

# Dr. MGR Educational & Research Institute

(Deemed to be University)

Faculty of Hotel Management / Culinary Arts & Aviation Management /  
De-Nova Courses

Minutes of the Board of Studies Meeting for B.Sc. Psychology Syllabus

Held on the 20-07-2018 at 11 am - at HMCT block, Adayalampattu, Chennai-95

## DEPARTMENT OF PSYCHOLOGY

BOARD OF STUDIES MEETING – 2018 REGULATION

### MEMBERS ATTENDANCE

Sl. No	Name	Designation	Functional Designation	Signature
1	Mr. Manoj .R	Program Head Department of Psychology	Chairperson	
2	Prof. M. Prabu	Principal	Internal Member	
3	Prof. A.V. Sekhar	Associate Professor	Internal Member	
4	Ms. P.S. Prathibha	Associate Professor	Internal Member	
5	Dr. Chandrika V. Unni	Associate Professor	Internal Member	
6	Ms. Athreya Aditi Ganesh Gowri	Lecturer	Internal Member	
7	Ms. Angeline Mary Barron	Lecturer	Internal Member	
8	Ms. Divya Devi	Lecturer	Internal Member	
<b>EXTERNAL EXPERT MEMBERS</b>				
9	<b>Mrs. Ghayatri Swetha Kumari</b> Head and Assistant Professor Department of Psychology	<b>MOP Vaishnav College for Women</b> No: 20, IV Lane, Nungambakkam High Road, Thousand Lights West, Thousand Lights	External Member	
10	<b>Prof Mrs. Ramya</b> Head of the Department – Psychology	<b>Ethiraj College for Women</b> No: 70, Ethiraj Salai, Thousand Lights West, Egmore	External Member	

The BOS meeting commenced as scheduled at 10.30hrs in the premises of the faculty of Hotel of Management, Culinary arts, Aviation Management and De-Nova courses, Phase II, Dr.MGR Block

The program started with Mr.Prabhu Dean Faculty of Hotel of Management, Culinary arts, Aviation Management and De-Nova courses welcoming the members and sharing the information related exclusive standards and uniqueness of the university.



*C. B. Palanivelu*

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1. This was followed by Mr. Manoj, program Head, Dept of Psychology, making a presentation of the proposed curriculum for the program BSc Psychology. In his presentation, he explained how the curriculum has been designed based on the recommendations which were given by the exclusive committee expert in the field constituted by the UGC in July 2017 and which was accepted by the UGC on 5<sup>th</sup> October 2017.
2. The document had stressed on focusing on self-development and professional skills development, along with adequate importance being given to both ancient and contemporary knowledge related to Indian contributions to the field of psychology, which has not been given adequate importance till the recent past in any courses associated with psychology, and this need was also emphasized by Mr. Manoj in his presentation.
3. He also explained how the curriculum has been designed based on outcome-based education, which is emphasized by both UGC and our University, following which the discussion was initiated.
4. While the external members, Dr. Ramya, HOD, WCC College for Women and Dr. Gayathi Swetha Kumari, appreciated the curriculum, they expressed apprehensions that the nomenclature of the courses incorporated and they felt that it may not align with the names of the subjects currently in existence, and hence few changes in accordance with the existing nomenclature need to be adopted so that the program is perceived to be on par with the courses run by other universities. After detailed discussions, it was accepted that the names of the courses whose content is similar to the ones existing would be changed, and the same was incorporated.
5. They also suggested that the theoretical content of some of the courses be enhanced so that it would be easy for the students to pursue higher education and also helpful to them when they appear for competitive exams such as NET and SET, and according to their suggestions, the Introduction to Psychology was split into two courses, as Introduction to Psychology –I in semester 1 and Introduction to Psychology-II in semester 2. A similar step was also adopted in the case of Life span psychology, which was split into 2 courses, as Developmental psychology –I and Developmental Psychology- II, each incorporated in semester 1 and semester 2.

6. They also emphasized the need to increase the total credits for the program to 160 + which could not be accepted considering the norms followed by the university. However their suggestion to increase the credits for workshop and training based paper “Psychology of self and others” was accepted and incorporated
7. The external members also suggested that the course “psychology of health and yoga” may be renamed as Health psychology and Yoga to be included as a chapter. However since the program head Mr. R.Manoj suggested that the prime focus is on yoga for preserving health the title was retained with minor modification
8. All the members unanimously accepted the course on Indian perspectives of psychology after short discussion whether it should be renamed as Indian psychology. It was then decided to retain the title as **Indian perspectives of Psychology.**
9. The suggestions from the external members to make experimental psychology and psycho-diagnostics as a single course was withdrawn after the need for both in its own perspectives was emphasized.
10. The suggestion by Ms. Aditi ganesh Athreya Internal member to Give more scope for special education and childhood disorders and make School psychology as one of the subject was accepted and paper education psychology included in the program. However the need to provide extensive knowledge to students by splitting social psychology into 2 courses 1 and 2 was not accepted. She also suggested that necessary journal subscription should be done to provide access to the ongoing development in the field of psychology and the Dean Mr.Prabu replied that once the required journals are finalized, subscription can be done.
11. The suggestion by Ms. Angeline Baron to change the title of the courses psychological enquiry 1 & 2 to research methodology 1&2 and having at least one practical paper in each semester was accepted and incorporated

12. The suggestion by Ms. Divya devi Internal member of BOS suggested that the course cognitive psychology may be skipped as the content was being dealt in detail in "introduction to psychology" courses was accepted and incorporated. Her Suggestions to include case study as a paper was also taken into consideration, and the same was included as a part of course Psycho-diagnostics
13. Most of the members suggested that a second language paper should be added and a majority of them preferred a foreign language since the students would be already well versed in regional language and hence the suggestion to include French as the second language was accepted and incorporated
14. All the members unanimously felt that English language papers should focus more on using English for communication and conversation rather than teaching literature and this will only help in making the course outcome based education because the primary use of the language for students in other disciplines is communicating their knowledge and ideas through various mediums effectively. Also there was unanimous acceptance of the idea that course English language Paper II should be more of a customized one for each program to enable the students to use the technical terms for communication associated with each program effectively for their professional success
15. In the final phase of the meeting the curriculum for the courses and its content for the first two semesters were approved by all the members. The courses with the broad outline of the content, for the other four semesters of the program was accepted in principle with the condition that the content of the courses may be updated according to the developments, keeping in mind the professional skill requirement of the students to acclimatize with the industrial and societal needs

The BOS ended with vote of thanks by Mr. A.V. Sekhar Program Head - Economics who is also in-charge of communication Management for the Faculty of Hotel of Management / Culinary arts / Aviation Management / De-Nova courses



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