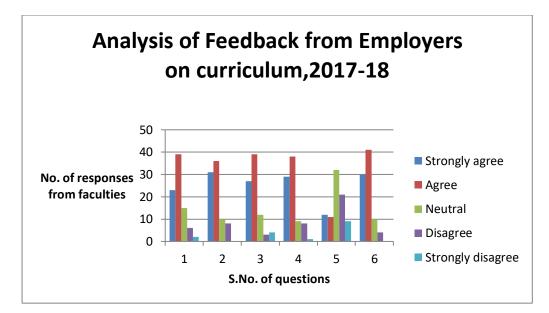
- 1) The content of the curriculum met my expectations
- 2) The goals and objectives were clearly stated
- 3) The curriculum strengthens my knowledge and skill
- 4) The course curriculum intellectually motivates me
- 5) The reading material and references regarding curriculum / subject were easily found
- 6) There is a need to include skill based content in current curriculum



1) The syllabus reflect current content and is need based

2) The programmes outcomes, programmes specific outcomes and course outcomes of the syllabi is well defined

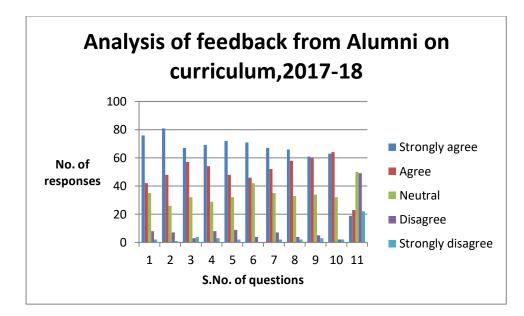
- 3) The books prescribed / listed as reference materials relevant and updated
- 4) The course contents fulfilled the need of students
- 5) There a need of review of the syllabus
- 6) The syllabus reflects good balance between theory and practicals



1) The syllabus reflect current content and is need based

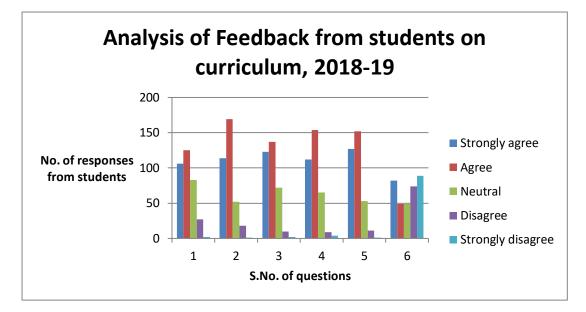
2) The programmes outcomes, programmes specific outcomes and course outcomes of the syllabi is well defined

- 3) The books prescribed / listed as reference materials relevant and updated
- 4) The course contents fulfilled the need of students
- 5) There a need of review of the syllabus
- 6) The syllabus reflects good balance between theory and practicals



- 1) The syllabus of the course was updated enough
- 2) The course content intellectually stimulated me
- 3) The syllabus created an interest to pursue further education in the particular subject
- 4) The content of curriculum helped me to get employed
- 5) The content of curriculum is very useful in my career
- 6) The academic learning has widened my knowledge, skill and attitude
- 7) The reading material and references regarding curriculum was easily found
- 8) The education imparted has helped me to handle my professional life efficiently
- 9) The course helped me in developing my personality
- 10) The new courses introduced meets contemporary requirements
- 11) Do you think the curriculum has to include more value added courses, skill based courses enhancing further employability?

ANALYSIS OF FEEDBACK ON CURRICULUM 2018-19



- 1) The content of the curriculum met my expectations
- 2) The goals and objectives were clearly stated
- 3) The curriculum strengthens my knowledge and skill
- 4) The course curriculum intellectually motivates me
- 5) The reading material and references regarding curriculum / subject were easily found
- 6) There is a need to include skill based content in current curriculum

| 0 | tage |
|----------------------------------|-------|
| Percen Before last evision | tage |
| Before last revision | |
| evision | Afte |
| | revis |
| 001. | |
| 867. | 80 |
| 87% | 91 |
| 83%. | 90 |
| 89% | 90 |
| | 8 |
| | |
| | |
| | |
| | |
| | 83%. |

| Internal | Ouality | Assurance Cell |
|----------|---------|----------------|
| | | |

TONAL AND RESEARCH INSTITUTE

Curriculum Feedback Analysis

Date of submission:

real time orienting

13 1 2020.

2003

2020

2022

Student feedback on Curriculum

Faculty/Department:

Computer Applications

MCA

Year of last Revision:

Year of Introduction of the program:

Programme Name:

Year of revision planned for future:

S.No Questionnaire Percentage Before last After revision revision 1 How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of course? 85 %. 2 How do you rate the relevance of the units in Syllabus relevant to the course? 88% 3 How do you rate the allocation of the credits to the courses? 4 How do you rate the offering of the electives in terms of their relevance to the specialization streams ? How do you rate the electives offered in 5 relation to the Technological advancements? 6 Rate the Size of syllabus in terms of the load on the student 90 7 Rate the courses in terms of extra learning or self learning considering the design of the courses 8 How do you rate the evaluation scheme designed for each of the course? 9 How do you rate the objectives stated for each of the course and level of achievement ? 10 How do you rate the percentage of courses having LAB / Practical learning components? Overall percentage *Suggestions for Improvement Implemented in syllabus revision: Yes: No:

*Note: Tick the appropriate boxes

Include the Enclosure: 3 copies of feedback. Subjects

| | Internal Quality Assurance Cell | | |
|--------------------|---|-------------------------|------------------|
| | Curriculum Feedback Analysis | Date of subn | nission: |
| Fac | Student feedback on Curriculum culty/Department: Year of Introduction of the progr | ram: | 1 2021 |
| Pro | Computes Applications Year of last Revision: | | 2003 |
| | gramme Name: Year of revision planned for futur | | 1022 |
| S.N | No Questionnaire | | |
| | | Percen | tage |
| 1 | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of source? | Before last revision | After revisio |
| 2 | How do you rate the relevance of the | 82% | 89; |
| 3 | Syllabus relevant to the course? How do you rate the allocation of the credits to the courses? | 881. | 90% |
| 4 | How do you rate the offering of the electives in terms of their relevance to the specialization streams 2 | 88% | 92 |
| 5 | relation to the Technological advancement of | 867. | 917 |
| 6 | the student | 1000 | 93% |
| 7 | Rate the courses in terms of extra learning or self learning considering the design of the courses | | 90% |
| 8 | How do you rate the evaluation scheme designed for each of the course? | 85.1. | 89% |
| 9 | How do you rate the objectives stated for each of the course and level of achievement 2 | 86% | 89% |
| 10 | How do you rate the percentage of courses having LAB / Practical learning components? | 88% | 91.1 |
| | Overall percentage | 90%. | 93% |
| *Sugge *Note: ' | Enclosure: 3 copies of feedback | | - |



DEPARTMENT OF CIVIL ENGINEERING

FEEDBACK ON CURRICULUM

Academic year: 2016 - 2017 Branch: Cluil Engineering This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

| Exce | llent (5) Very Good (4) Good (3) | Average | (2) Poor | (1) |) | |
|-------|---|--|--------------|--------------|---------|------|
| S.no. | Questioner | Excellent | Very Good | Good | Average | Poor |
| 1 | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | | V | Guu | Average | |
| 2 | How do you rate the relevance of the units in Syllabus relevant to the course? | | V | | | |
| 3 | How do you rate the allocation of the credits to the courses? | | | \checkmark | | |
| 4 | How do you rate the offering of the electives in terms of their relevance to the specialization streams? | | V | | | |
| 5 | How do you rate the electives offered in relation to the Technological advancements? | | | | V | |
| 6 | Rate the Size of syllabus in terms of the load on the student | | \checkmark | | F | |
| 7 | Rate the courses in terms of extra learning or self learning considering the design of the courses | | | \checkmark | | |
| 8 | How do you rate the evaluation scheme designed for each of the course? | | V | | | |
| 9 | How do you rate the objectives stated for each of the course? | 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1 | V | | | |
| 10 | How do you rate the percentage of courses having LAB components? | | V | | | |

Put a $\sqrt{\text{mark}}$ against the appropriate box

STUDENT []

ALUMNI N

FACULTY [] **INDUSTRY PERSON []**

PARENT [] Record any other Suggestions for improvement

Good envisionment for higher studies I suggest that the theory of bending can be included in third semester itself; in the subject of Applied Mechanics. Mounica.B

HoD – Civil Engineering



DEPARTMENT OF CIVIL ENGINEERING Feedback on Curriculum – Mapping with PO,PEO and PSO

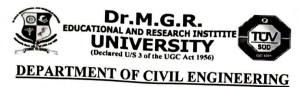
| No. | Program Outcome (PO) | Ext | ent enha | nced by experie | Dr MGR I | 2 & R |
|------------|---|-----|----------|--------------------|----------|-------|
| 1 | Understanding the fundamentals in the Engineering field. | 05 | 04 | 03 | 02 | 01 |
| 2 | Creation of an ability to develop problem solving attitude | | - | | | |
| 3 | Designing, implementing the current technology and part | V | | | | |
| 4 | experiments by changing the parameters and interpreting the results. Identification and solving complex technical ambiguity. | | | 8 | | |
| 5 | current technology. | | | | | |
| 6 | Facing the problem in the society and a line in the | | V | 6 | | |
| 7 | All ability to understand the environmental impact and | / | V | | | |
| 8 | Understanding legal, security and social issues and responsibilities | V | | | | |
| 9 | Working in team thereby exploring multidisciplinary talents | | | | | |
| 10 | Communicating effectively in the societal activity such as public speaking, in conference etc. | | V | | | |
| 11 | Developing interest in the individual to have an open mind to learn and accept things in the entire | | · | | | |
| 12 | Applying the software skills, managerial skills, for the industrial issues and also an ability to manage the finance | | V | | | _ |
| SI. No. | Program Educational Objectives (PEO) | | | V | | |
| 1 | To apply fundamental technical knowledge and skills to find creative solutions to technological challenges and problems in various areas of basic sciences and engineering. | | V | | | |
| 2 | To analyze, design and use skills in order to formulate and solve Civil Engineering problems. | | 1 | | | |
| 3 | To practice civil engineering in a responsible, professional and ethical manner and implement eco- friendly sustainable technologies for the benefit of industry and society. | | V | | | |
| 4 | To create knowledge through research and development in Civil Engineering and allied fields and modernize the teaching is a standard stan | | • | | | |
| 5 | To make students professionally competent by enhancing their communication skills, team spirit, leadership and also to prepare them for lifelong learning through innovative and research activities. | | V | | - | - |
| SI. No | Program Specific Outcomes (PSO) | | V | | | |
| 1 | PSO 1 : To apply fundamental technical knowledge and skills to find creative technological solutions | | | | | |
| 2 | PSO 2: To function as an individual or in a team to find solutions for civil engineering problems of multi disciplinary nature in the context of environmental and sustainable development | _ | V | | | - |
| | and sustainable development | | | \checkmark | | |

05 – Excellent 04- Very Good 03 – Good 02- Fair

r 01 – Poor

NOTE:

HoD – Civil Engineering



FEEDBACK ON CURRICULUM

Academic year: 2016 - 2017. Branch: C9vil

Regulation: 2013

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1

| S.no. | Questioner | Average | (2) Poor | (1) | <u></u> | |
|-------|--|-----------|-----------|------|---------------------|------|
| 1 | How do you rate the syllabus of the commendation | Excellent | Very Good | Good | Average | Poor |
| | competencies expected out of the course? | 1 | | | | |
| 2 | How do you rate the relevance of the units in Syllabus relevant to the course? | | 1 | | | |
| 3 | How do you rate the allocation of the and it is | | | | | |
| | the courses? | _ | 1 | 1997 | State of the second | |
| 4 | How do you rate the offering of the electives in terms of their relevance to the specialization streams? | | 1 | | | |
| 5 | How do you rate the electives offered in relation to the Technological advancements? | | | / | | |
| 6 | Rate the Size of syllabus in terms of the load on the student | | _ | · | | |
| 7 | Rate the courses in terms of extra learning or self learning considering the design of the courses | | | | | |
| 3 | How do you rate the evaluation scheme designed for each of the course? | | | | 100 | |
| · | How do you rate the objectives stated for each of the course? | | | | | |
| 0 | How do you rate the percentage of courses having LAB components? | | / | | | |

Put a $\sqrt{\text{mark}}$ against the appropriate box

STUDENT (1 ALUMNI []

PARENT [] FACULTY []

INDUSTRY PERSON []

Record any other Suggestions for improvement

Subject fluid mechanics More industrial WISFY is teo ham

3Y

HoD - Civil Engineering



DEPARTMENT OF CIVIL ENGINEERING Feedback on Curriculum – Mapping with PO,PEO and PSO

| SI. No. | Program Outcome (PO) | Exte | nt enhand | ed by Dr | | & RI |
|------------|---|------|-----------|----------|----|------|
| | | 05 | 04 | 03 | 02 | 01 |
| 1 | Understanding the fundamentals in the Engineering field. | / | | | | |
| 2 | Creation of an ability to develop problem solving attitude | 1 | ł | | | |
| 3 | Designing, implementing the current technology and performing and conducting experiments by changing the parameters and interpreting the results. | | 1 | | | |
| 4 | Identification and solving complex technical ambiguity. | 1 | | | | |
| 5 | Development of the environmental knowledge through innovative ideas by using current technology. | | 1 | - | | |
| 6 | Facing the problem in the society and solving them. | 1 | | | | |
| 7 | An ability to understand the environmental impact and sustain in the environment | 17 | | | | |
| 8 | Understanding legal, security and social issues and responsibilities | 17 | | | | |
| 9 | Working in team thereby exploring multidisciplinary talents | | 1 | | | |
| 10 | Communicating effectively in the societal activity such as public speaking, in conference etc. | / | | | | |
| 11 | Developing interest in the individual to have an open mind to learn and accept things in the entire | / | | | | |
| 12 | Applying the software skills, managerial skills, for the industrial issues and also an ability to manage the finance | | 1 | | | |
| SI. No. | Program Educational Objectives (PEO) | | | | | |
| 1 | To apply fundamental technical knowledge and skills to find creative solutions to technological challenges and problems in various areas of basic sciences and engineering. | 1 | | | | |
| 2 | To analyze, design and use skills in order to formulate and solve Civil Engineering problems. | 1 | | | | |
| 3 | To practice civil engineering in a responsible, professional and ethical manner and implement eco- friendly sustainable technologies for the benefit of industry and society. | / | | | | |
| 4 | To create knowledge through research and development in Civil Engineering and allied fields and modernize the teaching levels. | / | | | | |
| 5 | To make students professionally competent by enhancing their communication skills, team spirit, leadership and also to prepare them for lifelong learning through innovative and research activities. | (| | | | |
| SI. No | Program Specific Outcomes (PSO) | × | | | | |
| 1 | PSO 1: To apply fundamental technical knowledge and skills to find creative technological solutions | (| | | | |
| 2 | PSO 2: To function as an individual or in a team to find solutions for civil engineering problems of multi disciplinary nature in the context of environmental and sustainable development | 1 | | | | |

05 - Excellent 04- Very Good 03 - Good 02- Fair 01 - Poor

NOTE:

HoD – Civil Engineering



DEPARTMENT OF CIVIL ENGINEERING Feedback on Curriculum – Mapping with PO,PEO and PSO

| SI. No. | Program Outcome (PO) | Exte | nt enhan | ced by Dr experienc | MGRE | & RI |
|------------|--|--------------|--------------|------------------------|------|------|
| | | 05 | 04 | 03 | 02 | 01 |
| 1 | Understanding the fundamentals in the Engineering field. | V | | 05 | 02 | 01 |
| 2 | Creation of an ability to develop problem solving attitude | V | | | | |
| 3 | Designing, implementing the current technology and performing and conducting | | 1 | | | |
| 4 | experiments by changing the parameters and interpreting the results. | | | | | |
| 4 | Identification and solving complex technical ambiguity. | | \checkmark | | | |
| 5 | Development of the environmental knowledge through innovative ideas by using current technology. | | | V | | |
| 6 | Facing the problem in the society and solving them. | | | | | |
| 7 | An ability to understand the environmental impact and sustain in the annious | ~ | - V | | | |
| 8 | Understanding legal, security and social issues and responsibilities | V | | | | |
| 9 | Working in team thereby exploring multidisciplinary talents | | 5 | | 1.01 | |
| 10 | Communicating effectively in the societal activity such as public speaking, in conference etc. | | | ~ | | |
| 11 | Developing interest in the individual to have an open mind to learn and accept things in the entire | ~ | | | | |
| 12 | Applying the software skills, managerial skills, for the industrial issues and also an ability to manage the finance | V | ~ | | | |
| Sl. No. | Program Educational Objectives (PEO) | | 5 ~ . | | | |
| | To apply fundamental technical knowledge and skills to find creative solutions to | Later and | - | | | |
| 1 | technological challenges and problems in various areas of basic sciences and engineering. | V | | - 100 | 116 | |
| 2 | To analyze, design and use skills in order to formulate and solve Civil Engineering problems. | | V | | | |
| | To practice civil engineering in a responsible, professional and ethical manner and | | 0 | | | |
| 3 | society. | | ~ | | | |
| 4 | To create knowledge through research and development in Civil Engineering and allied fields and modernize the teaching levels. | \checkmark | | | | |
| 5 | To make students professionally competent by enhancing their communication skills, team spirit, leadership and also to prepare them for lifelong learning through innovative and research activities. | | ~ | | | |
| SI. No | Program Specific Outcomes (PSO) | | | | | |
| INO | | | | VI | | |
| 1 | PSO 1: To apply fundamental technical knowledge and skills to find creative technological solutions | N | - | 1. A. | | |
| 2 | PSO 2 : To function as an individual or in a team to find solutions for civil engineering problems of multi disciplinary nature in the context of environmental and sustainable due to the second sec | | | | | |
| 2 | and sustainable development | | | ~ | | |

05 - Excellent 04- Very Good 03 - Good 02- Fair 01 - Poor

NOTE:

ait HoD – Civil Engineering



FEEDBACK ON CURRICULUM

Regulation:

Academic year: 2916-2017 Branch: CIVIL

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

| Excel | lent (5) Very Good (4) Good (3) Questioner | Excellent | Very Good | Good | Average | Poor |
|-------------------|---|--|--------------|------|---------|------|
| <u>S.no.</u> 1 | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | | ~ | | | |
| 2 | How do you rate the relevance of the units in Syllabus relevant to the course? | V | | | | |
| 3 | How do you rate the allocation of the credits to the courses? | | \checkmark | | | |
| 4 | How do you rate the offering of the electives in terms of their relevance to the specialization streams? | V | | | | |
| 5 | How do you rate the electives offered in relation to the Technological advancements? | . C., | ~ | | | |
| 6 | Rate the Size of syllabus in terms of the load on the student | \checkmark | | | | |
| 7 | Rate the courses in terms of extra learning or self learning considering the design of the courses | | ~ | | | |
| 8 | How do you rate the evaluation scheme designed for each of the course? | ~ | | | | - |
| 9 | How do you rate the objectives stated for each of the course? | dia anna anna anna anna anna anna anna a | 5 | ~ | | |
| 10 | How do you rate the percentage of courses having LAB components? | V | | | | |

Put a $\sqrt{}$ mark against the appropriate box

STUDENT 1

ALUMNI []

FACULTY [] PARENT []

INDUSTRY PERSON []

Record any other Suggestions for improvement

Industrial visit

HoD – Civil Engineering

Y

L AND RESEARCH INSTITUTE (Decimed to be University) wcyal, Chennai - 600 095, Tamilnadu. India. (An 150 9001 ; 2012 Certified Institution)

DEPARTMENT OF CIVIL ENGINEERING

FEEDBACK ON CURRICULUM

Academic year: 2016 - 2014

Regulation: 2010

Branch: Civil Gymerig This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

| Excel | llent (5) Very Good (4) Good (3) | Average | (2) Poor | (1) | | |
|-------|---|-----------|--------------|--------------|---------|------|
| S.no. | Questioner | Excellent | Very Good | Good | Average | Poor |
| 1 | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | | / | | | |
| 2 | How do you rate the relevance of the units in Syllabus relevant to the course? | | | | | |
| 3 | How do you rate the allocation of the credits to the courses? | | | / | | |
| 4 | How do you rate the offering of the electives in terms of their relevance to the specialization streams? | | / | | | |
| 5 | How do you rate the electives offered in relation to the Technological advancements? | | | | / | |
| 6 | Rate the Size of syllabus in terms of the load on the student | | | | | |
| 7 | Rate the courses in terms of extra learning or self learning considering the design of the courses | | | \checkmark | | |
| 8 | How do you rate the evaluation scheme designed for each of the course? | | ~ | | | |
| 9 | How do you rate the objectives stated for each of the course? | | \checkmark | | 5.0 | |
| 10 | How do you rate the percentage of courses having LAB components? | | | | | |

Put a $\sqrt{\text{mark}}$ against the appropriate box

STUDENT []

ALUMNI M PARENT []

FACULTY []

INDUSTRY PERSON []

Record any other Suggestions for improvement

- youd environment for higher Studies. - I suggest that bending theory can be included in third semesting Applied mechanics. It is more aft.

KULLELI SEN Thait

HoD – Civil Engineering

Form No. F/CSCH/007 Rev. 0 / 01.01.2014 Page 1 of 4



STUDENT'S EXIT FEED BACK

FACULTY : E & T

DATE : 17.5.17

STUDENT REFERENCE : (COURSE / BRANCH / BATCH / SEC)

NAME :

121051101042

 Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 - Average & 1 - Poor)

Boobajan ov

Please provide your valuable suggestions for Average and Poor Grades

| | | 5 | 4 | 3 | 2 | 1 |
|----------|--|--------------|----|---|-----|---|
| INFR | ASTRUCTURE & FACILITIES | | | - | 1 - | |
| 1 | CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING, AUDIBILITY & VENTILATION | | ~ | 1 | | |
| 2 | USE OF MODERN TEACHING AIDS | | | ~ | | |
| 3 | DRINKING WATER & TOILET FACILITIES | | ~ | 1 | | |
| 4 | PERIODICAL UPKEEP OF CAMPUS | | V | | | |
| 5 | LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY | | 1 | | | |
| 6 | TRANSPORT FACILITIES | \checkmark | 1 | | | |
| 7 | CANTEEN FACILITIES | | | | | |
| 8 | EMERGENCY / HEALTH / SAFETY ARRANGEMENTS | 1 | 1 | | | |
| 9 | FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS) | , | | | | |
| 10 | LIBRARY & E- LEARNING FACILITIES | | 1 | | | |
| 11 | CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS | | ľ. | | | |
| uggestic | ns : | | | | | |
| DMISSIC | N | - | | _ | | |
| 12 | CLARITY IN WEB SITE & PROSPECTUS INFORMATION | | ~ | | | |
| 13 | COUNSELLING DURING COURSE SELECTION | | | | | |
| 14 | FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS) | / | | | | |
| 15 | GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS | / | | | | |
| | ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME | | | | | |
| gestion | 5 : | | - | | | |

HoD – Civil Engineering



| * | | | 5 | 4 | 3 | T . | 2 | |
|--|---|------|---|------|-----|------------|-----------|---------|
| | MIC AMBIENCE | | <u> </u> | - | 5 | | <u> </u> | I |
| 17 | SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS | Т | | | | T | Τ | _ |
| 18 | | | / | - | | - | - | _ |
| 19 | FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE | Y | - | _ | | - | _ | |
| 20 | SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS | | ~ | | | - | + | |
| 21 | PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS | | | | | | | 1 |
| 22 | ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT LISAGE IN ACADEMIC STUDIES AND RESEARCH | | | 1 | | | T | |
| 23 | MOTIVATION FOR HIGHER STUDIES & RESEARCH | - | - | | | | + | |
| Suggestion | | lid | 51 | M | ect | han | ic | 8 |
| Suggestion | thirds and Environ marchanics of So | lid: | show | Mula | ect | han be | ric. ù | 8 nu |
| Suggestion of CO CUSRI 24 25 | hinds and Envisonmental Engineering | lid. | silon | Mala | | han ke | ic ù | 8 |
| 24 25 26 | ARRANGEMENT OF INDUSTRIAL VISITS (TOURS LISEFUL TO DOOR | | sido V | Muli | | han be | i | 8 |
| 24 25 26 26 | SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC., | | sido V | M | | han ke | ii | 8 |
| 24 25 26 | OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / METERSHIPS | | s in the second | Mule | | han be | in | 8 |

thait ~ HoD – Civil Engineering

Farm No. EXCR.1887 Bare 1 41.41.2814 Page 3 of 4

| | | | | GRAD | E | |
|---|--|---|---|------|---|---|
| SL NO | ASSESSMENT CRITERIA | 5 | 4 | 3 | 2 | , |
| EXTRA C | URRICULAR | | | | | |
| 29 | PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS | V | | | | |
| 30 | COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE | | V | | | |
| 31 | GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC. | V | | | | |
| 32 | OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS | | V | | | |
| EXAMINA | TION | | | | | |
| XAMINA | TION | | | | | |
| 33 | EXAM SCHEDULES COMMUNICATION (TIMELY) | V | | | | |
| NU CONTRACTOR | | | | | | |
| 33 | EXAM SCHEDULES COMMUNICATION (TIMELY) | | | | | |
| 33 34 | EXAM SCHEDULES COMMUNICATION (TIMELY) GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING | | ~ | | | |
| 34 35 | EXAM SCHEDULES COMMUNICATION (TIMELY) GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING UNDUE HARASSEMENT DURING EXAMS | | | | | |
| 33 34 35 36 37 | EXAM SCHEDULES COMMUNICATION (TIMELY) GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING UNDUE HARASSEMENT DURING EXAMS ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS PROVISION FOR RE-EVALUATIONS | | | | | |
| 33 34 35 36 37 Suggestie | EXAM SCHEDULES COMMUNICATION (TIMELY) GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING UNDUE HARASSEMENT DURING EXAMS ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS PROVISION FOR RE-EVALUATIONS | | | | | |
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Thait HoD – Civil Engineering

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Assessment of Program Objectives (PO's)

| Program Outcomes | 5 | 4 | 3 | 2 | 1 | Comments |
|--|-----|---|---|---|---|----------|
| Understanding the fundamentals in the Engineering field. | . / | - | | | | |
| Creation of an ability to develop problem solving attitude | V | - | | | | |
| Designing, implementing the current tacknol | V | | | | | |
| and performing and conducting experiments by changing the parameters and interpreting the results. | | V | | | | |
| Identification and solving complex technical ambiguity. | V | | | | | |
| innovative ideas by using current technology | | ~ | | | | |
| Facing the problem in the society and solving them. | V | | | | | |
| An ability to understand the environmental impact and sustain in the environment. | / | | | | | |
| in the environment. | V | | | | | |
| Understanding legal, security and social issues and responsibilities | V | | | | | |
| Working in team thereby exploring multidisciplinary talents | | 1 | | | | |
| on infuncting effectively in the societal activity such as | 1 | ~ | | | | |
| done speaking, in conference etc | V | 1 | | | | |
| Developing interest in the individual to have an open mind to earn and accept things in the entire life. | V | | 1 | | | |
| Applying the software skills, managerial skills, for the ndustrial issues and also an ability to manage the finance. | | | | | - | 14 |

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 5 | 64 | 3 | 2 | 1 |

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| ED ED | Dr. M.G.R. DUCATIONAL AND RESEARCH INSTITUTE (Deemed to be University) | A |
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| and the second s | (Decemed to De University) Maduravoyal, Chennai - 600 095. Tamilnadu. India. (An 150 9001: 2015 Certifice institution) | |

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STUDENT'S EXIT FEED BACK

FACULTY : E & T NAME :

DATE : 7.6.17

STUDENT REFERENCE : (COURSE / BRANCH / BATCH / SEC)

> Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 - Average & 1 - Poor)

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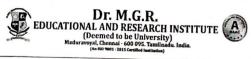
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Please provide your valuable suggestions for Average and Poor Grades

| SL NC | ASSESSMENT CRITERIA | | | GRA | DE | |
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| INFR | ASTRUCTURE & FACILITIES | 5 | 4 | 3 | 2 | 1 |
| 1 | CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING, AUDIBILITY & | | | T | | |
| 2 | USE OF MODERN TEACHING AIDS | | - · | ~ | | |
| 3 | DRINKING WATER & TOILET FACILITIES | | ~ | ~ | | |
| 4 | PERIODICAL UPKEEP OF CAMPUS | - | V | - | | |
| 5 | LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY | | V | - | | |
| 6 | TRANSPORT FACILITIES | ~ | ~ | | | _ |
| 7 | CANTEEN FACILITIES | | ~ | | | |
| 8 | EMERGENCY / HEALTH / SAFETY ARRANGEMENTS | - | | | | |
| 9 | FACILITIES IDENTIFICATION | | | | | |
| 10 | (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS) LIBRARY & E- LEARNING FACILITIES | - | ~ | | | |
| 11 | CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED | | / | | | |
| uggestic | ins : | | | | | |
| DMISSIC | DN | | | 100 | | _ |
| 12 | CLARITY IN WEB SITE & PROSPECTUS INFORMATION | \checkmark | | | | |
| 13 | COUNSELLING DURING COURSE SELECTION | | | | | |
| 14 | FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS) | ~ | | | | |
| 15 | GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS | ~ | | | | |
| 16 | ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME | | | | | |
| gestion | ns : | | | _ | | |

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| SL NO | ASSESSMENT CRITERIA | GRADE | | | | | |
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| | | 5 | 4 | • | 3 | 2 | Τ |
| ACADE | | | | | | | |
| 17 | SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS | | | / | | | Τ |
| 18 | FACULTY COMPETENCY | | - | + | | | ╀ |
| 19 | SCHEDULE ADHERENCE IN SYLLABUS COVERAGE | V | · | | | | \downarrow |
| 20 | SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS | | V | | | | |
| | FOR SLOW LEARNERS | | ~ | | | | |
| 21 | PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS | | | | | | |
| 22 | ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH | | 1 | | | | |
| 23 | MOTIVATION FOR HIGHER STUDIES & RESEARCH DODS: Mechanics of Solids, Mechanics of plu <u>monmental Engineering to be incl</u> | V | | \top | 1 | | |
| 24 | SUPPORT FOR INDUSTRIAL PROJECTS | \checkmark | | | | | - |
| 25 | ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY | | ~ | | | | |
| 26 | OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SOCIETY MEMBERSHIPS | ~ | | | T | | |
| | SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC., | | | | | | |
| 27 | MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL | ~ | | | | | |
| 20 | OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES | ~ | | | | | |
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| 100 | Dr. M.G.R. | (1) |
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| 30 | EDUCATIONAL AND RESEARCH INSTITUTE | (ALC.) |
| 20 | (Deemed to be University) | ···· |
| - | Maduravoyal, Chennai - 600 095. Tamilnadu. India | |
| | (An ISO 9001 + 2015 Certified Institution) | |

GRADE SL NO ASSESSMENT CRITERIA 5 4 3 2 1 EXTRA CURRICULAR PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN 29 INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS V **EVENTS** COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE 30 V STYLE 31 GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC., V OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY 32 CULTURAL PARTICIPATIONS Suggestions : EXAMINATION EXAM SCHEDULES COMMUNICATION (TIMELY) 33 GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING 34 \checkmark UNDUE HARASSEMENT DURING EXAMS 35 \checkmark ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS 36 V 37 PROVISION FOR RE-EVALUATIONS V Suggestions : POST COURSE COMPLETION PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS 38 \checkmark FREEDOM IN APPEARING AND SELECTING THE CAMPUS \checkmark 39 INTERVIEWS RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE 40 Suggestions :

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Assessment of Program Objectives (PO's)

| Program Outcomes | 5 | 4 | 3 | 2 | I | Comments |
|--|--------------|--------------|---|---|---|----------|
| Understanding the fundamentals in the Engineering field. | V | - | - | | | |
| Creation of an ability to develop problem solving attitude | 1° | 17 | - | | | |
| Designing, implementing the current technology | - | r | | | | |
| and performing and conducting experiments by changing the parameters and interpreting the results. | 1 | | | | 5 | |
| Identification and solving complex technical ambiguity. | · | | | | | |
| Development of the environmental knowledge thread | - | 1 | | _ | | |
| innovative ideas by using current technology | V | | | | | |
| Facing the problem in the society and solving them | 1 | | | | | |
| An ability to understand the environmental impact and sustain | - | | | | | |
| in the environment. | | 1 | | | | |
| Understanding legal, security and social issues and responsibilities | \checkmark | | | - | | |
| Working in team thereby exploring multidisciplinary talents | V | | - | | | |
| communicating effectively in the societal activity such as | V | | | | | |
| Suche speaking, in conference etc | | \checkmark | | | | |
| Developing interest in the individual to have an open mind to | 1 | + | | | | |
| can and accept things in the entire life. | ~ | | | | | |
| Applying the software skills, managerial skills, for the ndustrial issues and also an ability to manage the finance. | | V | | | | |

| Excellent | Very Good | Good | Average | Poor |
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| S. | EDUCATIONAL AND RESEARCH INSTITUTE | A |
| 3P | (Deemed to be University) | See. |
| | Maduravoyal, Chennai - 600 095. Tamiinadu. India. | |

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STUDENT'S EXIT FEED BACK

FACULTY : ERT

DATE: 6-6-17

NAME : APPUSLAL

STUDENT REFERENCE : B - TE CH / CIVIL (COURSE / BRANCH / BATCH / SEC)

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 Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 - Average & 1 - Poor)

Please provide your valuable suggestions for Average and Poor Grades

| SL NO | ASSESSMENT CRITERIA | | GRADE | | | | |
|---------------------|---|------|-------|-------|------|------|--|
| INFRA | STRUCTURE & FACILITIES | 5 | 4 | 3 | 2 | | |
| 1 | CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING, AUDIBILITY & VENTILATION | Γ | ~ | | | | |
| 2 | USE OF MODERN TEACHING AIDS | - | - | | | + | |
| 3 | DRINKING WATER & TOILET FACILITIES | - | 1 | - | - | | |
| 4 | PERIODICAL UPKEEP OF CAMPUS | | - | | - | + | |
| 5 | LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY | | 1 | | | + | |
| 6 | TRANSPORT FACILITIES | | - | / | - | + | |
| 7 | CANTEEN FACILITIES | | / | - | | - | |
| 8 | EMERGENCY / HEALTH / SAFETY ARRANGEMENTS | | - | / | | | |
| 9 | FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS) | | | / | | | |
| 10 | LIBRARY & E- LEARNING FACILITIES | | | | | | |
| 11 | CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS | / | - | | | | |
| uggestio DMISSIO | ns: sol mechanic, fluid mechanics and environet angine | ning | duda | fects | canb | e. | |
| | | | | 1 | relu | A CA | |
| 12 | CLARITY IN WEB SITE & PROSPECTUS INFORMATION | | 1 | | | | |
| 13 | COUNSELLING DURING COURSE SELECTION | / | | | | | |
| 14 | FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS) | | / | - | | | |
| 15 | GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS | / | - | - | | | |
| 16 | ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME | / | - | | | | |
| ggestion | s: online transaction can be surplified more | | | | | | |

