

# **Courses having focus on Employability/ Entrepreneurship/ Skill Development**

## **Automobile/Regulation 2018**



*C. B. Palaniappan*  
**REGISTRAR**  
**Dr. M.G.R.**  
**EDUCATIONAL AND RESEARCH INSTITUTE**  
(Deemed to be University)  
Periyar E.V.R. High Road,  
Maduravoyal, Chennai 600 095

Subject Code : BEN18001		Subject Name : TECHNICAL ENGLISH - I				Ty/Lb/E TL	L	T/ SLr	P/R	C		
		Prerequisite : None				Ty	1	0/0	2/0	2		
L : Lecture T : Tutorial SLr : Supervised Learning P : Project R : Research C: Credits T/L/ETL : Theory / Lab / Embedded Theory and Lab												
OBJECTIVES : <ul style="list-style-type: none"><li>Strengthen their vocabulary in both technical and business situations</li><li>Get practice in functional grammar</li><li>Learn the effective way of corresponding with officials</li><li>Learn to give instructions, suggestions, recommendations and comprehend and infer the information from the given passages.</li><li>Train learners in organized academic and professional writing</li></ul>												
COURSE OUTCOMES (Cos) : (3 – 5) Students completing the course would be able to												
CO1		Strengthen their active and technical vocabulary										
CO2		Understand functional grammar and gain proficiency in technical writing										
CO3		Learn the appropriate technique of writing formal and business letters; interpret the advertisements and prepare the resume relevantly										
CO4		Learn to give instructions, suggestions, recommendations and comprehend and infer the information from the given passages/ reports										
CO5		Focus on academic and technical writing										
Mapping of Course Outcomes with Program Outcomes (POs)												
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1				3						3		3
CO2				3						3		3
CO3				3		2			3	3		3
CO4				3					3	3		3
CO5				3					3	3		3
Category	Basic Sciences	Engg Sciences	Humanities & Social Sciences	Program core	Program Electives	Open Electives	Practical / Project	Internships / Technical Skills	Soft Skills			
			√									

<b>Subject Code : BEN18001</b>	<b>Subject Name : TECHNICAL ENGLISH - I</b>	<b>C</b>	<b>L</b>	<b>T/SLr</b>	<b>P/ R</b>
	<b>Prerequisite : None</b>	<b>2</b>	<b>1</b>	<b>0/0</b>	<b>2/0</b>

### **UNIT I VOCABULARY BUILDING**

**6**

The concept of Word Formation-Root words and affixes from foreign languages and their use in English to form derivatives.-Homophones- Words often confused-Verbal analogy

### **UNIT II BASIC WRITING SKILLS**

**6**

Using Idioms and phrases in sentences-Sentence structures: statements, interrogative and imperative-Use of Conditional/if clauses in sentences-Importance of proper punctuation-Creating coherence with sentence markers-Organizing coherent paragraphs in essays

### **UNIT III IDENTIFYING COMMON ERRORS IN WRITING**

**6**

Subject-verb agreement-Noun-pronoun agreement- Misplaced modifiers-Articles-Prepositions-Redundancies and Clichés

### **UNIT IV WRITING PRACTICE- NATURE AND STYLE OF TECHNICAL WRITING**

**6**

Describing Gadgets- Defining Concepts-Classifying data-Comprehension-Essay Writing-Informal and Formal Letter Writing:

### **UNIT V ORAL COMMUNICATION AND INTERACTIVE LEARNING**

**6**

(This unit involves interactive practice sessions in Language Lab)

Activities to develop knowledge in Word formation, Vocabulary and analytical thinking-Instructions and -Recommendations-Formal and Informal Registers in Speech-Listening and taking notes

**Total no. of Periods: 30**

### **TEXT BOOK :**

Quest : A Textbook of Communication Skills, Vijay Nicole, 2017.  
Pushkala, R, PadmasaniKannan S, Anuradha V, Chandrasena M Rajeswaran

### **SUGGESTED READINGS:**

- (i) *Practical English Usage*. Michael Swan. OUP. 1995.
- (ii) *Remedial English Grammar*. F.T. Wood. Macmillan.2007
- (iii) *On Writing Well*. William Zinsser. Harper Resource Book. 2001
- (iv) *Study Writing*. Liz Hamp-Lyons and Ben Heasley. Cambridge University Press. 2006.
- (v) *Communication Skills*. Sanjay Kumar and PushpLata. Oxford University Press. 2011.
- (vi) *Exercises in Spoken English*. Parts. I-III. CIEFL, Hyderabad. Oxford University Press
- (vi) Pronunciation in Use ,Mark Hancock. Cambridge University Press. 2012

