Dr: MiG_R.
EDUCATIONAL AND RESEARCH INSTITUTE
DEEMED TO BE UNIVERSITY
University with Graded Autonomy Status
(An ISO 21001 : 2018 Certified Institution)
Periyar E.V.R. High Road, Maduravoyal, Chennai-95. Tamilnadu, India.

## Internal Quality Assurance Cell

Student Satisfaction Survey (Dec 2020) on Teaching, learning and Evaluation.
The Internal Quality Assurance Cell conducted Student Satisfaction Survey (SSS) as per NAAC format. It was conducted as one of the agenda in the 2020-2021 II Quarterly Meeting and the Analysis is done individual Department wise and as well as question-wise.

| S.NO | Questions | Score |
| :---: | :---: | :---: |
| 1 | How much of the syllabus was covered in the class | 3.31 |
| 2 | How well did the teachers prepare for the classes? | 3.32 |
| 3 | How well were the teachers able to communicate? | 3.39 |
| 4 | The teacher's approach to teaching can best be described as | 3.23 |
| 5 | Fairness of the internal evaluation process by the teachers. | 3.32 |
| 6 | Was your performance in assignments discussed with you? | 3.16 |
| 7 | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | 2.98 |
| . 8 | The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | $\begin{aligned} & \hline 3 \\ & \hline \\ & 0 \\ & 8 \end{aligned}$ |
| 9 | The institution provides multiple opportunities to learn and grow. | 3.16 |
| 10 | Teachers inform you about your expected competencies, course outcomes and program outcomes. | 3.17 |
| 11 | Your mentor does a necessary follow-up with an assigned ask to you. | 3.23 |
| 12 | The teachers illustrate the concepts through examples and applications. | 3.27 |
| 13 | The teachers identify your strengths and encourage you with providing the right level of challenges. | 3.16 |
| 14 | Teachers are able to identify your weaknesses and help you to overcome them. | 3.02 |
| 15 | The institution makes an effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | 3.15 |
| 16 | The institute/ teachers use student centric methods, such as experiential learning, participative learning and problemsolving methodologies for enhancing learning experiences. | 3.08 |


| 17 | Teachers encourage you to participate in extracurricular <br> activities. | 3.19 |
| :--- | :--- | :--- |
| 18 | Efforts are made by the institute/ teachers to inculcate soft <br> skills, life skills and employability skills to make you ready <br> for the world of work. | 3.11 |
| 19 | What percentage of teachers use ICT tools such as LCD <br> projector, Multimedia, etc. while teaching? | 3.13 |
| 20 | The overall quality of teaching-learning process in your <br> institute is very good. | 3.24 |

Table 1: Showing overall Average Analysis:

## Bar-Chart showing Overall average



## Faculty-Wise Average:

| $\begin{array}{\|l\|} \hline \text { S. } \\ \text { No } \\ \hline \end{array}$ | Faculty | Average | No. of Students Responded |
| :---: | :---: | :---: | :---: |
| 1 | Nursing | 3.22 | 170 |
| 2 | Pharmacy | 3.26 | 234 |
| 3 | TMDCH | 3.72 | 251 |
| 4 | RRMCH | 3.13 | 217 |
| 5 | Physiotherapy | 3.1 | 1122 |
| 6 | AHS | 3.4 | 930 |
| 7 | ACSMCH | 3.5 | 516 |
| 8 | Architecture | 3.18 | 185 |
| 9 | Computer Application | 3.38 | 167 |
| 10 | HMCT | 2.87 | 77 |
| 11 | Education | 3.5 | 29 |
| 12 | M.B.A | 3.17 | 184 |
| 13 | Law | 2.88 | 67 |
| 14 | E\&T | 3.09 | 1003 |
| 15 | H\&S | 3.17 |  |



## Department-Wise Average Engineering and Technology:

| S. | Department | Average | No. of Students Responded |
| :--- | :---: | :---: | :---: |
| No | IT | $\mathbf{3 . 1}$ | $\mathbf{1 0 4}$ |
| $\mathbf{1}$ | CSE | $\mathbf{2 . 8}$ | $\mathbf{3 2 2}$ |
| 2 | Mechanical | $\mathbf{3 . 0 4}$ | $\mathbf{1 4 9}$ |
| 3 | Civil | $\mathbf{3 . 2}$ | $\mathbf{6 1}$ |
| $\mathbf{4}$ | EEE | $\mathbf{3 . 1 1}$ | $\mathbf{1 6 7}$ |
| $\mathbf{5}$ | Chemical | $\mathbf{3 . 5 3}$ | $\mathbf{3 6}$ |
| $\mathbf{6}$ | ECE | $\mathbf{2 . 9 2}$ | $\mathbf{3 4}$ |
| 7 | Biotechnology | $\mathbf{3 . 0 5}$ | $\mathbf{1 3 0}$ |
| $\mathbf{8}$ |  |  |  |



Department -Wise Average Humanities and Science:

| $\begin{array}{\|l\|} \hline \text { S. } \\ \text { No } \\ \hline \end{array}$ | Faculty | Average | No. of Students Responded |
| :---: | :---: | :---: | :---: |
| 1 | English | 2.66 | 53 |
| 2 | Maths | 2.96 | 28 |
| 3 | Physics | 3.28 | 50 |
| 4 | Chemistry | 3.4 | 35 |
| 5 | CSE-Ph-II | 3.06 | 135 |
| 6 | Fashion Design | 3.44 | 23 |
| 7 | HRM | 3.5 | 13 |
| 8 | Viscom | 3.06 | 191 |
| 9 | Commerce | 3.65 | 103 |
| 10 | Financial Planning | 2.94 | 14 |
| 11 | CMA | 3.49 | 45 |
| 12 | FSND | 3.01 | 36 |
| 13 | Economics | 2.51 | 30 |
| 14 | Psychology | 3.49 | 27 |




Barchart Showing Department Average:

