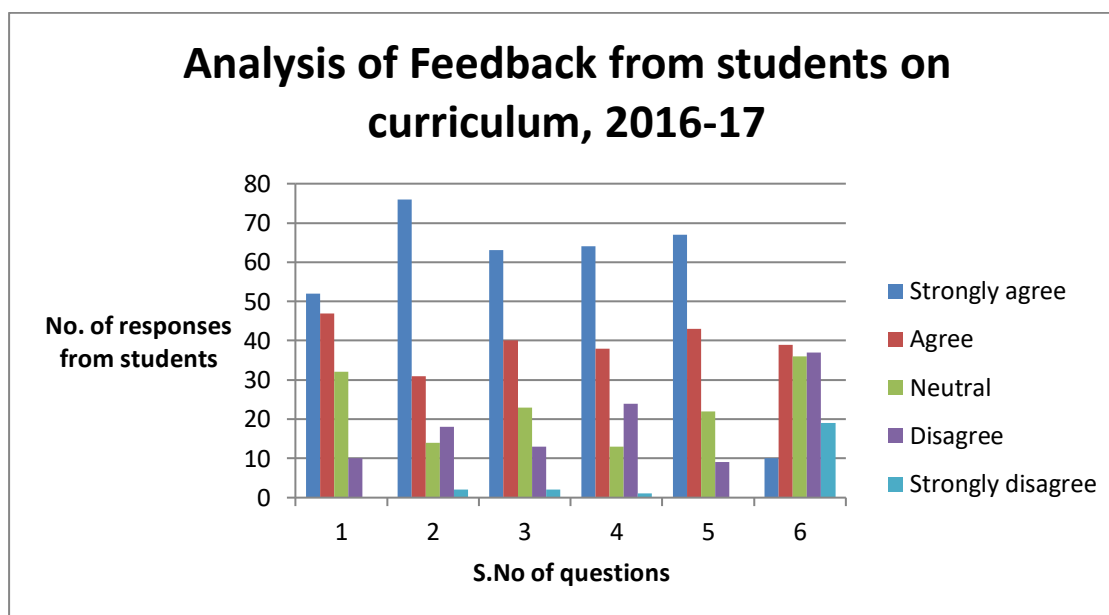
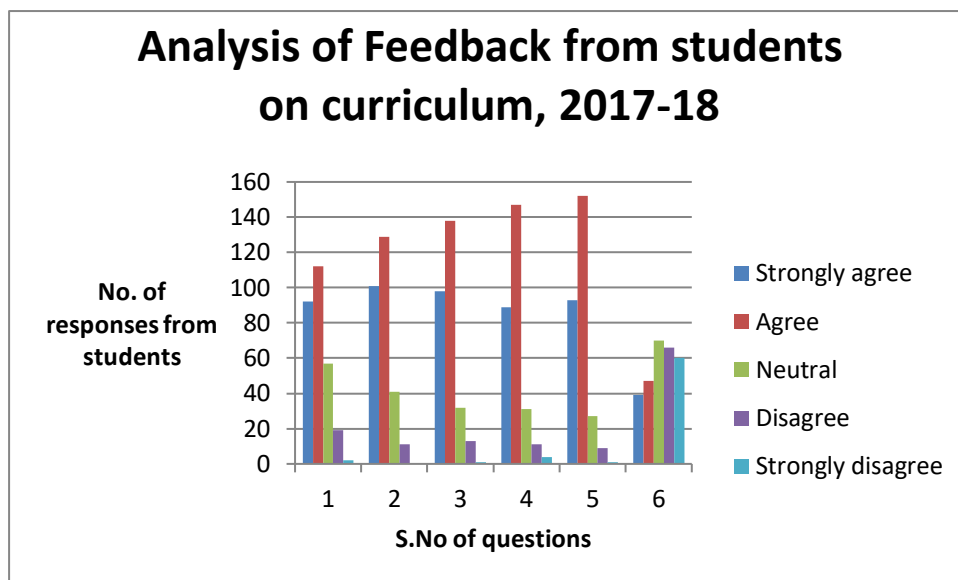


ANALYSIS OF FEEDBACK ON CURRICULUM 2016-17



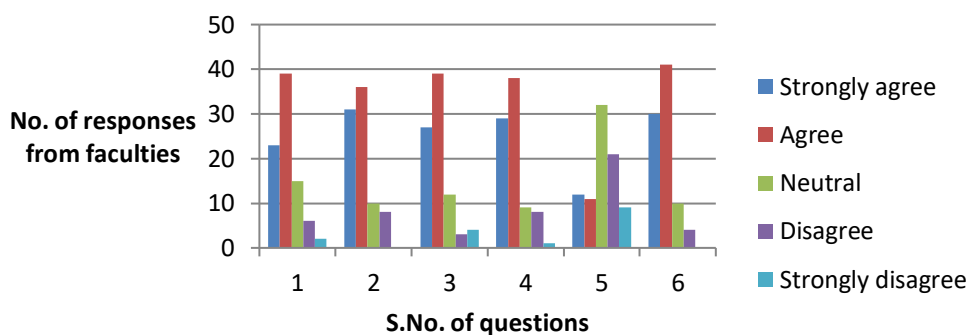
- 1) The content of the curriculum met my expectations
- 2) The goals and objectives were clearly stated
- 3) The curriculum strengthens my knowledge and skill
- 4) The course curriculum intellectually motivates me
- 5) The reading material and references regarding curriculum / subject were easily found
- 6) There is a need to include skill based content in current curriculum.

ANALYSIS OF FEEDBACK ON CURRICULUM 2017-18



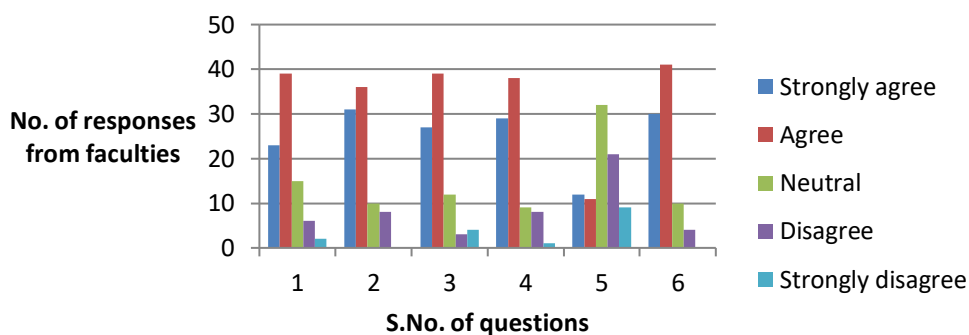
- 1) The content of the curriculum met my expectations
- 2) The goals and objectives were clearly stated
- 3) The curriculum strengthens my knowledge and skill
- 4) The course curriculum intellectually motivates me
- 5) The reading material and references regarding curriculum / subject were easily found
- 6) There is a need to include skill based content in current curriculum

Analysis of Feedback from teaching faculties on curriculum,2017-18



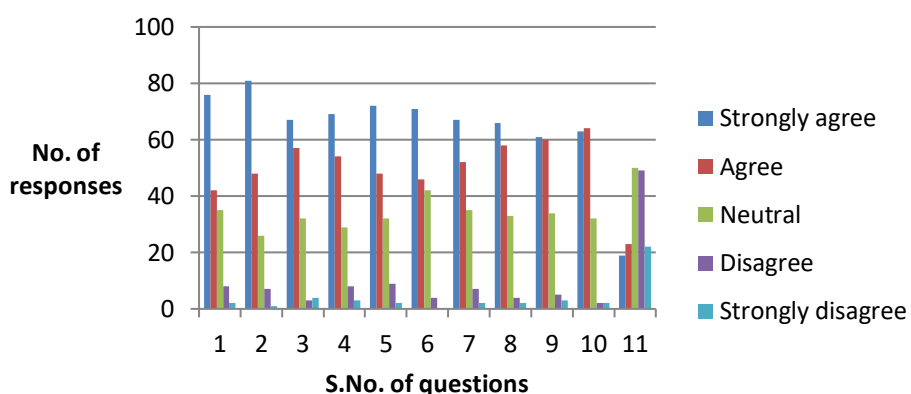
- 1) The syllabus reflect current content and is need based
- 2) The programmes outcomes, programmes specific outcomes and course outcomes of the syllabi is well defined
- 3) The books prescribed / listed as reference materials relevant and updated
- 4) The course contents fulfilled the need of students
- 5) There a need of review of the syllabus
- 6) The syllabus reflects good balance between theory and practicals

Analysis of Feedback from Employers on curriculum,2017-18



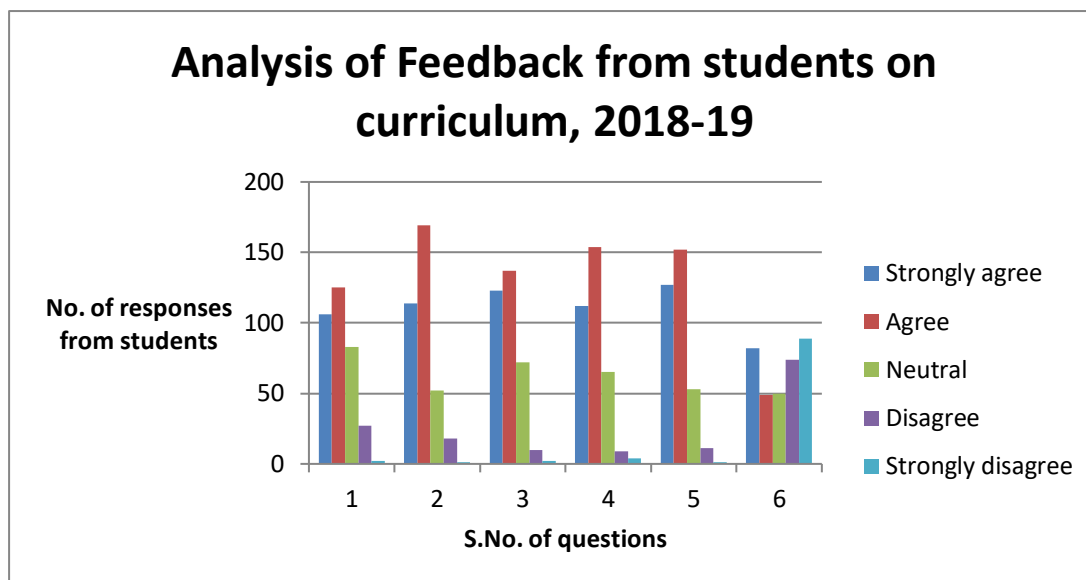
- 1) The syllabus reflect current content and is need based
- 2) The programmes outcomes, programmes specific outcomes and course outcomes of the syllabi is well defined
- 3) The books prescribed / listed as reference materials relevant and updated
- 4) The course contents fulfilled the need of students
- 5) There a need of review of the syllabus
- 6) The syllabus reflects good balance between theory and practicals

Analysis of feedback from Alumni on curriculum,2017-18



- 1) The syllabus of the course was updated enough
- 2) The course content intellectually stimulated me
- 3) The syllabus created an interest to pursue further education in the particular subject
- 4) The content of curriculum helped me to get employed
- 5) The content of curriculum is very useful in my career
- 6) The academic learning has widened my knowledge, skill and attitude
- 7) The reading material and references regarding curriculum was easily found
- 8) The education imparted has helped me to handle my professional life efficiently
- 9) The course helped me in developing my personality
- 10) The new courses introduced meets contemporary requirements
- 11) Do you think the curriculum has to include more value added courses, skill based courses enhancing further employability?

ANALYSIS OF FEEDBACK ON CURRICULUM 2018-19



- 1) The content of the curriculum met my expectations
- 2) The goals and objectives were clearly stated
- 3) The curriculum strengthens my knowledge and skill
- 4) The course curriculum intellectually motivates me
- 5) The reading material and references regarding curriculum / subject were easily found
- 6) There is a need to include skill based content in current curriculum



Internal Quality Assurance Cell

Curriculum Feedback Analysis

Date of submission:

Student feedback on Curriculum

15/2/2020

Faculty/Department:

Year of Introduction of the program:

Computers Applications

2003

Year of last Revision:

2020

Programme Name:

MCA

Year of revision planned for future:

2022

S.No	Questionnaire	Percentage	
		Before last revision	After revision
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of course?	83%	90%
2	How do you rate the relevance of the units in Syllabus relevant to the course?	86%	89%
3	How do you rate the allocation of the credits to the courses?	87%	92%
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	83%	90%
5	How do you rate the electives offered in relation to the Technological advancements?	89%	90%
6	Rate the Size of syllabus in terms of the load on the student	85%	89%
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	86%	90%
8	How do you rate the evaluation scheme designed for each of the course?	86%	92%
9	How do you rate the objectives stated for each of the course and level of achievement?	88%	90%
10	How do you rate the percentage of courses having LAB / Practical learning components?	92%	94%
Overall percentage		86.5%	90.6%

*Suggestions for Improvement Implemented in syllabus revision: Yes: ☐ No: ☐

*Note: Tick the appropriate boxes

Add a Internet Technology.

Enclosure: 3 copies of feedback.

theory and. practical oriented subjects.



Internal Quality Assurance Cell

Curriculum Feedback Analysis

Date of submission:

Student feedback on Curriculum

13/1/2020

Faculty/Department:

Computer Applications

Year of Introduction of the program:

2003

Year of last Revision:

2020

Programme Name:

MCA

Year of revision planned for future:

2022

S.No	Questionnaire	Percentage	
		Before last revision	After revision
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of course?	85%	92%
2	How do you rate the relevance of the units in Syllabus relevant to the course?	88%	90%
3	How do you rate the allocation of the credits to the courses?	88%	91%
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	86%	93%
5	How do you rate the electives offered in relation to the Technological advancements?	89%	93%
6	Rate the Size of syllabus in terms of the load on the student	86%	90%
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	85%	89%
8	How do you rate the evaluation scheme designed for each of the course?	85%	90%
9	How do you rate the objectives stated for each of the course and level of achievement?	88%	92%
10	How do you rate the percentage of courses having LAB / Practical learning components?	92%	95%
Overall percentage		87.2%	91.5%

*Suggestions for Improvement Implemented in syllabus revision: Yes: ☐ No: ☐

*Note: Tick the appropriate boxes

Include the real time oriented subjects

Enclosure: 3 copies of feedback.



Internal Quality Assurance Cell

Curriculum Feedback Analysis

Date of submission:

Student feedback on Curriculum

11/2/2020

Faculty/Department:

Computer Applications

Year of Introduction of the program:

2003

Year of last Revision:

2020

Programme Name:

MCA

Year of revision planned for future:

2022

S.No	Questionnaire	Percentage	
		Before last revision	After revision
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of course?	82%	89%
2	How do you rate the relevance of the units in Syllabus relevant to the course?	88%	90%
3	How do you rate the allocation of the credits to the courses?	88%	92%
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams ?	86%	91%
5	How do you rate the electives offered in relation to the Technological advancements?	87%	93%
6	Rate the Size of syllabus in terms of the load on the student	86%	90%
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	85%	89%
8	How do you rate the evaluation scheme designed for each of the course?	86%	89%
9	How do you rate the objectives stated for each of the course and level of achievement ?	88%	91%
10	How do you rate the percentage of courses having LAB / Practical learning components?	90%	93%
Overall percentage		86.8%	90.7%

*Suggestions for Improvement Implemented in syllabus revision: Yes: ☒ No: ☐

*Note: Tick the appropriate boxes

Add more new programs.

Enclosure: 3 copies of feedback.

in the syllabus.



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DEPARTMENT OF CIVIL ENGINEERING

FEEDBACK ON CURRICULUM

Academic year: 2016 - 2017

Branch: Civil Engineering

Regulation: 2010

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner				
	Excellent	Very Good	Good	Average	Poor
1		✓			
2		✓			
3				✓	
4		✓			
5				✓	
6		✓			
7			✓		
8		✓			
9		✓			
10		✓			

Put a ✓ mark against the appropriate box

STUDENT [] ALUMNI [✓] PARENT [] FACULTY [] INDUSTRY PERSON []

Record any other Suggestions for improvement

- Good environment for higher studies
- I suggest that the theory of bending can be included in third semester itself; in the subject of Applied Mechanics.

Mounica.B

Tharish

HoD - Civil Engineering



DEPARTMENT OF CIVIL ENGINEERING
Feedback on Curriculum – Mapping with PO, PEO and PSO

Sl. No.	Program Outcome (PO)	Extent enhanced by Dr MGR E & RI experience				
		05	04	03	02	01
1	Understanding the fundamentals in the Engineering field.	✓				
2	Creation of an ability to develop problem solving attitude	✓				
3	Designing, implementing the current technology and performing and conducting experiments by changing the parameters and interpreting the results.	✓				
4	Identification and solving complex technical ambiguity.		✓			
5	Development of the environmental knowledge through innovative ideas by using current technology.		✓			
6	Facing the problem in the society and solving them.		✓			
7	An ability to understand the environmental impact and sustain in the environment	✓				
8	Understanding legal, security and social issues and responsibilities					
9	Working in team thereby exploring multidisciplinary talents		✓			
10	Communicating effectively in the societal activity such as public speaking, in conference etc.			✓		
11	Developing interest in the individual to have an open mind to learn and accept things in the entire		✓			
12	Applying the software skills, managerial skills, for the industrial issues and also an ability to manage the finance			✓		
Sl. No.	Program Educational Objectives (PEO)					
1	To apply fundamental technical knowledge and skills to find creative solutions to technological challenges and problems in various areas of basic sciences and engineering.		✓			
2	To analyze, design and use skills in order to formulate and solve Civil Engineering problems.		✓			
3	To practice civil engineering in a responsible, professional and ethical manner and implement eco- friendly sustainable technologies for the benefit of industry and society.		✓			
4	To create knowledge through research and development in Civil Engineering and allied fields and modernize the teaching levels.		✓			
5	To make students professionally competent by enhancing their communication skills, team spirit, leadership and also to prepare them for lifelong learning through innovative and research activities.		✓			
Sl. No	Program Specific Outcomes (PSO)					
1	PSO 1: To apply fundamental technical knowledge and skills to find creative technological solutions		✓			
2	PSO 2: To function as an individual or in a team to find solutions for civil engineering problems of multi disciplinary nature in the context of environmental and sustainable development			✓		

05 – Excellent 04- Very Good 03 – Good 02- Fair 01 – Poor

NOTE:

Tharish

HoD – Civil Engineering



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DEPARTMENT OF CIVIL ENGINEERING

FEEDBACK ON CURRICULUM

Academic year: 2016 - 2017.

Branch: CIVIL

Regulation: 2013

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
S.no.	Questioner				
	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	/			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		/		
3	How do you rate the allocation of the credits to the courses?		/		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		/		
5	How do you rate the electives offered in relation to the Technological advancements?			/	
6	Rate the Size of syllabus in terms of the load on the student		/		
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		/		
8	How do you rate the evaluation scheme designed for each of the course?		/		
9	How do you rate the objectives stated for each of the course?		/		
10	How do you rate the percentage of courses having LAB components?		/		

Put a ✓ mark against the appropriate box

STUDENT ☒ ALUMNI ☐ PARENT ☐ FACULTY ☐ INDUSTRY PERSON ☐

Record any other Suggestions for improvement

Subject fluid mechanics is too heavy
more industrial visit

[Signature]

BY

[Signature]

HoD - Civil Engineering



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DEPARTMENT OF CIVIL ENGINEERING
Feedback on Curriculum – Mapping with PO,PEO and PSO

Sl. No.	Program Outcome (PO)	Extent enhanced by Dr MGR E & RI experience				
		05	04	03	02	01
1	Understanding the fundamentals in the Engineering field.	/				
2	Creation of an ability to develop problem solving attitude	/				
3	Designing, implementing the current technology and performing and conducting experiments by changing the parameters and interpreting the results.		/			
4	Identification and solving complex technical ambiguity.	/				
5	Development of the environmental knowledge through innovative ideas by using current technology.		/			
6	Facing the problem in the society and solving them.	/				
7	An ability to understand the environmental impact and sustain in the environment	/				
8	Understanding legal, security and social issues and responsibilities	/				
9	Working in team thereby exploring multidisciplinary talents		/			
10	Communicating effectively in the societal activity such as public speaking, in conference etc.	/				
11	Developing interest in the individual to have an open mind to learn and accept things in the entire	/				
12	Applying the software skills, managerial skills, for the industrial issues and also an ability to manage the finance		/			
Sl. No.	Program Educational Objectives (PEO)					
1	To apply fundamental technical knowledge and skills to find creative solutions to technological challenges and problems in various areas of basic sciences and engineering.	/				
2	To analyze, design and use skills in order to formulate and solve Civil Engineering problems.	/				
3	To practice civil engineering in a responsible, professional and ethical manner and implement eco- friendly sustainable technologies for the benefit of industry and society.	/				
4	To create knowledge through research and development in Civil Engineering and allied fields and modernize the teaching levels.	/				
5	To make students professionally competent by enhancing their communication skills, team spirit, leadership and also to prepare them for lifelong learning through innovative and research activities.	/				
Sl. No	Program Specific Outcomes (PSO)	X				
1	PSO 1: To apply fundamental technical knowledge and skills to find creative technological solutions	/				
2	PSO 2: To function as an individual or in a team to find solutions for civil engineering problems of multi disciplinary nature in the context of environmental and sustainable development	/				

05 – Excellent 04- Very Good 03 – Good 02- Fair 01 – Poor

NOTE:

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HoD – Civil Engineering



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DEPARTMENT OF CIVIL ENGINEERING
Feedback on Curriculum – Mapping with PO,PEO and PSO

Sl. No.	Program Outcome (PO)	Extent enhanced by Dr MGR E & RI experience				
		05	04	03	02	01
1	Understanding the fundamentals in the Engineering field.	✓				
2	Creation of an ability to develop problem solving attitude	✓				
3	Designing, implementing the current technology and performing and conducting experiments by changing the parameters and interpreting the results.		✓			
4	Identification and solving complex technical ambiguity.		✓			
5	Development of the environmental knowledge through innovative ideas by using current technology.			✓		
6	Facing the problem in the society and solving them.		✓			
7	An ability to understand the environmental impact and sustain in the environment	✓				
8	Understanding legal, security and social issues and responsibilities			✓		
9	Working in team thereby exploring multidisciplinary talents		✓			
10	Communicating effectively in the societal activity such as public speaking, in conference etc.			✓		
11	Developing interest in the individual to have an open mind to learn and accept things in the entire	✓				
12	Applying the software skills, managerial skills, for the industrial issues and also an ability to manage the finance		✓			
Sl. No.	Program Educational Objectives (PEO)					
1	To apply fundamental technical knowledge and skills to find creative solutions to technological challenges and problems in various areas of basic sciences and engineering.	✓				
2	To analyze, design and use skills in order to formulate and solve Civil Engineering problems.		✓			
3	To practice civil engineering in a responsible, professional and ethical manner and implement eco- friendly sustainable technologies for the benefit of industry and society.		✓			
4	To create knowledge through research and development in Civil Engineering and allied fields and modernize the teaching levels.	✓				
5	To make students professionally competent by enhancing their communication skills, team spirit, leadership and also to prepare them for lifelong learning through innovative and research activities.		✓			
Sl. No	Program Specific Outcomes (PSO)					
1	PSO 1: To apply fundamental technical knowledge and skills to find creative technological solutions	✓				
2	PSO 2: To function as an individual or in a team to find solutions for civil engineering problems of multi disciplinary nature in the context of environmental and sustainable development			✓		

05 – Excellent 04- Very Good 03 – Good 02- Fair 01 – Poor

NOTE:

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(Declared U/S 3 of the UGC Act 1956)



DEPARTMENT OF CIVIL ENGINEERING

FEEDBACK ON CURRICULUM

Academic year: 2016-2017

Regulation:

Branch: CIVIL

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent	(5)	Very Good	(4)	Good	(3)	Average	(2)	Poor	(1)
-----------	-----	-----------	-----	------	-----	---------	-----	------	-----

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓				
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course?		✓	✓		
10	How do you rate the percentage of courses having LAB components?	✓				

Put a ✓ mark against the appropriate box

STUDENT ☒ ALUMNI ☐ PARENT ☐ FACULTY ☐ INDUSTRY PERSON ☐

Record any other Suggestions for improvement

Industrial visit

Y

Tharish

HoD – Civil Engineering



DR. M.G.R.
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 Madhavayal, Chennai - 600 095, Tamilnadu, India.
 (An ISO 9001 : 2015 Certified Institution)
 "University with Graded Autonomy Status"



DEPARTMENT OF CIVIL ENGINEERING

FEEDBACK ON CURRICULUM

Academic year: *2016 - 2017*

Regulation: *2010*

Branch: *Civil Engineering*

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5.

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
---------------	---------------	----------	-------------	----------

S.no.	Questioner	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?			✓		
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?				✓	
6	Rate the Size of syllabus in terms of the load on the student		✓			
7	Rate the courses in terms of extra learning or self learning considering the design of the courses			✓		
8	How do you rate the evaluation scheme designed for each of the course?		✓			
9	How do you rate the objectives stated for each of the course?		✓			
10	How do you rate the percentage of courses having LAB components?		✓			

Put a ✓ mark against the appropriate box

STUDENT ☐

ALUMNI ☒

PARENT ☐

FACULTY ☐

INDUSTRY PERSON ☐

Record any other Suggestions for improvement

- Good environment for higher studies.
- I suggest that bending theory can be included in third semester Applied mechanics. It is more apt.

K. R. S.

K. R. S.

Tharick

HoD – Civil Engineering



Dr. M.G.R.
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Maduravoyal, Chennai - 600 095, Tamilnadu, India.
(An ISO 9001:2015 Certified Institution)



Form No. F/CSCH/007 Rev. 0 / 01.01.2014
Page 1 of 4

STUDENT'S EXIT FEED BACK

FACULTY : E & T

DATE : 17.5.17

NAME : Boobalan V.

STUDENT REFERENCE :
(COURSE / BRANCH / BATCH / SEC) 121051101042

- Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good, 2 – Average & 1 – Poor)
- Please provide your valuable suggestions for **Average and Poor Grades**

SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
INFRASTRUCTURE & FACILITIES						
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING, AUDIBILITY & VENTILATION		✓			
2	USE OF MODERN TEACHING AIDS			✓		
3	DRINKING WATER & TOILET FACILITIES		✓			
4	PERIODICAL UPKEEP OF CAMPUS		✓			
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY		✓			
6	TRANSPORT FACILITIES	✓				
7	CANTEEN FACILITIES		✓			
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS		✓			
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)		✓			
10	LIBRARY & E- LEARNING FACILITIES		✓			
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS		✓			
Suggestions :						
ADMISSION						
12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION		✓			
13	COUNSELLING DURING COURSE SELECTION		✓			
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)	✓				
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS	✓				
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME		✓			
Suggestions :						

Tharish

HoD – Civil Engineering



SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
ACADEMIC AMBIENCE						
17	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS		✓			
18	FACULTY COMPETENCY	✓				
19	SCHEDULE ADHERENCE IN SYLLABUS COVERAGE		✓			
20	SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS		✓			
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS		✓			
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH		✓			
23	MOTIVATION FOR HIGHER STUDIES & RESEARCH		✓			
Suggestions : <i>Subjects such as Mechanics of Solids, Mechanics of fluids and Environmental Engineering should be include</i>						
CO CURRICULAR						
24	SUPPORT FOR INDUSTRIAL PROJECTS	✓				
25	ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY		✓			
26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SOCIETY MEMBERSHIPS	✓				
26	SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,	✓				
27	MOTIVATION TOWARDS ENTREPRENEURSHIP THROUGH INCUBATION CELL	✓				
28	OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATES IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES	✓				
Suggestions :						

Tharish



SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
EXTRA CURRICULAR						
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS	✓				
30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE		✓			
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,	✓				
32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS		✓			
Suggestions :						
EXAMINATION						
33	EXAM SCHEDULES COMMUNICATION (TIMELY)	✓				
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING	✓				
35	UNDUE HARASSEMENT DURING EXAMS		✓			
36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS	✓				
37	PROVISION FOR RE-EVALUATIONS		✓			
Suggestions :						
POST COURSE COMPLETION						
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS	✓				
39	FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS		✓			
40	RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE	✓				
Suggestions :						

Y

Tharish

HoD – Civil Engineering

Assessment of Program Objectives (PO's)

Program Outcomes	5	4	3	2	1	Comments
Understanding the fundamentals in the Engineering field.	✓					
Creation of an ability to develop problem solving attitude	✓					
Designing, implementing the current technology and performing and conducting experiments by changing the parameters and interpreting the results.		✓				
Identification and solving complex technical ambiguity.	✓					
Development of the environmental knowledge through innovative ideas by using current technology.		✓				
Facing the problem in the society and solving them.	✓					
An ability to understand the environmental impact and sustain in the environment.	✓					
Understanding legal, security and social issues and responsibilities	✓					
Working in team thereby exploring multidisciplinary talents		✓				
Communicating effectively in the societal activity such as public speaking, in conference etc.	✓	✓				
Developing interest in the individual to have an open mind to learn and accept things in the entire life.	✓					
Applying the software skills, managerial skills, for the industrial issues and also an ability to manage the finance.		✓				

Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

Babli
STUDENT

SIGN.