<b>Subject Code : BEN18ET1</b>		<b>Subject Name: COMMUNICATION LAB</b>					<b>Ty/Lb/ETL</b>	<b>L</b>	<b>T/SLr</b>	<b>P/R</b>	<b>C</b>	
		<b>Prerequisite : None</b>					<b>ETL</b>	<b>1</b>	<b>0/0</b>	<b>2/0</b>	<b>1</b>	
L : Lecture T : Tutorial SLr : Supervised Learning P : Project R : Research C: Credits T/L/ETL : Theory / Lab / Embedded Theory and Lab												
<b>OBJECTIVES :</b> <ul style="list-style-type: none"><li>Strengthen the academic and interpersonal advanced vocabulary</li><li>Strengthen learners’ writing skill such as summarizing, describing and report writing</li><li>Learn to keep the simple conversations in day to day life</li><li>Get to know certain life skills such as marketing, advertising and do presentation</li><li>Improve the reading skill with comprehension</li></ul>												
<b>COURSE OUTCOMES (Cos) : (3 – 5)</b> Students completing the course would be able to												
<b>CO1</b>	strengthen their active vocabulary and appropriate language usage through reading poems, stories, texts, newspapers, magazines and research articles											
<b>CO2</b>	use appropriate technical vocabulary in interpreting data											
<b>CO3</b>	engage effectively in role-play, dialogue, conversation and interviews											
<b>CO4</b>	equip them for effective interaction with people in all situations both academic and professional											
<b>CO5</b>	learn English language as a ‘life skill’ and prepare for placement interviews											
<b>Mapping of Course Outcomes with Program Outcomes (POs)</b>												
<b>COs/POs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>
<b>CO1</b>				<b>3</b>						<b>3</b>		<b>3</b>
<b>CO2</b>				<b>3</b>						<b>3</b>		<b>3</b>
<b>CO3</b>				<b>3</b>		<b>2</b>			<b>3</b>	<b>3</b>		<b>3</b>
<b>CO4</b>				<b>3</b>					<b>3</b>	<b>3</b>		<b>3</b>
<b>CO5</b>				<b>3</b>					<b>3</b>	<b>3</b>		<b>3</b>
<b>Category</b>	<b>Basic Sciences</b>	<b>Engg Sciences</b>	<b>Humanities &amp; Social Sciences</b>	<b>Program core</b>	<b>Program Electives</b>	<b>Open Electives</b>	<b>Practical / Project</b>	<b>Internships / Technical Skills</b>			<b>Soft Skills</b>	
			√									

<b>UNIT I</b>	<b>6</b>
Listening and Speaking- Informal and Formal Contexts	
<b>UNIT II</b>	<b>6</b>
Compeering -Anchoring -Group Discussion	
<b>UNIT III</b>	<b>6</b>
Poster Presentation -Welcome Speech -Vote of Thanks	
<b>UNIT IV</b>	<b>8</b>
Formal Presentation -Power point presentation of charts/ Diagrams	
<b>UNIT V</b>	<b>4</b>
Facing an Interview- Mock Interview	

**Total No.of Periods: 30**

**SUGGESTED READINGS:**

- (i) *Practical English Usage*. Michael Swan. OUP. 1995.
- (ii) *Remedial English Grammar*. F.T. Wood. Macmillan.2007
- (iii) *On Writing Well*. William Zinsser. Harper Resource Book. 2001
- (iv) *Study Writing*. Liz Hamp-Lyons and Ben Heasley. CambridgeUniversity Press. 2006.
- (v) *Communication Skills*. Sanjay Kumar and PushpLata. OxfordUniversity Press. 2011.
- (vi) *Exercises in Spoken English*. Parts. I-III. CIEFL, Hyderabad. OxfordUniversity Press
- (vi) *Pronunciation in Use* ,Mark Hancock. CambridgeUniversity Press. 2012

Subject Code : BES18ET1	Subject Name : ORIENTATION TO ENTREPRENEURSHIP & PROJECT LAB						Ty/Lb/ ETL	L	T/ SLr	P/R	C	
	Prerequisite : None						ETL	0	0/0	2/0	1	
L : Lecture T : Tutorial SLr : Supervised Learning P : Project R : Research C: Credits T/L/ETL : Theory / Lab / Embedded Theory and Lab												
OBJECTIVES :												
<ul style="list-style-type: none"><li>Understand how entrepreneurship Education transforms individuals into successful leaders.</li><li>Identify individual potential &amp;S have career dreams</li><li>Understand difference between ideas &amp; opportunities</li><li>Identify components &amp; create action plan.</li><li>Use brainstorming in a group to generate ideas.</li></ul>												
COURSE OUTCOMES (Cos) : (3 – 5) Students completing the course were able to												
CO1	Develop a Business plan & improve ability to recognize business opportunity											
CO2	Do a self analysis to build a entrepreneurial career.											
CO3	Articulate an effective elevator pitch.											
CO4	Analyze the local market environment & demonstrate the ability to find an attractive market											
C05	Identify the required skills for entrepreneurship & develop											
Mapping of Course Outcomes with Program Outcomes (POs)												
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1		2	2	3	2	2	2		2	2	2	1
CO2	3	2		3	2	3	2	3	3	3	2	2
CO3		2	2	2		3		3	3	3		
CO4		3	2	2	2	2		3	2	2	3	
CO5		2	2	3	2	2	3	3	2	2	3	1
Category	Basic Sciences	Engg Sciences	Humanitie s & Social Sciences	Program core	Program Electives	Open Electives	Practical / Project	Internships / Technical Skills	Soft Skills			
							✓					