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| | DEMIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE | | | SCH / 007 | Rev. 0 / 0 Paj | 1.01.2014 ge 3 of 4 |
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| SL NO | ASSESSMENT CRITERIA | | | GRA | DE | |
| CADE | | 5 | 4 | 3 | 2 | 1 |
| 17 | SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS | | | | <u> </u> | |
| 18 | | - | / | | | + |
| 19 | SCHEDULE ADHERENCE IN SYLLABUS COVERAGE | | - | - | - | - |
| 20 | SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS | | / | / | - | - |
| | | | | / | 1 | - |
| 21 | PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS | | / | as d | | |
| 22 | ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH | / | | | | |
| 23 | MOTIVATION FOR HIGHER STUDIES & RESEARCH | | | | | |
| D CURR | ons: roil mechanics, fluid mechanics and e wing subjects can be added ICULAR | | 22-5- 5-15-1 | | | |
| 24 | SUPPORT FOR INDUSTRIAL PROJECTS | | / | | | |
| 25 | ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY | / | | | | |
| 26 | OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SOCIETY MEMBERSHIPS | | / | | | |
| 26 | SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC., | | 9 | 1 | | |
| 27 | MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL | / | | | | |
| 28 | OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES | | 1 | | | |
| gestion | 15: All students can be asked to get Involved in | an | Jpr | ysico | l | |

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| | STUDENT'S EXIT FEED BACK | DAT | E: | da l | 8 | |
| | NAME : ABDUL RAAPLERA | | | | | |
| (000 | STUDENT REFERENCE : 14105 1101001 RSE/BRANCH/BATCH/SEC) | | | | | |
| • | Tick at the appropriate Grade boxes which may be correct in respective categories of Grades (5-Excellent, 4 – Very Good, 3 – Go | your o | opinio - Av | n in th erage & | e 1 - Po | or) |
| | Please provide your valuable suggestions for Average and Po | or Gr | ades | - | anan manana dan | |
| SL NO | ASSESSMENT CRITERIA | | | GRA | DE | |
| | STRUCTURE & FACILITIES | 5 | 4 | 3 | 2 | - |
| 1 | CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING, AUDIBILITY & VENTILATION | | | ~ | | |
| 2 | USE OF MODERN TEACHING AIDS | | | ~ | | |
| 3 | DRINKING WATER & TOILET FACILITIES | | ~ | | | |
| 4 | PERIODICAL UPKEEP OF CAMPUS | | T | ~ | | |
| 5 | LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY | | 1 | | | |
| 6 | TRANSPORT FACILITIES | | 1 | - | 1 | |
| 7 | CANTEEN FACILITIES | | 1 | | | |
| 8 | EMERGENCY / HEALTH / SAFETY ARRANGEMENTS | | | ~ | | |
| 9 | FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS) | | ~ | | | |
| 10 | LIBRARY & E- LEARNING FACILITIES | | ~ | | - | - |
| 11 | CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS | | | ~ | | |
| Suggestic | bins : | | | | | |
| ADMISSIC | DN | | 1 | | | |
| 12 | CLARITY IN WEB SITE & PROSPECTUS INFORMATION | | r | | | |
| 13 | COUNSELLING DURING COURSE SELECTION | | | ~ | | |
| 14 | FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS) | | 1 | | | |
| 15 | GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS | | | V | | |
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Dr. M.G.R. EDUCATIONAL AND RESEARCH INSTITUTE (Deemed to be University) Maduravoyal, Chonnal - 600 095; Tamilhad. India. (An ISO 9901: 3015 Cartifice Institution) University confident distitution)

| | ASSESSMENT CRITERIA | | | GRA | DE | |
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| | FACULTY COMPETEN | 1 | - | - | - | |
| 19 | OCHEDULE ADHERENCE IN SYLLABUS COVERACE | 100 | V | | | |
| 20 | SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS | | | V | | |
| 21 | PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS | | | | V | - |
| 22 | ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH | | V | ~ | | |
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| CO CURF | RICULAR | | ~ | | | |
| Suggesti | ons : | | V | | | |
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| CO CURF 24 25 | ONS : RICULAR SUPPORT FOR INDUSTRIAL PROJECTS ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY OPPORTUNITY FOR PARTICIPATING IN OFFICIENCE | | ~ | | | |
| O CURF 24 25 26 | ARRANGEMENT OF INDUSTRIAL PROJECTS ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SOCIETY MEMBERSHIPS SUPPORT IN PRESENTATION OF PARTERS IN ARMEDIA | | × × | | | |

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| | Dr. M.G.R. EDUCATIONAL AND RESEARCH INSTITUTE (Deemed to be University) Maduravoyal, Chennal - 600 095, Tamihadu, India. (Ar BO 96) : 3815 Centred Learning | A | | | ~ | pr)of | | |
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| SL NO | ASSESSMENT CRITERIA | 5 | 4 | 3 | 2 | | | |
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| 29 | PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS | | ~ | | | | | |
| 30 | COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE | | | ~ | | | | |
| 31 | GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC., | | / | | | * | | |
| 32 | OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS | | ~ | | | | | |
| Suggesti EXAMINA | | | | | | | | |
| 33 | EXAM SCHEDULES COMMUNICATION (TIMELY) | Τ | V | | - | | | |
| 34 | GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING | ~ | | | | | | |
| 35 | UNDUE HARASSEMENT DURING EXAMS | 120 | | | V | | | |
| 36 | ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS | | ~ | | - 5 | | | |
| 37 | PROVISION FOR RE-EVALUATIONS | ~ | | | | | | |
| Suggestic | ins : | | | | | | | |
| POST CO | DURSE COMPLETION | | | | | | | |
| 38 | PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS | 1 | | | | - | | |
| 39 | FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS | | \checkmark | | | | | |
| 40 | RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE | | \checkmark | | | - | | |

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Dr. M.G.R. EDUCATIONAL AND RESEARCH INSTITUTE C

DEPARTMENT OF CIVIL ENGINEERING

STUDENT EXIT SURVEY MAPPING WITH PO, PSO AND PEO

NAME: REG. NO : REGULATION : 2013 BATCH:

05 - Excellent 04- Very Good

03 – Good 02- Fair 01 - Poor 04

| Sr. | Program Outcome (PO) | Extent enhanced by Dr MGR E & experience | | | | | | | |
|-----|---|---|----|----|-----|----|--|--|--|
| No. | crogram outcome (ro) | 05 | 04 | 03 | 02 | 01 | | | |
| 1 | Understanding the fundamentals in the Engineering field | ~ | | | | | | | |
| 2 | Creation of an ability to develop problem solving attitude | | ~ | | | | | | |
| 3 | Designing, implementing the current technology and performing and conducting experiments by changing the parameters and interpreting the results | | ~ | | - | | | | |
| 4 | Identification and solving complex technical ambiguity | | | ~ | | | | | |
| 5 | Development of the environmental knowledge through innovative ideas by using current technology | | | ~ | | | | | |
| 6 | Facing the problem in the society and solving them | | | V | | | | | |
| 7 | An ability to understand the environmental impact and sustain in the environment | | - | | | | | | |
| 8 | Understanding legal, security and social issues and responsibilities | | | | ~ | | | | |
| 9 | Working in team thereby exploring multidisciplinary talents | | | V | | | | | |
| 10 | Communicating effectively in the societal activity such as public speaking, in conference etc | | | | ~ | | | | |
| 11 | Developing interest in the individual to have an open mind to learn and accept things in the entire | | V | | 125 | | | | |
| 12 | Applying the software skills, managerial skills, for the industrial issues and also an ability to manage the finance | | | V | | | | | |

| Sr. No. | Program Specific Outcome (PSO) | | Extent enhanced by Dr MGR E & I experience | | | | | | | |
|------------|---|----|---|----|----|----|--|--|--|--|
| 140. | | 05 | 04 | 03 | 02 | 01 | | | | |
| 1 | To apply fundamental technical knowledge and skills to find creative technological solutions | | | ~ | | | | | | |
| 2 | To function as an individual or in a team to find solutions for civil engineering problems of multi disciplinary nature in the context of environmental and sustainable development | | | ~ | | | | | | |

| Sr. No. | Program Educational Outcome (PEO) | Extent enhanced by Dr MGR E & experience | | | | | | | |
|------------|--|---|----|----|----|--|--|--|--|
| 110. | | 05 | 04 | 02 | 01 | | | | |
| 1 | To apply fundamental technical knowledge and skills to find creative solutions to technological challenges and problems in various areas of basic sciences and engineering | | | V | | | | | |
| 2 | To analyze, design and use skills in order to formulate and solve Civil Engineering problems | | V | | | | | | |
| 3 | To practice civil engineering in a responsible, professional and ethical manner and implement eco- friendly sustainable technologies for the benefit of industry and society | | V | 4 | | | | | |
| 4 | To create knowledge through research and development in Civil Engineering and allied fields and modernize the teaching levels | | V | | | | | | |
| 5 | To make students professionally competent by enhancing their communication skills, team spirit, leadership and also to prepare them for lifelong learning through innovative and research activities | | V | | | | | | |

SIGNATURE : Aldul

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| | Dr. M.G.R. EDUCATIONAL AND RESEARCH INSTITUTE (Deented to be University) Maduravyal, Chennai 600 095, Tamilanda, India (Aa BO wei, 1917 Contended India) | | | | | |
|-----------|--|----------|------|------------------------|---------|-----|
| | STUDENT'S EXIT FEED BACK | DATE | : 10 | lal | 18 | |
| | FACULTY: ELT | | | | | |
| (COU | NAME : Abdul Rohmon STUDENT REFERENCE : 141051101002 B.TECH (C RSE/BRANCH/BATCH/SEC) | ivil | 201 | \$ 4 | 2018 | |
| • | Tick at the appropriate Grade boxes which may be correct in y respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Go | od , 2 - | Aver | in the age & | 1 - Poc | or) |
| • | Please provide your valuable suggestions for Average and Poor ASSESSMENT CRITERIA | or Gra | des | GRAD | F | |
| SL NO | ASSESSMENT CRITERIA | | | | | |
| | | 5 | 4 | 3 | 2 | |
| INFRAS | CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING, AUDIBILITY & | 1 | 1 | 0 | 4 | • |
| 2 | USE OF MODERN TEACHING AIDS | | - | | | |
| 3 | DRINKING WATER & TOILET FACILITIES | - | - | | | |
| 4 | PERIODICAL UPKEEP OF CAMPUS | ~ | × | - | A | 6 |
| 5 | LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY | 5 | | | | |
| 6 | TRANSPORT FACILITIES | | | ~ | | |
| 7 | CANTEEN FACILITIES | V | | | | L |
| 8 | EMERGENCY / HEALTH / SAFETY ARRANGEMENTS | | | | ~ | |
| 9 | FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS) | | V | | | |
| 10 | LIBRARY & E- LEARNING FACILITIES | | | V | | - |
| 11 | CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS | 5 | | | | |
| Suggestic | ons : | 0.96 | | | | |
| DMISSIC | DN | | | | | |
| 12 | CLARITY IN WEB SITE & PROSPECTUS INFORMATION | | | 5 | | |
| 13 | COUNSELLING DURING COURSE SELECTION | 1 | h | | | |
| 14 | FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS) | | | ~ | | |
| 15 | GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS | | | | | V |
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| 18 | SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS | ~ | 1 | | | |
| 19 | FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE | | | | | - |
| 20 | SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS | | | 0 | 1 | + |
| 21 | PERIODICAL | 0 | | | | |
| 100 | - Linging TRATIONS | | | V | T | |
| 22 | ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH | | | - | | |
| 23 | MOTIVATION FOR HIGHER STUDIES & DEGEN | | | 2 | | |
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| uggesti D CURF 24 | | | | | | , , , |
| D CURF 24 | SUPPORT FOR INDUSTRIAL PROJECTS | | | | | |
| O CURF | RICULAR | | | | | |
| D CURF 24 | SUPPORT FOR INDUSTRIAL PROJECTS | | | | | |
| 24 25 | SUPPORT FOR INDUSTRIAL PROJECTS ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY OPPORTUNITY FOR PARTICIPATING | × | V | | | |
| 24 25 26 | ARRANGEMENT OF INDUSTRIAL PROJECTS ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SOCIETY MEMBERSHIPS | ✓ ✓ | | | | |

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| | Dr. M.G.R. EDUCATIONAL AND RESEARCH INSTITUTE (Deemed to be University) Maduravoyal, Chennal - 600 095. Tamilnadu, India. (An 18 5001) 1985 Carlied Institute) University of the Control of | | | | 2 | |
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| SL NO | ASSESSMENT CRITERIA | 5 | 4 | GRAI | 2 | |
| FXTRAC | URRICULAR | | | | | 1 |
| 29 | PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS | 6 | 1 | | | |
| 30 | COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE | | 0 |) | | İ |
| 31 | GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC., | | | A | | |
| 32 | OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS | · V | r | 4 | W | |
| Suggestie EXAMINA | | | | | | |
| 33 | EXAM SCHEDULES COMMUNICATION (TIMELY) | 1 | | | - | |
| 34 | GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING | | 1 | | | |
| 35 | UNDUE HARASSEMENT DURING EXAMS | | | ~ | | |
| 36 | ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS | ~ | | | | |
| 37 | PROVISION FOR RE-EVALUATIONS | | | ~ | | |
| Suggestic | ons : | | | | | |
| POST CO | DURSE COMPLETION | | | | | |
| 38 | PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS | M | | | | |
| 39 | FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS | | 1 | , | 5 | |
| | RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE | - | | | | _ |

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Dr. M.G.R. EDUCATIONAL AND RESEARCH INSTITUTE (Deemed to be University) Maduravoyal, Chennal - 600 095. Tamilinadu. India. (An ISO 9001 - 1901 Gerühe Institution) University and Chennel - 1901 Gerühe Institution)

DEPARTMENT OF CIVIL ENGINEERING

STUDENT EXIT SURVEY MAPPING WITH PO, PSO AND PEO

NAME: REG. NO : REGULATION : 2013 BATCH:

05 – Excellent 04- Very Good

03 - Good 02- Fair 01 - Poor

| Sr. No. | Program Outcome (PO) | Extent enhanced by Dr MGR E & experience | | | | | | | |
|------------|---|---|-------|-----|----|----|--|--|--|
| | | 05 | 04 | 03 | 02 | 01 | | | |
| 1 | Understanding the fundamentals in the Engineering field | / | 1.0 | | | | | | |
| 2 | Creation of an ability to develop problem solving attitude | | ~ | 1 | | | | | |
| 3 | Designing, implementing the current technology and performing and conducting experiments by changing the parameters and interpreting the results | | | / | | | | | |
| 4 | Identification and solving complex technical ambiguity | / | | | | | | | |
| 5 | Development of the environmental knowledge through innovative ideas by using current technology | - | 1.000 | / | | | | | |
| 6 | Facing the problem in the society and solving them | / | | | | | | | |
| 7 | An ability to understand the environmental impact and sustain in the environment | | | / | | | | | |
| 8 | Understanding legal, security and social issues and responsibilities | | ~ | | | | | | |
| 9 | Working in team thereby exploring multidisciplinary talents | / | | | | | | | |
| 10 | Communicating effectively in the societal activity such as public speaking, in conference etc | | | V | | | | | |
| 11 | Developing interest in the individual to have an open mind to learn and accept things in the entire | 5 | | 100 | | | | | |
| 12 | Applying the software skills, managerial skills, for the industrial issues and also an ability to manage the finance | | 1.4 | ~ | | | | | |

| Sr. No. | Program Specific Outcome (PSO) | Extent enhanced by Dr MGR E & I experience | | | | | | | |
|------------|---|---|----|--------------|----|----|--|--|--|
| 110. | structure from the second second of the second states TReed 1.1 | 05 | 04 | 03 | 02 | 01 | | | |
| 1 | To apply fundamental technical knowledge and skills to find creative technological solutions | | V | | | | | | |
| 2 | To function as an individual or in a team to find solutions for civil engineering problems of multi disciplinary nature in the context of environmental and sustainable development | | | \checkmark | | | | | |

| Program Educational Outcome (PEO) | Extent enhanced by Dr MGR E & experience | | | | | | | |
|--|--|--|---|--|--|--|--|--|
| | 05 04 03 02 | | | | 01 | | | |
| To apply fundamental technical knowledge and skills to find creative solutions to technological challenges and problems in various areas of basic sciences and engineering | | 7 | | | | | | |
| To analyze, design and use skills in order to formulate and solve Civil Engineering problems | | Λ | 1.1 | | | | | |
| To practice civil engineering in a responsible, professional and ethical manner and implement eco- friendly sustainable technologies for the benefit of industry and society | | | Л | - | | | | |
| To create knowledge through research and development in Civil Engineering and allied fields and modernize the teaching levels | 1 | | - 22 | | | | | |
| To make students professionally competent by enhancing their communication skills, team spirit, leadership and also to prepare them for lifelong learning through innovative and research activities | | | | | | | | |
| | To apply fundamental technical knowledge and skills to find creative solutions to technological challenges and problems in various areas of basic sciences and engineering To analyze, design and use skills in order to formulate and solve Civil Engineering problems To practice civil engineering in a responsible, professional and ethical manner and implement eco- friendly sustainable technologies for the benefit of industry and society To create knowledge through research and development in Civil Engineering and allied fields and modernize the teaching levels To make students professionally competent by enhancing their communication skills, team spirit, leadership and also to prepare them for lifelong learning through | Program Educational Outcome (PEO) 05 To apply fundamental technical knowledge and skills to find creative solutions to technological challenges and problems in various areas of basic sciences and engineering 05 To analyze, design and use skills in order to formulate and solve Civil Engineering problems 1 To practice civil engineering in a responsible, professional and ethical manner and implement ecor friendly sustainable technologies for the benefit of industry and society 1 To create knowledge through research and development in Civil Engineering and allied fields and modernize the teaching levels 1 To make students professionally competent by enhancing their communication skills, team spirit, leadership and also to prepare them for lifelong learning through 1 | Program Educational Outcome (PEO) 05 04 To apply fundamental technical knowledge and skills to find creative solutions to technological challenges and problems in various areas of basic sciences and engineering 05 04 To analyze, design and use skills in order to formulate and solve Civil Engineering problems 05 04 To practice civil engineering in a responsible, professional and ethical manner and implement eco- friendly sustainable technologies for the benefit of industry and society 05 04 To create knowledge through research and development in Civil Engineering and allied fields and modernize the teaching levels 0 05 To make students professionally competent by enhancing their communication skills, team spirit, leadership and also to prepare them for lifelong learning through 0 | Program Educational Outcome (PEO) experienc 05 04 03 To apply fundamental technical knowledge and skills to find creative solutions to technological challenges and problems in various areas of basic sciences and engineering 05 04 03 To analyze, design and use skills in order to formulate and solve Civil Engineering problems 0 0 0 To practice civil engineering in a responsible, professional and ethical manner and implement eco- friendly sustainable technologies for the benefit of industry and society 0 0 To create knowledge through research and development in Civil Engineering and allied fields and modernize the teaching levels 0 0 To make students professionally competent by enhancing their communication skills, team spirit, leadership and also to prepare them for lifelong learning through 0 | Program Educational Outcome (PEO) experience 05 04 03 02 To apply fundamental technical knowledge and skills to find creative solutions to technological challenges and problems in various areas of basic sciences and engineering 0 0 0 02 To analyze, design and use skills in order to formulate and solve Civil Engineering problems 0 </td | | | |

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Form No. F/CSCH / 007 Rev. 0 / 01.01.2014



STUDENT'S EXIT FEED BACK

DATE : 10/9/18

Page 1 of 4

FACULTY : E & T NAME : ADA RSH GOUD

STUDENT REFERENCE : 1410 57101004 BIECH CIVIL 2014-2018 (COURSE/BRANCH/BATCH/SEC)

 Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 - Average & 1 - Poor)

| SL NO | ASSESSMENT CRITERIA | | GRADE | | | | | |
|----------|--|---------|---------------------------------------|-----|----|---|--|--|
| | | 5 | 4 | 3 | 2 | 1 | | |
| INFRAS | TRUCTURE & FACILITIES | | | | | | | |
| 1 | CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING, AUDIBILITY & VENTILATION | | | | ~ | | | |
| 2 | USE OF MODERN TEACHING AIDS | 12 | | | | ~ | | |
| 3 | DRINKING WATER & TOILET FACILITIES | | | | / | 1 | | |
| 4 | PERIODICAL UPKEEP OF CAMPUS | | | / | | | | |
| 5 | LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY | | | | 1 | 1 | | |
| 6 | TRANSPORT FACILITIES | | | - / | - | | | |
| 7 | CANTEEN FACILITIES | | | | 1 | - | | |
| 8 | EMERGENCY / HEALTH / SAFETY ARRANGEMENTS | | - | | | | | |
| 9 | FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS) | | | 1 | 1 | | | |
| 10 | LIBRARY & E- LEARNING FACILITIES | | | | | - | | |
| 11 | CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS | / | 1 | | | | | |
| Suggesti | ons : | n de vi | 1 | | 01 | | | |
| ADMISSI | DN | | , , , , , , , , , , , , , , , , , , , | 11 | | | | |
| 12 | CLARITY IN WEB SITE & PROSPECTUS INFORMATION | 1.1 | - | | | | | |
| 13 | COUNSELLING DURING COURSE SELECTION | T | | 1 | | | | |
| 14 | FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS) | | | | 1 | - | | |
| 15 | GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS | | - | | | | | |
| 16 | ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME | | | 1 | / | / | | |

· Please provide your valuable suggestions for Average and Poor Grades

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| SL NO | ASSESSMENT CRITERIA | GRADE | | | | | |
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| | | 5 | 4 | 3 | 2 | 1 | |
| CADEM | | | | | | | |
| 17 | SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS | | 1 | | | | |
| 18 | FACULTY COMPETENCY | | | / | | | |
| 19 | SCHEDULE ADHERENCE IN SYLLABUS COVERAGE | | | - | - | | |
| 20 | SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS | | | | - | | |
| 21 | PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS | | 1 | <u>ح</u> | ł | | |
| 22 | ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH | | | / | | | |
| C | | | | | | | |
| 23 | | | | | | 1 | |
| uggesti | MOTIVATION FOR HIGHER STUDIES & RESEARCH | | | | | / | |
| uggesti | MOTIVATION FOR HIGHER STUDIES & RESEARCH | | | | | | |
| Suggestie | MOTIVATION FOR HIGHER STUDIES & RESEARCH | | | | | | |
| O CURF | MOTIVATION FOR HIGHER STUDIES & RESEARCH ons : RICULAR SUPPORT FOR INDUSTRIAL PROJECTS | / | | | | | |
| CO CURF 24 25 | MOTIVATION FOR HIGHER STUDIES & RESEARCH ONS : RICULAR SUPPORT FOR INDUSTRIAL PROJECTS ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SOCIETY MEMBERSHIPS SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC., | 1 | | | | | |
| CO CURR 24 25 26 | MOTIVATION FOR HIGHER STUDIES & RESEARCH ONS : RICULAR SUPPORT FOR INDUSTRIAL PROJECTS ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SOCIETY MEMBERSHIPS SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE LINES | / | | | | | |

Thait HoD – Civil Engineering

Page 3 of 4

| SL NO | | | 1 | GRA | DE | | |
|-----------|---|-----|---|-----|------------|---|--|
| OL NO | ASSESSMENT CRITERIA | 5 | 4 | 3 | 2 | | |
| EXTRA C | URRICULAR | | | | | 1 | |
| 29 | PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS | - | | | | | |
| 30 | COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE | | 1 | | | | |
| 31 | GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC., | | 1 | x | | | |
| 32 | OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS | | | | | | |
| 33 | EXAM SCHEDULES COMMUNICATION (TIMELY) | 1 1 | | | | | |
| 34 | GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING | | - | | | | |
| 35 | UNDUE HARASSEMENT DURING EXAMS | + | / | - | | | |
| 36 | ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS | | - | 1 | | | |
| 37 | PROVISION FOR RE-EVALUATIONS | | 1 | | | | |
| Suggestio | 15 : | LL | | | | | |
| | URSE COMPLETION | | | | | | |
| POST CO | | | 1 | | | - | |
| 38 | PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS | | | | | | |
| 38 | PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS | | - | | \uparrow | | |

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DEPARTMENT OF CIVIL ENGINEERING

STUDENT EXIT SURVEY MAPPING WITH PO, PSO AND PEO

NAME: REG. NO : REGULATION : 2013 BATCH:

05 – Excellent 04- Very Good

03 - Good 02- Fair 01 - Poor

| Sr. No. | Program Outcome (PO) | Extent enhanced by Dr MGR E & experience | | | | | | |
|------------|--|---|----|--------|----|----|--|--|
| 1 | Inderstanding the fact | 05 | 04 | 03 | 02 | 01 | | |
| 2 | Understanding the fundamentals in the Engineering field | | | | | | | |
| | creation of all dollity to develop problem solution attitud | | | / | | | | |
| 3 | experiments by changing the parameters and interpreting the pa | | | | / | | | |
| 4 | rechnication and solving complex technical ambiguity | | | | | | | |
| 5 | Development of the environmental knowledge through innovative ideas by using current technology | | | | 1 | | | |
| 6 | Facing the problem in the society and solving them | | | | | - | | |
| 7 | An ability to understand the environmental impact and sustain in the environment Understanding legal country of the second sustain in the environment | | | | 1 | _ | | |
| 8 | Understanding legal, security and social issues and responsibilities | | | | 1 | | | |
| 9 | Working in team thereby exploring multidisciplinary talents | | | - | | 1 | | |
| 10 | Communicating effectively in the societal activity such as public speaking, in conference etc | | | | | / | | |
| 11 | Developing interest in the individual to have an open mind to learn and accept things in the entire | | | and in | | | | |
| 12 | Applying the software skills, managerial skills, for the industrial issues and also an ability to manage the finance | NE JE | | 1 | | 1 | | |

| Sr. No. Program Specific Outcome (PSO) | Program Specific Outcome (PSO) | Exter | nt enhanc e | ed by Dr xperience | | & RI |
|---|---|-------|----------------|-----------------------|----|------|
| I | To apply fundamental technical knowledge and skills to find creative technological solutions | 05 | 04 | 03 | 02 | 01 |
| 2 | To function as an individual or in a team to find solutions for civil engineering problems of multi disciplinary nature in the context of environmental and sustainable development | | - | / | | |

| Sr. No. | Program Educational Outcome (PEO) | Extent enhanced by Dr MGR E & I experience | | | | | | |
|------------|--|---|----|----|---------|----|--|--|
| | | 05 | 04 | 03 | 02 | 01 | | |
| 1 | To apply fundamental technical knowledge and skills to find creative solutions to technological challenges and problems in various areas of basic sciences and engineering | 0.2 | - | | | | | |
| 2 | To analyze, design and use skills in order to formulate and solve Civil Engineering problems | illes. | - | / | | | | |
| 3 | To practice civil engineering in a responsible, professional and ethical manner and implement eco- friendly sustainable technologies for the benefit of industry and society | | | - | | | | |
| 4 | To create knowledge through research and development in Civil Engineering and allied fields and modernize the teaching levels | | | 1 | E per l | | | |
| 5 | To make students professionally competent by enhancing their communication skills, team spirit, leadership and also to prepare them for lifelong learning through innovative and research activities | | | / | | | | |

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| | | | | GRADE | | |
|--------------------------------------|--|---|---|-------|---|---|
| SL NO | ASSESSMENT CRITERIA | 5 | 4 | 3 | 2 | 1 |
| EXTRA C | URRICULAR | | | 1 | | |
| 29 | PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS | ~ | | | | |
| 30 | COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE | | ~ | | | |
| 31 | GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC., | V | | | | |
| 32 | OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS | 1 | | | | |
| 33 | EXAM SCHEDULES COMMUNICATION (TIMELY) GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING | | V | | | |
| 34 | GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING | + | - | + + | | |
| | STATIS BETWEEN EXAMINATIONS WHILE SCHEDULING | 1 | | | | |
| 35 | UNDUE HARASSEMENT DURING EXAMS | ~ | | | | |
| 35 36 | | ~ | ~ | | | |
| | UNDUE HARASSEMENT DURING EXAMS | - | | | | |
| 36 | UNDUE HARASSEMENT DURING EXAMS ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS PROVISION FOR RE-EVALUATIONS | - | | | | |
| 36 37 uggestio | UNDUE HARASSEMENT DURING EXAMS ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS PROVISION FOR RE-EVALUATIONS | - | | | | |
| 36 37 uggestio | UNDUE HARASSEMENT DURING EXAMS ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS PROVISION FOR RE-EVALUATIONS INS : | | | | | |
| 36 37 uggestio OST CO | UNDUE HARASSEMENT DURING EXAMS ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS PROVISION FOR RE-EVALUATIONS ms : URSE COMPLETION | - | | | | |
| 36 37 uggestio OST CO 38 | UNDUE HARASSEMENT DURING EXAMS ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS PROVISION FOR RE-EVALUATIONS INS : URSE COMPLETION PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS FREEDOM IN APPEARING AND SELECTING THE CAMPUS | | | | | |

HoD - Civil Engineering

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Assessment of Program Objectives (PO's)

| Program Outcomes | 5 | 4 | 3 | 2 | 1 | Comments |
|---|--------------|--------------|-----|---|------|----------|
| Understanding the fundamentals in the Engineering field. | V | | - | - | | |
| Creation of an ability to develop problem solving attitude | V | | | - | | |
| Designing, implementing the current technology and performing and conducting experiments by changing the parameters and interpreting the results. | | V | | | | |
| Identification and solving complex technical ambiguity. | 1 | | | _ | | |
| Development of the environmental knowledge through innovative ideas by using current technology. | | \checkmark | | | | |
| Facing the problem in the society and solving them | 1 | | | | | |
| An ability to understand the environmental impact and sustain in the environment. | \checkmark | | | | | |
| Understanding legal, security and social issues and responsibilities | V | | | | 27.2 | |
| Working in team thereby exploring multidisciplinary talents | | V | | | | |
| Communicating effectively in the societal activity such as public speaking, in conference etc. | | V | | | | |
| Developing interest in the individual to have an open mind to learn and accept things in the entire life. | | ~ | 30. | | | |
| Applying the software skills, managerial skills, for the industrial issues and also an ability to manage the finance. | \checkmark | | | | | |

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| (5) | 4 | 3 | 2 | 1 |

STUDENT

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Form No. F/CSCH/807 Rev. 6 / 01.01.3014

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STUDENT'S EXIT FEED BACK

FACULTY : E AT

Suggestions :

DATE : 20/10/19

NAME : Mohammed AZLanullahkhun

(COURSE/BRANCH/BATCH/SEC) B.T. CM. Civil - 2015-2019 - A

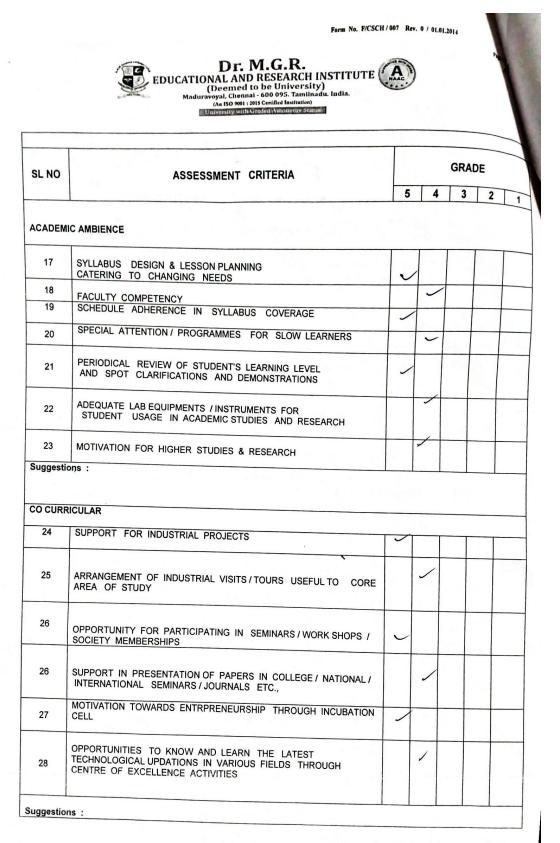
 Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 - Average & 1 - Poor)

| SL NO | ASSESSMENT CRITERIA | | | GRAD | E | |
|-----------|--|---|------|------|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| INFRAS | TRUCTURE & FACILITIES | | | | | |
| 1 | CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING, AUDIBILITY & VENTILATION | 4 | | | | |
| 2 | USE OF MODERN TEACHING AIDS | | - | | | |
| 3 | DRINKING WATER & TOILET FACILITIES | ~ | | | | |
| 4 | PERIODICAL UPKEEP OF CAMPUS | | 1 | | | |
| 5 | LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY | / | | | | |
| 6 | TRANSPORT FACILITIES | | ~ | | | |
| 7 | CANTEEN FACILITIES | | | V | | |
| 8 | EMERGENCY / HEALTH / SAFETY ARRANGEMENTS | | ~ | | | |
| 9 | FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS) | ~ | | | | |
| 10 | LIBRARY & E- LEARNING FACILITIES | | V | | | |
| 11 | CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS | | | ~ | | |
| Suggestic | bns : | | 1011 | | | |
| ADMISSIC | DN | | | | | |
| 12 | CLARITY IN WEB SITE & PROSPECTUS INFORMATION | ~ | | | | |
| 13 | COUNSELLING DURING COURSE SELECTION | | - | | | |
| 14 | FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS) | ~ | | | | |
| 15 | GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS | 1 | | | - | |
| 16 | ISSUE OF ID CARDS BOOKS & STUDY MATERIALS ON TIME | | / | | - | _ |

Please provide your valuable suggestions for Average and Poor Grades

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Page 3 of 4

| 11 | | Τ | | | | |
|--------|---|---|---|------|---------|---|
| SL NO | ASSESSMENT CRITERIA | 5 | 4 | GRAI | 2 | Γ |
| XTRA C | JRRICULAR | | | | | |
| 29 | PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS | L | | | - 24 | |
| 30 | COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE | | ~ | | | |
| 31 | GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC., | ~ | 1 | | | |
| 32 | OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS | - | 1 | | | |
| 33 | EXAM SCHEDULES COMMUNICATION (TIMELY) GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING | - | ~ | | | |
| 33 | | - | | | | |
| 34 | UNDUE HARASSEMENT DURING EXAMS | | | | | |
| 35 | ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS | - | - | | | |
| 36 | UN-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS | 1 | | | | |
| 37 | PROVISION FOR RE-EVALUATIONS | | | | | |
| Sugges | tions : | | | 1 | 19. | |
| POST | COURSE COMPLETION | | | | | |
| 38 | PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS | ~ | | | | |
| 39 | FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS | | ~ | | | |
| | RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE | 0 | | | | |
| 40 | | | | | | |

Thait HoD – Civil Engineering

Dr. M.G.R. EDUCATIONAL AND RESEARCH INSTITUTE (Deemed to be University) Maduravoyal, Chennal - 600 095. Tamilnadu. India. (An 150 001 / 2012 Carliel Institution) University (Antonical Institution)

DEPARTMENT OF CIVIL ENGINEERING

STUDENT EXIT SURVEY MAPPING WITH PO, PSO AND PEO

NAME: REG. NO : REGULATION : 2013 BATCH:

05 - Excellent 04- Very Good

03 - Good 02- Fair

01 – Poor

| Sr. | Program Outcome (PO) | Extent enhanced by Dr MGR E & RI experience | | | | | | |
|-----|---|--|----|----|----|----|--|--|
| No. | | 05 | 04 | 03 | 02 | 01 | | |
| 1 | Understanding the fundamentals in the Engineering field | | r | | | | | |
| 2 | Creation of an ability to develop problem solving attitude | ~ | | | | | | |
| 3 | Designing, implementing the current technology and performing and conducting experiments by changing the parameters and interpreting the results | V | | | | | | |
| 4 | Identification and solving complex technical ambiguity | ~ | | | | | | |
| 5 | Development of the environmental knowledge through innovative ideas by using current technology | 5 | | | | | | |
| 6 | Facing the problem in the society and solving them | | | | ~ | | | |
| 7 | An ability to understand the environmental impact and sustain in the environment | | | r | | | | |
| 8 | Understanding legal, security and social issues and responsibilities | | | | | r | | |
| 9 | Working in team thereby exploring multidisciplinary talents | | | | ~ | | | |
| 10 | Communicating effectively in the societal activity such as public speaking, in conference etc | | ~ | | | | | |
| 11 | Developing interest in the individual to have an open mind to learn and accept things in the entire | ~ | | | | | | |
| 12 | Applying the software skills, managerial skills, for the industrial issues and also an ability to manage the finance | | | V | | | | |

| Sr. | Program Specific Outcome (PSO) | Extent enhanced by Dr MGR E & RI experience | | | | | | |
|-----|---|--|----|----|----|----|--|--|
| No. | | 05 | 04 | 03 | 02 | 01 | | |
| 1 | To apply fundamental technical knowledge and skills to find creative technological solutions | V | | | | | | |
| 2 | To function as an individual or in a team to find solutions for civil engineering problems of multi disciplinary nature in the context of environmental and sustainable development | ~ | | | | | | |

| Sr. No. | Program Educational Outcome (PEO) | Extent enhanced by Dr MGR E & R experience | | | | | | | |
|------------|--|---|----|----|----|----|--|--|--|
| NO. | | 05 | 04 | 03 | 02 | 01 | | | |
| 1 | To apply fundamental technical knowledge and skills to find creative solutions to technological challenges and problems in various areas of basic sciences and engineering | V | | | | | | | |
| 2 | To analyze, design and use skills in order to formulate and solve Civil Engineering problems | | 5 | | | | | | |
| 3 | To practice civil engineering in a responsible, professional and ethical manner and implement eco- friendly sustainable technologies for the benefit of industry and society | ~ | | | | | | | |
| 4 | To create knowledge through research and development in Civil Engineering and ailied fields and modernize the teaching levels | | ~ | | | | | | |
| 5 | To make students professionally competent by enhancing their communication skills, team spirit, leadership and also to prepare them for lifelong learning through innovative and research activities | ~ | | | 1 | | | | |

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HoD – Civil Engineering

| Form | No. | F/CSCH / 007 | Rev. 0 | / 01.01 | 2014 |
|------|-----|--------------|--------|---------|------|
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EDUCATIONAL AND RESEARCH INSTITUTE (Deemed to be University) Maduravoyal, Chennal - 600 095. Tamilinadu. Iudia. (An BO 901 : 2015 Centidad Invitivitien)

STUDENT'S EXIT FEED BACK

FACULTY : EA1

DATE: 20/10/19

Page 1 of 4

NAME : Mohammed Muzaktin ubern

(COURSE/BRANCH/BATCH/SEC) B TRACH , Civil - 2015 - 2019 - A.

 Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 - Average & 1 - Poor)

| SL NO | ASSESSMENT CRITERIA | GRADE | | | | |
|----------|--|-------|---|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| INFRAS | STRUCTURE & FACILITIES | | | | | |
| 1 | CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING, AUDIBILITY & VENTILATION | v | | | | |
| 2 | USE OF MODERN TEACHING AIDS | | L | | | |
| 3 | DRINKING WATER & TOILET FACILITIES | ٢ | | | - | |
| 4 | PERIODICAL UPKEEP OF CAMPUS | | 1 | | | |
| 5 | LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY | v | | | | |
| 6 | TRANSPORT FACILITIES | | V | - | | |
| 7 | CANTEEN FACILITIES | | ~ | | | |
| 8 | EMERGENCY / HEALTH / SAFETY ARRANGEMENTS | ~ | | | | |
| 9 | FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS) | | ~ | | | |
| 10 | LIBRARY & E- LEARNING FACILITIES | | 0 | | | |
| 11 | CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS | 2 | | | | |
| Suggesti | ons : | | | | | |
| ADMISSI | DN | | | | | |
| 12 | CLARITY IN WEB SITE & PROSPECTUS INFORMATION | ~ | f | | | |
| 13 | COUNSELLING DURING COURSE SELECTION | | ~ | | | |
| 14 | FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS) | | | | | |
| 15 | GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS | | 1 | | | |
| | | - | | - | | |

ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME

16 ISSI Suggestions :

· Please provide your valuable suggestions for Average and Poor Grades

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Form No. F/CSCH / 007 Rev. 0 / 01.01.2014



| SL NO | ASSESSMENT CRITERIA | GRADE | | | | | |
|---------------------------|--|-------|---|---|---|---|--|
| | | 5 | 4 | 3 | 2 | 1 | |
| ACADEM | IIC AMBIENCE | | | | | | |
| 17 | SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS | L | | | | | |
| 18 | | | | | | | |
| 19 | FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE | | ~ | | | - | |
| 20 | SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS | | ~ | - | | - | |
| 21 | PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS | | - | _ | | | |
| 22 | ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH | ~ | | | | | |
| | MOTIVATION | | | | | - | |
| 23 | MOTIVATION FOR HIGHER STUDIES & RESEARCH | | 1 | | | | |
| Suggestic | | | | | | | |
| Suggestic | NCULAR | | | | | | |
| O CURR | ons : | 2 | | | | | |
| O CURR | NCULAR | 2 | ~ | | | | |
| O CURR | ARRANGEMENT OF INDUSTRIAL VISITS (TOUDO - HARRANGEMENT OF INDUSTR | | | | | | |
| CO CURR | SUPPORT FOR INDUSTRIAL PROJECTS ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY | | | | | | |
| CO CURR 24 25 26 | SUPPORT FOR INDUSTRIAL PROJECTS ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SOCIETY MEMBERSHIPS | | | | | | |

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Form No. F/CSCH/007 Rev. 0 / 01.01.2014 Page J of 4 Dr. M.G.R. EDUCATIONAL AND RESEARCH INSTITUTE (Deemed to be University) Maduravoyal, Chennai - 600 095. Tamilinadu. India. (An 800 901. 10805 cmilled laukinites) Houstellocationed laukinites) GRADE SL NO ASSESSMENT CRITERIA 5 4 3 2 1 EXTRA CURRICULAR PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN 29 INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE L 30 STYLE 31 GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC., OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY 32 CULTURAL PARTICIPATIONS 1 Suggestions : EXAMINATION EXAM SCHEDULES COMMUNICATION (TIMELY) 33 GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING 34 UNDUE HARASSEMENT DURING EXAMS 35 ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS 36 -37 PROVISION FOR RE-EVALUATIONS Suggestions : POST COURSE COMPLETION PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS 38 FREEDOM IN APPEARING AND SELECTING THE CAMPUS 39 **INTERVIEWS** RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE 40 1 Suggestions : ED BY

HoD - Civil Engineering

Dr. M.G.R. EDUCATIONAL AND RESEARCH INSTITUTE (Decided to be University) Medurating Chaines: 600.035 Familia du India A ----100

DEPARTMENT OF CIVIL ENGINEERING

STUDENT EXIT SURVEY MAPPING WITH PO, PSO AND PEO

NAME: REG. NO 1 REGULATION : 2013 BATCH:

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05 - Excellent 04- Very Good

03 – Good 🛛 02- Fair 01 - Poor

| Sr. No. | Program Outcome (PO) | Exten | | MGR E | MGR E & RI | | |
|------------|---|-------|-----------------------|-------|------------|----|--|
| 1 | Understanding the fundamentals in the Engineering field | 05 | 04 | 03 | 02 | 01 | |
| 2 | Creation of an ability to develop problem solving attitude | V | and the second second | | | | |
| | Designing implementing the | | V | | | - | |
| 3 4 | Designing, implementing the current technology and performing and conducting experiments by changing the parameters and interpreting the results | ~ | | | | | |
| 4 | | | ~ | | | | |
| 5 | Development of the environmental knowledge through the | | | | | | |
| - | | V | Res 14 | | | | |
| 6 | Facing the problem in the society and solving them | | | | | | |
| 7 | All ability to understand the environmental impact and contain in the | L | | | | | |
| 8 | Understanding legal, security and social issues and responsibilities | | | 2 | | | |
| 9 | Working in team thereby exploring multidisciplinary talents | | | | | r | |
| | Communicating effectively in the | | | | V | - | |
| 10 | Communicating effectively in the societal activity such as public speaking, in conference etc | v | V | | | | |
| п | Developing interest in the individual to have an open mind to learn and accept things in the entire | V | - | 8 | | | |
| 12 | Applying the software skills, managerial skills, for the industrial issues and also an ability to manage the finance | - | | 1 | | | |

| Sr. No. | Program Specific Outcome (PSO) | Exten | | ed by Dr xperienc | MGR E | & RI |
|------------|---|-------|----|----------------------|-------|------|
| | To apply fundamental technical knowledge and at its or a total | 05 | 04 | 03 | 02 | 01 |
| 1 | To apply fundamental technical knowledge and skills to find creative technological solutions | V | | | | |
| 2 | To function as an individual or in a team to find solutions for civil engineering problems of multi disciplinary nature in the context of environmental and sustainable development | - | L | | | |

| Sr. No. | Program Educational Outcome (PEO) | Exten | | | d by Dr MGR E & RI perience | | | | |
|------------|--|---------|----|---------|--------------------------------|-----|--|--|--|
| | To apply fundamental technical impulsion and skills to find | 05 | 04 | 03 | 02 | 01 | | | |
| 1 | To apply fundamental technical knowledge and skills to find creative solutions to technological challenges and problems in various areas of basic sciences and engineering | lip, sk | L | e act i | | | | | |
| 2 | To analyze, design and use skills in order to formulate and solve Civil Engineering problems | 100 | | V | | 1 | | | |
| 3 | To practice civil engineering in a responsible, professional and ethical manner and implement eco- friendly sustainable technologies for the benefit of industry and society | | | | J | | | | |
| 4 | To create knowledge through research and development in Civil Engineering and allied fields and modernize the teaching levels | | N | | ndh og | 1.1 | | | |
| 5 | To make students professionally competent by enhancing their communication skills, team spirit, leadership and also to prepare them for lifelong learning through innovative and research activities | ~ | | | | | | | |

SIGNATURE : Mohunderer

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hait HoD – Civil Engineering

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STUDENT'S EXIT FEED BACK

DATE : 7.10.20

FACULTY : Engineering and Technology

NAME : M AFNAN FATHIMA

STUDENT REFERENCE : B.Tech/Civil Engineering/2016-2020/A (COURSE / BRANCH / BATCH / SEC)

> Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 -Average & 1 - Poor)

| • | Please provide | your | valuable | suggestions | for | <u>Average</u> | and Poor | Grades |
|---|----------------|------|----------|-------------|-----|----------------|----------|---------------|
| | | | | | | | | |

| SL NO | ASSESSMENT CRITERIA | | GRADE | | | | | |
|---------|---|---|-------|---|---|-------------|--|--|
| | | 5 | 4 | 3 | 2 | 1 | | |
| INFRA | STRUCTURE & FACILITIES | | | | | | | |
| 1 | CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING, AUDIBILITY & VENTILATION | ~ | | | | | | |
| 2 | USE OF MODERN TEACHING AIDS | | ~ | | | | | |
| 3 | DRINKING WATER & TOILET FACILITIES | | | ~ | | | | |
| 4 | PERIODICAL UPKEEP OF CAMPUS | | | ~ | | | | |
| 5 | LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY | | | ~ | | | | |
| 6 | TRANSPORT FACILITIES | | ~ | | | | | |
| 7 | CANTEEN FACILITIES | | ~ | | | | | |
| 8 | EMERGENCY / HEALTH / SAFETY ARRANGEMENTS | | ~ | | | | | |
| 9 | FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS) | | ~ | | | | | |
| 10 | LIBRARY & E- LEARNING FACILITIES | | | ~ | | | | |
| 11 | CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS | ~ | | | | | | |
| Suggest | ons : | | | | | | | |
| ADMISSI | ON | _ | | | | | | |
| 12 | CLARITY IN WEB SITE & PROSPECTUS INFORMATION | | | | ~ | | | |
| 13 | COUNSELLING DURING COURSE SELECTION | | | V | | | | |
| 14 | FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS) | | | • | | | | |
| 15 | GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL | | | ~ | | | | |

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| | QUOTAS | | | | | |
|-----------|---|---------|----------|---|---|---|
| 16 | ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME | | ~ | | | |
| Suggesti | ons : | | <u> </u> | | | |
| SL NO | ASSESSMENT CRITERIA | | | | | |
| | | 5 | 4 | 3 | 2 | 1 |
| ACADEN | | | 1 | T | 1 | |
| 17 | SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS | | ~ | | | |
| 18 | FACULTY COMPETENCY | ~ | | | | |
| 19 | SCHEDULE ADHERENCE IN SYLLABUS COVERAGE | | ~ | | | |
| 20 | SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS | ~ | | | | |
| 21 | PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS | | ~ | | | |
| 22 | ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH | | | ~ | | |
| 23 | MOTIVATION FOR HIGHER STUDIES & RESEARCH | ~ | | | | |
| Suggesti | ons : | | | | | |
| Interdisc | iplinary subjects can be included in the curriculum, need more indus | trial v | isits | | | |
| CO CUR | RICULAR | | | | | |
| 24 | SUPPORT FOR INDUSTRIAL PROJECTS | ~ | | | | |
| 25 | ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY | | | ~ | | |
| 26 | OPPORTUNITY FOR PARTICIPATING IN SEMINARS/WORK SHOPS / SOCIETY MEMBERSHIPS | ~ | | | | |

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| 26 | SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC., | ~ | | | | |
|----------|---|---|---|---|----|---|
| 27 | MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL | | ~ | | | |
| 28 | OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES | v | | | | |
| Suggesti | ons : | | | · | | |
| | | | | | DE | |
| SL NO | ASSESSMENT CRITERIA | 5 | 4 | 3 | 2 | 1 |
| EXTRA C | URRICULAR | | | | | |
| 29 | PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS | | 7 | | | |
| 30 | COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE | ~ | | | | |
| 31 | GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC., | | | 1 | | |
| 32 | OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS | ~ | | | | |
| Suggesti | ons : | | | | | |
| EXAMINA | ATION | | | | | |
| 33 | EXAM SCHEDULES COMMUNICATION (TIMELY) | ~ | | | | |
| 34 | GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING | | ~ | | | |
| 35 | UNDUE HARASSEMENT DURING EXAMS | ~ | | | | |
| 36 | ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS | | ~ | | | |

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| 37 | PROVISION FOR RE-EVALUATIONS | | ~ | | | | | | | | |
|---------|--|---|---|--|--|--|--|--|--|--|--|
| Suggest | Suggestions : | | | | | | | | | | |
| POST C | OURSE COMPLETION | | | | | | | | | | |
| 38 | PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS | ~ | | | | | | | | | |
| 39 | FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS | | ~ | | | | | | | | |
| 40 | RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE | ~ | | | | | | | | | |
| Suggest | ions : | | · | | | | | | | | |

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Assessment of Program Objectives (PO's)

| Program Outcomes | 5 | 4 | 3 | 2 | 1 | Comments |
|------------------|---|---|---|---|---|----------|
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| ✓ 5 | 4 | 3 | 2 | 1 |

3 atu ma

STUDENT SIGN.

Thait HoD – Civil Engineering

STUDENT'S EXIT FEED BACK

DATE : 9.10.20

FACULTY : Engineering and Technology

NAME : AKSHARA K S

STUDENT REFERENCE : B.Tech/Civil Engineering/2016-2020/A (COURSE / BRANCH / BATCH / SEC)

> Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 -Average & 1 - Poor)

| • | Please pro | vide you | r valuable | suggestions | for | Average | and | Poor | Grades |
|---|------------|----------|------------|-------------|-----|---------|-----|------|--------|
|---|------------|----------|------------|-------------|-----|---------|-----|------|--------|

| SL NO | ASSESSMENT CRITERIA | | GRADE | | | | | | |
|-------|---|---|-------|---|---|---|--|--|--|
| | | 5 | 4 | 3 | 2 | 1 | | | |
| INFRA | INFRASTRUCTURE & FACILITIES | | | | | | | | |
| 1 | CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING, AUDIBILITY & VENTILATION | 1 | | | | | | | |
| 2 | USE OF MODERN TEACHING AIDS | | | 1 | | | | | |
| 3 | DRINKING WATER & TOILET FACILITIES | | 1 | | | 1 | | | |
| 4 | PERIODICAL UPKEEP OF CAMPUS | 1 | | | | 1 | | | |
| 5 | LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY | 1 | | | | | | | |
| 6 | TRANSPORT FACILITIES | | 1 | | | 1 | | | |
| 7 | CANTEEN FACILITIES | 1 | | | | 1 | | | |
| 8 | EMERGENCY / HEALTH / SAFETY ARRANGEMENTS | | 1 | | | | | | |
| 9 | FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS) | 1 | | | | | | | |
| 10 | LIBRARY & E- LEARNING FACILITIES | | 1 | | | | | | |

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| 11 | CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS | 1 | | | | |
|---------------|---|---|-------|---|---|---|
| Suggest | ons : | • | • | • | • | |
| ADMISS | ON | | | 1 | | |
| 12 | CLARITY IN WEB SITE & PROSPECTUS INFORMATION | | ~ | | | |
| 13 | COUNSELLING DURING COURSE SELECTION | | | 1 | | |
| 14 | FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS) | | ~ | | | |
| 15 | GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS | | | 1 | | |
| 16 | ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME | | 1 | | | |
| Suggest | ons : | | | | | |
| SL NO | ASSESSMENT CRITERIA | | GRADE | | | |
| | | 5 | 4 | 3 | 2 | 1 |
| ACADEN | | | | | | |
| 17 | SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS | | 1 | | | |
| 18 | FACULTY COMPETENCY | 1 | | | | |
| 19 | SCHEDULE ADHERENCE IN SYLLABUS COVERAGE | | ~ | | | |
| 20 | SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS | ~ | | | | |
| 21 | PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS | | ~ | | | |
| 22 | ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH | 1 | | | | |
| | | | 1 | | | 1 |
| 23 | MOTIVATION FOR HIGHER STUDIES & RESEARCH | | 1 | | | |
| 23 Suggest | | | 1 | | | |
| Suggest | | | 1 | | | |

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| 24 | SUPPORT FOR INDUSTRIAL PROJECTS | 1 | | | | |
|------------------------------|--|--------|---|-----------|---------|---|
| 24 | SUITONT FOR INDUSTRIAL PROJECTS | | ~ | | | |
| 25 | ARRANGEMENT OF INDUSTRIAL VISITS/TOURS USEFUL TO CORE AREA OF STUDY | 1 | | | | |
| 26 | OPPORTUNITY FOR PARTICIPATING IN SEMINARS/WORK SHOPS / SOCIETY MEMBERSHIPS | | 1 | | | |
| 26 | SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC., | 1 | | | | |
| 27 | MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL | | 1 | | | |
| 28 | OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES | 1 | | | | |
| _ | | | | L | | |
| Suggesti | ons : | | | | | |
| Suggesti | ons : | | | GRAD |)E | |
| Suggesti SL NO | ons : ASSESSMENT CRITERIA | 5 | 4 | GRAE 3 | DE 2 | 1 |
| SL NO | | 5 | | | | 1 |
| SL NO | ASSESSMENT CRITERIA | 5 | | | | 1 |
| SL NO EXTRA C | ASSESSMENT CRITERIA CURRICULAR PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL | | | | | 1 |
| SL NO EXTRA C | ASSESSMENT CRITERIA CURRICULAR PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC., | ✓ | | | | 1 |
| SL NO EXTRA C 29 30 | ASSESSMENT CRITERIA URRICULAR PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE GROOMING SOCIAL CULTURE THROUGH NSS / NSO | ✓ ✓ | | | | 1 |

HoD - Civil Engineering

| EXAMIN | ATION | | | | |
|----------------|--|---|---|------|---|
| 33 | EXAM SCHEDULES COMMUNICATION (TIMELY) | | 1 | | |
| 34 | GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING | ~ | | | |
| 35 | UNDUE HARASSEMENT DURING EXAMS | | 1 | | |
| 36 | ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS | | 1 | | |
| 37 | PROVISION FOR RE-EVALUATIONS | | 1 | | |
| Sugges POST | COURSE COMPLETION | | | | |
| 38 | PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS | 1 | | | |
| 39 | FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS | ~ | | | |
| 40 | RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE | 1 | | | |
| Sugges | tions : | | | J | I |

HoD - Civil Engineering

Assessment of Program Objectives (PO's)

| Program Outcomes | 5 | 4 | 3 | 2 | 1 | Comments |
|------------------|---|---|---|---|---|----------|
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 5 | ✓4 | 3 | 2 | 1 |

HoD - Civil Engineering

STUDENT SIGN.

STUDENT'S EXIT FEED BACK

DATE : 14.10.20

FACULTY : Engineering and Technology

NAME : CHEKHRO TSUHA

STUDENT REFERENCE : B.Tech/Civil Engineering/2016-2020/A (COURSE / BRANCH / BATCH / SEC)

 Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 – Average & 1 - Poor)

| SL NO | ASSESSMENT CRITERIA | | GRADE | | | |
|-------|--|---|-------|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| INFRA | STRUCTURE & FACILITIES | | | | | |
| 1 | CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING , AUDIBILITY & VENTILATION | ~ | | | | |
| 2 | USE OF MODERN TEACHING AIDS | | ~ | | | |
| 3 | DRINKING WATER & TOILET FACILITIES | | | ~ | | |
| 4 | PERIODICAL UPKEEP OF CAMPUS | | ~ | | | |
| 5 | LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY | | ~ | | | |
| 6 | TRANSPORT FACILITIES | ~ | | | | |
| 7 | CANTEEN FACILITIES | | ~ | | | |

• Please provide your valuable suggestions for Average and Poor Grades

thait HoD – Civil Engineering

| 8 | EMERGENCY / HEALTH / SAFETY ARRANGEMENTS | ~ | | | | |
|--------------------------------|--|---|---|------|---------|---|
| 9 | FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS) | | ~ | | | |
| 10 | LIBRARY & E- LEARNING FACILITIES | ~ | | | | |
| 11 | CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS | ~ | | | | |
| Suggesti | ions : | | | | | |
| ADMISSI | ON | n | | | n | |
| 12 | CLARITY IN WEB SITE & PROSPECTUS INFORMATION | | ~ | | | |
| 13 | COUNSELLING DURING COURSE SELECTION | ~ | | | | |
| 14 | FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS) | | | ~ | | |
| 15 | GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS | | ~ | | | |
| 16 | ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME | | ~ | | | |
| Suggesti | ions : | | | | | |
| | | | | | | |
| | | I | | | | |
| SL NO | ASSESSMENT CRITERIA | | | GRAI | DE | |
| SL NO | ASSESSMENT CRITERIA | 5 | 4 | GRAI | DE 2 | 1 |
| | ASSESSMENT CRITERIA | 5 | 4 | - | - | 1 |
| | | 5 | 4 | - | - | 1 |
| ACADEN | IIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING | 5 | | - | - | 1 |
| ACADEN | IIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS | | | - | - | 1 |
| ACADEN 17 18 | IIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY | | ~ | - | - | 1 |
| ACADEM 17 18 19 | IIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE SPECIAL ATTENTION / PROGRAMMES FOR SLOW | v | ~ | - | - | 1 |
| ACADEN 17 18 19 20 | IIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL | v | ~ | 3 | - | 1 |

HoD - Civil Engineering

| | MOTIVATION FOR HIGHER STUDIES & RESEARCH | | | | | |
|----------|---|---|----------|-----|----|---|
| Suggest | ons : | | <u> </u> | | | |
| | | | | | | |
| CO CUR | RICULAR | | | | | |
| 24 | SUPPORT FOR INDUSTRIAL PROJECTS | | ~ | | | |
| 25 | ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY | ~ | | | | |
| 26 | OPPORTUNITY FOR PARTICIPATING IN SEMINARS/WORK SHOPS / SOCIETY MEMBERSHIPS | | | ~ | | |
| 26 | SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC., | | ~ | | | |
| 27 | MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL | | | ~ | | |
| 28 | OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES | | ٢ | | | |
| Suggesti | ons : | 1 | | | | L |
| | | | | GRA | DE | |
| SL NO | ASSESSMENT CRITERIA | 5 | 4 | 3 | 2 | 1 |
| EXTRA C | URRICULAR | | I | 1 | l | |
| 29 | PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS | ~ | | | | |
| 30 | COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE | | ~ | | | |
| 31 | GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC., | ~ | | | | |

HoD - Civil Engineering

| 32 | OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS | | ~ | | |
|--------|---|---|---|--|--|
| Sugges | tions : | | | | |
| EXAMIN | ATION | | | | |
| 33 | EXAM SCHEDULES COMMUNICATION (TIMELY) | | ~ | | |
| 34 | GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING | ~ | | | |
| 35 | UNDUE HARASSEMENT DURING EXAMS | | ~ | | |
| 36 | ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS | ~ | | | |
| 37 | PROVISION FOR RE-EVALUATIONS | | ~ | | |
| Sugges | tions : | | • | | |
| POST (| COURSE COMPLETION | | | | |
| 38 | PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS | ~ | | | |
| 39 | FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS | | ~ | | |
| 40 | RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE | ~ | | | |
| Sugges | tions : | 1 | | | |

HoD - Civil Engineering

Assessment of Program Objectives (PO's)

| Program Outcomes | 5 | 4 | 3 | 2 | 1 | Comments |
|------------------|---|---|---|---|---|----------|
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

HoD - Civil Engineering

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| ✓5 | 4 | 3 | 2 | 1 |

STUDENT SIGN.

STUDENT'S EXIT FEED BACK

DATE : 05.11.2020

FACULTY : Engineering and Technology

NAME : CHOPEL ZANGMU BHUTIA

STUDENT REFERENCE : B.Tech/Civil Engineering/2016-2020/B (COURSE / BRANCH / BATCH / SEC)

> Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 -Average & 1 - Poor)

Please provide your valuable suggestions for <u>Average and Poor Grades</u>

| SL NO | ASSESSMENT CRITERIA | | | GRAE | DE | |
|-------|--|---|---|------|----|---|
| | | 5 | 4 | 3 | 2 | 1 |
| INFRA | STRUCTURE & FACILITIES | | | | | |
| 1 | CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING , AUDIBILITY & VENTILATION | ~ | | | | |

Thait HoD – Civil Engineering

| 2 | USE OF MODERN TEACHING AIDS | ~ | | | | |
|----------|---|----------|-----|------|---|---|
| 3 | DRINKING WATER & TOILET FACILITIES | ~ | | | | |
| 4 | PERIODICAL UPKEEP OF CAMPUS | ~ | | | | |
| 5 | LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY | ~ | | | | |
| 6 | TRANSPORT FACILITIES | | ~ | | | |
| 7 | CANTEEN FACILITIES | ~ | | | | |
| 8 | EMERGENCY / HEALTH / SAFETY ARRANGEMENTS | ~ | | | | |
| 9 | FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS) | | ~ | | | |
| 10 | LIBRARY & E- LEARNING FACILITIES | ~ | | | | |
| 11 | CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS | | ~ | | | |
| Suggesti | ons : | | | | | |
| ADMISSI | ON | ſ | , . | , | | |
| 12 | CLARITY IN WEB SITE & PROSPECTUS INFORMATION | ~ | | | | |
| 13 | COUNSELLING DURING COURSE SELECTION | | ~ | | | |
| 14 | FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS) | ~ | | | | |
| 15 | GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS | | ~ | | | |
| 16 | ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME | ~ | | | | |
| Suggesti | ons : | | | | | |
| SL NO | ASSESSMENT CRITERIA | | (| GRAD | E | |
| | | 5 | 4 | 3 | 2 | 1 |
| ACADEN | | <u>.</u> | | | | |
| 17 | SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS | ~ | | | | |
| 18 | FACULTY COMPETENCY | ~ | | | | |
| 10 | | | | | | |

HoD - Civil Engineering

| 20 | SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS | ~ | | | | |
|----------|--|-------|------|-------|---------|---|
| 21 | PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS | | ~ | | | |
| 22 | ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH | ~ | | | | |
| 23 | MOTIVATION FOR HIGHER STUDIES & RESEARCH | ~ | | | | |
| Suggesti | ons : new courses can be introduced, like green building concepts, | waste | mana | gemer | nt, etc | |
| | RICULAR | | | | | |
| COCORI | RICULAR | | | | | |
| 24 | SUPPORT FOR INDUSTRIAL PROJECTS | ~ | | | | |
| 25 | ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY | | ~ | | | |
| 26 | OPPORTUNITY FOR PARTICIPATING IN SEMINARS/WORK SHOPS / SOCIETY MEMBERSHIPS | | ~ | | | |
| 26 | SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC., | ~ | | | | |
| 27 | MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL | | r | | | |
| 28 | OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES | ~ | | | | |
| Suggesti | ons : | | | | | |
| | | | | GRAD | DE | |
| SL NO | ASSESSMENT CRITERIA | 5 | 4 | 3 | 2 | 1 |

HoD - Civil Engineering

| EXTRA | CURRICULAR | | | | | |
|--------|---|---|---|---|---|---|
| 29 | PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS | ~ | | | | |
| 30 | COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE | ~ | | | | |
| 31 | GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC., | ~ | | | | |
| 32 | OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS | ~ | | | | |
| Sugges | tions : | | | | • | |
| XAMIN | IATION | | | | | |
| 33 | EXAM SCHEDULES COMMUNICATION (TIMELY) | ~ | | | | |
| 34 | GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING | ~ | | | | |
| 35 | UNDUE HARASSEMENT DURING EXAMS | | ~ | | | |
| 36 | ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS | ~ | | | | |
| 37 | PROVISION FOR RE-EVALUATIONS | | ~ | | | |
| Sugges | tions : | | | 1 | 1 | 1 |
| тго | COURSE COMPLETION | | | | | |
| 001 | - | | | | | |
| 38 | PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS | | ~ | | | |
| | | | ~ | ~ | | |

HoD - Civil Engineering

Assessment of Program Objectives (PO's)

| Program Outcomes | 5 | 4 | 3 | 2 | 1 | Comments |
|------------------|---|---|---|---|---|----------|
| | | | | | | |

HoD - Civil Engineering

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| ✓5 | 4 | 3 | 2 | 1 |

STUDENT SIGN.

STUDENT'S EXIT FEED BACK

FACULTY : Engineering and Technology

DATE : 11.11.20

NAME : Dhanin Pradeep

STUDENT REFERENCE : B.Tech/Civil Engineering/2016-2020/A (COURSE / BRANCH / BATCH / SEC)

Thait HoD – Civil Engineering

 Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 -Average & 1 - Poor)

| SL NO | ASSESSMENT CRITERIA | GRADE | | | | |
|----------|---|-------|------------------|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| INFRA | STRUCTURE & FACILITIES | | 1 | | | |
| 1 | CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING , AUDIBILITY & VENTILATION | ~ | | | | |
| 2 | USE OF MODERN TEACHING AIDS | | ~ | | | |
| 3 | DRINKING WATER & TOILET FACILITIES | | ~ | | | |
| 4 | PERIODICAL UPKEEP OF CAMPUS | ~ | | | | |
| 5 | LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY | | ~ | | | |
| 6 | TRANSPORT FACILITIES | | ~ | | | |
| 7 | CANTEEN FACILITIES | | ~ | | | |
| 8 | EMERGENCY / HEALTH / SAFETY ARRANGEMENTS | | ~ | | | |
| 9 | FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS) | ~ | | | | |
| 10 | LIBRARY & E- LEARNING FACILITIES | ~ | | | | |
| 11 | CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS | ~ | | | | |
| Suggesti | | | | | | |
| ADMISSI | ON | | , , , | | | |
| 12 | CLARITY IN WEB SITE & PROSPECTUS INFORMATION | | ~ | | | |
| 13 | COUNSELLING DURING COURSE SELECTION | ~ | | | | |
| 14 | FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS) | ~ | | | | |
| 15 | GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS | ~ | | | | |
| 16 | ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME | ~ | | | | |
| Suggesti | ons : | 1 | | | I | |

• Please provide your valuable suggestions for Average and Poor Grades

Thait HoD – Civil Engineering

| SL NO | ASSESSMENT CRITERIA | | (| GRAD | DE | |
|---------|---|---|--------|------|----|---|
| | | 5 | 4 | 3 | 2 | 1 |
| ACADEN | | | | | | |
| 17 | SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS | ~ | | | | |
| 18 | FACULTY COMPETENCY | ~ | | | | |
| 19 | SCHEDULE ADHERENCE IN SYLLABUS COVERAGE | ~ | | | | |
| 20 | SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS | ~ | | | | |
| 21 | PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS | ~ | | | | |
| 22 | ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH | ~ | | | | |
| 23 | MOTIVATION FOR HIGHER STUDIES & RESEARCH | ~ | | | | |
| Suggest | | | | | | |
| CO CUR | RICULAR | | | | | |
| 24 | SUPPORT FOR INDUSTRIAL PROJECTS | | ~ | | | |
| 25 | ARRANGEMENT OF INDUSTRIAL VISITS/TOURS USEFUL TO CORE AREA OF STUDY | | ~ | | | |
| 25 | | | | | 1 | |
| 25 | OPPORTUNITY FOR PARTICIPATING IN SEMINARS/WORK SHOPS / SOCIETY MEMBERSHIPS | | ~ | | | |
| _ | OPPORTUNITY FOR PARTICIPATING IN SEMINARS/WORK SHOPS / | | V V | | | |

HoD - Civil Engineering

| 28 | OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES | ~ | | | | |
|------------------------|---|-------|---|---|----|---|
| Suggestions : | | | | | | |
| | | GRADE | | | | |
| SL NO | ASSESSMENT CRITERIA | 5 | 4 | 3 | 2 | 1 |
| EXTRA C | URRICULAR | | | | 11 | |
| 29 | PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS | ~ | | | | |
| 30 | COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE | ~ | | | | |
| 31 | GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC., | ~ | | | | |
| 32 | OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS | ~ | | | | |
| Suggesti | ons : | | | | | |
| EXAMIN | ATION | | | | | |
| 33 | EXAM SCHEDULES COMMUNICATION (TIMELY) | | ~ | | | |
| 34 | GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING | | ~ | | | |
| 35 | UNDUE HARASSEMENT DURING EXAMS | | ~ | | | |
| 36 | ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS | | ~ | | | |
| 37 | PROVISION FOR RE-EVALUATIONS | | ~ | | | |
| Suggesti | ons : | | | | | |
| POST COURSE COMPLETION | | | | | | |
| 38 | PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS | ~ | | | | |

HoD - Civil Engineering

| 39 | FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS | ~ | | |
|---------|--|---|--|--|
| 40 | RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE | ~ | | |
| Suggest | ons : | | | |

HoD - Civil Engineering

Assessment of Program Objectives (PO's)

| Program Outcomes | 5 | 4 | 3 | 2 | 1 | Comments |
|------------------|---|---|---|---|---|----------|
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| ~ | 4 | 3 | 2 | 1 |
| 5 | | | | |

STUDENT SIGN.

