



Department of Human Resource Management  
**Program Structure for BA (Full Time)**

**I Semester**

<b>Course Code</b>	<b>Subjects</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
HBTA/H1/FR17001	Part I – Language : Paper I	3	0	0	3
HBEN17001	Part II - English : Paper I	3	0	0	3
HBHR19001	Principles of Management	4	0	0	4
HBHR19002	Human Resource Management	4	0	0	4
HBHR19A01	<b>Allied Course I</b> Marketing Management	4	0	0	4
	<b>TOTAL</b>	<b>18</b>	<b>0</b>	<b>0</b>	<b>18</b>

**II Semester**

<b>Course Code</b>	<b>Subjects</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
HBTA/H1/FR17002	Part I – Language : Paper II	3	0	0	3
HBEN17002	Part II - English : Paper II	3	0	0	3
HBHR19003	Business Economics	4	0	0	4
HBHR19004	Organisation Behaviour	4	0	0	4
HBHR19A07	<b>Allied Course II</b> Business Statistics for HRM	3	1	0	4
	<b>TOTAL</b>	<b>17</b>	<b>1</b>	<b>0</b>	<b>18</b>



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**III Semester**

Course Code	Subjects	L	T	P	C
HBMG17G01	Entrepreneurship development	3	0	0	3
HBMG17001	Environmental Studies	3	0	0	3
HBHR19005	Business Law	4	0	0	4
HBHR19006	Business Accounting	4	0	0	4
HBHR19007	Career Management & Decision making	4	0	0	4
HBHR19A02	<b>Allied Course III</b> Change Management	3	0	0	3
HBMG17L01	Soft Skill - I	1	0	1	2
	<b>TOTAL</b>	<b>22</b>	<b>0</b>	<b>1</b>	<b>23</b>

**IV Semester**

Course Code	Subjects	L	T	P	C
HBHR19009	Company Law	4	0	0	4
HBHR19010	Strategic Management	4	0	0	4
HBHR19011	Training & Development	3	0	0	3
HBHR19012	Human Resource Development	4	0	0	4
HBHR19A03	<b>Allied Course IV</b> Public Relations	3	0	0	3
HBMG17L02	Soft Skill - II	1	0	1	2
HBHR19013	Project	0	0	2	2
	<b>TOTAL</b>	<b>19</b>	<b>0</b>	<b>3</b>	<b>22</b>



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**V Semester**

Course Code	Subjects	L	T	P	C
HBHR19014	Industrial Relation Management	4	0	0	4
HBHR19015	Business Ethics & Corporate Governance	4	0	0	4
HBHR19016	Knowledge Management	4	1	0	4
HBHR19017	Business Taxation	4	0	0	4
HBHR19018	Research Methodology	4	0	0	4
HBHR19019	Business Analytics - I	2	0	2	4
	<b>TOTAL</b>	<b>22</b>	<b>0</b>	<b>2</b>	<b>24</b>

**VI Semester**

Course Code	Subjects	L	T	P	C
HBHR19020	Event Management	3	0	0	3
HBHR19021	Total Quality Management	4	0	0	4
HBHR19022	Business Analytics-II	4	0	0	4
HBHR19023	Leadership & Team Management	4	0	0	4
HBHR19024	Project (10)	0	0	10	10
	<b>TOTAL</b>	<b>15</b>	<b>0</b>	<b>10</b>	<b>25</b>

**TOTAL CREDITS – 130**



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Department of Human Resource Management

## **I SEMESTER**



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**UNIVERSITY**  
 (Declared U/S 3 of the UGC Act 1956)  
B.B.A., B.C.A., B.Sc., B.Com (முதல் பருவம்)

தொடர்ச்சி:

- வாய்மொழி இலக்கியத்தையும் செய்யுள் இலக்கியத்தையும் அறிந்து கொள்ளல்
- சிறுகதை மரபினைப்பற்றித் தெரிந்து கொள்ளல்
- பிழைஇன்றித்தமிழ் எழுத்துவந்தது அடிப்படை இலக்கணத்தினைப்பயிற்றுவித்தல்
- கவிதை மரபினைப்பற்றிச் சிறுகதை மரபினைப்பற்றி வரலாற்று நிலையிலிருந்து விளக்குதல்

**தமிழ் - தரள் I**

அலகு - 1

1. தூலாட்டு
2. காதல்
3. ஒப்பாதி
4. காணிநிலம் வேண்டும் - பாரதி
5. நல்லதோர் வீணை - பாரதி
6. தமிழ்க்காதல் - பாரதிதாசன்
7. தமிழ்விளர்ச்சி - பாரதிதாசன்
8. ஏற்றுநாளோ? - பாரதிதாசன்
9. ஆறு தன் வரலாறு கறுதல் - கவிமணி தேசிய விநாயகம் பிள்ளை

அலகு - 2

1. வறித்துணை - ந.பிச்சுமார்ந்தி
2. கருடர்களின் யானை - அப்துல்ரகுமான்
3. முள் - முள் முள் - சிற்பி

அலகு - 3 புதுமைப்பித்தன் கதைகள்

1. கடவுளும் கந்தசாயிப் பிள்ளையும்
2. செல்லம்மாள்
3. துன்பக்கேணி
4. ஆற்றங்கரைப் பிள்ளையார்
5. ஒருநாள் கழிந்தது

அலகு - 4

1. பெயர், வினை, இடை, உரிச்சொற்களின் பொது இலக்கணம், வலியுறுத்தும் இடங்கள், வலியுறுத்தும் இடங்கள்.

அலகு - 5

1. தமிழ்க் கவிதையின் தோற்றமும் வளர்ச்சியும் (மரபுகவிதை, புதுக்கவிதை)
2. தமிழ்ச்சிறுகதையின் தோற்றமும் வளர்ச்சியும் மரபுத் தொடர்கள், பொருந்தியசொல் தகுதல் களைச் சொற்கள், இன்காணல்

மேற்பார்வை நபர்கள்:

Vice Chancellor  
 Dr. M.G. சென்னைப் பல்கலைக்கழக வெளியிடு - 2013  
 EDUCATIONAL AND RESEARCH INSTITUTE இலக்கணம்.

தலைவர் தலைவர் அபிபுத்தாய்க்

செயல்பாட்டுக்கு.

Prof. Dr. S. DINAKARAN

JOINT REGISTRAR

Dr. M.G.R.

Educational and Research Institute

University

(Decl. U/S.3 of UGC Act. 1956)

Periyar E.V.R. Nigh Road

Maduravoyal, Chennai-600 095

தமிழ்த்துறைத் தலைவர்

டாக்டர் எம்.ஜி.ஆர்.

கல்வி மற்றும் ஆராய்ச்சி நிறுவனம்



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HBTA/H1/FR17001	<b>HINDI - I</b>	<b>L T P C</b> <b>3 0 0 3</b>
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**Prose, Administrative Hindi and Grammer.**

**UNIT – I**

1. Sabhyata kaa rahasya – lesson and annotations, Questions & answers.
2. Administrative terms (Prayojan mulak Hindi)

**UNIT – II**

1. Mitratha ka rahasya – Lesson and annotations questions and answers.
2. Patra lekham, definitions, correspondence in hindi.

**UNIT – III**

1. Paramanu oorja evam and kadhya sanrakshan (lesson) annotations and answers,
2. Technical terms and words, leter writing

**UNIT – IV**

1. Yuvavon se (lesson), annotations, essay and questions and answers
2. Types of official correspondence, technical terms
3. Grammer (Change of voice, correcting the sentences)

**UNIT – V**

1. Yogyata aur Vyavasay ka chunav (Lesson) essay, questions and answers
2. Letter writing
3. Grammer & technical terms

**References:**

1. Dr.Syed Rahmatullah & Poornima Prakashan, Hindi gadhya maala
2. Dr.Syed Rahmatullah & Poornima Prakashan, Prayojammulak Hindi
3. Dakshin Bharat Hindi Prachara Sabha, T.Nagar, Saral Hindi Vyakaran-2.



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HBTA/H1/FR17001	<b>FRENCH-I</b>	<b>L T P C</b> <b>3 0 0 3</b>
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**UNIT – I**

**Decouvrir la langue francaise**

- Se presenter, dire si on comprend, presenter, une personne, nommer, les choses, savoir Vivre, comprendre la grammaire

**UNIT – II**

- Donner des informations sur une personne, demander, exprimer ses preferences, parler de son travail, parler de ses activities, parler de son pays, de sa ville

**UNIT – III**

- Dire la date, dire l' heure, donner des informations sur un employ du temps, proposer – accepter-refuser, interroger-repondre, faire un programme d' activities

**UNIT- IV**

- S' orienter, Situer, Se loger, Exprimer la possession, Connaitre les rythmes de vie, Fixer des regles

**UNIT – V**

- Dire ce qu' on fait, S' informer sur un employ du temps passé, Expliquer, Exprimer la doute ou la certitude, Decouvrir les relations entre les mots, Savoir s' informer.

**Recommended book:**

Campus 1 – method de francaise by Jacky Girardet, Jacques Pecheur.



