YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Dr M.G.R Educational and Research Institute
• Name of the Head of the institution	Dr. S. Geethalakshmi
• Designation	Vice Chancellor
• Does the institution function from own campus	Yes
• Phone no. of the Vice-chancellor	04423782186
• Alternate phone No.	04423782176
• Mobile no (Vice-chancellor)	9840056785
• Registered Email ID (Vice-chancellor)	vc@drmgrdu.ac.in
• Address	Periyar E.V.R. High Road, (NH 4 Highway) Maduravoyal,
• City/Town	Chennai
• State/UT	Tamilnadu
• Pin Code	600095
2.Institutional status	
• University	Deemed
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Private**	
• Name of the IQAC Co-ordinator/Director	**Dr.K.Balasubramanian**	
• Phone No.	**04423782186**	
• Alternate phone no.	**04423782176**	
• Mobile No:	**9840096197**	
• IQAC e-mail ID	**iqac@drmgrdu.ac.in**	
• Alternate e-mail	**registrar@drmgrdu.ac.in**	
3.Website address	https://www.drmgrdu.ac.in/	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• If yes, was it uploaded in the Institutional Website?	https://www.drmgrdu.ac.in/	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**78.55**	**2007**	**10/02/2007**	**09/02/2012**
Cycle 2	**A**	**3.31**	**2016**	**02/12/2016**	**01/12/2021**
Cycle 3	**A+**	**3.48**	**2022**	**02/08/2022**	**01/08/2027**

6.Date of Establishment of IQAC	**15/02/2007**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Dr. M.G.R. Educational and Research Institute, Deemed to be University	**UGC and MHRD (Categorized as Category II with Graded Autonomy**	**UGC**	**2018**	**0**

8.Is the composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Have the minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website	Yes	
• (Please upload, minutes of meetings and action taken report)	View File	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
• If yes, mention the amount	50000	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Workshops, trainings, faculty development programs for enrichment of faculty to update their knowledge and make them competent to foster their skills is regularly organized .

• We got accredited with NAAC A+ during the assessment and accreditation happened in July 2022.

• Under the umbrella of professional societies and clubs our students are motivated and encouraged to participate and organize various extension activities for the betterment of downtrodden sector of the society (like energy awareness programs, organizing special camps, medical campus)

• Syllabus and curriculum for Engineering & Technology were revamped. More number of ETL subjects and Technical Skills were included in the curriculum.

• Deeksharambh-student Induction Program (an initiative of Government of India-Union Minister of Human Resource Development) is organized for all disciplines of our University for making our students to adjust and feel comfortable with our environment. It

helps the students to inculcate ethos & culture of our Institution.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Using virtual laboratories, e-leaning, open educational resources and mobile education by Faculty	All the Faculties have adopted ICT tools in a very effective way.
To effectively conduct of Student Satisfaction Survey	Student satisfaction survey was conducted and it was observed that students were highly satisfied.
To motivate Filling patents from students project/ mini-project work and increase the Awards for Innovation won by Institution/ Teachers/ Research scholars/ Students	Students were motivated to do project which are socially relevant and the faculty members were also motivated to work towards innovation
To include more core value added courses and Inter-disciplinary based value added courses.	Departments were advised to include more value added and inter disciplinary courses through the Centre for Curriculum Development in the forthcoming AY 21-22.
To increase the Number of Field Project and Internships of students	Most of the departments have made internship mandatory as a part of curriculum and the Departments were advised to arrange frequent field visits so that students gain exposure.
Motivate Filling of patents from Students projects/ mini-project works	Students were encouraged to do projects which can be commercialized .
To increase the Publications in peer reviewed journals (Scopus indexed), Books and Chapters in edited Volumes/ Books	Through MGR 999 challenge faculties were motivated to publish articles in SCOPUS as well as in WOS indexed journals and based on the publication incentives were given by management.

To increase the number of Faculty members to Receive Awards and Recognition for extension activities	Faculty members were motivated to apply for awards.
To increase the number of Collaborative activities for faculty exchange, student exchange faculty Industrial Visit through Linkage with Institutions and Industries	Faculties and students were motivated to apply for exchange and collaborative projects with Institutions and Industries.
To establish the Competitive Examination and Career Counseling Centre (NET/ SET/ GATE/ GAMT/ CAT/ GRE/ TOFEL/ Civil Services/ State Government Services)	Departments are giving career guidance for competitive exams.
To Publish Department magazine per semester and Institutional Newsletter per month	JR-EPA office has been taking efforts to publish Newsletter (Quarterly) and magazine (yearly).
Green Initiative - Tree plantation with Rain Water Harvesting, Herbal Gardening etc.	The Departments have made appreciable efforts towards green initiatives which is high appreciable .

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
ACADEMIC COUNCIL	06/03/2023

14.Does the Institution have Management Information System?	Yes

- If yes, give a brief description and a list of modules currently operational

As education today needs a technical approach in all its management system, the institute utilises Jackprodigy as its learning

management system. Jackprodigy is highly cost effective and easy to customize as per requirement. The learning management system jackprodigy contains announcement, assignments, attendance, communication, course material, events, feedback, examination, manage staff, manage subject, manage academic year, timetable, OBE, placement, regulation, publication, lesson plan, manage task, manage mentor, project management, NAAC, research scholar publication, student performance, technical expert, venue as the options in the dashboard. Another dashboard contains attendance report, event reports and staff log books, lesson plan, students information, information of the faculty handling the subject, pending attendance can be seen and also can view timetable. Announcements can be made through this option. Assignments option can be clicked for posting assignments. The manage time table window provide the possibility to create time table templates, view and manage time table it also paves way to alter the hour on the basis of degree and department and the dates also. Hence staff wise timetable and facultywise timetable can be obtained. The faculty members post the attendance in the learning management system in the hour basis and which calculates the percentage of attendance subject wise and also overall. In the lesson plan the faculty members can prepare the lesson plan and upload it. Course material for the subjects which the faculty member handles can be uploaded. Student's marks can be entered and hence student performance can be analysed. In the option OBE which opens OBE home displaying a degree and department by selecting the regulations and selecting the options called PEO, PSO, PO, and CO and selecting the semester and the subject the POCO mapping is visible with the attainment of POs in a scale of 3 with 1 low 2 medium and 3 high. One can compose SMS in the communication portal. The upcoming events are publicised and after completing events the event reports with photos, Attendance, Feedback, Objective, and outcome is uploaded. The pending events can be scrutinized and all completed on time will be shown as verified and completed. NAAC templates can be seen faculty wise and also department wise as well as criteria wise. Once a faculty is selected, in that particular department can be selected, in turn the seven criteria can be seen by clicking the option criteria. There is an option called report in that report faculty wise criteria are visible. Faculty members of various departments have uploaded criteria wise data and there they have consolidated Excel as well as a pdf document. Criteria wise templates are uploaded in the form of excel and document has been uploaded in the form of Pdf. In a nutshell criteria wise key indicators were uploaded and the overall SSR data can be retrieved. The research publication dashboard gives faculty wise publication. It's having a search option that can provide the data by entering the name of the faculty.

15. Multidisciplinary / interdisciplinary

We are offering open elective in higher order semesters to up skill our students to meet the requirements of industries. Specialized subjects and interdisciplinary subjects are offered for all disciplines. Open elective subjects are offered for all departments to give exposure in multi fields, which certainly helps to enhance the employment opportunities. Universal Human Values – a holistic value based education is offered for our aspiring students which were articulated as per the new education policy 2020. Opportunities for our students to master the foreign languages to make them exposed to multi cultural world have initiated in the higher order semesters with credits. Indian constitutional law is incorporated in our syllabus as mandatory non credit subject to make our students familiarize with the essence of our rich traditional constitution. We are providing Orientation to entrepreneurship a credit based subject to encourage social entrepreneurial skills and to inculcate the passion and the spirit of entrepreneurship among our students.

16. Academic bank of credits (ABC):

We have initiated to create NAD id for each students from all our faculty departments. It ensures easy online access and retrieval of their academic credentials. All our faculty departments have initiated creation of NAD ids's for their respective students for each academic year

17. Skill development:

Our students are regularly getting opportunity to do the internships, short term courses, orientation programs, university exchange programs during winter and summer vacations conducted by world class top universities.

We are in the process to arrange these programs right from first year graduates from this year. Students were given liberty to choose their destination university, degree programs too.