<b>Subject Code : BES18ET1</b>	<b>Subject Name : ORIENTATION TO ENTREPRENEURSHIP &amp; PROJECT LAB</b>	<b>Ty/Lb /ETL</b>	<b>L</b>	<b>T/ SLr</b>	<b>P/R</b>	<b>C</b>
	<b>Prerequisite : None</b>	<b>ETL</b>	<b>0</b>	<b>0/0</b>	<b>2/0</b>	<b>1</b>

### **UNIT I CHARACTERISTICS OF A SUCCESSFUL ENTREPRENEUR**

Introduction to entrepreneurship education – Myths about entrepreneurship – How has entrepreneurship changed the country – Dream it. Do it - Idea planes - Some success stories – Global Legends – Identify your own heroes –

### **UNITII ENTREPRENEURIAL STYLE**

Entrepreneurial styles – Introduction, concept & Different types - Barrier to Communication – Body language speaks louder than words

### **UNIT III DESIGN THINKING**

Introduction to Design thinking – Myth busters – Design thinking Process - Customer profiling – Wowing your customer – Personal selling – concept & process – show & tell concept – Introduction to the concept of Elevator Pitch

### **UNIT IV RISK MANAGEMENT**

Introduction to risk taking & Resilience – Managing risks (Learning from failures, Myth Buster) – Understanding risks through risk takers – Why do I do? – what do I do ?

### **UNIT V PROJECT**

How to choose a topic – basic skill sets necessary to take up a project – creating a prototype – Pitch your project – Project presentation.

**Total No. of Periods: 15**

<b>Subject Code:</b>	<b>Subject Name: TECHNICAL SKILL-1 (EVALUATION)</b>						<b>Ty/Lb/E TL</b>	<b>L</b>	<b>T/ SLr</b>	<b>P/R</b>	<b>C</b>	
<b>BAU18TS1</b>	<b>Pre requisite: All subjects studied up to date</b>						<b>Lb</b>	<b>0</b>	<b>0/0</b>	<b>3/0</b>	<b>1</b>	
L : Lecture T : Tutorial S Lr : Supervised Learning P : Project R : Research C: Credits T/L/ETL : Theory/Lab/Embedded Theory and Lab												
<b>OBJECTIVES:</b> <ul style="list-style-type: none"><li>To create awareness in students, various top companies helping them improve their skill set matrix, leading to develop a positive frame of mind.</li><li>To help students be aware of various techniques of candidate recruitment and help them prepare CV’s and resume.</li><li>To help student how to face various types of interview, preparing for HR, technical interviews.</li><li>To help students improve their verbal reading, narration and presentation skills by performs various mock sessions.</li></ul>												
<b>COURSE OUTCOMES (COs) :</b>												
<b>CO1</b>	Be aware of various top companies leading to improvement in skills amongst them.											
<b>CO2</b>	Be aware of various candidate recruitment techniques like group discussion, interviews and be able to prepare CV’s and resumes.											
<b>CO3</b>	Prepare for different types of interviews and be prepared for HR and technical interviews.											
<b>CO4</b>	Improve their verbal, written and other skills by performing mock sessions.											
<b>CO5</b>	Participation of group discussion and aptitude tests											
<b>Mapping of Course Outcomes with Program Outcomes (POs)</b>												
<b>Cos/Pos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>
<b>CO1</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>1</b>			<b>2</b>	<b>1</b>		<b>2</b>
<b>CO2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>1</b>			<b>2</b>	<b>1</b>		<b>2</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>		<b>3</b>	<b>2</b>		<b>2</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>		<b>3</b>	<b>3</b>		<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>		<b>3</b>	<b>3</b>		<b>3</b>
<b>Cos / PSOs</b>	<b>PSO1</b>		<b>PSO2</b>		<b>PSO3</b>		<b>PSO4</b>					
<b>CO1</b>												
<b>CO2</b>												
<b>CO3</b>												
<b>CO4</b>												
<b>CO5</b>												
<b>Category</b>	<b>Basic Sciences</b>	<b>Engineering Sciences</b>	<b>Humanities and Social Sciences</b>	<b>Program Core</b>	<b>Program Electives</b>	<b>Open Electives</b>	<b>Practical / Project</b>	<b>Internships / Technical Skill</b>	<b>Soft Skills</b>			
								✓				



<b>Subject Code:</b>	<b>Subject Name : TECHNICAL SKILL-I (EVALUATION)</b>	<b>T / L/ ETL</b>	<b>L</b>	<b>T / S.Lr</b>	<b>P/ R</b>	<b>C</b>
<b>BAU18TS1</b>		<b>L</b>	<b>0</b>	<b>0/0</b>	<b>3/0</b>	<b>1</b>

**Students should undergo training for at least 1 month in any industry/skill development center for skill development.** The report along with certificate in proof of Skill acquired should be submitted during viva voce examination to be conducted by the department.