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HBEN17001	<b>ENGLISH PAPER-I</b>	<b>L T P C</b> <b>3 0 0 3</b>
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**Common to All UG Courses**

(i.e. B.B.A., B.C.A, (General), B.C.A., (Animation & Multimedia), B.Com. (General), B.Com. (A& F), B.Com. (C.S), B.Sc. (Comp. Sci.), B.Sc. (I.Sc & Cyber Forensics), B.Sc.Comp., (Science & Networking), B.Sc. (Electronics), B.Sc. (Media & vis.com.), B.Sc. (Bio.Tech). B.Sc. (Maths), B.Sc. (Physics)., B.S.c., (Chemistry) etc.,

Proposed for implementation from the Academic Year 2017-2017

**Code:HBEN15001**

**UNIT- I**

Prose: Literary Melodies (Orient Black Swan)

**UNIT- II**

Poetry: Literary Melodies (Orient Black Swan)

**UNIT- III**

Short Stories: Literary Melodies (Orient Black Swan)

**UNIT- IV**

One Act Plays: Literary Melodies (Orient Black Swan)

**UNIT- V**

Functional English

Total:

45 Periods



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## SEMESTER I

From the Academic Year 2017-2018

### COURSE OBJECTIVES:

1. To prepare students for attaining a comprehensive knowledge of the communication skills
2. To make them understand the nuances of the language and use its vocabulary in appropriate contexts
3. To develop in students a knowledge of the various techniques in language use
4. To develop in them analytical and interpretative skills
5. To train learners in organized academic and business writing

### UNIT – I

#### PROSE- For Detailed Study

- |                               |                 |
|-------------------------------|-----------------|
| 1. On Running After One's Hat | G.K. Chesterton |
| 2. The Unexpected             | Robert Lynd     |
| 3. How to be a Doctor         | Stephen Leacock |

### UNIT-II

#### POETRY-For Detailed Study

- |                                    |                     |
|------------------------------------|---------------------|
| 1. Ulysses                         | Lord Tennyson       |
| 2. If                              | Rudyard Kipling     |
| 3. Leave this Chanting and Singing | Rabindranath Tagore |

### UNIT- III

#### SHORT STORY

- |                            |             |
|----------------------------|-------------|
| 1. A Retrieved Reformation | O'Henry     |
| 2. Engine Trouble          | R.K.Narayan |

### UNIT-IV

#### GLIMPSES FROM GREAT MINDS

- |                        |                       |
|------------------------|-----------------------|
| 1. I LIVED WITH WORDS  | R.L.Stevenson         |
| 2. My Vision for India | Dr. A.P.J.Abdul Kalam |



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### UNIT- V

#### FUNCTIONAL ENGLISH

Enhancing LSRW Skills through Tasks

Note: Each Lesson to be followed by text-based Vocabulary, Grammar and Usage Exercises.

Synonyms, Antonyms- Affixes ( Prefixes & Suffixes) – Noun – Adjectives, Verbs, Tense, Adverb, Preposition, 'if' clause, Articles, discourse marker, Reported and Direct speech-Voice, Degrees of comparison, Interrogatives Comprehension, Precis writing.

#### COURSE LEARNING OUTCOME:

Students completing the General English course

1. Will be able to attain comprehensive knowledge of the four skills of communication viz. LSRW
2. Will be able to understand the nuances of English Language as use its vocabulary in appropriate contexts.
3. Will have acquired the knowledge of the various techniques in language usage
4. Will have acquired proficiency in analytical and interpretative skills
5. Will be trained in organized and academic and business writing.

Text Prescribed: Pushkala R., Padmasani Kannan, Chandrasena Rajeswaran, Anuradha V Literary landscapes, Orient Black Swan, 2017

#### Text Books, Reference Books and Web Resources

1. Pushkala.R, P.A.Sarada, El Dorado: A textbook of Communication Skills, Orient Blackswan, 2014
2. Padmasani Kannan.S., Pushkala.R : Functional English
3. Hancock, Mark, English Pronunciation in Use, Cambridge University Press, 2013
4. McCarthy, Michael et.al., English Vocabulary in Use, Advanced, Cambridge University Press, 2011
5. Wren and Martin: Grammar and Composition, Chand & Co, 2006.
6. Part I & Part II from Spring Board by Orient Black Swan Pvt. Ltd.
7. <http://learnenglish.britishcouncil.org>
8. [www.englishpage.com](http://www.englishpage.com)
9. [www.writingcentre.uottawa.ca/hypergrammar/preposit.html](http://www.writingcentre.uottawa.ca/hypergrammar/preposit.html)
10. [www.better-english.com/grammar/preposition.html](http://www.better-english.com/grammar/preposition.html)
11. <http://www.e-grammar.org/infinitive-gerund/>
12. [www.idiomsite.com/](http://www.idiomsite.com/)



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HBHR19001	<b>PRINCIPLES OF MANAGEMENT</b>	<b>L T P C</b> <b>4 0 0 4</b>
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**Course Objective:** The purpose of this course is to expose the student to the basic concepts of management in order to aid the student in understanding how an organization functions, and in understanding the complexity and wide variety of issues managers face in today's business firms.

**Course Outcome:** Completing this course will make the students knowledgeable on the historical, current, and future issues in management.

### UNIT I

**INTRODUCTION TO MANAGEMENT** - Evolution of Management thoughts – Contribution of Selected Management Thinkers – Various approaches to management , Levels of Management Managerial functions.

### UNIT II

**PLANNING** - Importance of planning – Types of planning – decision making process Approaches to decision making .

### UNIT III

**ORGANISING** - Departmentation – Span of Control – Delegation – Centralisation and Decentralisation – Committees – Line and Staff relationships – Recent trends in organisation structures.

### UNIT IV

**STAFFING** - Process of Recruitment, Selection, Induction Training – Motivation – Leading – Leadership styles and qualities – Communication – process and barriers.

### UNIT V

**CONTROLLING** - Managements control systems – techniques – Types of control.

### TEXT BOOKS:

1. C.B.Gupta, Management Theory & Practice -Sultan Chand & Sons - New Delhi.
2. L.M.Prasad, Principles & Practice of Management - Sultan Chand & Sons - New Delhi.
3. P.C. Tripathi & P.N Reddy, Principles of Managements - Tata Mc.Graw Hill - New Delhi.
4. Wehrich and Koontz, Management – A Global Perspective.
5. N.Premavathy, Principles of Management - Sri Vishnu Publication - Chennai.
6. J.Jayasankar, Business Management - Margham Publication - Chennai.



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**REFERENCE BOOKS :**

1. Tim Hannagan, Management Concepts and Practices, Macmillan India Ltd.
2. Hellriegel, Jackson and Slocum, Management: A Competency-Based Approach, South Western.
3. Stewart Black and Lyman W. Porter, Management – Meeting New Challenges, Prentice Hall,
4. Koontz, Essentials of Management, Tata McGraw-Hill, 7<sup>th</sup> Edition, 2006.
5. Bateman Snell, Management: Competing in the new era, McGraw-Hill Irwin.



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HBHR19002	<b>HUMAN RESOURCES MANAGEMENT</b>	<b>L T P C</b> <b>4 0 0 4</b>
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### **UNIT- I**

Human Resource Management ,Definition – Objectives – Functions - evolution and growth of HRM– qualities of a good HR manager – changing roles of a HR Manager– problems and challenges of a HR manager.

### **UNIT- II**

Planning the Human resources ,Definitions of human resource planning – objectives – steps in human resources planning – dealing with surplus and deficient man power - job analysis – job description – job specification.

### **UNIT- III**

Recruitment & Selection Recruitment and selection – objectives of recruitment – sources – internal and external recruitment – application blank – testing – interviews.

### **UNIT- IV**

Training & Development ,Training and development – principles of training – assessment of training needs – on the job training methods - off the job training methods – evaluation of effectiveness of training programmes.

### **UNIT –V**

Performance Appraisal ,Performance appraisal– process – methods of performance appraisal – appraisal counseling – Motivation process – theories of motivation – managing grievances and discipline.

### **REFERENCES BOOKS :**

1. Tripathi - Personnel Management, Sultan Chand & Sons, New Delhi, 2000
2. L M Prasad, Human Resource Management, Sultan Chand & Sons, New Delhi, 2005
3. Aswathappa, Human Resource Management, Tata Mc Graw Hill Publishing Company, New Delhi, 1999
4. Davis and Werther, Human Resource Management, Tata Mc Graw Hill Publishing Company, New Delhi, 2000



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<b>HBHR19A01</b>	<b>MARKETING MANAGEMENT</b>	<b>L T P C</b> <b>4 0 0 4</b>
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**OBJECTIVES:**

The overall objective of the course is to provide an understanding of the Fundamental concepts of marketing in the modern marketing practices and develop an insight on the marketing implications that enable students evolve, explore, develop and implement marketing plans.

**UNIT- I**

Introduction to Marketing –Meaning – Definition and Functions of Marketing ,Nature and Scope of Marketing – Marketing Orientation – Role and Importance of Marketing – Classification of Markets

**UNIT: II**

Concepts of Marketing - Consumer behaviors - Buying motives - Consumer decision making. Product - Product Classification - Product Planning and Policies - New Product development - Production modification, product diversification and product elimination - Branding and Packaging - Product life cycle - Product Positioning.

**UNIT:III**

Pricing - Methods of Price determination - cost oriented pricing. Demand oriented pricing - competitive pricing - New product pricing - product line pricing - Geographical pricing ,pricing under different stages of product life cycle. Channel of distribution - channel functions - factor to be considered in channel selection - retailing and whole selling.

**UNIT:IV**

Advertising - objectives - Advertising as a process of communication - type of advertising - message selection. Promotion various promotional tools. Market Segmentation – Concept – Benefits Basis and Levels. Introduction to Consumer Behaviour – Need for study – Consumer buying decision process – Buying motives.

**UNIT :V**

Recent Trends in Marketing. A Basic understanding of E – Marketing, Consumerism, Market Research, MIS and Marketing Regulations.

