

**Average percentage of courses having focus on employability/ entrepreneurship/ skill development during the last five year**

## **2017 REGULATION**

### **CONTENT WITH DIRECT BEARING ON EMPLOYABILITY**



*C. B. Palanivelu*  
REGISTRAR  
Dr. M.G.R.  
EDUCATIONAL AND RESEARCH INSTITUTE  
(Deemed to be University)  
Periyar E.V.R. High Road,  
Maduravoyal, Chennai 600 095

Course Code	Prerequisite Course Code	Course Title Department of CSE&IT	Category	C	L	T/SL r	P/R	Ty/ Lb/ ETL/ EVL
BIT17TS1	NIL	TECHNICAL SKILL I (EVALUATION)	TS	1	0	0/0	0/0	EVL

### OBJECTIVES

- To make the students expert in domain specific knowledge.
- To develop professionals with idealistic, practical and moral values.
- To facilitate the students with emerging technology.

From the list of skill development courses declared by the department, the students are expected to acquire the skill and get certified. This will be evaluated at the end of the semester by the faculty.

Course Code	Prerequisite Course Code	Course Title Department of CSE&IT	Category	C	L	T/SL r	P/R	Ty/ Lb/ ETL/ EVL
BIT17L05	NIL	INPLANT TRAINING (EVALUATION)*+	IPT	1	0	0/0	0/0	EVL

### OBJECTIVE :

- The main objective of the In-plant training is to provide a short-term work experience in an Industry/ Company/ Organization

Course Code	Prerequisite Course Code	Course Title Department of CSE&IT	Category	C	L	T/SL r	P/R	Ty/ Lb/ ETL/ EVL
BIT17L07	NIL	MINI PROJECT (EVALUATION)	MP	1	0	0/0	0/0	EVL

### OBJECTIVE:

- The students are expected to take up an application project for any real life scenario.

Having acquired the core competency in the Computer science domain over the last 6 semesters, the students are expected to take up an application project for any real life scenario and provide a solution for the same. The implementation is expected to be based on a 3 tier architecture design.

For the award of the 1 credit the students are expected to demonstrate the project. The evaluation for this credit will be carried out in the 7<sup>th</sup> Semester.

Course Code	Prerequisite Course Code	Course Title <b>Department of CSE&amp;IT</b>	Category	C	L	T/SL r	P/R	Ty/ Lb/ ETL/ EVL
BIT17TS3	NIL	<b>TECHNICAL SKILL III (EVALUATION)</b>	TS	1	0	0/0	3/0	EVL

### OBJECTIVES

- To make the students expert in domain specific knowledge.
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- To facilitate the students with emerging technology.

From the list of skill development courses declared by the department, the students are expected to acquire the skill and get certified. This will be evaluated at the end of the semester by the faculty

Course Code	Prerequisite Course Code	Course Title	Category	C	L	T/SL r	P/R	Ty/ Lb/ ETL/ EVL
BIT17L10	NIL	<b>PROJECT PHASE – 1</b>	PP1	2	0	0	6/0	Lb

### OBJECTIVES:

- Able to do main projects in their respective domain

B.Tech CSE Project carries 12 credits of which , Phase I carries 2 credit. In Phase I ,Students are expected to

- (i) Identify a Problem.
- (ii) Have the feasibility explored.
- (iii) Freeze the Requirement specification (both user and system).
- (iv) Construct the architectural model (as many as required).
- (v) Design the solution.
- (vi) If possible publish the Feasibility study as a survey paper

Course Code	Prerequisite Course Code	Course Title	Category	C	L	T/SL r	P/R	Ty/ Lb/ ETL/ EVL
BIT17L11	BIT17L10	<b>PROJECT (PHASE – II)</b>	PP2	10	0	0	20/0	Lb

### **OBJCETIVES:**

- Able to do main projects in their respective domain

Students are expected to carry out the following :

- (i) Implement the Design using suitable technologies.
- (ii) Generate the test cases.
- (iii) Demonstrate the solution with suitable user interface.
- (iv) Prepare a project report consolidating the phase-I and II activities.