<b>Subject Code:</b>	<b>Subject Name: SOFT SKILLS-I CAREER &amp; CONFIDENCE BUILDING</b>	<b>Ty/Lb/ ETL</b>	<b>L</b>	<b>T/ SLr</b>	<b>P/R</b>	<b>C</b>
<b>BEN18SK1</b>	<b>Pre requisite: None</b>	<b>Lb</b>	<b>0</b>	<b>0/0</b>	<b>3/0</b>	<b>1</b>

L : Lecture T : Tutorial S Lr : Supervised Learning P : Project R : Research C: Credits  
T/L/ETL : Theory/Lab/Embedded Theory and Lab

**OBJECTIVES:** The student will

- To create awareness in students, various top companies helping them improve their skill set matrix, leading to develop a positive frame of mind.
- To help students be aware of various techniques of candidate recruitment and help them prepare CV's and resume.
- To help student how to face various types of interview, preparing for HR, technical interviews.
- To help students improve their verbal reading, narration and presentation skills by performs various mock sessions.

**COURSE OUTCOMES (COs) :**

<b>CO1</b>	Be aware of various top companies leading to improvement in skills amongst them.
<b>CO2</b>	Be aware of various candidate recruitment techniques like group discussion, interviews and be able to prepare CV's and resumes.
<b>CO3</b>	Prepare for different types of interviews and be prepared for HR and technical interviews.
<b>CO4</b>	Improve their verbal, written and other skills by performing mock sessions.
<b>CO5</b>	Participation of group discussion and aptitude tests

**Mapping of Course Outcomes with Program Outcomes (POs)**

Cos/Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	1	1	1	1	2	2	3	2	3	2	3
CO2	1	1	1	1	1	2	2	3	2	3	2	3
CO3	1	1	1	1	1	2	2	3	2	3	2	3
CO4	1	1	1	1	1	2	2	3	2	3	2	3
CO5	1	1	1	1	1	2	2	3	2	3	2	3
Cos / PSOs	PSO1		PSO2		PSO3		PSO4					
CO1												
CO2												
CO3												
CO4												
CO5												
Category	Basic Sciences	Engineering Sciences	Humanities and Social Sciences	Program Core	Program Electives	Open Electives	Practical / Project	Internships / Technical	Soft Skills			
									✓			

<b>Subject Code:</b>	<b>Subject Name : SOFT SKILLS-I CAREER &amp; CONFIDENCE BUILDING</b>	<b>T / L/ ETL</b>	<b>L</b>	<b>T / S.Lr</b>	<b>P/ R</b>	<b>C</b>
<b>BEN18SK1</b>	<b>Prerequisite: None</b>	<b>ETL</b>	<b>0</b>	<b>0/0</b>	<b>3/0</b>	<b>1</b>

**To Improve:**

1. Behavioral Pattern and Basic Etiquette
2. Value System
3. Inter Personal Skills
4. Behaving in Corporate Culture
5. Self Awareness / Confidence
6. Managing Self and Personality Styles including Body Language
7. International Culture / Cross Cultural Etiquette
8. Communication Skill

**UNIT- I 6**

Creation of awareness of the top companies / different verticals / Subjects for improving skill set matrix, Industry expectations to enable them to prepare for their career – Development of positive frame of mind – Avoiding inhibitions – Creation of self awareness – Overcoming of inferiority / superiority complex.

**UNIT- II 6**

Selection of appropriate field vis-à-vis personality / interest to create awareness of existing industries, Preparation of Curriculum Vitae – OBJECTIVESs, Profiles vis-à-vis companies.

**UNIT- III 6**

Group discussions: Do's and Don'ts – handling of group discussions – What evaluators look for! Interpersonal relationships – with colleagues – clients – understanding one's own behaviour – perception by others, How to work with persons whose background, culture, language / work style different from one's, behaviour pattern in multi-national offices.

**UNIT-IV 6**

Interview – awareness of facing questions – Do's and Don'ts of personal interview / group interview, Enabling students prepare for different Procedures / levels to enter into any company – books / websites to help for further preparation, Technical interview – how to prepare to face it. Undergoing employability skills test.

**UNIT-V 6**

Entrepreneurship development – preparation for tests prior to the interview – Qualities and pre-requisites for launching a firm.

**Total No. of Periods 30**

**TEXT BOOKS:**

1. Agarwal, R.S. Chand, S. (1989) *Quantitative Aptitude*. Publication.
2. ShaliniVerma,(2009) *Soft Skills*. Publication Pearson.

**REFERENCES:**

1. Shaliniverma,(2012) *Enhancing employability @ SOFT SKILLS*. Publication Pearson.
2. KiranmaiDutt, P. GeethaRajeevan, C.L. Prakash, N.(2010) *A Subject in Communication Skills*. Publication Foundation Books.
3. Nirakonar,(2011) *English Language Laboratories*.PHI Learning.
4. Anandamurugan, S.(2011) *Placement Interviews*. Publication Tata McGraw Hill Education.