Various training programs with certification is offered in the field of Graphic Design, Internet of Things, Robotics, Mobile app development, Solar power installation, Digital marketing etc.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our faculties are using appropriate languages to make the student understand about the subject, concepts and to make them more

comfortable. Faculties are integrating their teaching modules with the aid of diverse Indian languages like Telugu, Hindi, English as majority of the students are hailing from these natives.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

We are following outcome based education from 2018. Each program is offered by the department framed PEO's (program educational objectives), mission, vision, PSO's. CO (course outcome) of each course is mapped with program outcomes, PEO's, program specific outcomes. Input data is collected after each semester from the internal, external performance of the students. The attainment levels of each CO, PO, and PSO are measured. Based on the attainment values suitable actions are framed to improve the academic performance of each student. Feed backs are also taken from the students after the completion of each semester. According to the feedback corrective measures are taken. Feed back is also taken from the important stake holders (parents, students, and alumni, industrialists) to meet the requirement of the industries, societies.

20.Distance education/online education:

Our Institute utilizes Jack prodigy- learning management system to regularly update student attendance, and other academic activities. Academic lesson delivery plans are uploaded before the start of each semester. Events happening across the university are also updated regularly. Faculties can post their learning modules, assignments, teaching videos, Usage of this software enables us to retrieve the data for any accreditation and certification purposes. Circulars, announcements can also be done through this management system.

Our Institute offers courses in online/virtual mode. These courses are offered to cater the needs of students who are not able to attend physical classes. It promotes remote learning. These courses are designed in 4 quadrants. Quadrant 1 is segmented as E-Tutorials. Quadrant 2 contains E-Contents. Quadrant 3 is planned for discussions. Quadrant 4 encapsulates on assessments. In e-tutorials we have recorded videos, interactive video, animations, simulations, case studies. E-content contains digital self learning materials-books, illustrations, presentations, open source contents, research papers e-library. Discussion form details on online discussions on relevant topics. Students can raise their doubts and clarifications can be carried out in this forum. Assessment segment is about problems, solutions,MCQ's short and long answers, quizzes and its solutions

Extended Profile

1.Programme

1.1 Number of all Programmes offered by the Institution during the year	**150**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**18288**

File Description	Documents
Data Template	[View File](#)

2.2 Number of graduated students during the year	**4928**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full-time teachers during the year	**1472**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**1472**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1	**2261897417**
Total expenditure excluding salary during the year (INR in lakhs)	

File Description	Documents
Data Template	[View File](#)

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global health care needs which are visible in Programme Outcomes (POs), and Course Outcomes (COs) offered by the University, as per the norms of the Regulatory Bodies.

A rich curriculum coupled with high-quality teaching is the backbone of the robust academic program being offered at Dr. MGR ERI. The curriculum and the syllabi are designed to achieve academic excellence and professional competency to find solutions to the local, national, regional, and global health care needs and Industry integration and Internationalization. The curriculum and syllabi are reflected in designing and establishing Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) of the program offered by our university. For effective implementation of the new curriculum Foundation course, early clinical exposure, AETCOM, Electives, Horizontal and Vertically integrated teaching programs are incorporated. Preparing health care professionals with enhanced knowledge and skill is the prerequisite of the hour to fulfil the global health care needs. Dr. M.G.R ERI strives to impart such a quality education to enrich the students with professional excellence to perform their duties towards the health care community. As part of the continuous improvement in providing quality education, Elective Course System was introduced in its academic framework. Each department/Faculty will have a Curriculum Development Cell and Board of Studies for the design and development of curriculum and syllabus. All the existing Program in our university follows

File Description	Documents
Curricula implemented by the University	https://www.drmgrdu.ac.in/uploads/AQAR/criteria1/1.1.1_university_curricula.pdf
Outcome analysis of POs, COs	https://www.drmgrdu.ac.in/uploads/AQAR/criteria2/CO_PO_Attainment.pdf
Any other relevant information	https://www.drmgrdu.ac.in/uploads/AQAR/criteria1/Share_1.1.1_any_other_information.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

16

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Details of the revised Curricula/Syllabi of the programmes during the year	View File
Institutional data in prescribed format (Data Template)	View File
Syllabus prior and post revision of the courses	View File
Any other relevant information	No File Uploaded

1.1.3 - Provide a description of courses with focus on competency/ employability/ entrepreneurship/ skill-development offered either by the University or in collaboration with partner Institutions / Industries during the year

Dr. MGR Educational and Research Institute has perceived the changing scenario and started many courses with a focus on competency/employability/entrepreneurship/ skill-development. DrMGRERI strives for quality education through its programs and courses in collaboration with partner Institutions/Industries which helps in Employability and Entrepreneurship. Medical programs are structured with knowledge in respective domains, professionalism, communication skills, research, and administrative skills to make it employable to serve in private, public institutes in India as well as abroad. This enables us to collaborate with universities at national and international levels and develop multidisciplinary

academic and collaborations, etc. As a more highly skilled workforce is therequirement of recent employment trends, more professional and job-oriented courses have been introduced to meet the current employment needs of society.Nursing Programs are structured to provide expertise in inpatient care with compassion. Training incorporates clinical skills, communication skills, counseling, community postings, and hands-on training. This has resulted in all the programs of DrMGRERI to create competent, skillful, employable, and enterprising graduates.Owing to the perseverance to excel in the Allied Health Sciences stream, DrMGRERI started undergraduate programs with 11 Specialties. Students are trained to acquire interpersonal and professional communication skills and to gain awareness of professional, ethical, and social responsibilities.

File Description	Documents
List of courses having focus on competency/ employability/ entrepreneurship/ skill-development	View File
MOUs with Institutions / Industries for offering these courses (Initiated during the year?)	View File
Any other relevant documents	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice-Based Credit System (CBCS)/Elective course system has been implemented, wherever provision was made by the Regulatory Bodies (Data for the preceding academic year)

1.2.1.1 - Total number of Programmes where there is regulatory provision for CBCS – elective course system

123

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
University letter stating implementation of CBCS by the Institution	View File
Structure of the program clearly indicating courses, credits/Electives as approved by the competent board	View File
Any other relevant information	No File Uploaded

1.2.2 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University across all Faculties during the year (certificate programmes are not to be included)

1.2.2.1 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University during the year

16

File Description	Documents
List of the new Programmes introduced during the year	View File
Minutes of relevant Academic Council/BoS meetings for the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.2.3 - Number of interdisciplinary courses under the Programmes offered by the University during the year

1.2.3.1 - Number of courses offered across all programmes during the year

560

File Description	Documents
List of Interdisciplinary courses under the programmes offered by the University during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula

Response: Our university inculcates the habit of integrating cross-cutting issues relevant to professional ethics, gender, human values, environment and sustainability, health determinants, right to health issues to make the society with budding future graduates with strong holistic mind and soul. The future doctors, engineers, and technologists from our university are not only expected to become skill empowered professionals to lead the nation towards self-sustainable technological development to enrich our economy but also should build their logical reasoning and decision-making capabilities especially during the time of crisis. To practice the habit of commitment in whatever profession they undertake as well as to understand the ethical responsibility in their practice the compulsory core course namely professional ethics was included in the curriculum.In this way, our university contributes towards the vision to promote values to be a better citizen. The undergraduate medical education program is designed to create an "Indian Medical Graduate" (IMG) possessing requisite knowledge, skills, attitudes,, and responsiveness, so that she or he may function appropriately and effectively as a physician of first contact of the community while being globally relevant. Our university strongly believes that one of the fundamental human rights is gender equity and strives in all aspects .

File Description	Documents
List of courses that integrate crosscutting issues mentioned above	https://www.drmgrdu.ac.in/uploads/AQAR/criteria1/1.3.1_list_of_courses.pdf
Description of the courses which address Gender issues, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the Curricula	https://www.drmgrdu.ac.in/uploads/AQAR/criteria1/1.3.1_cross_cutting_courses.pdf
Any other relevant information	[View File](#)

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

File Description	Documents
Brochure or any other document related to the value-added course/s	[View File](#)
List of value-added courses (Data Template -5)	[View File](#)
Any other relevant information	**No File Uploaded**

1.3.3 - Number of students who successfully completed the value-added courses during the year

1.3.3.1 - Number of students who successfully completed the value-added courses imparting transferable and Life skills offered during the year

712

File Description	Documents
List of students enrolled in value-added courses (Data Template 5)	[View File](#)
Any other relevant information	[View File](#)

1.3.4 - Students undertake field visits / research projects / Industry internship / visits/Community postings as part of curriculum enrichment

FIELD VISITS: At DrMGRERI, field visits are designed in line with the educational objectives to provide real world experience, foster social growth and, improve the quality of education. The students

will have technical interaction with Industrial experts during the field visit

.RESEARCH PROJECTS: DrMGRERI incorporates a research component at both undergraduate and postgraduate levels, to enable students to develop independent critical thinking .Project-type courses provide an opportunity for the students to work on live research in The present-day industries expect students to have knowledge and domain-based skill. This can be inculcated among the university students through Internships, field visits, workshops, and strong collaboration with the Industries. The University has signed MOU with AIEMA ,ACMA , NSDC , NSIC , NSTI , BOSCH Training center, etc and students make use of these MOUs and regularly undergo industrial training.