**REFERENCE BOOKS:**

1. Marketing Management by Rajan Saxena
2. Marketing by William J Stanton
3. Principles of Marketing by Philip Kotler
4. Marketing Management by Still and Cundiff
5. Marketing Management by Dr. K. Nirmala Prasad and Sherlaker



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## **II SEMESTER**



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டாக்டர். எம்.ஜி.ஆர்.  
 சல்வி மற்றும் ஆராய்ச்சி நிறுவனம்  
 பல்கலைக்கழகம்  
 அடைமையாபட்டு, சென்னை - 600 095.

FORM NO. / EP / 1 & 2 - 2018 Page 00101274

துழித்துறை  
 இரண்டாம் வருவம் - துழித்தாளர்-11  
 பரடப்பகுதிகள்

**அலகு-I**

1. சிற்றலக்கிய வரலாறு
2. கிரித்தவ இலக்கிய வரலாறு
3. இலலாயிய இலக்கிய வரலாறு

**அலகு-II**

4. நய்திக் கூடப்பகல்
5. முத்திரைவளவிரம்
6. கூழிலிடு நகாது

**அலகு-III**

7. திருக்குறலலக் குழவகுதி
8. முக்கட நயள்ளு
9. இயேகவிரான் பள்ளைத்தயிழ்.

**அலகு-IV**

10. நளவலண்பு
11. திராப்புரணம்

**அலகு- V**

வெரழிப்பயிற்சி : பண்புத்திரலகை, யிலைத்திரலகை, உய்லாத்திரலகை, சி குலாகம், உலவயத்திரலகை, லேற்றுமைத்திரலகை, அல்லலாத்திரலகை, இருவியலிராட்டுப் பண்புத்திரலகை.  
 ஒரு வியாசுள் துறிக் பாலலொல், புல லொருள் குறிக் ஒரு லொல், அகவரிலகப்படுக்ககல், ஒருமை, பண்டை மயக்கம், திராப்பாழிர் செற்றுள்ள நீக்ககல்.

பர்வை தால்கள் :

1. சென்னைய பல்கலைக்கழக வலளியிடு-2013
2. பெறு இலக்கணம்

துறிக் துறிக் பகுதி  
 துறிக் துறிக்  
 Vice Chancellor

Handwritten signature and text in Tamil.

Prof. Dr. S. DINAKARAN  
 JOINT REGISTRAR  
 Dr. M.G.R.  
 Educational and Research Institute  
 University  
 (Deemed to be University)  
 Periyar E.V.R. Nagar Road  
 Maduravoyal, Chennai-600 095

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 துழித்துறைத் தலைவர்  
 டாக்டர் எம்.ஜி.ஆர்.  
 சல்வி மற்றும் ஆராய்ச்சி நிறுவனம்  
 பல்கலைக்கழகம்



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HBTA/H1/FR19001	<b>HINDI - II</b>	<b>L T P C</b> <b>3 0 0 3</b>
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Hindi – Semester II – Paper – II (Poetry, Hindi Computing, Alankar)

**UNIT – I**

1. poetry – Virpooja, Kaidi aur Kokila – kavi Parichay, Annotation, Summary  
Makhanlal Chaturvedi
2. Poetry – kabirdass – Sakhi – Kantash 01 – 10 (Doha)
3. Alankar – Aupras and Upama only.

**UNIT – II**

1. Poetry – Aansu, Shradha ka saundarya Annotation, Kavi Parichay, Summary
2. Poetry – Surdas – Two Padhya

**UNIT – III**

1. Poetry – Subramaniya Bharathi – Nachenge – Hum Annotation, Kavi Parichay, Summary
2. Kaam Kaji Hindi Concept of Official language and Hindi computing theory.

**UNIT – IV**

1. Poetry – Galv – Chunin da ser- Annotation, Summary, Kavi Parichay
2. Computer Internet in Hindi Latest tools and Packages

**UNIT – V**

1. Kavi parichay, jaishan kar Prasad, Subramaniya Bharathi and Mirzagalib, Mekhanlalchaturvedi
2. Slesha Alankar



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HBTA/H1/FR19001	<b>FRENCH - II</b>	<b>LTPC 3003</b>
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**UNIT – I**

Cultiver ses relations

- Recevoir, Communiquer, parler des personnes, Donner des informations, écrire, être à l'aise avec les autres

**UNIT – II**

- Parler du passé, raconter les moments d'une vie, parler de la famille, préciser le moment de la durée, parler des habitudes et des changements, connaître quelques repères de l'histoire.

**UNIT – III**

Entreprendre

- Parler d'une entreprise, Exprimer un besoin, Parler du futur, Présenter les étapes d'une réalisation, Rapporter des paroles, Faire un projet de réalisation.

**UNIT – IV**

- Comparer des qualités, Comparer des quantités et des actions, Exprimer la ressemblance ou la différence, faire des suppositions, Comparer des lieux, Parler de la télévision.

**UNIT – V**

Faire face aux problèmes

- Poser un problème, Caractériser une action, Parler de la santé, Interdire-Autoriser, Connaître la vie politique

Recommended book : Campus 1 – méthode de française by Jacky Girardet, Jacques Pecheu



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HBEN17002	<b>ENGLISH PAPER - II</b>	<b>L T P C</b> <b>3 0 0 3</b>
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### **SEMESTER II PAPER II**

Common to All UG Courses ( H & S )

(i.e. B.B.A., B.C.A. (General), B.C.A. (Animation & Multimedia), B.Com. (General), B.Com. (A & F), B.Com. (C.S), B.Sc. (Comp. Sci.), B.Sc. ( I.Sc. & Cyber Forensics), B.Sc.Comp., (Science & Networking), B.Sc. (Electronics), b.Sc. (Media & Vis.Com.), B.Sc. (Bio.Tech), B.Sc. (Maths), B.Sc. (Physics), B.Sc. (Chemistry) etc)

Proposed for implementation form the Academic Year 2017-2018

**Code: HBEN14002**

#### **UNIT – I**

Prose: Literary Melodies (Orient Black Swan)

#### **UNIT – II**

Poetry: Literary Melodies (Orient Black Swan)

#### **UNIT – III**

Short Stories: Literary Melodies (Orient Black Swan)

#### **UNIT – IV**

One Act Plays: Literary Melodies (Orient Black Swan)

#### **UNIT – V**

Functional English



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**SEMESTER II**  
**FROM THE ACADEMIC YEAR 2017-2018**

**COURSE OBJECTIVES:**

1. To prepare students to attain a comprehensive knowledge of the communication skills
2. To make them understand the nuances of the English language and use the vocabulary in appropriate contexts
3. To develop in students a knowledge of the various techniques in language usage
4. To develop in them analytical and interpretative skills
5. To train learners in organized, academic and business writing

**UNIT – I**

**PROSE – For Detailed Study**

- |                              |               |
|------------------------------|---------------|
| 1. Spoon Feeding             | W.R.Inge      |
| 2. Disaster Management       | B.M. Hegde    |
| 3. If You are Wrong Admit it | Dale Carnegie |

**UNIT – II**

**POETRY – For Detailed Study**

- |                            |                 |
|----------------------------|-----------------|
| 1. Psalm of Life           | H.W. Longfellow |
| 2. Anthem for Doomed Youth | Wilfred Owen    |
| 3. Street Cries            | Sarojini Naidu  |

**UNIT – III**

**SHORT STORY**

- |                                   |                 |
|-----------------------------------|-----------------|
| 1. How much Land does a Man Need? | Leo Tolstoy     |
| 2. Uncle Podger Hangs the Picture | Jerome K.Jerome |

**UNIT – IV**

**DRAMA**

- |   |                     |
|---|---------------------|
| 1. Excerpts from The Merchant of Venice | William Shakespeare |
| 2. Monkey's Paw                         | W.W.Jacob           |



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### UNIT –V

#### FUNCTIONAL ENGLISH

Enhancing LSRW Skills through Tasks

Note: Each lesson to be followed by text-based Vocabulary, Grammar, and usage Exercises

Synonym and Antonym, Phrasal Verb- Idioms and Phrases, Collocation. Gerund and infinitives, Auxiliaries: Primary and Modals, Use of ‘as soon as’, ‘No sooner ...than’. ‘Hardly has-when’. ‘Scarcely had-when’, ‘too...to’, ‘so .... that’ –Subject-Verb Agreement.

Comprehension, note-making from an unknown passage, Expanding Hints into a meaningful paragraph, Essay writing.

#### COURSE LEARNING OUTCOME:

Students completing the general English course

1. Will attain advanced comprehensive knowledge of the four skills of communication viz. LSRW
2. Will understand the nuances of English language as use its vocabulary in appropriate contexts.
3. Will acquire the advanced knowledge of the various techniques in language usage
4. Will acquire advanced proficiency in analytical and interpretative skills
5. Will get trained in organized academic and business writing.

Text Prescribed: Pushkala R. Padmasani Kannan, Chandrasena Rajeswaran, Anuradha V Literary landscapes, Orient Black Swan, 2017

#### Text Books, Reference Books and Web Resources

1. Pushkala.R, P.A.Sarada, El Dorado: A textbook of Communication Skills, Orient Blackswan, 2014
2. Padmasani Kannan.S., Pushkala.R : Functional English
3. Hancock, Mark, English Pronunciation in Use, Cambridge University Press, 2013
4. McCarthy, Michael et.al., English Vocabulary in Use, Advanced, Cambridge University Press, 2011
5. Wren and Martin: Grammar and Composition, Chand & Co, 2006.
6. Part I & Part II from Spring Board by Orient Black Swan Pvt. Ltd.
7. <http://learnenglish.britishcouncil.org>
8. [www.englishpage.com](http://www.englishpage.com)
9. [www.writingcentre.uottawa.ca/hypergrammar/preposit.html](http://www.writingcentre.uottawa.ca/hypergrammar/preposit.html)



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10. [www.better-english.com/grammar/preposition.html](http://www.better-english.com/grammar/preposition.html)
11. <http://www.e-grammar.org/infinitive-gerund/>
12. [www.idiomsite.com/](http://www.idiomsite.com/)

HBHR19003	<b>BUSINESS ECONOMICS</b>	<b>L T P C</b> <b>4 0 0 4</b>
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**COURSE RATIONALE:** As Economics is the bedrock of business activities, understanding the fundamentals of economics and using its knowledge in managerial decisions is important for modern managers.