Y

Tharik

HoD – Civil Engineering



Dr. M.G.R.
EDUCATIONAL AND RESEARCH INSTITUTE
(Deemed to be University)
Maduravoyal, Chennai - 600 095, Tamilnadu, India.
(An ISO 9001 : 2015 Certified Institution)



Form No. F/CSEII/007 Rev. 0 / 01.01.2014
Page 1 of 4

STUDENT'S EXIT FEED BACK

FACULTY : EET

DATE : 7.6.17

NAME : Shoaib Alam

STUDENT REFERENCE :
(COURSE / BRANCH / BATCH / SEC)

121051101190

- Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 - Very Good, 3 - Good, 2 - Average & 1 - Poor)

- Please provide your valuable suggestions for **Average and Poor Grades**

SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
INFRASTRUCTURE & FACILITIES						
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING, AUDIBILITY & VENTILATION		✓			
2	USE OF MODERN TEACHING AIDS			✓		
3	DRINKING WATER & TOILET FACILITIES		✓			
4	PERIODICAL UPKEEP OF CAMPUS		✓			
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY		✓			
6	TRANSPORT FACILITIES	✓				
7	CANTEEN FACILITIES		✓			
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS		✓			
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)		✓			
10	LIBRARY & E- LEARNING FACILITIES		✓			
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS		✓			
Suggestions :						
ADMISSION						
12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION	✓				
13	COUNSELLING DURING COURSE SELECTION		✓			
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)	✓				
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS	✓				
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME		✓			
Suggestions :						

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SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
ACADEMIC AMBIENCE						
17	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS		✓			
18	FACULTY COMPETENCY	✓				
19	SCHEDULE ADHERENCE IN SYLLABUS COVERAGE		✓			
20	SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS		✓			
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS		✓			
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH		✓			
23	MOTIVATION FOR HIGHER STUDIES & RESEARCH	✓				
Suggestions : <i>Mechanics of Solids, Mechanics of fluids and Environmental Engineering to be included.</i>						
CO CURRICULAR						
24	SUPPORT FOR INDUSTRIAL PROJECTS	✓				
25	ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY		✓			
26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SOCIETY MEMBERSHIPS	✓				
26	SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,	✓				
27	MOTIVATION TOWARDS ENTREPRENEURSHIP THROUGH INCUBATION CELL	✓				
28	OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATES IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES	✓				
Suggestions :						

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Tharish

HoD – Civil Engineering



SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
EXTRA CURRICULAR						
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS	✓				
30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE		✓			
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,	✓				
32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS		✓			
Suggestions :						
EXAMINATION						
33	EXAM SCHEDULES COMMUNICATION (TIMELY)					
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING	✓				
35	UNDUE HARASSEMENT DURING EXAMS		✓			
36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS	✓				
37	PROVISION FOR RE-EVALUATIONS	✓				
Suggestions :						
POST COURSE COMPLETION						
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS	✓				
39	FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS		✓			
40	RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE	/				
Suggestions :						

Tharish

HoD – Civil Engineering

Assessment of Program Objectives (PO's)

Program Outcomes	5	4	3	2	1	Comments
Understanding the fundamentals in the Engineering field.	✓					
Creation of an ability to develop problem solving attitude		✓				
Designing, implementing the current technology and performing and conducting experiments by changing the parameters and interpreting the results.	✓					
Identification and solving complex technical ambiguity.		✓				
Development of the environmental knowledge through innovative ideas by using current technology.	✓					
Facing the problem in the society and solving them.	✓					
An ability to understand the environmental impact and sustain in the environment.		✓				
Understanding legal, security and social issues and responsibilities	✓					
Working in team thereby exploring multidisciplinary talents	✓					
Communicating effectively in the societal activity such as public speaking, in conference etc.		✓				
Developing interest in the individual to have an open mind to learn and accept things in the entire life.	✓					
Applying the software skills, managerial skills, for the industrial issues and also an ability to manage the finance.		✓				

Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

Shoaib

STUDENT

SIGN.

BY

Thaib

HoD – Civil Engineering



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Form No. FICSCCH/007 Rev. 0 / 01.01.2014
Page 1 of 4

STUDENT'S EXIT FEED BACK

FACULTY : ERT

DATE : 6-6-17

NAME : APPUSAL

STUDENT REFERENCE : B-TECH/CIVIL
(COURSE / BRANCH / BATCH / SEC)

- Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 - Very Good, 3 - Good, 2 - Average & 1 - Poor)
- Please provide your valuable suggestions for Average and Poor Grades

SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
INFRASTRUCTURE & FACILITIES						
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING, AUDIBILITY & VENTILATION		✓			
2	USE OF MODERN TEACHING AIDS			✓		
3	DRINKING WATER & TOILET FACILITIES		✓			
4	PERIODICAL UPKEEP OF CAMPUS	✓				
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY		✓			
6	TRANSPORT FACILITIES			✓		
7	CANTEEN FACILITIES		✓			
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS			✓		
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)			✓		
10	LIBRARY & E- LEARNING FACILITIES		✓			
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS	✓				
Suggestions : <u>sol mechanic, fluid mechanics and environment engineering subjects can be Included</u>						
ADMISSION						
12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION		✓			
13	COUNSELLING DURING COURSE SELECTION	✓				
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)		✓			
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS	✓				
16	ISSUE OF ID CARDS, BOOKS & STUDY MATERIALS - ON TIME	✓				
Suggestions : <u>online transaction can be simplified more</u>						

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SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
ACADEMIC AMBIENCE						
17	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS	✓				
18	FACULTY COMPETENCY		✓			
19	SCHEDULE ADHERENCE IN SYLLABUS COVERAGE		✓			
20	SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS			✓		
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS		✓			
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH	✓				
23	MOTIVATION FOR HIGHER STUDIES & RESEARCH		✓			
Suggestions : soil mechanics, fluid mechanics and environmental engineering subjects can be added						
CO CURRICULAR						
24	SUPPORT FOR INDUSTRIAL PROJECTS		✓			
25	ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY	✓				
26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SOCIETY MEMBERSHIPS		✓			
26	SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,			✓		
27	MOTIVATION TOWARDS ENTREPRENEURSHIP THROUGH INCUBATION CELL	✓				
28	OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATES IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES		✓			
Suggestions : All students can be asked to get involved in any physical activities						

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STUDENT'S EXIT FEED BACK

FACULTY : **EGT**

DATE : **10/9/18**

NAME : **ABDUL RAAPLEEN**

STUDENT REFERENCE : **141051101001**
(COURSE / BRANCH / BATCH / SEC)

- Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 - Very Good, 3 - Good, 2 - Average & 1 - Poor)
- Please provide your valuable suggestions for **Average and Poor Grades**

SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
INFRASTRUCTURE & FACILITIES						
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING, AUDIBILITY & VENTILATION			✓		
2	USE OF MODERN TEACHING AIDS			✓		
3	DRINKING WATER & TOILET FACILITIES		✓			
4	PERIODICAL UPKEEP OF CAMPUS			✓		
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY		✓			
6	TRANSPORT FACILITIES		✓			
7	CANTEEN FACILITIES		✓			
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS			✓		
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)		✓			
10	LIBRARY & E- LEARNING FACILITIES		✓			
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS			✓		
Suggestions :						
ADMISSION						
12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION		✓			
13	COUNSELLING DURING COURSE SELECTION			✓		
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)		✓			
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS			✓		
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME		✓			
Suggestions :						

BY

Tharick

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 University with Graded Autonomy Status



SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
ACADEMIC AMBIENCE						
17	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS		✓			
18	FACULTY COMPETENCY		✓			
19	SCHEDULE ADHERENCE IN SYLLABUS COVERAGE			✓		
20	SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS				✓	
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS			✓		
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH		✓			
23	MOTIVATION FOR HIGHER STUDIES & RESEARCH		✓			
Suggestions :						
CO CURRICULAR						
24	SUPPORT FOR INDUSTRIAL PROJECTS		✓			
25	ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY	✓				
26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SOCIETY MEMBERSHIPS	✓				
26	SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,	✓				
27	MOTIVATION TOWARDS ENTREPRENEURSHIP THROUGH INCUBATION CELL		✓			
28	OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATES IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES			✓		
Suggestions :						

BY

HoD - Civil Engineering



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SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
EXTRA CURRICULAR						
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS		✓			
30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE			✓		
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,		✓			
32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS		✓			
Suggestions :						
EXAMINATION						
33	EXAM SCHEDULES COMMUNICATION (TIMELY)		✓			
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING	✓				
35	UNDUE HARASSEMENT DURING EXAMS				✓	
36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS		✓			
37	PROVISION FOR RE-EVALUATIONS	✓				
Suggestions :						
POST COURSE COMPLETION						
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS	✓				
39	FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS		✓			
40	RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE		✓			
Suggestions :						

P BY

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(An ISO 9001 : 2015 Certified Institution)
UNIVERSITY WITH A FUTURE



DEPARTMENT OF CIVIL ENGINEERING

STUDENT EXIT SURVEY MAPPING WITH PO, PSO AND PEO

NAME:
REG. NO :
REGULATION : 2013
BATCH:

05 – Excellent 04- Very Good 03 – Good 02- Fair 01 – Poor

Sr. No.	Program Outcome (PO)	Extent enhanced by Dr MGR E & RI experience				
		05	04	03	02	01
1	Understanding the fundamentals in the Engineering field	✓				
2	Creation of an ability to develop problem solving attitude		✓			
3	Designing, implementing the current technology and performing and conducting experiments by changing the parameters and interpreting the results		✓			
4	Identification and solving complex technical ambiguity			✓		
5	Development of the environmental knowledge through innovative ideas by using current technology			✓		
6	Facing the problem in the society and solving them			✓		
7	An ability to understand the environmental impact and sustain in the environment		✓			
8	Understanding legal, security and social issues and responsibilities				✓	
9	Working in team thereby exploring multidisciplinary talents			✓		
10	Communicating effectively in the societal activity such as public speaking, in conference etc				✓	
11	Developing interest in the individual to have an open mind to learn and accept things in the entire		✓			
12	Applying the software skills, managerial skills, for the industrial issues and also an ability to manage the finance			✓		

Sr. No.	Program Specific Outcome (PSO)	Extent enhanced by Dr MGR E & RI experience				
		05	04	03	02	01
1	To apply fundamental technical knowledge and skills to find creative technological solutions			✓		
2	To function as an individual or in a team to find solutions for civil engineering problems of multi disciplinary nature in the context of environmental and sustainable development			✓		

Sr. No.	Program Educational Outcome (PEO)	Extent enhanced by Dr MGR E & RI experience				
		05	04	03	02	01
1	To apply fundamental technical knowledge and skills to find creative solutions to technological challenges and problems in various areas of basic sciences and engineering			✓		
2	To analyze, design and use skills in order to formulate and solve Civil Engineering problems		✓			
3	To practice civil engineering in a responsible, professional and ethical manner and implement eco- friendly sustainable technologies for the benefit of industry and society		✓			
4	To create knowledge through research and development in Civil Engineering and allied fields and modernize the teaching levels		✓			
5	To make students professionally competent by enhancing their communication skills, team spirit, leadership and also to prepare them for lifelong learning through innovative and research activities		✓			

SIGNATURE :

Abdul

SIGNED BY

Tharish

HoD – Civil Engineering



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University with Accredited Academic Program



STUDENT'S EXIT FEED BACK

DATE : 10/9/18

FACULTY : E2T

NAME : Abdul Rahman

STUDENT REFERENCE : 141051101002 / B.TECH / CIVIL / 2014-2018
(COURSE / BRANCH / BATCH / SEC)

- Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 - Very Good, 3 - Good, 2 - Average & 1 - Poor)
- Please provide your valuable suggestions for Average and Poor Grades

SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
INFRASTRUCTURE & FACILITIES						
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING, AUDIBILITY & VENTILATION	✓	✓	✓	✓	✓
2	USE OF MODERN TEACHING AIDS					✓
3	DRINKING WATER & TOILET FACILITIES	✓	✓			
4	PERIODICAL UPKEEP OF CAMPUS	✓	✓	✓	✓	✓
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY	✓				
6	TRANSPORT FACILITIES			✓		
7	CANTEEN FACILITIES	✓				✓
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS	✓			✓	
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)		✓			✓
10	LIBRARY & E- LEARNING FACILITIES			✓		
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS	✓				
Suggestions :						
ADMISSION						
12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION			✓		
13	COUNSELLING DURING COURSE SELECTION	✓				
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)			✓		
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS					✓
16	ISSUE OF ID CARDS, BOOKS & STUDY MATERIALS - ON TIME	✓				
Suggestions :						

D BY

Tharish

HoD - Civil Engineering



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 (An ISO 9001:2015 Certified Institution)
 University with Graded Autonomy Status



SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
ACADEMIC AMBIENCE						
17	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS	✓				
18	FACULTY COMPETENCY		✓			
19	SCHEDULE ADHERENCE IN SYLLABUS COVERAGE			✓		
20	SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS	✓				
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS			✓		
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH	✓				
23	MOTIVATION FOR HIGHER STUDIES & RESEARCH			✓		
Suggestions :						
CO CURRICULAR						
24	SUPPORT FOR INDUSTRIAL PROJECTS	✓				
25	ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY		✓			
26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SOCIETY MEMBERSHIPS			✓		
26	SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,	✓				
27	MOTIVATION TOWARDS ENTREPRENEURSHIP THROUGH INCUBATION CELL			✓		
28	OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATES IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES				✓	
Suggestions :						

Y

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(As ISO 9001 : 2015 Certified Institution)
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SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
EXTRA CURRICULAR						
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS	✓				
30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE		✓			
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,			A		
32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS	✓				
Suggestions :						
EXAMINATION						
33	EXAM SCHEDULES COMMUNICATION (TIMELY)	✓				
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING		✓			
35	UNDUE HARASSEMENT DURING EXAMS			✓		
36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS	✓				
37	PROVISION FOR RE-EVALUATIONS			✓		
Suggestions :						
POST COURSE COMPLETION						
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS	✓				
39	FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS		✓		✓	
40	RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE	✓				
Suggestions :						

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DEPARTMENT OF CIVIL ENGINEERING

STUDENT EXIT SURVEY MAPPING WITH PO, PSO AND PEO

NAME:
REG. NO :
REGULATION : 2013
BATCH:

05 – Excellent 04- Very Good 03 – Good 02- Fair 01 – Poor

Sr. No.	Program Outcome (PO)	Extent enhanced by Dr MGR E & RI experience				
		05	04	03	02	01
1	Understanding the fundamentals in the Engineering field	✓				
2	Creation of an ability to develop problem solving attitude		✓			
3	Designing, implementing the current technology and performing and conducting experiments by changing the parameters and interpreting the results			✓		
4	Identification and solving complex technical ambiguity	✓				
5	Development of the environmental knowledge through innovative ideas by using current technology			✓		
6	Facing the problem in the society and solving them	✓				
7	An ability to understand the environmental impact and sustain in the environment			✓		
8	Understanding legal, security and social issues and responsibilities		✓			
9	Working in team thereby exploring multidisciplinary talents	✓				
10	Communicating effectively in the societal activity such as public speaking, in conference etc			✓		
11	Developing interest in the individual to have an open mind to learn and accept things in the entire	✓				
12	Applying the software skills, managerial skills, for the industrial issues and also an ability to manage the finance			✓		

Sr. No.	Program Specific Outcome (PSO)	Extent enhanced by Dr MGR E & RI experience				
		05	04	03	02	01
1	To apply fundamental technical knowledge and skills to find creative technological solutions		✓			
2	To function as an individual or in a team to find solutions for civil engineering problems of multi disciplinary nature in the context of environmental and sustainable development			✓		

Sr. No.	Program Educational Outcome (PEO)	Extent enhanced by Dr MGR E & RI experience				
		05	04	03	02	01
1	To apply fundamental technical knowledge and skills to find creative solutions to technological challenges and problems in various areas of basic sciences and engineering	✓				
2	To analyze, design and use skills in order to formulate and solve Civil Engineering problems		✓			
3	To practice civil engineering in a responsible, professional and ethical manner and implement eco- friendly sustainable technologies for the benefit of industry and society			✓		
4	To create knowledge through research and development in Civil Engineering and allied fields and modernize the teaching levels	✓				
5	To make students professionally competent by enhancing their communication skills, team spirit, leadership and also to prepare them for lifelong learning through innovative and research activities			✓		

SIGNATURE :

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HoD – Civil Engineering



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EDUCATIONAL AND RESEARCH INSTITUTE
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(An ISO 9001:2015 Certified Institution)
University with graded Autonomous Status



STUDENT'S EXIT FEED BACK

FACULTY : E&T

DATE : 10/9/18

NAME : ADARSH GOUD

STUDENT REFERENCE : 141057107004 / B.TECH / CIVIL / 2014-2018
(COURSE / BRANCH / BATCH / SEC)

- Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 - Very Good, 3 - Good, 2 - Average & 1 - Poor)
- Please provide your valuable suggestions for **Average and Poor Grades**

SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
INFRASTRUCTURE & FACILITIES						
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING, AUDIBILITY & VENTILATION				✓	
2	USE OF MODERN TEACHING AIDS					✓
3	DRINKING WATER & TOILET FACILITIES				✓	✓
4	PERIODICAL UPKEEP OF CAMPUS			✓		
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY				✓	✓
6	TRANSPORT FACILITIES			✓		
7	CANTEEN FACILITIES				✓	✓
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS		✓			
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)			✓	✓	
10	LIBRARY & E- LEARNING FACILITIES					✓
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS	✓				
Suggestions :						
ADMISSION						
12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION		✓			
13	COUNSELLING DURING COURSE SELECTION			✓		
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)				✓	✓
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS		✓			
16	ISSUE OF ID CARDS, BOOKS & STUDY MATERIALS - ON TIME			✓	✓	✓
Suggestions :						

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SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
ACADEMIC AMBIENCE						
17	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS		✓			
18	FACULTY COMPETENCY			✓		
19	SCHEDULE ADHERENCE IN SYLLABUS COVERAGE				✓	
20	SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS					✓
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS		✓	X		
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH			✓		
23	MOTIVATION FOR HIGHER STUDIES & RESEARCH					✓
Suggestions :						
CO CURRICULAR						
24	SUPPORT FOR INDUSTRIAL PROJECTS		✓			
25	ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY	✓				
26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SOCIETY MEMBERSHIPS		✓	✓		
26	SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,			✓		
27	MOTIVATION TOWARDS ENTREPRENEURSHIP THROUGH INCUBATION CELL				✓	
28	OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATES IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES					✓
Suggestions :						

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 University Grants Commission (UGC) Approved



SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
EXTRA CURRICULAR						
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS	✓				
30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE		✓			
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,		✓	✗		
32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS			✓		
Suggestions :						
EXAMINATION						
33	EXAM SCHEDULES COMMUNICATION (TIMELY)		✓			
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING			✓		
35	UNDUE HARASSEMENT DURING EXAMS		✓			
36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS			✓		
37	PROVISION FOR RE-EVALUATIONS		✓			
Suggestions :						
POST COURSE COMPLETION						
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS		✓			
39	FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS			✓		
40	RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE				✓	
Suggestions :						

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(An ISO 9001 : 2015 Certified Institution)



DEPARTMENT OF CIVIL ENGINEERING

STUDENT EXIT SURVEY MAPPING WITH PO, PSO AND PEO

NAME:
REG. NO :
REGULATION : 2013
BATCH:

05 – Excellent 04- Very Good 03 – Good 02- Fair 01 – Poor

Sr. No.	Program Outcome (PO)	Extent enhanced by Dr MGR E & RI experience				
		05	04	03	02	01
1	Understanding the fundamentals in the Engineering field		/			
2	Creation of an ability to develop problem solving attitude			/		
3	Designing, implementing the current technology and performing and conducting experiments by changing the parameters and interpreting the results				/	
4	Identification and solving complex technical ambiguity				/	
5	Development of the environmental knowledge through innovative ideas by using current technology				/	
6	Facing the problem in the society and solving them				/	
7	An ability to understand the environmental impact and sustain in the environment				/	
8	Understanding legal, security and social issues and responsibilities				/	
9	Working in team thereby exploring multidisciplinary talents					/
10	Communicating effectively in the societal activity such as public speaking, in conference etc					/
11	Developing interest in the individual to have an open mind to learn and accept things in the entire					/
12	Applying the software skills, managerial skills, for the industrial issues and also an ability to manage the finance					/

Sr. No.	Program Specific Outcome (PSO)	Extent enhanced by Dr MGR E & RI experience				
		05	04	03	02	01
1	To apply fundamental technical knowledge and skills to find creative technological solutions		/			
2	To function as an individual or in a team to find solutions for civil engineering problems of multi disciplinary nature in the context of environmental and sustainable development			/		

Sr. No.	Program Educational Outcome (PEO)	Extent enhanced by Dr MGR E & RI experience				
		05	04	03	02	01
1	To apply fundamental technical knowledge and skills to find creative solutions to technological challenges and problems in various areas of basic sciences and engineering		/			
2	To analyze, design and use skills in order to formulate and solve Civil Engineering problems			/		
3	To practice civil engineering in a responsible, professional and ethical manner and implement eco- friendly sustainable technologies for the benefit of industry and society			/		
4	To create knowledge through research and development in Civil Engineering and allied fields and modernize the teaching levels			/		
5	To make students professionally competent by enhancing their communication skills, team spirit, leadership and also to prepare them for lifelong learning through innovative and research activities			/		

SIGNATURE :

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HoD – Civil Engineering



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(An ISO 9001 : 2015 Certified Institution)



SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
EXTRA CURRICULAR						
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS	✓				
30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE		✓			
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,	✓				
32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS	✓				
Suggestions :						
EXAMINATION						
33	EXAM SCHEDULES COMMUNICATION (TIMELY)		✓			
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING	✓				
35	UNDUE HARASSEMENT DURING EXAMS	✓				
36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS		✓			
37	PROVISION FOR RE-EVALUATIONS		✓			
Suggestions :						
POST COURSE COMPLETION						
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS	✓				
39	FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS		✓			
40	RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE	✓				
Suggestions :						

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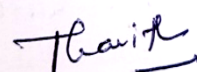
Assessment of Program Objectives (PO's)

Program Outcomes	5	4	3	2	1	Comments
Understanding the fundamentals in the Engineering field.	✓					
Creation of an ability to develop problem solving attitude	✓					
Designing, implementing the current technology and performing and conducting experiments by changing the parameters and interpreting the results.		✓				
Identification and solving complex technical ambiguity.	✓					
Development of the environmental knowledge through innovative ideas by using current technology.		✓				
Facing the problem in the society and solving them.	✓					
An ability to understand the environmental impact and sustain in the environment.	✓					
Understanding legal, security and social issues and responsibilities	✓					
Working in team thereby exploring multidisciplinary talents		✓				
Communicating effectively in the societal activity such as public speaking, in conference etc.		✓				
Developing interest in the individual to have an open mind to learn and accept things in the entire life.		✓				
Applying the software skills, managerial skills, for the industrial issues and also an ability to manage the finance.	✓					

Excellent	Very Good	Good	Average	Poor
5	4	3	2	1


STUDENT

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STUDENT'S EXIT FEED BACK

FACULTY : EAT

DATE : 20/10/19

NAME : Mohammed A Z Lanullah Khan

STUDENT REFERENCE : B.Tech. Civil - 2015-2019 - A
(COURSE / BRANCH / BATCH / SEC)

- Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 - Very Good, 3 - Good, 2 - Average & 1 - Poor)

- Please provide your valuable suggestions for Average and Poor Grades

Please provide your valuable suggestions for Average and Poor Grades						
SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
INFRASTRUCTURE & FACILITIES						
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING , AUDIBILITY & VENTILATION	✓				
2	USE OF MODERN TEACHING AIDS		✓			
3	DRINKING WATER & TOILET FACILITIES	✓				
4	PERIODICAL UPKEEP OF CAMPUS		✓			
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY	✓				
6	TRANSPORT FACILITIES		✓			
7	CANTEEN FACILITIES			✓		
8	EMERGENCY /HEALTH / SAFETY ARRANGEMENTS		✓			
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)	✓				
10	LIBRARY & E- LEARNING FACILITIES		✓			
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS			✓		

Suggestions :

ADMISSION

12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION	✓				
13	COUNSELLING DURING COURSE SELECTION		✓			
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)	✓				
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS	✓				
16	ISSUE OF ID CARDS, BOOKS & STUDY MATERIALS - ON TIME		✓			

Suggestions :

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SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
ACADEMIC AMBIENCE						
17	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS	✓				
18	FACULTY COMPETENCY		✓			
19	SCHEDULE ADHERENCE IN SYLLABUS COVERAGE	✓				
20	SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS		✓			
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS	✓				
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH		✓			
23	MOTIVATION FOR HIGHER STUDIES & RESEARCH		✓			
Suggestions :						
CO CURRICULAR						
24	SUPPORT FOR INDUSTRIAL PROJECTS	✓				
25	ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY		✓			
26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SOCIETY MEMBERSHIPS	✓				
26	SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,		✓			
27	MOTIVATION TOWARDS ENTREPRENEURSHIP THROUGH INCUBATION CELL	✓				
28	OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATES IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES		✓			
Suggestions :						

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SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
EXTRA CURRICULAR						
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS	✓				
30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE		✓			
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,	✓				
32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS	✓				
Suggestions :						
EXAMINATION						
33	EXAM SCHEDULES COMMUNICATION (TIMELY)	✓				
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING		✓			
35	UNDUE HARASSEMENT DURING EXAMS		✓			
36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS	✓				
37	PROVISION FOR RE-EVALUATIONS	✓				
Suggestions :						
POST COURSE COMPLETION						
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS	✓				
39	FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS		✓			
40	RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE	✓				
Suggestions :						

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Confers with the Graded Autonomy Status



DEPARTMENT OF CIVIL ENGINEERING

STUDENT EXIT SURVEY MAPPING WITH PO, PSO AND PEO

NAME:
REG. NO :
REGULATION : 2013
BATCH:

05 – Excellent 04- Very Good 03 – Good 02- Fair 01 – Poor

Sr. No.	Program Outcome (PO)	Extent enhanced by Dr MGR E & RI experience				
		05	04	03	02	01
1	Understanding the fundamentals in the Engineering field	✓	✓			
2	Creation of an ability to develop problem solving attitude	✓				
3	Designing, implementing the current technology and performing and conducting experiments by changing the parameters and interpreting the results	✓				
4	Identification and solving complex technical ambiguity	✓				
5	Development of the environmental knowledge through innovative ideas by using current technology	✓				
6	Facing the problem in the society and solving them				✓	
7	An ability to understand the environmental impact and sustain in the environment			✓		
8	Understanding legal, security and social issues and responsibilities					✓
9	Working in team thereby exploring multidisciplinary talents				✓	
10	Communicating effectively in the societal activity such as public speaking, in conference etc		✓			
11	Developing interest in the individual to have an open mind to learn and accept things in the entire	✓				
12	Applying the software skills, managerial skills, for the industrial issues and also an ability to manage the finance			✓		

Sr. No.	Program Specific Outcome (PSO)	Extent enhanced by Dr MGR E & RI experience				
		05	04	03	02	01
1	To apply fundamental technical knowledge and skills to find creative technological solutions	✓				
2	To function as an individual or in a team to find solutions for civil engineering problems of multi disciplinary nature in the context of environmental and sustainable development	✓				

Sr. No.	Program Educational Outcome (PEO)	Extent enhanced by Dr MGR E & RI experience				
		05	04	03	02	01
1	To apply fundamental technical knowledge and skills to find creative solutions to technological challenges and problems in various areas of basic sciences and engineering	✓				
2	To analyze, design and use skills in order to formulate and solve Civil Engineering problems		✓			
3	To practice civil engineering in a responsible, professional and ethical manner and implement eco- friendly sustainable technologies for the benefit of industry and society	✓				
4	To create knowledge through research and development in Civil Engineering and allied fields and modernize the teaching levels		✓			
5	To make students professionally competent by enhancing their communication skills, team spirit, leadership and also to prepare them for lifelong learning through innovative and research activities	✓				

SIGNATURE

: *nohanesanwala*

BY

Tharish

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Maduravoyal, Chennai - 600 095, Tamilnadu, India.
(An ISO 9001 : 2015 Certified Institution)
University with Graded Autonomy Status