COMMUNITY POSTINGS: Community postings and outreach are an essential part of the DrMGRERI curriculum. This expands the horizon of all students and gives opportunity to experience real-life problems. As a part of community postings, students are exposed to the public and primary health care needs of the rural communities and also create awareness among students of the importance of developing community partnerships.

File Description	Documents
List of Programmes and number of students undertaking field visits / research projects / internships/Industry visits/Community postings during the year	https://www.drmgrdu.ac.in/uploads/AQAR/criteria1/1.3.4list_of_students_undertaken.pdf
Any other relevant information	**Nil**

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals   **A. All 4 of the above**

File Description	Documents
Stakeholder feedback report as stated in the minutes of the Governing Council/Syndicate/ Board of Management	View File
URL for feedback report	https://www.drmgrdu.ac.in/uploads/AQAR/criteria1/url_for_stake_holdersaction_taken_report.pdf
Sample filled-in Structured Feedback forms by the institution for each category	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as:

A. Feedback collected, analyzed and action taken on feedback and such documents are made available on the institutional

File Description	Documents
URL for stakeholder feedback report	https://www.drmgrdu.ac.in/uploads/AQAR/criteria1/url_for_stake_holdersaction_taken_report.pdf
Action taken report of the University on feedback report as stated in the minutes of the Governing Council/ Syndicate/ Board of Management	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process

File Description	Documents
Number of seats filled against seats reserved (As per Data Template)	View File
Copy of letter issued by state govt. or and Central Government Indicating the reserved categories to be considered as per the state rule (in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell for the year	View File
Initial reservation of seats for admission	View File
Any other relevant information	No File Uploaded

2.1.2 - Student Demand Ratio, applicable to programmes where State / Central Common Entrance Tests are not conducted

File Description	Documents
Institutional data in prescribed format (Data Template)	View File
Document relating to Sanction of intake	View File
Extract of No. of application received in each program	View File
The details certified by the Controller of Examination or Registrar evaluation clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	No File Uploaded

2.1.3 - Student enrollment pattern and student profile to demonstrate   national/international spread of enrolled students from other states and countries

2.1.3.1 - Number of students from other states and countries during the year

1129

File Description	Documents
List of students enrolled from other states and countries during the year	*View File*
E-copies of admission letters to the students enrolled from other States / Countries	*View File*
Copy of the domicile certificate/passport from respective states / countries	*View File*
Previous degree/ Matriculation / HSC certificate from other state or country	*View File*
Institutional data in prescribed format (Data Template)	*View File*
Any other relevant information	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers. The Institution: Adopts measurable criteria to identify slow performers Adopts measurable criteria to identify advanced learners Organizes special programmes for slow performers and advanced learners Follows protocols to measure students' achievement

A. All of the Above

File Description	Documents
Methodology and Criteria for the assessment of Learning levels Details of special programmes	[View File](#)
Details of outcome measures	[View File](#)
Proforma created to identify slow performers/advanced learners	[View File](#)
Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners for the year	[View File](#)
Any other relevant information	**No File Uploaded**

2.2.2 - Student - Fulltime teacher ratio (data for the preceding academic year)

2.2.2.1 - Total number of students enrolled in the specified year

21271

File Description	Documents
List of students enrolled in the preceding academic year	[View File](#)
List of full-time teachers in the preceding academic year in the University (with Designation and Highest Qualification)	[View File](#)
Any other relevant information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by

The teacher facilitates learning by allowing each individual student to comprehend at their personal level.by ensuring their involvement in class activities so that they can absorb and grasp information at their own pace.

Courses of the University are defined highlighting course objectives, programme specific objectives and programme outcomes. This provides a comprehensive understanding to the student right at the beginning of the course as to what should be the primary focus. It also helps them in self-evaluating their performance at the conclusion of the course. Feedback of the Course and teachers, given

by students at the end of each semester provides an opportunity to identify any lacunae which can then be addressed.

Teachers make classes as interactive as possible and encourage innovative and novel interpretations. Audio- Visual methodology, Communication Lab, Google Classroom, Industrial Visits, Internships and Projects are some of the means utilized by the Departments to provide experiential and participative learning and also improves their problem solving ability. Discussions and debates on contemporary issues are encouraged so that students can reflect and analyse by eliciting responses to the subject under discussion.

File Description	Documents
List of student-centric methods used for enhancing learning experiences during the year	https://www.drmgrdu.ac.in/document/enhancing_learning/student_centric_methods.pdf
Any other relevant information	**No File Uploaded**

2.3.2 - The Institution has provision for the use of Clinical Skills Laboratory and Simulation-Based Learning The Institution: 1. Has Basic Clinical Skills Training Models and Trainers for clinical skills in the relevant disciplines. 2. Has advanced patient simulators for simulation-based training 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation centre 4. Conducted training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the Above

File Description	Documents
Geotagged photographs of clinical skills lab facilities, clinical skills models, patient-simulators	View File
List of training programmes conducted in the facilities during the year	View File
List of clinical skills training models	View File
Proof of Establishment of Clinical Skill Laboratories	View File
Proof of patient simulators for simulation-based training	View File
Report on training programmes in Clinical skill lab/simulator Centre	View File
Any other relevant information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

All the teachers use in some way or other ICT tools to teach and train their students. Smart class rooms are used for screening video lectures and for presentations. Teachers prepare modules on important topics which are produced and recorded and are made available for students online. The use of ICT by teachers in classrooms apart from enabling students to keep pace with the contemporary digital and virtual world has helped our Institute create a student centric learning approach. Jackprodigy (LMS),You-Tube, E- mails, WhatsApp group, Zoom and Google classrooms are used as platforms to communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. Every teacher is required to upload students' attendance, internal assessment marks and term end assessment marks in addition to the feedback on the course and the class that they taught on the Jackprodigy portal.

File Description	Documents
Details of ICT-enabled tools used during the year for teaching and learning	https://www.drmgrdu.ac.in/document/ICT_tools_e_resources_consolidated.pdf
List of teachers using ICT-tools	https://www.drmgrdu.ac.in/document/ICT_staff.pdf
Any other relevant information	**Nil**

2.3.4 - Student: Mentor Ratio (preceding academic year)

Total number of mentors in the preceding academic year	Total number of students in the preceding academic year
1072	**16941**

File Description	Documents
Details of fulltime teachers/other recognized mentors and students for the year	View File
Allotment order of mentor to mentee and records of mentors and mentees meetings for the year	View File
Copy of circular pertaining to the details of mentor and their allotted mentees	View File
Approved Mentor list as announced by the HEI	View File
Log Book of mentors	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

1472

File Description	Documents
List of fulltime teachers and sanctioned posts for the year (Certified by the Head of the Institution)	View File
Position sanction letters by competent authority	View File
Appointment letters of faculty during the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

163

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provide by the competent authority	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.3 - Teaching experience of fulltime teachers in number of years (preceding academic year)

21

File Description	Documents
List of fulltime teachers including details of their designation, department, total number of years of their teaching experience	View File
Experience certificate of fulltime teacher	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year

516

File Description	Documents
List of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year	View File
Reports of the e-training programmes	View File
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	https://elearning.drmgrdu.ac.in/
List of e-contents / e courses / video lectures / demonstrations developed	View File
Any other relevant information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

52

File Description	Documents
Institutional data in the prescribed format/ Data Template	View File
Certified e-copies of award letters (scanned or soft copy)	View File
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results during the year

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results in the year

9

File Description	Documents
List of Programmes and dates of declaration of last semester-end and yearend examination results	View File
Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

114

File Description	Documents
Certificate from Registrar / Controller of examination / Data on student grievances from the office of the Registrar (Evaluation)	<u>View File</u>
Minutes of the grievance cell / relevant body	<u>View File</u>
List of complaints / grievances during the year	<u>View File</u>
List of students who appeared in the exams during the year (Data template)	<u>View File</u>
Any other relevant information	**No File Uploaded**

2.5.3 - Evaluation-related Grievance Redressal mechanism followed by the Institution. The University adopted the following for the redressal of evaluation-related grievances.

1. Double valuation/Multiple valuation with appeal process for re totalling/revaluation and access to answer script

File Description	Documents
Provide links to the examination procedure and re-evaluation procedure developed by the Institution and duly hosted in the Institution's website	<u>https://www.drmgrdu.ac.in/Examinations/505</u>
Report of the Controller of Examination/ Registrar evaluation regarding the Grievance Redressal mechanism followed by the Institution	<u>View File</u>
Institutional data in prescribed format (Data Template)	<u>View File</u>
Any other relevant information	<u>View File</u>

2.5.4 - Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system. Describe examination reforms implemented by the University during the year with reference to the following within 100 - 200 words

The following are the significant reforms in the Examination system. Quizzers / Surprise Test(s) / Project works and assignemnts are made part of evaluation. Tools of information technologty are utilized for most of the activities associated with the conduct of

examinations, evaluation, and declaration of results. Continuous Assessment tests (CAT), periodical assignmnents/ tests/quizzes, etc. are conducted t keep the Students meaningfully engaged with the Subject content throughout the Semester.Group activity Impact Develops the ability of students to work in a team which is the primary requirement of industries in the current scenario. Reform Participation in conference/symposiums Impact Enable the students to update the emerging technologies and will have exposure with experts in multidisciplinary domains.