Subject Code:	Subject Name: TECHNICAL SKILL-2 (EVALUATION)							Ty/Lb/E TL	L	T/ SLr	P/R	C
BAU18TS2	Pre requisite: All Subjects Studied up to date							Lb	0	0/0	3/0	1
L : Lecture T : Tutorial S Lr : Supervised Learning P : Project R : Research C: Credits T/L/ETL : Theory/Lab/Embedded Theory and Lab												
OBJECTIVES: The objective is to develop the technical skill of the students.												
OURSE OUTCOMES (COs) :												
CO1	Able to identify student’s field of interest											
CO2	Expose to latest technology in his field of interest											
CO3	Develop the technical skills required in the field of study											
CO4	Bridge the gap between the skill requirements of the employer or industry and the competency of the students.											
CO5	Enhance the employability of the students.											
Mapping of Course Outcomes with Program Outcomes (POs)												
Cos/Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	2	1	3	1			2	1		2
CO2	3	2	2	1	3	1			2	1		2
CO3	3	3	3	3	3	3	2		3	2		2
CO4	3	3	2	3	3	3	2		3	3		3
CO5	3	3	3	3	3	3	2		3	3		3
Cos / PSOs	PSO1		PSO2		PSO3		PSO4					
CO1	3		3		3		3					
CO2	3		3		3		3					
CO3	3		3		3		3					
CO4	3		3		3		3					
CO5	3		3		3		3					
Category	Basic Sciences	Engineering Sciences	Humanities and Social Sciences	Program Core	Program Electives	Open Electives	Practical / Project	Internships / Technical Skill	Soft Skills			
								✓				

<b>Subject Code:</b>	<b>Subject Name : TECHNICAL SKILL -2 (EVALUATION)</b>	<b>T / L / ETL</b>	<b>L</b>	<b>T / S.Lr</b>	<b>P/ R</b>	<b>C</b>
<b>BAU18TS2</b>		<b>L</b>	<b>0</b>	<b>0/0</b>	<b>3/0</b>	<b>1</b>

**Students should undergo training for at least 1 month in any industry/skill development center for skill development.** The report along with certificate in proof of Skill acquired should be submitted during viva voce examination to be conducted by the department.

<b>Subject Code:</b>  <b>BEN18SK2</b>	<b>SOFT SKILLS-II QUALITATIVE AND QUANTITATIVE SKILLS</b>						<b>T / L/ ETL</b>	<b>L</b>	<b>T / S.Lr</b>	<b>P/ R</b>	<b>C</b>	
	<b>Prerequisite: Basic Mathematics.</b>						<b>ETL</b>	<b>0</b>	<b>0/0</b>	<b>3/0</b>	<b>1</b>	
L : Lecture T : Tutorial SLr : Supervised Learning P : Project R : Research C: Credits T/L/ETL : Theory/Lab/Embedded Theory and Lab												
<b>OBJECTIVES:</b> <ul style="list-style-type: none"><li>To bring behavioural patterns of students.</li><li>To train them for corporate culture.</li><li>To create self awareness.</li><li>To build confidence.</li></ul> To train the students for facing the interviews and develop interpersonal relationship.												
<b>COURSE OUTCOMES (COs) : ( 3- 5)</b>												
CO1	Recognize and apply arithmetic knowledge in a variety of contexts.											
CO2	Ability to identify and critically evaluate philosophical arguments and defend them from criticism.											
CO3	Gain the skill in solving H.C.F & L.C.M – Problem and Profit & Loss problems.											
CO4	Gain the skill in solving the problems in Permutations & Combinations											
CO5	Data Interpretation using different graphs.											
<b>Mapping of Course Outcomes with Program Outcomes (Pos)</b>												
Cos/Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3	3	3	3	1	1	3	2	3	3
CO2	2	2	2	3	1	3	1	3	3	3	3	1
CO3	3	3	3	3	3	3	2	2	3	3	3	3
CO4	3	3	3	3	3	3	1	1	3	2	3	3
CO5	2	2	2	3	1	3	1	3	3	3	3	1
Cos / PSOs	PSO1		PSO2		PSO3		PSO4					
CO1												
CO2												
CO3												
CO4												
CO5												
<b>Category</b>	Basic Sciences	Engineering Sciences	Humanities and Social Sciences	Program Core	Program Electives	Open Electives	Practical / Project	Internships / Technical Skill	Soft Skills	Interdisciplinary Subject		
									✓			

<b>Subject Code:</b> <b>BEN18SK2</b>	<b>SOFT SKILLS-II QUALITATIVE AND QUANTITATIVE SKILLS</b>	<b>T / L/ ETL</b>	<b>L</b>	<b>T / S.Lr</b>	<b>P/ R</b>	<b>C</b>
	<b>Prerequisite: None</b>	<b>ETL</b>	<b>0</b>	<b>0/0</b>	<b>3/0</b>	<b>1</b>

#### SUBJECT OBJECTIVES:

- Ability to work out mentally any problem.
- Ability to choose the correct approaches.
- Ability to tackle all interviews and competitive exams.

The purpose of this Subject is to build confidence, inculcate various Soft skills and also helps the students to identify in achieving their personal potential.