HoD - Civil Engineering

STUDENT'S EXIT FEED BACK

DATE : 16.11.20

FACULTY : Engineering and Technology

NAME : PEKETI SAI SASIDHAR REDDY

STUDENT REFERENCE : B.Tech/Civil Engineering/2016-2020/B (COURSE / BRANCH / BATCH / SEC)

Г

 Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 – Average & 1 - Poor)

| ٠ | Please provide | your | valuable | suggestions | for | Average | and Poor | Grades |
|---|----------------|------|----------|-------------|-----|---------|----------|---------------|
| | | | | | | | | |

| SL NO | ASSESSMENT CRITERIA | | GRADE | | | |
|---------|---|---|-------|---|----|---|
| | | 5 | 4 | 3 | 2 | 1 |
| INFRA | STRUCTURE & FACILITIES | | | 1 | | |
| 1 | CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING , AUDIBILITY & VENTILATION | ~ | | | | |
| 2 | USE OF MODERN TEACHING AIDS | | ~ | | | |
| 3 | DRINKING WATER & TOILET FACILITIES | ~ | | | | |
| 4 | PERIODICAL UPKEEP OF CAMPUS | | ~ | | | |
| 5 | LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY | ~ | | | | |
| 6 | TRANSPORT FACILITIES | | ~ | | | |
| 7 | CANTEEN FACILITIES | | ~ | | | |
| 8 | EMERGENCY / HEALTH / SAFETY ARRANGEMENTS | | ~ | | | |
| 9 | FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS) | | ~ | | | |
| 10 | LIBRARY & E- LEARNING FACILITIES | | ~ | | | |
| 11 | CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS | | ~ | | | |
| Suggest | ions : | | • | · | ·I | |
| ADMISSI | ON | | | | | |
| 12 | CLARITY IN WEB SITE & PROSPECTUS INFORMATION | | ~ | | | |
| 13 | COUNSELLING DURING COURSE SELECTION | | ~ | | | |

VERIFIED BY

Thait

HoD - Civil Engineering

| 14 | FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS) | | ~ | | | |
|----------|---|---|---|-----|----|---|
| 15 | GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS | | ~ | | | |
| 16 | ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME | | ~ | | | |
| Suggesti | ons : | | | | | |
| | | | | | | |
| SL NO | ASSESSMENT CRITERIA | | | GRA | DE | |
| | | 5 | 4 | 3 | 2 | 1 |
| ACADEM | | | | _ | | |
| 17 | SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS | ~ | | | | |
| 18 | FACULTY COMPETENCY | ~ | | | | |
| 19 | SCHEDULE ADHERENCE IN SYLLABUS COVERAGE | ~ | | | | |
| 20 | SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS | ~ | | | | |
| 21 | PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS | ~ | | | | |
| 22 | ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH | ~ | | | | |
| 23 | MOTIVATION FOR HIGHER STUDIES & RESEARCH | ~ | | | | |
| Suggesti | ons : | 1 | 1 | | | |
| | | | | | | |
| CO CURF | RICULAR | | | | | |
| 24 | SUPPORT FOR INDUSTRIAL PROJECTS | | ~ | | | |
| 25 | ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY | | ~ | | | |
| 26 | OPPORTUNITY FOR PARTICIPATING IN SEMINARS/WORK SHOPS / | | ~ | | | |

HoD - Civil Engineering

| | SOCIETY MEMBERSHIPS | 1 | | 1 | | |
|----------|---|---|---|------|----|---|
| | | | | | | |
| | | | ~ | | | |
| | | | • | | | |
| 26 | SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / | | | | | |
| | INTERNATIONAL SEMINARS / JOURNALS ETC., | | | | | |
| 27 | MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH | | | ~ | | |
| 21 | | | | | | |
| 28 | OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH | ~ | | | | |
| | CENTRE OF EXCELLENCE ACTIVITIES | | | | | |
| Suggesti | ons : | 1 | | | | |
| | | | | | | |
| | | | | GRAD | DE | |
| SL NO | ASSESSMENT CRITERIA | | | | | |
| | | 5 | 4 | 3 | 2 | 1 |
| EXTRA C | URRICULAR | | | | | |
| 29 | PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS | ~ | | | | |
| 30 | COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE | ~ | | | | |
| 31 | GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC., | ~ | | | | |
| 32 | OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS | ~ | | | | |
| Suggesti | ons : | • | | • | | |
| EXAMIN | ATION | | | | | |
| 33 | EXAM SCHEDULES COMMUNICATION (TIMELY) | | ~ | | | |
| 34 | GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING | | ~ | | | |
| 35 | UNDUE HARASSEMENT DURING EXAMS | | ~ | | | |
| | | | | | | |

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| 36 | ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS | | ~ | | |
|----------|--|---|---|--|--|
| 37 | PROVISION FOR RE-EVALUATIONS | | ~ | | |
| Suggesti | ons : | | | | |
| POST C | OURSE COMPLETION | | | | |
| 38 | PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS | ~ | | | |
| 39 | FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS | ~ | | | |
| 40 | RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE | ~ | | | |
| Suggesti | ons : | | | | |

HoD - Civil Engineering

Assessment of Program Objectives (PO's)

| Program Outcomes | 5 | 4 | 3 | 2 | 1 | Comments |
|------------------|---|---|---|---|---|----------|
| | | | | | | |
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| | | | | | | |
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| | | | | | | |

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 5 | ~ | 3 | 2 | 1 |
| | 4 | | | |

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VERIFIED BY

Thait HoD – Civil Engineering

STUDENT SIGN.

STUDENT'S EXIT FEED BACK

DATE : 4.12.20

FACULTY : Engineering and Technology

NAME : PRIYANKA TIGGA

STUDENT REFERENCE : B.Tech/Civil Engineering/2016-2020/B (COURSE / BRANCH / BATCH / SEC)

> Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 -Average & 1 - Poor)

| SL NO | ASSESSMENT CRITERIA | | GRADE | | | | |
|-------|---|---|-------|---|---|---|--|
| | | 5 | 4 | 3 | 2 | 1 | |
| INFRA | STRUCTURE & FACILITIES | _ | 1 | 1 | | | |
| 1 | CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING , AUDIBILITY & VENTILATION | | ~ | | | | |
| 2 | USE OF MODERN TEACHING AIDS | | ~ | | | | |
| 3 | DRINKING WATER & TOILET FACILITIES | | ~ | | | | |
| 4 | PERIODICAL UPKEEP OF CAMPUS | | ~ | | | | |
| 5 | LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY | | ~ | | | | |
| 6 | TRANSPORT FACILITIES | | ~ | | | | |
| 7 | CANTEEN FACILITIES | ~ | | | | | |
| 8 | EMERGENCY / HEALTH / SAFETY ARRANGEMENTS | ~ | | | | | |
| 9 | FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS) | ~ | | | | | |
| 10 | LIBRARY & E- LEARNING FACILITIES | ~ | | | | | |

• Please provide your valuable suggestions for Average and Poor Grades

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Thait

HoD - Civil Engineering

| 11 | CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS | ~ | | | | |
|--|--|----------|----------------------|------|----|---|
| Suggest | ions : | • | • | · | • | |
| ADMISS | ON | T | | | - | |
| 12 | CLARITY IN WEB SITE & PROSPECTUS INFORMATION | | ~ | | | |
| 13 | COUNSELLING DURING COURSE SELECTION | ~ | | | | |
| 14 | FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS) GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL | | < | | | |
| 15 | QUOTAS | ~ | | | | |
| 16 | ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME | | ~ | | | |
| Suggest | ions : | | | | 1 | |
| | 1 | _ | | | | |
| SL NO | NO ASSESSMENT CRITERIA | | | GRAI | DE | |
| | | 5 | 4 | 3 | 2 | 1 |
| | | | | | | |
| ACADEM | | | | | | |
| ACADEN 17 | NIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS | ~ | | | | |
| _ | SYLLABUS DESIGN & LESSON PLANNING | ~ | ~ | | | |
| 17 | SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS | <i>v</i> | v v | | | |
| 17 18 | SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY | | - | | | |
| 17 18 19 | SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE SPECIAL ATTENTION / PROGRAMMES FOR SLOW | | ~ | | | |
| 17 18 19 20 | SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL | | レ レ レ | | | |
| 17 18 19 20 21 | SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR | | マ マ マ マ | | | |
| 17 18 19 20 21 22 | SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH MOTIVATION FOR HIGHER STUDIES & RESEARCH | | マ マ マ マ | | | |
| 17 18 19 20 21 22 22 23 | SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH MOTIVATION FOR HIGHER STUDIES & RESEARCH | | マ マ マ マ | | | |

HoD - Civil Engineering

HoD - Civil Engineering

| 33 | EXAM SCHEDULES COMMUNICATION (TIMELY) | | ~ | | |
|-----|---|----------------------|---|--|--|
| 34 | GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING | | ~ | | |
| 35 | UNDUE HARASSEMENT DURING EXAMS | | ~ | | |
| 36 | ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS | | ~ | | |
| 37 | PROVISION FOR RE-EVALUATIONS | | ~ | | |
| DST | COURSE COMPLETION | | | | |
| | | | | | |
| 38 | PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS | ~ | | | |
| | PLACEMENT ARRANGEMENT THROUGH CAMPUS | v v | | | |

HoD - Civil Engineering

Assessment of Program Objectives (PO's)

| Program Outcomes | 5 | 4 | 3 | 2 | 1 | Comments |
|------------------|---|---|---|---|---|----------|
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| | | | | | | |

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 5 | 4 3 | | 2 | 1 |

HoD - Civil Engineering

STUDENT SIGN.

STUDENT'S EXIT FEED BACK

DATE : 10.12.20

FACULTY : Engineering and Technology

NAME : Temgenlong Y Jamir

STUDENT REFERENCE : B.Tech/Civil Engineering/2016-2020/B (COURSE / BRANCH / BATCH / SEC)

- Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 -Average & 1 - Poor)
- Please provide your valuable suggestions for Average and Poor Grades

| SL NO | ASSESSMENT CRITERIA | GRADE | | | | | | | |
|-----------------------------|---|-------|---|---|---|---|--|--|--|
| | | 5 | 4 | 3 | 2 | 1 | | | |
| INFRASTRUCTURE & FACILITIES | | | | | | | | | |
| 1 | CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING, AUDIBILITY & VENTILATION | | ~ | | | | | | |
| 2 | USE OF MODERN TEACHING AIDS | ~ | | | | | | | |
| 3 | DRINKING WATER & TOILET FACILITIES | | ~ | | | | | | |
| 4 | PERIODICAL UPKEEP OF CAMPUS | | | ~ | | | | | |
| 5 | LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY | | ~ | | | | | | |

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| 6 | TRANSPORT FACILITIES | | | ~ | | |
|--|--|---|----------------------|-----------|----|---|
| 7 | CANTEEN FACILITIES | | ~ | | | |
| 8 | EMERGENCY / HEALTH / SAFETY ARRANGEMENTS | ~ | | | | |
| 9 | FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS) | | ~ | | | |
| 10 | LIBRARY & E- LEARNING FACILITIES | | | ~ | | |
| 11 | CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS | | ~ | | | |
| Suggest | ions : | | | | | |
| ADMISS | ION | | | | | |
| 12 | CLARITY IN WEB SITE & PROSPECTUS INFORMATION | | | ~ | | |
| 13 | COUNSELLING DURING COURSE SELECTION | | ~ | | | |
| 14 | FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS) | | | ~ | | |
| | GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL | ~ | | | | |
| 15 | QUOTAS | | | | | |
| 15 16 | ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME | ~ | | | | |
| 16 | ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME | v | | | | |
| 16 | ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME | ~ | | | | |
| 16 | ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME | ~ | | GRAI | DE | |
| 16 Suggest | ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME ions : | 5 | 4 | GRAI 3 | | 1 |
| 16 Suggest | ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME ions : | | 4 | | | 1 |
| 16 Suggest | ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME IONS : ASSESSMENT CRITERIA MIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING | | 4 | | | 1 |
| 16 Suggest SL NO ACADEN | ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME ions : ASSESSMENT CRITERIA | | | | | 1 |
| 16 Suggest SL NO ACADEN | ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME IONS : ASSESSMENT CRITERIA AIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS | | ~ | | | |
| 16 Suggest SL NO ACADEN 17 18 | ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME IONS : ASSESSMENT CRITERIA MIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY | | v v | | | |

HoD - Civil Engineering

| | AND SPOT CLARIFICATIONS AND DEMONSTRATIONS | | | | | | | | | |
|----------|---|--------|---|------|----|---|--|--|--|--|
| 22 | ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH | | ~ | | | | | | | |
| 23 | MOTIVATION FOR HIGHER STUDIES & RESEARCH | | ~ | | | | | | | |
| Suggesti | ons : | | | | | | | | | |
| | | | | | | | | | | |
| CO CURI | RICULAR | | | | | | | | | |
| 24 | SUPPORT FOR INDUSTRIAL PROJECTS | • | | | | | | | | |
| 25 | ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY | ~ | | | | | | | | |
| 26 | OPPORTUNITY FOR PARTICIPATING IN SEMINARS/WORK SHOPS / SOCIETY MEMBERSHIPS | ~ | | | | | | | | |
| 26 | SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC., | | ~ | | | | | | | |
| 27 | MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL | | ~ | | | | | | | |
| 28 | OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES | | ~ | | | | | | | |
| Suggesti | Suggestions : | | | | | | | | | |
| | | | | GRAI | DE | | | | | |
| SL NO | ASSESSMENT CRITERIA | 5 | 4 | 3 | 2 | 1 | | | | |
| EXTRA C | URRICULAR | 1 T | I | l | I | | | | | |
| 29 | PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS | ~ | | | | | | | | |

HoD - Civil Engineering

| | | | 1 | 1 | | |
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| | | | | | | |
| | | | | | | |
| 30 | COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE | ~ | | | | |
| 31 | GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC., | ~ | | | | |
| 32 | OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS | | ~ | | | |
| Suggest | tions : | | | | | |
| | | | | | | |
| EXAMIN | ATION | | | | | |
| 33 | EXAM SCHEDULES COMMUNICATION (TIMELY) | ~ | | | | |
| 34 | GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING | ~ | | | | |
| 35 | UNDUE HARASSEMENT DURING EXAMS | ~ | | | | |
| 36 | ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS | ~ | | | | |
| 37 | PROVISION FOR RE-EVALUATIONS | ~ | | | | |
| Suggest | tions : | | 1 | 1 | | 1 |
| POST (| COURSE COMPLETION | | | | | |
| 38 | PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS | | ~ | | | |
| 39 | FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS | | ~ | | | |
| 40 | RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE | | ~ | | | |
| _ | J | 1 | 1 | | L | 1 |
| Suggest | tions : | | | | | |
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HoD - Civil Engineering

Assessment of Program Objectives (PO's)

| Program Outcomes | 5 | 4 | 3 | 2 | 1 | Comments |
|------------------|---|---|---|---|---|----------|
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HoD - Civil Engineering

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 5 | ~ | 3 | 2 | 1 |
| | 4 | | | |

STUDENT SIGN.

STUDENT'S EXIT FEED BACK

DATE : 15.12.20

FACULTY : Engineering and Technology

NAME : Vikas Pillai K

٠

STUDENT REFERENCE : B.Tech/Civil Engineering/2016-2020/B (COURSE / BRANCH / BATCH / SEC)

> Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 -Average & 1 - Poor)

Please provide your valuable suggestions for Average and Poor Grades

| SL NO | ASSESSMENT CRITERIA | GRADE |
|-------|---------------------|-------|
| | | |

Thait HoD – Civil Engineering

| INFRA | STRUCTURE & FACILITIES | 5 | 4 | 3 | 2 | 1 | | |
|----------|---|---|---|---|---|---|--|--|
| 1 | CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING, AUDIBILITY & VENTILATION | ~ | | | | | | |
| 2 | USE OF MODERN TEACHING AIDS | ~ | | | | | | |
| 3 | DRINKING WATER & TOILET FACILITIES | ~ | | | | | | |
| 4 | PERIODICAL UPKEEP OF CAMPUS | ~ | | | | | | |
| 5 | LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY | ~ | | | | | | |
| 6 | TRANSPORT FACILITIES | ~ | | | | | | |
| 7 | CANTEEN FACILITIES | ~ | | | | | | |
| 8 | EMERGENCY / HEALTH / SAFETY ARRANGEMENTS | ~ | | | | | | |
| 9 | FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS) | ~ | | | | | | |
| 10 | LIBRARY & E- LEARNING FACILITIES | ✓ | | | | | | |
| 11 | CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS | ~ | | | | | | |
| Suggesti | ons : | | | | | | | |
| ADMISSI | ON | | | | | | | |
| 12 | CLARITY IN WEB SITE & PROSPECTUS INFORMATION | ~ | | | | | | |
| 13 | COUNSELLING DURING COURSE SELECTION | V | | | | | | |
| 14 | FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS) | ~ | | | | | | |
| 15 | GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS | ~ | | | | | | |
| 16 | ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME | ~ | | | | | | |
| Suggesti | ons : | | | | | | | |
| SL NO | L NO ASSESSMENT CRITERIA GRADE | | | | | | | |
| | | 5 | 4 | 3 | 2 | 1 | | |
| ACADEN | | | | | | | | |
| 17 | SYLLABUS DESIGN & LESSON PLANNING | ~ | | | | | | |
| L | | 1 | | | | | | |

HoD - Civil Engineering

| SL NO | ASSESSMENT CRITERIA | | | |
|----------|--|---|------|------|
| Suggesti | ons : | | | |
| 28 | OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES | • | | |
| 27 | MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL | ~ | | |
| 26 | SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC., | • | | |
| 26 | OPPORTUNITY FOR PARTICIPATING IN SEMINARS/WORK SHOPS / SOCIETY MEMBERSHIPS | ~ | | |
| 25 | ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY | ~ | | |
| 24 | SUPPORT FOR INDUSTRIAL PROJECTS | ~ | | |
| CO CURI | RICULAR | | | |
| Suggesti | ons : | | | |
| 23 | MOTIVATION FOR HIGHER STUDIES & RESEARCH | ~ | | |
| 22 | ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH | ~ | | |
| 21 | PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS | ~ | | |
| 20 | SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS | ~ | | |
| 19 | FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE | ~ | | |
| 18 | | ~ | | |
| | CATERING TO CHANGING NEEDS | | | |

HoD - Civil Engineering

| | | GRADE | | | | |
|--------|---|-------|---|---|----------|---|
| | | 5 | 4 | 3 | 2 | 1 |
| EXTRA | CURRICULAR | 1 | | | | |
| 29 | PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS | ~ | | | | |
| 30 | COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE | ~ | | | | |
| 31 | GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC., | ~ | | | | |
| 32 | OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS | ~ | | | | |
| Sugges | tions : | | | | <u> </u> | |
| EXAMIN | ATION | | | | | |
| 33 | EXAM SCHEDULES COMMUNICATION (TIMELY) | ~ | | | | |
| 34 | GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING | ~ | | | | |
| 35 | UNDUE HARASSEMENT DURING EXAMS | ~ | | | | |
| 36 | ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS | ~ | | | | |
| 37 | PROVISION FOR RE-EVALUATIONS | ~ | | | | |
| Sugges | tions : | | | | | |
| POST (| COURSE COMPLETION | | | | | |
| 38 | PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS | ~ | | | | |
| | FREEDOM IN APPEARING AND SELECTING THE CAMPUS | ~ | | | | |
| 39 | | | | | | |

HoD - Civil Engineering

Assessment of Program Objectives (PO's)

| Program Outcomes | 5 | 4 | 3 | 2 | 1 | Comments |
|------------------|---|---|---|---|-------|----------|
| | | | | | VERIF | IED BY |
| | | | | | . 0 | · · · |

HoD – Civil Engineering

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| ~ | 4 | 3 | 2 | 1 |
| 5 | | | | |

STUDENT SIGN.

STUDENT'S EXIT FEED BACK

DATE : 29.12.20

FACULTY : Engineering and Technology

NAME : Vishnu Kumar

STUDENT REFERENCE : B.Tech/Civil Engineering/2016-2020/B

Thait HoD – Civil Engineering

(COURSE / BRANCH / BATCH / SEC)

• Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 - Average & 1 - Poor)

| SL NO | ASSESSMENT CRITERIA | GRADE | | | | |
|----------|---|-------|---|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| INFRA | STRUCTURE & FACILITIES | 1 | 1 | | | |
| 1 | CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING , AUDIBILITY & VENTILATION | ~ | | | | |
| 2 | USE OF MODERN TEACHING AIDS | | ~ | | | |
| 3 | DRINKING WATER & TOILET FACILITIES | | ~ | | | |
| 4 | PERIODICAL UPKEEP OF CAMPUS | | ~ | | | |
| 5 | LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY | | ~ | | | |
| 6 | TRANSPORT FACILITIES | | ~ | | | |
| 7 | CANTEEN FACILITIES | | ~ | | | |
| 8 | EMERGENCY / HEALTH / SAFETY ARRANGEMENTS | | ~ | | | |
| 9 | FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS) | | ~ | | | |
| 10 | LIBRARY & E- LEARNING FACILITIES | ~ | | | | |
| 11 | CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS | ~ | | | | |
| Suggesti | ons : | | | | | |
| ADMISSI | ON | | | | | |
| 12 | CLARITY IN WEB SITE & PROSPECTUS INFORMATION | ~ | | | | |
| 13 | COUNSELLING DURING COURSE SELECTION | ~ | | | | |
| 14 | FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS) | | | ~ | | |
| 15 | GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS | | | ~ | | |
| 16 | ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME | ~ | | | | |
| Suggesti | ons : | | | 1 | 1 | |

• Please provide your valuable suggestions for Average and Poor Grades

thait ~ HoD – Civil Engineering

| SL NO | ASSESSMENT CRITERIA | | GRADE | | | |
|----------|---|---|-------|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| ACADEN | | | | | | |
| 17 | SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS | ~ | | | | |
| 18 19 | FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE | ~ | ~ | | | |
| 20 | SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS | ~ | | | | |
| 21 | PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS | ~ | | | | |
| 22 | ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH | | ~ | | | |
| 23 | MOTIVATION FOR HIGHER STUDIES & RESEARCH | | ~ | | | |
| Suggest | ions : | | | | | l |
| | | | | | | |
| CO CUR | RICULAR | | | | | |
| 24 | SUPPORT FOR INDUSTRIAL PROJECTS | ~ | | | | |
| 25 | ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY | ~ | | | | |
| 26 | OPPORTUNITY FOR PARTICIPATING IN SEMINARS/WORK SHOPS / SOCIETY MEMBERSHIPS | ~ | | | | |
| 26 | SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC., | | ~ | | | |
| 27 | MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL | | ~ | | | |

HoD - Civil Engineering

| 28 | OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES | | ~ | | | |
|----------|---|---|---|------|-----------|---|
| Suggesti | ons : | 1 | | • | | |
| | | | | GRAI | DE | |
| SL NO | ASSESSMENT CRITERIA | 5 | 4 | 3 | 2 | 1 |
| EXTRA C | CURRICULAR | | | | | |
| 29 | PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS | ~ | | | | |
| 30 | COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE | ~ | | | | |
| 31 | GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC., | | ~ | | | |
| 32 | OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS | | ~ | | | |
| Suggesti | | | | | | |
| EXAMIN | | | | | | |
| 33 | EXAM SCHEDULES COMMUNICATION (TIMELY) | ~ | | | | |
| 34 | GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING | ~ | | | | |
| 35 | UNDUE HARASSEMENT DURING EXAMS | | ~ | | | |
| 36 | ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS | | ~ | | | |
| 37 | PROVISION FOR RE-EVALUATIONS | ~ | | | | |
| Suggesti | ons : | | | . 1 | | |
| POST C | OURSE COMPLETION | | | | | |
| 38 | PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS | | | | V D BY | |

HoD - Civil Engineering

| 39 | FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS | | | < | | | |
|---------|---|--|--|---|--|--|--|
| 40 | RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE | | | ~ | | | |
| Suggest | Suggestions : | | | | | | |

HoD - Civil Engineering

Assessment of Program Objectives (PO's)

| Program Outcomes | 5 | 4 | 3 | 2 | 1 | Comments |
|------------------|---|---|---|---|---|----------|
| | | | | | | |
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| | | | | | | |
| | | | | | | |
| | | | | | | |

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 5 | 4 | > | 2 | 1 |
| | | 3 | | |



HoD - Civil Engineering

STUDENT'S EXIT FEED BACK

DATE : 2.9.21

_

FACULTY : Engineering and Technology

NAME : BIJIN BABU

STUDENT REFERENCE : B.Tech/Civil Engineering/2017-2021/-(COURSE / BRANCH / BATCH / SEC)

> Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 -Average & 1 - Poor)

| • | Please provide | your | valuable | suggestions | for | Average | and Poor G | <u>irades</u> |
|---|----------------|------|----------|-------------|-----|---------|------------|---------------|
| | | | | | | | | |

| SL NO | ASSESSMENT CRITERIA | GRADE | | | | |
|----------|---|-------|---|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| INFRA | STRUCTURE & FACILITIES | | | | | |
| 1 | CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING, AUDIBILITY & VENTILATION | ~ | | | | |
| 2 | USE OF MODERN TEACHING AIDS | | ~ | | | |
| 3 | DRINKING WATER & TOILET FACILITIES | | | ~ | | |
| 4 | PERIODICAL UPKEEP OF CAMPUS | | | ~ | | |
| 5 | LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY | | | ~ | | |
| 6 | TRANSPORT FACILITIES | | ~ | | | |
| 7 | CANTEEN FACILITIES | | ~ | | | |
| 8 | EMERGENCY / HEALTH / SAFETY ARRANGEMENTS | | ~ | | | |
| 9 | FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS) | | r | | | |
| 10 | LIBRARY & E- LEARNING FACILITIES | | | ~ | | |
| 11 | CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS | ~ | | | | |
| Suggesti | ons : | | | | | 1 |
| ADMISSI | ON | | | | | |
| 12 | CLARITY IN WEB SITE & PROSPECTUS INFORMATION | | | | ~ | |
| 13 | COUNSELLING DURING COURSE SELECTION | | | > | | |

Thait HoD – Civil Engineering

| r | | T | | | | |
|----------|---|-------|-------|-----|--------|------|
| 14 | FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS) | | | ~ | | |
| 15 | GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS | | | ~ | | |
| 16 | ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME | | ~ | | | |
| Suggesti | ons : | | | | | |
| | | 1 | | | | |
| SL NO | ASSESSMENT CRITERIA | | | GRA | DE | |
| | | | | 3 | 2 | 1 |
| ACADEN | | | | | | |
| 17 | SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS | | ~ | | | |
| 18 | FACULTY COMPETENCY | ~ | | | | |
| 19 | SCHEDULE ADHERENCE IN SYLLABUS COVERAGE | | ~ | | | |
| 20 | SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS | ~ | | | | |
| 21 | PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS | | > | | | |
| 22 | ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH | | | ~ | | |
| 23 | MOTIVATION FOR HIGHER STUDIES & RESEARCH | ~ | | | | |
| Suggesti | ons : | | | | | - |
| MORE VA | ALUE ADDED COURSES CAN BE ADDED IN THE CURRICULUM AND M | GIVEN | I EXT | | REDITS | 5 IN |
| CO CURI | RICULAR | | | | | |
| 24 | SUPPORT FOR INDUSTRIAL PROJECTS | ~ | | | | |
| 25 | ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY | | | ~ | | |
| 26 | OPPORTUNITY FOR PARTICIPATING IN SEMINARS/WORK | > | | | | |

HoD - Civil Engineering

| | SHOPS / SOCIETY MEMBERSHIPS | | | | | |
|----------|---|---|---|------|----|---|
| 26 | SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC., | ~ | | | | |
| 27 | MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL | | ~ | | | |
| 28 | OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES | ~ | | | | |
| Suggesti | ons : | | | | | |
| | | | | GRAD | DE | |
| SL NO | ASSESSMENT CRITERIA | 5 | 4 | 3 | 2 | 1 |
| EXTRA C | URRICULAR | | | l | | |
| 29 | PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS | | r | | | |
| 30 | COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE | ~ | | | | |
| 31 | GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC., | | | ~ | | |
| 32 | OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS | ~ | | | | |
| Suggest | ons : | | | | | |
| EXAMIN | ATION | | | | | |
| 33 | EXAM SCHEDULES COMMUNICATION (TIMELY) | ~ | | | | |
| 34 | GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING | | ~ | | | |
| | | | | | | |
| 35 | UNDUE HARASSEMENT DURING EXAMS | ~ | | | | |

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| 36 | ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS | | ~ | | | | |
|------------------------|--|---|---|--|--|--|--|
| 37 | PROVISION FOR RE-EVALUATIONS | | ~ | | | | |
| Suggestions : | | | | | | | |
| POST COURSE COMPLETION | | | | | | | |
| 38 | PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS | ~ | | | | | |
| 39 | FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS | | ~ | | | | |
| 40 | RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE | ~ | | | | | |
| Suggestions : | | | | | | | |

HoD - Civil Engineering

Assessment of Program Objectives (PO's)

| Program Outcomes | 5 | 4 | 3 | 2 | 1 | Comments |
|------------------|---|---|---|---|---|----------|
| | | | | | | |
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| | | | | | | |
| | | | | | | |
| | | | | | | |

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| ✓ 5 | 4 | 3 | 2 | 1 |

Bart

Thait HoD – Civil Engineering

STUDENT'S EXIT FEED BACK

DATE : 2.9.21

FACULTY : Engineering and Technology

NAME : HARIHARAN S

STUDENT REFERENCE : B.Tech/Civil Engineering/2017-2021/-(COURSE / BRANCH / BATCH / SEC)

> Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 -Average & 1 - Poor)

| SL NO | ASSESSMENT CRITERIA | GRADE | | | | |
|-------|---|-------|---|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| INFRA | STRUCTURE & FACILITIES | | - | | | |
| 1 | CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING, AUDIBILITY & VENTILATION | 1 | | | | |
| 2 | USE OF MODERN TEACHING AIDS | | | 1 | | |
| 3 | DRINKING WATER & TOILET FACILITIES | | 1 | | | |
| 4 | PERIODICAL UPKEEP OF CAMPUS | ✓ | | | | |
| 5 | LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY | ✓ | | | | |
| 6 | TRANSPORT FACILITIES | | 1 | | | |
| 7 | CANTEEN FACILITIES | 1 | | | | |
| 8 | EMERGENCY / HEALTH / SAFETY ARRANGEMENTS | | 1 | | | |
| 9 | FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS) | 1 | | | | |

• Please provide your valuable suggestions for Average and Poor Grades

Thait HoD – Civil Engineering

| 10 | LIBRARY & E- LEARNING FACILITIES | | \checkmark | | | | |
|--|--|-------------|--------------|---|---|---|--|
| 11 | CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS | 1 | | | | | |
| Suggest | ons : | | | | | | |
| ADMISSI | ON | | | | | | |
| 12 | CLARITY IN WEB SITE & PROSPECTUS INFORMATION | | 1 | | | | |
| 13 | COUNSELLING DURING COURSE SELECTION | | | 1 | | | |
| 14 | FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS) | | 1 | | | | |
| 15 | GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS | | | 1 | | | |
| 16 | ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME | | 1 | | | | |
| Suggest | ions : | 1 | | | | | |
| | | | | | | | |
| | | | | | | | |
| SL NO | ASSESSMENT CRITERIA | | GRADE | | | | |
| | | 5 | 4 | 3 | 2 | 1 | |
| | | v | - | 5 | 2 | | |
| ACADEN | | | | 5 | 2 | | |
| ACADEN | IIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS | | ✓ ✓ | | | | |
| - | SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS | | | | | | |
| 17 | SYLLABUS DESIGN & LESSON PLANNING | | | | | | |
| 17 | SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY | | ✓ ✓ | | | | |
| 17 18 19 | SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE SPECIAL ATTENTION / PROGRAMMES FOR SLOW | ✓ ✓ | ✓ ✓ | | | | |
| 17 18 19 20 | SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL | ✓ ✓ | ✓ ✓ | | | | |
| 17 18 19 20 21 | SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR | ✓ ✓ ✓ | ✓ ✓ | | | | |
| 17 18 19 20 21 22 | SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH MOTIVATION FOR HIGHER STUDIES & RESEARCH | ✓ ✓ ✓ | | | | | |
| 17 18 19 20 21 22 23 | SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH MOTIVATION FOR HIGHER STUDIES & RESEARCH | ✓ ✓ ✓ | | | | | |

HoD - Civil Engineering

| CO CUR | RICULAR | | | | | |
|---------|---|---|---|------|----|---|
| 24 | SUPPORT FOR INDUSTRIAL PROJECTS | | 1 | | | |
| 25 | ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY | ~ | | | | |
| 26 | OPPORTUNITY FOR PARTICIPATING IN SEMINARS/WORK SHOPS / SOCIETY MEMBERSHIPS | | 1 | | | |
| 26 | SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC., | 1 | | | | |
| 27 | MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL | | 1 | | | |
| 28 | OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES | 1 | | | | |
| Suggest | ons : | | | | | |
| | | | | GRAI | DE | |
| SL NO | ASSESSMENT CRITERIA | 5 | 4 | 3 | 2 | 1 |
| EXTRA C | URRICULAR | | | | | |
| 29 | PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS | ~ | | | | |
| 30 | COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE | 1 | | | | |
| 31 | GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC., | 1 | | | | |
| | | 1 | 1 | 1 | 1 | |
| 32 | OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS | 1 | | | | |

HoD - Civil Engineering

| EXAMIN | IATION | | | | |
|----------------|--|---|---|------|--|
| 33 | EXAM SCHEDULES COMMUNICATION (TIMELY) | | 1 | | |
| 34 | GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING | ~ | | | |
| 35 | UNDUE HARASSEMENT DURING EXAMS | | 1 | | |
| 36 | ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS | | 1 | | |
| 37 | PROVISION FOR RE-EVALUATIONS | | 1 | | |
| Sugges POST | tions : COURSE COMPLETION | | | | |
| 38 | PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS | 1 | | | |
| 39 | FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS | ~ | | | |
| 40 | RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE | ~ | | 1 | |
| Sugges | tions : | | • | | |

HoD - Civil Engineering

| Program Outcomes | 5 | 4 | 3 | 2 | 1 | Comments |
|------------------|---|---|---|---|---|----------|
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| | | | | | | |

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 5 | ✓4 | 3 | 2 | 1 |

HoD - Civil Engineering



STUDENT'S EXIT FEED BACK

DATE : 3.9.21

FACULTY : Engineering and Technology

NAME : JENIFER R

STUDENT REFERENCE : B.Tech/Civil Engineering/2017-2021/-(COURSE / BRANCH / BATCH / SEC)

- Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 -Average & 1 - Poor)
- Please provide your valuable suggestions for Average and Poor Grades

| SL NO | ASSESSMENT CRITERIA | GRADE | | | | |
|-------|---|-------|---|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| INFRA | STRUCTURE & FACILITIES | 1 | | | | |
| 1 | CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING, AUDIBILITY & VENTILATION | ~ | | | | |
| 2 | USE OF MODERN TEACHING AIDS | | > | | | |
| 3 | DRINKING WATER & TOILET FACILITIES | | | ~ | | |
| 4 | PERIODICAL UPKEEP OF CAMPUS | | > | | | |
| 5 | LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY | | ~ | | | |