File Description	Documents
Details of examination reforms implemented during the year	https://www.drmgrdu.ac.in/document/examinations/Exam_Reforms_process.pdf
Any other relevant information	View File

2.5.5 - Status of automation of Examination division using Examination Management System (EMS) along with approved online Examination Manual Options (Choose an applicable option):

A. Complete automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Snapshot of EMS used by the Institution	View File
Copies of the purchase order of the software/AMC of the software	View File
The present status of automation., Invoice of the software, & screenshots of software	View File
Annual report of examination including present status of automation as approved by BOM / Syndicate / Governing Council	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated learning outcomes /graduate attributes as per the provisions of

Regulatory Bodies which are integrated into the assessment process and widely publicized through the website and other documents Provide details of the stated learning outcomes for each programme / course as stipulated by the appropriate Regulatory Body and the methods followed by the Institution for assessment of the same within 100 - 200 words

At present all the programs run by the university have Program Outcomes which are aligned with the Vision and the Mission statements of the University.Vision and Mission of the University and Department are taken into consideration to interact with various stake holders and establish the PEOs(Programme Educational Objectives), POs(Programme out comes) and PSOs(Programme Specific outcome). The outcomes are designed in such a way that by attaining these objectives and outcomes, the department and the University can achieve the stated vision and mission. The PEOs, POs and PSOs are established with an objective of imparting knowledge, skill and attitude to the Graduates. Process employed for defining of the PSO-Program Specific Outcomes)l.Process employed for defining of the PSO-Program Specific Outcomes) A group of senior professors of each program , stake holders from industry, academia and alumni are involved in the formulation of the PSOs and are approved by the Board of Studies (BOS) and academic councilProcess employed for defining of the PSO-Program Specific Outcomes) A group of senior professors of each program , stake holders from industry, academia and alumni are involved in the formulation of the PSOs and are approved by the Board of Studies (BOS) and academic council

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://www.drmgrdu.ac.in/uploads/AQAR/criteria2/CO_PO_Attainment.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://www.drmgrdu.ac.in/document/PO_CO/Assessment_Tools.pdf
Any other relevant information	View File

2.6.2 - Pass percentage of final year students in the year

2.6.2.1 - Number of final year students of all the programmes, who passed in the university examinations in the year

5100

File Description	Documents
List of Programmes and the number of students appeared and the number of students passed in the final year examination for the year	View File
Institutional data in prescribed format (Data Template)	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for year	https://www.drmgrdu.ac.in/uploads/AQAR/criteria2/2.5.1.2%20Declaration%20of%20results.xlsx
Any other relevant information	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

File Description	Documents
Any other relevant information	No File Uploaded
Database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The Institution has a well-defined Research promotion policy and the same is uploaded on the Institutional website

Create an aspirational pool of faculty and students who want to be involved in high-quality research. This will be done by inculcating a spirit of curiosity and experimentation in undergraduate and postgraduate education.The Institute offers grants in aid for research and also for innovation based commercialisable projects. Faculty are supported to apply for external grants and offer Consultancy services. Students and faculty are given independence to start companies within the campus.Introduce mechanisms for a performance-based funding model. Faculty and student who have been successful in their research projects are identified and given opportunities to develop further by establishing Centers of Excellence and incubation as a start-up or Innovation Fellowship. Faculty who have published in journals are given monetary awards. Faculty who have received funded projects are appreciated.

File Description	Documents
Minutes of the meetings of Governing Council/ Syndicate/Board of Management for the year related to research promotion policy adoption	*View File*
Document on Research promotion policy	*View File*
Any other relevant information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

44,64,700

File Description	Documents
Sanction letter of seed money to the faculty	*View File*
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	*View File*
List of teachers receiving seed money and details of seed money received (Data Template)	*View File*
Any other relevant information	**No File Uploaded**

3.1.3 - Number of teachers awarded national/international fellowship/Financial support for advanced studies/collaborative research/conference participation in Indian and Overseas Institutions during the year

625

File Description	Documents
Certified e-copies of the award / recognition letters of the teachers	**No File Uploaded**
List of teachers and their national/international fellowship details (Data Templates)	*View File*
Any other relevant information	**No File Uploaded**

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

203

File Description	Documents
List of research fellows and their fellowship details	View File
E copies of fellowship award letters	View File
Registration and guide / mentor allocation by the Institution	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

3.1.5 - University has the following facilities Central Research Laboratory / Central Research Facility Animal House/ Medicinal plant garden / Museum Media laboratory/Business Lab/e-resource Studios Research/Statistical Databases/Health Informatics Clinical Trial Centre Any other facility to support research

A. Any 5 of the Above

File Description	Documents
Videos and geo-tagged photographs	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/310
List of facilities provided by the University and their year of establishment (Data Template)	View File
List of the facilities added in the current academic year	View File
Any other relevant information	No File Uploaded

3.1.6 - Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies, (excluding mandatory recognitions by Regulatory Councils for UG /PG programmes)

3.1.6.1 - The Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by National and/or International agencies

04

File Description	Documents
E-copies of departmental recognition award letters	View File
List of departments and award details (Data Template)	View File
Any other relevant information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants for research projects /clinical trials sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs etc., in the Institution during the year

2

File Description	Documents
E-copies of the grant award letters for research projects sponsored by nongovernment organizations	View File
List of project and grant details (Data Template)	View File
Any other relevant information	**No File Uploaded**

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

5

File Description	Documents
E-copies of the grant award letters for research projects sponsored by government agencies	View File
List of projects and grant details (Data Template)	View File
Any other relevant information	View File

3.2.3 - Ratio of research projects/clinical trials per teacher funded by Government/Industries and Non-Government agencies during the year

3.2.3.1 - Number of research projects/clinical trials funded by Government /industries and non-

government agencies during the year

07

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Supporting document/s from Funding Agencies	[View File](#)
Copy of the letter indicating sanction of research project funded by Govt./Non-Govt agency and industry including names of teachers and amount in INR	[View File](#)
Any other relevant information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and entrepreneurship with an Incubation centre, entrepreneurship cell

Yes, the Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge. Dr. A.P.J. Abdul Kalam Centre of Excellence for Innovation and Entrepreneurship was set up by Dr. M.G.R. Educational and Research Institute as an interdisciplinary Centre with an objective of developing innovative products with excellent commercial potential. The Institute takes all measures to drive innovation and start-up ecosystems at campus while connecting with ecosystem enablers at the regional and national levels. The Institute has certified Innovation Ambassadors who mentor the students, and organises various programs related to innovation and start up and spread the message of innovation & start-up among the students and faculties. Apart from this, the students and the faculties get an opportunity to incubate their start up under the MGR NewGen IEDC program.

File Description	Documents
Geotagged photographs of the facilities and innovations made	[View File](#)
Any other relevant information	**No File Uploaded**

3.3.2 - Workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good clinical Practice, Laboratory, Pharmacy and Collection practices, Research Grant writing and

Industry-Academia Collaborations during the year

Dr MGR Educational and Research Institute to become a reputed institution in Research and Innovation by developing the capabilities of faculty and students in identifying their innovative idea and encourage them for patenting. The first step we are following is about process of patenting is to create awareness about intellectual property (IP) for students and faculty. Cultivating creative young inventors of Dr MGR Educational and Research Institute through Workshops, Seminars and Brainstorming session about patenting (Patentability and Patent drafting). Along with internal events our faculties also trained by KAPILA (Kalam Program for IP (Intellectual Property) Literacy and Awareness) Initiative and other IIC Activities. Our second focus is achieve this basic awareness was initiated on research methodology workshop and awareness programs to motivate faculty and students towards sponsored research. The University also focuses on developing the research and innovation ecosystem with a grassroots approach. Faculty and students are given importance to focus on basic research and to patent their idea. The IPR Policy ensures about the awareness about patentability, patent drafting and prior art search.