**2018 - REGULATION**  
**CONTENT WITH DIRECT BEARING ON**  
**EMPLOYABILITY**

## **BIT18L08 PROJECT PHASE -II**

### **OBJECTIVES:**

The objective of the Main Project is to culminate the academic study and provide an opportunity to explore a problem or issue, address through focused and applied research under the direction of a faculty mentor. The project demonstrates the student's ability to synthesize and apply the knowledge and skills acquired to real-world issues and problems. This project affirms the students to think critically and creatively, find an optimal solution, make ethical decisions and to present effectively.

Students are expected to carry out the following :

- (i) Implement the Design using suitable technologies.
- (ii) Generate the test cases.
- (iii) Prepare a project report consolidating the phase-I and II activities.
- (iv) Demonstrate the solution with suitable user interface.

## **BIT18LO7 PROJECT PHASE -I**

### **OBJECTIVES:**

- The objective of the Main Project is to culminate the academic study and provide an opportunity to explore a problem or issue, address through focused and applied research under the direction of a faculty mentor. The project demonstrates the student's ability to synthesize and apply the knowledge and skills acquired to real-world issues and problems. This project affirms the students to think critically and creatively, find an optimal solution, make ethical decisions and to present effectively.

B.Tech CSE Project carries 12 credits of which, Phase I carries 2 credit. In Phase I, Students are expected to

- (i) Identify a Problem.
- (ii) Have the feasibility explored.
- (iii) Freeze the Requirement specification (both user and system).
- (iv) Construct the architectural model (as many as required).
- (v) Design the solution.
- (vi) If possible publish the Feasibility study as a survey paper

### **BIT18TS3 TECHNICAL SKILL III**

#### **OBJECTIVES:**

- To make the students expert in domain specific knowledge.
- To develop professionals with idealistic, practical and moral values.
- To facilitate the students with emerging technology.

From the list of skill development courses declared by the department, the students are expected to acquire the skill and get certified. This will be evaluated at the end of the semester by the faculty.

### **BIT18L04 MINI PROJECT/INPLANT TRAINING/INTERNSHIP**

#### **OBJECTIVE :**

- The main objective of the In-plant training is to provide a short-term work experience in an Industry/ Company/ Organization

### **BIT18TS3 TECHNICAL SKILL III (EVALUATION)**

#### **OBJECTIVES:**

- To make the students expert in domain specific knowledge.
- To develop professionals with idealistic, practical and moral values.
- To facilitate the students with emerging technology.

From the list of skill development courses declared by the department, the students are expected to acquire the skill and get certified. This will be evaluated at the end of the semester by the faculty.



**2017 REGULATION**

**SKILL DEVELOPMENT**

Course Code	Prerequisite Course Code	Course Title Department of CSE&IT	Category	C	L	T/SL r	P/R	Ty/ Lb/ ETL/ EVL
BSK17ET1	NIL	SOFT SKILLS I	SS	2	1	0/1	1/0	ETL

## OBJECTIVES

- 1) To bring behavioural patterns of students.
- 2) To train them for corporate culture.
- 3) To create self awareness.
- 4) To build confidence.
- 5) To train the students for facing the interviews and develop interpersonal relationship.

## UNIT 1

Creation of awareness of top companies / improving skill set matrix / Development of positive frame of mind / Creation of self awareness.

## UNIT 2

Group discussions / Do's and don'ts – handling group discussions / What evaluators look for interpersonal relationships / Preparation of Curriculum Vitae / Resume.

## UNIT 3

Interview – awareness of facing questions – Do's and don'ts of personal interview / group interview, enabling students to prepare for different procedures such as HR interviews and Technical Interviews / self introductions.