**COURSE OBJECTIVES:** To familiarize the students with the fundamental principles of economics To make them understand the relevance of economics in business decisions To help them be equipped with economic tools for business analysis.

#### UNIT I

Introduction – Natural & Scope of Managerial Economics – Significance of Managerial Economics.

#### UNIT II

Demand Analysis – Basic Concepts and Tools for Analysis of Demand – Demand forecasting.

#### UNIT III

Cost Concepts and Cost Analysis – Production Function – Cost Price – Output Relations.

#### UNIT IV

Price and Output Decisions under different Market Structures Perfect Competition – Monopoly – Monopolistic Competition – Oligopoly – Pricing Policy – Pricing Methods and Approaches – Product Line Pricing – Price Forecasting.

#### UNIT V

National Income-definition, measurement – Factors - difficulties in measurement. GDP-NDP- Business cycle- phases – Inflation- types and control measures. Managerial Economics in the Context of Globalization.

#### TEXT BOOKS

1. Managerial Economics - Sankaran

#### REFERENCES



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1. Managerial Economics -Spencer M.K
2. Managerial Economics -Mote & Paul
3. Managerial Economics -Varshney & Maheswar

<b>HBHR19004</b>	<b>ORGANIZATIONAL BEHAVIOUR</b>	<b>L T P C</b> <b>4 0 0 4</b>
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**COURSE RATIONALE:**

- The learners will be able to conceptualize the components of individual and group behaviour, understand the various work situations and apply behavioral techniques.

**COURSE OBJECTIVE:**

- After completing this course, learners should be able to: Understand the implications of individual and group behaviour in organizational context.
- Understand the concept of organizational behaviour, the social organization and the diverse environment alongside with the management of groups and teams.

**UNIT I**

Introduction To Organizational Behaviour – Various Disciplines contributing to OB - Foundation Of individual Behaviour – Need And importance Of Organizational Behaviour – Nature And Scope – Framework of Organizational Behaviour - Organizational Structure and Design

**UNIT II**

Personality – Types – Factors Affecting Personality – Perception – Importance – Factors influencing Perception – Learning - Types of Learning Styles – The Learning Process

**UNIT III**

Motivation – Theories – Importance – Types – Values And Attitudes – Characteristics – Components – Formation And Measurement.

**UNIT IV**

Group Dynamics – Group Behaviour – Formation – Types Of Groups – Stages of Group Development – Conflict Management – Nature of Conflict – Types of Conflict

**UNIT V**

Leadership – Meaning – Importance, Leadership Styles – Leaders Vs Managers; Power and Politics – Sources Of Power.

**TEXT BOOKS**

1. L.M.Prasad, -Organisational Behaviour,-Sultan Chand & Sons
2. Fred Luthans-Organisational Behaviour- McGraw Hill Book Co.

**REFERENCES**



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1. Stephen Robbins - Organisational Behaviour - Pearson Education, New Delhi, 2013
2. Bhattacharya-Organization Behaviour-Oxford University Press, 2013.
3. McShane, Steven L, Mary VonGlinow and Radha R. Sharma, - Organizational Behaviour,Tata McGraw Hill, New Delhi

## **III SEMESTER**



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<b>HBMG17G01</b>	<b>ENTERPRENEURIAL DEVELOPMENT</b>	<b>L T P C</b> <b>3 0 0 3</b>
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### **COURSE RATIONALE:**

This course inspires entrepreneurial development through interactive lectures, workshops, and case studies in contemporary situations. Students will gain awareness of entrepreneurial skills, sources, structures and dynamics.

### **COURSE OBJECTIVE:**

After the completion of course the learner should be able to Understanding of the sources of opportunities and development of the skills to identify and analyze these opportunities for entrepreneurship.

Understanding of the industry dynamics of and factors for developing successful innovations and apply this understanding to different sectors. Development of a personal skill set for entrepreneurship and specific concepts and tools for combining and managing an organization.

### **UNIT I**

Concept of Entrepreneurship -Entrepreneurship – Meaning – Types – Qualities of an Entrepreneur – Classification of Entrepreneurs – Factors influencing Entrepreneurship – Functions of Entrepreneur

### **UNIT II**

Entrepreneurial Development – Agencies Commercial Banks – District Industries Centre – National small Industries Corporation – Small Industries Development organization – Small Industries Service Institute. All India Financial Institutions – IDBI – IFCI – ICICI – IRDBI. **UNIT III**

Project Management Business idea generation techniques – Identification of Business opportunities – Feasibility study – Marketing, Finance, Technology & Legal Formalities – Preparation of Project Report – Tools of appraisal.

### **UNIT IV**

Entrepreneurial Development Programmes (EDP) – Role, relevance, and achievements – Role of Government in organizing EDPs – Critical Evaluation.

### **UNIT V**

Economic development and entrepreneurial growth Role of entrepreneur in economic growth – Strategic approaches in the changing Economic scenario for small scale Entrepreneurs – Networking, Niche play, Geographic Concentration, Franchising/Dealership – Development of Women Entrepreneurship.

### **TEXT BOOKS**

1. Jayshree Suresh, "Entrepreneurial Development", Margham Publications, Reprint 2010.

### **REFERENCES**

1. Dr.C.B. Gupta, Dr.N.P.Srinivasan, "Entrepreneurial Development", Sultan Chand & Sons, New Delhi, 2009.
2. P.Saravanavel, "Entrepreneurial Development", Ess Pee kay Publishing House, Chennai,



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1997.

3. Vasant Desai, "Project Management". Edition, 2. Publisher, Himalaya Publishing House, New Delhi, 1999.

<b>HBHR19005</b>	<b>BUSINESS LAW</b>	<b>L T P C</b> <b>4 0 0 4</b>
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### **OBJECTIVES:**

The course is designed to provide an understanding of legal processes involved in management of an organization. The main focus is on understanding basic laws affecting the operation of a Business Enterprise

### **UNIT- I**

Indian Contract Act – Formation – Terms of contract – Forms of contract – Offer and acceptance - consideration.

### **UNIT- II**

Capacity – Flaw in consent, Void agreements – Illegal agreements.

### **UNIT- III**

Performance – Tender – Quasi contract – Discharge – Remedies for breach of contract.

### **UNIT -IV**

Sale of Goods Act – Sale and agreement to sell – Formation – Caveat emptor

### **UNIT -V**

Conditions and warranty – Rights of unpaid seller.

### **REFERENCE BOOKS:**

1. Business Laws- N.D. Kapoor , Sultan Chand and Sons
2. Business Laws – M.R. Sreenivasan , Margam Publications
3. Business Laws – M.V. Dhandapani, Sultan Chand ad Sons
4. Mercantile Law – S. Badre Alam and P. Saravanavel
5. Business Law – R.S.N. Pillai – S. Chand
6. Mercantile Law – Gogna, S. Chand.
7. Business Law – Gogna , S. Chand



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8. Business Law – KN. Ramaswamy
9. Business Law – M.C. Shukla , S. Chand & Co.



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<b>HBMG17001</b>	<b>ENVIRONMENTAL STUDIES</b>	<b>L T P C</b> <b>3 0 0 3</b>
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### COURSE RATIONALE

To provide the contemporary issues in the Business Environment and to facilitate a better-informed Economic System

### COURSE OBJECTIVES:

- Understand the various environment, culture and society.
- To know the differences between the business and Government.
- Contextualize the concepts of public sector in India.

### UNIT- I

#### ENVIRONMENT AND ECOSYSTEMS

Definition, scope and importance of environment – need for public awareness – concept, structure and function of an ecosystem – producers, consumers and decomposers – energy flow in the ecosystem, Biodiversity at National and local levels – India.

### UNIT- II

#### ENVIRONMENTAL POLLUTION

Definition – causes, effects and control measures of: (a) Air pollution (b) Water pollution (c) Soil pollution (d) Marine pollution (e) Noise pollution (f) Nuclear hazards (g) E-Wastes and causes, effects and control measures

### UNIT- III

#### NATURAL RESOURCES

Forest resources: Use and over-exploitation, deforestation. Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dam-benefits and problems. Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems.

### UNIT - IV

#### HUMAN POPULATION AND THE ENVIRONMENT

Population growth, variation among nations – population explosion, environment and human health – human rights – value education – HIV /AIDS – women and child welfare – role of information technology in environment and human health.

### UNIT - V

#### HUMAN POPULATION AND THE ENVIRONMENT

Population growth, variation among nations – population explosion, environment and human health – human rights – value education – HIV /AIDS – women and child welfare – role of information technology in environment and human health.

### REFERENCE BOOKS:

1. Gilbert M.Masters, 'Introduction to Environmental Engineering and Science', 2<sup>nd</sup> edition, Pearson Education (2004).
2. Benny Joseph, 'Environmental Science and Engineering', Tata McGrawhill, NewDelhi, (2006).