File Description	Documents
Reports of the events	https://www.drmgrdu.ac.in/uploads/AQAR/criteria3/3.3.2_event%20report.pdf
List of workshops/seminars on the above conducted during the year	https://www.drmgrdu.ac.in/uploads/AQAR/criteria3/3.3.2_list%20of%20seminar%20and%20workshop%20pdf.pdf
Any other relevant information	View File

3.3.3 - Number of awards / recognitions received for innovation / discoveries by the Institution/teachers/research scholars/students from recognized bodies during the year

3.3.3.1 - Total number of awards/recognitions received by the Institution/teachers/research scholars/students from recognized bodies during the year

101

File Description	Documents
E-Copies of award letters (scanned or soft copy) for innovations with details of awardee and awarding agency	View File
Link to appropriate details on the Institutional website	https://www.drmgrdu.ac.in/uploads/AQAR/criteria3/3.3.3_DRDO%20Dare%20to%20Dream%202.0%20Winner%20Award.pdf
Institutional data in prescribed format (Data Template)	View File

3.3.4 - Number of start-ups incubated on campus during the year

3.3.4.1 - Number of start-ups incubated on campus during the year (a startup to be counted only once)

13

File Description	Documents
Registration letter	View File
E- sanction order of the University for the start-ups on the campus	View File
Contact details of the promoters	View File
List of start-ups- details like name of the start-up, nature, year of commencement etc (Data Template)	View File
Any other relevant information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following Research methodology with course on research ethics Ethics committee Plagiarism check Committee on Publication guidelines

B. Any 3 of the Above

File Description	Documents
Institutional code of Ethics document	View File
Course content of research ethics and details of members of Ethics Committee	View File
Copy of software procurement for plagiarism check	View File
Minutes of the relevant committee meetings for the year with reference to the code of ethics	View File
Details of committee on publication guidelines	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.2 - The Institution provides incentives for teachers who receive state,national or internationalrecognitions/awards. Options: Career Advancement Salary increment Recognition by Institutional website notification Commendation certificate with cash award   **A. All of the Above**

File Description	Documents
Policy on Career advancement for the awardees	View File
Policy on salary increment for the awardees	View File
Snapshots of recognition of notification in the HEI's website	View File
Copy of commendation certificate and receipt of cash award	View File
List of the awardees and list of awarding agencies and year with contact details for the year	View File
Incentive details (link to the appropriate details on the Institutional website)	View File
Institutional data in prescribed format (Data Template)	View File

3.4.3 - Number of Patents/ Copyrights published/awarded/technology-transferred during the year

3.4.3.1 - Total number of Patents/ Copyrights published/awarded/ technology-transferred during the year

54

File Description	Documents
List of patents/Copyrights and the year they were published/awarded	View File
E- copies of the letters of award/ publication of patent/copyright/ technology-transferred	View File
Technology transfer document	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

3.4.4 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines awarded per recognized PG teacher of the Institution during the year

31-10-2023 04:14:50

3.4.4.1 - Number of Ph. Ds /DM/M Ch/PG degrees in the respective disciplines awarded per recognized PG teacher of the Institution during the year

123

File Description	Documents
List of PhD/DM/M Ch candidates with details; like name of the guide, title of the thesis, year of award, award letter etc	View File
Web page for research in the Institutional website.	https://www.drmgrdu.ac.in/Research/230
Institutional data in prescribed format (Data Template)	**No File Uploaded**
Any other relevant information	View File

3.4.5 - Number of research papers per teacher in the approved list of Journals in Scopus / Web of Science/ PubMed during the academic year

File Description	Documents
List of research papers by title, author, department, name and year of publication and Scopus/Web of Science/PubMed list ref. No: (Data Template) /link	View File
Names of the indexing databases	View File
Any other relevant information	**No File Uploaded**

3.4.6 - Number of research papers per teacher in the approved list of Journals notified in UGC-CARE list during the academic year

3.4.6.1 - Number of research papers in the approved list of Journals notified on UGC website during the year

576

File Description	Documents
List of research papers with title, author, department, name and year of publication and UGC list ref. No: (link)	https://www.drmgrdu.ac.in/uploads/AQAR/criteria3/list%20of%20research%20paper%20with%20name.pdf
Names of the indexing databases	View File
Any other relevant information	**No File Uploaded**

3.4.7 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed UGC-CARE list during the year

3.4.7.1 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed during the academic year

115

File Description	Documents
List of books and chapters in edited volumes / books published (Data Template)	View File
List of names of publishers: National/ International	View File
Any other relevant information	View File

3.4.8 - Bibliometrics of the publications during the calendar year based on average Citation Index in Scopus/ Web of Science

912

File Description	Documents
List of the publications during the year	View File
Any other relevant information	**No File Uploaded**

3.4.9 - Provide Scopus/ Web of Science – h-index of the Institution for the academic year

16

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any other relevant information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on IPR and consultancy including revenue sharing between the Institution and the individual, besides a training cum capacity building programme for teachers, students and staff for undertaking consultancy

The University department renders consultancy services in the following domain where there is a rich expertise and potential available in areas of Medicine, Physiotherapy, Dental, Hotel Management, Architecture, Artificial Intelligence, IoT, Medical imaging, Electric vehicles, micro-grid, renewable energy technology, soil testing, beam strength testing, PCB testing, energy audit, energy conservation, climate changes etc. This platform provides privilege for both public and private consulting services. The consultancy policy document comprises of procedure for obtaining consultancy projects, Implementation procedures, types of consultancy, guidelines, revenue sharing and the related terms /conditions of the University and Industry in connection to consultancy projects including travel grants. The benefits from national and international collaboration may get enhanced through professional expertise of the collaborators, and establish a long term professional contacts, associations and relationships. These opportunities for sponsored research for private institutions, or organizations would generate paid professional work that is substantively related to a faculty member's area of expertise and duties at the university.

File Description	Documents
Minutes of the Governing Council/ Syndicate/Board of Management related to IPR and consultancy policy	https://www.drmgrdu.ac.in/Research/273
Link to the soft copy of the IPR and Consultancy Policy	https://drive.google.com/file/d/1M2yv7olWTIWRoIVl1mtwqtGGeLRzLcE5/view?usp=sharing
List of the training / capacity building programmes conducted during the year	https://www.drmgrdu.ac.in/uploads/AQAR/criteria3/3.3.2_event%20report.pdf
Any other relevant information	Nil

3.5.2 - Revenue generated from advisory / R&D consultancy projects (exclude Patients consultancy) including Clinical trials during the year

3.5.2.1 - Total amount generated from consultancy during the year (INR in lakhs)

17,51,004

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy/clinical trials	View File
CA certified copy/Finance Officer Certified copy attested by head of the Institution	View File
List of consultants and revenue generated by them (Data Template)	View File
Any other relevant information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension and outreach activities such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy etc., are conducted in collaboration with industry, Government and Non- Government Organisations engaging NSS/NCC/Red Cross/YRC, Institutional clubs etc., during the year

3.6.1.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc.,

during the year

156

File Description	Documents
Photographs or other relevant supporting document	View File
Detailed program report for each extension and outreach program with specific mention of number of students and collaborating agency participated	View File
Description of participation by NSS/NCC/Red cross/YRC, Institutional clubs etc., for the year	View File
Any other relevant information	No File Uploaded

3.6.2 - Number of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1

14325

File Description	Documents
Reports of the events organized	View File
Number of extension and outreach activities conducted with industry, community health camps etc.., for the year (Data Template)	View File
Geo tagged Photos of events and activities	View File
Any other relevant information	No File Uploaded

3.6.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognized bodies during the year

The institute promotes regular engagement of faculty, students and staff with the neighbourhood community for their holistic development and sustained community development through various activities. Every Year, programmes are organized under which students and staff participate voluntarily in community based activities with the neighbourhood. · Every Year, programs are organized under which students and staff participate voluntarily in

community based activities with the neighbourhood. The Institution has adopted a village to create awareness regarding Energy conservation. All the homes in the community preached about energy conservation and the conventional lights were replaced with LED lights. Continuous voluntary activities like Blood donation camps and Health Awareness Programs are organised by our Institution. The activities conducted lead to imbibing the values of social responsibility such as: 1.To help people in need and distress 2.To understand and share the need of under privileged children 3.To promote cleanliness in all span of life and common places. 4. To acquire social values and a deep interest in environmental related issues.

File Description	Documents
Number of awards for extension activities in the year- e-copy of the award letters	View File
List of Government/other recognized bodies that have given the awards	View File
Any other relevant information	View File

3.6.4 - Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio-economic development issues carried out by the students and staff, including the amount of expenditure incurred during the year

Dr. M. G. R. Educational and Research Institute (Dr. M.G.R ERI) was founded in the year 1988, has takenpart various outreach and extension activities. Dr. M.G.R group of institutions an indigenous educationsystem, to fulfil educational aspirations of Indian people, specifically, under-privileged sections of society.The institution has evolved a robust system of outreach activities in its courses/programmes to makesignificant contributions. Dr. M.G.R ERI is situated near an under-developed, offering immenseopportunities for extension activities. Some initiatives in this regard are: sensitization of people on issuesrelated to health, sanitation, education, rights and duties, environment, government policies-schemes andlivelihood earning. Women's empowerment, financial independence and helping to identify solutions forlocal problems, are areas of outreach initiatives undertaken by Dr. MGR ERI. The University regularlyconducts events, workshops in neighbourhood areas by organizing plays/nukkad nataks, film screenings,and discussions on contemporary social issues. These initiatives are integrated in manyprogrammes/courses and either taken at department/

centre level or through NSS/Outreach program ofuniversity. Some initiatives are:Livelihood skills,Empowering local women,Centre for Child Development and Early Childhood,Health services to neighbourhood,Beti padao Beti bachao scheme.