STUDENT'S EXIT FEED BACK

FACULTY : E A 1

DATE : 20/10/19

NAME : Mohammed Muzakkir Udeen

STUDENT REFERENCE : B-tech, Civil - 2015-2019 - A
(COURSE / BRANCH / BATCH / SEC)

- Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5-Excellent, 4-Very Good, 3-Good, 2-Average & 1-Poor)
- Please provide your valuable suggestions for Average and Poor Grades

SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
INFRASTRUCTURE & FACILITIES						
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING, AUDIBILITY & VENTILATION	✓				
2	USE OF MODERN TEACHING AIDS		✓			
3	DRINKING WATER & TOILET FACILITIES	✓				
4	PERIODICAL UPKEEP OF CAMPUS		✓			
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY	✓				
6	TRANSPORT FACILITIES		✓			
7	CANTEEN FACILITIES		✓			
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS	✓				
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)		✓			
10	LIBRARY & E- LEARNING FACILITIES		✓			
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS	✓				
Suggestions :						
ADMISSION						
12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION	✓				
13	COUNSELLING DURING COURSE SELECTION		✓			
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)		✓			
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS		✓			
16	ISSUE OF ID CARDS, BOOKS & STUDY MATERIALS - ON TIME	✓				
Suggestions :						

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Tharick

HoD - Civil Engineering



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(An ISO 9001 : 2015 Certified Institution)



SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
ACADEMIC AMBIENCE						
17	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS	✓				
18	FACULTY COMPETENCY		✓			
19	SCHEDULE ADHERENCE IN SYLLABUS COVERAGE		✓			
20	SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS		✓			
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS		✓			
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH	✓				
23	MOTIVATION FOR HIGHER STUDIES & RESEARCH		✓			
Suggestions :						
CO CURRICULAR						
24	SUPPORT FOR INDUSTRIAL PROJECTS	✓				
25	ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY		✓			
26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SOCIETY MEMBERSHIPS	✓				
26	SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,		✓			
27	MOTIVATION TOWARDS ENTREPRENEURSHIP THROUGH INCUBATION CELL	✓				
28	OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATES IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES	✓				
Suggestions :						

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SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
EXTRA CURRICULAR						
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS	✓				
30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE		✓			
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,	✓				
32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS		✓			
Suggestions :						
EXAMINATION						
33	EXAM SCHEDULES COMMUNICATION (TIMELY)	✓				
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING		✓			
35	UNDUE HARASSEMENT DURING EXAMS	✓				
36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS	✓				
37	PROVISION FOR RE-EVALUATIONS		✓			
Suggestions :						
POST COURSE COMPLETION						
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS	✓				
39	FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS		✓			
40	RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE	✓				
Suggestions :						

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HoD - Civil Engineering



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EDUCATIONAL AND RESEARCH INSTITUTE
(Deemed to be University)

Madhavavoyal, Chennai - 600 075, Tamil Nadu, India
(An ISO 9001 : 2015 Certified Institution)



DEPARTMENT OF CIVIL ENGINEERING

STUDENT EXIT SURVEY MAPPING WITH PO, PSO AND PEO

NAME: _____
REG. NO: _____
REGULATION: 2013
BATCH: _____

05 – Excellent 04- Very Good 03 – Good 02- Fair 01 – Poor

Sr. No.	Program Outcome (PO)	Extent enhanced by Dr MGRE & RI experience				
		05	04	03	02	01
1	Understanding the fundamentals in the Engineering field	✓				
2	Creation of an ability to develop problem solving attitude		✓			
3	Designing, implementing the current technology and performing and conducting experiments by changing the parameters and interpreting the results	✓				
4	Identification and solving complex technical ambiguity		✓			
5	Development of the environmental knowledge through innovative ideas by using current technology	✓				
6	Facing the problem in the society and solving them	✓				
7	An ability to understand the environmental impact and sustain in the environment			✓		
8	Understanding legal, security and social issues and responsibilities					✓
9	Working in team thereby exploring multidisciplinary talents				✓	
10	Communicating effectively in the societal activity such as public speaking, in conference etc	✓	✓			
11	Developing interest in the individual to have an open mind to learn and accept things in the entire	✓				
12	Applying the software skills, managerial skills, for the industrial issues and also an ability to manage the finance			✓		

Sr. No.	Program Specific Outcome (PSO)	Extent enhanced by Dr MGRE & RI experience				
		05	04	03	02	01
1	To apply fundamental technical knowledge and skills to find creative technological solutions	✓				
2	To function as an individual or in a team to find solutions for civil engineering problems of multi disciplinary nature in the context of environmental and sustainable development		✓			

Sr. No.	Program Educational Outcome (PEO)	Extent enhanced by Dr MGRE & RI experience				
		05	04	03	02	01
1	To apply fundamental technical knowledge and skills to find creative solutions to technological challenges and problems in various areas of basic sciences and engineering		✓			
2	To analyze, design and use skills in order to formulate and solve Civil Engineering problems			✓		
3	To practice civil engineering in a responsible, professional and ethical manner and implement eco- friendly sustainable technologies for the benefit of industry and society				✓	
4	To create knowledge through research and development in Civil Engineering and allied fields and modernize the teaching levels		✓			
5	To make students professionally competent by enhancing their communication skills, team spirit, leadership and also to prepare them for lifelong learning through innovative and research activities	✓				

SIGNATURE :

Mohamed Saeed

BY

Tharick

HoD – Civil Engineering

STUDENT'S EXIT FEED BACK

DATE : 7.10.20

FACULTY : Engineering and Technology

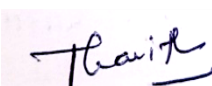
NAME : M AFNAN FATHIMA

STUDENT REFERENCE : B.Tech/Civil Engineering/2016-2020/A
(COURSE / BRANCH / BATCH / SEC)

- Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good , 2 - Average & 1 - Poor)
- Please provide your valuable suggestions for **Average and Poor Grades**

SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
INFRASTRUCTURE & FACILITIES						
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING , AUDIBILITY & VENTILATION	✓				
2	USE OF MODERN TEACHING AIDS		✓			
3	DRINKING WATER & TOILET FACILITIES			✓		
4	PERIODICAL UPKEEP OF CAMPUS			✓		
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY			✓		
6	TRANSPORT FACILITIES		✓			
7	CANTEEN FACILITIES		✓			
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS		✓			
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)		✓			
10	LIBRARY & E- LEARNING FACILITIES			✓		
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS	✓				
Suggestions :						
ADMISSION						
12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION				✓	
13	COUNSELLING DURING COURSE SELECTION			✓		
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)			✓		
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL			✓		

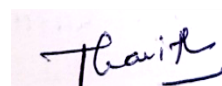
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HoD – Civil Engineering

	QUOTAS					
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME		✓			
Suggestions :						
SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
ACADEMIC AMBIENCE						
17	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS		✓			
18	FACULTY COMPETENCY	✓				
19	SCHEDULE ADHERENCE IN SYLLABUS COVERAGE		✓			
20	SPECIAL ATTENTION/ PROGRAMMES FOR SLOW LEARNERS	✓				
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS		✓			
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH			✓		
23	MOTIVATION FOR HIGHER STUDIES & RESEARCH	✓				
Suggestions :						
Interdisciplinary subjects can be included in the curriculum, need more industrial visits						
CO CURRICULAR						
24	SUPPORT FOR INDUSTRIAL PROJECTS	✓				
25	ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY			✓		
26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SOCIETY MEMBERSHIPS	✓				

VERIFIED BY



HoD – Civil Engineering

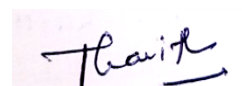
26	SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,	✓				
27	MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL		✓			
28	OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATES IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES	✓				
Suggestions : .						
SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
EXTRA CURRICULAR						
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS		✓			
30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE	✓				
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,			✓		
32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS	✓				
Suggestions :						
EXAMINATION						
33	EXAM SCHEDULES COMMUNICATION (TIMELY)	✓				
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING		✓			
35	UNDUE HARASSEMENT DURING EXAMS	✓				
36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS		✓			

VERIFIED BY

HoD – Civil Engineering

37	PROVISION FOR RE-EVALUATIONS		✓			
Suggestions :						
POST COURSE COMPLETION						
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS	✓				
39	FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS		✓			
40	RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE	✓				
Suggestions :						

VERIFIED BY

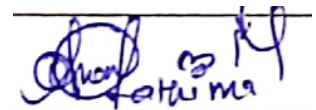


HoD – Civil Engineering

Assessment of Program Objectives (PO's)

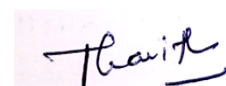
Program Outcomes	5	4	3	2	1	Comments

Excellent	Very Good	Good	Average	Poor
✓ 5	4	3	2	1



STUDENT SIGN.

VERIFIED BY



HoD – Civil Engineering

STUDENT'S EXIT FEED BACK

DATE : 9.10.20

FACULTY : Engineering and Technology

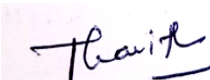
NAME : AKSHARA K S

STUDENT REFERENCE : B.Tech/Civil Engineering/2016-2020/A
(COURSE / BRANCH / BATCH / SEC)

- Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good , 2 - Average & 1 - Poor)
- Please provide your valuable suggestions for **Average and Poor Grades**

Please provide year wise suggestions for Average and 100% Grade						
SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
INFRASTRUCTURE & FACILITIES						
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING , AUDIBILITY & VENTILATION	✓				
2	USE OF MODERN TEACHING AIDS			✓		
3	DRINKING WATER & TOILET FACILITIES		✓			
4	PERIODICAL UPKEEP OF CAMPUS	✓				
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY	✓				
6	TRANSPORT FACILITIES		✓			
7	CANTEEN FACILITIES	✓				
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS		✓			
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)	✓				
10	LIBRARY & E- LEARNING FACILITIES		✓			

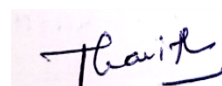
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HoD – Civil Engineering

11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS	✓				
Suggestions :						
ADMISSION						
12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION		✓			
13	COUNSELLING DURING COURSE SELECTION			✓		
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)		✓			
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS			✓		
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME		✓			
Suggestions :						
SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
ACADEMIC AMBIENCE						
17	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS		✓			
18	FACULTY COMPETENCY	✓				
19	SCHEDULE ADHERENCE IN SYLLABUS COVERAGE		✓			
20	SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS	✓				
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS		✓			
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH	✓				
23	MOTIVATION FOR HIGHER STUDIES & RESEARCH		✓			
Suggestions :						
CO CURRICULAR						

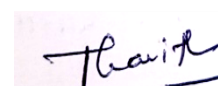
VERIFIED BY



HoD – Civil Engineering

24	SUPPORT FOR INDUSTRIAL PROJECTS		✓			
25	ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY	✓				
26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SOCIETY MEMBERSHIPS		✓			
26	SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,	✓				
27	MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL		✓			
28	OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATES IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES	✓				
Suggestions : .						
SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
EXTRA CURRICULAR						
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS	✓				
30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE	✓				
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,	✓				
32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS	✓				
Suggestions :						

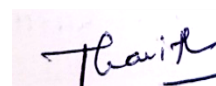
VERIFIED BY



HoD – Civil Engineering

EXAMINATION						
33	EXAM SCHEDULES COMMUNICATION (TIMELY)		✓			
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING	✓				
35	UNDUE HARASSEMENT DURING EXAMS		✓			
36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS		✓			
37	PROVISION FOR RE-EVALUATIONS		✓			
Suggestions :						
POST COURSE COMPLETION						
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS	✓				
39	FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS	✓				
40	RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE	✓				
Suggestions :						

VERIFIED BY



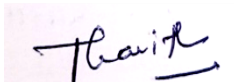
HoD – Civil Engineering

Assessment of Program Objectives (PO's)

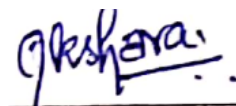
Program Outcomes	5	4	3	2	1	Comments

Excellent	Very Good	Good	Average	Poor
5	✓4	3	2	1

VERIFIED BY



HoD – Civil Engineering



STUDENT SIGN.

STUDENT'S EXIT FEED BACK

DATE : 14.10.20

FACULTY : Engineering and Technology

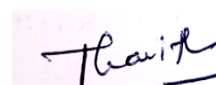
NAME : CHEKHRO TSUHA

STUDENT REFERENCE : B.Tech/Civil Engineering/2016-2020/A
(COURSE / BRANCH / BATCH / SEC)

- Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good , 2 - Average & 1 - Poor)
- Please provide your valuable suggestions for **Average and Poor Grades**

Please provide your valuable suggestions for Average and Poor Grades						
SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
INFRASTRUCTURE & FACILITIES						
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING , AUDIBILITY & VENTILATION	✓				
2	USE OF MODERN TEACHING AIDS		✓			
3	DRINKING WATER & TOILET FACILITIES			✓		
4	PERIODICAL UPKEEP OF CAMPUS		✓			
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY		✓			
6	TRANSPORT FACILITIES	✓				
7	CANTEEN FACILITIES		✓			

VERIFIED BY



HoD – Civil Engineering

8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS	✓				
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)		✓			
10	LIBRARY & E- LEARNING FACILITIES	✓				
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS	✓				

Suggestions :

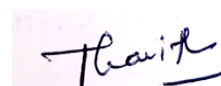
ADMISSION

12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION		✓			
13	COUNSELLING DURING COURSE SELECTION	✓				
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)			✓		
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS		✓			
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME		✓			

Suggestions :

SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
ACADEMIC AMBIENCE						
17	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS		✓			
18	FACULTY COMPETENCY	✓				
19	SCHEDULE ADHERENCE IN SYLLABUS COVERAGE		✓			
20	SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS	✓				
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS			✓		
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH		✓			
23				✓		

VERIFIED BY



HoD – Civil Engineering

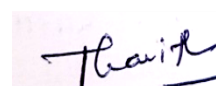
	MOTIVATION FOR HIGHER STUDIES & RESEARCH					
Suggestions :						
CO CURRICULAR						
24	SUPPORT FOR INDUSTRIAL PROJECTS		✓			
25	ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY	✓				
26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SOCIETY MEMBERSHIPS			✓		
26	SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,		✓			
27	MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL			✓		
28	OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES		✓			
Suggestions :						
.						
SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
EXTRA CURRICULAR						
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS	✓				
30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE		✓			
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,	✓				

VERIFIED BY

HoD – Civil Engineering

32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS		✓			
Suggestions :						
EXAMINATION						
33	EXAM SCHEDULES COMMUNICATION (TIMELY)		✓			
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING	✓				
35	UNDUE HARASSEMENT DURING EXAMS		✓			
36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS	✓				
37	PROVISION FOR RE-EVALUATIONS		✓			
Suggestions :						
POST COURSE COMPLETION						
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS	✓				
39	FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS		✓			
40	RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE	✓				
Suggestions :						

VERIFIED BY

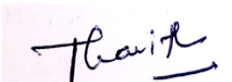


HoD – Civil Engineering

Assessment of Program Objectives (PO's)

Program Outcomes	5	4	3	2	1	Comments

VERIFIED BY



HoD – Civil Engineering

--	--	--	--	--	--

Excellent	Very Good	Good	Average	Poor
✓5	4	3	2	1



STUDENT SIGN.

STUDENT'S EXIT FEED BACK

DATE : 05.11.2020

FACULTY : Engineering and Technology

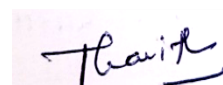
NAME : CHOPEL ZANGMU BHUTIA

STUDENT REFERENCE : B.Tech/Civil Engineering/2016-2020/B
(COURSE / BRANCH / BATCH / SEC)

- Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good , 2 - Average & 1 - Poor)
- Please provide your valuable suggestions for Average and Poor Grades

Please provide your valuable suggestions for <u>Average and Poor Grades</u>						
SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
INFRASTRUCTURE & FACILITIES						
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING , AUDIBILITY & VENTILATION	✓				

VERIFIED BY



HoD – Civil Engineering

2	USE OF MODERN TEACHING AIDS	✓				
3	DRINKING WATER & TOILET FACILITIES	✓				
4	PERIODICAL UPKEEP OF CAMPUS	✓				
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY	✓				
6	TRANSPORT FACILITIES		✓			
7	CANTEEN FACILITIES	✓				
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS	✓				
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)		✓			
10	LIBRARY & E- LEARNING FACILITIES	✓				
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS		✓			

Suggestions :

ADMISSION

12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION	✓				
13	COUNSELLING DURING COURSE SELECTION		✓			
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)	✓				
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS		✓			
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME	✓				

Suggestions :

SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
ACADEMIC AMBIENCE						
17	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS	✓				
18	FACULTY COMPETENCY	✓				
19	SCHEDULE ADHERENCE IN SYLLABUS COVERAGE		✓			

VERIFIED BY

HoD – Civil Engineering

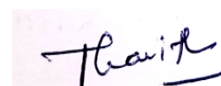
20	SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS	✓				
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS		✓			
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH	✓				
23	MOTIVATION FOR HIGHER STUDIES & RESEARCH	✓				
Suggestions : new courses can be introduced, like green building concepts, waste management, etc						
CO CURRICULAR						
24	SUPPORT FOR INDUSTRIAL PROJECTS	✓				
25	ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY		✓			
26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SOCIETY MEMBERSHIPS		✓			
26	SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,	✓				
27	MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL		✓			
28	OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATES IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES	✓				
Suggestions : .						
SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1

VERIFIED BY

HoD – Civil Engineering

EXTRA CURRICULAR						
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS	✓				
30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE	✓				
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,	✓				
32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS	✓				
Suggestions :						
EXAMINATION						
33	EXAM SCHEDULES COMMUNICATION (TIMELY)	✓				
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING	✓				
35	UNDUE HARASSEMENT DURING EXAMS		✓			
36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS	✓				
37	PROVISION FOR RE-EVALUATIONS		✓			
Suggestions :						
POST COURSE COMPLETION						
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS		✓			
39	FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS			✓		
40	RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE		✓			
Suggestions :						

VERIFIED BY

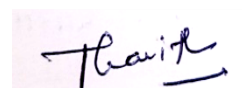


HoD – Civil Engineering

Assessment of Program Objectives (PO's)

Program Outcomes	5	4	3	2	1	Comments

VERIFIED BY



HoD – Civil Engineering

Excellent	Very Good	Good	Average	Poor
✓5	4	3	2	1

Dhanin

STUDENT SIGN.

STUDENT'S EXIT FEED BACK

FACULTY : Engineering and Technology

DATE : 11.11.20

NAME : Dhanin Pradeep

STUDENT REFERENCE : B.Tech/Civil Engineering/2016-2020/A
(COURSE / BRANCH / BATCH / SEC)

VERIFIED BY

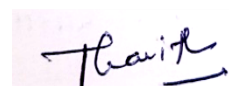
Tharika

HoD – Civil Engineering

- Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good , 2 - Average & 1 - Poor)
- Please provide your valuable suggestions for **Average and Poor Grades**

SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
INFRASTRUCTURE & FACILITIES						
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING , AUDIBILITY & VENTILATION	✓				
2	USE OF MODERN TEACHING AIDS		✓			
3	DRINKING WATER & TOILET FACILITIES		✓			
4	PERIODICAL UPKEEP OF CAMPUS	✓				
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY		✓			
6	TRANSPORT FACILITIES		✓			
7	CANTEEN FACILITIES		✓			
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS		✓			
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)	✓				
10	LIBRARY & E- LEARNING FACILITIES	✓				
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS	✓				
Suggestions :						
ADMISSION						
12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION		✓			
13	COUNSELLING DURING COURSE SELECTION	✓				
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)	✓				
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS	✓				
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME	✓				
Suggestions :						

VERIFIED BY



HoD – Civil Engineering

SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
ACADEMIC AMBIENCE						
17	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS	✓				
18	FACULTY COMPETENCY	✓				
19	SCHEDULE ADHERENCE IN SYLLABUS COVERAGE	✓				
20	SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS	✓				
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS	✓				
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH	✓				
23	MOTIVATION FOR HIGHER STUDIES & RESEARCH	✓				
Suggestions :						
CO CURRICULAR						
24	SUPPORT FOR INDUSTRIAL PROJECTS		✓			
25	ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY		✓			
26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SOCIETY MEMBERSHIPS		✓			
26	SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,		✓			
27	MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL		✓			

VERIFIED BY

HoD – Civil Engineering

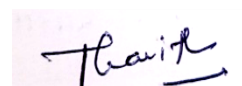
28	OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATES IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES	✓				
Suggestions : .						
SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
EXTRA CURRICULAR						
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS	✓				
30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE	✓				
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,	✓				
32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS	✓				
Suggestions :						
EXAMINATION						
33	EXAM SCHEDULES COMMUNICATION (TIMELY)		✓			
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING		✓			
35	UNDUE HARASSEMENT DURING EXAMS		✓			
36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS		✓			
37	PROVISION FOR RE-EVALUATIONS		✓			
Suggestions :						
POST COURSE COMPLETION						
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS	✓				

VERIFIED BY

HoD – Civil Engineering

39	FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS	✓				
40	RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE	✓				
Suggestions :						

VERIFIED BY

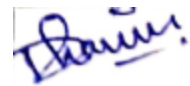


HoD – Civil Engineering

Assessment of Program Objectives (PO's)

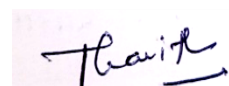
Program Outcomes	5	4	3	2	1	Comments

Excellent	Very Good	Good	Average	Poor
✓ 5	4	3	2	1



STUDENT SIGN.

VERIFIED BY



HoD – Civil Engineering

STUDENT'S EXIT FEED BACK

DATE : 16.11.20

FACULTY : Engineering and Technology

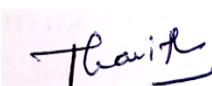
NAME : PEKETI SAI SASIDHAR REDDY

STUDENT REFERENCE : B.Tech/Civil Engineering/2016-2020/B
(COURSE / BRANCH / BATCH / SEC)

- Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good , 2 - Average & 1 - Poor)
- Please provide your valuable suggestions for **Average and Poor Grades**

SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
INFRASTRUCTURE & FACILITIES						
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING , AUDIBILITY & VENTILATION	✓				
2	USE OF MODERN TEACHING AIDS		✓			
3	DRINKING WATER & TOILET FACILITIES	✓				
4	PERIODICAL UPKEEP OF CAMPUS		✓			
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY	✓				
6	TRANSPORT FACILITIES		✓			
7	CANTEEN FACILITIES		✓			
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS		✓			
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)		✓			
10	LIBRARY & E- LEARNING FACILITIES		✓			
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS		✓			
Suggestions :						
ADMISSION						
12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION		✓			
13	COUNSELLING DURING COURSE SELECTION		✓			

VERIFIED BY



HoD – Civil Engineering

14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)		✓			
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS		✓			
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME		✓			
Suggestions :						
SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
ACADEMIC AMBIENCE						
17	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS	✓				
18	FACULTY COMPETENCY	✓				
19	SCHEDULE ADHERENCE IN SYLLABUS COVERAGE	✓				
20	SPECIAL ATTENTION/ PROGRAMMES FOR SLOW LEARNERS	✓				
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS	✓				
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH	✓				
23	MOTIVATION FOR HIGHER STUDIES & RESEARCH	✓				
Suggestions :						
CO CURRICULAR						
24	SUPPORT FOR INDUSTRIAL PROJECTS		✓			
25	ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY		✓			
26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS /		✓			

VERIFIED BY

HoD – Civil Engineering

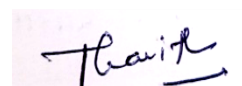
	SOCIETY MEMBERSHIPS					
26	SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,		✓			
27	MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL			✓		
28	OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES	✓				
Suggestions : .						
SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
EXTRA CURRICULAR						
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS	✓				
30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE	✓				
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,	✓				
32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS	✓				
Suggestions :						
EXAMINATION						
33	EXAM SCHEDULES COMMUNICATION (TIMELY)		✓			
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING		✓			
35	UNDUE HARASSEMENT DURING EXAMS		✓			

VERIFIED BY

HoD – Civil Engineering

36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS		✓			
37	PROVISION FOR RE-EVALUATIONS		✓			
Suggestions :						
POST COURSE COMPLETION						
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS	✓				
39	FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS	✓				
40	RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE	✓				
Suggestions :						

VERIFIED BY

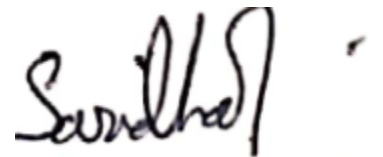


HoD – Civil Engineering

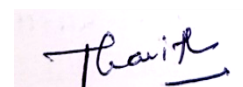
Assessment of Program Objectives (PO's)

Program Outcomes	5	4	3	2	1	Comments

Excellent	Very Good	Good	Average	Poor
5	✓ 4	3	2	1



VERIFIED BY



HoD – Civil Engineering

STUDENT SIGN.

STUDENT'S EXIT FEED BACK

DATE : 4.12.20

FACULTY : Engineering and Technology

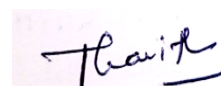
NAME : PRIYANKA TIGGA

STUDENT REFERENCE : B.Tech/Civil Engineering/2016-2020/B
(COURSE / BRANCH / BATCH / SEC)

- Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good , 2 - Average & 1 - Poor)
- Please provide your valuable suggestions for **Average and Poor Grades**

Please provide year wise suggestions for <u>Average and 100% Grade</u>						
SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
INFRASTRUCTURE & FACILITIES						
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING , AUDIBILITY & VENTILATION		✓			
2	USE OF MODERN TEACHING AIDS		✓			
3	DRINKING WATER & TOILET FACILITIES		✓			
4	PERIODICAL UPKEEP OF CAMPUS		✓			
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY		✓			
6	TRANSPORT FACILITIES		✓			
7	CANTEEN FACILITIES	✓				
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS	✓				
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)	✓				
10	LIBRARY & E- LEARNING FACILITIES	✓				

VERIFIED BY



HoD – Civil Engineering

11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS	✓				
Suggestions :						
ADMISSION						
12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION		✓			
13	COUNSELLING DURING COURSE SELECTION	✓				
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)		✓			
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS	✓				
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME		✓			
Suggestions :						
SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
ACADEMIC AMBIENCE						
17	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS	✓				
18	FACULTY COMPETENCY		✓			
19	SCHEDULE ADHERENCE IN SYLLABUS COVERAGE		✓			
20	SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS		✓			
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS		✓			
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH		✓			
23	MOTIVATION FOR HIGHER STUDIES & RESEARCH	✓				
Suggestions :						

VERIFIED BY

HoD – Civil Engineering

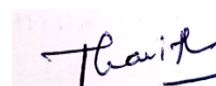
CO CURRICULAR						
24	SUPPORT FOR INDUSTRIAL PROJECTS	✓				
25	ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY	✓				
26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SOCIETY MEMBERSHIPS	✓				
26	SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,	✓		✓		
27	MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL			✓		
28	OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES			✓		
Suggestions : .						
SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
EXTRA CURRICULAR						
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS	✓				
30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE	✓				
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,	✓				
32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS	✓				
Suggestions :						

VERIFIED BY

HoD – Civil Engineering

EXAMINATION						
33	EXAM SCHEDULES COMMUNICATION (TIMELY)		✓			
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING		✓			
35	UNDUE HARASSEMENT DURING EXAMS		✓			
36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS		✓			
37	PROVISION FOR RE-EVALUATIONS		✓			
Suggestions :						
POST COURSE COMPLETION						
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS	✓				
39	FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS	✓				
40	RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE	✓				
Suggestions :						

VERIFIED BY



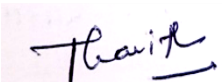
HoD – Civil Engineering

Assessment of Program Objectives (PO's)

Program Outcomes	5	4	3	2	1	Comments

Excellent	Very Good	Good	Average	Poor
5	4	3	2	1

VERIFIED BY



HoD – Civil Engineering



STUDENT SIGN.