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<b>HBHR19006</b>	<b>BUSINESS ACCOUNTING</b>	<b>L T P C</b> <b>4 0 0 4</b>
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### **COURSE OBJECTIVES**

The content of this course is designed to impart the basic knowledge of financial accounting theory, standards, principles and procedures to accounting problems and its application in business

#### **Unit I:**

Introduction to Financial Accounting: Introduction, Meaning of Book Keeping, Accounting and Accountancy, Distinction between Book Keeping and Accounting, Accounting Process, Objectives of Accounting, Various users of Accounting Information, Limitations of Accounting, Accounting Terminologies

#### **Unit II:**

Accounting Concepts, Principles and Conventions : Introduction, Meaning of Accounting Concepts, Principles, Conventions, Types of Accounting Concepts, Types of Accounting Principles, Types of Accounting Conventions, Accounting standards, International Financial Reporting Standards [IFRS]

#### **Unit III:**

Recording of Transactions: Introduction, Meaning of Assets, Liabilities, Equity, Accounting Equation and Effects of Financial Transaction on Accounting Equation, Classification of Accounts under Modern Approach Method, Double Entry System and Rules of Debit and Credit Entries

#### **Unit IV:**

Secondary Books: Introduction, Secondary Books, Cash Book, Petty Cash Book , Ledger Trial Balance and Rectification of Errors: Introduction, Trial Balance, Error in Accounting

#### **Unit V:**

Final Accounts – Introduction, Meaning, Objectives and Characteristics of Final Accounts, Final Accounts – Trading Account, Profit and Loss Account, Balance Sheet, Treatment of Adjustments, Practical Problems



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**Reference Books :**

1. R.L.Gupta & V.K.Gupta, Advanced Accounting - Sultan Chand & Sons - New Delhi.
2. Jain & Narang, Financial Accounting - Kalyani Publishers - New Delhi.
3. T.S. Reddy & A.Murthy, Financial Accounting - Margham Publications -Chennai.
4. Shukla & Grewal, Advanced Accounting – S Chand - New Delhi.
5. P.C. Tulsian – Financial Accounting
6. S.Parthasarathy and A.Jaffarulla, Financial Accounting - Kalyani Publishers – New Delhi.



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HBHR19007	<b>CAREER MANAGEMENT AND DECISION MAKING</b>	L T P C 4 0 0 4
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### UNIT I

Descriptive dimensions of managerial jobs – Methods – Model – Time dimensions of Managerial jobs – Effective and ineffective job behaviors – Functional and level difference in job behavior.

### UNIT II

Managerial Talent – Identification – Selection - Managerial Skills development – Pay and rewards – Motivation – Performance appraisal process – career Management – current practices.

### UNIT III

Managerial effectiveness – Meaning – approaches – Measuring Managerial effectiveness – Management of Managerial effectiveness – in private and public sectors.

### UNIT IV

Environmental Issues – Organizational processes – Organizational climate – Leader and group influences – Job challenge – Competition – Managerial functional styles.

### UNIT V

Organizational and Managerial efforts – Self development – Negotiation skills – Development of the competitive spirit – Creativity and innovation – Development.

### Books :

1. Total Career Management, Frances A Clark, MC Graw Hill
2. Effective Decision making, Helga Drummod, Wheeler Publishing



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HBHR19A02	CHANGE MANAGEMENT	L T P C 3 0 0 3
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**OBJECTIVE:**

To enable students to analyse strategic change and how change impacts managerial issues.

**UNIT I**

Nature, forces, types and models of organizational change - impact of change, transition management.

**UNIT II**

Progress and challenges in organisational change management - learning organisation, role of politics.

**UNIT III**

Motivating and enabling change, Managing complex major changes Effective change leader - Mapping Change - the cultural web - cultural attributes to change - resistance to change.

**UNIT IV**

Mapping change - the cultural web - cultural attributes to change - resistance to change.

**UNIT V**

Systems approach to change, intervention strategy model, total project management model book.

**REFERENCES**

- 1.Harigopal K, Management of Organisational change - Leveraging transformation, Sage Publications Pvt. Ltd., New Delhi
2. Patron A.r. Mc Calman J, Change Management - A guide to effective implementation, Sage Publications Pvt. Ltd., New Delhi.
3. Carr K.D, Hard J.K. Tralant W.J, Managing the change process, Mc GrawHill, New York.

**WEB REFERENCES**

- [www.springer.com](http://www.springer.com)  
[www.emeraldinsight.com](http://www.emeraldinsight.com)  
[www.tatamcgrawhill.com](http://www.tatamcgrawhill.com)  
[www.onlinelibrary.wiley.com](http://www.onlinelibrary.wiley.com) Manageri



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HBMG17L01	<b>SOFT SKILL - I</b>	L T P C 1 0 1 2
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**Common to All UG Courses**

(i.e. B.B.A., B.C.A, (General), B.C.A., (Animation & Multimedia), B.Com. (General), B.Com. (A& F), B.Com. (C.S), B.Sc. (Comp. Sci.), B.Sc. (I.Sc & Cyber Forensics), B.Sc.Comp., (Science & Networking), B.Sc. (Electronics), B.Sc. (Media & vis.com.), B.Sc. (Bio.Tech). B.Sc. (Maths), B.Sc. (Physics), B.S.c., (Chemistry) etc.,

**COURSE OBJECTIVES:**

1. to diagnose the strength and weakness of the student in Functional English.
2. to develop the functional grammar.
3. to prepare them to use Functional English through LSRW
4. to make them learn through practice and activity
5. to use English Language as a life skill

**Periods**

Diagnostic Test – Articles, Forms of ‘be’ verbs, Tense, Preposition, Gerunds & Infinitives, Reported Speech, Active & Passive Voice, Letter Writing.

**UNIT - I**

Job and career- three types –Govt., Pvt and public sector – Bank, govt.offices, navy, defense, govt.institutions -IT and, BPo and corporate-semi govt like ISRO etc -requirements- advt - - skills needed (download the details) Delivery Audio and video cassettes.

**UNIT – II**

Technical skill – Communication skill especially in English-strengthening communicative English-Listening, Reading, speaking and writing-Listening – Sounds of vowels and consonants and writing them – functional English – differences between functional and theoretical English.

**UNIT – III**

**Listening and writing**

Activity base exercise on articles, modals, prepositions and infinitives. The above topics are chosen as we don’t find equivalent ‘in L1.

**UNIT – IV**

**Reading and writing**

Vocabulary-synonym, antonym, collocations, confused words, homonym, odd man out, words with correct spelling, avoid redundancy – Inferential comprehension (based on BEC and Blog on Soft Skills By me) – browsing, skimming and scanning note-making.



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### UNIT – V

#### Speaking

Introducing yourself (giving questions) – collecting information in pairs and presenting it for 2 minutes – story telling through picture – interpretation of psychometric pictures through question and answer – PPT preparation and presentation – developing the story in pairs as game.

#### Total:

#### Text Book, Reference Books and Web Resources:

1. Soft Skill for Everyone – Jeff Butterfield, Part – 1; unit-D & E
2. EFA (English For All) – Dr.Padmasanni Kannan, Libin Roy Thomas
3. English for Competitive Exam – R.P. Bhatnagar, Rajul Bhargava
4. Soft Skill Blog
5. Jobsearch.about.com
6. [www.exsearch.in/interview.html](http://www.exsearch.in/interview.html)

#### COURSE LEARNING OUTCOME:

Students completing the course Soft Skill- I will be able to

1. Know their weakness in the use of English Language.
2. Understand the functionality of the language in simple context.
3. Improve their communication skill through LSRW.
4. Improve the functional grammar through practice and activity.
5. Understand the necessity of English Language.



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## **IV SEMESTER**



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<b>HBHR19009</b>	<b>COMPANY LAW</b>	<b>L T P C</b> <b>4 0 0 4</b>
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### UNIT-I

Company-Definitions-Features-kinds-Private Ltd Company Vs Public Company.

### UNIT-II

Formation of companies-Promotion Stage – Commencement Stage –Memorandum of Association - Clauses - -Articles of Association-contents – Prospectus - Contents.

### UNIT-III

Shares-kinds-Equity shares-Preference shares-premium and Discount-Allotment-Minimum subscription-Forfeiture of shares-Debentures-Types

### UNIT –IV

Directors– Definition – Types – Legal Position – Qualification – Appointments – Rights – Duties & Liabilities – Termination .

### UNIT-V

Meetings – Types – Statutory, Annual General Meeting - Notice-Agenda-Quorum, Resolution – Types – Duties.

### REFERENCE BOOKS:

1. Company Law and Secretarial Practice –N.D. KAPOOR, S.Chand & Co.
2. Company Law and Secretarial Practice – TANDON.
3. Company Law and Secretarial Practice – P.K. GHOSH, S.Chand & Sons.



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<b>HBHR 19010</b>	<b>STRATEGIC MANAGEMENT</b>	<b>L T P C</b> <b>4 0 0 4</b>
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### **COURSE OBJECTIVES:**

To develop an understanding of the concepts, tools and techniques of corporate strategic management so as to enable them to develop analytical and conceptual skills and the ability to look at the totality of situations

To learn the role that various models developed by different thinkers to improve strategic thinking.

### **UNIT I**

#### **BACKGROUND AND BASICS**

Business-Characteristics and features of Modern Business-Business as an Economic –Social and Mixed System-Types of Markets, Division of Business, Forms of growth of Business-Macro, Micro-Global view, Business Environment

### **UNIT II -**

#### **BASICS OF BUSINESS POLICY**

Business Policy-Types, Basic concepts of policy-Programs, procedures, budgets, Objectives, rules, tactics - Differences among policy, strategy , Program and tactics. Environmental Scans and Forecasts, Michael Porter’s Five forces-Opportunities and Threats, Internal analysis-Strength and Weaknesses, SWOT & Competitive advantage

### **UNIT III -**

#### **STRATEGIC MANAGEMENT**

Introduction, Strategic Management, Business Policy, Corporate Strategy, Basic Concept of Strategic Management, Mission, Vision, Objectives, Impact of globalization, Basic Model of Strategic Management, Strategic Decision Making.