File Description	Documents
Geotagged photographs of Institutional social responsibility activities	https://www.drmgrdu.ac.in/uploads/AQAR/criteria7/7.1.11_Geo%20tagged%20Photos.pdf
Link for additional information	://drive.google.com/file/d/1X7ZqNLzXg-Cin6YypjNgUx8ryFhttpsOsnQ3N/view?usp=share_link
Link for additional information	**Nil**

3.7 - Collaboration

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc conducted during the year

3.7.1.1 - Total number of Collaborative activities for research, faculty exchange, student exchange during the year

24

File Description	Documents
List of Collaborative activities for research, faculty exchange etc.., (as per Data Template)	View File
Certified copies of collaboration documents and exchange visits	View File
Link with collaborating Institution's website	httpshttps://ncwapps.nic.in/eproposalv2/default.aspx://ncwapps.nic.in/eproposalv2/default.aspx
Any other relevant information	**No File Uploaded**

3.7.2 - Presence of functional MoUs with Institutions/ industries in India and abroad for academics, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programmes etc., during the year

3.7.2.1 - Number of functional MoUs for faculty exchange, student exchange, academics, clinical training, internship, on-the-job training, project work, collaborative research programmes etc., during the year

254

File Description	Documents
E-copies of the functional MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	View File
Institutional data in prescribed format	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate physical facilities for teaching –learning, skills acquisition etc.

Our Institution has a well-developed high-tech campus and is equipped with modern facilities and learning resources to achieve academic excellence according to its vision and strategic objectives. The infrastructure facilities and learning resources are categorized as under: (a) Learning Resources include resources and infrastructure required for library, laboratories, computer centre, classroom, events, meetings and conferences. (b) Support facilities include hostels, canteens, convocation halls, seminar halls, gyms and sports grounds (c) Utilities include safe drinking water, restrooms and power generators. Classes are scheduled for optimal utilization of the available physical infrastructure. Sophisticated equipment availability is ensured and also sharing of laboratory facilities is encouraged between faculties. Apart from the central facilities, such as, Computer Centre, Central Library there are many laboratories that cater to students from other faculties. The Institute continuously strives to create and enhance infrastructure both in terms of buildings and other facilities to provide a good teaching-learning environment. The Institution also ensures that students gain value-added skills during their course of study by collaborating with various Industries like BOSCHE and so on.

File Description	Documents
Teaching- learning and skills acquisition facilities in the Institution	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/510
Geotagged photographs of the facilities	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/510
Any other relevant information	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/510

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff: sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre etc. and for cultural activities

The Institute, with its compulsory Core Courses and the continuous evaluation scheme, integrates sports and extra-curricular activities as essential components. The Institution has adequate facilities for sports, games and cultural activities. The Institute has a well maintained Basketball court, Cricket ground, Throw ball, volley ball courts and Indoor space for games like Table tennis and Chess. The Institution also has a gymnasium for the benefit of students and faculties. All faculties have well-equipped seminar halls for organizing events. Major cultural events are organized at the majestic ACS Convention Hall. Gymnasium and other facilities are also available at the Girls and Boys Hostels. Intra-faculty and inter-faculty games and sports competitions are organized regularly every year for students. Students are specially trained for participation in Zonal and Inter-Zonal competitions. Apart from the sports activities cultural activities are also organised on various occasions.

File Description	Documents
Available sports and cultural facilities: with geotagged photos	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/518
Any other relevant information	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/518

4.1.3 - Availability and adequacy of general campus facilities and overall ambience

Dr.M.G.R. Educationaland Research Institute is spread over a vast 300 acres. The institute provides high class infrastructure that

caters to the needs of students, faculty and patients to offer the finest patient care and technological resources. The campus houses well ventilated spacious hostels for girls and boys separately with cabinets, wardrobes and cots, purified water for drinking, uninterrupted electricity supply with generator backup and 24 hours high security. Laundry service is available for the convenience of the students. The hostel mess provides good quality, hygienic well-balanced food enabling students to experience a sense of "home away from home" while on campus. Cafeteria in the campus offer varied menu and comfortable surroundings, thus becoming student's favourite hangout. The Institute also houses a Transport office and ATM for the benefits of students and faculties. Solar panels have been installed in our campus as a source of renewable energy. Water treatment plant is present in the campus for water recycling. To ensure easy accessibility in the campus signage boards are kept everywhere. We have ample parking for staff, students, and visitors separately. Campus has Wi-Fi facilities for all staff members to enable all education services and resources.

File Description	Documents
Geotagged Photographs of Campus facilities	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/520
Any other relevant information	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/520

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

4.1.4.1 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year (INR in lakhs)

1531037785

File Description	Documents
Audited report / utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data Template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital/s, Equipments, Laboratory and clinical teaching-learning facilities including equipment as per the norms of the respective Regulatory Bodies

Dr. M.G.R. Educational and Research Institute have well-established teaching hospitals (RRMCH, ACSMCH, SLMCH, and Thai Moogambigai Dental College and Hospital) equipped with state-of-the-art facilities as per the stipulations of the respective regulatory bodies. The hospitals have 2500beds and offer patient care, teaching, and research services in various departments, including General Medicine, General Surgery, Pediatrics, Obstetrics and Gynecology, and Tuberculosis and Chest. The hospital also has community-based centers and health programs.

The hospitals are equipped with an ICU, invasive cath lab, and portable echocardiogram, among other facilities. The Institution has adequate facilities for clinical teaching and learning in College, Hospital, and Community. In College, students learn through the demonstration of procedures in labs for each specialty. The hospital offers both inpatient and outpatient services, which enables the students right from their second year of study to have a clinical experience. Final-year students after the stipulated period of study undergo 12 months of intensive training as interns.

The hospitals also provides clinical support services including Radiology & Imaging, Clinical Laboratory, Cath lab, CSSD, Dialysis unit, and an effective Biomedical Waste Management System. Hospital premises are kept clean, and equipment is continuously maintained and upgraded. Students gain clinical experience from affiliated hospitals, community centers, and PHCs in both rural and urban areas.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geotagged photos	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/527
List of facilities available for patient care, teaching- learning and research with geotagged evidences	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/307
Any other relevant information	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/527

4.2.2 - Describe the adequacy of both outpatients and inpatients in the teaching hospital vis–a–vis the number of students trained and programmes offered (based on HIMS / EMR)

Outpatient services are provided daily from 8:30 am to 4:30 pm, with an average of 3000-4000 patients per day. The hospital has various clinics, including Anesthesiology, Cardiology, Clinical Hematology, Critical Care, Dental Science, Dermatology & Venereology, Emergency Medicine, General Medicine, General Surgery, Hepato Pancreatic Biliary Surgery, Nephrology, Neuro Surgery, Obstetrics & Gynecology, Ophthalmology, Orthopedic Surgery, Otorhinolaryngology, Pediatric Surgery, Pediatrics, Plastic and Reconstructive Surgery, Psychiatry, Respiratory Medicine, Urology and Vascular Surgery.

The hospital management software, Cifthealth, is installed in the hospital, and record maintenance of patients is performed by the Hospital Information Management System (HIMS) for both inpatient and outpatient. The hospital has a Neonatal Intensive Care Unit with specialized equipment, and the super specialty services in various fields provide training to students in higher skills. The school of physiotherapy has a separate OPD and caters to physiotherapy services and teaching-learning of students. Students posted in OPD get exposure to patient management and geriatric care in both OPD and IPD, and clinical bedside teaching takes place in various wards to inculcate clinical skills.

File Description	Documents
Outpatient and inpatient statistics for the year	RRMCH – OP – 1932713, IP – 62821; ACSMCH – OPD – 569696, IP – 46318; TMDCH – 90016
Description of the adequacy of outpatient and inpatient statistics as per the norms of the Regulatory Bodies (critical documents to be verified by DVV)	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/527
Link to hospital records / Hospital Management Information System	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/527

4.2.3 - Availability of infrastructure for community-based learning. Institution has: Attached Satellite Primary Health Centers Attached Rural Health Centers for training of students Attached Urban Health Centre for

A. All of the Above

training of students Residential facility for students / trainees at the above peripheral health

File Description	Documents
Geotagged photographs of Health Centers	View File
Government Order on allotment/assignment of PHC to the Institution	View File
Documents of resident facility	View File
Any other relevant information	View File

4.2.4 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI., ISO certification of departments /Institution GLP/GCLP accreditation.