At the end of this training program the participant will be able to,  
Explain the concept problem solving

- Outline the basic steps in problem solving.
- List out the key elements
- Explain the use of tools and techniques in problem solving.
- Discuss the personality types and problem solving techniques.
- By adapting different thinking styles in group and learn environment.
- Recognizing and removing barriers to thinking in challenging situations.
- Make better decision through critical thinking and creative problem solving.

#### METHODOLOGY

The entire program is designed in such a way that every student will participate in the class room activities. The activities are planned to bring out the skills and talent of the students which they will be employing during various levels in their real life.

1. Group activities + individual activities
2. Collaborative learning
3. Interactive sessions
4. Ensure Participation
5. Empirical Learning

#### UNIT I Logical Reasoning I

Logical Statements – Arguments – Assumptions – Courses of Action.

#### UNIT II Logical Reasoning II

Logical conclusions – Deriving conclusions from passages – Theme detection.

#### UNIT III Arithmetical Reasoning I

Number system – H.C.F & L.C.M – Problem on ages – Percentage – Profit & Loss – Ratio & Proportion – Partnership.

#### UNIT IV Arithmetical Reasoning II

Time & Work – Time & Distance – Clocks – Permutations & Combinations – Heights & Distances – Odd man out and Series.

#### UNIT V Data Interpretation

Tabulation – Bar graphs – Pie graphs – Line graphs.

**Total No. of Periods : 30**

#### Reference Book:

1. R.S.Agarwal, *A modern approach to Logical Reasoning*, S.Chand & Co., (2017).
2. R.S.Agarwal, *A modern approach to Verbal and Non verbal Reasoning*, S.Chand & Co., (2017).
3. R.S.Agarwal, *Quantitative Aptitude for Competitive Examinations*, S.Chand & Co., (2017).

<b>Subject Code:</b>	<b>Subject Name : MINI-PROJECT /INDUSTRIAL TRAINING</b>							<b>T / L/ ETL</b>	<b>L</b>	<b>T / S.Lr</b>	<b>P/ R</b>	<b>C</b>
<b>BAU18L07</b>								<b>Lb</b>	<b>0</b>	<b>0/0</b>	<b>3/0</b>	<b>1</b>
L : Lecture T : Tutorial S Lr : Supervised Learning P : Project R : Research C: Credits T/L/ETL : Theory/Lab/Embedded Theory and Lab												
<b>OBJECTIVES:</b> The student will learn: ➤ Make use of the knowledge and skill developed during their four years of study and to apply them for making an innovative product/process for the development of society and industries.												
<b>COURSE OUTCOMES (COs) :</b>												
<b>CO1</b>	Generate, develop and evaluate ideas and information so as to apply the skills acquired to the project work											
<b>CO2</b>	Ability to make links across different area of knowledge											
<b>CO3</b>	Acquire skills to communicate effectively and present the ideas clearly											
<b>CO4</b>	Acquire collaborative skills through working in team to achieve a common goal											
<b>CO5</b>	Able to learn on their own, reflect on their learning and take appropriate actions to improve it.											
<b>Mapping of Course Outcomes with Program Outcomes (POs)</b>												
<b>Cos/Pos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO3</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>-</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>
<b>Cos / PSOs</b>	<b>PSO1</b>		<b>PSO2</b>		<b>PSO3</b>		<b>PSO4</b>					
<b>CO1</b>	<b>3</b>		<b>3</b>		<b>3</b>		<b>3</b>					
<b>CO2</b>	<b>3</b>		<b>3</b>		<b>3</b>		<b>3</b>					
<b>CO3</b>	<b>2</b>		<b>2</b>		<b>2</b>		<b>2</b>					
<b>CO4</b>	<b>3</b>		<b>3</b>		<b>3</b>		<b>3</b>					
<b>CO5</b>	<b>3</b>		<b>3</b>		<b>3</b>		<b>3</b>					
<b>Category</b>	<b>Basic Sciences</b>	<b>Engineering Sciences</b>	<b>Humanities and Social Sciences</b>	<b>Program Core</b>	<b>Program Electives</b>	<b>Open Electives</b>	<b>Practical / Project</b>	<b>Internships / Technical Skill</b>	<b>Soft Skills</b>			
							✓					



<b>Subject Code:</b>	<b>Subject Name : MINI-PROJECT /INDUSTRIAL TRAINING</b>	<b>T / L/ ETL</b>	<b>L</b>	<b>T / S.Lr</b>	<b>P/ R</b>	<b>C</b>
<b>BAU18L07</b>		<b>L</b>	<b>0</b>	<b>0/0</b>	<b>3/0</b>	<b>1</b>

**OBJECTIVES:**

Students will have an opportunity to expose their knowledge and talent to make an innovative project. Students are supposed to do innovative projects useful to industries/society in the area of Mechanical Engineering and related areas, under the guidance of a staff member of their study. They have to prepare a project report and submit to the department.

OR

Students are supposed to get training in a Manufacturing/service Industry for a minimum period of 15days, prepare a report and submit to the department.