### **UNIT IV**

#### **STRATEGIC PLANNING & CHOICE**

Strategic planning-Types-Components of the Planning Process, Business Philosophy, Setting quantified Corporate objectives. – MBO & MBE- Generating Strategic Alternatives –Existing Business and Diversification strategies, Strategic Choice, , Functional Strategies, Portfolio Analysis-BCG Matrix, GE Matrix, Hofer’s Matrix.

### **UNIT V**

#### **STRATEGIC IMPLEMENTATION, EVALUATION AND CONTROL**

McKinsey’s seven \_s’ Model- Strategy Implementation through structure, through Human Resource Management: through values and ethics. Organization Life Cycle, Strategic Information System., Directing, Evaluation and Control of Performance; Feedbacks on overall Process

#### **TEXT BOOKS**

1. Dr.S.Sankaran -Policy & Strategic Management–Margham Publications 2010
2. LM.Prasad -Strategic Management



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## REFERENCES

1. Carpenter-Strategic Management(Pearson)
2. Kazmi A. - Business Policy and Strategic Management (Tata Mc Graw Hill, 2nd Ed.)
3. Kachru - Strategic Management: (Excel Books)
4. Cliff Bowman - Business Policy and Strategy (Prentice Hall of India)



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<b>HBHR19011</b>	<b>TRAINING AND DEVELOPMENT</b>	<b>L T P C</b> <b>3 0 0 3</b>
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**COURSE RATIONALE:**

This course, Training and Development reflects on the blended approaches to training delivery, team task analysis, just-in-time learning, rapid e-learning, new approaches to training evaluation and improving the transfer of training.

**COURSE OBJECTIVE:**

- Understand the concepts, principles and process of training and development
- Develop an understanding of how to assess training needs and design training programmes in an Organisational setting
- Familiarize with the levels, tools and techniques involved in evaluation of training effectiveness.

**UNIT I**

Introduction to Employee Training and Development - Designing Training - Needs Assessment - Training Process – Conceptual Models

**UNIT II**

Pre Training- Expectations and Motivations -Training - Exposure to opportunities for learning Training Process for the Participant’s Organization - Pre Training-objectives, and Motivation, Training Post Training Support and organizational, Adjustments

**UNIT III**

Training Strategy - External – Establishing Training Goals - Defining Training specifications. Internal - Organizing Training Inputs - Pre Training Phase – Organisational collaboration through clarifying needs - Individual Motivation

**UNIT IV**

Training methods training requirements, business, game lab training, Training for Personnel and OD, Incidents Cases, Seminars and Lectures, Sampling Real Life, Role Playing Sensitivity Training, In Basket, Designing the Programme-Building Training Groups.

**UNIT V**

Training phase – Developing the Group - Social Process - Standards of Behaviour - Indicators of Group Development, Post Training Phase – Support and Evaluation - Input Overload - Unrealistic Goals - Linkage Failure - E-Learning and Use of Technology in Training - Employee Development .

**TEXT BOOKS**

1. Raymond Noe, Employee Training & Development, Tata McGraw – Hill Publication, 2011.
2. Blanchard, Effective training-Systems, strategies and practices, Pearson education, 2nd edition, 2011.

**REFERENCES**

1. Rolf Lynton & Udai Pareek, Training for organizational transformation , Sage Publications, New Delhi, 2011
2. Dr. Ratan Reddy, Effective HR Training Development Strategy, HPH, 2005
3. S. Mathews, Designing and Managing a Training and Development Strategy, Pearson, 2005
4. Singh A.K., Duggal B.R. & Puneet Mohan, Human Resource Management and Development, Sun India Publication, 2004.



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<b>HBHR19012</b>	<b>HUMAN RESOURCE DEVELOPMENT</b>	<b>L T P C</b> <b>4 0 0 4</b>
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**OBJECTIVES:**

To understand the evolution and functions of HRD→ To identify the content, process and the outcomes of HRD applications→ To evaluate and understand diversity issues and their impact on organizations

**UNIT I**

Human Resource Development – Evolution of HRD - Relationship with HRM - Human Resource Development Functions - Roles and Competencies of HRD Professionals - Challenges to Organization and HRD professionals – Employee Behaviour – External and Internal Influence – Motivation as Internal Influence – Learning and HRD – Learning Strategies and Styles

**UNIT II**

Frame work of Human Resource Development - HRD Processes - Assessing HRD Needs - HRD Model - Designing Effective HRD Program - HRD Interventions- Creating HRD Programs - Implementing HRD programs - Training Methods - Self Paced/Computer Based/ Company Sponsored Training - On-the-Job and Off-the-Job - Brain Storming - Case Studies - Role Plays - Simulations - T-Groups - Transactional Analysis.

**UNIT III**

Evaluating HRD programs - Models and Frame Work of Evaluation - Assessing the Impact of HRD Programs - Human Resource Development Applications - Fundamental Concepts of Socialization - Realistic Job Review - Career Management and Development.

**UNIT IV**

Management Development - Employee counseling and wellness services – Counseling as an HRD Activity - Counseling Programs - Issues in Employee Counseling - Employee Wellness and Health Promotion Programs - Organizational Strategies Based on Human Resources.

**UNIT V**

Work Force Reduction, Realignment and Retention - HR Performance and Bench Marking - Impact of Globalization on HRD- Diversity of Work Force - HRD programs for diverse employees - Expatriate & Repatriate support and development.

**REFERENCES**

1. HUMAN RESOURCE DEVELOPMENT, Werner & Desimone, Cengage Learning, 2006 William E. Blank,
2. HANDBOOK FOR DEVELOPING COMPETENCY BASED TRAINING PROGRAMMES, Prentice-Hall, New Jersey, 1982. Uday Kumar Haldar,
3. HUMAN RESOURCE DEVELOPMENT, Oxford University Press, 2009 Srinivas Kandula, STRATEGIC HUMAN RESOURCE DEVELOPMNET, PHI Learning, 2001



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<b>HBMG17L02</b>	<b>SOFT SKILL - II</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
		<b>1</b>	<b>0</b>	<b>1</b>	<b>2</b>

### Common to All UG Courses

(i.e. B.B.A., B.C.A, (General), B.C.A., (Animation & Multimedia), B.Com. (General), B.Com. (A& F), B.Com. (C.S), B.Sc. (Comp. Sci.), B.Sc. (I.Sc & Cyber Forensics), B.Sc.Comp., (Science & Networking), B.Sc. (Electronics), B.Sc. (Media & vis.com.), B.Sc. (Bio.Tech). B.Sc. (Maths), B.Sc. (Physics), B.S.c., (Chemistry) etc.,

### COURSE OBJECTIVES:

1. to strengthen the students with the needed vocabulary
2. to infer information from the given passage through reasoning
3. to train them in attending Group Discussion
4. to face the Technical and HR interview of the corporate
5. to raise communication proficiency to global standards.

HBMG14L02

### UNIT - I

Preparation of resume-functional resume with objective according to different advts-how to have interview file – how to send it by email-concept of writing email-practise through BEC method (question and answer)

### UNIT – II

Writing secretarial letters like intra-mail and inter-mail, agenda, memo and business reports-introducing GD through video-conduct of GD on a topic and also case studies

### UNIT – III

Body language-grooming-Interview skill-Dos and Donts-mock interview-exchange of interviewer practical session.

### UNIT – IV

Number system – H.C.F & L.C.M – Problem on ages – Percentage – Profit & Loss – Ratio & Proportion – Partnership.



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### UNIT – V

Time & Work – Time & Distance – Clocks – Permutations & Combinations – Heights & Distances – Odd man out and Series.

#### Text Book, Reference Books and Web Resources:

1. Soft Skill for Everyone-Jeff Butterfield, Part-1; Unit-D & E
2. EFA (English For All) – Dr. Padmasanni Kannan, Libin Roy Thomas
3. English for Competitive Exam- R.P. Bhatnagar, Rajul Bhargava
4. Placement Interview – S.Anandamurugan, Chapter- 2 & 3
5. Alex K, Soft Skills ; S. Chand & Company Pvt Ltd, 2009
6. Rizvi Ashraf M, Effective Technical Communication ; Tata McGraw – Hill ; 2005
7. Thorpe, Edgar, Course in Mental Ability and Quantitative Aptitude ; Tata McGraw – Hill, 2003.
8. Agarwal, R.S, A Modern Approach to verbal and Non – verbal Reasoning, S.Chand & Co ; 2004
9. R.S.Agarwal, Quantitative Aptitude for Competitive Examinations, S.Chand & Co., (2017)
10. Jobsearch.about.com
11. [www.exsearch.in/interview.html](http://www.exsearch.in/interview.html)

#### COURSE LEARNING OUTCOME:

Students completing the course Soft Skill- II will

1. be strengthened in the vocabulary
2. improve their reasoning and finding a logical sequence in the passage given
3. be prepared to face Group Discussion
4. know the nuances of the interview of the corporate
5. raise communication proficiency to global standards.



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## **V SEMESTER**



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<b>HBHR19014</b>	<b>INDUSTRIAL RELATION MANAGEMENT</b>	<b>L T P C</b> <b>4 0 0 4</b>
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**COURSE OBJECTIVES:**

- To impart basic knowledge of the Indian Industrial legislations.
- To understand the maintenance of industrial harmony and ensuring healthy relationship among the workforce for achieving the organizational goals.
- To familiarize with the different concepts and practices of the Public Relations in organizations.

**UNIT I**

**FACTORIES ACT, 1948:**

Definitions – Health – Safety – Welfare – Working hours of Adults. Employment of women – Employment of young person’s – Leave with wages.