Thait HoD - Civil Engineering

| 6 | TRANSPORT FACILITIES | ~ | | | | |
|---|--|-----|---|-----|---------|---|
| 7 | CANTEEN FACILITIES | | ~ | | | |
| 8 | EMERGENCY / HEALTH / SAFETY ARRANGEMENTS | ~ | | | | |
| 9 | FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS) | | ~ | | | |
| 10 | LIBRARY & E- LEARNING FACILITIES | ~ | | | | |
| 11 | CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS | ~ | | | | |
| Suggest | ions : | | | | | • |
| ADMISSI | ION | | | | | |
| 12 | CLARITY IN WEB SITE & PROSPECTUS INFORMATION | | ~ | | | |
| 13 | COUNSELLING DURING COURSE SELECTION | ~ | | | | |
| 14 | FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS) | | | ~ | | |
| 15 | GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS | | ~ | | | |
| | | | | | | |
| 16 Suggest i | ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME ions : | | ~ | | | |
| Suggest | TIME ions : | | ~ | GRA | DE | |
| - | TIME | 5 | | GRA | | 1 |
| Suggesti | TIME ions : | 5 | 4 | GRA | DE 2 | 1 |
| Suggesti | TIME ions : ASSESSMENT CRITERIA | 5 | | - | | |
| Suggesti SL NO ACADEN | TIME ions : ASSESSMENT CRITERIA MIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY | 5 | 4 | - | | |
| Suggesti SL NO ACADEN | TIME ions : ASSESSMENT CRITERIA MIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS | | 4 | - | | |
| Suggesti SL NO ACADEN 17 18 | TIME ions : ASSESSMENT CRITERIA MIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY | | 4 | - | | |
| SL NO ACADEN 17 18 19 | TIME ions : ASSESSMENT CRITERIA MIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE SPECIAL ATTENTION / PROGRAMMES FOR SLOW | · · | 4 | - | | |

HoD - Civil Engineering

| ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR | | | [| | |
|---|--|--|--|--|---|
| STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH | | | | | |
| MOTIVATION FOR HIGHER STUDIES & RESEARCH | | | ~ | | |
| ons : | | | | | |
| RICULAR | | | | | |
| SUPPORT FOR INDUSTRIAL PROJECTS | | ~ | | | |
| ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY | 2 | | | | |
| OPPORTUNITY FOR PARTICIPATING IN SEMINARS/WORK SHOPS / SOCIETY MEMBERSHIPS | | | ~ | | |
| SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC., | | ~ | | | |
| MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL | | | ~ | | |
| OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES | | ~ | | | |
| ions : | 1 | 1 | 1 | 1 | 1 |
| | | | GRAD | DE | |
| ASSESSMENT CRITERIA | 5 | 4 | 3 | 2 | 1 |
| URRICULAR | 1 | 1 | I | 1 | |
| PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS | ~ | | | | |
| | MOTIVATION FOR HIGHER STUDIES & RESEARCH ons : RICULAR SUPPORT FOR INDUSTRIAL PROJECTS ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SOCIETY MEMBERSHIPS SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC., MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES IONS : URRICULAR PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL | STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH MOTIVATION FOR HIGHER STUDIES & RESEARCH Imode the studies & research ions : Imode the studies & research RICULAR Imode the studies & research SUPPORT FOR INDUSTRIAL PROJECTS Imode the studies of t | STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH MOTIVATION FOR HIGHER STUDIES & RESEARCH ONS : RICULAR SUPPORT FOR INDUSTRIAL PROJECTS ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SOCIETY MEMBERSHIPS SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC., MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES IONS : IONS : ASSESSMENT CRITERIA INTER COLLEGE / PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL | STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH Image: Construct of the studies and research Image: Construct of the studies and research MOTIVATION FOR HIGHER STUDIES & RESEARCH Image: Construct of the studies and research Image: Construct of the studies and research Image: Construct of the studies and research RICULAR Image: Construct of the studies and research ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY Image: Construct of the studies and research Image: Construct of the studies and research | STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH Image: Constraint of the studies and research Image: Constraint of the studies and research MOTIVATION FOR HIGHER STUDIES & RESEARCH Image: Constraint of the studies and research Image: Constraint of the studies and research SUPPORT FOR INDUSTRIAL PROJECTS Image: Constraint of the studies and research Image: Constraint of the studies and research ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY Image: Constraint of the studies and research Image: Constraint of the studies and research OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK Image: Constraint of the studies and research Image: Constraint of the studies and research Image: Constraint of the studies and research SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC., Image: Constraint of the studies and research Image: Constraint of the studies and research MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION TOWARDS ENTRPRENEURSHIP THROUGH CENTRE OF EXCELLENCE ACTIVITIES Image: Const and research Image: Constraint of the studies and motivation for the studies and research Image: Constraint of the studies and motivation for participation in in the studies and motivation for participation in in the studies and motivation for participation in the studies and motivation for participation in in the studies and motivation for participa |

HoD - Civil Engineering

| GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC., | ~ | | | | |
|--|--|--|---|--|---|
| | - | | | | |
| OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS | | ~ | | | |
| ons : | <u>.</u> | | | <u>.</u> | |
| TION | | | | | |
| EXAM SCHEDULES COMMUNICATION (TIMELY) | | ~ | | | |
| GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING | ~ | | | | |
| UNDUE HARASSEMENT DURING EXAMS | | ~ | | | |
| ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS | ~ | | | | |
| PROVISION FOR RE-EVALUATIONS | | ~ | | | |
| OURSE COMPLETION | | | | | |
| PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS | ~ | | | | |
| FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS | | ~ | | | |
| RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE | ~ | | | | |
| | TION EXAM SCHEDULES COMMUNICATION (TIMELY) GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING UNDUE HARASSEMENT DURING EXAMS ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS PROVISION FOR RE-EVALUATIONS ONS : DURSE COMPLETION PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS | TION EXAM SCHEDULES COMMUNICATION (TIMELY) GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING UNDUE HARASSEMENT DURING EXAMS ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS PROVISION FOR RE-EVALUATIONS DURSE COMPLETION PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS PECOGNITION FOR MEDITOPIOUS STUDENT PERFORMANCE | TION EXAM_SCHEDULES_COMMUNICATION (TIMELY) ✓ GOOD_SPACING_BETWEEN_EXAMINATIONS_WHILE ✓ SCHEDULING ✓ UNDUE_HARASSEMENT_DURING_EXAMS ✓ ON-TIME_RESULT_DECLARATION_& ISSUE_OF_GRADE ✓ PROVISION_FOR_RE-EVALUATIONS ✓ DIRSE_COMPLETION ✓ PLACEMENT_ARRANGEMENT_THROUGH_CAMPUS INTERVIEWS ✓ FREEDOM_IN_APPEARING_AND_SELECTING_THE_CAMPUS INTERVIEWS ✓ PECOGNITION_EOR_MERITORIOUS_STUDENT_DEPEORMANCE ✓ | TION EXAM_SCHEDULES_COMMUNICATION (TIMELY) GOOD_SPACING_BETWEEN_EXAMINATIONS_WHILE SCHEDULING UNDUE_HARASSEMENT_DURING_EXAMS ON-TIME_RESULT_DECLARATION & ISSUE OF_GRADE SHEETS PROVISION_FOR_RE-EVALUATIONS ONS : DURSE_COMPLETION PLACEMENT_ARRANGEMENT_THROUGH_CAMPUS INTERVIEWS FREEDOM IN APPEARING AND SELECTING_THE_CAMPUS INTERVIEWS PECOGNITION_EOP_MERITOPIOUS_STUDENT_PEREOPMANCE | TION EXAM_SCHEDULES_COMMUNICATION (TIMELY) ✓ GOOD_SPACING_BETWEEN_EXAMINATIONS_WHILE ✓ SCHEDULING ✓ UNDUE_HARASSEMENT_DURING_EXAMS ✓ ON-TIME_RESULT_DECLARATION & ISSUE OF_GRADE ✓ SHEETS ✓ ✓ PROVISION_FOR_RE-EVALUATIONS ✓ ✓ DNS : ✓ ✓ DURSE_COMPLETION FREEDOM IN APPEARING AND SELECTING_THE_CAMPUS ✓ INTERVIEWS ✓ ✓ PECOCONITION_EOP_MEDITOPIOUS_STUDENT_DEPEOPMANCE ✓ ✓ |

HoD - Civil Engineering

| Program Outcomes | 5 | 4 | 3 | 2 | 1 | Comments |
|------------------|---|---|---|---|---|----------|
| | | | | | | |
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| | | | | | | |

HoD - Civil Engineering

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| ✓5 | 4 | 3 | 2 | 1 |



STUDENT'S EXIT FEED BACK

DATE : 06.09.21

FACULTY : Engineering and Technology

NAME : MANOJ KUMAR P

STUDENT REFERENCE : B.Tech/Civil Engineering/2017-2021/-(COURSE / BRANCH / BATCH / SEC)

- Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 -Average & 1 - Poor)
- Please provide your valuable suggestions for Average and Poor Grades

| SL NO | ASSESSMENT CRITERIA | GRADE |
|-------|---------------------|-------|
|-------|---------------------|-------|

Thait HoD – Civil Engineering

| INFRA | STRUCTURE & FACILITIES | 5 | 4 | 3 | 2 | 1 |
|----------|---|-------|------------|---|---|---|
| 1 | CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING, AUDIBILITY & VENTILATION | ~ | | | | |
| 2 | USE OF MODERN TEACHING AIDS | ~ | | | | |
| 3 | DRINKING WATER & TOILET FACILITIES | ~ | | | | |
| 4 | PERIODICAL UPKEEP OF CAMPUS | ~ | | | | |
| 5 | LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY | ~ | | | | |
| 6 | TRANSPORT FACILITIES | | ~ | | | |
| 7 | CANTEEN FACILITIES | ~ | | | | |
| 8 | EMERGENCY / HEALTH / SAFETY ARRANGEMENTS | ~ | | | | |
| 9 | FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS) | | ~ | | | |
| 10 | LIBRARY & E- LEARNING FACILITIES | ~ | | | | |
| 11 | CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS | | ~ | | | |
| Suggesti | ons : | | | | | |
| ADMISSI | ON | | 1 1 | | | |
| 12 | CLARITY IN WEB SITE & PROSPECTUS INFORMATION | ~ | | | | |
| 13 | COUNSELLING DURING COURSE SELECTION | | ~ | | | |
| 14 | FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS) | ~ | | | | |
| 15 | GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS | | ~ | | | |
| 16 | ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME | ~ | | | | |
| Suggesti | ons : | | <u>. </u> | 1 | I | |
| | | | | | | |
| SL NO | ASSESSMENT CRITERIA | GRADE | | | | |
| | | 5 | 4 | 3 | 2 | 1 |
| ACADEN | | | | | | |
| 17 | SYLLABUS DESIGN & LESSON PLANNING | ~ | | | | |
| | | | | | | |

HoD - Civil Engineering

| | CATERING TO CHANGING NEEDS | | | | | |
|----------|--|-------|------|-------|---------|---|
| 18 | FACULTY COMPETENCY | ~ | | | | |
| 19 | SCHEDULE ADHERENCE IN SYLLABUS COVERAGE | | ~ | | | |
| 20 | SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS | r | | | | |
| 21 | PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS | | ~ | | | |
| 22 | ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH | ~ | | | | |
| 23 | MOTIVATION FOR HIGHER STUDIES & RESEARCH | ~ | | | | |
| Suggesti | ons : new courses can be introduced, like green building concepts, v | waste | mana | gemer | nt, etc | I |
| | | | | | | |
| CO CURI | RICULAR | | | | | |
| 24 | SUPPORT FOR INDUSTRIAL PROJECTS | ~ | | | | |
| 25 | ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY | | r | | | |
| 26 | OPPORTUNITY FOR PARTICIPATING IN SEMINARS/WORK SHOPS / SOCIETY MEMBERSHIPS | | r | | | |
| 26 | SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC., | ~ | | | | |
| 27 | MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL | | ~ | | | |
| 28 | OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES | ~ | | | | |
| Suggesti | ons : | | | | | |
| SL NO | ASSESSMENT CRITERIA | | | | | |
| | | | VE | RIFIE | DBY | |

HoD - Civil Engineering

| | | GRADE | | | | |
|---------|---|-------|---|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| EXTRA (| CURRICULAR | 1 | l | | | l |
| 29 | PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS | ~ | | | | |
| 30 | COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE | ~ | | | | |
| 31 | GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC., | ~ | | | | |
| 32 | OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS | ~ | | | | |
| Suggest | ions : | | | | | |
| EXAMIN | ATION | | | | | |
| 33 | EXAM SCHEDULES COMMUNICATION (TIMELY) | ~ | | | | |
| 34 | GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING | ~ | | | | |
| 35 | UNDUE HARASSEMENT DURING EXAMS | | ~ | | | |
| 36 | ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS | ~ | | | | |
| 37 | PROVISION FOR RE-EVALUATIONS | | ~ | | | |
| Suggest | ions : | | 1 | | | |
| POST (| COURSE COMPLETION | | | | | |
| 38 | PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS | | ~ | | | |
| | FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS | | | ~ | | |
| 39 | | | | 1 | | |

HoD - Civil Engineering

| Program Outcomes | 5 | 4 | 3 | 2 | 1 | Comments |
|------------------|---|---|---|---|-------|----------|
| | | | | | VERIF | IED BY |
| | | | | | -10. | auit |

HoD – Civil Engineering

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| ✓5 | 4 | 3 | 2 | 1 |



STUDENT'S EXIT FEED BACK

DATE : 9.9.21

FACULTY : Engineering and Technology

NAME : SURENDRA BABU M

STUDENT REFERENCE : B.Tech/Civil Engineering/2017-2021/-

Thait HoD – Civil Engineering

(COURSE / BRANCH / BATCH / SEC)

• Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 - Average & 1 - Poor)

| SL NO | ASSESSMENT CRITERIA | GRADE | | | | |
|----------|---|-------|---|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| INFRA | STRUCTURE & FACILITIES | | | | | |
| 1 | CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING, AUDIBILITY & VENTILATION | ~ | | | | |
| 2 | USE OF MODERN TEACHING AIDS | | ~ | | | |
| 3 | DRINKING WATER & TOILET FACILITIES | | ~ | | | |
| 4 | PERIODICAL UPKEEP OF CAMPUS | ~ | | | | |
| 5 | LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY | | ~ | | | |
| 6 | TRANSPORT FACILITIES | | ~ | | | |
| 7 | CANTEEN FACILITIES | | ~ | | | |
| 8 | EMERGENCY / HEALTH / SAFETY ARRANGEMENTS | | < | | | |
| 9 | FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS) | ~ | | | | |
| 10 | LIBRARY & E- LEARNING FACILITIES | ~ | | | | |
| 11 | CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS | ~ | | | | |
| Suggesti | ons : | • | | | | |
| ADMISSI | ON | | | | | |
| 12 | CLARITY IN WEB SITE & PROSPECTUS INFORMATION | | ~ | | | |
| 13 | COUNSELLING DURING COURSE SELECTION | ~ | | | | |
| 14 | FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS) | ~ | | | | |
| 15 | GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS | ~ | | | | |
| 16 | ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME | ~ | | | | |

• Please provide your valuable suggestions for <u>Average and Poor Grades</u>

thait -HoD – Civil Engineering

| SL NO | ASSESSMENT CRITERIA | | (| GRAD | Ε | |
|---------|---|---|---|----------|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| ACADEN | IIC AMBIENCE | | | | | |
| 17 | SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS | ~ | | | | |
| 18 | FACULTY COMPETENCY | ~ | | | | |
| 19 | SCHEDULE ADHERENCE IN SYLLABUS COVERAGE | ~ | | | | |
| 20 | SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS | ~ | | | | |
| 21 | PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS | ~ | | | | |
| 22 | ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH | ~ | | | | |
| 23 | MOTIVATION FOR HIGHER STUDIES & RESEARCH | ~ | | | | |
| Suggest | ions : | | | | | |
| | | | | | | |
| CO CUR | RICULAR | | | | | |
| 24 | SUPPORT FOR INDUSTRIAL PROJECTS | | ~ | | | |
| | | | ~ | | | |
| 25 | ARRANGEMENT OF INDUSTRIAL VISITS/TOURS USEFUL TO CORE AREA OF STUDY | | | | | |
| | | | ~ | <u> </u> | | |
| | | 1 | | | | |
| 26 | OPPORTUNITY FOR PARTICIPATING IN SEMINARS/WORK SHOPS / SOCIETY MEMBERSHIPS | | | | | |
| 26 | SHOPS / | | r | | | |
| 26 | SHOPS / | | ~ | | | |

HoD - Civil Engineering

| 28 OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH Image: Constraint of the second se | 27 | MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL | | ~ | | | |
|--|----------|--|---|---|------|----|---|
| SL NO ASSESSMENT CRITERIA GRADE 5 4 3 2 1 EXTRA CURRICULAR 5 4 3 2 1 29 PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS ✓ <td>28</td> <td>TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH</td> <td>~</td> <td></td> <td></td> <td></td> <td></td> | 28 | TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH | ~ | | | | |
| SL NO ASSESSMENT CRITERIA 5 4 3 2 1 EXTRA CURRICULAR PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS Image: College / State / National / INTERNATIONAL SPORTS EVENTS Image: College / State / National / INTERNATIONAL SPORTS EVENTS Image: College / State / National / INTERNATIONAL / INTERNATIONAL SPORTS EVENTS Image: College / State / National / INTERNATIONAL SPORTS EVENTS Image: College / State / National / INTERNATIONAL / INTERNATIONAL SPORTS EVENTS Image: College / State / National / INTERNATIONAL SPORTS EVENTS Image: College / State / National / INTERNATIONAL / INTERNATIONS / Image: College / UNIVERSITY / Image: College / UNIVERSITY / Image: College / UNIVERSITY / Image: College / Image: College / UNIVERSITY / Image: College / | Suggesti | ons : | | 1 | | | |
| Statistics 5 4 3 2 1 EXTRA CURRICULAR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS Image: College / State / National / INTERNATIONAL SPORTS EVENTS Image: College / State / National / INTERNATIONAL SPORTS EVENTS 30 COUNSELLING TOWARDS STUDENTS HEALTHCARE AND LIFE STYLE Image: College / State / National / INTERNATIONAL ETC., Image: College / State / National / INTERNATIONAL 31 GROOMING SOCIAL CULTURE THROUGH ETC., NSS / NSO Image: College / UNIVERSITY Image: College / UNIVERSITY 32 OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY Image: College / UNIVERSITY Image: College / UNIVERSITY Image: College / UNIVERSITY 33 EXAM SCHEDULES COMMUNICATION (TIMELY) Image: College / UNIVERSITY Image: College / UNIVERSITY 34 SCHEDULING SCHEDULING Image: College / UNIVERSITY Image: College / UNIVERSITY Image: College / UNIVERSITY 35 UNDUE HARASSEMENT DURING EXAMS Image: College / UNIVERSITY Image: College / UNIVERSITY Image: College / UNIVERSITY 36 ON-TIME RESULT DECLARATION & ISSUE OF GRADE Image: College / UNIVERSITY Image: College / UNIVERSITY Image: College / UNIVERSITY 37 PROVISION FOR RE-EVALUAT | | | | | GRAD | DE | |
| 29 PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS 30 COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE ✓ 31 GROOMING SOCIAL CULTURE THROUGH ETC., OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS ✓ 32 OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS ✓ 33 EXAM SCHEDULES COMMUNICATION (TIMELY) ✓ 34 GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING ✓ 35 UNDUE HARASSEMENT DURING EXAMS ✓ 36 ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS ✓ 37 PROVISION FOR RE-EVALUATIONS ✓ | SL NO | ASSESSMENT CRITERIA | 5 | 4 | 3 | 2 | 1 |
| 29 PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS Image: Sport of the sp | EXTRA C | URRICULAR | | 1 | | | |
| 30 COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND 1 31 GROOMING SOCIAL CULTURE THROUGH NSS / NSO 1 32 OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY 1 1 32 CULTURAL PARTICIPATIONS 1 1 1 33 EXAM SCHEDULES COMMUNICATION (TIMELY) 1 1 1 33 EXAM SCHEDULES COMMUNICATION (TIMELY) 1 1 1 34 GOOD SPACING BETWEEN EXAMINATIONS WHILE 1 1 1 35 UNDUE HARASSEMENT DURING EXAMS 1 1 1 36 ON-TIME RESULT DECLARATION & ISSUE OF GRADE 1 1 1 37 PROVISION FOR RE-EVALUATIONS 1 1 1 Suggestions : Suggestions : 1 1 1 | 29 | PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL | ~ | | | | |
| 31 GROOMING SOCIAL COLINE THROUGH NSS / NSO 1 32 OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY ✓ 32 CULTURAL PARTICIPATIONS ✓ Suggestions : Suggestions : 33 EXAM SCHEDULES COMMUNICATION (TIMELY) 33 EXAM SCHEDULES COMMUNICATION (TIMELY) ✓ 34 GOOD SPACING BETWEEN EXAMINATIONS WHILE ✓ 35 UNDUE HARASSEMENT DURING EXAMS ✓ 36 SHEETS 37 PROVISION FOR RE-EVALUATIONS ✓ Suggestions : | 30 | | ~ | | | | |
| 32 CULTURAL PARTICIPATIONS Suggestions : Suggestions : 33 EXAM SCHEDULES COMMUNICATION (TIMELY) 34 GOOD SPACING BETWEEN EXAMINATIONS WHILE 35 UNDUE HARASSEMENT DURING EXAMS 36 ON-TIME RESULT DECLARATION & ISSUE OF GRADE 37 PROVISION FOR RE-EVALUATIONS Suggestions : | 31 | | ~ | | | | |
| EXAMINATION 33 EXAM_SCHEDULES_COMMUNICATION (TIMELY) ✓ | 32 | | ~ | | | | |
| 33 EXAM SCHEDULES COMMUNICATION (TIMELY) ✓ 34 GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING ✓ 35 UNDUE HARASSEMENT DURING EXAMS ✓ 36 ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS ✓ 37 PROVISION FOR RE-EVALUATIONS ✓ | Suggesti | ons : | | | · | | |
| 33 GOOD SPACING BETWEEN EXAMINATIONS WHILE Image: Comparison of the second | EXAMIN | ATION | | | | | |
| 34 SCHEDULING 35 UNDUE HARASSEMENT DURING EXAMS 36 ON-TIME RESULT DECLARATION & ISSUE OF GRADE 36 SHEETS 37 PROVISION FOR RE-EVALUATIONS Suggestions : | 33 | | | ~ | | | |
| 35 Image: Siggestions in the second | 34 | | | ~ | | | |
| 36 SHEETS 37 PROVISION FOR RE-EVALUATIONS Suggestions : | 35 | | | ~ | | | |
| Suggestions : | 36 | | | ~ | | | |
| | 37 | PROVISION FOR RE-EVALUATIONS | | ~ | | | |
| POST COURSE COMPLETION | Suggesti | ons : | | | | | |
| | POST C | OURSE COMPLETION | | | | | |

HoD - Civil Engineering

| 38 | PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS | ~ | | |
|---------|---|---|---|---|
| 39 | FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS | ~ | | |
| 40 | RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE | ~ | | |
| Suggest | ions : | | • | • |

HoD - Civil Engineering

| Program Outcomes | 5 | 4 | 3 | 2 | 1 | Comments |
|------------------|---|---|---|---|---|----------|
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| | | | | | | |

| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| ~ | 4 | 3 | 2 | 1 |
| 5 | | | | |

STUDENT SIGN.

VERIFIED BY

Thait HoD – Civil Engineering

STUDENT'S EXIT FEED BACK

DATE : 9.9.21

FACULTY : Engineering and Technology

NAME : THANVEERUL HUQ

STUDENT REFERENCE : B.Tech/Civil Engineering/2017-2021/-(COURSE / BRANCH / BATCH / SEC)

 Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 – Average & 1 - Poor)

| TRUCTURE & FACILITIES CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING , AUDIBILITY & VENTILATION USE OF MODERN TEACHING AIDS DRINKING WATER & TOILET FACILITIES PERIODICAL UPKEEP OF CAMPUS | 5 | 4 | 3 | 2 | 1 |
|---|---|--|---|--|---|
| CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING , AUDIBILITY & VENTILATION USE OF MODERN TEACHING AIDS DRINKING WATER & TOILET FACILITIES | | ~ | | | |
| AUDIBILITY & VENTILATION USE OF MODERN TEACHING AIDS DRINKING WATER & TOILET FACILITIES | | ~ | | | |
| DRINKING WATER & TOILET FACILITIES | ~ | ~ | | | |
| | ~ | | | | |
| PERIODICAL UPKEEP OF CAMPUS | | 1 | | | |
| | | ~ | | | |
| LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY | ~ | | | | |
| TRANSPORT FACILITIES | | ~ | | | |
| CANTEEN FACILITIES | | ~ | | | |
| EMERGENCY / HEALTH / SAFETY ARRANGEMENTS | | ~ | | | |
| FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS) | | ~ | | | |
| LIBRARY & E- LEARNING FACILITIES | | ~ | | | |
| CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS | | ~ | | | |
| ns : | - I | • | • | | |
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| CLARITY IN WEB SITE & PROSPECTUS INFORMATION | | ~ | | | |
| | AB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY TRANSPORT FACILITIES CANTEEN FACILITIES EMERGENCY / HEALTH / SAFETY ARRANGEMENTS FACILITIES IDENTIFICATION SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS) IBRARY & E- LEARNING FACILITIES CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS IS : | AB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY TRANSPORT FACILITIES CANTEEN FACILITIES EMERGENCY / HEALTH / SAFETY ARRANGEMENTS FACILITIES IDENTIFICATION SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS) IBRARY & E- LEARNING FACILITIES CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS IS : | AB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY RANSPORT FACILITIES CANTEEN FACILITIES CANTEEN FACILITIES CANTEEN FACILITIES CANTES IDENTIFICATION SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS) IBRARY & E- LEARNING FACILITIES CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED N | AB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY AB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY RANSPORT FACILITIES CANTEEN FACILITIES AMERGENCY / HEALTH / SAFETY ARRANGEMENTS ACILITIES IDENTIFICATION SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE AMPUS) IBRARY & E- LEARNING FACILITIES CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS N | AB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY RANSPORT FACILITIES CANTEEN FACILITIES CANTEEN FACILITIES EMERGENCY / HEALTH / SAFETY ARRANGEMENTS CACILITIES IDENTIFICATION SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS) JIBRARY & E- LEARNING FACILITIES CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS |

Thait HoD - Civil Engineering

| 13 | COUNSELLING DURING COURSE SELECTION | | ~ | | | |
|---------|---|---|----------|------|----|---|
| 14 | FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS) | | ~ | | | |
| 15 | GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS | | ~ | | | |
| 16 | ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME | | ~ | | | |
| Suggest | ons : | | <u> </u> | | | |
| SL NO | ASSESSMENT CRITERIA | | | GRAI | DE | |
| | | 5 | 4 | 3 | 2 | 1 |
| ACADEN | IIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS | ~ | | | | |
| 18 | | ~ | | | | |
| 19 | FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE | ~ | | | | |
| 20 | SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS | ~ | | | | |
| 21 | PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS | ~ | | | | |
| 22 | ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH | ~ | | | | |
| 23 | MOTIVATION FOR HIGHER STUDIES & RESEARCH | ~ | | | | |
| Suggest | ons : | | | | | |
| | | | | | | |
| CO CUR | RICULAR | | | | | |
| 24 | SUPPORT FOR INDUSTRIAL PROJECTS | | ~ | | | |
| 25 | ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY | | ~ | | | |

HoD - Civil Engineering

| 26 | OPPORTUNITY FOR PARTICIPATING IN SEMINARS/WORK | | ~ | | | |
|---|---|--------|---|------|----|---|
| | SHOPS / SOCIETY MEMBERSHIPS | | | | | |
| 26 | SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC., | | ~ | | | |
| 27 | MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL | | | ~ | | |
| 28 | OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES | ~ | | | | |
| Suggesti | ions : | 1 | 1 | | 1 | I |
| | | | | GRAD | DE | |
| SL NO | ASSESSMENT CRITERIA | 5 | 4 | 3 | 2 | 1 |
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| EXTRA C | CURRICULAR | | | | | |
| EXTRA (| CURRICULAR PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS | ~ | | | | |
| | PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL | ~ | | | | |
| 29 | PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND | | | | | |
| 29 30 | PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE GROOMING SOCIAL CULTURE THROUGH NSS / NSO | ~ | | | | |
| 29 30 31 | PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC., OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS | ~ ~ | | | | |
| 29 30 31 32 | PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC., OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS | ~ ~ | | | | |
| 29 30 31 32 Suggesti | PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC., OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS | ~ ~ | | | | |
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HoD - Civil Engineering

| 36 | ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS | | ~ | | |
|----------|--|---|---|--|--|
| 37 | PROVISION FOR RE-EVALUATIONS | | ~ | | |
| Suggesti | ons : | | | | |
| POST C | OURSE COMPLETION | | | | |
| 38 | PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS | ~ | | | |
| 39 | FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS | ~ | | | |
| 40 | RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE | ~ | | | |
| Suggesti | ons : | | | | |

HoD - Civil Engineering

| Program Outcomes | 5 | 4 | 3 | 2 | 1 | Comments |
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| Excellent | Very Good | Good | Average | Poor |
|-----------|-----------|------|---------|------|
| 5 | ~ | 3 | 2 | 1 |
| | 4 | | | |



HoD - Civil Engineering

STUDENT SIGN.

STUDENT'S EXIT FEED BACK

DATE : 13.09.21

FACULTY : Engineering and Technology

NAME : THOKCHOM PRASANTA SINGH

STUDENT REFERENCE : B.Tech/Civil Engineering/2017-2021/-(COURSE / BRANCH / BATCH / SEC)

> Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 -Average & 1 - Poor)

| SL NO | ASSESSMENT CRITERIA | | GRADE | | | | |
|-------|--|---|-------|---|---|---|--|
| | | 5 | 4 | 3 | 2 | 1 | |
| INFRA | STRUCTURE & FACILITIES | | - | - | | | |
| 1 | CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING , AUDIBILITY & VENTILATION | | ~ | | | | |
| 2 | USE OF MODERN TEACHING AIDS | | ~ | | | | |
| 3 | DRINKING WATER & TOILET FACILITIES | | ~ | | | | |
| 4 | PERIODICAL UPKEEP OF CAMPUS | | ~ | | | | |
| 5 | LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY | | ~ | | | | |
| 6 | TRANSPORT FACILITIES | | ~ | | | | |
| 7 | CANTEEN FACILITIES | ~ | | | | | |
| 8 | EMERGENCY / HEALTH / SAFETY ARRANGEMENTS | ~ | | | | | |
| 9 | FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE | ~ | | | | | |

• Please provide your valuable suggestions for Average and Poor Grades

Thait HoD - Civil Engineering

| | CAMPUS) | | | | | |
|--------------------------------|--|---|---|------|---------|---|
| 10 | LIBRARY & E- LEARNING FACILITIES | ~ | | | | |
| 11 | CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS | ~ | | | | |
| Suggest | ions : | 1 | | | | |
| ADMISS | ION | | | | | |
| 12 | CLARITY IN WEB SITE & PROSPECTUS INFORMATION | | ~ | | | |
| 13 | COUNSELLING DURING COURSE SELECTION | < | | | | |
| 14 | FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS) | | ~ | | | |
| 15 | GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS | ~ | | | | |
| 16 | ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME | | ~ | | | |
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| SL NO | ASSESSMENT CRITERIA | | | GRAD | E | |
| SL NO | ASSESSMENT CRITERIA | 5 | 4 | GRAD |)Е 2 | 1 |
| | ASSESSMENT CRITERIA | 5 | 1 | 1 | | 1 |
| | | 5 | 1 | 1 | | 1 |
| ACADEN | AIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING | | 1 | 1 | | 1 |
| ACADEN | AIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS | | 4 | 1 | | 1 |
| ACADEN 17 18 | AIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY | | 4 | 1 | | 1 |
| ACADEN 17 18 19 | AIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE SPECIAL ATTENTION / PROGRAMMES FOR SLOW | | 4 | 1 | | 1 |
| ACADEN 17 18 19 20 | AIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS FACULTY COMPETENCY SCHEDULE ADHERENCE IN SYLLABUS COVERAGE SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL | | 4 | 1 | | 1 |

HoD - Civil Engineering

| | RICULAR | | | | | |
|----------|---|---|---|-----|----|---|
| 24 | SUPPORT FOR INDUSTRIAL PROJECTS | ~ | | | | |
| 25 | ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY | ~ | | | | |
| 26 | OPPORTUNITY FOR PARTICIPATING IN SEMINARS/WORK SHOPS / SOCIETY MEMBERSHIPS | ~ | | | | |
| 26 | SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC., | ~ | | ~ | | |
| 27 | MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL | | | ~ | | |
| 28 | OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES | | | ~ | | |
| Suggesti | ons : | | | L | | 1 |
| | | | - | GRA | DE | |
| SL NO | ASSESSMENT CRITERIA | 5 | 4 | 3 | 2 | 1 |
| EXTRA C | URRICULAR | | | | 1 | |
| 29 | PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS | ~ | | | | |
| 30 | COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE | ~ | | | | |
| 31 | GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC., | ~ | | | | |
| 32 | OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS | ~ | | | | |

HoD - Civil Engineering

| XAMI | NATION | | | |
|------|---|----------|---|--|
| 33 | EXAM SCHEDULES COMMUNICATION (TIMELY) | | ~ | |
| 34 | GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING | | ~ | |
| 35 | UNDUE HARASSEMENT DURING EXAMS | , | ~ | |
| 36 | ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS | | ~ | |
| 37 | PROVISION FOR RE-EVALUATIONS | | ~ | |
| | COURSE COMPLETION | | | |
| 38 | PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS | ~ | | |
| 39 | FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS | ~ | | |
| 40 | RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE | ~ | | |

HoD - Civil Engineering

| Program Outcomes | 5 | 4 | 3 | 2 | 1 | Comments |
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Excellent Very Good Good Average Poor

HoD - Civil Engineering

| 5 4 3 2 | 1 |
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STUDENT SIGN.