At the end of the semester Viva-Voce examination will be conducted by the internal Examiner duly appointed by the Head of the department and the students will be evaluated.

<b>Subject Code:</b>	<b>Subject Name: TECHNICAL SKILL-3 EVALUATION)</b>							<b>T / L/ ETL</b>	<b>L</b>	<b>T / S.Lr</b>	<b>P/ R</b>	<b>C</b>
<b>BAU17TS3</b>	<b>Pre requisite: All Subjects Studied Upto Date</b>							<b>Lb</b>	<b>0</b>	<b>0/0</b>	<b>3/0</b>	<b>1</b>
L : Lecture T : Tutorial S Lr : Supervised Learning P : Project R : Research C: Credits T/L/ETL : Theory/Lab/Embedded Theory and Lab												
<b>OBJECTIVES:</b> The objective is to develop the technical skill of the students.												
<b>COURSE OUTCOMES (COs) :</b>												
<b>CO1</b>	Able to identify student’s field of interest											
<b>CO2</b>	Expose to latest technology in his field of interest											
<b>CO3</b>	Develop the technical skills required in the field of study											
<b>CO4</b>	Bridge the gap between the skill requirements of the employer or industry and the competency of the students.											
<b>CO5</b>	Enhance the employability of the students.											
<b>Mapping of Course Outcomes with Program Outcomes (POs)</b>												
<b>Cos/Pos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>
<b>CO1</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>1</b>			<b>2</b>	<b>1</b>		<b>2</b>
<b>CO2</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>1</b>	<b>3</b>	<b>1</b>			<b>2</b>	<b>1</b>		<b>2</b>
<b>CO3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>		<b>3</b>	<b>2</b>		<b>2</b>
<b>CO4</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>		<b>3</b>	<b>3</b>		<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>		<b>3</b>	<b>3</b>		<b>3</b>
<b>Cos / PSOs</b>	<b>PSO1</b>		<b>PSO2</b>		<b>PSO3</b>		<b>PSO4</b>					
<b>CO1</b>	<b>3</b>		<b>3</b>		<b>3</b>		<b>3</b>					
<b>CO2</b>	<b>3</b>		<b>3</b>		<b>3</b>		<b>3</b>					
<b>CO3</b>	<b>3</b>		<b>3</b>		<b>3</b>		<b>3</b>					
<b>CO4</b>	<b>3</b>		<b>3</b>		<b>3</b>		<b>3</b>					
<b>CO5</b>	<b>3</b>		<b>3</b>		<b>3</b>		<b>3</b>					
<b>Category</b>												
	Basic Sciences	Engineering Sciences	Humanities and Social Sciences	Program Core	Program Electives	Open Electives	Practical / Project	Internships / Technical Skill	Soft Skills			
								✓				

<b>Subject Code:</b>  <b>BAU18TS3</b>	<b>Subject Name : TECHNICAL SKILL-3 (EVALUATION)</b>	<b>T / L/ ETL</b>	<b>L</b>	<b>T / S.Lr</b>	<b>P/ R</b>	<b>C</b>
		<b>L</b>	<b>0</b>	<b>0/0</b>	<b>3/0</b>	<b>1</b>

Students should undergo training for at least 1 month in any industry/skill development center for skill development. The report along with certificate in proof of Skill acquired should be submitted during viva voce examination to be conducted by the department.





<b>Subject Code:</b>	<b>Subject Name : FOREIGN LANGUAGE</b>	<b>Ty/Lb/ETL</b>	<b>L</b>	<b>T/SLr</b>	<b>P/R</b>	<b>C</b>
<b>BHS18FLX</b>	<b>Pre Requisite: Nil</b>	<b>Lb</b>	<b>0</b>	<b>0/0</b>	<b>3/0</b>	<b>1</b>
<b>OBJECTIVE :</b> The main objective of this course is to equip the students with one foreign language which will enable them for higher studies/professional career abroad						