STUDENT'S EXIT FEED BACK

DATE : 10.12.20

FACULTY : Engineering and Technology

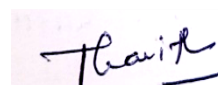
NAME : Temgenlong Y Jamir

STUDENT REFERENCE : B.Tech/Civil Engineering/2016-2020/B
(COURSE / BRANCH / BATCH / SEC)

- Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good , 2 - Average & 1 - Poor)
- Please provide your valuable suggestions for Average and Poor Grades

Please provide your valuable suggestions for <u>Average and Poor Grades</u>						
SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
INFRASTRUCTURE & FACILITIES						
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING , AUDIBILITY & VENTILATION		✓			
2	USE OF MODERN TEACHING AIDS	✓				
3	DRINKING WATER & TOILET FACILITIES		✓			
4	PERIODICAL UPKEEP OF CAMPUS			✓		
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY		✓			

VERIFIED BY



HoD – Civil Engineering

6	TRANSPORT FACILITIES			✓		
7	CANTEEN FACILITIES		✓			
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS	✓				
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)		✓			
10	LIBRARY & E- LEARNING FACILITIES			✓		
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS		✓			

Suggestions :

ADMISSION

12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION			✓		
13	COUNSELLING DURING COURSE SELECTION		✓			
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)			✓		
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS	✓				
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME	✓				

Suggestions :

SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
ACADEMIC AMBIENCE						
17	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS		✓			
18	FACULTY COMPETENCY		✓			
19	SCHEDULE ADHERENCE IN SYLLABUS COVERAGE		✓			
20	SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS	✓				
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL	✓				

VERIFIED BY

HoD – Civil Engineering

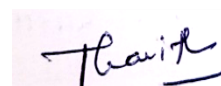
	AND SPOT CLARIFICATIONS AND DEMONSTRATIONS					
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH		✓			
23	MOTIVATION FOR HIGHER STUDIES & RESEARCH		✓			
Suggestions :						
CO CURRICULAR						
24	SUPPORT FOR INDUSTRIAL PROJECTS	✓				
25	ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY	✓				
26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SOCIETY MEMBERSHIPS	✓				
26	SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,		✓			
27	MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL		✓			
28	OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES		✓			
Suggestions :						
.						
SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
EXTRA CURRICULAR						
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS	✓				

VERIFIED BY

HoD – Civil Engineering

30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE	✓				
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,	✓				
32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS		✓			
Suggestions :						
EXAMINATION						
33	EXAM SCHEDULES COMMUNICATION (TIMELY)	✓				
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING	✓				
35	UNDUE HARASSEMENT DURING EXAMS	✓				
36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS	✓				
37	PROVISION FOR RE-EVALUATIONS	✓				
Suggestions :						
POST COURSE COMPLETION						
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS		✓			
39	FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS		✓			
40	RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE		✓			
Suggestions :						

VERIFIED BY

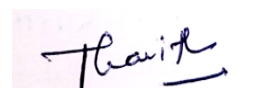


HoD – Civil Engineering

Assessment of Program Objectives (PO's)

Program Outcomes	5	4	3	2	1	Comments

VERIFIED BY



HoD – Civil Engineering

Excellent	Very Good	Good	Average	Poor
5	✓ 4	3	2	1

Vijay

STUDENT SIGN.

STUDENT'S EXIT FEED BACK

DATE : 15.12.20

FACULTY : Engineering and Technology

NAME : Vikas Pillai K

STUDENT REFERENCE : B.Tech/Civil Engineering/2016-2020/B
(COURSE / BRANCH / BATCH / SEC)

- Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good , 2 - Average & 1 - Poor)
- Please provide your valuable suggestions for **Average and Poor Grades**

SL NO	ASSESSMENT CRITERIA	GRADE
-------	---------------------	-------

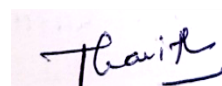
VERIFIED BY

Tharish

HoD – Civil Engineering

		5	4	3	2	1
INFRASTRUCTURE & FACILITIES						
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING , AUDIBILITY & VENTILATION	✓				
2	USE OF MODERN TEACHING AIDS	✓				
3	DRINKING WATER & TOILET FACILITIES	✓				
4	PERIODICAL UPKEEP OF CAMPUS	✓				
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY	✓				
6	TRANSPORT FACILITIES	✓				
7	CANTEEN FACILITIES	✓				
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS	✓				
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)	✓				
10	LIBRARY & E- LEARNING FACILITIES	✓				
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS	✓				
Suggestions :						
ADMISSION						
12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION	✓				
13	COUNSELLING DURING COURSE SELECTION	✓				
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)	✓				
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS	✓				
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME	✓				
Suggestions :						
SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
ACADEMIC AMBIENCE						
17	SYLLABUS DESIGN & LESSON PLANNING	✓				

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HoD – Civil Engineering

	CATERING TO CHANGING NEEDS					
18	FACULTY COMPETENCY	✓				
19	SCHEDULE ADHERENCE IN SYLLABUS COVERAGE	✓				
20	SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS	✓				
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS	✓				
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH	✓				
23	MOTIVATION FOR HIGHER STUDIES & RESEARCH	✓				
Suggestions :						
CO CURRICULAR						
24	SUPPORT FOR INDUSTRIAL PROJECTS	✓				
25	ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY	✓				
26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SOCIETY MEMBERSHIPS	✓				
26	SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,	✓				
27	MOTIVATION TOWARDS ENTREPRENEURSHIP THROUGH INCUBATION CELL	✓				
28	OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATES IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES	✓				
Suggestions :						
.						
SL NO	ASSESSMENT CRITERIA					

VERIFIED BY

HoD – Civil Engineering

		GRADE				
		5	4	3	2	1
EXTRA CURRICULAR						
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS	✓				
30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE	✓				
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,	✓				
32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS	✓				
Suggestions :						
EXAMINATION						
33	EXAM SCHEDULES COMMUNICATION (TIMELY)	✓				
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING	✓				
35	UNDUE HARASSEMENT DURING EXAMS	✓				
36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS	✓				
37	PROVISION FOR RE-EVALUATIONS	✓				
Suggestions :						
POST COURSE COMPLETION						
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS	✓				
39	FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS	✓				
40	RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE	✓				
Suggestions :						

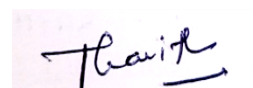
VERIFIED BY

HoD – Civil Engineering

Assessment of Program Objectives (PO's)

Program Outcomes	5	4	3	2	1	Comments
------------------	---	---	---	---	---	----------

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HoD – Civil Engineering

Excellent	Very Good	Good	Average	Poor
✓ 5	4	3	2	1



STUDENT SIGN.

STUDENT'S EXIT FEED BACK

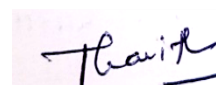
FACULTY : Engineering and Technology

NAME : Vishnu Kumar

STUDENT REFERENCE : B.Tech/Civil Engineering/2016-2020/B

DATE : 29.12.20

VERIFIED BY



HoD – Civil Engineering

(COURSE / BRANCH / BATCH / SEC)

- Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good , 2 - Average & 1 - Poor)
- Please provide your valuable suggestions for **Average and Poor Grades**

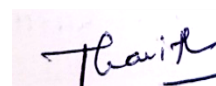
SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
INFRASTRUCTURE & FACILITIES						
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING , AUDIBILITY & VENTILATION	✓				
2	USE OF MODERN TEACHING AIDS		✓			
3	DRINKING WATER & TOILET FACILITIES		✓			
4	PERIODICAL UPKEEP OF CAMPUS		✓			
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY		✓			
6	TRANSPORT FACILITIES		✓			
7	CANTEEN FACILITIES		✓			
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS		✓			
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)		✓			
10	LIBRARY & E- LEARNING FACILITIES	✓				
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS	✓				
Suggestions :						
ADMISSION						
12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION	✓				
13	COUNSELLING DURING COURSE SELECTION	✓				
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)			✓		
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS			✓		
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME	✓				
Suggestions :						

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HoD – Civil Engineering

SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
ACADEMIC AMBIENCE						
17	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS	✓				
18	FACULTY COMPETENCY		✓			
19	SCHEDULE ADHERENCE IN SYLLABUS COVERAGE	✓				
20	SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS	✓				
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS	✓				
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH		✓			
23	MOTIVATION FOR HIGHER STUDIES & RESEARCH		✓			
Suggestions :						
CO CURRICULAR						
24	SUPPORT FOR INDUSTRIAL PROJECTS	✓				
25	ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY	✓				
26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SOCIETY MEMBERSHIPS	✓				
26	SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,		✓			
27	MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL		✓			

VERIFIED BY



HoD – Civil Engineering

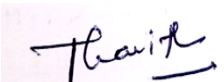
28	OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATES IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES		✓			
Suggestions : .						
SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
EXTRA CURRICULAR						
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS	✓				
30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE	✓				
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,		✓			
32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS		✓			
Suggestions :						
EXAMINATION						
33	EXAM SCHEDULES COMMUNICATION (TIMELY)	✓				
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING	✓				
35	UNDUE HARASSEMENT DURING EXAMS		✓			
36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS		✓			
37	PROVISION FOR RE-EVALUATIONS	✓				
Suggestions :						
POST COURSE COMPLETION						
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS				✓	

VERIFIED BY

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39	FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS			✓		
40	RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE			✓		
Suggestions :						

VERIFIED BY

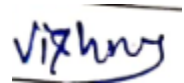


HoD – Civil Engineering

Assessment of Program Objectives (PO's)

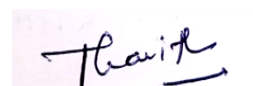
Program Outcomes	5	4	3	2	1	Comments

Excellent	Very Good	Good	Average	Poor
5	4	✓ 3	2	1



STUDENT SIGN.

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HoD – Civil Engineering

STUDENT'S EXIT FEED BACK

DATE : 2.9.21

FACULTY : Engineering and Technology

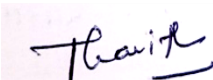
NAME : BIJIN BABU

STUDENT REFERENCE : B.Tech/Civil Engineering/2017-2021/-
(COURSE / BRANCH / BATCH / SEC)

- Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good , 2 - Average & 1 - Poor)
- Please provide your valuable suggestions for **Average and Poor Grades**

SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
INFRASTRUCTURE & FACILITIES						
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING , AUDIBILITY & VENTILATION	✓				
2	USE OF MODERN TEACHING AIDS		✓			
3	DRINKING WATER & TOILET FACILITIES			✓		
4	PERIODICAL UPKEEP OF CAMPUS			✓		
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY			✓		
6	TRANSPORT FACILITIES		✓			
7	CANTEEN FACILITIES		✓			
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS		✓			
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)		✓			
10	LIBRARY & E- LEARNING FACILITIES			✓		
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS	✓				
Suggestions :						
ADMISSION						
12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION				✓	
13	COUNSELLING DURING COURSE SELECTION			✓		

VERIFIED BY



HoD – Civil Engineering

14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)			✓		
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS			✓		
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME		✓			
Suggestions :						
SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
ACADEMIC AMBIENCE						
17	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS		✓			
18	FACULTY COMPETENCY	✓				
19	SCHEDULE ADHERENCE IN SYLLABUS COVERAGE		✓			
20	SPECIAL ATTENTION/ PROGRAMMES FOR SLOW LEARNERS	✓				
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS		✓			
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH			✓		
23	MOTIVATION FOR HIGHER STUDIES & RESEARCH	✓				
Suggestions :						
MORE VALUE ADDED COURSES CAN BE ADDED IN THE CURRICULUM AND GIVEN EXTRA CREDITS IN THE EXAM						
CO CURRICULAR						
24	SUPPORT FOR INDUSTRIAL PROJECTS	✓				
25	ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY			✓		
26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK	✓				

VERIFIED BY

HoD – Civil Engineering

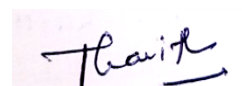
	SHOPS / SOCIETY MEMBERSHIPS					
26	SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,	✓				
27	MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL		✓			
28	OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES	✓				
Suggestions : .						
SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
EXTRA CURRICULAR						
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS		✓			
30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE	✓				
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,			✓		
32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS	✓				
Suggestions :						
EXAMINATION						
33	EXAM SCHEDULES COMMUNICATION (TIMELY)	✓				
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING		✓			
35	UNDUE HARASSEMENT DURING EXAMS	✓				

VERIFIED BY

HoD – Civil Engineering

36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS		✓			
37	PROVISION FOR RE-EVALUATIONS		✓			
Suggestions :						
POST COURSE COMPLETION						
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS	✓				
39	FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS		✓			
40	RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE	✓				
Suggestions :						

VERIFIED BY

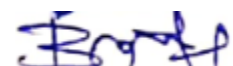


HoD – Civil Engineering

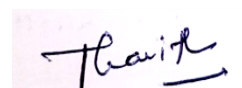
Assessment of Program Objectives (PO's)

Program Outcomes	5	4	3	2	1	Comments

Excellent	Very Good	Good	Average	Poor
✓ 5	4	3	2	1



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HoD – Civil Engineering

STUDENT SIGN.

STUDENT'S EXIT FEED BACK

DATE : 2.9.21

FACULTY : Engineering and Technology

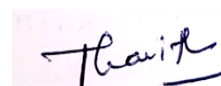
NAME : HARIHARAN S

STUDENT REFERENCE : B.Tech/Civil Engineering/2017-2021/-
(COURSE / BRANCH / BATCH / SEC)

- Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good , 2 - Average & 1 - Poor)
- Please provide your valuable suggestions for **Average and Poor Grades**

Please provide your valuable suggestions for Average and Poor Grades						
SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
INFRASTRUCTURE & FACILITIES						
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING , AUDIBILITY & VENTILATION	✓				
2	USE OF MODERN TEACHING AIDS			✓		
3	DRINKING WATER & TOILET FACILITIES		✓			
4	PERIODICAL UPKEEP OF CAMPUS	✓				
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY	✓				
6	TRANSPORT FACILITIES		✓			
7	CANTEEN FACILITIES	✓				
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS		✓			
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)	✓				

VERIFIED BY



HoD – Civil Engineering

10	LIBRARY & E- LEARNING FACILITIES		✓			
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS	✓				
Suggestions :						
ADMISSION						
12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION		✓			
13	COUNSELLING DURING COURSE SELECTION			✓		
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)		✓			
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS			✓		
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME		✓			
Suggestions :						
SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
ACADEMIC AMBIENCE						
17	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS		✓			
18	FACULTY COMPETENCY	✓				
19	SCHEDULE ADHERENCE IN SYLLABUS COVERAGE		✓			
20	SPECIAL ATTENTION/ PROGRAMMES FOR SLOW LEARNERS	✓				
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS		✓			
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH	✓				
23	MOTIVATION FOR HIGHER STUDIES & RESEARCH		✓			
Suggestions :						

VERIFIED BY

HoD – Civil Engineering

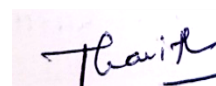
CO CURRICULAR						
24	SUPPORT FOR INDUSTRIAL PROJECTS		✓			
25	ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY	✓				
26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SOCIETY MEMBERSHIPS		✓			
26	SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,	✓				
27	MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL		✓			
28	OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES	✓				
Suggestions : .						
SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
EXTRA CURRICULAR						
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS	✓				
30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE	✓				
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,	✓				
32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS	✓				
Suggestions :						

VERIFIED BY

HoD – Civil Engineering

EXAMINATION						
33	EXAM SCHEDULES COMMUNICATION (TIMELY)		✓			
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING	✓				
35	UNDUE HARASSEMENT DURING EXAMS		✓			
36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS		✓			
37	PROVISION FOR RE-EVALUATIONS		✓			
Suggestions :						
POST COURSE COMPLETION						
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS	✓				
39	FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS	✓				
40	RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE	✓				
Suggestions :						

VERIFIED BY



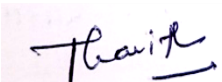
HoD – Civil Engineering

Assessment of Program Objectives (PO's)

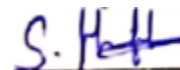
Program Outcomes	5	4	3	2	1	Comments

Excellent	Very Good	Good	Average	Poor
5	✓4	3	2	1

VERIFIED BY



HoD – Civil Engineering



STUDENT SIGN.

STUDENT'S EXIT FEED BACK

DATE : 3.9.21

FACULTY : Engineering and Technology

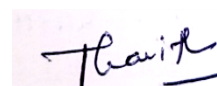
NAME : JENIFER R

STUDENT REFERENCE : B.Tech/Civil Engineering/2017-2021/-
(COURSE / BRANCH / BATCH / SEC)

- Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good , 2 - Average & 1 - Poor)
- Please provide your valuable suggestions for **Average and Poor Grades**

Please provide your valuable suggestions for <u>Average and 100% Grade</u>						
SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
INFRASTRUCTURE & FACILITIES						
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING , AUDIBILITY & VENTILATION	✓				
2	USE OF MODERN TEACHING AIDS		✓			
3	DRINKING WATER & TOILET FACILITIES			✓		
4	PERIODICAL UPKEEP OF CAMPUS		✓			
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY		✓			

VERIFIED BY



HoD – Civil Engineering

6	TRANSPORT FACILITIES	✓				
7	CANTEEN FACILITIES		✓			
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS	✓				
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)		✓			
10	LIBRARY & E- LEARNING FACILITIES	✓				
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS	✓				

Suggestions :

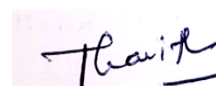
ADMISSION

12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION		✓			
13	COUNSELLING DURING COURSE SELECTION	✓				
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)			✓		
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS		✓			
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME		✓			

Suggestions :

SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
ACADEMIC AMBIENCE						
17	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS		✓			
18	FACULTY COMPETENCY	✓				
19	SCHEDULE ADHERENCE IN SYLLABUS COVERAGE		✓			
20	SPECIAL ATTENTION/ PROGRAMMES FOR SLOW LEARNERS	✓				
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS			✓		
22			✓			

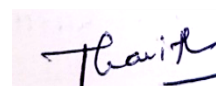
VERIFIED BY



HoD – Civil Engineering

	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH					
23	MOTIVATION FOR HIGHER STUDIES & RESEARCH			✓		
Suggestions :						
CO CURRICULAR						
24	SUPPORT FOR INDUSTRIAL PROJECTS		✓			
25	ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY	✓				
26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SOCIETY MEMBERSHIPS			✓		
26	SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,		✓			
27	MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL			✓		
28	OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATES IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES		✓			
Suggestions :						
.						
SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
EXTRA CURRICULAR						
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS	✓				

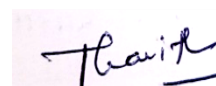
VERIFIED BY



HoD – Civil Engineering

30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE		✓			
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,	✓				
32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS		✓			
Suggestions :						
EXAMINATION						
33	EXAM SCHEDULES COMMUNICATION (TIMELY)		✓			
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING	✓				
35	UNDUE HARASSEMENT DURING EXAMS		✓			
36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS	✓				
37	PROVISION FOR RE-EVALUATIONS		✓			
Suggestions :						
POST COURSE COMPLETION						
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS	✓				
39	FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS		✓			
40	RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE	✓				
Suggestions :						

VERIFIED BY

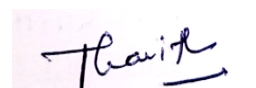


HoD – Civil Engineering

Assessment of Program Objectives (PO's)

Program Outcomes	5	4	3	2	1	Comments

VERIFIED BY



HoD – Civil Engineering

Excellent	Very Good	Good	Average	Poor
✓5	4	3	2	1

Kenith

STUDENT SIGN.

STUDENT'S EXIT FEED BACK

DATE : 06.09.21

FACULTY : Engineering and Technology

NAME : MANOJ KUMAR P

STUDENT REFERENCE : B.Tech/Civil Engineering/2017-2021/-
(COURSE / BRANCH / BATCH / SEC)

- Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good , 2 - Average & 1 - Poor)
- Please provide your valuable suggestions for **Average and Poor Grades**

SL NO	ASSESSMENT CRITERIA	GRADE
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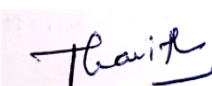
VERIFIED BY

Tharika

HoD – Civil Engineering

		5	4	3	2	1
INFRASTRUCTURE & FACILITIES						
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING , AUDIBILITY & VENTILATION	✓				
2	USE OF MODERN TEACHING AIDS	✓				
3	DRINKING WATER & TOILET FACILITIES	✓				
4	PERIODICAL UPKEEP OF CAMPUS	✓				
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY	✓				
6	TRANSPORT FACILITIES		✓			
7	CANTEEN FACILITIES	✓				
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS	✓				
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)		✓			
10	LIBRARY & E- LEARNING FACILITIES	✓				
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS		✓			
Suggestions :						
ADMISSION						
12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION	✓				
13	COUNSELLING DURING COURSE SELECTION		✓			
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)	✓				
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS		✓			
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME	✓				
Suggestions :						
SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
ACADEMIC AMBIENCE						
17	SYLLABUS DESIGN & LESSON PLANNING	✓				

VERIFIED BY



HoD – Civil Engineering

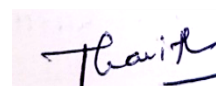
	CATERING TO CHANGING NEEDS					
18	FACULTY COMPETENCY	✓				
19	SCHEDULE ADHERENCE IN SYLLABUS COVERAGE		✓			
20	SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS	✓				
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS		✓			
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH	✓				
23	MOTIVATION FOR HIGHER STUDIES & RESEARCH	✓				
Suggestions : new courses can be introduced, like green building concepts, waste management, etc						
CO CURRICULAR						
24	SUPPORT FOR INDUSTRIAL PROJECTS	✓				
25	ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY		✓			
26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SOCIETY MEMBERSHIPS		✓			
26	SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,	✓				
27	MOTIVATION TOWARDS ENTREPRENEURSHIP THROUGH INCUBATION CELL		✓			
28	OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATES IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES	✓				
Suggestions : .						
SL NO	ASSESSMENT CRITERIA					

VERIFIED BY

HoD – Civil Engineering

		GRADE				
		5	4	3	2	1
EXTRA CURRICULAR						
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS	✓				
30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE	✓				
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,	✓				
32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS	✓				
Suggestions :						
EXAMINATION						
33	EXAM SCHEDULES COMMUNICATION (TIMELY)	✓				
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING	✓				
35	UNDUE HARASSEMENT DURING EXAMS		✓			
36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS	✓				
37	PROVISION FOR RE-EVALUATIONS		✓			
Suggestions :						
POST COURSE COMPLETION						
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS		✓			
39	FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS			✓		
40	RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE		✓			
Suggestions :						

VERIFIED BY

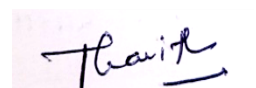


HoD – Civil Engineering

Assessment of Program Objectives (PO's)

Program Outcomes	5	4	3	2	1	Comments
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VERIFIED BY



HoD – Civil Engineering

Excellent	Very Good	Good	Average	Poor
✓5	4	3	2	1

STUDENT SIGN.

STUDENT'S EXIT FEED BACK

FACULTY : Engineering and Technology

NAME : SURENDRA BABU M

STUDENT REFERENCE : B.Tech/Civil Engineering/2017-2021/-

DATE : 9.9.21

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HoD – Civil Engineering

(COURSE / BRANCH / BATCH / SEC)

- Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good , 2 - Average & 1 - Poor)
- Please provide your valuable suggestions for **Average and Poor Grades**

SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
INFRASTRUCTURE & FACILITIES						
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING , AUDIBILITY & VENTILATION	✓				
2	USE OF MODERN TEACHING AIDS		✓			
3	DRINKING WATER & TOILET FACILITIES		✓			
4	PERIODICAL UPKEEP OF CAMPUS	✓				
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY		✓			
6	TRANSPORT FACILITIES		✓			
7	CANTEEN FACILITIES		✓			
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS		✓			
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)	✓				
10	LIBRARY & E- LEARNING FACILITIES	✓				
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS	✓				
Suggestions :						
ADMISSION						
12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION		✓			
13	COUNSELLING DURING COURSE SELECTION	✓				
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)	✓				
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS	✓				
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME	✓				

VERIFIED BY

HoD – Civil Engineering

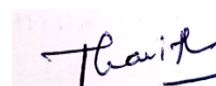
Suggestions :						
SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
ACADEMIC AMBIENCE						
17	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS	✓				
18	FACULTY COMPETENCY	✓				
19	SCHEDULE ADHERENCE IN SYLLABUS COVERAGE	✓				
20	SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS	✓				
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS	✓				
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH	✓				
23	MOTIVATION FOR HIGHER STUDIES & RESEARCH	✓				
Suggestions :						
CO CURRICULAR						
24	SUPPORT FOR INDUSTRIAL PROJECTS		✓			
25	ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY		✓			
26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SOCIETY MEMBERSHIPS		✓			
26	SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,		✓			

VERIFIED BY

HoD – Civil Engineering

27	MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL		✓			
28	OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATES IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES	✓				
Suggestions : .						
SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
EXTRA CURRICULAR						
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS	✓				
30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE	✓				
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,	✓				
32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS	✓				
Suggestions :						
EXAMINATION						
33	EXAM SCHEDULES COMMUNICATION (TIMELY)		✓			
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING		✓			
35	UNDUE HARASSEMENT DURING EXAMS		✓			
36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS		✓			
37	PROVISION FOR RE-EVALUATIONS		✓			
Suggestions :						
POST COURSE COMPLETION						

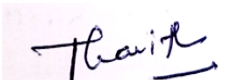
VERIFIED BY



HoD – Civil Engineering

38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS	✓				
39	FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS	✓				
40	RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE	✓				
Suggestions :						

VERIFIED BY




HoD – Civil Engineering

Assessment of Program Objectives (PO's)

Program Outcomes	5	4	3	2	1	Comments

Excellent	Very Good	Good	Average	Poor
✓ 5	4	3	2	1



STUDENT SIGN.

VERIFIED BY



HoD – Civil Engineering

STUDENT'S EXIT FEED BACK

DATE : 9.9.21

FACULTY : Engineering and Technology


NAME : THANVEERUL HUQ

STUDENT REFERENCE : B.Tech/Civil Engineering/2017-2021/-
(COURSE / BRANCH / BATCH / SEC)

- Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good , 2 - Average & 1 - Poor)
- Please provide your valuable suggestions for **Average and Poor Grades**

SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
INFRASTRUCTURE & FACILITIES						
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING , AUDIBILITY & VENTILATION	✓				
2	USE OF MODERN TEACHING AIDS		✓			
3	DRINKING WATER & TOILET FACILITIES	✓				
4	PERIODICAL UPKEEP OF CAMPUS		✓			
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY	✓				
6	TRANSPORT FACILITIES		✓			
7	CANTEEN FACILITIES		✓			
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS		✓			
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)		✓			
10	LIBRARY & E- LEARNING FACILITIES		✓			
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS		✓			
Suggestions :						
ADMISSION						
12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION		✓			

VERIFIED BY



HoD – Civil Engineering

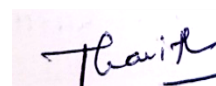
13	COUNSELLING DURING COURSE SELECTION		✓			
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)		✓			
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS		✓			
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME		✓			
Suggestions :						
SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
ACADEMIC AMBIENCE						
17	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS	✓				
18	FACULTY COMPETENCY	✓				
19	SCHEDULE ADHERENCE IN SYLLABUS COVERAGE	✓				
20	SPECIAL ATTENTION/ PROGRAMMES FOR SLOW LEARNERS	✓				
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS	✓				
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH	✓				
23	MOTIVATION FOR HIGHER STUDIES & RESEARCH	✓				
Suggestions :						
CO CURRICULAR						
24	SUPPORT FOR INDUSTRIAL PROJECTS		✓			
25	ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY		✓			

VERIFIED BY

HoD – Civil Engineering

26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SOCIETY MEMBERSHIPS		✓			
26	SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,		✓			
27	MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL			✓		
28	OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES	✓				
Suggestions : .						
SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
EXTRA CURRICULAR						
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS	✓				
30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE	✓				
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,	✓				
32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS	✓				
Suggestions :						
EXAMINATION						
33	EXAM SCHEDULES COMMUNICATION (TIMELY)		✓			
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING		✓			
35	UNDUE HARASSEMENT DURING EXAMS		✓			

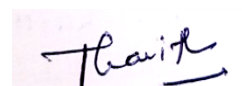
VERIFIED BY



HoD – Civil Engineering

36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS		✓			
37	PROVISION FOR RE-EVALUATIONS		✓			
Suggestions :						
POST COURSE COMPLETION						
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS	✓				
39	FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS	✓				
40	RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE	✓				
Suggestions :						

VERIFIED BY



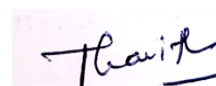
HoD – Civil Engineering

Assessment of Program Objectives (PO's)

Program Outcomes	5	4	3	2	1	Comments

Excellent	Very Good	Good	Average	Poor
5	✓ 4	3	2	1


 VERIFIED BY



HoD – Civil Engineering

STUDENT SIGN.