STUDENT'S EXIT FEED BACK

DATE : 14.9.21

FACULTY : Engineering and Technology

NAME : VINOTH A

STUDENT REFERENCE : B.Tech/Civil Engineering/2017-2021/-(COURSE / BRANCH / BATCH / SEC)

> Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 -Average & 1 - Poor)

| SL NO | ASSESSMENT CRITERIA | GRADE | | | | |
|-------|---|-------|---|---|---|---|
| | | 5 | 4 | 3 | 2 | 1 |
| INFRA | STRUCTURE & FACILITIES | | | | | |
| 1 | CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING, AUDIBILITY & VENTILATION | | ~ | | | |
| 2 | USE OF MODERN TEACHING AIDS | ~ | | | | |
| 3 | DRINKING WATER & TOILET FACILITIES | | ~ | | | |

• Please provide your valuable suggestions for Average and Poor Grades

Thait

HoD - Civil Engineering

| 4 | PERIODICAL UPKEEP OF CAMPUS | | | ~ | | |
|---------|---|---|-------|---|---|---|
| 5 | LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY | | ~ | | | |
| 6 | TRANSPORT FACILITIES | | | ~ | | |
| 7 | CANTEEN FACILITIES | | ~ | | | |
| 8 | EMERGENCY / HEALTH / SAFETY ARRANGEMENTS | ~ | | | | |
| 9 | FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS) | | ~ | | | |
| 10 | LIBRARY & E- LEARNING FACILITIES | | | ~ | | |
| 11 | CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS | | ~ | | | |
| Suggest | ions : | 1 | | 1 | 1 | 1 |
| ADMISS | ION | | | | | |
| 12 | CLARITY IN WEB SITE & PROSPECTUS INFORMATION | | | ~ | | |
| 13 | COUNSELLING DURING COURSE SELECTION | | ~ | | | |
| 14 | FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS) | | | ~ | | |
| 15 | GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS | ~ | | | | |
| 16 | ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME | ~ | | | | |
| Suggest | ions : | | | | | |
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| SL NO | ASSESSMENT CRITERIA | | | | | |
| SL NO | ASSESSMENT CRITERIA | 5 | 4 | 3 | 2 | 1 |
| SL NO | | 5 | 4 | 3 | 2 | 1 |
| | | 5 | 4 | 3 | 2 | |
| ACADE | AIC AMBIENCE SYLLABUS DESIGN & LESSON PLANNING | 5 | | 3 | 2 | |

HoD - Civil Engineering

| 20 | SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS | ~ | | | | |
|----------|--|---|---|------|----|---|
| 21 | PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS | ~ | | | | |
| 22 | ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH | | ~ | | | |
| 23 | MOTIVATION FOR HIGHER STUDIES & RESEARCH | | ~ | | | |
| Suggesti | ons : | | 1 | | | |
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| CO CURI | RICULAR | | | | | |
| 24 | SUPPORT FOR INDUSTRIAL PROJECTS | ~ | | | | |
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| 25 | ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY | | | | | |
| | | ~ | | | | |
| 26 | OPPORTUNITY FOR PARTICIPATING IN SEMINARS/WORK SHOPS / SOCIETY MEMBERSHIPS | | | | | |
| | | | ~ | | | |
| 26 | SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC., | | | | | |
| 27 | MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL | | ~ | | | |
| 28 | OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES | | ~ | | | |
| Suggesti | ons : | | | | | |
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HoD - Civil Engineering

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| 29 | PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS | ~ | | | | |
| 30 | COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE | ~ | | | | |
| 31 | GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC., | ~ | | | | |
| 32 | OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS | | ~ | | | |
| Sugges | tions : | | | | | |
| EXAMIN | IATION | | | | | |
| 33 | EXAM SCHEDULES COMMUNICATION (TIMELY) | ~ | | | | |
| 34 | GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING | ~ | | | | |
| 35 | UNDUE HARASSEMENT DURING EXAMS | ~ | | | | |
| | ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS | ~ | | | | |
| 36 | | | | | | |
| 36 37 | PROVISION FOR RE-EVALUATIONS | ~ | | | | |
| 37 | | • | | | | |
| 37 Sugges | | ~ | | | | |
| 37 Sugges | tions : | ~ | ~ | | | |
| 37 Sugges POST | tions : COURSE COMPLETION PLACEMENT ARRANGEMENT THROUGH CAMPUS | | v v | | | |

HoD - Civil Engineering

| Program Outcomes | 5 | 4 | 3 | 2 | 1 | Comments |
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HoD - Civil Engineering

| Excellent | Very Good | Good | Average | Poor |
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STUDENT SIGN.

HoD - Civil Engineering

C. EDUCATIONAL AND RESEARCH INSTITUTE (C)

Student feedback on Curriculum

Date : 25-10,2019

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| P | rogramme Name | B-SC., | , PA | UQ7PG / Research / Others (Tick as appropriate) | | | | | | and advertised of | | |
| | ull Fime / Part Time ick as appropriate) | | | | No. of Semesters | | | II sem | | | | |
| for succession of the | egulation | L'hurdenne A. I | | | 1 | 1 | 2018 | | | | | |
| i. | ame of the Student | * | | Reois | tration | | \sim | | | | | |
| | ante di nic properi | A Aafr | in Shanaz | Num | | 1 | 8605 | 1105 | 001 | | | |
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| | | | * | | 4 | 3 | 2 | 1 | 0 | - | | |
| 1 | How do you rate the studiedin relation to the | | | | - | | | | | | | |
| 2 | How do you rate the rel Syllabus relevant to the | evance of th | | | | Image: A start of the start of | | 4 | | | | |
| 3 | How do you rate the all- the courses? | | he credits to | | V | | | | 1449 - 144 - 144 - 144 - 144 - 144 - 144 - 144 - 144 - 144 - 144 - 144 - 144 - 144 - 144 - 144 - 144 - 144 - 14 | | | |
| 4 | How do you rate the off relevance to the speciali | | | their | | | | <u></u> | | | | |
| 5 | How do you rate the ele | | | | | | | | | · . | | |
| | relation to the Technolo | | | · | | V | | | | | | |
| 6 | Rate the Size of syllabu the student | s in terms o | f the load on | | V | · · · · | | | | | | |
| 7 | Rate the courses in term considering the design of courses | | earning or self learnin | 5 | | ~ | | | | (Max - 40) | | |
| 8 | How do you rate the designed for each of the | | cheme - | | ~ | | | | - | | | |
| 9 | How do you rate the ob | | ed for each | | 1 | ~ | | | | otal Score | | |
| | of the course and leve | l of achiev | rement? | | | | | | | Ž | | |
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NOTE: 1. Feedback Sample size - 50 % of the class strength 2. Frequency of collection - End of Each semaster.

A Aapin Student Signature

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SE EDUCATIONAL AND RESEARCH INSTITUTE

Student feedback on Curriculum

| | | 4 | | | | | Date | v n | | ·. | | |
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| | Paculty | culty Allied Health Sciences D | | | | Department Bsc. Physic | | | | | | |
| | Programme Name | 8 | psician Asst | and the second | | lese i | search / Others | | | | | |
| | Full Pime / Part Time Tick as appropriate) | ne Duration / No. c | | | No. of Semesters | | | II sem | | | | |
| | Regulation | B.Sc., | n na stationa | Batch | | | 2018 | | | | | |
| | Name of the Student | V. GUNAS | UNDARI | | Registration Number | | 186051105019 | | | | | |
| S.n | | <i>8</i> - | | | | | | | | 1844-isinanya manasari 1884-isinanya manasari 188 | | |
| 0.N | 0 | Questioner | | · · · · · · · · · · · · · · · · · · · | Excellent | Vay | | Avuage | Poar | and a second | | |
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| 1 | How do you rate the studied in relation to the | syllabus of the competencies ex | e courses that y spected out of co | ou have urse? | ~ | | r. | | | | | |
| 2 | How do you rate the rel Syllabus relevant to the | wance of the u | nits in | · · · · | | V | | | | | | |
| 3 | How do you rate the allo the courses? | | redits to | 92009-000 | ~ | | THE OF CO. 1. | An with the second strange of the second strange o | | | | |
| ą. | How do you rate the off relevance to the speciali | ering of the ele- zation streams | ctives in terms of ? | their | · | | | 1471-148 1 471-149 - 14 | | al and a second s | | |
| 5 | How do you rate the ele relation to the Technolo | ctives offered in | n ` | 2007-000-000-000-000-000-000-000-000-000 | ~ | | | | | No. of Municipal Association | | |
| 6 | Rate the Size of syllabus the student | in terms of the | e load on | an na shi ta shi na | V | | | | | | | |
| 7 | Rate the courses in term considering the design of courses | | ing or self learnin | IŞ | | ~ | | | | (Max - 40) | | |
| 8 | How do you rate the designed for each of the | waluationscher course? | | | | | | | | 1 | | |
| 9 | How do you rate the obj of the course and level | ectives stated f | or each mt ? | 601 (611). (1211) (123 (1999) (123 (1 | | | 1 | | | Total Score | | |
| 10 | How do you rate the per having LAB / Practical 1 | centage of cour | 1565 | | | - | ***** | | | Total | | |

Overall Rating = Total Score x 2.5 = 36 x 2.5

Total

90

Suggestion for Improvement Training for computer Hands on

NOTE: 1. Feedback Sample size - 50 % of the class strength 2. Frequency of collection - End of Each semester. V. Gung LL. Student Signature - 5-

EDUCATIONIC AND RESEARCH INSTITUTE

Student feedback on Curriculum

Date : 25.10,2019

| Paculty | Allied Health sciences | Depart | | p | 44320 | ian (| 788181 | ant |
|---|--|------------------------------------|-----------|---|----------------|---------------------------------|------------|-----|
| Programme Name | B-SC., Ophysician Asimon | | 'G / Re | scarc iato) | h/Oth | ers | | |
| Full Pane / Part Time (Tick as appropriate) | Duration (Months) | No. of Semes | | | I] Se | | | |
| Regulation | B.SC., 3/2+14rm/ | Batch | | 8 | 2018 | | | i |
| Name of the Student | B.sc., 3/2 + 1.40 marine of Esparan | Regist Numbe | |]] | 8603 | 51105 | 015 | - |
| .no | Questioner | | i i | 3/4 | <u>)</u> [| | [| |
| ***** | A CARACTER CARACTER | | Excellent | e Soos | Cood | Avenge | Poor | |
| • • | xx ⁸⁴ | - | 4 | 3 | 2 | 1 | 0 | |
| | syllabus of the courses that y competencies expected out of co | | V | | * | | | |
| How do you rate the re Syllabus relevant to the | | ` | ~ | | | | | |
| | location of the credits to | | ~ | | | | | |
| | fering of the electives in terms of lization streams ? | f their | | | V | | | |
| How do you rate the ele relation to the Technol- | ectives offered in | | | atta an | | | | |
| | is in terms of the load on | | | 4 0007. (23 K) | | | | |
| | ns of extra learning or self learning of the | ng | | ~ | | | | |
| | e course? | <u></u> | | -16 (a î.e.) (î ane - 10) (a | | | | ÷ . |
| | jectives stated for each | | | | | | | |
| 10 How do you rate the pe | | | | \checkmark | · | | | |
| an a | Total | | | | | | | |
| | = <u>3</u> | Score x 2 x 30 | | | <u>.</u> | | 5 <u></u> | |
| suggestion for Improvement | " Computer shills | to he | um | nov | red. | 925588697, 14557, 1457 and 1444 | | |
| | size - 50 % of the class strength ction - End of Ends semester. | ananiaana dalah kunoone desarataan | | Ą | 5.Eş ent Si | aran | 250 110 | |

Enucationat and Research institute (2)

Student feedback on Curriculum

Date: 25.10,2019

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on Curriculum Student feedback

Date: 26.4.2019

| Faculty | Allied Health Sciences | Depar | | | SSC | | <u> </u> | |
|--|---|--|---------------------|-----------------------|--------------------------|---|----------------------------------|---|
| Programme Name | Brecherch | | PG / Re appropri | | h / Oth | ets ' | Ale annual de cala de colora a | |
| Full Dinne / Part Time (Tick as appropriate) | Duration 6 | No. of Semes | | A NAME OF COMPANY | ΙS | em | | |
| Regulation | B·SC, | Batch | | 2 | 2018 | · · · · | | |
| Name of the Student | REGIAVATHRI | Regist | | ાર | 1001 | 1050 | 280 | halanna a tir davat kaddha |
| | | 1 | | Yaz | (j) jetnotoromotoromy | | | 8: : |
| no | Questioner | | Bxcellent | Good | Good | Average | Poor | Ballwood and a first one and a first of the second s |
| 4 . | | . • | | 3 | 2 | 1 | 0 | NUTURINA CO NAM |
| How do you rate the | syliabus of the courses that g e competencies expected out of o | on have | | | | | | and a second second |
| | devance of the units in | | | / | . ` | | | r frank series serie |
| | llocation of the credits to | | | | | garganyk azykini dişda dindiri d | | - |
| | ffering of the electives in terms o | f their | | ~ | | | | |
| How do you rate the e relation to the Technol | ectives offered in | - | | 946 ar 250 fear tha 4 | | | | and the second |
| | us in terms of the load on | | | <u></u> | | | | ng man |
| | ms of extra learning or self learni of the | ing · | | | | | | Address Adds |
| How do you rate th designed for each of fi | | | | / | | | | ĩ 🐃 |
| | bjectives stated for each | | | | · | ****** | | tal Serve |
| 0 How do you rate the p having LAB / Practice | ercentage of courses 1 learning components? | | | | | | | This |
| | Total | | | | | | X | |
| | , <u> </u> | Score x ∑x 3₹.5% | 2.5 | | | | • • | a de companya de la c |
| uggestion for Improveme | At Training for com | puter | shi | lh. | | n na managana ya kata kata kata kata kata kata kata | eren and de la differente la tra | |
| | | אונקאליי קטנאונגער לאונקאילי באייר לאונדיייזיפאי | | P | <u></u> | affe | ^e | |
| | size - 50 % of the class strength action - End of Each semester. | | ç | tude | ent Si | T. matu | -PP | |

2. Frequency of collection . End of Each semester .

DUCATIONAL AND RESEARCH INSTITUTE

\$ g. 14

Student feedback on Curriculum

Date: 17.4.2019

| Faculty | Attied Mealth Sciences | Department B.Sc, Cardiac perfusion beet |
|---|------------------------|---|
| Programme Name | B'SC, CPT | UG77PG / Research / Others (Tick as appropriate) |
| Full Pirme / Part Time (Tick as appropriate) | Duration 6 (Months) | No. of Semesters I Sern |
| Regulation . | B·SC· | Batch &018 |
| Name of the Student | ps: Bakiyalakshni | Registration 186011105012 |

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|------------|---|-----------|--|----------------------------|--|--|------------------------------|
| S.no | Questioner | Bxcellent | en contraction of the contractio | Good | Average | Poor | |
| | an an tha an an ann an Air an | | ×8 | - | Ave | å | |
| - | | 4 | 3 | 2 | 1 | 0 | |
| 1 | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of course? | | \checkmark | , | | - | |
| 2 | How do you rate the relevance of the units in | | | | | | · · · |
| 4 4 | Syllabus relevant to the course? | | | | | | |
| 3 | How do you rate the allocation of the credits to the courses? | | | | | 6 . | |
| 4 | How do you rate the offering of the electives in terms of their | | | | | | |
| | relevance to the specialization streams? | | | | | | ·· · . |
| 5 | How do you rate the electives offered in | | | | | , | |
| | relation to the Technological advancements? | | | **** | 1 | | |
| 6 | Rate the Size of syllabus in terms of the load on | \sim | | | | | |
| | the student | | **** | an and a subsection of the | *** | ÷\$999994 | |
| 7 | Rate the courses in terms of extra learning or self learning | | | : | | | ê |
| | considering the design of the | | | | ~ | | - 14 - |
| | COULIS08 | | | | | | 6 |
| 8 | How do you rate the evaluationscheme | | | | | | (Max - 40) |
| | designed for each of the course? | | | | | | |
| 9 | How do you rate the objectives stated for each | · | \checkmark | | | | Fotal Score |
| | of the course and level of achievement ? | | | - | | | Š. |
| 10 | How do you rate the percentage of courses | | | | | | 013 |
| | having LAB / Practical learning components? | | | | | | Şerreş, |
| | Total | | 1 | | | | |
| | Overall Rating = Total Score x | 9 E | | kirjaining kartana Makad | . | | |
| | $= 35 \times 35$ | | | | • | | |
| | e and a second | 12. N | | t de t | | | |
| | = 87.5 | | | | | | ſ |
| Sugg | restion for Improvement need practical mate | rial | S | in Bailthe | | 1933.034.0459.04 9 9.0498.0448 | |
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| | | ***** | anger official is described and | | 1997 , 3993, 1997, 1997, 1977, 1996, 289, 199 | ดและจากสารการการการการการการการการการการการ สารการการการการการการการการการการการการกา | inalanishindi iyonlahisinnin |

NOTE: 1. Feedback Sample size - 50 % of the class strength 2. Frequency of collection - End of Each semaster.

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S. Bakiyalakshni

Student Signature

C EDUCATIONAL AND RESEARCH INSTITUTE

Student feedback on Curriculum

Date : 17.4.2019

<u>د</u> تې

| | aculty | Allied Health Sciences | Depar | tment | R | er. Ci | >T | | ******************* ***************** |
|----------------------------|--|--|----------------|---|--------------------------|-----------|--|---------------------|--|
| | rogramme Name | B.SC., CPT | | | lescar | ch / Oth | | | |
| | ull Pinne / Part Time fick as appropriate) | Duration (Months) 6 | No. of | | | Is | em: | | • |
| The second | tegulation | | Seme: Batch | 100 100 100 100 100 100 100 100 100 100 | | | | | |
| 1 | lame of the Student | B.SC., | | | Margan Conserve | 2018 | | | |
| | ame of the Sutient | BARKATTH HOMBERA.A | Regist Numb | | ĮĮ | 8601 | 1105 | 5013 | > |
| 3.00 | | Questioner | | 1 | 1 | 1945) | | | ÷ |
| 1000 | | | | Bxcellent | 24 | | Average | E. | |
| A - A | s | | | T T T | Very Good | 6 S | Ş | Poor | |
| No. of Case and | | | | <u>a</u> . | | | < 1 | | |
| | , | | · | 4 | 3 | 2 | 1 | 0 | |
| | How do you rate the | syllabus of the courses that yo | u have | | 1 | - | | | - |
| | studiedin relation to the | competencies expected out of cou | rse? | \checkmark | | | | | - |
| 2 | How do you rate the rel | | · | ~ ~ | | | | | |
| 3 | Syllabus relevant to the | | | | | | | | |
| | How do you rate the allo the courses? | ocation of the credits to | | 1 | | | | ·] | |
| 4 | Letter at the second | ering of the electives in terms of | | | | | | | |
| - A NELWOOD | relevance to the speciali | ching of the clectives in terms of t | incir - | V | | | | | |
| 5 | How do you rate the ele | | | | <u> </u> | <u> </u> | | | |
| | relation to the Technolo | | | | | | | | |
| 6 | Rate the Size of syllabus | | | | | 1 | | | ÷ |
| | the student | | | | V | | | Te subverse | |
| 7 | | s of extra learning or self learning | 3 | | | | | ļ | |
| externe v ext | considering the design o | of the | | | | | - | 02.274 H2 84 | ÷ |
| | COURSES | | | | | <u> </u> | | | (Max - 40) |
| 8 | | evaluationscheme | | | 1 | | Î | - · · | · 2 |
| 9 | designed for each of the | | · | | | ļļ | 198 WHEEL WARMAN | | ę |
| 2 | How do you rate the obj | couves stated for each of achievenment 9 | | | | | | | jC01 |
| 10 | How do you rate the per | rantage of contract | | | | | t the second | | tal Score |
| | having LAB / Practical I | | | | \checkmark | | | | Lo. |
| | for the foreign and the second s | Total | | | | | - | rue a constant | |
| } | а. | | | <u>,</u> l | | <u>I</u> | | | |
| | · · · · · · · · · · · · · · · · · · · | Overall Rating = Total Sc | | | | | | | ····· |
| | `````````````````````````````````````` | - 25 | X 2 | 2.5 | | | | | · · |
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| an h uichean an | | = 87. | 5 | | | | | | * |
| Suge | estion for Improvement | practical notes to | 5 he | ħ | And | ded | نىۋىلىرى بەرىچىرىغا قىلارلىكى تەرىپىرى | 1 | |
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| 8 | | an (an (an ()) and ()) and ()) and () and () and ()) and (| | | for other otherwiden acc | Λ | | 9. | Wildon the observation of the second |
| | NOTE : 1. Feedback Sample sh | e - 50 % of the class strength | x. | | Δ. | \$no | \mathbb{Z} | | |
| | | on - End of Each semester. | .: | 1 | stude | ant Si | inatur | e | |
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EDUCATIONAL AND RESEARCH INSTITUTE (25)

Student feedback on Curriculum

Date: 25, 10,2019

| Luisana | Paculty | ALLED REATH SUR | VCES Depar | tment | el | ARDIA | PER | NSION | S TECH | NDLO |
|--------------------------|--|---|--|---------------|--------------|--------------------------|---|------------------------------------|--|------|
| La suborações manuelases | Programme Name | B-Se., CPT | Usan | | esearc | h/Oth | IOTS | | | |
| | Full Vine / Part Time (Tick as appropriate) | Duration (Months) 6 | No. of Semes | | | <u>II</u> s | 'em | | | 2 |
| Summer of the second | Regulation | B. SC., 345 +145 inter | iship Batch | | | 2018 |) | | | ÷ |
| فاعتبوه والالتي | Name of the Student | R. SWETHA | Regist Numb | | | 1860 | my | 082 | | • |
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| 8. | RO | Questioner | | , 69 . | 6.6 | Geod | Average | Poor | | |
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| Į | studiedin relation to the | syllabus of the courses the competencies expected out o | | \checkmark | | | | | | • |
| 2 | How do you rate the rel Syllabus relevant to the | | · · · · · · · · · · · · · · · · · · · | | / | in the subsequence and a | | | • • • | |
| 3 | How do you rate the all the courses? | ocation of the credits to | - | | | | | | 1997 1997 19 | . • |
| 4 | How do you rate the off relevance to the special | ering of the electives in term ization streams ? | is of their | | ~ | | | | | |
| 5 | How do you rate the ele relation to the Technolo | ctives offered in | ***** | | | | | | | |
| 6 | | s in terms of the load on | an a | ~ | | | | | | |
| 7 | Rate the courses in term considering the design of | is of extra learning or self le of the | aming | | / | | | | - 40) | · · |
| 8 | courses How do you rate the | | יי אומיליטיי ועראין אינעראי אייראיי אייראייעראיינעראיינעראיינעראיינעראיינעראיינעראיינעראיינעראיינעראיינעראיינער | | | | | ···· | (Max - 40) | |
| ġ. | designed for each of the How do you rate the ob | | × 3 | | | | | | a.u. | |
| | of the course and leve | i of achievement ? | - | | / | | | | stal Score | |
| 1(| How do you rate the per having LAB / Practical | centage of courses learning components? | | / | | | | | Ť otà | |
| | | Total | · · · · · | | | | | | | |
| | an na Walan napara in an da an | Overall Rating = Tol = = = | tal Score x <u>१७</u> × | 2.5 2.5 | 2 | <u></u> | | | | 2ee |
| Su | ggestion for Improvement | Hands on tra | ining 8 | hr (| on | puli | · (| | annay ; acontoro ac 2000-2029 | • |
| | ************************************* | ĸĸĸġĸĸĸġĸŶġĊĬŔĸĸŒĊġĊĸĬġĊĸĊĬĊĸĸĸĊĸĸĸĸŎĸĸĸĊĸĸĸŎĸĸĸĊĸĊĸĸŎĸĸĸġĊĸĸġĊĸĸġĊ | 8999 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - 1997 - | | | | 4999445-49-49-49-49-49-49-49-49-49-49-49-49-49- | องสัตร์ สามารถ - คระสุปรรณ์ สิ้างห | anti-blacking/constants | 24 |

NOTE : 1. Feedback Sample size - 50 % of the class strength 2. Frequency of collection - End of Each semaster.

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R.Suethe

Student Signature

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Discontinual and integration institute @

Student feedback on Curriculum

Date :

| | Faculty | AHS | | Depart | tment | | B.SC. | Phil | s'lai | o As | .1.Ssant |
|----------------------|---|---|---|--|--------------|-------------------|--|--|--|--|------------------|
| ي من وجمع المحمد الم | Programme Name | Bisc., | PA | US71 (Tick as | | Lesea | rch / Oth | iers ⁾ | - - | | |
| ومدير المراجعة | Full Prime / Part Time (Tick as appropriato) | Duration (Months) | 6 | No. of Semes | | | II o | Sem | L . | | |
| | Regulation . | | 8 | Batch | | | Q018 | | | | |
| لنبيچين، جنوب عار | Name of the Student | UNA | GESWARAN | Regist Numb | | | 1860 | 511 | 550 | 39 | |
| - | | | | | | n faran canaca na | Winternation | | generalisensensen generalisensen | nginishangan na basarin si si sa | ых. |
| 8.1 | R9 | Question | | ~~ ~ | Excellent | Very Cood | Good | Average | Poor | ANTIGATION ANTIGATION ANTIGATION | - Mar - 14 |
| | · . | yek. | and the second se | | 4 | 3 | 2 | | 0 | | |
| 1 | How do you rate the | svlighns of | the courses that we | n have | 4 | 2 | <u> </u> | | <u> V</u> _ | | |
| - | studiedin relation to the | | | | | | | | | | ¢ |
| 2 | How do you rate the rele Syllabus relevant to the | | e units in | | | ~ | | | | | |
| 3 | How do you rate the allo the courses? | a construction of the second | e credits to | | ~/ | | | ************************************** | **** ******************************** | | an An an an a |
| 4 | How do you rate the off relevance to the speciali | ering of the zation stream | electives in terms of i ns ? | their | | | | | | | |
| 5 | How do you rate the ele- relation to the Technolog | ctives offere | d in | | | ~ | | | | And a second of the second | |
| 6 | Rate the Size of syllabus the student | | | | | | • | | | | |
| 7 | Rate the courses in term considering the design o courses | | arning or self learning | 5 | | / | | | | Max - 40) | |
| 8 | How do you rate the designed for each of the | | heme " | | \checkmark | ************* | | | | <u>مب</u> | 2 |
| 9 | How do you rate the obj of the course and level | ectives state | | | | | | | | utal Score | |
| 10 | | centage of c | ourses | | | 1 | | | | Total | |
| | | | Total | | | | | | | | se . |
| | | Overali R | ating = Total S = $\frac{25}{8}$ | core x x 1.5 | | | e rectars in tradition of the database | <i>ασπαστα τ</i> ά τα απο | | | 95 |
| Su | ggestion for Improvement | NIL | | | | | | en de la companya de | en valuen oordinka metalleme | | |
| | NOTE : 1. Feedback Sample st | te - 50 % of 1 | the class strength | ************************************** | | Ę |), N | | <u>}</u> . | ******** | nc |

2. Frequency of collection - End of Each semester.

Student Signature

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B EBUCKTONAL AND NE FARCH INSTITUTE (S)

Student feedback on Curriculum

Date : 27-10-2019

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Student Signature

| Faculty | AHS | Department | B.Sr. Physician Assistant |
|---|----------------------|--|---------------------------|
| Programme Name | B.SC., PA | USTPG / Research (Tick as appropriate | |
| Full Finne / Part Time (Tick as appropriate) | Duration (Months) | No. of Semesters | Il sem |
| Regulation | B.JC-1 | Batch | 2018 |
| Name of the Student | H-KEVIN KUMAR | Registration Number | 18605110.5030 |

| S.no | Ouestioner | 2.4 | l | in secto branch da an C | | | ł |
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| | | 3 | Cood Good | Good | , b | Poor | T C T C T C T C T C T C T C T C T C T C |
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| × 1 | · · · · · · · · · · · · · · · · · · · | 4 | З | 2 | 1 | Û | - - |
| 1 | How do you rate the syllabus of the courses that you have | | - | , | | | 52 |
| | studied in relation to the competencies expected out of course? | | | | | - | |
| 2 | How do you rate the relevance of the units in | | | | | | - |
| | Syllabus relevant to the course? | | | | an a | | - |
| 3 | How do you rate the allocation of the credits to | | | | | | |
| | the courses? | | | | | | |
| ų | How do you rate the offering of the electives in terms of their | | | | | | |
| | relevance to the specialization streams? | zermenterinterinter | | | | | |
| 5 | How do you rate the electives offered in | | | | | | |
| | relation to the Technological advancements? | | | | | | 6. |
| 6 | Rate the Size of syllabus in terms of the load on | | / | | | | |
| | the student | | | | و مازوه بالاردمون ومو | ulugirilmidari dirim 1600 | 1. Contraction |
| 7 | Rate the courses in terms of extra learning or self learning | | | | | | |
| | considering the design of the | | \checkmark | | , v | | |
| () | courses | | | × | , <u>an an a</u> | | and the second |
| 8 | How do you rate the evaluationscheme | | | | | | |
| | designed for each of the course? | | | | woburowey maile | **** | |
| 9 | How do you rate the objectives stated for each of the course and level of achievement ? | 1 | | | | | |
| 10 | How do you rate the percentage of courses | | | and the second | | Section of the sectio | Tatal Scars |
| 10 | having LAB / Practical learning components? | | | | | | |
| s: Ben sone on a laterature S | | l | | | anna inti-ini ta | | |
| | Total | l | L | L. | | ļ | ļ |
| | Overall Rating = Total Score x | 5 E | | | | | |
| | $= \frac{1}{2} \sum_{i=1}^{2} \sum_{j=1}^{2} \sum_{j=1}^{2} \sum_{j=1}^{2} \sum_{i=1}^{2} \sum_{j=1}^{2} \sum_{j=1$ | | | | | | |
| | water water and the second sec | 6 , | : | | · · · · | | |
| | = 90 | | | | · · . | | |
| | | | | | | | |
| Sue | gestion for improvement | | ***** | a ang ang ang ang ang ang ang ang ang an | | n (19) / 20 pie pose di 20 anii 20 d / 200 | |
| 1 | gestion for improvement NIL | | | | | | |
| L | | udes assessed and the second second | ***** | | 1. goggan y 6. waar en se gaar yw | | |

NOTE: 1. Seedback Sample size - 50 % of the class strength 2. Frequency of collection - End of Each semester.

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Student feedback on Curriculum

6 Certified Institution) in Gratien Automainy Status

Dr. M.G.R.

| - 5 - 10 - 1 | | fe a s | | | | Date : | 2512 | 421 | |
|-----------------|--|--|-------------------------------------|-----------|--------------|-----------|---------|------|-----------|
| F | aculty | A.H.S | Depar | | | RAD | 1010 | 6-V | |
| P1 | ogramme Name | B. Se Radiology& Imag Science Lecture | UG71 (Tick as | | | rch / Oth | ers | , | |
| | Il Time / Part Time ick as appropriate) | Duration (Months) 2017-2021 | No. of Semes | | | 1 NTER | RNS | | |
| R | egulation | | Batch | | | 1017 | | | |
| N | ame of the Student | JEBAKUMARP | Regist Numb | | L | 11606 | 1105 | 008 | |
| no | an a | Questioner | | | | | | | 1 |
| | 8 | | 2 2 | Excellent | Very Good | Good | Average | Poor | |
| | н А. А. А | | | 4 | 3 | 2 | 1 | 0 | |
| | · · · · · · · · · · · · · · · · · · · | syllabus of the courses that competencies expected out of | • | | | | | | |
| | How do you rate the rele Syllabus relevant to the | course? | | - | | | | | |
| | How do you rate the allo the courses? | ······································ | | v | | | | | |
| | How do you rate the off relevance to the speciali | ering of the electives in term zation streams? | s of their | | | | | | |
| | How do you rate the ele relation to the Technolo | | | V | | | | | |
| | Rate the Size of syllabus the student | s in terms of the load on | | ~ | | | | | |
| | Rate the courses in term considering the design of courses | s of extra learning or self lea f the | rning | | V | 2 | ~~ | | Max - 40) |
| | How do you rate the designed for each of the | evaluationscheme course? | | | ~ | | | | |
| | How do you rate the obj of the course and leve | ectives stated for each | | Л | | 5- | | | Score |
| 0 | How do you rate the per having LAB / Practical | | e. | | V | | | | Total Sco |
| | | Total | | 28 | 9 | | | | 3: |
| | | - | al Score x <u>3+</u> x 92.5 % | | | | | | |
| ugg | estion for Improvement | Nel | | 1 | | | | | |

2. Frequency of collection - End of Each semester.

Student Signature

Student feedback on Curriculum

ARCH INSTITUTE

M.G.R

Date : 25 2 21

Student Signature

| Faculty | ALLIED HE | AUTH BLIENCE | Department | RADIOLOGY |
|--|----------------------|-------------------|------------------------|-----------------|
| Programme Name | BSC. RADIOLO | GY AND EHAGING | UG/PG/Res | search / Others |
| | | SUENCE TECHNOLOGY | (Tick as appropria | ate) |
| Full Time / Part Time (Tick as appropriate) | Duration (Months) | 6 MONTUS | No. of | 9 NTERNSGI P |
| | (Monuis) | V V WWW MAD | Semesters | Le ^e |
| Regulation | | | Batch | 2017 - 2021 |
| Name of the Student | NAVEEN | kuniar a | Registration Number | 176061105016 |

Dr

| S.no | Questioner | t l | | | 0 | | |
|------|---|-----------|--------------|-------|---------|------|------------------------|
| | | Excellent | <u>v</u> b | pc | Average | or | |
| | | [e] | Very Good | Good | ver | Poor | |
| 3 | | <u> </u> | - | 1 | A | | |
| | | 4 | 3 | 2 | 1 | 0 | |
| l | How do you rate the syllabus of the courses that you have | | | | | | - 1. |
| | studiedin relation to the competencies expected out of course? | | 3 | | | | 1 |
| 2 | How do you rate the relevance of the units in | | | | | | 1 |
| | Syllabus relevant to the course? | 4 | | | | | |
| 3 | How do you rate the allocation of the credits to | | | | | | |
| | the courses? | H | | | | | |
| 4 | How do you rate the offering of the electives in terms of their | | | | | | |
| | relevance to the specialization streams? | 4 | | | | | |
| 5 | How do you rate the electives offered in | | | | | | |
| | relation to the Technological advancements? | | 3 | | | | |
| 6 | Rate the Size of syllabus in terms of the load on | | | | | | 7 |
| | the student | 4 | | | | | |
| 7 | Rate the courses in terms of extra learning or self learning | | | | | | |
| | considering the design of the | 4 | | | | | 70 |
| . [| courses | 9 | | | | | |
| 8 | How do you rate the evaluationscheme | | | | | | Ž |
| | designed for each of the course? | 4 | * | | | | |
| 9 | How do you rate the objectives stated for each | | | | | | 0.6 |
| | of the course and level of achievement ? | 4 | | | | | Ű. |
| 10 | How do you rate the percentage of courses | | | | | | Total Score (Max - 40) |
| | having LAB / Practical learning components? | H | | | | | Ē |
| | Total | 32 | 6 | | | | 38 |
| | | aa | 0 | | | | i ₀/ C |
| | Overall Rating = Total Score x = $\frac{38}{38}$ x | | | | | | |
| | = 38 x | 2.5 | | | | | 1 |
| | $= q_{5} \%$ | | | | | | |
| | - 45 % | | ~~~~ | | | | |
| Sugg | estion for Improvement N?L | | | | | | |
| | | | | | | | |
| | | | | avert | | | l |

NOTE: 1. Feedback Sample size - 50 % of the class strength 2. Frequency of collection - End of Each semester.