<b>Subject Code:</b>	<b>Subject Name: PROJECT PHASE-I</b>							<b>Ty/Lb/ ETL</b>	<b>L</b>	<b>T/ SLr</b>	<b>P/R</b>	<b>C</b>
<b>BAU18L09</b>	<b>Pre requisite: All Courses</b>							<b>Lb</b>	<b>0</b>	<b>0/0</b>	<b>3/3</b>	<b>2</b>
L : Lecture T : Tutorial S Lr : Supervised Learning P : Project R : Research C: Credits T/L/ETL : Theory/Lab/Embedded Theory and Lab												
<b>OBJECTIVES:</b> The student will ➤ make use of the knowledge and skill developed during their four years of study and to apply them for making an innovative product/process for the development of society and industries.												
<b>COURSE OUTCOMES (COs) :</b>												
<b>CO1</b>	Generate, develop and evaluate ideas and information so as to apply the skills acquired to the project work											
<b>CO2</b>	Ability to make links across different area of knowledge											
<b>CO3</b>	Acquire skills to communicate effectively and present the ideas clearly											
<b>CO4</b>	Acquire collaborative skills through working in team to achieve a common goal											
<b>CO5</b>	Able to learn on their own, reflect on their learning and take appropriate actions to improve it.											
<b>Mapping of Course Outcomes with Program Outcomes (POs)</b>												
<b>Cos/Pos</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>
<b>CO1</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO2</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>
<b>CO3</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>
<b>CO4</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>-</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>
<b>CO5</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>-</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>3</b>
<b>Cos / PSOs</b>	<b>PSO1</b>		<b>PSO2</b>		<b>PSO3</b>		<b>PSO4</b>					
<b>CO1</b>	<b>3</b>		<b>3</b>		<b>3</b>		<b>3</b>					
<b>CO2</b>	<b>3</b>		<b>3</b>		<b>3</b>		<b>3</b>					
<b>CO3</b>	<b>2</b>		<b>2</b>		<b>2</b>		<b>2</b>					
<b>CO4</b>	<b>3</b>		<b>3</b>		<b>3</b>		<b>3</b>					
<b>CO5</b>	<b>3</b>		<b>3</b>		<b>3</b>		<b>3</b>					
<b>Category</b>												
	Basic Sciences	Engineering Sciences	Humanities and Social Sciences	Program Core	Program Electives	Open Electives	Practical / Project	Internships / Technical Skill	Soft Skills			
							✓					

<b>Subject Code:</b> <b>BAU18L09</b>	<b>Subject Name: PROJECT PHASE-I</b>	<b>Ty/Lb/ ETL</b>	<b>L</b>	<b>T/ SLr</b>	<b>P/R</b>	<b>C</b>
	<b>Pre requisite: All Courses</b>	<b>Lb</b>	<b>0</b>	<b>0/0</b>	<b>3/3</b>	<b>2</b>

Students should identify the topic of the Project and should collect the literatures and data, at the end of the Semester the students should submit their Project Phase - I report to the Department and Viva - Voce examination will be conducted with external examiners and this carries 3 credits.



Subject Code:	Subject Name: PROJECT PHASE-II							Ty/Lb/ ETL	L	T/ SLr	P/R	C
BAU18L10	Pre requisite: All Courses, Project Phase-I							Lb	0	0/0	8/8	8
L : Lecture T : Tutorial S Lr : Supervised Learning P : Project R : Research C: Credits T/L/ETL : Theory/Lab/Embedded Theory and Lab												
OBJECTIVES: The student will ➤ make use of the knowledge and skill developed during their four years of study and to apply them for making an innovative product/process for the development of society and industries.												
COURSE OUTCOMES (COs) :												
CO1	Generate, develop and evaluate ideas and information so as to apply the skills acquired to the project work											
CO2	Ability to make links across different area of knowledge											
CO3	Acquire skills to communicate effectively and present the ideas clearly											
CO4	Acquire collaborative skills through working in team to achieve a common goal											
CO5	Able to learn on their own, reflect on their learning and take appropriate actions to improve it.											
Mapping of Course Outcomes with Program Outcomes (POs)												
Cos/Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	3	3	3	3	3	3	3	2	3	3
CO2	3	3	3	3	3	3	3	3	3	2	3	3
CO3	2	2	3	3	2	2	2	-	3	3	3	3
CO4	3	2	3	3	2	2	2	-	3	3	2	3
CO5	3	3	3	3	3	3	3	-	3	3	2	3
Cos / PSOs	PSO1		PSO2		PSO3		PSO4					
CO1	3		3		3		3					
CO2	3		3		3		3					
CO3	2		2		2		2					
CO4	3		3		3		3					
CO5	3		3		3		3					
Category	Basic Sciences	Engineering Sciences	Humanities and Social Sciences	Program Core	Program Electives	Open Electives	Practical / Project	Internships / Technical Skill	Soft Skills			

<b>Subject Code:</b> <b>BAU18L10</b>	<b>Subject Name: PROJECT PHASE-II</b>	<b>Ty/Lb</b> <b>/ETL</b>	<b>L</b>	<b>T/</b> <b>SLr</b>	<b>P/R</b>	<b>C</b>
	<b>Pre requisite: All Courses, Project Phase-I</b>	<b>Lb</b>	<b>0</b>	<b>0/0</b>	<b>8/8</b>	<b>8</b>

To make the students to make use of the knowledge and skill developed during their four years of study and to apply them for making an innovative product/process for the development of society and industries.

Students are expected to do a Project work either in an Industry or at the University in the field of Mechanical Engineering in group, not exceeding 4 students in a group. Each group will be allotted a guide based on the area of Project work. Number of reviews will be conducted during the semester to monitor the development of project. Students must submit the thesis at the end of the semester and appear for the Project Viva-Voce examination conducted by one internal examiner and one external examiner. 50% weight age will be given for the internal assessment and 50% weight age for the Project viva a voce examination.



*C. B. Palanivelu*  
**REGISTRAR**  
**Dr. M.G.R.**  
**EDUCATIONAL AND RESEARCH INSTITUTE**  
 (Deemed to be University)  
 Periyar E.V.R. High Road,  
 Maduravoyal, Chennai 600 095