STUDENT'S EXIT FEED BACK

DATE : 13.09.21

FACULTY : Engineering and Technology

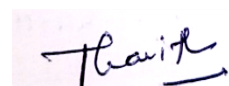
NAME : THOKCHOM PRASANTA SINGH

STUDENT REFERENCE : B.Tech/Civil Engineering/2017-2021/-
(COURSE / BRANCH / BATCH / SEC)

- Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good , 2 - Average & 1 - Poor)
- Please provide your valuable suggestions for **Average and Poor Grades**

SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
INFRASTRUCTURE & FACILITIES						
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING , AUDIBILITY & VENTILATION		✓			
2	USE OF MODERN TEACHING AIDS		✓			
3	DRINKING WATER & TOILET FACILITIES		✓			
4	PERIODICAL UPKEEP OF CAMPUS		✓			
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY		✓			
6	TRANSPORT FACILITIES		✓			
7	CANTEEN FACILITIES	✓				
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS	✓				
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE	✓				

VERIFIED BY



HoD – Civil Engineering

	CAMPUS)					
10	LIBRARY & E- LEARNING FACILITIES	✓				
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS	✓				
Suggestions :						
ADMISSION						
12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION		✓			
13	COUNSELLING DURING COURSE SELECTION	✓				
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)		✓			
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS	✓				
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME		✓			
Suggestions :						
SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
ACADEMIC AMBIENCE						
17	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS	✓				
18	FACULTY COMPETENCY		✓			
19	SCHEDULE ADHERENCE IN SYLLABUS COVERAGE		✓			
20	SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS		✓			
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS		✓			
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH		✓			
23	MOTIVATION FOR HIGHER STUDIES & RESEARCH	✓				
Suggestions :						

VERIFIED BY

HoD – Civil Engineering

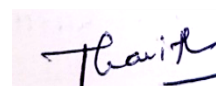
CO CURRICULAR						
24	SUPPORT FOR INDUSTRIAL PROJECTS	✓				
25	ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY	✓				
26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SOCIETY MEMBERSHIPS	✓				
26	SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,	✓		✓		
27	MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL			✓		
28	OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATATIONS IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES			✓		
Suggestions : .						
SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
EXTRA CURRICULAR						
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS	✓				
30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE	✓				
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,	✓				
32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS	✓				

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HoD – Civil Engineering

Suggestions :						
EXAMINATION						
33	EXAM SCHEDULES COMMUNICATION (TIMELY)		✓			
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING		✓			
35	UNDUE HARASSEMENT DURING EXAMS		✓			
36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS		✓			
37	PROVISION FOR RE-EVALUATIONS		✓			
Suggestions :						
POST COURSE COMPLETION						
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS	✓				
39	FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS	✓				
40	RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE	✓				
Suggestions :						

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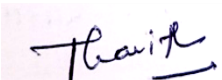
HoD – Civil Engineering

Assessment of Program Objectives (PO's)

Program Outcomes	5	4	3	2	1	Comments

Excellent	Very Good	Good	Average	Poor
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HoD – Civil Engineering

5	4	3	2	1
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STUDENT SIGN.

STUDENT'S EXIT FEED BACK

DATE : 14.9.21

FACULTY : Engineering and Technology

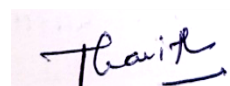
NAME : VINOTH A

STUDENT REFERENCE : B.Tech/Civil Engineering/2017-2021/-
(COURSE / BRANCH / BATCH / SEC)

- Tick at the appropriate Grade boxes which may be correct in your opinion in the respective categories of Grades (5- Excellent, 4 – Very Good, 3 – Good , 2 - Average & 1 - Poor)
- Please provide your valuable suggestions for **Average and Poor Grades**

Please provide your valuable suggestions for <u>Average and Poor Grades</u>						
SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
INFRASTRUCTURE & FACILITIES						
1	CLASS ROOM FACILITIES WITH ADEQUATE LIGHTING , AUDIBILITY & VENTILATION		✓			
2	USE OF MODERN TEACHING AIDS	✓				
3	DRINKING WATER & TOILET FACILITIES		✓			

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4	PERIODICAL UPKEEP OF CAMPUS			✓		
5	LAB FACILITIES & ADEQUATE EQUIPMENTS AVAILABILITY		✓			
6	TRANSPORT FACILITIES			✓		
7	CANTEEN FACILITIES		✓			
8	EMERGENCY / HEALTH / SAFETY ARRANGEMENTS	✓				
9	FACILITIES IDENTIFICATION (SIGN BOARDS / SAFE ENTRY & EXIT DETAILS IN SIDE CAMPUS)		✓			
10	LIBRARY & E- LEARNING FACILITIES			✓		
11	CONSIDERATIONS MADE FOR PHYSICALLY CHALLENGED STUDENTS		✓			

Suggestions :

ADMISSION

12	CLARITY IN WEB SITE & PROSPECTUS INFORMATION			✓		
13	COUNSELLING DURING COURSE SELECTION		✓			
14	FLEXIBILITY IN FEES COLLECTION (TERMS & CONDITIONS)			✓		
15	GUIDANCE FOR BANK LOAN / SCHOLARSHIPS / SPECIAL QUOTAS	✓				
16	ISSUE OF ID CARDS , BOOKS & STUDY MATERIALS - ON TIME	✓				

Suggestions :

SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1
ACADEMIC AMBIENCE						
17	SYLLABUS DESIGN & LESSON PLANNING CATERING TO CHANGING NEEDS		✓			
18	FACULTY COMPETENCY		✓			
19	SCHEDULE ADHERENCE IN SYLLABUS COVERAGE		✓			

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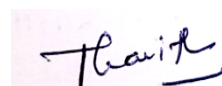
20	SPECIAL ATTENTION / PROGRAMMES FOR SLOW LEARNERS	✓				
21	PERIODICAL REVIEW OF STUDENT'S LEARNING LEVEL AND SPOT CLARIFICATIONS AND DEMONSTRATIONS	✓				
22	ADEQUATE LAB EQUIPMENTS / INSTRUMENTS FOR STUDENT USAGE IN ACADEMIC STUDIES AND RESEARCH		✓			
23	MOTIVATION FOR HIGHER STUDIES & RESEARCH		✓			
Suggestions :						
CO CURRICULAR						
24	SUPPORT FOR INDUSTRIAL PROJECTS	✓				
25	ARRANGEMENT OF INDUSTRIAL VISITS / TOURS USEFUL TO CORE AREA OF STUDY	✓				
26	OPPORTUNITY FOR PARTICIPATING IN SEMINARS / WORK SHOPS / SOCIETY MEMBERSHIPS	✓				
26	SUPPORT IN PRESENTATION OF PAPERS IN COLLEGE / NATIONAL / INTERNATIONAL SEMINARS / JOURNALS ETC.,		✓			
27	MOTIVATION TOWARDS ENTRPRENEURSHIP THROUGH INCUBATION CELL		✓			
28	OPPORTUNITIES TO KNOW AND LEARN THE LATEST TECHNOLOGICAL UPDATES IN VARIOUS FIELDS THROUGH CENTRE OF EXCELLENCE ACTIVITIES		✓			
Suggestions :						
SL NO	ASSESSMENT CRITERIA	GRADE				
		5	4	3	2	1

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HoD – Civil Engineering

EXTRA CURRICULAR						
29	PHYSICAL EDUCATION FACILITIES AND MOTIVATION FOR PARTICIPATION IN INTER COLLEGE / STATE / NATIONAL / INTERNATIONAL SPORTS EVENTS	✓				
30	COUNSELLING TOWARDS STUDENT'S HEALTHCARE AND LIFE STYLE	✓				
31	GROOMING SOCIAL CULTURE THROUGH NSS / NSO ETC.,	✓				
32	OPPORTUNITIES FOR INTER & INTRA COLLEGE / UNIVERSITY CULTURAL PARTICIPATIONS		✓			
Suggestions :						
EXAMINATION						
33	EXAM SCHEDULES COMMUNICATION (TIMELY)	✓				
34	GOOD SPACING BETWEEN EXAMINATIONS WHILE SCHEDULING	✓				
35	UNDUE HARASSEMENT DURING EXAMS	✓				
36	ON-TIME RESULT DECLARATION & ISSUE OF GRADE SHEETS	✓				
37	PROVISION FOR RE-EVALUATIONS	✓				
Suggestions :						
POST COURSE COMPLETION						
38	PLACEMENT ARRANGEMENT THROUGH CAMPUS INTERVIEWS		✓			
39	FREEDOM IN APPEARING AND SELECTING THE CAMPUS INTERVIEWS		✓			
40	RECOGNITION FOR MERITORIOUS STUDENT PERFORMANCE		✓			
Suggestions :						

VERIFIED BY

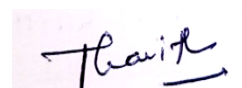


HoD – Civil Engineering

Assessment of Program Objectives (PO's)

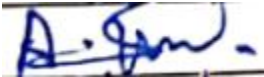
Program Outcomes	5	4	3	2	1	Comments

VERIFIED BY



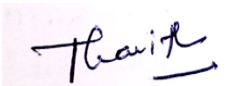
HoD – Civil Engineering

Excellent	Very Good	Good	Average	Poor
5	✓ 4	3	2	1



STUDENT SIGN.

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HoD – Civil Engineering

Student feedback on Curriculum

Date : 25.10.2019

Faculty	AHS		Department	Physician assistant
Programme Name	B.Sc., PA		UG/PG / Research / Others (Tick as appropriate)	
Full Time / Part Time (Tick as appropriate)	Duration (Months)	6 months	No. of Semesters	II sem
Regulation	B.Sc.,		Batch	2018
Name of the Student	A. Aafin shanaz		Registration Number	186051105001

S.no	Questioner	Excellent	Very Good	Good	Average	Poor	Total Score (Max - 40)
		4	3	2	1	0	
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of course?	✓					
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓				
3	How do you rate the allocation of the credits to the courses?	✓					
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?						
5	How do you rate the electives offered in relation to the Technological advancements?		✓				
6	Rate the Size of syllabus in terms of the load on the student	✓					
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓					
9	How do you rate the objectives stated for each of the course and level of achievement?		✓				
10	How do you rate the percentage of courses having LAB / Practical learning components?	✓					
Total							
<p align="center">Overall Rating = Total Score x 2.5 $= \underline{32} \times 2.5$ $= \boxed{80}$</p>							
Suggestion for Improvement		Question bank for each subject.					

NOTE: 1. Feedback Sample size - 50 % of the class strength
 2. Frequency of collection - End of Each semester.

A. Aafin
Student Signature

Student feedback on Curriculum

Date :

Faculty	Allied Health Sciences		Department	Bsc. Physician Asst
Programme Name	B.Sc., Physician Asst		UG/PG / Research / Others (Tick as appropriate)	
Full Time / Part Time (Tick as appropriate)	Duration (Months)	6 months	No. of Semesters	II Sem
Regulation	B.Sc.,		Batch	2018
Name of the Student	V. GUNASUNDARI		Registration Number	186051105019

S.no	Questioner	Excellent	Very Good	Good	Average	Poor
		4	3	2	1	0
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?	✓				
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course and level of achievement?		✓			
10	How do you rate the percentage of courses having LAB / Practical learning components?	✓				
	Total					

Total Score (Max - 40)

$$\begin{aligned}
 \text{Overall Rating} &= \text{Total Score} \times 2.5 \\
 &= 36 \times 2.5 \\
 &= 90
 \end{aligned}$$

Suggestion for Improvement: Hands on Training for Computer

NOTE: 1. Feedback Sample size - 50 % of the class strength
 2. Frequency of collection - End of each semester.

V. Gunzhi
 Student Signature

Student feedback on Curriculum

Date : 25.10.2019

Faculty	Allied Health Sciences		Department	Physician assistant
Programme Name	B.Sc., Physician Assistant		UG/PG/Research/ Others (Tick as appropriate)	
Full Time / Part Time (Tick as appropriate)	Duration (Months)	6	No. of Semesters	II Sem
Regulation	B.Sc., 3yrs + 1yr Internship		Batch	2018
Name of the Student	S. Egararai		Registration Number	186051105015

S.no	Questioner	Excellent	Very Good	Good	Average	Poor
		4	3	2	1	0
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓				
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			✓		
5	How do you rate the electives offered in relation to the Technological advancements?					
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course and level of achievement?	✓				
10	How do you rate the percentage of courses having LAB / Practical learning components?		✓			
Total						
<p align="center"> Overall Rating = Total Score x 2.5 = <u>32</u> x 2.5 = 80 </p>						
Suggestion for Improvement		Computer skills to be improved.				

Total Score (Max - 40)

NOTE: 1. Feedback Sample size - 50 % of the class strength
 2. Frequency of collection - End of Each semester.


Student Signature

Student feedback on Curriculum

Date : 25.10.2019

Faculty	ALLIED HEALTH SCIENCES	Department	CARDIAC PERFUSION TECHNOLOGY
Programme Name	B.Sc. CPT	UG/PG / Research / Others (Tick as appropriate)	
Full Time / Part Time (Tick as appropriate)	Duration (Months)	No. of Semesters	
	6	II sem	
Regulation	B.Sc.	Batch	2018
Name of the Student	P. VINITHA	Registration Number	186011105087

S.no	Questioner	Excellent	Very Good	Good	Average	Poor	
		4	3	2	1	0	
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of course?	✓					
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓				
3	How do you rate the allocation of the credits to the courses?	✓					
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓					
5	How do you rate the electives offered in relation to the Technological advancements?		✓				
6	Rate the Size of syllabus in terms of the load on the student	✓					
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓					
9	How do you rate the objectives stated for each of the course and level of achievement?		✓				
10	How do you rate the percentage of courses having LAB / Practical learning components?	✓					
Total							
Overall Rating = Total Score x 2.5 = <u>36</u> x 2.5 = 90							
Suggestion for improvement <i>practical materials and notes needed</i>							

Total Score (Max - 40)

NOTE: 1. Feedback Sample size - 50 % of the class strength.
 2. Frequency of collection - End of each semester.

P. Vinitha
Student Signature

Student feedback on Curriculum

Date : 26.4.2019

Faculty	Allied Health Sciences		Department	BSc. CPT
Programme Name	B.Sc., CPT		UG/PG / Research / Others (Tick as appropriate)	
Full Time / Part Time (Tick as appropriate)	Duration (Months)	6	No. of Semesters	I sem
Regulation	B.Sc.,		Batch	2018
Name of the Student	R. GAYATHRI		Registration Number	186011105095

S.no	Questioner	Excellent	Very Good	Good	Average	Poor	Total Score (Max - 40)
		4	3	2	1	0	
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of course?	✓					
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓				
3	How do you rate the allocation of the credits to the courses?	✓					
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓					
6	Rate the Size of syllabus in terms of the load on the student		✓				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓					
8	How do you rate the evaluation scheme designed for each of the course?		✓				
9	How do you rate the objectives stated for each of the course and level of achievement?	✓					
10	How do you rate the percentage of courses having LAB / Practical learning components?		✓				
Total							
<p align="center">Overall Rating = Total Score x 2.5 $= 35 \times 2.5$ $= 87.5\%$</p>							
Suggestion for Improvement Training for computer skills.							

NOTE: 1. Feedback Sample size - 50 % of the class strength
 2. Frequency of collection - End of Each semester.

P. Gayathri
Student Signature

Student feedback on Curriculum

Date : 17.4.2019

Faculty	Allyed Health Sciences	Department	B.Sc, Cardiac perfusion tech
Programme Name	B.Sc, CPT	UG/PG / Research / Others (Tick as appropriate)	
Full Time / Part Time (Tick as appropriate)	Duration (Months) 6	No. of Semesters	I sem
Regulation	B.Sc,	Batch	2018
Name of the Student	S. Bakiyalakshmi	Registration Number	186011105012

S.no	Questioner	Excellent	Very Good	Good	Average	Poor	Total Score (Max - 40)
		4	3	2	1	0	
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of course?		✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓					
3	How do you rate the allocation of the credits to the courses?	✓					
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams ?		✓				
5	How do you rate the electives offered in relation to the Technological advancements?		✓				
6	Rate the Size of syllabus in terms of the load on the student	✓					
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓					
8	How do you rate the evaluation scheme designed for each of the course?	✓					
9	How do you rate the objectives stated for each of the course and level of achievement ?		✓				
10	How do you rate the percentage of courses having LAB / Practical learning components?	✓					
Total			✓				
<p align="center">Overall Rating = Total Score x 2.5 = <u>35</u> x 2.5 = 87.5</p>							
Suggestion for Improvement <u>need practical materials</u>							

NOTE: 1. Feedback Sample size - 50 % of the class strength
 2. Frequency of collection - End of each semester.

S. Bakiyalakshmi
Student Signature

Student feedback on Curriculum

Date : 17.4.2019

Faculty	Allied Health Sciences		Department	Ber. CPT
Programme Name	B.Sc., CPT		UG/PG / Research / Others (Tick as appropriate)	
Full Time / Part Time (Tick as appropriate)	Duration (Months)	6	No. of Semesters	I sem
Regulation	B.Sc.,		Batch	2018
Name of the Student	BARKATH HAMZARA . A		Registration Number	186011105013

S.no	Questioner	Excellent	Very Good	Good	Average	Poor	Total Score (Max - 40)
		4	3	2	1	0	
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of course?	✓					
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓					
3	How do you rate the allocation of the credits to the courses?	✓					
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	✓					
5	How do you rate the electives offered in relation to the Technological advancements?		✓				
6	Rate the Size of syllabus in terms of the load on the student		✓				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	✓					
8	How do you rate the evaluation scheme designed for each of the course?		✓				
9	How do you rate the objectives stated for each of the course and level of achievement?		✓				
10	How do you rate the percentage of courses having LAB / Practical learning components?		✓				
Total							
<p align="center">Overall Rating = Total Score x 2.5 $= 25 \times 2.5$ $= 87.5$</p>							
<p>Suggestion for Improvement: practical notes to be provided.</p>							

NOTE : 1. Feedback Sample size - 50 % of the class strength
 2. Frequency of collection - End of Each semester.

A. Barkath Hamzara . A
Student Signature

Student feedback on Curriculum

Date : 25.10.2019

Faculty	ALLIED HEALTH SCIENCES		Department	CARDIAC PERCUTANEOUS TECHNOLOGY
Programme Name	B.Sc., CPT		UG / PG / Research / Others (Tick as appropriate)	
Full Time / Part Time (Tick as appropriate)	Duration (Months)	6	No. of Semesters	II Sem
Regulation	B.Sc., 3Yr + 1Yr internship		Batch	2018
Name of the Student	R. SWETHA		Registration Number	186011105082

S.no	Questioner	Excellent	Very Good	Good	Average	Poor	Total Score (Max - 40)
		4	3	2	1	0	
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of course?	✓					
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓				
3	How do you rate the allocation of the credits to the courses?	✓					
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓					
6	Rate the Size of syllabus in terms of the load on the student	✓					
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓					
9	How do you rate the objectives stated for each of the course and level of achievement?		✓				
10	How do you rate the percentage of courses having LAB / Practical learning components?	✓					
Total							
<p align="center">Overall Rating = Total Score x 2.5 = <u>36</u> x 2.5 = 90</p>							
Suggestion for Improvement		Hands on training for computer.					

NOTE: 1. Feedback Sample size - 50 % of the class strength
 2. Frequency of collection - End of Each semester.

R. Swetha
Student Signature

Student feedback on Curriculum

Date :

Faculty	AHS		Department	B.Sc. Physician Assistant
Programme Name	B.Sc., PA		UG/PG / Research / Others	(Tick as appropriate)
Full Time / Part Time (Tick as appropriate)	Duration (Months)	6	No. of Semesters	II sem
Regulation			Batch	2018
Name of the Student	U. NAGESWARAN		Registration Number	186051105039

S.no	Questioner	Excellent	Very Good	Good	Average	Poor
		4	3	2	1	0
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of course?	✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓			
3	How do you rate the allocation of the credits to the courses?	✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓			
5	How do you rate the electives offered in relation to the Technological advancements?		✓			
6	Rate the Size of syllabus in terms of the load on the student	✓				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓			
8	How do you rate the evaluation scheme designed for each of the course?	✓				
9	How do you rate the objectives stated for each of the course and level of achievement?	✓				
10	How do you rate the percentage of courses having LAB / Practical learning components?		✓			
Total						
<p align="center">Overall Rating = Total Score x 2.5 = 35 x 2.5 = 87.5</p>						
Suggestion for Improvement NIL						

Total Score (Max - 40)

NOTE: 1. Feedback Sample size - 50 % of the class strength
2. Frequency of collection - End of Each semester.

U. Nageswaran
Student Signature

Student feedback on Curriculum

Date : 27.10.2019

Faculty	AHS		Department	B.Sc. Physician Assistant
Programme Name	B.Sc., PA		UG/PG / Research / Others	(Tick as appropriate)
Full Time / Part Time	Duration (Months)	6	No. of Semesters	II Sem
Regulation	B.Sc.,		Batch	2018
Name of the Student	H. KEVIN KUMAR		Registration Number	186051105030

S.no	Questioner	Excellent	Very Good	Good	Average	Poor	Total Score (Max - 40)
		4	3	2	1	0	
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of course?	✓					
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓					
3	How do you rate the allocation of the credits to the courses?	✓					
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?						
5	How do you rate the electives offered in relation to the Technological advancements?		✓				
6	Rate the Size of syllabus in terms of the load on the student	✓					
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓					
9	How do you rate the objectives stated for each of the course and level of achievement?	✓					
10	How do you rate the percentage of courses having LAB / Practical learning components?		✓				
	Total						
<p align="center">Overall Rating = Total Score x 2.5 $= \underline{36} \times 2.5$ $= \boxed{90}$</p>							
<p>Suggestion for Improvement NIL</p>							

NOTE: 1. Feedback Sample size - 50 % of the class strength
 2. Frequency of collection - End of Each semester.

H.K.K.
Student Signature

Student feedback on Curriculum

Date : 25/2/21

Faculty	A.H.S	Department	RADIOLOGY
Programme Name	B.Sc Radiology Imaging Science Technology	UG/PG / Research / Others (Tick as appropriate)	
Full Time / Part Time (Tick as appropriate)	Duration (Months)	No. of Semesters	
	2017-2021		INTERNS
Regulation		Batch	2017
Name of the Student	JEBAKUMAR P	Registration Number	176061105008

S.no	Questioner	Excellent	Very Good	Good	Average	Poor	
		4	3	2	1	0	
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of course?	✓					Total Score (Max - 40)
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓					
3	How do you rate the allocation of the credits to the courses?	✓					
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams ?	✓					
5	How do you rate the electives offered in relation to the Technological advancements?	✓					
6	Rate the Size of syllabus in terms of the load on the student	✓					
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓				
8	How do you rate the evaluation scheme designed for each of the course?		✓				
9	How do you rate the objectives stated for each of the course and level of achievement ?	✓					
10	How do you rate the percentage of courses having LAB / Practical learning components?		✓				
Total		28	9				37
<p style="text-align: center;"> Overall Rating = Total Score x 2.5 = 37 x 2.5 = 92.5 % </p>							
Suggestion for Improvement							
Nil							

NOTE : 1. Feedback Sample size - 50 % of the class strength
 2. Frequency of collection - End of Each semester.


Student Signature

Student feedback on Curriculum

Date : 25/2/21

Faculty	ALLIED HEALTH SCIENCE	Department	RADIOLOGY
Programme Name	BSc. RADIOLOGY AND IMAGING SCIENCE TECHNOLOGY	UG / PG / Research / Others (Tick as appropriate)	
Full Time <input checked="" type="checkbox"/> / Part Time <input type="checkbox"/> (Tick as appropriate)	Duration (Months)	No. of Semesters	INTERNSHIP
Regulation		Batch	2017 - 2021
Name of the Student	NAVEEN KUMAR A	Registration Number	176061105016

S.no	Questioner	Excellent	Very Good	Good	Average	Poor	
		4	3	2	1	0	
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of course?		3				Total Score (Max - 40)
2	How do you rate the relevance of the units in Syllabus relevant to the course?	4					
3	How do you rate the allocation of the credits to the courses?	4					
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	4					
5	How do you rate the electives offered in relation to the Technological advancements?		3				
6	Rate the Size of syllabus in terms of the load on the student	4					
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	4					
8	How do you rate the evaluation scheme designed for each of the course?	4	3				
9	How do you rate the objectives stated for each of the course and level of achievement?	4					
10	How do you rate the percentage of courses having LAB / Practical learning components?	4					
Total		32	6				38
Overall Rating = Total Score x 2.5 = <u>38</u> x 2.5 = 95 %							
Suggestion for Improvement							NIL

NOTE : 1. Feedback Sample size - 50 % of the class strength
 2. Frequency of collection - End of Each semester.


Student Signature

Student feedback on Curriculum

Date : 24/2/21

Faculty	Aided health science		Department	Physician Assistant
Programme Name	Bsc. Physician Assistant		UG/ PG / Research / Others	(Tick as appropriate)
Full Time / Part Time (Tick as appropriate)	Duration (Months)	6 months	No. of Semesters	7th semester
Regulation			Batch	2014
Name of the Student	Harish S		Registration Number	17608105006

S.no	Questioner	Excellent	Very Good	Good	Average	Poor	
		4	3	2	1	0	
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of course?	✓					Total Score (Max - 40)
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓					
3	How do you rate the allocation of the credits to the courses?	✓		✓			
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams ?		✓				
5	How do you rate the electives offered in relation to the Technological advancements?	✓					
6	Rate the Size of syllabus in terms of the load on the student		✓				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓				
8	How do you rate the evaluation scheme designed for each of the course?	✓					
9	How do you rate the objectives stated for each of the course and level of achievement ?	✓					
10	How do you rate the percentage of courses having LAB / Practical learning components?	✓					
Total		4	3	1			
<p align="center">Overall Rating = Total Score x 2.5 $= 39 \times 2.5$ $= 97.5 \%$</p>							
Suggestion for Improvement							
More focus should be given on placement.							

NOTE: 1. Feedback Sample size - 50 % of the class strength
2. Frequency of collection - End of Each semester.

Harish
Student Signature

Student feedback on Curriculum

Date : 24/2/21

Faculty	Allied health science	Department	BS.cphy Student Assistant
Programme Name	BS.c Physician Assistant	UG/PG/Research/ Others (Tick as appropriate)	
Full Time / Part Time (Tick as appropriate)	Duration (Months) 6 months	No. of Semesters	IV th semester
Regulation		Batch	2017
Name of the Student	Dhanush - R	Registration Number	176051105003

S.no	Questioner	Excellent	Very Good	Good	Average	Poor	
		4	3	2	1	0	
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of course?	✓					
2	How do you rate the relevance of the units in Syllabus relevant to the course?	✓					
3	How do you rate the allocation of the credits to the courses?	✓					
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓				
5	How do you rate the electives offered in relation to the Technological advancements?		✓				
6	Rate the Size of syllabus in terms of the load on the student	✓					
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓				
8	How do you rate the evaluation scheme designed for each of the course?		✓				
9	How do you rate the objectives stated for each of the course and level of achievement?	✓					
10	How do you rate the percentage of courses having LAB / Practical learning components?	✓					
Total		6	4				
Overall Rating = Total Score x 2.5 = 36 x 2.5 = 90 %							Total Score (Max - 40)
Suggestion for Improvement <i>Satisfied with the curriculum and Teaching.</i>							

NOTE: 1. Feedback Sample size - 50 % of the class strength
 2. Frequency of collection - End of Each semester.