EDUCATIONAL AND RESEARCH INSTITUTE DEEMCATIONAL AND RESEARCH INSTITUTE DEEMCATIONAL AND RESEARCH INSTITUTE THE RESEARCH IN THE RESEARCH INTO THE

and the second of a

Date : 24/2/21

| Faculty Programme Name Full Time / Part Time (Tick as appropriate) Regulation Name of the Student | Ailled health science Risc Physician Assister Duration (Months) & Months | UGI | as appr | Resea | rch/Ot | n AS hers | Solicat | E |
|--|---|----------|---|-------------------|-------------|--------------|---------|-----------------|
| Full Time / Part Time (Tick as appropriate) Regulation | Duration | t (Tick | as appr | Reseá opriate) | rch/Ot | hers | | |
| (Tick as appropriate) Regulation | Duration | | | opriate | | | | |
| (Tick as appropriate) Regulation | (Months) & Monthy | | nt' | | | | | <u></u> |
| | (Months) (Months) | | No. of Semesters 7th Someter Batch 2014 | | | | | |
| Name of the Student | | Batc | | | Dalet | | e | |
| | 1) -1 | Regi | Registration | | | | | |
| | Horish.s | Num | | " } | 76051) | 00700 | 6 | |
| no | | 1 | | | | | | |
| no | Questioner | | Et | | | (1) | | 1 |
| | | | Excellent | Very | Good | Average | o. | |
| | | ÷0 | XC | | · B | Ive | Poor | |
| | | | | | | | | |
| How do you rate the | syllabus of the courses that | | 4 | 3 | 2 | 1 | 0 | _ |
| studiedin relation to the | competencies expected out of c | you nave | |) | - | | | |
| How do you rate the rel | evance of the units in | ourse: | | | | | | - |
| Syllabus relevant to the | course? | | 0 | | | 9 | | |
| How do you rate the all | ocation of the credits to | | | + | | | | 1 |
| the courses? | | | 1 | | 2 | | | |
| How do you rate the off | ering of the electives in terms | of their | | | | | •· | - |
| relevance to the speciali | zation streams ? | | | - | 1 | | | |
| How do you rate the ele | ctives offered in | | | 4 | · · · · · · | | | |
| relation to the Technolo | gical advancements? | | / | Y | | | | |
| Rate the Size of syllabu | s in terms of the load on | | | | _ | | | |
| the student | <u> </u> | | | - | ۹. | | | j |
| considering the design o | s of extra learning or self learn | ing | } | | | | | 6 |
| courses | | | | - | | | - | 4 |
| | evaluationscheme | | <u> </u> | <u> </u> | | | | Iax |
| designed for each of the | course? | | 0 | | | | | 2 |
| How do you rate the obj | ectives stated for each | | <u>- (</u> | | | | | core (Max - 40) |
| of the course and level | of achievement ? | | 5 | | | | | Sco |
| How do you rate the per- | centage of courses | | | | | | | Total S |
| having LAB / Practical 1 | earning components? | | -1 | | | | | To |
| | Total | | 4 | 3 | , | | | - |
| | · · · · · · · · · · · · · · · · · · · | | <u> </u> | 0 | <u> </u> | <u>.</u> | | |
| (| | Score x | 2.5 | , | | | | |
| | = | X . | 2.5 | 4 12 | - | | | |
| | | | ľ | | | | | |
| | = 97 | - 5 % | | | | | | |
| gestion for Improvement | More focus s | hordal | 1 | 0 | | | | <u> </u> |
| place ment. | More focus s | norual | he | ð | nen | on | | |
| , | | | | | | | | |

NOTE: 1. Feedback Sample size - 50 % of the class strength 2. Frequency of collection - End of Each semester .

Student Signature

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Educational and Research Institute Deemed to de University University Deemed and Research Institute University University Deemed and Deemed Student feedback on Curriculum

Date : 24 2 21

| Programm | | I FILLEA NEAY | th science | Depar | tment | | BSOCH | ony | Sician | Assi | stant |
|---------------------------|---------------------------------------|-------------------------------------|----------------------------|------------------|-----------|---------------|--------|--------|---------|------|-------------------|
| | ie Name | | Gan Assistant | UG/1 (Tick as | | lese | arch / | Oth | ers | | <u></u> |
| Full Time (Tick as app | / Part Time ropriate) | Demotion | months | No. of Semes | f | | VII | n S | ene | ster | |
| Regulation | 1 | t | | Batch | | | | ol 7 | | | ` 2 |
| Name of t | he Student | Dhanvsh. | -R | Regist Numb | | L | | | 1050 | 03 | |
| S.no | | Questioner | | | | 1 | | | | | 1 |
| | | Questioner | . * | | Excellent | Very | | Good | Average | Poor | |
| | | | | | 4 | | 3 | 2 | 1 | 0 . | ł, |
| studied | | syllabus of the competencies exp | | | 1 | | | | | | |
| Syllabu | you rate the rel s relevant to the | evance of the uni course? | its in | | ~ | 1 | | | | 2 | |
| 3 How do the cou | | ocation of the cre | edits to | 8 | V | | | | | | |
| | | ering of the elect zation streams ? | ives in terms of | their | | V | / | | | | |
| | | ctives offered in gical advanceme | nts? | | | V | - | | | | |
| | e Size of syllabu | s in terms of the | | , | 1 | | | | | | |
| | ring the design o | s of extra learnin of the | ng or self learning | g | | V | / | | | | Score (Max - 40) |
| 8 How d designe | you rate the d for each of the | evaluationschem course? | e | | | v | / | | | | (Ma |
| 9 How do | you rate the obj | ectives stated for of achievemen | t each t ? | | v | | | | | | |
| 10 How do | you rate the per | centage of course earning compon | es | | V | | - | | | | Total |
| | | | Total | | 6 | 4 | | | | | States |
| | | Overall Ratin | g = Total S = <u>36</u> | core x x 2 | 2.5 | L <u>-</u> Į- | | | | | |
| | | | = 90 |) % | | | | | | 1 | |

NOTE : 1. Feedback Sample size - 50 % of the class strength 2. Frequency of collection - End of Each semester .

Teaching

R. Dharyb Student Signature

EDUCATIONAL AND RESEARCH INSTITUTE

Student feedback on Curriculum

Date : 09/03/2021

| Faculty | Faculty of Pharmey | | Department | Pharmacy | | |
|--|-----------------------|--------|--|--------------|--|--|
| Programme Name | B.Pharm | | UG/ PG / Research / Others UG (Tick as appropriate) | | | |
| Full Time / Part Time (Tick as appropriate) | Duration (Months.) | 48 | No. of Semesters | 8 | | |
| Regulation | ER - 201 | 4 | Batch | 2019-2023 | | |
| Name of the Student | Deepak K | umar K | Registration Number | 192021105010 | | |

| S.no | Questioner | Excellent | Very Good | Good | Average | Poor | |
|------|---|-----------|--------------|------|---------|------|------------------------|
| | | 4 | 3 | 2 | 1 | 0 | |
| 1 | How do you rate the syllabus of the courses that you have studiedin relation to the competencies expected out of course? | 4 | | | | | |
| 2 | How do you rate the relevance of the units in Syllabus relevant to the course? | 4 | | | | | 1 |
| 3 | How do you rate the allocation of the credits to the courses? | | 3 | | | | 1 |
| 4 | How do you rate the offering of the electives in terms of their relevance to the specialization streams ? | 4 | | | | | 1 |
| 5 | How do you rate the electives offered in relation to the Technological advancements? | | 3 | | | | 1 |
| 6 | Rate the Size of syllabus in terms of the load on the student | 4 | | | | | 1 |
| 7 | Rate the courses in terms of extra learning or self learning considering the design of the courses | | | | 1 | | Total Score (Max - 40) |
| 8 | How do you rate the evaluationscheme designed for each of the course? | 4 | | | | | (Ma |
| 9 | How do you rate the objectives stated for each of the course and level of achievement ? | | 3 | | | | Score |
| 10 | How do you rate the percentage of courses having LAB / Practical learning components? | | 3 | | | | Total |
| | Total | 20 | 12 | l li | 1 | | 33 |
| 7 | Overall Rating = Total Score x = 33 x 2.5 = 82.5% | 2.5 | | | | | |
| Sugg | estion for Improvement | | | | | | - |
| | | | K. | Dueb | AL | | 2 |

2 EDUCATIONAL AND RESEARCH INSTITUTE

Student feedback on Curriculum

Date : 09.03.2021

| Faculty | Faculty of | pharmacy | Department | B. Pharm | | |
|---|-------------------|-------------------|---------------------|-------------------------|--|--|
| Programme Name | Pharmacy | Pharmacy | | esearch / Others ne) | | |
| Full Time ✓ Part Time (Tick as appropriate) | (Months) semester | | No. of Semesters | 8 semester | | |
| Regulation | PCI regula | ations | Batch | 2020-2021 | | |
| Name of the Student | V. K. Gire | V. K. Gireshkumar | | 202021105012 | | |

| S.no | Questioner | Excellent | Very Good | Good | Average | Poor | |
|-------|--|-----------|--------------|------|---------|------|-------------------------|
| | | 4 | 3 | 2 | 1 | 0 | |
| 1 | Howdoyouratethesyllabusofthecoursesthatyouhave studied in relation to the competencies expected out of course? | | / | | | | |
| 2 | Howdoyouratetherelevanceoftheunitsin Syllabusrelevanttothecourse? | | 1 | | | | |
| 3 | Howdoyouratetheallocationofthecreditsto thecourses? | | 1 | | | | |
| 4 | Howdoyouratetheofferingoftheelectivesintermsof theirrelevancetothespecializationstreams? | | 1 | | | | |
| 5 | How do you rate the electives offered in relation to the Technological advancements? | | 1 | | | | |
| 6 | RatetheSizeofsyllabusintermsoftheloadon thestudent | | 1 | | | | |
| 7 | Ratethecoursesintermsofextralearningorselflearningconsidering the design of the courses | | 1 | | | | - 400 |
| 8 | How do you rate the evaluation scheme designed for each of the course? | | 1 | | | | Total Score (Max - 40) |
| 9 | Howdoyouratetheobjectivesstatedforeach ofthecourseandlevelofachievement? | | 1 | | | | Score |
| 10 | How do you rate the percentage of courses having LAB / Practical learning components? | | 1 | | | | |
| | Total | 0 | 30 | 0 | 0 | 0 | 3 |
| 2 | OverallRating = Total Score x2.5 = $_30$ _ x 2.5 = 75% | 5 | | | | | |
| Sugge | estionforImprovement NIL | 62 | | | | - | _ |

NOTE : 1. Feedback Sample size - 50 % of the class strength 2. Frequency of collection - End of Each semester



2. Pourthas Student Signature

EDUCATIONAL AND REALANCH INSTITUTE All of the local division of the

Student feedback on Curriculum

Date : 06-03-2021

| Faculty | Faculty of Pharmacy | | Department | • |
|---------------------|----------------------|-----------|------------------------|--------------|
| Programme Name | B.Pharm | | UG | |
| Full | Duration (Months) | 48 months | No. of Semesters | 08 |
| Regulation | ER - 201 | 4 | Batch | 2018-2022 |
| Name of the Student | Parimala | В | Registration Number | 182021105031 |

| | Questioner | Excellent | Very Good | Good | Average | • Poor | |
|-----|--|-----------|--------------|------|---------|--------|------------------------|
| - 1 | | 4 | 3 | 2 | 1 | 0 | |
| 1 | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of course? | 4 | | | | | |
| 2 | How do you rate the relevance of the units in Syllabus relevant to the course? | | 3 | | | | |
| 3 | How do you rate the allocation of the credits to the courses? | 4 | | | | | |
| 4 | How do you rate the offering of the electives in terms of their relevance to the specialization streams ? | 4 | | | | | |
| 5 | How do you rate the electives offered in relation to the Technological advancements? | | 3 | | _ | | |
| 6 | Rate the Size of syllabus in terms of the load on the student | | 3 | | | | 6 |
| | Rate the courses in terms of extra learning or self learning considering the design of the courses | 4 | | | | | Total Score (Max - 40) |
| | How do you rate the evaluation scheme designed for each of the course? | | 3 | | | | 0 9 |
| 9 | How do you rate the objectives stated for each of the course and level of achievement ? | | | 2 | | | I Sco |
| 10 | How do you rate the percentage of courses having LAB / Practical learning components? | | 3 | | | * | |
| | Total | | | | | | 33 |

NOTE: 1. Feedback Sample size - 50 % of the class strength 2. Frequency of collection - End of Each semester.



Student Signature



Student feedback on Curriculum

| | | | 1 | Date: 09/03/2021 | | | |
|---|----------------------|----------|---|------------------|--|--|--|
| Faculty | | | Department | Pharmacy | | | |
| Programme Name Faculty of pharmacy | | | UGA/PG/Research/Others (Tick as appropriate) | | | | |
| Full Time * / Part Time (Tick as appropriate) | Duration (Months) | 6 months | No. of Semesters | 8 . | | | |
| Regulation | PCI | | Batch | 2017-2021 | | | |
| Name of the Student | Sandhiya. | s | Registration Number | 172021105042 | | | |

| S.no | Questioner | Excellent | Very Good | Good | Average | Poor | |
|------|---|-----------|--------------|------|---------|------|-------------------------|
| | | 4 | 3 | 2 | 1 | 0 | 1 |
| 1 | How do you rate the syllabus of the courses that you have studiedin relation to the competencies expected out of course? | * | | | | | |
| 2 | How do you rate the relevance of the units in Syllabus relevant to the course? | | ¢ | | | | |
| 3 | How do you rate the allocation of the credits to the courses? | * | | | | | |
| 4 | How do you rate the offering of the electives in terms of their relevance to the specialization streams ? | | * | | | | 1 |
| 5 | How do you rate the electives offered in relation to the Technological advancements? | \$ | | | | | 1 |
| 6 | Rate the Size of syllabus in terms of the load on the student | | * | | _ | | 1 |
| 7 | Rate the courses in terms of extra learning or self learning considering the design of the courses | | * | | | | Fotal Score (Max - 40) |
| 8 | How do you rate the evaluationscheme designed for each of the course? | * | | | | | CM |
| 9 | How do you rate the objectives stated for each of the course and level of achievement ? | | * | | | | Score |
| 10 | How do you rate the percentage of courses having LAB / Practical learning components? | * | | | | | Total |
| | Total | 20 | 15 | | | | 35 |
| | Overall Rating = Total Score x =35 x = 87.5 | | | | | | |

NOTE: 1. Feedback Sample size - 50 % of the class strength 2. Frequency of collection - End of Each semester.

Student Signature

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Name and Party of Concession, Name

EDUCATIO

Student feedback on Curriculum

Dr. M.G.R.

Date : 06-03-2021

| Faculty | Faculty of | Pharmacy | Department | | | |
|-------------------------------------|----------------------|-----------|------------------------|--------------|--|--|
| Programme Name | B.Pharm | | UG | | | |
| Full | Duration (Months) | 48 months | No. of Semesters | 08 | | |
| Regulation | ER - 201 | 4 | Batch | 2018-2022 | | |
| Name of the Student N. Abdul Rahman | | Rahman | Registration Number | 182021105001 | | |

| S.no | Questioner | | Very Good | Good | Average | Poor | |
|------|--|----|--------------|------|---------|------|------------------------|
| | | 4 | 3 | 2 | 1 | 0 | |
| 1 | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of course? | 4 | | | | | |
| 2 | How do you rate the relevance of the units in Syllabus relevant to the course? | | 3 | | | - 24 | |
| 3 | How do you rate the allocation of the credits to the courses? | | 3 | | | | |
| 4 | How do you rate the offering of the electives in terms of their relevance to the specialization streams ? | | 3 | | | | |
| 5 | How do you rate the electives offered in . relation to the Technological advancements? | 4 | | | | | |
| 6 | Rate the Size of syllabus in terms of the load on the student | | | | | | 6 |
| 7 | Rate the courses in terms of extra learning or self learning considering the design of the courses | | | | | | Total Score (Max - 40) |
| 8 | How do you rate the evaluation scheme designed for each of the course? | 4 | | | | | e (N |
| 9 | How do you rate the objectives stated for each of the course and level of achievement ? | 4 | | | | | Il Scot |
| 10 | How do you rate the percentage of courses having LAB / Practical learning components? | 4 | | | | | Tot |
| - | Total | 28 | 9 | | | | 37 |
| | Overall Rating = Total Score x = 37 x 2.5 = 92.5% | | ř. | | | *) | |

NOTE: 1. Feedback Sample size - 50 % of the class strength 2. Frequency of collection - End of Each semester.



Student Signature

| imestamp | Name | Registration Number | Mobile Number (10 digits) |
|-------------------|-------------------------|---------------------|---------------------------|
| 7/2/2021 9:55:57 | Aishwarya.S.P | Roll no 3 | 6380000214 |
| 7/2/2021 9:56:58 | P.Beryl paul | 23 | 7305838115 |
| 7/2/2021 9:57:22 | P.NITHYASRI | 89 | 9884550101 |
| 7/2/2021 9:58:36 | Sarvjeet kumar singh | 115 | 08582001396 |
| 7/2/2021 9:58:49 | Gowtham M | 41 | 9655034662 |
| 7/2/2021 9:59:13 | Ritesh pawar | 93 | 9767500560 |
| 7/2/2021 9:59:20 | Vignesh M | 143 | 6374145951 |
| 7/2/2021 9:59:28 | Keerthi. B | 64 | 9345500584 |
| 7/2/2021 9:59:28 | Mogal Alsheefa sulthana | 77 | 8074322009 |
| 7/2/2021 10:00:00 | Nandyala Esha Keerthana | a Not given | 8639423218 |
| 7/2/2021 10:00:27 | Jenisha | Not given | 63749 47966 |
| 7/2/2021 10:00:41 | Aswathy P Kumar | 18 | 8547347757 |
| 7/2/2021 10:00:51 | Atchaya kalaivanan | 20 | 6392695250 |
| 7/2/2021 10:00:52 | B.Abishek | 03 | 6383237081 |
| 7/2/2021 10:00:56 | K.Alexander | 8838019592 | 8838019592 |
| 7/2/2021 10:01:05 | Saklain Mustak | 1.82011E+11 | 7098257898 |
| 7/2/2021 10:01:12 | S.Bhuvaneshwari | 26 | 95665 53487 |
| 7/2/2021 10:01:17 | Pavithraa | 91 | 87545 45677 |
| 7/2/2021 10:01:21 | Arvinth kumaran MK | 1.82011E+11 | 8610076503 |
| 7/2/2021 10:01:34 | Jagadeswari k | 50 | 8056275887 |
| 7/2/2021 10:01:41 | Deepak | 1.82011E+11 | 8248796494 |
| 7/2/2021 10:01:41 | VARSHA V | 141 | 6369812299 |
| 7/2/2021 10:01:46 | Ragul | 100 | 09994565624 |
| 7/2/2021 10:01:54 | S.Elavarkuzhali | 1920111050 24 | 7200070688 |
| 7/2/2021 10:01:56 | J JEROME CYRUS | 1.92011E+11 | 6384344034 |
| 7/2/2021 10:02:05 | Jeslin Celsiya | 55 | 8637601861 |
| 7/2/2021 10:02:19 | N.SABARI | NA | 9751934889 |
| 7/2/2021 10:02:28 | RV Mirra Gangammal | 79 | 8939663911 |
| 7/2/2021 10:02:40 | Srisugirtha R | 134 | 6379673374 |
| 7/2/2021 10:02:41 | CHIRAG D JAIN | 1.92011E+11 | 9003212128 |
| 7/2/2021 10:02:44 | Joshibaa S | 1.92011E+11 | 09787622098 |
| 7/2/2021 10:02:49 | Eppa saipriya | 1.82011E+11 | 98405969865 |
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| 7/2/2021 10:18:46 Lakshmi Narasiman R | 1.92011E+11 | 9384847874 |
| 7/2/2021 10:19:06 R. Lok Ranjan | 69 | 9677132630 |
| 7/2/2021 10:19:31 V.Nirmalraj Samuel | 1.82011E+11 | 9080093863 |
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| 7/2/2021 10:20:11 M. Janani | 1.72011E+11 | 7305925519 |
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| 7/2/2021 10:21:12 Jai Deepak raja J | 41 | 7904297750 |
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| 7/2/2021 10:21:56 S.mohanalakshmi | | 8248387651 |
| 7/2/2021 10:22:39 G.D.Annora Josh | | 9789373335 |
| 7/2/2021 10:22:52 Samuel Rai | 112 | 9378131288 |
| 7/2/2021 10:23:12 G NANDHINI | | 8925234661 |
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| 7/2/2021 10:28:55 S Manasa | 1.72011E+11 | 6379800977 |
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| 7/2/2021 10:29:57 THIRUPPATHI.K.V | 1.72011E+11 | 6379154461 |
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| | 1.72011E+11 1.72011E+11 | |
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| 7/2/2021 10:30:31 V.MUGUNTHAN | 1.72011E+11 | 9445655805 |
| | | |

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|--|--------------------------|---------------|
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| 7/2/2021 10:31:30 mugesh.v | 182011105082(additi batc | 9444644461 |
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| 7/2/2021 10:33:15 shivam tiwari | 99 | 9140871419 |
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| 7/2/2021 10:39:30 P.Jerfia Jemiprin | | 8610530940 |
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| 7/2/2021 10:43:45 K.yamuna | 1.82011E+11 | |
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| 7/2/2021 10:57:09 Aardsin 7/2/2021 10:58:08 S.Roopadevi | 1.92011E+11 | |
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| 7/2/2021 11:03:28 Usr | na banu | | 1.72011E+11 | 955 ⁻ |
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| 7/2/2021 11:13:07 Bhu | uvaneshwari | | 1.72011E+11 | 9884 |
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| 7/2/2021 11:26:07 Tasneem Khan | 1.72011E+11 | 7717759674 |
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| 7/2/2021 11:28:39 karan Rajpurohit | 1.83011E+11 | 9929541009 |
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| 7/2/2021 11:36:16 G.Kalaiselvi | 1.72011E+11 | 7397419298 |
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| 7/2/2021 11:40:51 maithrimahidhar | 1.62011E+11 | 8072436133 |
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| 7/2/2021 11:44:46 Rahul Ananth S | 1.92011E+11 | 9345874162 |
| 7/2/2021 11:45:31 T.sri vaishnavi | 1.72011E+11 | 7538826615 |
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| 7/2/2021 11:50:11 shanmathi C.A | 1.82011E+11 | 9655212770 |
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| 7/2/2021 11:57:15 Dr.C.Ranjani | - | 09962394414 |
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| | | |

| 7/2/2021 11:58:29 Dr Elamperiyar | | 9003388731 |
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| 7/2/2021 12:08:36 Raveena y | 1.62011E+11 | 8374850098 |
| 7/2/2021 12:09:31 Sarikasha.s | | 9600073696 |
| 7/2/2021 12:13:23 Kannan c | 1.82011E+11 | 9944901604 |
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| 7/2/2021 12:22:23 Lekshmi CR | 1.82011E+11 | 8848055946 |
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| 7/2/2021 12:24:43 A.SOWMYA | | +919994062615 |
| 7/2/2021 12:27:46 Haripriya . C | 1.72011E+11 | 9677106558 |
| 7/2/2021 12:30:11 Ruchira Saha | 1.72011E+11 | 9064736533 |
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| 7/2/2021 12:33:15 Pinninti lalitha mounika | 1.62011E+11 | 9441934206 |
| 7/2/2021 12:36:50 Haniyah | 1.82011E+11 | 9600927301 |
| 7/2/2021 12:41:10 Marlene Betsy | 10954 | 9443080613 |
| 7/2/2021 12:42:02 A. Kaarunya | 10551 | 7550190885 |
| 7/2/2021 12:43:24 Ameeroon | 10 (Roll number) | 7550181339 |
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| 7/2/2021 12:45:58 Dinesh N T | 1.62011E+11 | |
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| 7/2/2021 12:50:46 Nandine Jha | 1.92011E+11 | 07499438258 |
| 7/2/2021 12:51:33 S.Arun karthik | 1.92011E+11 | 80562 58170 |
| 7/2/2021 12:51:40 Rakesh.U | 1.92011E+11 | 7358316388 |
| 7/2/2021 12:53:32 R SRIKANTHAN | 131 | |
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| 7/2/2021 12:55:36 Mahalakshmi | 1.92011E+11 | |
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| | | |

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| 7/2/2021 14:13:27 Bala Krishnan | 21 | 9597490443 |
| 7/2/2021 14:13:36 Rumana Samreen K | 1.72011E+11 | 6380276733 |
| 7/2/2021 14:13:43 SuryaNarayanan J | 136 | 8870258887 |
| 7/2/2021 14:14:25 Manish | 1.70201E+12 | 7013782570 |
| 7/2/2021 14:16:31 K.T. Princy | 1.72011E+11 | 9791284867 |
| 7/2/2021 14:40:11 Akshay | 1.72011E+11 | 9100170226 |
| 7/2/2021 14:42:39 Abigail Rai | 1.62011E+11 | 8248556211 |
| 7/2/2021 14:45:40 Joyraj Khuraijam | 1.92011E+11 | 8787336385 |
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| | | | | | |

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| Kiran_kumar2000@yahoo | II | | 2019 | NA |
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| | | | | |

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Very good NA Very good Good Very good Good Poor Excellent Good Good Excellent Good Good Very good Good Very good Excellent Good Very good Very good NA Good Average Very good Excellent Good Very good Good Good Very good Very good Good Very good Very good Good Good Average Good Very good Very good Excellent Excellent Excellent

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Very good Good Very good Good Good Good Excellent Very good Excellent Good Good Excellent Very good Good Excellent Excellent Very good Very good Very good Good Excellent Very good Very good Good Good Excellent Excellent Excellent Excellent Excellent Good Excellent Excellent Average Excellent Very good Good Good Average Very good Average Very good Good NA

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Good Good Very good Good Fair Good Excellent Very good Excellent Good Good Very good Very good Good Excellent Excellent Very good Excellent Excellent Good Good Very good Very good Good Very good Excellent Excellent Excellent Excellent Excellent Good Very good Very good Good Excellent Very good Fair Fair Very good Very good Poor Very good Good Very good

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Excellent Very good Good Good Very good Excellent Very good Good Very good Good Good Very good Excellent Excellent Good Good Excellent Good Very good Good Very good Good Good Very good Good Very good Good Very good Good Very good Excellent Very good Good Fair Excellent Very good Very good Very good Very good Very good Very good Fair Good Very good

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Good Excellent Good Excellent Excellent Very good Good Excellent Very good Excellent Good Excellent Excellent Excellent Very good Good Excellent Good Very good Very good Excellent Good Excellent Very good Very good Good Very good Good NA Good Very good Good Excellent Excellent Average Good Excellent Very good Good Good Excellent Excellent Good Very good Excellent Excellent Good Excellent Excellent Poor Average Excellent Very good Excellent Excellent Excellent Excellent Excellent Very good Good Very good Good Very good Excellent Excellent Good Excellent Excellent Good Good Very good Good Excellent Very good Very good Very good Excellent Excellent Very good Average Excellent Very good Good Very good Excellent Excellent Good Good

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Very good Excellent Good Excellent Excellent Very good Fair Excellent Very good Excellent Excellent Excellent Excellent Excellent Very good Good Very good Good Very good Excellent Excellent Very good Excellent Excellent Excellent Good Very good Good Excellent Very good Excellent Fair Excellent Excellent Very good Good Excellent Very good Good Very good Excellent Excellent Good Good

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| 9. How do you rate the o | bbj 10. How do you rate the | pe 11. Course content in AE | ET 12. Usefulness of topics co |
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| Good | Good | Very good | Good |
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| Good | Very good | Good | Very good |
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| Good | Good | Good | Very good |
| Good | Very good | Good | Poor |
| Excellent | Good | Excellent | Excellent |
| Good | Good | Good | Very good |
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Excellent Very good Good Good Very good Excellent Good Good Good Good Good Good Excellent Excellent Good Good Very good Good Excellent Good Very good Good Good Very good Good Excellent Good Very good Very good Very good Excellent Good Good Good Excellent Excellent Very good Excellent Very good Very good Very good Good Good Very good Excellent Very good Very good Good Very good Excellent Average Good Good Average Average Good Excellent Very good Good Good Good Very good Excellent Good Very good Good Good Very good Average Excellent Excellent Very good Good Very good Excellent Very good Good Good Excellent Good Very good Excellent Very good Excellent Very good Good Good Very good

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Very good Excellent Good Excellent Excellent Very good Good Excellent Very good Excellent Good Excellent Excellent Excellent Very good Good Very good Average Very good Excellent Excellent Very good Excellent Good Excellent Good Very good Very good Excellent Very good Very good Good Excellent Excellent Excellent Average Excellent Very good Good Very good Excellent Excellent Average Very good

Good Excellent Average Excellent Excellent Very good Good Excellent Very good Excellent Very good Excellent Excellent Excellent Very good Good Very good Good Very good Excellent Excellent Very good Excellent Very good Excellent Good Very good Excellent Excellent Excellent Very good Very good Excellent Excellent Very good Good Excellent Very good Good Excellent Excellent Excellent Average Very good

Excellent Good Very good Good Excellent Good Excellent Very good Excellent Good Very good Excellent Good Good Good Excellent Very good Excellent Excellent Very good Very good Good Excellent Very good Excellent Good Very good Excellent Excellent Good Excellent Excellent Good Good Excellent Excellent Good Average Very good Very good Good Very good Excellent Very good Very good Good Excellent Good Excellent Good Excellent Very good Excellent Good Very good Excellent Very good Excellent Very good Excellent Excellent Excellent Excellent Excellent Excellent Good Excellent Very good Excellent Good Very good Excellent Very good Good Excellent Excellent Good Very good Excellent Excellent Excellent Average Very good Good Good Excellent Excellent Very good

Very good NA Excellent Good Excellent Good Good Very good Excellent Good Very good Good Very good Very good Very good Excellent Good Excellent Excellent Excellent Very good Good Excellent Very good Excellent Good Very good Excellent Excellent Good Good Excellent Very good Good Excellent Excellent Very good Poor Very good Very good Very good Very good Excellent Very good

Very good Good Good Good Excellent Good Good Very good Excellent Good Very good Excellent Very good Good Good Excellent Very good Excellent Excellent Excellent Excellent Good Excellent Very good Excellent Good Very good Excellent Excellent Good Good Excellent Very good Good Excellent Excellent Very good Good Very good Very good Good Very good Excellent Very good

Very good Very good Good Excellent Very good Excellent Very good Very good Very good Excellent Excellent Very good Excellent Excellent Very good Excellent Good Excellent Very good Very good Good Excellent Good Excellent Excellent Average Good Very good Excellent Good Very good Very good Good Good Poor Average Excellent

Excellent Excellent Good Excellent Good Poor Excellent Excellent Good Very good Excellent Very good Very good Very good Very good Good Very good Very good Very good Very good Excellent Very good Excellent Very good Excellent Very good Very good Good Excellent Good Excellent Excellent Very good Good Excellent Excellent Average Excellent Good Good Good Poor Average Excellent

Excellent Very good Good Excellent Very good NA Very good Excellent Very good Excellent Excellent Excellent Very good Very good Very good Good Very good Very good Very good Very good Excellent Very good Excellent Very good Excellent Very good Very good Good Excellent Average Excellent Excellent Average Good Very good Excellent Good Excellent NA Good Good Average NA Excellent

Excellent Excellent Good Excellent Good NA Very good Very good Good Very good Excellent Excellent Very good Very good Very good Good Very good Very good Very good Very good Excellent Good Excellent Excellent Excellent Very good Very good Good Very good Average Excellent Excellent Average Good Excellent Excellent Average Excellent Good Good Good Good Average Excellent

Very good Very good Very good Very good Average Excellent Excellent Very good Good Very good Good Good Good Average Excellent Good Good Excellent Excellent Good Excellent Very good Good Very good Good Good Good Good Very good Very good Very good Very good Good Excellent Good Good Good Very good Very good Good Excellent Excellent Good Very good Poor Good Very good Excellent Average Excellent Excellent Very good Good Very good Average Good Very good Good Excellent Good Very good Excellent Excellent Excellent Excellent Very good Good Good Good Good Good Good Excellent Very good Excellent Very good Good Excellent Good Very good Good Very good Very good Good Excellent Excellent Good Good

Good Good Very good Average Average Excellent Excellent Very good NA Very good NA Very good Excellent Good Excellent Good Very good Very good Excellent Excellent Excellent Very good Good Very good Good Very good Good Good Excellent Very good Very good Very good Good Excellent Good Good Good Excellent Excellent Average Excellent Excellent Good Excellent

Good Good Very good Very good Average Excellent Excellent Very good Average Very good NA Good Good Good Excellent Good Good Excellent Excellent Excellent Excellent Very good Good Very good Good Good Good Good Excellent Very good Very good Very good Good Excellent Good Good Good Very good Very good Good Excellent Excellent Good Excellent

Good Good Good Excellent Very good Good Excellent Good Excellent Very good Good Very good Good Excellent Good Good Excellent Excellent Good Excellent Excellent Very good Good Good Very good Very good Good Very good Good Good Excellent Excellent Good Very good Excellent Excellent Excellent Very good Very good Very good Good Excellent Good Very good Average Good Good Very good Average Very good Excellent Good Very good Very good Good Very good Good Excellent Very good Good Excellent Excellent Poor Excellent Excellent Excellent Very good Good Very good Very good Excellent Very good Very good Good Very good Excellent Good Very good Excellent Excellent Excellent Very good Very good Very good Good Excellent Good Very good

Excellent Good Good Excellent Average Excellent Excellent Good Excellent Very good Good Very good Good Excellent Good Good Excellent Excellent Average Excellent Excellent Very good Very good Good Very good Very good Very good Very good Very good Good Very good Excellent Good Very good Very good Excellent Excellent Very good Very good Very good Good Excellent Good Good

Good Very good Good Excellent Good Average Excellent Good Excellent Poor Good Very good Good Excellent Good Good Excellent Excellent Good Excellent Excellent Excellent Good Average Very good Very good Very good Very good Very good Good Excellent Excellent Good Very good Very good Excellent Excellent Very good Very good Very good Good Excellent Good Good

Excellent Good Excellent Good Excellent Good Excellent Very good Excellent Average Excellent Excellent Excellent Very good Good Excellent Very good Excellent Good Very good Average Very good Excellent Average Good Good Good Good Good Good Excellent Very good Good Good Excellent Very good Good Very good Excellent Very good Good Very good Average Very good Excellent Good Excellent Good Excellent Good Excellent Very good Excellent Average Excellent Excellent Excellent Very good Good Excellent Good Excellent Good Very good Poor Very good Excellent Good Very good Good Excellent Good Good Good Excellent Very good Good Good Excellent Very good Excellent Very good Excellent Very good Good Very good Average Very good

Excellent Good Excellent Very good Excellent Good Excellent Very good Excellent Average Excellent Excellent Excellent Very good Good Excellent Good Excellent Average Very good Poor Very good Excellent Average Excellent Good Very good Very good Good Good Excellent Very good Good Good Excellent Very good Very good Very good Excellent Very good Good Very good Good Very good

Excellent Good Excellent Very good Excellent Very good Excellent Very good Excellent Average Excellent Excellent Excellent Excellent Good Excellent Very good Excellent Good Very good Poor Very good Excellent Good Average Good Good Very good Good Good Excellent Very good Good Good Excellent Very good Good Very good Excellent Very good Good Very good Average Very good

Excellent Good Good Good Average Good Very good Very good Good Excellent Good Good Good Good Excellent Good Good Good Very good Good Very good Very good Excellent Excellent Good Good Good Excellent Very good Good Good Very good Excellent Good Very good Excellent Good Good Very good Very good Very good Average Very good Good

Excellent Good Good Good Average Very good Excellent Good Good Excellent Very good Very good Excellent Good Excellent Average Good Very good Very good Good Very good Good Excellent Very good Good Good Good Very good Good Good Good Good Excellent Very good Very good Very good Good Average Very good Average Very good Very good Very good Good