## UNIT 4

Verbal aptitude, Reading comprehension / narration / presentation / Mock Interviews.

## UNIT 5

Practical session on Group Discussion and written tests on vocabulary and reading comprehension.

BIT17TS2	BIT17TS1	<b>TECHNICAL SKILL II (EVALUATION)*</b>	TS	1	0	0/0	0/0	EVL
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### **OBJECTIVES**

- To make the students expert in domain specific knowledge.
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- To facilitate the students with emerging technology.

From the list of skill development courses declared by the department, the students are expected to acquire the skill and get certified. This will be evaluated at the end of the semester by the faculty

Course Code	Prerequisite Course Code	Course Title Department of CSE&IT	Category	C	L	T/SL r	P/R	Ty/ Lb/ ETL/ EVL
BSK17ET2	BSK17ET1	SOFT SKILLS II	SS	2	1	0/1	1/0	ETL

## OBJECTIVES

- 1) To bring behavioural patterns of students.
- 2) To train them for corporate culture.
- 3) To create self awareness.
- 4) To build confidence.
- 5) To train the students for facing the interviews and develop interpersonal relationship.

## UNIT 1

Reasoning – logical, diagrammatic, abstract.

## UNIT 2

Spatial ability / Logical ability / Probability.

## UNIT 3

Verbal Critical Reasoning / Verbal Comprehension.

## UNIT 4

Practice tests.

## UNIT 5

Top Ten Websites for online Aptitude Training.

- 1) <https://www.elitmus.com/>
- 2) <https://www.IPAT.com/>
- 3) <https://www.nactech.nasscom.com/>
- 4) <https://www.myamcat.com/>
- 5) <https://indiabix.com/>
- 6) <https://www.cocubes.com/>
- 7) <https://www.apptitude-test.com/>
- 8) <https://www.practiceaptitudetests.com/>
- 9) <https://www.wiziq.com/>
- 10) <https://www.pskills.com/>

**2018 REGULATION**

**SKILL DEVELOPMENT**

Subject Code	Subject Name	Ty/ Lb/ ETL	L	T/ S.Lr	P/R	C
BEN18SK1	SOFT SKILL I	ETL	0	0/0	3/0	1

#### OBJECTIVES:

- To create awareness in students, various top companies helping them improve their skill set matrix, leading to develop a positive frame of mind.
- To help students be aware of various techniques of candidate recruitment and help them prepare CV's and resume.
- To help student how to face various types of interview, preparing for HR, technical interviews.
- To help students improve their verbal reading, narration and presentation skills by performs various mock sessions.

#### UNIT I

**6 Hrs**

Creation of awareness of top companies / improving skill set matrix / Development of positive frame of mind / Creation of self-awareness.

#### UNIT II

**6 Hrs**

Group discussions / Do's and don'ts – handling group discussions / what evaluators look for interpersonal relationships / Preparation of Curriculum Vitae / Resume.

#### UNIT III

**6 Hrs**

Interview – awareness of facing questions – Do's and don'ts of personal interview / group interview, enabling students to prepare for different procedures such as HR interviews and Technical Interviews / self-introductions.

#### UNIT IV

**6 Hrs**

Verbal aptitude, Reading comprehension / narration / presentation / Mock Interviews.

#### UNIT V

**6 Hrs**

Practical session on Group Discussion and written tests on vocabulary and reading comprehension

**Practical component P : Include case studies / application scenarios**

**Research component R : Future trends / research areas / Comparative Analysis**

**Total Hours: 30**

**OBJECTIVES:**

<b>Subject Code</b>	<b>Subject Name</b>	<b>Ty/ Lb/ ETL</b>	<b>L</b>	<b>T/ S.Lr</b>	<b>P/R</b>	<b>C</b>
<b>BIT18TS2</b>	<b>TECHNICAL SKILL II (EVALUATION)</b>	Lb	0	0/0	3/0	1

- To make the students expert in domain specific knowledge.
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Subject Code	Subject Name	Ty/ Lb/ ETL	L	T/ S.Lr	P/R	C
BEN18SK2	SOFT SKILL - II	ETL	0	0/0	3/0	1

#### **OBJECTIVES:**

- To bring behavioural patterns of students.
- To train them for corporate culture.
- To create self awareness.
- To build confidence.
- To train the students for facing the interviews and develop interpersonal relationship.