**UNIT II**

**THE PAYMENT OF WAGES ACT, 1936 :**

Definitions – Responsibilities for payment – Wage periods – Time of payment – Deductions – claim for wrongful deductions. **MINIMUM WAGES ACT, 1948 :** Interpretation – Fixing minimum rates of wages – Minimum rate of wages – Procedures for fixing – Committee and Advisory boards – Payment of minimum wages – Register and Records – Inspectors – Claims – Penalties and Procedures – The schedule.

**UNIT III**

**THE INDUSTRIAL DISPUTES ACT, 1947 :**

Definitions – Authorities under the Act – Reference of disputes – Procedures and powers of authorities – Strikes and Lockouts – Layoff and Retrenchment – Special provision relating to Lay – off – Retrenchment and Lock - outs.

**UNIT IV**

**TRADE UNION ACT 1926**

Growth & Functions of Trade Union – Definitions – Agreements not affected by the Act – Regulation – Rights & Privileges , Duties & Liabilities of a Registered Trade Union – General & Special Fund – Amalgamation & Dissolution of Trade Union.

**UNIT V**

**WORK MEN COMPENSATION ACT 1923 -**

Definition – need – Scope and coverage of act – Employer liability for compensation including theory of national extension – Employer and occupational diseases – Defenses available to employer - Amount and distribution of compensation – Notice of claim – Medical examination – Obligation and rights of employer and employee – Schedule of Act .

**TEXT BOOKS**

1. N.D. Kapoor - Mercantile Law
2. P.C. Tripathi - Industrial Law

**REFERENCE**

1. Dr. M.R. Sreenivasan – Industrial Law.



Department of Human Resource Management

<b>HBHR19015</b>	<b>BUSINESS ETHICS, CORPORATE SOCIAL RESPONSIBILITY AND GOVERNANCE</b>	<b>L T P C</b> <b>4 0 0 4</b>
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**OBJECTIVE:** To inculcate the knowledge on ethics, values and corporate governance among the students.

**UNIT I**

**INTRODUCTION** Definition & nature Business ethics, Characteristics, Ethical theories; Causes of unethical behavior; Ethical abuses; Work ethics; Code of conduct; Public good.

**UNIT II**

**ETHICS THEORY AND BEYOND** Management of Ethics - Ethics analysis [ Hosmer model ]; Ethical dilemma; Ethics in practice ethics for managers; Role and function of ethical managers- Comparative ethical behaviour of managers; Code of ethics; Competitiveness, organizational size, profitability and ethics; Cost of ethics in Corporate ethics evaluation. Business and ecological / environmental issues in the Indian context and case studies.

**UNIT III**

**LEGAL ASPECTS OF ETHICS** Political – legal environment; Provisions of the Indian constitution pertaining to Business; Political setup – major characteristics and their implications for business; Prominent features of MRTP & FERA. Social – cultural environment and their impact on business operations, Salient features of Indian culture and values.

**UNIT IV**

**ENVIRONMENTAL ETHICS** Economic Environment; Philosophy of economic grow and its implications for business, Main features of Economic Planning with respect to business; Industrial policy and framework of government contract over Business; Role of chamber of commerce and confederation of Indian Industries.

**UNIT V**

**CORPORATE SOCIAL RESPONSIBILITY AND GOVERNANCE** Definition- Evolution- Need for CSR; Theoretical perspectives; Corporate citizenship; Business practices; Strategies for CSR; Challenges and implementation; Evolution of corporate governance; Governance practices and regulation; Structure and development of boards; Role of capital market and government; Governance ratings; Future of governance- innovative practices; Case studies with lessons learnt.

**TEXTBOOKS**

1. S.A. Sherlekar, Ethics in Management, Himalaya Publishing House, 2009.
2. William B. Werther and David B. Chandler, Strategic corporate social responsibility, Sage Publications Inc., 2011
3. Robert A.G. Monks and Nell Minow, Corporate governance, John Wiley and Sons, 2011.



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## REFERENCES

1. W.H. Shaw, Business Ethics, Cengage Learning, 2007.
2. Beeslory, Michel and Evens, Corporate Social Responsibility, Taylor and Francis, 1978.
3. Philip Kotler and Nancy Lee, Corporate social responsibility: doing the most good for company and your cause, Wiley, 2005.
4. Subhabrata Bobby Banerjee, Corporate social responsibility: the good, the bad and the ugly, Edward Elgar Publishing, 2007.
5. Satheesh kumar, Corporate governance, Oxford University, Press, 2010.



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<b>HBHR19016</b>	<b>KNOWLEDGE MANAGEMENT</b>	<b>L T P C</b> <b>4 0 0 4</b>
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**Objectives:**

- To familiarise the concepts of Knowledge Management.
- To understand the challenges of Knowledge Based Organisations and the HR mechanisms to manage them effectively.
- To identify the importance of the values of autonomy and accountability in Knowledge based organisations.

**UNIT-I**

Introduction to Knowledge Management - Knowledge Society - Types of Knowledge - An Introduction to life in organizations - Concept and Characteristics of KBOs - Dimensions of HRM in KBOs - New Role and Challenges for HRM in the KBOs.

**UNIT-II**

Managing Knowledge for organizational effectiveness - Process and Methods- Concept of Intellectual Capital and Learning Orientation in the Organizations - Knowledge and Role related issues - Performance Appraisal in a KBO - Intellectual Property Rights (IPR).

**UNIT-III**

Managing Knowledge and Personnel & Organizational Health - Rewarding Knowledge - Management of Retention.

**UNIT-IV**

ICTs in KBOs - HRIS for KBOs - Concept, Mechanisms, and Software Orientation - Performance Management – Mechanisms.

**UNIT-V**

Technologies to Manage Knowledge – Artificial Intelligence – Digital Libraries – Repositories – Knowledge Discovery – Creating Systems that Utilize Knowledge - Knowledge Process Outsourcing - Innovation Clusters.

**REFERENCES**

1. **Frances Horibe**, MANAGING KNOWLEDGE WORKERS, *John Wiley & Sons*
2. **Ganesh Natarajan and Sandhya Shekhar**, KNOWLEDGE MANAGEMENT - ENABLING BUSINESS GROWTH, *Tata McGrawHill, New Delhi*
3. **Fernandez & Leidner**, KNOWLEDGE MANAGEMENT, *PHI Learning, New Delhi, 2008*
4. **Mruthyunjaya**, KNOWLEDGE MANAGEMENT, *PHI Learning, New Delhi, 2011*



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<b>HBHR19017</b>	<b>BUSINESS TAXATION</b>	<b>L T P C</b> <b>4 0 0 4</b>
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**COURSE OBJECTIVES:**

Compare and contrast sole proprietorships, partnerships, and corporations to advise clients in organizing a new business.

Describe how choice of entity relates to the type of records to keep, noting issues related to substantiation and documentation.

Outline available accounting periods and methods and the methods for identifying and valuing inventory items

**UNIT I**

Taxes – meaning – types - History- principles of taxation – canons of taxation – advantages, disadvantages – importance – Difference direct and indirect tax - Basic concepts - Definitions - Assesses - Assessment year - Previous Year .

**UNIT II**

Income - Residential Status - Scope of Total Income - Exempted income - Agricultural income - Capital income and expenditure - Revenue

Income and expenditure – taxable income – deemed income - Heads of Income - Income from Salaries.

**UNIT III**

Income from House property - Income from Business or Profession –Income Tax Returns Filing, Forms. Indirect Taxes, Theories – Meaning – Types – Valuation procedure – warehousing- significance – Customs duty – meaning – scope – items covered - significance – import and export procedure – warehousing.

**UNIT IV**

The Central Sales Tax Act, 1956 - Inter-State sales, Intra-State sales and sales in the course of import and export, taxability of inter depot/inter-branch transfer of goods, levy and collection of sales tax procedure; appeals, revision and rectification of assessments - procedure; VAT.

**UNIT V**

Assessment Procedure - Income tax Authorities - Penalties - Assessment of Fringe Benefit Tax.

**TEXT BOOK**

1. Practical Approach to Income Tax – Ahuja Girish and Gupta Ravi
2. Students Guide to Income Tax by Dr. Vinod K. Singhanian and Monica Singhanian.
3. Indirect Taxes - Datty
4. Business Taxation - T.S. Reddy & Dr. Y. Hariprasad Reddy
5. Jayakumar A. & C.Dhanapal - Income Tax Theory, Law and Practice – Learnetech Press, Trichy
6. Gaur V.P & Narang K.L, Income Tax Law and Practice, Kalyani Publishers, New Delhi, Dr. Vinod Sighania, Direct Taxes, Tax Man Publications, New Delhi.
7. Dinkar Pagare, Income Tax Law and Practice, Sultan Chand & Sons, New Delhi
8. Business Taxation by T.S.Reddy & Dr.Y.Hari Prasad Reddy, Margham Publication



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<b>HBHR19018</b>	<b>RESEARCH METHODOLOGY</b>	<b>L T P C</b> <b>4 0 0 4</b>
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### **COURSE OBJECTIVES:**

To help students develop a thorough understanding of the fundamental theoretical ideas and logic of research. These fundamental ideas underpin the approach to research, the vast range of research methods available and the researcher's choice of methods.

To help students develop a thorough understanding of the issues involved in planning, designing, executing, evaluating and reporting research within a stipulated time period

### **UNIT I**

Introduction to Research: Introduction, Meaning and Purpose of Research, Characteristics of Good Research, Types of Research, Steps in the Research Process.