Excellent Good Good Average Average Very good Very good Excellent Good Excellent Excellent Very good Excellent Good Excellent Good Good Good Excellent Good Very good Good Excellent Excellent Very good Good Good Excellent Good Good Good Good Very good Good Good Very good Good Good Very good Good Very good NA Very good Average

Excellent Good NA Average Average Very good Excellent Excellent Good Excellent Excellent Good Good Good Excellent Average Very good Very good Very good Good Very good Excellent Excellent Very good Good Good Good Excellent Very good Good Good Good Excellent Excellent Excellent Very good Good Good Very good Very good Very good NA Excellent Good

Very good Excellent Excellent Good Good Good Excellent Very good Excellent Very good Excellent Very good Excellent Good Excellent Good Very good Good Very good Excellent Good Good Very good Excellent Good Good Very good Good Excellent Excellent Very good Excellent Excellent Excellent Excellent Excellent Very good Excellent Good Excellent Good Excellent Good Good

Very good Very good Excellent Very good Very good Good Excellent Very good Excellent Very good Excellent Very good Excellent Very good Excellent Average Excellent Very good Good Excellent Average Good Excellent Excellent Good Good Very good Good Excellent Excellent Very good Excellent Excellent Excellent Excellent Excellent Good Excellent Very good Excellent Good Excellent Average Good

Good Excellent Excellent Good Good Good Excellent Good Excellent Very good Excellent Very good Excellent Good Excellent Good Very good Good Very good Excellent NA Good Very good Excellent Very good Good Very good Good Very good Excellent Excellent Excellent Good Excellent Average Good

Good Excellent Excellent Good Very good Good Excellent Very good Excellent Excellent Excellent Very good Excellent Very good Excellent Very good Excellent Good Very good Excellent Average Good Very good Excellent Good Good Very good Good Excellent Excellent Very good Excellent Excellent Excellent Excellent Excellent Good Excellent Excellent Excellent Good Excellent Good Good

Good Very good Excellent Good Excellent Excellent Very good Good Good Very good Excellent Very good Very good Very good Excellent Good Very good Good Good Excellent Very good Very good Good Excellent Very good Excellent Very good Good Very good Good Very good Excellent Good Very good Excellent Very good Good Very good Excellent Good Average Excellent Excellent Excellent

Average Good Excellent Good Very good Excellent Very good Average Good Very good Excellent Very good Very good Very good Excellent Good Very good Good Poor Excellent Very good Very good Good Good Very good Excellent Excellent Good Good Good Very good Excellent Good Very good Excellent Excellent Very good Very good Excellent Good Average Excellent Excellent Excellent

Average Good Very good Average Very good Very good Good Good Average Very good Excellent Very good Very good Very good Very good Good Very good Very good Poor Excellent Very good Very good Good Good Very good Excellent Very good Good Good Good Very good Excellent Excellent Very good Very good Good Average Very good Excellent Good NA Excellent Excellent Excellent

Good Very good Excellent Good Good Excellent Very good Average Good Very good Excellent Excellent Very good Very good Very good Good Very good Very good Average Excellent Very good Very good Good Very good Very good Excellent Very good Good Good Good Very good Excellent Very good Very good Excellent Very good Average Very good Excellent Good Average Excellent Excellent Excellent

Very good Excellent Good Very good Good Average Very good Excellent Good Very good Excellent Very good Very good Excellent Excellent Very good Good Average Very good Excellent Excellent Excellent Very good Very good Excellent Excellent Good Excellent Good Average Very good Excellent Good NA Excellent Very good Very good Good Excellent Good Very good Cood Excellent Good Very good Excellent Excellent Excellent 13. Early clinical exposure 14. Any other suggestions for improvement.

| 15. Early clinical expos | are 14. Any other suggestions for improvement. |
|--------------------------|---|
| Good | No |
| Good | No |
| Excellent | Nothing much to improve as you're already doing a good job! |
| Good | None |
| Very good | No |
| Good | No suggestions |
| Good | It's going well. |
| Very good | Nothing |
| Good | Ntng |
| Good | NoNothing much |
| Very good | Everything is fine |
| Excellent | Its okay |
| Good | No mam /sir |
| Excellent | Nope |
| Good | These is good |
| Excellent | GOOD |
| Excellent | Everything better and Excellent |
| Excellent | No |
| Very good | All good |
| Very good | No |
| Average | none |
| Good | No ! |
| Very good | NA |
| Good | Nothing everything thing was useful |
| Excellent | - |
| Good | No |
| Excellent | no |
| Good | |
| Good | No |
| Very good | Nil |
| Very good | Nothing! |
| Good | No |
| Good | Nothing |
| Good | Nothing |
| Good | Offline classes are far better than online class |
| Very good | Nothing |
| Very good | |
| Excellent | |
| Excellent | No |
| Very good | - |
| Excellent | No |
| Excellent | It would be great if we interact more |
| Excellent | - |
| | |

| Excellent | |
|---|--|
| Good | All good 👈 |
| Very good | No |
| Good | No |
| Good | N /A |
| Excellent | postponding the 2nd yr university for a month cz we got a lot to cover |
| Excellent | No |
| Very good | Thank you |
| Excellent | Nil |
| Good | No comments |
| Good | No |
| Very good | No All were good. |
| Excellent | Nil |
| Good | During this pandemic , there is no posting so I request sir / mam , in online class |
| Very good | It would be great if we have more interaction |
| Excellent | No |
| Excellent | Nothing |
| Excellent | Nothing |
| Very good | No its completely perfect. But one thing offilne classes is more effective than on |
| Excellent | Good |
| Excellent | - |
| Very good | Nil |
| Very good | |
| Good | Nothing much |
| Good | No |
| | |
| Excellent | _ |
| Excellent Excellent | _ |
| | – nil |
| Excellent | |
| Excellent Excellent | nil |
| Excellent Excellent Excellent Excellent Average | nil No |
| Excellent Excellent Excellent Excellent Average Excellent | nil No |
| Excellent Excellent Excellent Excellent Average | nil No |
| Excellent Excellent Excellent Average Excellent Excellent Very good | nil No Nothing |
| Excellent Excellent Excellent Average Excellent Excellent Very good Excellent | nil No Nothing No |
| Excellent Excellent Excellent Excellent Average Excellent Excellent Very good Excellent Good | nil No Nothing No It will be highly useful if clinical classes are conducted on-site as students barely |
| Excellent Excellent Excellent Average Excellent Excellent Very good Excellent Good Very good | nil No Nothing No It will be highly useful if clinical classes are conducted on-site as students barely none |
| Excellent Excellent Excellent Average Excellent Excellent Very good Excellent Good Very good Average | nil No Nothing No It will be highly useful if clinical classes are conducted on-site as students barely none nope. |
| Excellent Excellent Excellent Average Excellent Excellent Very good Excellent Good Very good | nil No Nothing . . No It will be highly useful if clinical classes are conducted on-site as students barely none nope. As if now its good None Please start 3 o clock class by 3 20 |
| Excellent Excellent Excellent Average Excellent Excellent Very good Excellent Good Very good Average Good | nil No Nothing . . No It will be highly useful if clinical classes are conducted on-site as students barely none nope. As if now its good None Please start 3 o clock class by 3 20 Good |
| Excellent Excellent Excellent Average Excellent Excellent Very good Excellent Good Very good Average Good Very good | nil No Nothing . . No It will be highly useful if clinical classes are conducted on-site as students barely none nope. As if now its good None Please start 3 o clock class by 3 20 Good Do have a separate classroom instead of all students in a same hall and improve |
| Excellent Excellent Excellent Average Excellent Excellent Very good Excellent Good Very good Average Good Very good NA Poor | nil No Nothing . . No It will be highly useful if clinical classes are conducted on-site as students barely none nope. As if now its good None Please start 3 o clock class by 3 20 Good |
| Excellent Excellent Excellent Average Excellent Excellent Very good Excellent Good Very good Average Good Very good | nil No Nothing . . No It will be highly useful if clinical classes are conducted on-site as students barely none nope. As if now its good None Please start 3 o clock class by 3 20 Good Do have a separate classroom instead of all students in a same hall and improve |

| Excellent | |
|-----------|---|
| Good | None |
| Very good | No |
| Good | No |
| Very good | No |
| Excellent | Excellent |
| Good | |
| | Nil |
| Very good | Need to have offline classes for atleast practicals |
| Good | No |
| Average | No |
| Excellent | No |
| NA | No |
| Excellent | Great |
| Excellent | |
| Good | Nothing |
| Good | No |
| Average | Nothing everything is perfect |
| Very good | No suggestion |
| Good | None |
| Excellent | No |
| Very good | We want Next based question training |
| Good | None |
| Good | Nil |
| Very good | None |
| Very good | Very good overall |
| Excellent | - |
| Very good | No |
| Very good | No other suggestions. |
| Good | Nothing |
| Very good | Nope |
| Excellent | None |
| Very good | Nil |
| Good | No |
| Good | NO |
| Excellent | all good |
| Very good | NO SUGGESTIONS |
| Excellent | No |
| Excellent | - |
| Very good | NA |
| Good | No |
| Average | Good |
| Good | NO |
| Good | No |
| Very good | No |
| vory good | |

| Very good | No |
|-----------|---|
| Good | None |
| Good | - |
| Excellent | There has been very limited clinical exposure due to the current situation so it is |
| Very good | |
| Average | No |
| Good | |
| Good | |
| Very good | Nil |
| Very good | Nil |
| Excellent | No |
| Excellent | nil |
| Good | Campus is very short to explore |
| Excellent | Everything is fine |
| Excellent | NIL |
| Very good | None |
| Good | No |
| Excellent | Nothing. |
| Very good | None |
| Good | No |
| Very good | Everything is fine |
| Very good | None |
| Good | Thank you |
| Good | No |
| Very good | No suggestions |
| Excellent | Nothing |
| Good | No |
| Good | No suggestions |
| Good | Importance to clinical aspects |
| Very good | |
| Very good | |
| Very good | No suggestions |
| Good | No suggestions |
| Good | Nope |
| Excellent | It is going well. I don't think there is a need for an improvement. |
| Excellent | |
| Excellent | Nothing |
| Good | colleges should open soon since online class is difficult for students to listen to c |
| Good | NA |
| Excellent | Excellent |
| Excellent | none |
| Very good | Nil |
| Very good | Nope |
| Excellent | No |

| Very good | No suggestions, |
|-----------|---|
| Excellent | No |
| Good | |
| Excellent | No |
| Excellent | Involvement of more students in answering the questions so that the introverts w |
| Very good | Please provide a list of topics which will be covered in the upcoming classes. So |
| Good | NA |
| Excellent | already excellent |
| Very good | Nothing |
| Excellent | It's good |
| Average | Education camps and seminars needed |
| Excellent | No |
| Excellent | no |
| Excellent | Nothing |
| Very good | No |
| Good | No |
| Very good | Nothing |
| Good | Nothing |
| Very good | Need more clinical exposure from very beginning |
| Very good | Nothing, its so good! |
| Excellent | Learning classes from clinical were useful than online classes |
| Good | Clinical classes should be improved. |
| Excellent | Provide photocopy/ print out facilities on campus please |
| Very good | Nope |
| Excellent | No |
| Good | No |
| Very good | Nil |
| Very good | Nil |
| Excellent | more practical experience |
| Very good | |
| Very good | No |
| Very good | Good |
| Poor | No |
| Excellent | No suggestions |
| Poor | |
| Average | NA |
| Excellent | No suggestions |
| Very good | None |
| Good | It's fine In this way |
| Very good | Nothing |
| Excellent | NA |
| Excellent | NO |
| Good | Na |
| Good | Everything is good . |
| | |

| Very good | None |
|-----------|---|
| NA | No |
| Good | No |
| Good | thanks |
| Excellent | No |
| Good | No |
| Very good | None |
| Very good | No |
| Excellent | None |
| Good | Good |
| Very good | Its very useful. |
| Excellent | |
| Very good | No |
| Excellent | Offline classes would help! |
| Good | No suggestions |
| Excellent | Everything is good. |
| Excellent | No |
| Excellent | No everything is up to mark. |
| Excellent | Its totally good |
| Excellent | Nothing |
| Excellent | Nothing |
| Good | The only suggestion is to concentrate more in clinical side otherwise everything |
| Excellent | No |
| Very good | Everything is fine |
| Excellent | Great teaching from all Faculties 🏵 |
| Good | No |
| Good | No |
| Excellent | No |
| Excellent | |
| Good | Pass everyone |
| Excellent | No |
| Excellent | As the clinical exposure is limited now because of the online classes ,so as thir |
| Very good | None |
| Very good | Nil |
| Excellent | Nil |
| Excellent | Nil |
| Very good | No |
| NA | Nothing |
| Very good | No suggestions |
| Very good | Nil |
| Good | It feels like the topics are being rushed in a shorter duration of time. That makes |
| Very good | Nil |
| Excellent | |
| Excellent | No |

| Very good | We need offline class ASAP |
|-----------|---|
| Excellent | No |
| Good | |
| Excellent | NA |
| Good | No |
| Poor | К |
| Good | No |
| Excellent | Nil |
| Very good | importance of practicals should be emphasised on. rest everything is good |
| Excellent | No |
| Excellent | Everything is good |
| Excellent | No, everything is good |
| Very good | No suggestions |
| Very good | No suggestions |
| Very good | students feedback should be taken more often . |
| Very good | More clinical classes |
| Very good | No |
| Very good | No |
| Very good | No, Everything is good. |
| Excellent | Good |
| Excellent | Nothing ! |
| Very good | |
| Excellent | No |
| Excellent | More clinical hours |
| Excellent | no |
| Very good | |
| Very good | No |
| Good | Nothing |
| Excellent | No all is good |
| Excellent | No, everything is well |
| Excellent | Everything is good. |
| Excellent | More interactive session's must be included. |
| Average | Nil |
| Good | Give more important to clinical class |
| Very good | Give more importance to clinical sessions |
| Excellent | No |
| Average | No |
| Excellent | NIL |
| Good | |
| Excellent | - |
| Good | No |
| Average | - |
| Average | More clinical exposure is required |
| Excellent | - |

| Good | Improve technology aspects |
|-----------|--|
| Good | Nil. |
| Very good | NA |
| Excellent | more real life case studies would help |
| Good | Improve Lab technology and quality |
| Excellent | Excellent |
| Excellent | |
| Very good | No suggestions |
| Good | Na |
| Very good | No |
| Poor | NA |
| Very good | Nothing |
| Excellent | No suggestion |
| Average | Nothng much |
| Excellent | No |
| Good | No |
| Very good | Nothing |
| Excellent | nil |
| Excellent | |
| Excellent | Competency based learning is very helpful for us to correlate with all subjects ea |
| Excellent | The course is perfectly guided |
| Very good | It is good |
| Good | - |
| Very good | nil |
| Good | |
| Good | No |
| Good | No |
| Good | All good so far |
| Excellent | Really liking the competency way of studying |
| Very good | NA |
| Excellent | Nothing |
| Very good | NA |
| Good | Nothing |
| Excellent | No |
| Good | No |
| Good | Due to online classes, weekly assignments on important questions could be help |
| Good | No |
| Very good | |
| Very good | All good |
| Good | NA |
| Excellent | Nothing |
| Excellent | No suggestions everything is good |
| Good | None |
| Very good | - |

| Average | · · |
|-----------|---|
| Very good | Good |
| Good | NA |
| Excellent | Nothing |
| Average | Nil |
| Very good | - |
| Excellent | - |
| Good | Good |
| Excellent | Nope everything good |
| Very good | · · |
| Good | Noting as such |
| Very good | Inclusion of more workshops |
| Good | Na |
| Excellent | All teaching needs clear ppt |
| Excellent | No |
| Good | No |
| Excellent | |
| Excellent | No |
| Poor | Nothing |
| Excellent | - |
| Excellent | No |
| Very good | |
| Good | Nothing |
| Average | N/A |
| Very good | |
| Very good | Nothing |
| Excellent | Weekly evaluation of topics taught through the week. Not very heavy portions bu |
| Very good | Please provide a list of topics which will be covered in the upcoming classes. So |
| Good | None |
| Good | No |
| Very good | Everything's great |
| Excellent | No |
| Good | Nil |
| Very good | Nil |
| Very good | Nil |
| Excellent | No |
| Excellent | Nothing |
| Very good | No |
| Very good | |
| Very good | |
| Good | Nothing |
| Excellent | Excellent |
| Good | Nothing |
| Good | Thank you. |
| | |

| Excellent | · · |
|-----------|---|
| Good | Professor should share their ppt on some hard topic . |
| Excellent | All good |
| Good | |
| Excellent | No suggestions |
| Very good | |
| Excellent | No |
| Very good | Producing more clinical classes will improve |
| Excellent | Its totally good |
| Average | More practical learning |
| Excellent | All good thank you |
| Excellent | All good |
| Excellent | No |
| Excellent | No |
| Good | No |
| Excellent | No |
| Average | |
| Excellent | No |
| Very good | |
| Very good | - |
| Average | Add more microbiology classes in place of 3rd and 4th yr subjects. Ppt not yet sl |
| Good | No |
| Excellent | No |
| Good | - |
| Very good | - |
| Good | All good so far |
| Excellent | Nothing |
| Good | video examplesexample scenario's for better understanding |
| Good | Good |
| Good | No |
| Excellent | No |
| Very good | Its very useful. |
| Excellent | - |
| Good | |
| Excellent | |
| Good | No |
| Excellent | Offline classes would help! |
| Very good | - |
| Excellent | Its totally good |
| Good | nothing |
| Good | No suggestions |
| Very good | No |
| Very good | |
| Very good | no |
| | |

| Excellent | - |
|-----------|---|
| Good | Seminars. |
| Good | Good |
| Good | Good |
| Average | No suggestions at the moment |
| Excellent | No |
| Excellent | No |
| Excellent | Nope |
| Average | No |
| Excellent | |
| Very good | Nil |
| Good | All good |
| Good | |
| Good | No |
| Excellent | Going good keep on continuing the same |
| Average | Good |
| Good | Prepare us more to be able to face the reality world after graduate. |
| Very good | No |
| Very good | Everything is perfect |
| Good | No |
| Very good | Nil |
| Good | Nope |
| Excellent | Everything seems to be fine I agree with the curriculum |
| Excellent | No |
| Good | No |
| Good | Online classes are painful! offline is better. |
| Good | None |
| Excellent | No |
| Very good | No |
| Good | - |
| Very good | No suggestions |
| Good | NA |
| Excellent | |
| Very good | Excellent way of teaching keep it up sir |
| Excellent | Should improve about the postings |
| Good | |
| Good | Noting |
| Good | Reopen the college soon |
| Very good | Nope |
| Excellent | No |
| Very good | everything us good |
| Good | Improve the best in clinical practice |
| Excellent | More clinical exposure and real time experience would do good for us student to |
| Good | None |
| | |

| Good | Clinicals improvement will be good |
|------------------------|---|
| Excellent | more clinical exposure would be great |
| Excellent | None |
| Good | No |
| Very good | NA |
| Very good | No |
| Excellent | Nil |
| Good | No |
| Excellent | Everything is good |
| Excellent | N/A |
| Excellent | Everything is fine. |
| Very good | No |
| Excellent | - |
| Excellent | No suggestion |
| Excellent | More practical knowledge |
| Average | Everything is fine sir |
| Excellent | nil |
| Good | Could give exposure to more clinical cases. |
| Very good | No. |
| Excellent | |
| Good | - No |
| Good | Can gien more focus on extra-cariculum |
| | Everything is fine |
| Very good Excellent | |
| | No suggestions |
| Good | All good |
| Good | There is no suggestion |
| Very good | Nil |
| Good | No |
| Excellent | No |
| Very good | Detailed Hospital management course should be there |
| Very good | Recent advanced methods could be used for learning |
| Excellent | Good |
| Average | Nil |
| Excellent | |
| Good | It's good so far. |
| Excellent | No |
| Good | No |
| Excellent | No |
| Average | Nothing |
| Good | Well and very good |

| Good | Νο |
|-----------|---|
| Very good | No sir |
| Excellent | No |
| Very good | · · · · · · · · · · · · · · · · · · · |
| Very good | No |
| Average | No |
| Very good | No |
| Good | Nil |
| Good | None |
| Very good | - |
| Excellent | |
| Very good | No |
| Very good | More practical and clinical sessions. |
| Very good | Nope |
| Good | None |
| Good | None |
| Very good | No |
| Very good | None. |
| Good | More practical learningBasic skill developmentTechnological advancements |
| Excellent | Everything seems to be fine I agree with the curriculum |
| Very good | Very well organized and pre planned |
| Good | No |
| Good | Nil |
| Excellent | |
| Very good | No |
| Excellent | More clinical |
| Excellent | Everything is good |
| Good | Nil |
| Good | No suggestion |
| Good | No suggestions |
| Very good | Nil |
| Excellent | Everything seems to be fine I agree with the curriculum |
| Good | No |
| Very good | No suggestions |
| Excellent | - |
| Very good | Nope |
| Good | Improved machinery, conduct many camps |
| Very good | No |
| Very good | No |
| Good | Nothing |
| Good | More of common day to day needed cases, diagnosis and drugs medicine for on |
| Excellent | All good thank you |
| Excellent | No |
| Excellent | Nil |

| Excellent | Nil |
|-----------|---|
| Excellent | Nil |
| Excellent | Nil |
| Average | No suggestions. |
| Good | Nope |
| Excellent | - |
| Good | More practical approach and the culture of cramming and writing line to line in e |
| Very good | No |
| Excellent | No |
| Good | No |
| Very good | Nil |
| Excellent | Clinical Exposure for us is very less, do something about that |
| Excellent | No |
| Excellent | No |

show some video related content .. it will be very easy.

line, so we need offline theroy and practical sessions.

gain knowledge by studying online.

e yours teaching methods

requested to the departments that they arrange for adequate clinical exposure when the college reopens wi

;lass

vill get the confidence

) that we can read those topics and come to class. That will help in better understanding of the topic

was fine

ngs get normalised clinical exposure should be prioritised.

me think lecturer isn't to be blamed because they're being giving only less time to complete multiple topics

asily

oful and used as notes during exams.

ut optimum so that it can be covered. Also these marks can be used in any case exams cannot be conducte that we can read those topics and come to class. That will help in better understanding of the topic hared from some departments.

gain knowledge and understand the basis of treatment and disease easier way.

I field practice / seen in clinics Pg Entrance wise syllabus concept topics beneficial for both Indian and US o

xam should stop. MCQ should be given more priority than writing theory. Every Lecture should be recorded

ith real case history from the hospital

in a session. So it should be ensured that the students take in the topics without difficulty/minimal difficulty.

۶d.

r UK exams after MBBS

.

Even class hours can be extended to make the understanding of the student efficient.



Faculty of Hotel Management, Culinary Arts, Aviation, and De-Nova Courses

DEPARTMENT OF ECONOMICS

Student Feedback on Syllabus

| Timestamp | Email Address | Student name: | Department | Course (choose the appropriate answer) | Batch (choose the appropriate answer) | Registration number | Course (choose the appropriate answer) | No. of semesters (in months) | How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course? | How do you rate the relevance of the units in Syllabus relevant to the course? | How do you rate the allocation of the credits to the courses? | How do you rate the offering of the electives in terms of their relevance to the specialization streams? | How do you rate the electives offered in relation to the Technological advancements? | Rate the Size of syllabus in terms of the load on the student | Rate the courses I in terms of extra I learning or self learning considering the design of the courses | How do you rate the evaluation scheme designed for each of the course? | How do you rate the objectives stated for each of the course and level of achievement ? | How do you rate the percentage of courses having LAB / Practical learning components? |
|--------------------|---------------------------------------|----------------------|--------------|---|--|------------------------|---|---------------------------------|---|---|--|--|--|--|--|---|--|---|
| 3/22/2021 11:01:24 | kirubakaran 18sfi@gmail.com | A.J.KIRUBAKARAN | BA.ECONOMICS | UG | 2018-2021 | 183341101011 | full-time course | 6 | Average | Good | Average | Good | Average | Average | Good | Good | Good | Average |
| 3/22/2021 11:12:30 | aruna24eco@gmail.com | Aruna M | BA.ECONOMICS | UG | 2019-2022 | 193341101005 | full-time course | 3 | Good | Good | Good | Very Good | Average | Good | Good | Good | Good | Good |
| 3/22/2021 11:20:05 | kamali25eco@gmail.com | Kamali.M | BA.ECONOMICS | UG | 2019-2022 | 193341101016 | full-time course | 3 | Good | Good | Average | Average | Poor | Good | Good | Good | Good | Poor |
| 3/22/2021 11:25:52 | abuabu3212@gmail.com | A.Abdul Razack | BA.ECONOMICS | UG | 2020-2023 | S203493 | full-time course | No | Excellent | Excellent | Excellent | Excellent | Excellent | Very good | Good | Very good | Excellent | Excellent |
| 3/22/2021 11:28:46 | varunsavan77778@gmail.com | Varun Kumar | BA.ECONOMICS | UG | 2018-2021 | 183341101028 | full-time course | 6 | Good | Good | Average | Good | Good | Good | Good | Good | Good | Good |
| 3/22/2021 11:31:01 | abbishree13@gmail.com | Abbisheck SP | BA.ECONOMICS | UG | 2020-2023 | S202678 | full-time course | 2 semesters | Good | Good | Good | Good | Good | Good | Very good | Very good | Very Good | Good |
| 3/22/2021 11:32:17 | manju2020@gmail.com | D.manju | BA.ECONOMICS | UG | 2020-2023 | S200720 | full-time course | 2 semestets | Good | Good | Good | Very Good | Very good | Average | Excellent | Very good | Excellent | Very good |
| 3/22/2021 11:56:56 | yuvanesheconomics2018@gmail.com | Yuvanesh P | BA.ECONOMICS | UG | 2018-2021 | 183341101030 | full-time course | 6 | Good | Average | Good | Average | Very good | Excellent | Very good | Good | Good | Good |
| 3/22/2021 11:57:56 | yuvanesheconomics2018@gmail.com | Yuvanesh P | BA.ECONOMICS | UG | 2018-2021 | 183341101030 | full-time course | 6 | Good | Average | Good | Average | Very good | Excellent | Very good | Good | Good | Good |
| 3/22/2021 12:16:10 | kaviyaaconomics2019.@gmail.com | KaviyaV. | BA.ECONOMICS | UG | 2019-2022 | 193341101018 | full-time course | Two | Very good | Excellent | Very Good | Very Good | Very good | Very good | Good | Very good | Very Good | Very good |
| 3/22/2021 12:24:20 | karthismartz26@gmail.com | Karthikeyan s | BA.ECONOMICS | UG | 2019-2022 | 193341101017 | full-time course | 3 | Excellent | Good | Very Good | Very Good | Very good | Very good | Good | Good | Excellent | Very good |
| 3/22/2021 12:25:25 | gunasekaraneconomics2019@gmail.com | B. Guna sekaran | BA.ECONOMICS | UG | 2019-2022 | S191294 | full-time course | 2 Semester | Good | Good | Good | Good | Good | Good | Good | Good | Good | Good |
| 3/22/2021 12:52:07 | supreetaeconomics2018@gmail.com | Supreeta | BA.ECONOMICS | UG | 2018-2021 | 183341101025 | full-time course | 6 | Good | Good | Good | Average | Average | Good | Poor | Poor | Poor | Poor |
| 3/22/2021 12:56:33 | suganyapapa80799@gmail.com | K. Arputha suganya | BA.ECONOMICS | UG | 2018-2021 | 183341101001 | full-time course | 6 sem | Good | Good | Good | Good | Good | Good | Excellent | Excellent | Very Good | Good |
| 3/22/2021 13:34:42 | nishantheconomic2018@gmail.com | Nishanth.g | BA.ECONOMICS | UG | 2018-2021 | 183341101017 | full-time course | Six | Excellent | Very Good | Very Good | Very Good | Very good | Very good | Very good | Very good | Very Good | Very good |
| 3/22/2021 13:52:28 | gowtham.dsgn@gmail.com | Gowtham | BA.ECONOMICS | UG | 2018-2021 | 1833411008 | full-time course | One | Good | Good | Good | Good | Good | Good | Good | Good | Good | Good |
| 3/22/2021 14:14:04 | sripriya256s@gmail.com | S.Sripriya | BA.ECONOMICS | UG | 2018-2021 | 183341101024 | full-time course | 6 months | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| 3/22/2021 14:33:17 | shankarroman7@gamil.com | Shanakr.v | BA.ECONOMICS | UG | 2018-2021 | 183341101023 | full-time course | No | Average | Average | Average | Average | Average | Average | Good | Average | Average | Average |
| 3/22/2021 14:44:15 | sddilawar007@gmail.com | Mohamad Dilawar | BA.ECONOMICS | UG | 2018-2021 | 183341101013 | full-time course | 6 months 1 semester | Good | Good | Good | Good | Good | Good | Good | Good | Good | Good |
| 3/22/2021 14:46:31 | vlokesh919@gmail.com | Lokesh kumar R | BA.ECONOMICS | UG | 2018-2021 | 183341101012 | full-time course | 6 | Good | Good | Good | Good | Good | Good | Good | Good | Good | Good |
| 3/22/2021 14:48:01 | swathieconomics2020@gmail.com | R.swathi | BA.ECONOMICS | UG | 2020-2023 | S203227 | full-time course | 2 semesters | Very good | Good | Good | Average | Good | Average | Very good | Good | Very Good | Average |
| 3/22/2021 14:51:52 | satheesheconomics2018@gmail.com | Satheesh H | BA.ECONOMICS | UG | 2018-2021 | 183341101022 | full-time course | 6 | Very good | Very Good | Very Good | Very Good | Good | Very good | Good | Very good | Very Good | Good |
| 3/22/2021 14:56:32 | yuvarajeconomic2018@gmail.com | Yuvaraj.k | BA.ECONOMICS | UG | 2018-2021 | 183341101031 | full-time course | 6 | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent | Excellent |
| 3/22/2021 15:11:17 | goutham46@gmail.com | Goutham.D | BA.ECONOMICS | UG | 2018-2021 | 183341101007 | full-time course | No | Good | Good | Good | Good | Good | Good | Excellent | Average | Average | Average |
| 3/22/2021 15:44:33 | hariharasudhaneconomics2018@gmail.com | D.harihara sudhan | BA.ECONOMICS | UG | 2018-2021 | 183341101009 | full-time course | 1 | Excellent | Good | Good | Good | Good | Good | Excellent | Good | Very Good | Very good |
| 3/22/2021 16:28:14 | vellankanijackson19999@gmail.com | Vellankani Jackson.A | BA.ECONOMICS | UG | 2018-2021 | 183341101029 | full-time course | No | Average | Average | Average | Average | Good | Good | Good | Average | Good | Good |
| 3/22/2021 23:01:12 | krudaya6@gmail.com | Udaya Kumar K R | BA.ECONOMICS | UG | 2018-2021 | 183341101027 | full-time course | 6 | Good | Good | Good | Good | Good | Good | Good | Good | Good | Good |
| 3/23/2021 10:01:47 | christoboykishore@gmail.com | Kishore | BA.ECONOMICS | UG | 2019-2022 | 193341101019 | full-time course | 3 | Poor | Poor | Average | Average | Average | Poor | Good | Average | Average | Average |
| 3/23/2021 10:02:42 | vijay19eco@gmail.com | Vijay.R | BA.ECONOMICS | UG | 2019-2022 | 193341101033 | full-time course | 3 | Good | Good | Good | Good | Good | Good | Poor | Average | Average | Average |
| 3/23/2021 10:02:48 | varunprasadmeconomics2020@gmail.com | Varunprasad. M | BA.ECONOMICS | UG | 2020-2023 | S203407 | full-time course | 2 | Very good | Good | Very Good | Very Good | Very good | Good | Very good | Good | Very Good | Good |
| 3/23/2021 10:04:08 | poulrajdjeconomics2020@gmail.com | POUL RAJ D.J | BA.ECONOMICS | UG | 2020-2023 | S201515 | full-time course | Two | Good | Good | Good | Good | Good | Good | Good | Good | Good | Good |
| 3/23/2021 10:07:39 | vijayvengat11@gmail.com | Vijay.A | BA.ECONOMICS | UG | 2019-2022 | 193341101032 | full-time course | 6 | Good | Good | Good | Good | Good | Good | Good | Average | Average | Average |
| 3/23/2021 10:08:13 | sanjayeconomics2019@gmail.com | Sanjay | BA.ECONOMICS | UG | 2019-2022 | 193341101029 | full-time course | 6 month | Excellent | Very Good | Very Good | Very Good | Very good | Very good | Very good | Very good | Good | Very good |

| 3/23/2021 10:08:19 | abinesh01eco@gmail.com | Abinesh | BA.ECONOMICS | UG | 2019-2022 | 193341101001 | full-time course | 3 | Good |
|--------------------|-------------------------------------|---------------------|--------------|----|-----------|--------------|------------------|------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| 3/23/2021 10:09:17 | phari4210@gmail.com | Hariprasath. M | BA.ECONOMICS | UG | 2019-2022 | 193341101007 | full-time course | 3 | Good | Average | Good | Average | Average | Good | Good | Good | Good | Good |
| 3/23/2021 10:10:59 | yogaraj12eco@gmail.com | K. Yogaraj | BA.ECONOMICS | UG | 2019-2022 | 193341101034 | full-time course | 4th | Good | Good | Very Good | Good | Average | Good | Very good | Good | Average | Good |
| 3/23/2021 10:33:42 | navinyuva53@gmail.com | Navin.D | BA.ECONOMICS | UG | 2019-2022 | 193341101023 | full-time course | 1 | Excellent |
| 3/23/2021 10:35:44 | Arunkumareconomics2019@gmail.com | Arunkumar. P | BA.ECONOMICS | UG | 2019-2022 | 193341101004 | full-time course | 3 | Good | Average |
| 3/23/2021 10:47:38 | aravind09eco@gmail.com | Aravind L | BA.ECONOMICS | UG | 2019-2022 | 193341101003 | full-time course | 3rd | Good |
| 3/23/2021 10:51:22 | Hemanthkumar05eco@gmail.com | Hemanthkumar. J | BA.ECONOMICS | UG | 2019-2022 | 193341101012 | full-time course | 3 | Good | Average | Good | Average | Good | Average | Good | Average | Average | Good |
| 3/23/2021 11:33:58 | viduthalaiarasan60@gmail.com | Viduthalaiarasan. P | BA.ECONOMICS | UG | 2019-2022 | 193341101031 | full-time course | 3 | Good | Average | Good | Average | Good | Good | Poor | Good | Average | Average |
| 3/23/2021 11:35:57 | balamuruganeconomis2019@gmail.com | Balamurugan. P | BA.ECONOMICS | UG | 2019-2022 | 193341101007 | full-time course | 3 | Average | Average | Good | Good | Good | Average | Good | Poor | Good | Average |
| 3/23/2021 12:46:25 | jeevanandam23eco@gmail.com | R. JEEVANANDAM | BA.ECONOMICS | UG | 2019-2022 | 193341101014 | full-time course | 4 th | Excellent | Good | Excellent |
| 3/23/2021 14:07:16 | jainulabdeeneconomics2019@gmail.com | Jainul abdeen | BA.ECONOMICS | UG | 2019-2022 | 193341101013 | full-time course | 3 | Very good | Very Good | Good | Good | Good | Good | Good | Very good | Very Good | Average |
| 3/24/2021 9:35 | nareshdrmgr@gmail.com | Naresh.M | BA.ECONOMICS | UG | 2020-2023 | S200052 | full-time course | 2 | Excellent |