Student Signature

Student feedback on Curriculum

Date : 09/03/2021

Faculty	Faculty of Pharmacy	Department	Pharmacy
Programme Name	B.Pharm	UG/ PG / Research / Others UG (Tick as appropriate)	
Full Time● / Part Time (Tick as appropriate)	Duration (Months) 48	No. of Semesters	8
Regulation	ER - 2014	Batch	2019-2023
Name of the Student	Deepak Kumar K	Registration Number	192021105010

S.no	Questioner	Excellent	Very Good	Good	Average	Poor	
		4	3	2	1	0	
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of course?	4					Total Score (Max - 40)
2	How do you rate the relevance of the units in Syllabus relevant to the course?	4					
3	How do you rate the allocation of the credits to the courses?		3				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams ?	4					
5	How do you rate the electives offered in relation to the Technological advancements?		3				
6	Rate the Size of syllabus in terms of the load on the student	4					
7	Rate the courses in terms of extra learning or self learning considering the design of the courses				1		
8	How do you rate the evaluation scheme designed for each of the course?	4					
9	How do you rate the objectives stated for each of the course and level of achievement ?		3				
10	How do you rate the percentage of courses having LAB / Practical learning components?		3				
	Total	20	12		1		33
<div>Overall Rating = Total Score x 2.5 = 33 x 2.5 = 82.5%</div>							
Suggestion for Improvement							

NOTE: 1. Feedback Sample size - 50 % of the class strength
2. Frequency of collection - End of Each semester




Student Signature

Student feedback on Curriculum

Date : 09.03.2021

Faculty	Faculty of pharmacy	Department	B. Pharm
Programme Name	Pharmacy	UG <input checked="" type="checkbox"/> PG / Research / Others	
		(Tick as appropriate)	
Full Time <input checked="" type="checkbox"/> Part Time (Tick as appropriate)	Duration (Months)	6 months per semester	No. of Semesters
			8 semester
Regulation	PCI regulations	Batch	2020-2021
Name of the Student	V. K. Gireshkumar	Registration Number	202021105012

S.no	Questioner	Excellent	Very Good	Good	Average	Poor	
		4	3	2	1	0	
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of course?		✓				
2	How do you rate the relevance of the units in Syllabus relevant to the course?		✓				
3	How do you rate the allocation of the credits to the courses?		✓				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		✓				
5	How do you rate the electives offered in relation to the Technological advancements?		✓				
6	Rate the Size of syllabus in terms of the load on the student		✓				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		✓				
8	How do you rate the evaluation scheme designed for each of the course?		✓				
9	How do you rate the objectives stated for each of the course and level of achievement?		✓				
10	How do you rate the percentage of courses having LAB / Practical learning components?		✓				
	Total	0	30	0	0	0	30
Overall Rating = Total Score x 2.5 = 30 x 2.5 = 75%							
Suggestion for Improvement NIL							

Total Score (Max - 40)

NOTE : 1. Feedback Sample size - 50 % of the class strength
2. Frequency of collection - End of Each semester





 Student Signature

Student feedback on Curriculum

Date : 06-03-2021

Faculty	Faculty of Pharmacy		Department	-
Programme Name	B.Pharm		UG	
Full	Duration (Months)	48 months	No. of Semesters	08
Regulation	ER - 2014		Batch	2018-2022
Name of the Student	Parimala B		Registration Number	182021105031

S.no	Questioner	Excellent	Very Good	Good	Average	Poor	
		4	3	2	1	0	
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of course?	4					Total Score (Max - 40)
2	How do you rate the relevance of the units in Syllabus relevant to the course?		3				
3	How do you rate the allocation of the credits to the courses?	4					
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams ?	4					
5	How do you rate the electives offered in relation to the Technological advancements?		3				
6	Rate the Size of syllabus in terms of the load on the student		3				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	4					
8	How do you rate the evaluation scheme designed for each of the course?		3				
9	How do you rate the objectives stated for each of the course and level of achievement ?			2			
10	How do you rate the percentage of courses having LAB / Practical learning components?		3				
Total							33
Overall Rating = Total Score x 2.5 = 33 x 2.5  = 82.5% %							
Suggestion for Improvement							

NOTE: 1. Feedback Sample size - 50 % of the class strength
 2. Frequency of collection - End of Each semester.




Student Signature

Student feedback on Curriculum

Date: 09/03/2021

Faculty		Department	Pharmacy
Programme Name	Faculty of pharmacy	UG★/ PG / Research / Others (Tick as appropriate)	
Full Time★ / Part Time (Tick as appropriate)	Duration (Months)	6 months	No. of Semesters 8
Regulation	PCI	Batch	2017-2021
Name of the Student	Sandhiya.s	Registration Number	172021105042

S.no	Questioner	Excellent	Very Good	Good	Average	Poor	
		4	3	2	1	0	
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of course?	☆					
2	How do you rate the relevance of the units in Syllabus relevant to the course?		☆				
3	How do you rate the allocation of the credits to the courses?	☆					
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams ?		☆				
5	How do you rate the electives offered in relation to the Technological advancements?	☆					
6	Rate the Size of syllabus in terms of the load on the student		☆				
7	Rate the courses in terms of extra learning or self learning considering the design of the courses		☆				
8	How do you rate the evaluation scheme designed for each of the course?	☆					
9	How do you rate the objectives stated for each of the course and level of achievement ?		☆				
10	How do you rate the percentage of courses having LAB / Practical learning components?	☆					
	Total	20	15				35
Overall Rating = Total Score x 2.5 = 35 x 2.5 = 87.5							Total Score (Max - 40)
Suggestion for Improvement							

NOTE: 1. Feedback Sample size - 50 % of the class strength
2. Frequency of collection - End of Each semester.



Sandhiya.s
Student Signature

Student feedback on Curriculum

Date : 06-03-2021

Faculty	Faculty of Pharmacy		Department	-
Programme Name	B.Pharm		UG	
Full	Duration (Months)	48 months	No. of Semesters	08
Regulation	ER - 2014		Batch	2018-2022
Name of the Student	N. Abdul Rahman		Registration Number	182021105001

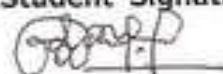
S.no	Questioner	Excellent	Very Good	Good	Average	Poor	
		4	3	2	1	0	
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of course?	4					
2	How do you rate the relevance of the units in Syllabus relevant to the course?		3				
3	How do you rate the allocation of the credits to the courses?		3				
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams ?		3				
5	How do you rate the electives offered in relation to the Technological advancements?	4					
6	Rate the Size of syllabus in terms of the load on the student	4					
7	Rate the courses in terms of extra learning or self learning considering the design of the courses	4					
8	How do you rate the evaluation scheme designed for each of the course?	4					
9	How do you rate the objectives stated for each of the course and level of achievement ?	4					
10	How do you rate the percentage of courses having LAB / Practical learning components?	4					
	Total	28	9				37
Overall Rating = Total Score x 2.5 = 37 x 2.5 = 92.5%							Total Score (Max - 40)
Suggestion for Improvement							

NOTE : 1. Feedback Sample size - 50 % of the class strength
 2. Frequency of collection - End of Each semester.





Student Signature



Timestamp	Name	Registration Number	Mobile Number (10 digits)
7/2/2021 9:55:57	Aishwarya.S.P	Roll no 3	6380000214
7/2/2021 9:56:58	P.Beryl paul	23	7305838115
7/2/2021 9:57:22	P.NITHYASRI	89	9884550101
7/2/2021 9:58:36	Sarvjeet kumar singh	115	08582001396
7/2/2021 9:58:49	Gowtham M	41	9655034662
7/2/2021 9:59:13	Ritesh pawar	93	9767500560
7/2/2021 9:59:20	Vignesh M	143	6374145951
7/2/2021 9:59:28	Keerthi. B	64	9345500584
7/2/2021 9:59:28	Mogal Alsheefa sulthana	77	8074322009
7/2/2021 10:00:00	Nandyala Esha Keerthana	Not given	8639423218
7/2/2021 10:00:27	Jenisha	Not given	63749 47966
7/2/2021 10:00:41	Aswathy P Kumar	18	8547347757
7/2/2021 10:00:51	Atchaya kalaivanan	20	6392695250
7/2/2021 10:00:52	B.Abishek	03	6383237081
7/2/2021 10:00:56	K.Alexander	8838019592	8838019592
7/2/2021 10:01:05	Saklain Mustak	1.82011E+11	7098257898
7/2/2021 10:01:12	S.Bhuvaneshwari	26	95665 53487
7/2/2021 10:01:17	Pavithraa	91	87545 45677
7/2/2021 10:01:21	Arvinth kumaran MK	1.82011E+11	8610076503
7/2/2021 10:01:34	Jagadeswari k	50	8056275887
7/2/2021 10:01:41	Deepak	1.82011E+11	8248796494
7/2/2021 10:01:41	VARSHA V	141	6369812299
7/2/2021 10:01:46	Ragul	100	09994565624
7/2/2021 10:01:54	S.Elavarkuzhali	1920111050 24	7200070688
7/2/2021 10:01:56	J JEROME CYRUS	1.92011E+11	6384344034
7/2/2021 10:02:05	Jeslin Celsiya	55	8637601861
7/2/2021 10:02:19	N.SABARI	NA	9751934889
7/2/2021 10:02:28	RV Mirra Gangammal	79	8939663911
7/2/2021 10:02:40	Srisugirtha R	134	6379673374
7/2/2021 10:02:41	CHIRAG D JAIN	1.92011E+11	9003212128
7/2/2021 10:02:44	Joshibaa S	1.92011E+11	09787622098
7/2/2021 10:02:49	Eppa saipriya	1.82011E+11	98405969865
7/2/2021 10:02:52	K.Chandra lakshmi	1.82011E+11	6369422489
7/2/2021 10:02:59	Niroshini	1.82011E+11	9566129220
7/2/2021 10:03:06	Lokeshwar S	72	9962172220
7/2/2021 10:03:10	K. Kiran Kumar	1.92011E+11	9384660817
7/2/2021 10:03:11	Dhivakar Selvan	1.82011E+11	7708785247
7/2/2021 10:03:20	Vishwa M	147	9344317463
7/2/2021 10:03:20	S.KAVIYASRI	61	63836 58921
7/2/2021 10:03:20	Samundeeswari S	1.92011E+11	9790259586
7/2/2021 10:03:21	A.M.Mohammed Haroon	81	7200403234
7/2/2021 10:03:30	S.Praneeth venu	95	8610338434
7/2/2021 10:03:41	G. Swarup Venkat	18201105139	8015507274

7/2/2021 10:03:52 Sneka.R	.	7010197024
7/2/2021 10:03:57 Mittali Gupta	1.82011E+11	9306859394
7/2/2021 10:03:58 Shakshi	1.82011E+11	9079045128
7/2/2021 10:04:06 Gayathri.R	37	9176197545
7/2/2021 10:04:07 s j barath	25	9150885455
7/2/2021 10:04:19 T.G.SHUNMUGA KRISHN	1.92011E+11	8939431339
7/2/2021 10:04:43 Mehak Jain	78	9810145967
7/2/2021 10:04:55 Deborah Starlina	1.82011E+11	8778040079
7/2/2021 10:04:58 Roshini.M	110	7338798279
7/2/2021 10:05:03 Amirdhavarshini	1.92011E+11	9361416676
7/2/2021 10:05:07 Keerthiswari b	1.82011E+11 +919409240596	
7/2/2021 10:05:25 N. K. Harini	46..roll no.	8667784352
7/2/2021 10:05:30 Ganeshram	-	7010654195
7/2/2021 10:05:45 Priyanka Salunkhe	1.82011E+11	6380834381
7/2/2021 10:05:48 Sakthi.M.S	118	8946070461
7/2/2021 10:05:50 Gagan kumawat	1.82011E+11	6369574431
7/2/2021 10:05:53 D.vijay	144	9941479898
7/2/2021 10:05:54 Divya Gera	1.82011E+11	8500824728
7/2/2021 10:05:59 R SUJEETH	135	6383908591
7/2/2021 10:06:10 Poorani A	97	6379032060
7/2/2021 10:06:16 Aisha Fathima	2	7449050000
7/2/2021 10:06:18 Shivani K	1.82011E+11	9677174102
7/2/2021 10:06:24 B.Pratheek Raman	15	7331174139
7/2/2021 10:06:26 SOURNAMBIGAI S	127	8838118422
7/2/2021 10:06:37 Lakshmi raja Nivin	1.92011E+11	8939267257
7/2/2021 10:06:46 K Jayakarhika	7358002439
7/2/2021 10:06:51 Aravindha.V.S	15 98409 53691	
7/2/2021 10:06:51 Praveen Ram E	-	8270360465
7/2/2021 10:06:53 Dhina. V	30	8610451921
7/2/2021 10:07:04 Kaviya kumar	1.82011E+11	6380802196
7/2/2021 10:07:10 S.Lithyasree	1820115072	8220468249
7/2/2021 10:07:18 Hema priya k	6382801286
7/2/2021 10:07:24 Geetha J	1.82011E+11	9345874029
7/2/2021 10:07:31 Sai Janani	1.82011E+11	9629893045
7/2/2021 10:07:33 Fawwaz BH	27	9176494764
7/2/2021 10:07:39 shurthinaya.v	1.82011E+11	6379519367
7/2/2021 10:07:46 Niha nirliptha. A	85	9176175166
7/2/2021 10:07:49 Sneha Yakkali	1.82011E+11	7208092311
7/2/2021 10:07:57 Mahesh Chandar G S	1.82011E+11	7010232783
7/2/2021 10:07:59 Rogith	1.82011E+11	6379252115
7/2/2021 10:08:05 R.Dinesh	.	86081 04619
7/2/2021 10:08:40 Jaya Lekshmi R	44	6381856680
7/2/2021 10:08:58 Rahul k	101	7339575773
7/2/2021 10:08:58 Satyam kumar	1.82011E+11	9931872537

7/2/2021 10:09:03 Joshma.k	1.82011E+11	8248741646
7/2/2021 10:09:04 N.GAYATHRI	1.82011E+11	9025212655
7/2/2021 10:09:04 Nitesh Saha	1.82011E+11 08617378211	
7/2/2021 10:09:05 R.maria sahaya leora	75	8220369092
7/2/2021 10:09:07 N.keerthanaa		9952243105
7/2/2021 10:09:07 Pragadeesh A.V.K	1.92011E+11	8682946395
7/2/2021 10:09:14 GPadhmini	1.92011E+11	9840166689
7/2/2021 10:09:25 Madhan	70	9942242219
7/2/2021 10:09:26 K.Ponbaraniekaran	1.82011E+11	9080420461
7/2/2021 10:09:31 Thushar Kanth	1.82011E+11	9566101805
7/2/2021 10:09:31 Gayathri. K	91509 09977	
7/2/2021 10:09:35 R.vashunthara	142	9629314620
7/2/2021 10:09:36 Sam edward	1.82011E+11	8754618382
7/2/2021 10:09:41 Hari suriya venkatesan	44	8682835555
7/2/2021 10:09:56 Anusha		6374519415
7/2/2021 10:10:00 Sriram R	132	8098588957
7/2/2021 10:10:03 Preethi Ganeshamoorthy	07695909848	
7/2/2021 10:10:25 Arpit Yadav	1.82011E+11	7905609676
7/2/2021 10:10:43 Angelin Mercy -		7021044249
7/2/2021 10:11:11 J.kirthana sai	98822 05305	
7/2/2021 10:11:12 Masvin Hethaya S	1.82011E+11	9585072742
7/2/2021 10:11:28 Shyamparnee Gupta 124o	09064710135	
7/2/2021 10:11:54 ROHAN ANIL	110	6382470526
7/2/2021 10:11:59 Kumanan S	1.82011E+11 +919444773041	
7/2/2021 10:12:00 Ramya Krishnan.K	1.92011E+11 +918012032232	
7/2/2021 10:12:00 Aburva.R		8220520600
7/2/2021 10:12:03 Gokul Anand		9994052533
7/2/2021 10:12:11 Sidak Brara	1.82011E+11	8860498598
7/2/2021 10:12:24 M. Harshavarthini		9344287257
7/2/2021 10:12:29 LitheshBabu J	1.92011E+11	9884016121
7/2/2021 10:12:32 Nikhil S	88	9360783581
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7/2/2021 10:12:44 Yogasri. S	1.82011E+11	6379944234
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7/2/2021 10:13:30 Rathish Raghav . V	107	9150903676
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7/2/2021 10:13:45 Akash Matagajasingh	1.92011E+11	9971350053
7/2/2021 10:13:55 S.Yamini	1.82011E+11	9840331760
7/2/2021 10:13:57 Shanmuga sundaram v	120	9500150309
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7/2/2021 10:20:11 M. Janani	1.72011E+11	7305925519
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7/2/2021 10:21:56 S.mohanalakshmi	8248387651
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7/2/2021 10:30:31 V.MUGUNTHAN	1.72011E+11	9445655805

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7/2/2021 10:31:29 Ch.Hari Narasimha Reddy	1.72011E+11	8008459369
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7/2/2021 10:33:03 Jineshwaran.S	1.72011E+11	7010454784
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7/2/2021 11:40:51 maithrimahidhar	1.62011E+11	8072436133
7/2/2021 11:41:58 Harinishree	1.82011E+11	9790965828
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7/2/2021 11:50:11 shanmathi C.A	1.82011E+11	9655212770
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7/2/2021 12:00:36 Dr Greeshma CG	-	8281450139
7/2/2021 12:01:02 Rishie Verma K	1.82011E+11	7010384664
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7/2/2021 12:42:02 A. Kaarunya	10551	7550190885
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7/2/2021 13:11:06 Akash R	1.92011E+11	6383616714
7/2/2021 13:13:11 kalanidhi m	1.82011E+11	6382756176
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1. How do you rate the syll	2. How do you rate the rel	3. How do you rate the all	4. How do you rate the off
Very Good	Very good	Very good	Very good
Excellent	Very good	Very good	NA
Good	Good	Good	Very good
Good	Good	Good	Good
Very Good	Very good	Very good	Very good
Good	Good	Good	Good
Good	Average	Very good	Poor
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Good	Good	Good	Good
Good	Very good	Good	Excellent
Average	Good	Very good	Good
Good	Good	Good	Good
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Good	Good	Good	Good
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Very Good	Excellent	Excellent	Good
Excellent	Very good	Very good	Very good
Very Good	Very good	Very good	Very good
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Very Good	Excellent	Good	Very good
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Very Good	Excellent	Very good	Excellent
Excellent	Excellent	Excellent	Excellent

Very Good	Very good	Good	Good
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Good	Average	Good	Average
Very Good	Very good	Very good	Very good
Good	Very good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Very Good	Very good	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Very Good	Very good	Good	Good
Excellent	Excellent	Excellent	Excellent
Very Good	Very good	Very good	Very good
Good	Good	Good	Good
Good	Good	Good	Average
Good	Good	Average	Average
Very Good	Very good	Very good	Very good
Good	Very good	Good	Average
Excellent	Very good	Very good	Very good
Good	Good	Good	Good
Very Good	Very good	Very good	NA

Very Good	Excellent	Excellent	Very good
Good	Very good	Very good	Very good
Good	Very good	Very good	Good
Good	Good	Good	Good
Very Good	Excellent	Good	Very good
Excellent	Excellent	Excellent	Excellent
Very Good	Very good	Average	Good
Good	Very good	Good	Good
Very Good	Very good	Very good	Very good
Good	Good	Good	Good
Good	Good	Good	Good
Very Good	Good	Very good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Very Good	Good	Good	Good
Good	Good	Good	Good
Average	Excellent	Excellent	Excellent
Very Good	Very good	Excellent	Very good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Very Good	Excellent	Excellent	Very good
Good	Good	Good	Good
Very Good	Very good	Very good	Very good
Very Good	Very good	Very good	Very good
Very Good	Very good	Very good	Very good
Good	Excellent	Excellent	Excellent
Very Good	Very good	Good	Good
Very Good	Very good	Excellent	Very good
Good	Good	Good	Good
Very Good	Very good	Very good	Very good
Excellent	Excellent	Very good	Excellent
Good	Good	Very good	NA
Good	Good	Good	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Very Good	Good	Good	Very good
Very Good	Very good	Very good	Good
Excellent	Excellent	Excellent	Excellent
Very Good	Very good	Very good	Very good
Very Good	Very good	Very good	Good
Good	Very good	Average	Excellent
Good	Good	Good	Good
Good	Good	Good	Good
Very Good	Very good	Very good	Very good

Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Good	Very good	Good	Good
Good	Very good	Good	NA
Good	Good	Very good	Very good
Good	Average	Good	Good
Very Good	Excellent	Excellent	Excellent
Good	Good	Good	Very good
Good	Good	Very good	Very good
Good	Good	Good	Good
Very Good	Very good	Very good	Very good
Very Good	Good	Very good	Very good
Good	Good	Good	Good
Very Good	Excellent	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Very good
Very Good	Very good	Very good	Good
Very Good	Excellent	Very good	Very good
Very Good	Very good	Very good	Very good
Good	Good	Good	Good
Good	Good	Average	Good
Very Good	Excellent	Very good	Very good
Good	Good	Good	Good
Very Good	Excellent	Very good	Very good
Very Good	Very good	Very good	Very good
Very Good	Very good	Good	Very good
Good	Good	Good	Very good
Good	Good	Good	Good
Good	Very good	Very good	Very good
Very Good	Very good	Very good	Very good
Good	Good	Good	Good
Good	Good	Average	NA
Good	Good	Good	Good
Good	Good	Average	Very good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Very good
Very Good	Excellent	Very good	Very good
Very Good	Very good	Good	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Very Good	Very good	Very good	Very good
Very Good	Excellent	Very good	Good
Excellent	Excellent	Excellent	Excellent

Very Good	Very good	Good	Very good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Very good
Very Good	Very good	Very good	Very good
Average	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Very Good	Very good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Very Good	Excellent	Very good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Very Good	Excellent	Very good	Very good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Average	Good	Good	Good
Very Good	Very good	Very good	Very good
Excellent	Very good	Very good	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Very good	Good	Good
Excellent	Excellent	Excellent	Excellent
Very Good	Excellent	Very good	Good
Excellent	Excellent	Very good	Very good
Good	Good	Good	Good
Very Good	Very good	Very good	Very good
Very Good	Very good	Very good	Good
Very Good	Excellent	Very good	NA
Very Good	Very good	Excellent	Very good
Very Good	Excellent	Very good	Very good
Average	Very good	Good	Very good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Very Good	Very good	Very good	Good
Good	Good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Very Good	Very good	Very good	Very good
Good	Good	Good	Good
Very Good	Very good	Good	Very good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Average	Very good	Average	Average
Very Good	Very good	Very good	Very good

Good	Good	Very good	Very good
Very Good	Very good	Very good	NA
Very Good	Good	Very good	Very good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Average	NA
Very Good	Very good	Very good	Very good
Very Good	Very good	Good	Very good
Excellent	Excellent	Excellent	Excellent
Very Good	Very good	Very good	Very good
Very Good	Excellent	Very good	Very good
Very Good	Excellent	Very good	Good
Very Good	Very good	Very good	Very good
Excellent	Very good	Good	Excellent
Good	Very good	Good	Good
Excellent	Excellent	Excellent	Very good
Very Good	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Very Good	Very good	Excellent	Very good
Excellent	Excellent	Excellent	Excellent
Very Good	Very good	Good	Good
Excellent	Excellent	Excellent	Excellent
Very Good	Very good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Very Good	Very good	Very good	NA
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Excellent	Excellent	Excellent	NA
Excellent	Excellent	Excellent	Excellent
Very Good	Very good	Very good	Very good
Good	Good	Very good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Very Good	Very good	Excellent	Very good
Average	Average	Average	Good
Very Good	Excellent	Very good	Very good
Very Good	Very good	Very good	Very good
Good	Good	Poor	Good
Very Good	Very good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Very Good	Very good	Very good	Very good

Very Good	Excellent	Good	Very good
Very Good	Good	Excellent	Very good
Good	Very good	Average	Good
Excellent	Excellent	Excellent	Excellent
Very Good	Very good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Good	Very good	Very good	Very good
Very Good	Very good	Very good	Very good
Good	Good	Very good	Good
Excellent	Excellent	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Very Good	Very good	Very good	Very good
Very Good	Very good	Very good	Very good
Very Good	Very good	Very good	Very good
Very Good	Very good	Good	Very good
Very Good	Very good	Excellent	Excellent
Very Good	Very good	Very good	Very good
Very Good	Very good	Very good	Very good
Very Good	Very good	Very good	Very good
Very Good	Very good	Good	Very good
Very Good	Excellent	Excellent	Excellent
Very Good	Very good	Excellent	Very good
Excellent	Excellent	Excellent	Excellent
Very Good	Very good	Excellent	Good
Very Good	Excellent	Excellent	Very good
Very Good	Very good	Very good	Very good
Very Good	Very good	Good	Excellent
Good	Very good	Good	Good
Excellent	Excellent	Excellent	Excellent
Very Good	Very good	Good	Average
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Very Good	Very good	Good	Good
Very Good	Good	Good	Good
Very Good	Excellent	Very good	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Very Good	Very good	Very good	Very good
Very Good	Very good	Very good	NA
Good	Good	Very good	Good
Good	Good	Good	Good
Average	Very good	Average	Average
Average	Average	Average	Average
Excellent	Excellent	Excellent	Excellent

Very Good	Very good	Very good	Very good
Good	Very good	Good	Good
Good	Excellent	Very good	Very good
Very Good	Good	Good	NA
Good	Good	Good	Average
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Very Good	Very good	Excellent	Very good
Good	Good	Good	Good
Very Good	Very good	Very good	Very good
Average	Good	Poor	Average
Good	Good	Good	Good
Good	Good	Good	Good
Average	Average	Average	Average
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Good	Very good	Very good	Good
Very Good	Excellent	Very good	Excellent
Excellent	Excellent	Excellent	Excellent
Very Good	Good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Very Good	Excellent	Very good	Good
Good	Good	Good	Good
Very Good	Very good	Very good	Very good
Good	Good	Good	Good
Very Good	Very good	Excellent	Very good
Good	Good	Good	Good
Good	Good	Good	Good
Excellent	Excellent	Very good	Very good
Very Good	Excellent	Very good	Very good
Very Good	Very good	Very good	Very good
Very Good	Very good	Very good	Very good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Good	Very good	Very good	Very good
Good	Good	Good	Good
Excellent	Very good	Very good	Very good
Excellent	Excellent	Excellent	NA
Good	Good	Average	NA
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Very Good	Excellent	Good	Good

Good	Very good	Good	Good
Good	Very good	Good	Good
Good	Good	Good	Good
Excellent	Very good	Excellent	Excellent
Good	Average	Average	Average
Very Good	Very good	Very good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Very Good	Very good	Very good	Very good
Good	Good	Good	Good
Very Good	Very good	Very good	Very good
Good	Very good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Good	Good	Average	NA
Excellent	Excellent	Very good	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Very good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Very Good	Very good	Very good	Very good
Good	Good	Good	Good
Very Good	Very good	Very good	Very good
Very Good	Very good	Very good	Very good
Good	Very good	Very good	Very good
Very Good	Very good	Very good	Very good
Good	Very good	Good	Good
Good	Good	Good	Good
Very Good	Very good	Very good	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Very Good	Very good	Very good	Very good
Very Good	Very good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Very Good	Very good	Very good	Very good
Very Good	Very good	Very good	Very good
Very Good	Very good	Very good	Very good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Good	Excellent	Very good	Excellent

Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Very good	Excellent	Very good
Excellent	Excellent	Excellent	Excellent
Good	Very good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Very Good	Very good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Average
Excellent	Excellent	Excellent	Excellent
Very Good	Excellent	Excellent	Very good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Very good
Very Good	Very good	Good	Good
Excellent	Excellent	Excellent	Excellent
Very Good	Very good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Good	Very good	Good	Average
Very Good	Very good	Very good	Very good
Average	Average	Average	Average
Very Good	Very good	Very good	NA
Excellent	Excellent	Very good	Excellent
Good	Good	Good	Good
Very Good	Very good	Very good	Good
Good	Good	Good	Good
Very Good	Very good	Good	Very good
Very Good	Very good	Excellent	Very good
Good	Good	Good	Good
Good	Good	Average	NA
Excellent	Excellent	Very good	Excellent
Very Good	Excellent	Very good	Very good
Good	Good	Very good	Good
Good	Good	Good	Good
Excellent	Excellent	Very good	Excellent
Very Good	Very good	Very good	NA
Excellent	Very good	Good	Excellent
Very Good	Very good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Very Good	Very good	Very good	Very good
Good	Good	Average	Average
Very Good	Good	Good	Very good

Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Good	Good	Good	Good
Good	Very good	Good	Average
Good	Good	Good	NA
Very Good	Good	Very good	NA
Very Good	Very good	Very good	Very good
Excellent	Excellent	Good	Good
Very Good	Very good	Good	Very good
Excellent	Excellent	Excellent	Excellent
Very Good	Very good	Very good	Very good
Very Good	Good	Good	Good
Good	Good	Good	Very good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Average	Average
Very Good	Very good	Very good	Good
Good	Good	Very good	Average
Very Good	Average	Excellent	Good
Good	Good	Good	Good
Very Good	Very good	Very good	Very good
Very Good	Very good	Good	Excellent
Excellent	Excellent	Excellent	Excellent
Very Good	Excellent	Excellent	Very good
Good	Good	Good	Good
Average	Good	Good	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Very Good	Good	Good	Very good
Good	Very good	Good	Good
Very Good	Very good	Good	Good
Good	Good	Very good	Good
Very Good	Very good	Excellent	Excellent
Very Good	Very good	Very good	Very good
Good	Very good	Good	Good
Very Good	Excellent	Very good	Very good
Very Good	Very good	Good	Good
Good	Good	Good	Good
Very Good	Very good	Very good	Very good
Very Good	Excellent	Good	Good
Very Good	Very good	Very good	Very good
Good	Good	Good	NA
Excellent	Very good	Excellent	Very good
Good	Good	Good	Good

Very Good	Poor	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Very good	Good
Good	Very good	Good	Very good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Very Good	Very good	Good	Very good
Very Good	Good	Very good	NA
Excellent	Excellent	Very good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Very Good	Very good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Excellent	Good	Very good
Good	Very good	Very good	Excellent
Very Good	Excellent	Very good	Good
Good	Good	Average	Very good
Excellent	Excellent	Excellent	Excellent
Good	Very good	Good	NA
Good	Good	Good	Good
Very Good	Excellent	Excellent	Very good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Very Good	Good	Good	Good
Average	Average	Average	Average
Average	Good	Good	Good
Excellent	Excellent	Excellent	Very good
Good	Excellent	Very good	Very good
Very Good	Excellent	Very good	Very good
Excellent	Very good	Very good	Very good
Excellent	Very good	Very good	Very good
Excellent	Very good	Very good	Very good
Excellent	Very good	Very good	Very good
Excellent	Very good	Very good	Very good
Good	Very good	Very good	Good
Excellent	Excellent	Excellent	Excellent
Very Good	Very good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Good	Good	Good	Good