A. All of the Above

File Description	Documents
Copies of the Certificate/s of Accreditations	View File
Any other relevant documents	View File
Data Template in prescribed format	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS)

The university has implemented an Integrated Management System for the library, utilizing KOHA software and Newgen Library for automation and access control. The system includes features for acquisition, cataloging, and an Online Public Access Catalogue (OPAC) to check the status of books. Faculty and students are informed about new arrivals and can access subscribed e-books and e-journals through the university website. Additionally, authenticated free and open-source resources like NPTEL, SWAYAM, e-Shodhganga, and more are available.

The library management system (LMS) is an enterprise resource

planning system that tracks items owned, orders, bills, patrons, and document searches. It comprises modules for acquisitions, cataloging, circulation, serial management, MIS reports, OPAC, and administration. The NGL 2.0.0. Version (NewGenLib 2.0.0. Version) software is used, offering web-based functional modules, compatibility with international standards, open-source components, scalability, and cross-platform compatibility.

The system also integrates RFID technology for book tags, gate antennas, workstations, handheld readers, and self-KIOSK. It supports hierarchical and distributed networks, automated email and instant messaging, configurable templates for letters, multi-user functionality, multiple security levels, and digital attachments to metadata. The library strives to provide a comprehensive range of resources and efficient management for faculty and students.

File Description	Documents
Geotagged photographs	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/101
Any other relevant information	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/101

4.3.2 - Number of books and reference volumes as well as collection of ancient books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment especially with reference to traditional systems of medicines

The University Library at Dr. MGR Educational & Research Institute plays a crucial role in the development of faculty members, research scholars, and students. Its primary objective is to provide specialized and advanced knowledge, enabling learners to acquire competence and skills in various fields for social progress and enrichment.

The library offers extensive academic research support at all levels of learning and teaching. It has introduced innovative services that redefine the role of libraries in supporting innovation, fostering global collaboration, and promoting interdisciplinary knowledge sharing. Both the physical and virtual library spaces facilitate access to learning resources, referral services, and collections distributed across faculty departments.

With a collection of 98,967 titles and 7,069,288 volumes in physical

and e-format, the university library caters to diverse disciplines such as medical, engineering, dental, nursing, pharmacy, management studies, law, and more. It provides access to a wide range of journals in both print and electronic formats.

The library also features a special repository with 430 e-books on traditional systems of medicine, including Ayurveda and natural medicines, along with 70 special reports in medical and other domains. Subscriptions to e-resources like DELNET and HELINET supplement the traditional book and e-journal collections. Additionally, a visual library offers an enriched learning experience for medical cases through visual aids. The library continuously strives to enhance its services and support the research and scholarly communication needs of the university community.

File Description	Documents
Library acquisition data for the year	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/101
Any other relevant information	View File

4.3.3 - Does the Institution have an e-Library with membership/ subscription for the following e – journals / e-books consortia e - ShodhSindhu Shodhganga SWAYAM Discipline-specific Databases

A. All of the Above

File Description	Documents
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	View File
E-copy of subscription letter/membership letter or related document with the mention of year	View File
Any other relevant information	No File Uploaded

4.3.4 - Annual expenditure for purchase of books and journals (including e-resources) during the year

4.3.4.1 - Annual expenditure for purchase of books and journals during the year (INR in lakhs)

115.48

File Description	Documents
Provide consolidated extract of expenditure for purchase of books and journals during the year duly attested by Finance Officer	<u>View File</u>
Audited Statement highlighting the expenditure for purchase of books and journal library resources	<u>View File</u>
Proceedings of Library Committee meetings for the year for allocation of fund and utilization of fund	<u>View File</u>
Details of annual expenditure for purchase of books and journals for the year (Data Template)	<u>View File</u>
Any other relevant information	**No File Uploaded**

4.3.5 - E-content resources used by teachers/students Other MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other Government Initiatives

B. Any 4 of the Above

File Description	Documents
Give links or upload document of e-content developed	<u>View File</u>
Supporting documents from the hosting agency for the e-content developed by the teachers	<u>View File</u>
Give links e-content repository used by the teachers / Students	<u>https://elearning.drmgrdu.ac.in/</u>
Data Template	<u>View File</u>

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities (data for the preceding academic year)

4.4.1.1 - Number of classrooms, seminar halls and demonstration room with ICT facilities

375

File Description	Documents
Number of classrooms, seminar halls and demonstration room with ICT enabled facilities (Data Template)	[View File](#)
Description of new facilities added during the preceding academic year	[View File](#)
Consolidated list duly certified by the Head of the institution	[View File](#)
Geotagged photographs	[View File](#)
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its computer availability for students and IT facilities including Wi-Fi

Dr. M.G.R. Educational and Research Institute is dedicated to providing a well-equipped and technologically advanced learning environment. With a 1 Gbps broadband line and high-speed optical fiber, the institute offers round-the-clock internet access to students. The campus is equipped with sufficient number of computer systems to facilitate the students. All computers and audio-visual equipment are supported by UPS, guaranteeing uninterrupted usage. WiFi connectivity is available throughout the campus, with approximately 3500+ nodes providing seamless internet access. The institute follows a comprehensive IT policy that focuses on utilizing resources efficiently, ensuring data security, and promoting awareness among employees and students. Administrative tasks are streamlined through ERP servers, facilitating effective communication via email and networked LCD TVs for disseminating news feeds. The university constantly upgrades outdated computers and adds enhanced computing facilities to meet the evolving requirements of students, research scholars, and faculty. With a commitment to reducing its carbon footprint, the institute replaces energy-intensive devices with energy-efficient alternatives like LCD monitors. Dr. M.G.R. Educational and Research Institute strives to provide a technologically advanced infrastructure that supports and enhances the learning experience of its students.

File Description	Documents
Documents relating to updation of IT and Wi-Fi facilities	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/524
Any other relevant information	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/524

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)   **A. ?1 GBPS**

File Description	Documents
Details of available bandwidth of internet connection in the Institution	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Annual subscription bill / receipt	View File
Any other relevant information	View File

4.4.4 - Facilities for e-content development such as Media centre, audio visual centre, Lecture Capturing System (LCS), etc.

The Media Centre at Dr. M.G.R. Educational and Research Institute is a cutting-edge facility that supports collaborative learning and the development of e-content. It offers state-of-the-art resources and services for electronic learning and teaching. The centre is equipped with audio-visual recording capabilities, allowing for the capture of valuable teachings from experienced physicians. Faculty-generated e-content from the Media Centre and lecture halls is stored in the library repository for online access by students and staff.

The centre features specialized PCs for e-content processing, high-definition video cameras, and voice recorders. It includes an audio-visual center with large LED TVs, CD/DVD players, chairs, and a home theater system. A separate editing studio with high-configured computers and software is available for content editing.

The institution emphasizes digital accessibility, streaming events on social media platforms and maintaining a dynamic website and

social media pages. The "MGR Digilearn" mobile app provides subject-related resources in various formats, contributed by faculty members. The institution encourages students to utilize reputable internet resources and offers audio-video recording facilities for guest lectures and events.

Overall, the Media Centre at Dr. M.G.R. Educational and Research Institute plays a vital role in facilitating e-learning and enhancing the learning experience for students and researchers.

File Description	Documents
The e-content development facilities	https://www.drmgrdu.ac.in/news-details.php?newsid=108
Geotagged photographs	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/520
Any other relevant information	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/520

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Number of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1638.27

File Description	Documents
Audited statements of accounts on maintenance	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Template)	View File
Link to ERP	NA
Any other relevant information	View File

4.5.2 - There are established systems and processes for maintaining physical and academic support facilities: (laboratory, library, sports facilities, computers, classrooms, etc.)

The civil department at Dr. M.G.R. Educational and Research Institute performs regular maintenance tasks to upkeep the campus.

This includes painting, furniture repairs, carpentry, masonry, plumbing, building repairs, road maintenance, and restrooms upkeep. The maintenance work is supervised by the head of the institution, and records are maintained in a logbook.

A dedicated housekeeping staff ensures cleanliness and hygiene throughout the campus, cleaning classrooms, staffrooms, demo halls, laboratories, and restrooms. Waste disposal systems with color-coded dustbins are in place.

The biomedical department handles the installation, repair, and condemnation of laboratory equipment, ensuring proper functioning and maintenance. They maintain equipment warranties, conduct inspections, and verify stock.

The physical education department promotes physical well-being and organizes sports tournaments, fulfilling the needs identified in committee meetings.