#### **UNIT I LOGICAL REASONING I**

Logical Statements – Arguments – Assumptions – Courses of Action.

#### **UNIT II LOGICAL REASONING II**

Logical conclusions – Deriving conclusions from passages – Theme detection.

#### **UNIT III ARITHMETICAL REASONING I**

Number system – H.C.F & L.C.M – Problem on ages – Percentage – Profit & Loss – Ratio & Proportion – Partnership.

#### **UNIT IV ARITHMETICAL REASONING II**

Time & Work – Time & Distance – Clocks – Permutations & Combinations – Heights & Distances – Odd man out and Series.

#### **UNIT V DATA INTERPRETATION**

Tabulation – Bar graphs – Pie graphs – Line graphs.

#### **REFERENCE BOOK:**

1. *R.S.Agarwal, A modern approach to Logical Reasoning, S.Chand & Co., (2017).*
2. *R.S.Agarwal, A modern approach to Verbal and Non verbal Reasoning, S.Chand & Co., (2017).*
3. *R.S.Agarwal, Quantitative Aptitude for Competitive Examinations, S.Chand & Co., (2017).*
4. *A.K.Gupta, Logical and Analytical Reasoning, Ramesh Publishing House, (2014).*



5. B.S.Sijwali, Indu sijwali, A new approach to Reasoning (Verbal and Non verbal), Arihant Publishers, (2014).

Subject Code: <b>BIT18L04</b>	Subject Name : <b>MINI PROJECT / INPLANT TRAINING / INTERNSHIP</b>							<b>Ty/ Lb/ ET L</b>	<b>L</b>	<b>T/ S.L r</b>	<b>P/R</b>	<b>C</b>
	Prerequisite : NIL							Lb	0	0/0	3/0	1
L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits T/L/ETL : Theory/Lab/Embedded Theory and Lab												
<b>OBJECTIVE :</b> The main objective of the Inplant training is to provide a short-term work experience in an Industry/ Company/ Organization												
<b>COURSE OUTCOMES (COs) : ( 3- 5)</b>												
CO1		To get an insight of an industry / organization/company pertaining to the domain of study.										
CO2		To acquire skills and knowledge for a smooth transition into the career.										
CO3		To gain field experience and get linked with the professional network.										
<b>Mapping of Course Outcomes with Program Outcomes (POs)</b>												
<b>COs/POs</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PO8</b>	<b>PO9</b>	<b>PO10</b>	<b>PO11</b>	<b>PO12</b>
CO1	M	L	L	L	L	H	H	H	H	H	H	H
CO2	H	M	H	H	M	H	H	H	H	H	H	M
CO3	H	H	H	H	M	H	H	H	H	H	H	M
<b>COs / PSOs</b>	<b>PSO1</b>		<b>PSO2</b>		<b>PSO3</b>		<b>PSO4</b>		<b>PSO5</b>			
CO1												
<b>H/M/L indicates Strength of Correlation H- High, M- Medium, L-Low</b>												
Category	Basic Sciences	Engineering Sciences	Humanities and Social Sciences	Program Core	Program Electives	Open Electives	Practical / Project	Internships / Technical Skill	Soft Skills			

								✓				
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Subject Code	Subject Name	Ty/ Lb/	L	T/ S.Lr	P/ R	C
BIT18L04	MINI PROJECT /INPLANT TRAINING / INTERNSHIP	Lb	0	0/0	3/0	1