Good	Good	Good	Good
Good	Very good	Good	Very good
Excellent	Excellent	Excellent	Excellent
Good	Very good	Good	Average
Very Good	Very good	Very good	Very good
Average	Very good	Very good	Very good
Good	Good	Very good	Very good
Good	Good	Good	Average
Good	Good	Good	Good
Very Good	Very good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Very Good	Excellent	Very good	Very good
Very Good	Very good	Very good	Very good
Very Good	Very good	Very good	Very good
Very Good	Excellent	Excellent	Good
Good	Good	Good	Good
Very Good	Very good	Very good	Very good
Very Good	Very good	Very good	Very good
Good	Good	Good	Poor
Excellent	Excellent	Excellent	Excellent
Very Good	Excellent	Excellent	Very good
Very Good	Very good	Good	Very good
Good	Good	Good	Good
Very Good	Very good	Excellent	Very good
Very Good	Very good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Excellent	Very good	Very good	Excellent
Good	Good	Good	Good
Very Good	Excellent	Very good	Very good
Very Good	Very good	Very good	Good
Very Good	Very good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Very Good	Very good	Very good	Very good
Very Good	Very good	Excellent	Very good
Very Good	Very good	Very good	Very good
Very Good	Excellent	Very good	Good
Good	Good	Good	Average
Excellent	Very good	Very good	Excellent
Excellent	Excellent	Very good	Very good
Very Good	Very good	Very good	Very good
Average	Average	Good	NA
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent

Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Very good	Good	Very good
Very Good	Excellent	Good	Very good
Good	Good	Very good	Good
Very Good	Very good	Average	Good
Very Good	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	NA
Excellent	Excellent	Very good	Very good
Excellent	Very good	Very good	Very good
Excellent	Excellent	Excellent	Very good
Excellent	Excellent	Excellent	Very good

5. How do you rate the ele	6. Rate the size of the syll	7. Rate whether the course	8. How do you rate the eva
Very good	Good	Very good	Very good
NA	Good	Good	Good
Good	Good	Average	Good
Good	Good	Good	Good
Very good	Good	Very good	Very good
Good	Average	Very good	Good
Average	Good	Average	Fair
Excellent	Excellent	Very good	Excellent
Good	Average	Very good	Good
Good	Good	Good	Good
Very good	Average	Average	Fair
Very good	Poor	Poor	Fair
Good	Good	Good	Good
Excellent	Very good	Excellent	Excellent
Good	Good	Very good	Good
Very good	Very good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Very good	Very good	Good	Very good
Excellent	Good	Very good	Very good
Very good	Good	Very good	Very good
NA	Average	Poor	Fair
Good	Good	Very good	Good
Average	Average	Good	Good
Good	Good	Good	Very good
Excellent	Good	Excellent	Excellent
Good	Good	Good	Good
NA	Good	Excellent	Very good
Good	Good	Average	Good
Very good	Very good	Good	Good
Good	Very good	Good	Good
Excellent	Very good	Very good	Excellent
Good	Good	Good	Good
Good	Very good	Excellent	Excellent
Very good	Very good	Very good	Very good
Good	Good	Average	Good
Very good	Good	Very good	Good
Average	Good	Good	Good
Good	Good	Very good	Good
Good	Good	Excellent	Very good
Good	Average	Very good	Good
Very good	Good	Excellent	Very good
Good	Good	Very good	Very good
Excellent	Very good	Excellent	Excellent

Very good	Average	Good	Good
Good	Good	Good	Good
Very good	Good	Good	Very good
Good	Good	Good	Good
Good	Average	Average	Fair
Good	Very good	Average	Good
Excellent	Excellent	Excellent	Excellent
Very good	Very good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Good	Good	Average	Good
Good	Good	Good	Good
Excellent	Good	Very good	Very good
Very good	Very good	Very good	Very good
Good	Average	Excellent	Good
Excellent	Excellent	Good	Excellent
Excellent	Good	Excellent	Excellent
Very good	Very good	Very good	Very good
Very good	Excellent	Excellent	Excellent
Very good	Good	Excellent	Excellent
Good	Very good	Very good	Good
Excellent	Poor	Excellent	Good
Very good	Good	Good	Very good
Very good	Very good	Very good	Very good
Good	Good	Good	Good
Good	Good	Good	Very good
Excellent	Good	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Very good	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Average	Good	Good
Excellent	Good	Very good	Very good
Excellent	Excellent	Excellent	Very good
Average	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Very good	Very good	Good	Very good
Good	Good	Very good	Fair
Good	Good	Good	Fair
Average	Poor	Very good	Very good
Very good	Very good	Very good	Very good
Average	Average	Good	Poor
Very good	Good	Excellent	Very good
Good	Average	Good	Good
NA	Very good	Very good	Very good

Excellent	Good	Excellent	Excellent
Very good	Very good	Very good	Very good
Good	Average	Very good	Good
Good	Good	Good	Good
Very good	Good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Average	Very good	Good	Very good
Good	Good	Good	Good
Good	Good	Very good	Very good
Average	Average	Average	Good
Good	Good	Average	Good
Very good	Good	Excellent	Very good
Excellent	Excellent	Excellent	Excellent
Very good	Good	Excellent	Excellent
Good	Good	Good	Good
Good	Good	Good	Good
Good	Excellent	Excellent	Excellent
Good	Poor	Good	Good
Excellent	Excellent	Very good	Very good
Good	Good	Good	Good
Very good	Excellent	Excellent	Very good
Good	Good	Good	Good
Very good	Good	Good	Good
Very good	Very good	Very good	Very good
Very good	Good	Very good	Good
Excellent	Good	Very good	Very good
Good	Good	Very good	Good
Very good	Very good	Very good	Very good
Good	Good	Very good	Good
Very good	Very good	Very good	Very good
Excellent	Good	Excellent	Excellent
NA	Good	Good	Very good
Good	Average	Good	Good
Good	Poor	Poor	Fair
Excellent	Excellent	Excellent	Excellent
Very good	Good	Very good	Very good
Very good	Very good	Very good	Very good
Excellent	Very good	Excellent	Very good
Very good	Very good	Very good	Very good
Very good	Good	Very good	Very good
Very good	Good	Very good	Very good
Good	Poor	Poor	Fair
Good	Good	Good	Good
Very good	Very good	Very good	Very good

Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Good	Good	Average	Fair
Very good	Good	Average	Good
Very good	Good	Very good	Very good
Average	Very good	Very good	Good
Very good	Good	Good	Very good
Very good	Good	Very good	Very good
Very good	Good	Good	Good
Average	Average	Average	Fair
Very good	Good	Excellent	Good
Good	Good	Very good	Good
Good	Good	Good	Good
Very good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Very good	Excellent	Excellent	Very good
Good	Average	Good	Good
Excellent	Good	Excellent	Very good
Very good	Good	Good	Very good
Good	Good	Good	Good
Very good	Very good	Good	Good
Very good	Very good	Excellent	Very good
Good	Average	Good	Good
Very good	Excellent	Excellent	Very good
Very good	Very good	Very good	Very good
Very good	Average	Good	Very good
Average	Good	Good	Very good
Average	Good	Average	Fair
Very good	Very good	Very good	Excellent
Very good	Very good	Very good	Very good
Good	Good	Very good	Good
Poor	Excellent	Good	Fair
Average	Average	Good	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Very good	Very good	Very good	Very good
Excellent	Very good	Very good	Excellent
Very good	Average	Good	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Average	Good
Very good	Excellent	Very good	Excellent
Excellent	Excellent	Excellent	Excellent

Good	Excellent	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Very good	Poor	Good	Very good
Good	Average	Good	Fair
Excellent	Excellent	Excellent	Excellent
Very good	Very good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Good	Excellent	Very good	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Very good	Very good	Very good	Very good
Good	Good	Good	Good
Excellent	Very good	Good	Very good
Good	Good	Good	Good
Very good	Very good	Good	Very good
Very good	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Very good	Excellent	Very good	Excellent
Very good	Good	Very good	Excellent
Good	Good	Good	Good
Very good	Very good	Very good	Very good
Good	Good	Good	Good
NA	Excellent	Excellent	Excellent
Good	Very good	Excellent	Very good
Very good	Very good	Excellent	Excellent
Good	Very good	Good	Fair
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Average	Very good	Excellent	Very good
Good	Average	Good	Good
Excellent	Excellent	Excellent	Excellent
Very good	Very good	Very good	Very good
Good	Good	Good	Good
Good	Very good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Very good	Good	Very good	Good

Average	Average	Good	Very good
NA	Good	Very good	Good
Good	Average	Good	Good
Good	Good	Good	Good
Excellent	Excellent	Very good	Excellent
Good	Very good	Good	Fair
Good	Average	Very good	Very good
Very good	Very good	Excellent	Good
Excellent	Excellent	Excellent	Excellent
Very good	Good	Good	Very good
Very good	Very good	Excellent	Very good
Very good	Very good	Excellent	Excellent
Very good	Very good	Very good	Very good
Very good	Good	Excellent	Very good
Very good	Good	Good	Good
Excellent	Very good	Excellent	Excellent
Very good	Good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Excellent	Good	Excellent	Excellent
Very good	Very good	Excellent	Very good
Excellent	Very good	Excellent	Excellent
Good	Average	Good	Good
Excellent	Excellent	Excellent	Excellent
Very good	Very good	Very good	Very good
Very good	Excellent	Excellent	Excellent
Excellent	Very good	Good	Good
NA	Very good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Average	Good	Good
NA	Good	Excellent	Fair
Excellent	Excellent	Excellent	Excellent
Very good	Average	Good	Good
Good	Good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Very good	Good	Very good	Very good
Average	Good	Very good	Good
Very good	Very good	Very good	Very good
Very good	Very good	Very good	Very good
Good	Poor	Very good	Fair
Very good	Very good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Very good	Very good	Excellent	Very good

Good	Good	Good	Good
Good	Very good	Average	Good
Average	Good	Very good	Good
Very good	Excellent	Very good	Excellent
Very good	Good	Very good	Very good
Poor	Very good	Good	Very good
Very good	Very good	Very good	Very good
Very good	Very good	Very good	Good
Average	Very good	Very good	Very good
Excellent	Good	Good	Excellent
Excellent	Excellent	Excellent	Excellent
Very good	Very good	Very good	Very good
Very good	Very good	Very good	Very good
Very good	Very good	Very good	Very good
Very good	Good	Very good	Very good
Excellent	Good	Excellent	Very good
Very good	Very good	Very good	Very good
Very good	Very good	Very good	Very good
Good	Very good	Very good	Very good
Very good	Good	Very good	Very good
Very good	Very good	Excellent	Excellent
Very good	Good	Good	Very good
Very good	Excellent	Excellent	Excellent
Good	Excellent	Very good	Very good
Excellent	Very good	Excellent	Good
Very good	Very good	Very good	Very good
Good	Good	Very good	Very good
Good	Good	Good	Good
Excellent	Excellent	Very good	Excellent
Good	Average	Good	Good
Excellent	Very good	Excellent	Excellent
Excellent	Good	Average	Excellent
Average	Good	Average	Fair
Good	Good	Good	Good
Very good	Excellent	Very good	Excellent
Excellent	Excellent	Excellent	Excellent
Average	Good	Good	Fair
Very good	Good	Excellent	Very good
NA	Good	Very good	Very good
Good	Good	Good	Good
Good	Good	Very good	Very good
Poor	Good	Average	Fair
Average	Average	Average	Fair
Excellent	Excellent	Excellent	Excellent

Very good	Very good	Very good	Very good
Good	Good	Very good	Good
Good	Good	Very good	Very good
NA	Average	Very good	Good
Average	Good	Good	Fair
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Good	Very good	Very good
Good	Good	Good	Good
Very good	Very good	Very good	Very good
Good	Average	Poor	Fair
Good	Good	Good	Good
Good	Good	Good	Good
Average	Average	Average	Very good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Very good	Good	Very good	Good
Excellent	Very good	Very good	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Very good	Good	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Very good	Good	Very good
Good	Good	Good	Good
Very good	Very good	Very good	Very good
Good	Good	Good	Good
Very good	Good	Very good	Very good
Good	Good	Good	Good
Good	Good	Good	Good
Very good	Good	Excellent	Very good
Very good	Very good	Very good	Very good
Very good	Excellent	Very good	Very good
Very good	Very good	Very good	Very good
Good	Average	Average	Fair
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Good
Very good	Very good	Very good	Very good
Very good	Very good	Very good	Very good
NA	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Very good	Good	Excellent	Very good

Average	Average	Good	Fair
Good	Good	Average	Good
Good	Good	Good	Good
Excellent	Very good	Excellent	Excellent
Average	Average	Average	Good
Very good	Good	Good	Fair
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Excellent	Very good	Excellent	Excellent
Very good	Very good	Very good	Very good
Good	Average	Good	Good
Very good	Very good	Very good	Very good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Very good	Good	Good	Very good
Good	Very good	Good	Fair
Very good	Very good	Very good	Very good
Excellent	Very good	Excellent	Excellent
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Very good	Very good	Excellent
Very good	Good	Good	Good
Good	Good	Good	Fair
Very good	Good	Very good	Very good
Very good	Very good	Very good	Very good
Very good	Very good	Average	Poor
Very good	Poor	Good	Very good
Average	Good	Very good	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Very good	Very good	Very good	Very good
Very good	Excellent	Very good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Good	Excellent	Excellent
Very good	Very good	Very good	Very good
Very good	Very good	Very good	Very good
Very good	Very good	Very good	Very good
Very good	Very good	Very good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Good	Good	Good	Good

Excellent	Excellent	Excellent	Excellent
Average	Good	Average	Good
Excellent	Excellent	Excellent	Excellent
Average	Good	Excellent	Very good
Very good	Very good	Excellent	Excellent
Average	Good	Excellent	Very good
Excellent	Excellent	Excellent	Excellent
Very good	Good	Good	Very good
Excellent	Good	Excellent	Excellent
Average	Good	Average	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Very good	Very good	Excellent
Excellent	Excellent	Excellent	Excellent
Very good	Excellent	Very good	Very good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Very good	Good	Good	Very good
Excellent	Excellent	Excellent	Excellent
Average	Good	Very good	Fair
Very good	Very good	Very good	Very good
Average	Good	Excellent	Fair
NA	Very good	Very good	Very good
Excellent	Very good	Excellent	Excellent
Good	Good	Good	Good
Very good	Good	Good	Fair
Good	Good	Good	Good
Very good	Average	Good	Very good
Very good	Average	Good	Good
Good	Good	Good	Good
Good	Very good	Good	Fair
Excellent	Very good	Excellent	Excellent
Very good	Very good	Excellent	Very good
Good	Good	Good	Good
Good	Good	Good	Good
Very good	Very good	Very good	Very good
NA	Very good	Very good	Very good
Very good	Good	Excellent	Very good
Very good	Very good	Very good	Very good
Excellent	Good	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Very good	Very good	Very good	Very good
NA	Poor	Poor	Fair
Good	Very good	Very good	Very good

Excellent	Excellent	Excellent	Excellent
Average	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Fair
NA	Average	Average	Poor
Good	Good	Excellent	Very good
Very good	Very good	Very good	Very good
Good	Very good	Good	Good
Very good	Very good	Excellent	Excellent
Excellent	Very good	Very good	Excellent
Very good	Very good	Very good	Good
Good	Good	Good	Good
Very good	Good	Very good	Very good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Average	Average	Good	Good
Good	Good	Good	Good
Average	Average	Average	Good
Good	Good	Good	Very good
Good	Good	Good	Good
Very good	Good	Very good	Very good
Very good	Very good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Very good	Very good	Excellent	Excellent
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Very good
Excellent	Good	Very good	Very good
Good	Good	Good	Fair
Good	Very good	Very good	Good
Good	Very good	Very good	Very good
Excellent	Good	Excellent	Excellent
Good	Excellent	Good	Good
Average	Very good	Good	Very good
Good	Excellent	Very good	Excellent
Good	Average	Very good	Good
Good	Good	Good	Good
Very good	Good	Very good	Very good
Good	Excellent	Good	Very good
Very good	Very good	Very good	Very good
NA	Average	Good	Good
Very good	Excellent	Very good	Very good
Good	Good	Good	Good

Good	Good	Very good	Very good
Very good	Good	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Good	Good	Very good	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Very good	Very good	Very good	Very good
NA	Average	Very good	Fair
Good	Good	Excellent	Very good
Excellent	Excellent	Excellent	Excellent
Very good	Very good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Good	Average	Very good	Fair
Excellent	Excellent	Excellent	Excellent
Good	Good	Average	Good
Excellent	Very good	Very good	Very good
Good	Good	Very good	Very good
Very good	Good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
NA	Very good	Good	Good
NA	Good	Good	Good
Good	Excellent	Very good	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Good	Good	Good	Good
NA	Very good	Very good	Very good
Average	Average	Average	Fair
Very good	Very good	Very good	Excellent
Very good	Average	Average	Very good
Good	Very good	Very good	Very good
Very good	Excellent	Excellent	Excellent
Very good	Excellent	Excellent	Excellent
Very good	Excellent	Excellent	Excellent
Very good	Excellent	Excellent	Excellent
Very good	Excellent	Excellent	Excellent
Good	Excellent	Very good	Good
Excellent	Very good	Very good	Excellent
Very good	Excellent	Very good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Average	Good	Average	Fair
Good	Good	Good	Good

Average	Good	Good	Good
Very good	Very good	Good	Very good
Very good	Good	Excellent	Excellent
Average	Good	Very good	Fair
Very good	Very good	Excellent	Excellent
Very good	Very good	Average	Excellent
Good	Very good	Good	Good
Average	Good	Good	Good
Good	Good	Good	Good
Very good	Very good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Very good	Very good	Excellent	Excellent
Very good	Very good	Very good	Very good
Very good	Very good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Very good	Very good	Very good	Very good
Very good	Average	Very good	Very good
Poor	Good	Average	Fair
Excellent	Excellent	Excellent	Excellent
Very good	Very good	Very good	Very good
Good	Good	Good	Very good
Good	Good	Good	Good
Very good	Good	Excellent	Very good
Very good	Very good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Very good	Excellent	Excellent	Excellent
Good	Good	Good	Good
Very good	Good	Very good	Very good
Good	Very good	Good	Good
Good	Good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Very good	Excellent	Very good	Excellent
Excellent	Very good	Very good	Very good
Very good	Very good	Excellent	Very good
Very good	Excellent	Very good	Excellent
Good	Very good	Good	Fair
Excellent	Very good	Very good	Very good
Very good	Good	Very good	Excellent
Average	Very good	Good	Very good
NA	Average	Average	Fair
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent

Excellent	Good	Excellent	Very good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Average	Average	Very good	Good
Good	Good	Very good	Very good
Good	Good	Good	Good
Good	Poor	Very good	Poor
Very good	Very good	Good	Good
Excellent	Excellent	Excellent	Excellent
Average	Excellent	Good	Good
Very good	Very good	Very good	Very good
Very good	Excellent	Excellent	Excellent
Very good	Excellent	Very good	Very good
Very good	Excellent	Very good	Very good

9. How do you rate the obj 10. How do you rate the p 11. Course content in AET 12. Usefulness of topics co

Good	Good	Very good	Good
Good	Good	NA	NA
Good	Very good	Good	Very good
Good	Good	Good	Good
Very good	Very good	Very good	Very good
Good	Good	Good	Very good
Good	Very good	Good	Poor
Excellent	Good	Excellent	Excellent
Good	Good	Good	Very good
Good	Good	Good	Good
Average	Very good	Excellent	Excellent
Good	Good	Excellent	Excellent
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Very good	Good	Good
Very good	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Very good	Very good	Excellent	Excellent
Very good	Very good	Very good	Very good
Very good	Very good	Very good	Very good
Very good	Average	NA	NA
Very good	Excellent	Good	Good
Good	Very good	Average	Good
Very good	Good	Excellent	Very good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Good	Good	Very good	Very good
Good	Good	Good	Good
Good	Very good	Good	Good
Good	Very good	Very good	Good
Very good	Very good	Good	Very good
Good	Good	Good	Good
Excellent	Very good	Very good	Very good
Very good	Very good	Very good	Very good
Good	Good	Good	Good
Good	Very good	Good	Good
Good	Good	Good	Good
Good	Excellent	Excellent	Excellent
Very good	Excellent	Very good	Excellent
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent

Good	Good	Good	Good
Good	Good	Good	Good
Excellent	Excellent	Good	Very good
Very good	Very good	Very good	Good
Good	Very good	Excellent	Very good
Very good	Excellent	Good	Good
Excellent	Excellent	Excellent	Excellent
Very good	Very good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Good	Good	Very good	Good
Good	Good	Good	Good
Very good	Good	Very good	Very good
Very good	Very good	Very good	Excellent
Good	Very good	Very good	Very good
Very good	Excellent	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Good	Good	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Very good
Excellent	Average	Excellent	Excellent
Excellent	Excellent	Very good	Good
Good	Very good	Good	Good
Very good	Very good	Excellent	Very good
Good	Very good	Good	Good
Very good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Very good	Good	Good	Good
Very good	Excellent	Excellent	Excellent
Excellent	Very good	Excellent	Very good
Good	Good	Good	Very good
Excellent	Excellent	Excellent	Excellent
Good	Very good	Good	Very good
Very good	Very good	Good	Very good
Good	Average	NA	Average
Very good	Good	Good	Good
Very good	Very good	Very good	Very good
Good	Average	Average	Very good
Excellent	Good	Excellent	Excellent
Good	Very good	Average	Good
Very good	Excellent	Very good	Very good

Excellent	Excellent	Excellent	Excellent
Very good	Very good	Very good	Very good
Good	Very good	Good	Good
Good	Good	Good	Good
Very good	Very good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Good	Average	Good	NA
Good	Good	Very good	Very good
Good	Good	Very good	Very good
Good	Average	Average	Good
Good	Average	Very good	Very good
Good	Good	Excellent	Very good
Excellent	Excellent	Excellent	Excellent
Excellent	Very good	Very good	Very good
Good	Good	Good	Good
Good	Good	Good	Good
Very good	Good	Excellent	Good
Good	Very good	Good	Very good
Excellent	Excellent	Very good	Good
Good	Good	Excellent	Excellent
Very good	Very good	Very good	Very good
Good	Good	Good	Good
Good	Good	Good	Good
Very good	Very good	Very good	Very good
Good	Average	Very good	Good
Excellent	Excellent	Excellent	Excellent
Good	Excellent	Excellent	Very good
Very good	Very good	Good	Very good
Very good	Good	Very good	Very good
Very good	Very good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Good	Very good	Very good	Good
Good	Good	Good	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Good	Very good	Excellent
Very good	Very good	Very good	Good
Excellent	Excellent	Excellent	Excellent
Very good	Very good	Very good	Very good
Very good	Excellent	Excellent	Very good
Very good	Very good	Excellent	Good
Good	Good	Good	Good
Good	Good	Good	Good
Very good	Very good	Very good	Very good

Excellent	Very good	Very good	Good
Good	Good	Good	Good
Good	Good	Average	Good
Very good	Very good	Good	Very good
Very good	Very good	Very good	Good
Good	Very good	NA	Good
Good	Very good	Good	Good
Good	Good	Good	Good
Good	Very good	Very good	Very good
Excellent	Good	Good	Good
Very good	Very good	Excellent	Very good
Good	Very good	Very good	Very good
Good	Good	Good	Good
Very good	Good	Very good	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Very good	Excellent	Excellent	Excellent
Very good	Very good	Good	Very good
Good	Good	Good	Good
Very good	Good	Very good	Good
Very good	Good	Good	Good
Good	Good	Good	Good
Very good	Excellent	Excellent	Excellent
Very good	Very good	Very good	Very good
Good	Excellent	Very good	Good
Good	Average	Average	Good
Good	Good	Good	Good
Very good	Very good	Excellent	Good
Very good	Very good	Very good	Very good
Very good	Excellent	Very good	Very good
Average	Very good	Excellent	Good
Good	Very good	Good	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Very good	Good	Good	Good
Good	Good	NA	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Average	Good
Very good	Excellent	Good	Very good
Excellent	Excellent	Excellent	Excellent

Very good	Excellent	Very good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Average
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Very good	Very good	Very good	Very good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Very good	Very good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Very good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Very good	Very good	Very good	Very good
Good	Good	Good	Good
Very good	Very good	Very good	Very good
Good	Poor	Average	Good
Very good	Very good	Very good	Very good
Excellent	Good	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Very good	Average	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Very good	Excellent	Good	Very good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Very good	Very good	Very good	Very good
Very good	Good	Very good	Excellent
Excellent	Very good	Excellent	Excellent
Very good	Excellent	Very good	Excellent
Very good	Excellent	Very good	Very good
Good	Good	Good	Very good
Very good	Very good	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Excellent	Very good
Good	Good	Average	Good
Excellent	Very good	Excellent	Excellent
Very good	Very good	Very good	Very good
Good	Good	Good	Good
Good	Good	Very good	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Average	Average
Very good	Good	Very good	Very good

Excellent	Very good	Very good	Very good
Good	Good	NA	Good
Very good	Excellent	Excellent	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Excellent	Excellent	Good	Good
Very good	Very good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Very good	Very good	Very good	Very good
Excellent	Excellent	Good	Excellent
Good	Very good	Very good	Very good
Good	Excellent	Very good	Good
Good	Very good	Very good	Good
Excellent	Excellent	Excellent	Excellent
Very good	Excellent	Good	Very good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Very good	Excellent	Excellent	Excellent
Very good	Excellent	Very good	Excellent
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Very good	Very good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Very good	Very good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Excellent	Very good	Excellent	Excellent
Good	Good	Good	Good
Excellent	Excellent	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Very good	Very good
Good	Very good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Excellent	Very good	Very good
Average	Average	Poor	Good
Very good	Very good	Very good	Very good
Very good	Good	Very good	Very good
Good	Good	Very good	Good
Very good	Excellent	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Very good	Very good	Very good	Very good

Very good	Excellent	Excellent	Excellent
Very good	Excellent	Very good	Excellent
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Very good	Good	Very good	Good
Excellent	Poor	NA	NA
Very good	Excellent	Very good	Very good
Very good	Excellent	Excellent	Very good
Very good	Good	Very good	Good
Excellent	Very good	Excellent	Very good
Excellent	Excellent	Excellent	Excellent
Very good	Very good	Excellent	Excellent
Very good	Very good	Very good	Very good
Very good	Very good	Very good	Very good
Very good	Very good	Very good	Very good
Very good	Very good	Very good	Very good
Very good	Good	Good	Good
Very good	Very good	Very good	Very good
Very good	Very good	Very good	Very good
Very good	Very good	Very good	Very good
Excellent	Very good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Very good	Very good	Very good	Good
Excellent	Excellent	Excellent	Excellent
Good	Very good	Very good	Excellent
Excellent	Excellent	Excellent	Excellent
Very good	Very good	Very good	Very good
Very good	Very good	Very good	Very good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Very good
Good	Good	Average	Average
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Average	Very good	Average	Average
Good	Good	Good	Good
Very good	Excellent	Very good	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Average	Good	Average
Very good	Excellent	Excellent	Excellent
Very good	Good	NA	Good
Good	Good	Good	Good
Good	Good	Good	Good
Poor	Poor	Average	Good
Average	Average	NA	Average
Excellent	Excellent	Excellent	Excellent

Very good	Poor	Good	Good
Very good	Good	Good	Good
Very good	Very good	Very good	Very good
Very good	Excellent	Average	Very good
Average	Average	Average	Average
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Very good	Very good	Very good	Very good
Good	Good	NA	Average
Very good	Very good	Very good	Very good
Good	Average	NA	NA
Good	Good	Very good	Good
Good	Very good	Excellent	Good
Average	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Good	Very good	Very good	Good
Excellent	Excellent	Very good	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Very good	Very good	Very good	Very good
Good	Good	Good	Good
Very good	Good	Very good	Very good
Good	Good	Good	Good
Good	Good	Very good	Good
Good	Good	Good	Good
Good	Good	Good	Good
Very good	Excellent	Excellent	Excellent
Very good	Very good	Very good	Very good
Very good	Excellent	Very good	Very good
Very good	Very good	Very good	Very good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Good	Very good	Good	Good
Good	Good	Good	Good
Very good	Very good	Excellent	Very good
Very good	Very good	Excellent	Very good
Good	Good	Average	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Very good	Good	Excellent	Excellent