### **UNIT II**

Formulation of Research Problem: Introduction, Meaning of Research Problem, Guidelines and Criteria for Selecting a Research Problem, Formulating a Research Problem, Techniques for Formulating a Research Problem

### **UNIT III**

Research Design: Introduction, Meaning of Research Design, Characteristics of Good Research Design, Concepts related to Research Design, Types of Research Design. Sample Selection: Introduction, Importance and Advantages of Sampling, Census vs. Sample, Characteristics of Good Sample, Sampling Techniques, Criteria for Selection of a Sampling Technique

### **UNIT IV**

Data Collection: Introduction, Sources of Data, Primary Data Collection Techniques, Secondary Data Collection Techniques, Secondary Data – Advantages and Disadvantages, Qualitative vs. Quantitative Data. Questionnaire Design: Introduction, Types of Questionnaire, Methods of Sending the Questionnaire, Guidelines for Questionnaire Design, Characteristics of Good Questionnaire

### **UNIT V**

Data Processing: Introduction, Editing, Coding the Data, Tabulation, Quantitative and Qualitative Analysis. Analysis, Interpretation and Presentation of Findings: Introduction, Statistical Analysis and Interpretation, Techniques of Interpretation, Report Writing Steps, Components and Format of Research Reports, Guidelines for Writing Research Reports.

### **TEXT BOOK**

1. Research Methodology – Dr.P.Ravilochanan, Margam Publication.

### **REFERENCES**

1. Rao K.V. Research Method for Management and Commerce – Sterling
2. Kothari C.R. – Research Methodology
3. Wilkinson Bhadarkar – Methodology and Techniques of Social Research
4. Anderson et.al.- Assignment and Thesis writing



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<b>HBHR19019</b>	<b>BUSINESS ANALYTICS - I</b>	<b>L T P C</b> <b>2 0 2 4</b>
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### **OBJECTIVES**

Practically understand how to use and apply selected business analytics software for Finance, Marketing, Operations and Human Resources Management.

Gain an understanding of how managers use business analytics to formulate and solve business problems and to support managerial decision making.

### **UNIT I**

Overview of Business analytics – Components of Business analytics

### **UNIT II**

Data warehousing – data mining – mindset required for a business analytics profession

### **UNIT III**

Concept of Data Warehousing – Online analytical processing –

### **UNIT IV**

Business Analytics and Data visualization

### **UNIT V**

Introduction to Data, Text and Web mining

### **REFERENCES:**

1. E.Turban, R.Sharda, J.Aronson, and D.King , Business Intelligence : A Managerial Approach, Pearson Prentice Hall, 9th edition, 2011.
2. Darren George and Paul Mallery,|SPSS for Windows STEP BY STEP- A simple guidance and Reference 17.0 UPDATE|, PEARSON, First Impression 2011
3. Dean P. Foster, Robert A. Stine, Richard P. Waterman, —Business Analysis using Regression – A Casebook|, Springer International Edition
4. Computer Applications in Business by S. V. Srinivasa Vallabhan – Sultan Chand & Sons



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## **VI SEMESTER**



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## Department of Human Resource Management

<b>HBHR19020</b>	<b>EVENT MANAGEMENT</b>	<b>L T P C</b> <b>3 0 0 3</b>
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### **OBJECTIVES**

Enhance event management skills.

360 degree perspective on event management

Gain thorough knowledge and understanding of multiple facets of team management

### **UNIT I**

Event Management - Meaning, Importance, Designing corporate events that meet customer's needs - the fundamentals of corporate hospitality - - Managing customer expectations - Types of corporate events

### **UNIT II**

In-house vs. event management companies - Corporate event packages - Staff events - Customer events -Team building - Nature of Teams - Types of Teams

### **UNIT III**

Charity Events and Award Ceremonies - Setting fund raising targets and objectives - Working with volunteers and committees - Generating goodwill and media exposure - Commissioning celebrities - MCs and entertainment

### **UNIT IV**

Outdoor Events,- Concerts – Logistics - Risk Management - Types of outdoor events - Risk management - Planning and logistics, Marketing and sponsorship

### **UNIT V**

Celebrity events- Concerts – Launches - Fashion shows - National festivals and high-profile charity events - Liaising with agents - Contract negotiations - Client briefings - Celebrity wish lists and expectations - Paparazzi and entourages

### **TEXT BOOKS:**

1. Mark Sonder -Event Entertainment and Production, , Wiley & Sons, 2010
2. Doug Matthews -Special Event Production, Routledge Publications, 2011

### **REFERENCES**

1. Barbara G. Kanki, Robert L. Helmreich, and Jose Anca -Crew Resource Management, , Academic Press, second edition, 2010
2. Julia Rutherford Silvers -Professional Event Coordination, , Wiley Desktop Editions, 2012
3. Lynn Van der Wagen -Human Resource Management for Events -, Routledge Publications, 2006



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Department of Human Resource Management

<b>HBHR19021</b>	<b>TOTAL QUALITY MANAGEMENT</b>	<b>L T P C</b> <b>4 0 0 4</b>
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**OBJECTIVE:**

To enable the students to understand the principles, practices and application in Total Quality Management and Concepts

**UNIT- I**

Meaning of Quality – Definitions and other key concepts – Dimensions of Product Quality – Dimensions of Service Quality – What is Total Quality Management(TQM)?- Definition of Quality – Characteristics of TQM – Principles of TQM- Barriers to TQM Implementation- Potential benefits of TQM

**UNIT- II**

TQM PRINCIPLES Customer satisfaction – Customer Perception of Quality, Customer Complaints, Service Quality, Customer Retention, Continuous Process Improvement.

**UNIT –III**

PDSA Cycle – 5S House Keeping –kaizen–Old QC Tools – Seven New Management tools - Basic Concepts in Six Sigma

**UNIT- IV**

What is Bench Marking – Types – Benchmarking Process – benefits – Pit falls – Quality Function deployment – Concepts – Process –House of Quality – QFD Methodology Process

**UNIT- V**

Organising for TQM – System approach – The People dimension – Small groups and employment team for TQM – ISO 9000 – Universal standards of Quality – Benefits of ISO certification.

**TEXT BOOKS**

1. Dr.V.Jayakumar ,Dr.R.Raju ., Total Quality Management , Lakshmi Publications, 2005
2. Beyond Total Quality Mangement – Geg Bounds, Lyle Yorks Meladams G.Ranney.
3. PoornimaM.Charantimath ., Total Quality Management , Pearson Education, 2003

**REFERENCES**

1. Subburaj Ramasamy ., Total Quality Management , Tata McGraw – Hill , 2005
2. Sunil Sharma., Total Engineering Quality Management, Macmillan India Ltd. 2003
3. Kanishka Bedi ., Quality Management ,Oxford University Press, 2006
4. Quality for progress and Development – P.K. Bose, S.P. Mukhersee, K.G. Ramamoorthy, Tata McGraw Hill.
5. Total Quality Mangement - (Weiley Eastern) Joel E. Rose (Deep to Deep Publication)



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## Department of Human Resource Management

HBHR19023	LEADERSHIP AND TEAM MANAGEMENT	L T P C 4 0 0 4
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### OBJECTIVES

To understand vision and mission of a leader.

Identify and describe several theories of leadership

Learn to have an increased awareness of leadership skills within the context of their daily life.

Acquire thorough knowledge and understanding of multiple facts of team management

### UNIT I

Leadership Attributes - Styles – Theories of Effective Leadership - charismatic leader, transformational leader.

### UNIT II

Factors influencing Leadership Behaviour I: Personality, types, theories, Perception, factors - Learning Styles - theories.

### UNIT III

Factors influencing Leadership Behaviour II: Emotional Intelligence – skills for Emotional intelligence - Cultural – formation – changing culture, Organizational and Situational Factors.

### UNIT IV

Description of teams in the organizations - organizational context of teams -- structure, culture, support, human resource policies - team topography - purpose of teams, types of teams, size, diversity, extent of use

### UNIT V

Intra-team processes (task-related) : mission, goals, objectives, action planning - intra-team processes (relationship-related) : communication, conflict, trust, decision-making - inter-team processes: conflict, coordination - team effectiveness - measures of productivity, satisfaction, etc.

### TEXT BOOKS

1. Jan Carmichael, et.al. Leadership and Management Development, Oxford Publications, 2011.
2. Uday Kumar Halder, Leadership And Team Building, Oxford Publications, 2011

### REFERENCES

1. Chandra Mohan, Leadership and Management, , Himalaya Publishing House , 2007
2. Richard Hughes, Robert C. Ginnett, Gordon J Curphy, Leadership: enhancing the lessons of Experience, McGraw –Hill Publication, 6th Edition, 2011
3. T.V. Rao, Charu Sharma, 100 Managers in Action, McGraw- Hill Publication, 2012
4. Bonnie T Yarbrough , Leading groups & Team, Cengage Learning, New Delhi, 2011



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Department of Human Resource Management

HBHR19022	<b>BUSINESS ANALYTICS -II</b>	<b>L T P C</b> <b>4 0 0 4</b>
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**UNIT I**

Performance Management -Data mining methods and Applications

**UNIT II**

Frequency analysis, Correlation, regression

**UNIT III**

Chi-square, Forecasting

**UNIT IV**

Factor analysis, T-Test, Cluster analysis using Predictive Analytics Software (SPSS)

**UNIT V**

Finance – Marketing – Operations – Human Resource analytics using SPSS

**REFERENCES:**

1. E.Turban, R.Sharda, J.Aronson, and D.King , Business Intelligence : A Managerial Approach, Pearson Prentice Hall, 9th edition, 2011.
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3. Dean P. Foster, Robert A. Stine, Richard P. Waterman, —Business Analysis using Regression – A Casebook|, Springer International Edition
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