#### OBJECTIVE :

- The main objective of the In-plant training is to provide a short-term work experience in an Industry/ Company/ Organization

Subject Code	Subject Name	Ty/ Lb/ ETL	L	T/ S.Lr	P/R	C
BIT18TS3	TECHNICAL SKILL III (EVALUATION)	Lb	0	0/0	3/0	1

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Subject Code	Subject Name	Ty/ Lb/ ETL	L	T/ S.Lr	P/R	C
BIT18L07	PROJECT PHASE – I	Lb	0	0/0	3/3	2

**OBJECTIVES:**

- The objective of the Main Project is to culminate the academic study and provide an opportunity to explore a problem or issue , address through focused and applied research under the direction of a faculty mentor. The project demonstrates the student's ability to synthesize and apply the knowledge and skills acquired to real-world issues and problems. This project affirms the students to think critically and creatively, find an optimal solution, make ethical decisions and to present effectively.

B.Tech CSE Project carries 12 credits of which , Phase I carries 2 credit. In Phase I ,Students are expected to

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- (v) Design the solution.
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Subject Code: <b>BIT18L08</b>	Subject Name : <b>PROJECT PHASE - II</b>						<b>Ty/ Lb/ ETL</b>	<b>L</b>	<b>T/ S.Lr</b>	<b>P/R</b>	<b>C</b>	
	Prerequisite: BIT17L10						Lb	0	0/0	12/12	8	
L : Lecture T : Tutorial S.Lr : Supervised Learning P : Project R : Research C: Credits T/L/ETL : Theory/Lab/Embedded Theory and Lab												
<b>OBJECTIVES :</b> The objective of the Main Project is to culminate the academic study and provide an opportunity to explore a problem or issue , address through focused and applied research under the direction of a faculty mentor. The project demonstrates the student's ability to synthesize and apply the knowledge and skills acquired to real-world issues and problems. This project affirms the students to think critically and creatively, find an optimal solution, make ethical decisions and to present effectively.												
<b>COURSE OUTCOMES (COs) : ( 3- 5)</b>												
CO1	Apply the knowledge and skills acquired in the course of study addressing a specific problem or issue.											
CO2	To encourage students to think critically and creatively about societal issues and develop user friendly and reachable solutions											
CO3	To refine research skills and demonstrate their proficiency in communication skills.											
CO4	To take on the challenges of teamwork, prepare a presentation and demonstrate the innate talents.											
<b>Mapping of Course Outcomes with Program Outcomes (POs)</b>												
COs/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	H	CO1	H	CO1	H	CO1	H	CO1	H	CO1	H	CO1
CO2	H	CO2	H	CO2	H	CO2	H	CO2	H	CO2	H	CO2
CO3	H	CO3	H	CO3	H	CO3	H	CO3	H	CO3	H	CO3
CO4	H	CO4	H	CO4	H	CO4	H	CO4	H	CO4	H	CO4
COs / PSOs	PSO1		PSO2		PSO3		PSO4		PSO5			
CO1												
CO2												
<b>H/M/L indicates Strength of Correlation H- High, M- Medium, L-Low</b>												
Category	Basic Sciences	Engineering Sciences	Humanities and Social Sciences	Program Core	Program Electives	Open Electives	Practical / Project	Internships / Technical Skill	Soft Skills			
							✓					

Subject Code	Subject Name	Ty/ Lb/ ETL	L	T/ S.Lr	P/R	C
BIT18L08	PROJECT (PHASE – II)	Lb	0	0/0	12/12	8

### OBJECTIVES:

The objective of the Main Project is to culminate the academic study and provide an opportunity to explore a problem or issue, address through focused and applied research under the direction of a faculty mentor. The project demonstrates the student's ability to synthesize and apply the knowledge and skills acquired to real-world issues and problems. This project affirms the students to think critically and creatively, find an optimal solution, make ethical decisions and to present effectively.

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