Good	Average	Excellent	Good
Good	Good	Good	Very good
Good	Good	Good	Good
Excellent	Very good	Excellent	Excellent
Very good	Average	Average	Good
Good	Very good	Excellent	Average
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Excellent	Very good	Excellent	Excellent
Very good	Very good	Very good	Poor
Good	Good	Good	Good
Very good	Very good	Very good	Very good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Very good	Good	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Poor	Average	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Very good	Excellent	Very good	Excellent
Good	Very good	Very good	Good
Good	Good	Good	Average
Very good	Very good	Very good	Very good
Very good	Very good	Very good	Very good
Good	Excellent	Very good	Very good
Very good	Very good	Very good	Very good
Good	Very good	Very good	Very good
Good	Good	Good	Good
Excellent	Very good	Very good	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Very good	Very good	Very good	Very good
Excellent	Excellent	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Very good	Very good	Very good	Very good
Very good	Very good	Very good	Very good
Very good	Very good	Very good	Very good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Very good	Very good	Good	Good

Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Very good
Excellent	Excellent	Excellent	Excellent
Very good	Very good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Average	Average	Average	Average
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Very good	Very good	Very good	Excellent
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Very good	Good	Good	Very good
Excellent	Excellent	Excellent	Excellent
Good	Good	Average	Good
Very good	Very good	Very good	Very good
Average	Poor	Poor	Poor
Very good	Very good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Average	Good	Average	Good
Good	Very good	Excellent	Average
Good	Good	Good	Good
Good	Excellent	Very good	Good
Good	Good	Very good	Very good
Good	Good	Good	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Very good	Very good	Very good	Very good
Good	Good	Good	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Very good	Very good	Very good	Very good
Good	Excellent	Very good	Good
Very good	Very good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Very good	Very good	Very good	Very good
Good	Good	Good	Good
Very good	Very good	Very good	Very good
Average	Average	Good	Average
Very good	Very good	Very good	Very good

Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Good	Good	Good	NA
Good	Good	Average	Average
Average	Average	Average	Average
Good	Very good	Very good	Very good
Very good	Excellent	Very good	Excellent
Very good	Good	Excellent	Excellent
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Very good	Excellent	Excellent
Good	Very good	Very good	Good
Good	Excellent	Excellent	Good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Average	Good	Average
Good	Good	Good	Very good
Good	Very good	Good	Very good
Very good	Very good	Excellent	Very good
Good	Good	Good	Good
Very good	Very good	Very good	Very good
Very good	Good	Good	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Very good	Excellent	Very good
Good	Good	Very good	Good
Good	Good	Good	Good
Good	Good	Good	Good
Good	Good	Good	Good
Excellent	Very good	Excellent	Excellent
Very good	Good	Good	Very good
Good	Good	Good	Good
Good	Good	Good	Good
Very good	Good	Good	Good
Excellent	Excellent	Very good	Excellent
Good	Very good	Good	Excellent
Very good	Very good	Good	Excellent
Excellent	Very good	Very good	Very good
Good	Good	Good	Good
Good	Average	Good	Good
Very good	Very good	Very good	Very good
Very good	Average	Good	Very good
Very good	Very good	Very good	Very good
Average	Very good	NA	NA
Very good	Very good	Very good	Excellent
Good	Good	Average	Good

Very good	Very good	Good	Good
Excellent	Very good	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Very good	Good	Good
Good	Very good	Good	Very good
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Very good	Very good	Good	Very good
Excellent	Excellent	Excellent	Excellent
Very good	Very good	Very good	Excellent
Excellent	Excellent	Excellent	Excellent
Very good	Very good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Good	Very good	Good	Very good
Excellent	Excellent	Excellent	Excellent
Good	Average	Good	Very good
Very good	Excellent	Very good	Excellent
Good	Very good	Good	Good
Very good	Good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Good	Average	NA	Average
Good	Good	Good	Good
Very good	Excellent	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Good	Good	Very good	Good
Good	Good	Good	Good
Very good	Very good	Very good	Very good
Good	Good	Good	Good
Excellent	Excellent	Very good	Excellent
Excellent	Excellent	Very good	Excellent
Very good	Very good	Very good	Very good
Excellent	Excellent	Very good	Excellent
Excellent	Excellent	Very good	Excellent
Excellent	Excellent	Very good	Excellent
Excellent	Excellent	Very good	Excellent
Excellent	Excellent	Very good	Excellent
Very good	Good	Very good	Good
Excellent	Excellent	Excellent	Excellent
Good	Very good	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Excellent	Excellent	Excellent	Excellent
Good	Average	Average	Good
Good	Good	Good	Good

Good	Average	Average	Good
Very good	Good	Good	Very good
Excellent	Excellent	Very good	Excellent
Good	Good	Average	Good
Excellent	Very good	Very good	Good
Excellent	Excellent	Very good	Excellent
Very good	Very good	Good	Very good
Good	Average	Good	Average
Good	Good	Average	Good
Very good	Very good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Very good	Very good	Very good	Excellent
Very good	Very good	Very good	Very good
Very good	Very good	Very good	Very good
Excellent	Excellent	Very good	Very good
Good	Good	Good	Good
Very good	Very good	Very good	Very good
Good	Good	Very good	Very good
Good	Poor	Poor	Average
Excellent	Excellent	Excellent	Excellent
Very good	Very good	Very good	Very good
Very good	Very good	Very good	Very good
Good	Good	Good	Good
Excellent	Good	Good	Very good
Very good	Very good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Very good	Excellent	Very good	Very good
Good	Good	Good	Good
Very good	Good	Good	Good
Good	Good	Good	Good
Very good	Very good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Good	Good	Excellent	Very good
Very good	Very good	Very good	Very good
Excellent	Excellent	Very good	Excellent
Very good	Excellent	Good	Very good
Good	Very good	Average	Average
Very good	Very good	Very good	Very good
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Average	Average	NA	Average
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent

Very good	Very good	Excellent	Good
Excellent	Excellent	Excellent	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Very good	Good	Good
Very good	Good	Excellent	Very good
Good	Good	Good	Good
Average	Average	Average	Very good
Very good	Very good	Very good	Excellent
Excellent	Excellent	Excellent	Excellent
Good	Good	Good	Good
Very good	Excellent	NA	Very good
Excellent	Excellent	Excellent	Excellent
Very good	Very good	Very good	Excellent
Very good	Very good	Very good	Excellent

13. Early clinical exposure 14. Any other suggestions for improvement.

Good	No
Good	No
Excellent	Nothing much to improve as you're already doing a good job!
Good	None
Very good	No
Good	No suggestions
Good	It's going well.
Very good	Nothing
Good	Ntng
Good	No..Nothing much
Very good	Everything is fine
Excellent	Its okay....
Good	No mam /sir
Excellent	Nope
Good	These is good
Excellent	GOOD
Excellent	Everything better and Excellent
Excellent	No
Very good	All good
Very good	No
Average	none
Good	No !
Very good	NA
Good	Nothing everything thing was useful
Excellent	-
Good	No
Excellent	no
Good	
Good	No
Very good	Nil
Very good	Nothing!
Good	No
Good	Nothing
Good	Nothing
Good	Offline classes are far better than online class
Very good	Nothing
Very good	.
Excellent	.
Excellent	No
Very good	-
Excellent	No
Excellent	It would be great if we interact more
Excellent	-

Excellent	.
Good	All good 👍
Very good	No
Good	No
Good	N /A
Excellent	postponing the 2nd yr university for a month cz we got a lot to cover
Excellent	No
Very good	Thank you
Excellent	Nil
Good	No comments
Good	No
Very good	No.. All were good.
Excellent	Nil
Good	During this pandemic , there is no posting so I request sir / mam , in online class
Very good	It would be great if we have more interaction
Excellent	No
Excellent	Nothing
Excellent	Nothing
Very good	No its completely perfect. But one thing offline classes is more effective than on
Excellent	Good
Excellent	-
Very good	Nil
Very good	_____
Good	Nothing much
Good	No
Excellent	—
Excellent	.
Excellent	nil
Excellent	No
Excellent	Nothing
Average	.
Excellent	.
Excellent	No
Very good	It will be highly useful if clinical classes are conducted on-site as students barely
Excellent	none
Good	nope.
Very good	As if now its good
Average	None
Good	Please start 3 o clock class by 3 20
Very good	Good
NA	Do have a separate classroom instead of all students in a same hall and improv
Poor	More of clinical exposure would be recommended
Excellent	-
Very good	Exam internal taking methodology should be improved

Excellent	.
Good	None
Very good	No
Good	No
Very good	No
Excellent	Excellent
Good	Nil
Very good	Need to have offline classes for atleast practicals
Good	No
Average	No
Excellent	No
NA	No
Excellent	Great
Excellent	.
Good	Nothing
Good	No
Average	Nothing everything is perfect
Very good	No suggestion
Good	None
Excellent	No
Very good	We want Next based question training
Good	None
Good	Nil
Very good	None
Very good	Very good overall
Excellent	-
Very good	No
Very good	No other suggestions.
Good	Nothing
Very good	Nope
Excellent	None
Very good	Nil
Good	No
Good	NO
Excellent	all good
Very good	NO SUGGESTIONS
Excellent	No
Excellent	-
Very good	NA
Good	No
Average	Good
Good	NO
Good	No
Very good	No

Very good	No
Good	None
Good	-
Excellent	There has been very limited clinical exposure due to the current situation so it is
Very good	.
Average	No
Good	.
Good	.
Very good	Nil
Very good	Nil
Excellent	No
Excellent	nil
Good	Campus is very short to explore
Excellent	Everything is fine
Excellent	NIL
Very good	None
Good	No
Excellent	Nothing.
Very good	None
Good	No
Very good	Everything is fine
Very good	None
Good	Thank you
Good	No
Very good	No suggestions
Excellent	Nothing
Good	No
Good	No suggestions
Good	Importance to clinical aspects
Very good	.
Very good	...
Very good	No suggestions...
Good	No suggestions
Good	Nope
Excellent	It is going well. I don't think there is a need for an improvement.
Excellent	.
Excellent	Nothing
Good	colleges should open soon since online class is difficult for students to listen to c
Good	NA
Excellent	Excellent
Excellent	none
Very good	Nil
Very good	Nope
Excellent	No

Very good	No suggestions,
Excellent	No
Good	--
Excellent	No
Excellent	Involvement of more students in answering the questions so that the introverts w
Very good	Please provide a list of topics which will be covered in the upcoming classes. So
Good	NA
Excellent	already excellent
Very good	Nothing
Excellent	It's good
Average	Education camps and seminars needed
Excellent	No
Excellent	no
Excellent	Nothing
Very good	No
Good	No
Very good	Nothing
Good	Nothing
Very good	Need more clinical exposure from very beginning
Very good	Nothing, its so good!
Excellent	Learning classes from clinical were useful than online classes
Good	Clinical classes should be improved.
Excellent	Provide photocopy/ print out facilities on campus please
Very good	Nope
Excellent	No
Good	No
Very good	Nil
Very good	Nil
Excellent	more practical experience
Very good	.
Very good	No
Very good	Good
Poor	No
Excellent	No suggestions
Poor	...
Average	NA
Excellent	No suggestions
Very good	None
Good	It's fine In this way
Very good	Nothing
Excellent	NA
Excellent	NO
Good	Na
Good	Everything is good .

Very good	None
NA	No
Good	No
Good	thanks
Excellent	No
Good	No
Very good	None
Very good	No
Excellent	None
Good	Good
Very good	Its very useful.
Excellent	.
Very good	No
Excellent	Offline classes would help!
Good	No suggestions
Excellent	Everything is good.
Excellent	No
Excellent	No everything is up to mark.
Excellent	Its totally good
Excellent	Nothing
Excellent	Nothing
Good	The only suggestion is to concentrate more in clinical side otherwise everything
Excellent	No
Very good	Everything is fine
Excellent	Great teaching from all Faculties ❤️
Good	No
Good	No
Excellent	No
Excellent	
Good	Pass everyone
Excellent	No
Excellent	As the clinical exposure is limited now because of the online classes ,so as thir
Very good	None
Very good	Nil
Excellent	Nil
Excellent	Nil
Very good	No
NA	Nothing
Very good	No suggestions
Very good	Nil
Good	It feels like the topics are being rushed in a shorter duration of time. That makes
Very good	Nil
Excellent	.
Excellent	No

Very good	We need offline class ASAP
Excellent	No
Good	
Excellent	NA
Good	No
Poor	K
Good	No
Excellent	Nil
Very good	importance of practicals should be emphasised on. rest everything is good
Excellent	No
Excellent	Everything is good
Excellent	No, everything is good
Very good	No suggestions
Very good	No suggestions
Very good	students feedback should be taken more often .
Very good	More clinical classes
Very good	No
Very good	No
Very good	No, Everything is good.
Excellent	Good
Excellent	Nothing !
Very good	.
Excellent	No
Excellent	More clinical hours
Excellent	no
Very good	.
Very good	No
Good	Nothing
Excellent	No all is good
Excellent	No, everything is well
Excellent	Everything is good.
Excellent	More interactive session's must be included.
Average	Nil
Good	Give more important to clinical class
Very good	Give more importance to clinical sessions
Excellent	No
Average	No
Excellent	NIL
Good	.
Excellent	-
Good	No
Average	-
Average	More clinical exposure is required
Excellent	-

Good	Improve technology aspects
Good	Nil.
Very good	NA
Excellent	more real life case studies would help
Good	Improve Lab technology and quality
Excellent	Excellent
Excellent	.
Very good	No suggestions
Good	Na
Very good	No
Poor	NA
Very good	Nothing
Excellent	No suggestion
Average	Nothing much
Excellent	No
Good	No
Very good	Nothing
Excellent	nil
Excellent	.
Excellent	Competency based learning is very helpful for us to correlate with all subjects eaz
Excellent	The course is perfectly guided
Very good	It is good
Good	-
Very good	nil
Good	..
Good	No
Good	No
Good	All good so far
Excellent	Really liking the competency way of studying
Very good	NA
Excellent	Nothing
Very good	NA
Good	Nothing
Excellent	No
Good	No
Good	Due to online classes, weekly assignments on important questions could be help
Good	No
Very good	.
Very good	All good
Good	NA
Excellent	Nothing
Excellent	No suggestions everything is good
Good	None
Very good	-

Average	.
Very good	Good
Good	NA
Excellent	Nothing
Average	Nil
Very good	-
Excellent	-
Good	Good
Excellent	Nope everything good
Very good	.
Good	Noting as such
Very good	Inclusion of more workshops
Good	Na
Excellent	All teaching needs clear ppt
Excellent	No
Good	No
Excellent	.
Excellent	No
Poor	Nothing
Excellent	-
Excellent	No
Very good	.
Good	Nothing
Average	N/A
Very good	.
Very good	Nothing
Excellent	Weekly evaluation of topics taught through the week. Not very heavy portions b
Very good	Please provide a list of topics which will be covered in the upcoming classes. So
Good	None
Good	No
Very good	Everything's great
Excellent	No
Good	Nil
Very good	Nil
Very good	Nil
Excellent	No
Excellent	Nothing
Very good	No
Very good	.
Very good	.
Good	Nothing
Excellent	Excellent
Good	Nothing
Good	Thank you.

Excellent	.
Good	Professor should share their ppt on some hard topic .
Excellent	All good
Good	.
Excellent	No suggestions
Very good	.
Excellent	No
Very good	Producing more clinical classes will improve
Excellent	Its totally good
Average	More practical learning
Excellent	All good thank you
Excellent	All good
Excellent	No
Excellent	No
Good	No
Excellent	No
Average	.
Excellent	No
Very good	.
Very good	-
Average	Add more microbiology classes in place of 3rd and 4th yr subjects. Ppt not yet sl
Good	No
Excellent	No
Good	-
Very good	-
Good	All good so far
Excellent	Nothing
Good	video examples...example scenario's for better understanding
Good	Good
Good	No
Excellent	No
Very good	Its very useful.
Excellent	-
Good	.
Excellent	.
Good	No
Excellent	Offline classes would help!
Very good	-
Excellent	Its totally good
Good	nothing
Good	No suggestions
Very good	No
Very good	----
Very good	no

Excellent	-
Good	Seminars.
Good	Good
Good	Good
Average	No suggestions at the moment
Excellent	No
Excellent	No
Excellent	Nope
Average	No
Excellent	.
Very good	Nil
Good	All good
Good	.
Good	No
Excellent	Going good keep on continuing the same
Average	Good
Good	Prepare us more to be able to face the reality world after graduate.
Very good	No
Very good	Everything is perfect
Good	No
Very good	Nil
Good	Nope
Excellent	Everything seems to be fine I agree with the curriculum
Excellent	No
Good	No
Good	Online classes are painful!... offline is better.
Good	None
Excellent	No
Very good	No
Good	-
Very good	No suggestions
Good	NA
Excellent	
Very good	Excellent way of teaching keep it up sir
Excellent	Should improve about the postings
Good	.
Good	Noting
Good	Reopen the college soon
Very good	Nope
Excellent	No
Very good	everything us good..
Good	Improve the best in clinical practice
Excellent	More clinical exposure and real time experience would do good for us student to
Good	None

Good	Clinicals improvement will be good
Excellent	more clinical exposure would be great
Excellent	None
Good	No
Very good	NA
Very good	No
Excellent	Nil
Good	No
Excellent	Everything is good
Excellent	N/A
Excellent	Everything is fine.
Very good	No
Excellent	-
Excellent	No suggestion
Excellent	More practical knowledge
Average	Everything is fine sir
Excellent	nil
Good	Could give exposure to more clinical cases.
Very good	No.
Excellent	-
Good	No
Good	Can give more focus on extra-curriculum
Very good	Everything is fine
Excellent	No suggestions
Good	All good
Good	There is no suggestion
Very good	Nil
Good	No
Excellent	No
Very good	Detailed Hospital management course should be there
Very good	Recent advanced methods could be used for learning
Excellent	Good
Excellent	Good
Excellent	Good
Excellent	Good
Excellent	Good
Average	Nil
Excellent	.
Good	It's good so far.
Excellent	No
Good	No
Excellent	No
Average	Nothing
Good	Well and very good

Good	No
Very good	No sir
Excellent	No
Very good	.
Very good	No
Average	No
Very good	No
Good	Nil
Good	None
Very good	-
Excellent	—
Very good	No
Very good	More practical and clinical sessions.
Very good	Nope
Good	None
Good	None
Very good	No
Very good	None.
Good	More practical learningBasic skill developmentTechnological advancements
Excellent	Everything seems to be fine I agree with the curriculum
Very good	Very well organized and pre planned
Good	No
Good	Nil
Excellent	.
Very good	No
Excellent	More clinical
Excellent	Everything is good
Good	Nil
Good	No suggestion
Good	No suggestions
Very good	Nil
Excellent	Everything seems to be fine I agree with the curriculum
Good	No
Very good	No suggestions
Excellent	-
Very good	Nope
Good	Improved machinery, conduct many camps
Very good	No
Very good	No
Good	Nothing
Good	More of common day to day needed cases, diagnosis and drugs medicine for on
Excellent	All good thank you
Excellent	No
Excellent	Nil

Excellent	Nil
Excellent	Nil
Excellent	Nil
Average	No suggestions.
Good	Nope
Excellent	-
Good	More practical approach and the culture of cramming and writing line to line in e
Very good	No
Excellent	No
Good	No
Very good	Nil
Excellent	Clinical Exposure for us is very less, do something about that
Excellent	No
Excellent	No

show some video related content .. it will be very easy.

line,so we need offline therapy and practical sessions.

gain knowledge by studying online.

e yours teaching methods

requested to the departments that they arrange for adequate clinical exposure when the college reopens wi

lass

will get the confidence

› that we can read those topics and come to class. That will help in better understanding of the topic

was fine

ings get normalised clinical exposure should be prioritised.

me think lecturer isn't to be blamed because they're being giving only less time to complete multiple topics

asily

oful and used as notes during exams.

at optimum so that it can be covered. Also these marks can be used in any case exams cannot be conducted that we can read those topics and come to class. That will help in better understanding of the topic

hared from some departments.

• gain knowledge and understand the basis of treatment and disease easier way.

field practice / seen in clinics Pg Entrance wise syllabus concept topics beneficial for both Indian and US o

xam should stop. MCQ should be given more priority than writing theory. Every Lecture should be recorded

ith real case history from the hospital

in a session. So it should be ensured that the students take in the topics without difficulty/minimal difficulty.

d.

or UK exams after MBBS

Even class hours can be extended to make the understanding of the student efficient.



Faculty of Hotel Management, Culinary Arts, Aviation, and De-Nova Courses

DEPARTMENT OF ECONOMICS
Student Feedback on Syllabus

Timestamp	Email Address	Student name:	Department	Course (choose the appropriate answer)	Batch (choose the appropriate answer)	Registration number	Course (choose the appropriate answer)	No. of semesters (in months)	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	How do you rate the relevance of the units in Syllabus relevant to the course?	How do you rate the allocation of the credits to the courses?	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	How do you rate the electives offered in relation to the Technological advancements?	Rate the Size of syllabus in terms of the load on the student	Rate the courses in terms of extra learning or self learning considering the design of the courses	How do you rate the evaluation scheme designed for each of the course?	How do you rate the objectives stated for each of the course and level of achievement ?	How do you rate the percentage of courses having LAB / Practical learning components?
3/22/2021 11:01:24	kirubakaran18sf@gmail.com	A.J.KIRUBAKARAN	BA.ECONOMICS	UG	2018-2021	183341101011	full-time course	6	Average	Good	Average	Good	Average	Average	Good	Good	Good	Average
3/22/2021 11:12:30	anuna24eco@gmail.com	Anuna M	BA.ECONOMICS	UG	2019-2022	193341101005	full-time course	3	Good	Good	Good	Very Good	Average	Good	Good	Good	Good	Good
3/22/2021 11:20:05	kamali25eco@gmail.com	Kamali.M	BA.ECONOMICS	UG	2019-2022	193341101016	full-time course	3	Good	Good	Average	Average	Poor	Good	Good	Good	Good	Poor
3/22/2021 11:25:52	abubabu3212@gmail.com	A.Abdul Razack	BA.ECONOMICS	UG	2020-2023	S203493	full-time course	No	Excellent	Excellent	Excellent	Excellent	Excellent	Very good	Good	Very good	Excellent	Excellent
3/22/2021 11:28:46	varunsavan7777@gmail.com	Varun Kumar	BA.ECONOMICS	UG	2018-2021	183341101028	full-time course	6	Good	Good	Average	Good	Good	Good	Good	Good	Good	Good
3/22/2021 11:31:01	abbishree13@gmail.com	Abbisheck SP	BA.ECONOMICS	UG	2020-2023	S202678	full-time course	2 semesters	Good	Good	Good	Good	Good	Good	Very good	Very good	Very Good	Good
3/22/2021 11:32:17	manju2020@gmail.com	D.manju	BA.ECONOMICS	UG	2020-2023	S200720	full-time course	2 semestets	Good	Good	Good	Very Good	Very good	Average	Excellent	Very good	Excellent	Very good
3/22/2021 11:56:56	yuvanesheconomics2018@gmail.com	Yuvanesh P	BA.ECONOMICS	UG	2018-2021	183341101030	full-time course	6	Good	Average	Good	Average	Very good	Excellent	Very good	Good	Good	Good
3/22/2021 11:57:56	yuvanesheconomics2018@gmail.com	Yuvanesh P	BA.ECONOMICS	UG	2018-2021	183341101030	full-time course	6	Good	Average	Good	Average	Very good	Excellent	Very good	Good	Good	Good
3/22/2021 12:16:10	kaviyaeeconomics2019@gmail.com	Kaviya. V	BA.ECONOMICS	UG	2019-2022	193341101018	full-time course	Two	Very good	Excellent	Very Good	Very Good	Very good	Very good	Good	Very good	Very Good	Very good
3/22/2021 12:24:20	karthismartz26@gmail.com	Karthikeyan s	BA.ECONOMICS	UG	2019-2022	193341101017	full-time course	3	Excellent	Good	Very Good	Very Good	Very good	Very good	Good	Good	Excellent	Very good
3/22/2021 12:25:25	gunasekaraneconomics2019@gmail.com	B. Guna sekaran	BA.ECONOMICS	UG	2019-2022	S191294	full-time course	2 Semester	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
3/22/2021 12:52:07	supreetaeconomics2018@gmail.com	Supreeta	BA.ECONOMICS	UG	2018-2021	183341101025	full-time course	6	Good	Good	Good	Average	Average	Good	Poor	Poor	Poor	Poor
3/22/2021 12:56:33	suganyapapa80799@gmail.com	K. Arputha suganya	BA.ECONOMICS	UG	2018-2021	183341101001	full-time course	6 sem	Good	Good	Good	Good	Good	Good	Good	Excellent	Excellent	Very Good
3/22/2021 13:34:42	nishantheconomic2018@gmail.com	Nishanth.g	BA.ECONOMICS	UG	2018-2021	183341101017	full-time course	Six	Excellent	Very Good	Very Good	Very Good	Very good	Very good	Very good	Very good	Very Good	Very good
3/22/2021 13:52:28	gowtham.dsng@gmail.com	Gowtham	BA.ECONOMICS	UG	2018-2021	1833411008	full-time course	One	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
3/22/2021 14:14:04	sriprya256s@gmail.com	S.Sriprya	BA.ECONOMICS	UG	2018-2021	183341101024	full-time course	6 months	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
3/22/2021 14:33:17	shankaroman7@gmail.com	Shanakra.v	BA.ECONOMICS	UG	2018-2021	183341101023	full-time course	No	Average	Average	Average	Average	Average	Average	Good	Average	Average	Average
3/22/2021 14:44:15	sddilawar007@gmail.com	Mohamad Dilawar	BA.ECONOMICS	UG	2018-2021	183341101013	full-time course	6 months 1 semester	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
3/22/2021 14:46:31	vlkesh919@gmail.com	Lokesh kumar R	BA.ECONOMICS	UG	2018-2021	183341101012	full-time course	6	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
3/22/2021 14:48:01	swathieconomics2020@gmail.com	R.swathi	BA.ECONOMICS	UG	2020-2023	S203227	full-time course	2 semesters	Very good	Good	Good	Average	Good	Average	Very good	Good	Very Good	Average
3/22/2021 14:51:52	satheesheconomics2018@gmail.com	Satheesh H	BA.ECONOMICS	UG	2018-2021	183341101022	full-time course	6	Very good	Very Good	Very Good	Very Good	Good	Very good	Good	Very good	Very Good	Good
3/22/2021 14:56:32	yuvrajeconomic2018@gmail.com	Yuvaraj.k	BA.ECONOMICS	UG	2018-2021	183341101031	full-time course	6	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
3/22/2021 15:11:17	goutham46@gmail.com	Goutham.D	BA.ECONOMICS	UG	2018-2021	183341101007	full-time course	No	Good	Good	Good	Good	Good	Good	Good	Excellent	Average	Average
3/22/2021 15:44:33	hariharasudhaneconomics2018@gmail.com	D.harihara sudhan	BA.ECONOMICS	UG	2018-2021	183341101009	full-time course	1	Excellent	Good	Good	Good	Good	Good	Excellent	Good	Very Good	Very good
3/22/2021 16:28:14	vellankanjackson1999@gmail.com	Vellankani Jackson.A	BA.ECONOMICS	UG	2018-2021	183341101029	full-time course	No	Average	Average	Average	Average	Good	Good	Good	Average	Good	Good
3/22/2021 23:01:12	krudaya6@gmail.com	Udaya Kumar K R	BA.ECONOMICS	UG	2018-2021	183341101027	full-time course	6	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
3/23/2021 10:01:47	christoboykishore@gmail.com	Kishore	BA.ECONOMICS	UG	2019-2022	193341101019	full-time course	3	Poor	Poor	Average	Average	Average	Poor	Good	Average	Average	Average
3/23/2021 10:02:42	vijay19eco@gmail.com	Vijay.R	BA.ECONOMICS	UG	2019-2022	193341101033	full-time course	3	Good	Good	Good	Good	Good	Good	Good	Poor	Average	Average
3/23/2021 10:02:48	varunprasadmecconomics2020@gmail.com	Varunprasad. M	BA.ECONOMICS	UG	2020-2023	S203407	full-time course	2	Very good	Good	Very Good	Very Good	Very good	Good	Very good	Good	Very Good	Good
3/23/2021 10:04:08	poulrajjeconomics2020@gmail.com	POUL RAJ D.J	BA.ECONOMICS	UG	2020-2023	S201515	full-time course	Two	Good	Good	Good	Good	Good	Good	Good	Good	Good	Good
3/23/2021 10:07:39	vijayvengatt11@gmail.com	Vijay.A	BA.ECONOMICS	UG	2019-2022	193341101032	full-time course	6	Good	Good	Good	Good	Good	Good	Good	Average	Average	Average
3/23/2021 10:08:13	sanjayeconomics2019@gmail.com	Sanjay	BA.ECONOMICS	UG	2019-2022	193341101029	full-time course	6 month	Excellent	Very Good	Very Good	Very Good	Very good	Very good	Very good	Very good	Good	Very good

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