The institute has an efficient system for maintaining physical and academic support facilities, with a maintenance committee overseeing buildings, classrooms, and laboratories. Stakeholder feedback is sought, and recommendations are integrated into annual planning. Adequate staff is employed for cleanliness and infrastructure maintenance, and regular checks are conducted by the maintenance officer. Non-teaching staff is assigned to clean and maintain various areas of the campus.

File Description	Documents
Minutes of the meetings of the Maintenance Committee for the year	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/523
Log book or other records regarding maintenance works	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/523
Any other relevant information	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/523

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships /free-ships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

5.1.1.1 - Number of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / institutions during the year

6876

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
Consolidated document in favour of freeships and number of beneficiaries duly signed by the Head of the institution	View File
List of students for the year who received scholarships/ freeships /fee-waivers	View File
Any other relevant information	No File Uploaded

5.1.2 - Institution implements a variety of capability enhancement a n d o t h e r s k i l l s development schemes Soft skills development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development

A. All of the Above

File Description	Documents
Detailed report of the Capacity-enhancement programs and other skills development schemes	View File
List of capability enhancement and skill development schemes (Data Template)	View File
Link to Institutional website	https://www.drmgrdu.ac.in/Activities/116
Any other relevant information	No File Uploaded

5.1.3 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

5.1.3.1 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

3689

File Description	Documents
Copy of circular/brochure of such programs	View File
List of students attending each of these schemes signed by competent authority	View File
Program/scheme mentioned in the metric	View File
List of students (Certified by the Head of the Institution) benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year (Data Template)	View File
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell

Dr. M.G.R. Educational and Research Institute values its international students and has an active International Student Cell dedicated to their needs. The Office of International Admissions handles the admission process for foreign students, who can choose from courses offered by 14 different faculties. The diverse environment encourages interaction and the exchange of ideas.

The International Admissions Office provides pre-arrival information to foreign students through a student manual, covering topics such as medical insurance, tuition fees, and visa requirements. An orientation program is conducted to introduce international students to university life, visa processes, and cultural sensitization. Feedback is collected to improve the orientation program.

Mentoring support is provided to foreign students throughout their studies, addressing compliance requirements, academic performance, financial issues, and social integration. The mentoring program also explores opportunities to join the university's alumni network for future endeavors.

Additional support services include skill enhancement through hands-on training, research opportunities, and an alumni association for international students. Meetings with individual students are

recorded and shared among the mentoring team.

Overall, Dr. M.G.R. Educational and Research Institute ensures that international students receive comprehensive support and a fulfilling educational experience.

File Description	Documents
International students' cell	https://www.drmgrdu.ac.in/International-Relations/496
Any other relevant information	https://www.drmgrdu.ac.in/International-Relations/496

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging   Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
The Institution has a transparent m	View File
Circular/web-link/ committee report justifying the objectives of the metric	https://www.drmgrdu.ac.in/Student-Service/512
Details of student grievances and action taken (Data Template)	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/ GPAT/CAT/ GRE/TOEFL/ PLAB/ USMLE /Civil services/ Defense/UPSC/State government examinations/ PG-NEET/ AIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the preceding academic year

138

File Description	Documents
Number of students qualifying in state/ nation	View File
Pass Certificates in the examination	View File
Any other relevant information	**No File Uploaded**

5.2.2 - Number of placement /self-employed professional services of outgoing students during the preceding academic year

5.2.2.1 - Number of outgoing students who got placed / self-employed during the preceding academic year

581

File Description	Documents
Self-attested list of students placed / self-employed	View File
Details of student placement / self-employment during the preceding academic year (Data Template)	View File
Any other relevant information	**No File Uploaded**

5.2.3 - Number of the graduates in the preceding academic year, who have had progression to higher education

5.2.3.1 - Number of outgoing students progressing to higher education

256

File Description	Documents
List of students who have progressed to Higher education preceding academic year	View File
Supporting data for students/alumni	View File
Details of student progression to higher education (Data Template)	View File
Any other relevant information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/ cultural activities at state/regional/national/international events (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at state/regional /national/international events (award for a team event should be counted as one) during the year

291

File Description	Documents
e-copies of award letters and certificates	View File
List of awards/medals for outstanding performance in sports/cultural activities at national/international events during the year (Data Template)	View File
Any other relevant information	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The MGR Association for Great Innovative Creators (MAGIC) is a student council formed to promote innovation and collaboration within the university. MAGIC acts as a representative body that works in partnership with the management, staff, and students to address student-related issues and provide solutions. The council is organized into 30 department associations, each led by a student secretary and ten committee members. These associations coordinate semester events and activities using predefined templates. MAGIC also oversees national and international professional society student chapters such as IE (India), IEEE, CSI, and IGEN. These chapters provide opportunities for students to network with engineers outside the institution and organize membership drives and events aligned with technological trends. Addressing climate change is a priority at MGRERI, and the institution has established clubs like MGR GREEN9 ENSAVCLUB, MGR NSS Chapter, and The Literary Seminary. Each club operates under a structured committee led by a student secretary. Participation in Sports and cultural activities are encouraged as they contribute to students' academic performance, discipline, and time management skills.

MAGIC recognizes and appreciates student achievements through the Annual MAGIC Awards and Semester MAGIC Appreciation Medals.

File Description	Documents
Student Council activities during the year	https://www.drmgrdu.ac.in/Activities/295
Any other relevant information	https://www.drmgrdu.ac.in/Activities/295

5.3.3 - Number of sports and cultural activities / events/ competitions organised in the Institution during the year

5.3.3.1 - Number of sports and cultural activities / competitions organised by the Institution during the year

59

File Description	Documents
Report of the events/along with photographs appropriately dated and captioned	View File
Copy of circular/brochure indicating such kind of activities Information as per Data template	View File
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapter (registered and functional) has contributed significantly to the development of the Institution through financial and other support services during the year

The Dr. M.G.R. Alumni Association (MAA) is a registered society aimed at bringing together all alumni of Dr. M.G.R. Educational and Research Institute with the main objective to foster exchange of experiences, discuss advancements in various disciplines, and promote fellowship. MAA has a structured administrative setup with a President, Secretary, Treasurer, and Chairs of International and National Networks.

MAA has active global chapters in Europe, America, Middle East, and Asia Pacific, along with dynamic national chapters in Delhi, Chennai, Bangalore, Hyderabad, Kolkata, Mumbai, and Patna.Connectivity with alumni is facilitated through two portals: "MGR ALMA CONNECT" and "MAA CONNECT."

MAA offers online services such as issuing transcripts for World Education Services (WES), providing mark sheets in case of loss, and issuing bonafide authentication for medium of instruction. The

association also awards 200 scholarships to alumni's family members based on academic achievements.

MAA has organized silver jubilee,decennial & penta reunions for specific batches and conducted numerous university and department-level events. The MGR Alumni Conclave 2021, with 25 days, 25 departments, and 25 conclaves, received recognition from the World Book of Records,London.

Alumni contribute back to the university by offering guest lectures,seminars, placements, internships, and donations in the form of books and equipment.

File Description	Documents
Details of Alumni Association activities for the year	View File
Frequency of meetings of Alumni Association with minutes	View File
Quantum of financial contribution for the year	View File
Audited statement of accounts of the Alumni Association for the year	View File

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial / kind Donation of books /Journals/ volumes Students placement Student exchanges Institutional endowments   A. All of the Above

File Description	Documents
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Finance Officer and Head of the Institutions	View File
List of Alumni contributions made during the year	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance

Dr. M.G.R. Educational and Research Institute, situated in the heart of the city, is a well-established institution led by dedicated and strong institutional leadership with a robust governance system in place. The institution's vision and mission are clearly articulated and permeate throughout its academic and administrative governance.

Our vision is centered around delivering contemporary knowledge of global standards and fostering excellence in knowledge creation in emerging areas. We strive to become a prominent hub for advanced teaching and learning processes in various fields such as Engineering, Dental Surgery, Medicine, Allied Health Sciences, Humanities & Sciences, Architecture, and Management,Education and faculty of law. We equip young individuals with relevant training and education that will make them technically proficient, practically competent, and skilled professionals, catering to the needs of modern industries, businesses, and research.

We emphasize ethical values and encourage the cultivation of creative ideas among the younger generation. With a firm belief in empowering our students, our institute's motto is "Our Students are to be Job Creators and not Job Seekers." We instill an entrepreneurial mindset, encouraging our students to become creators and innovators in their respective fields, contributing to the

growth and progress of our society.

File Description	Documents
Vision and Mission documents approved by the Statutory Bodies	https://www.drmgrdu.ac.in/About/34
Report of achievements which led to Institutional excellence	https://www.drmgrdu.ac.in/Ranking-amp-Accreditation/300
Any other relevant information	[View File](#)

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

The Institution embraces a culture of participative management, actively involving all stakeholders in the decision-making process to ensure the effective functioning of the University. Valuing the input and perspectives of staff and other stakeholders, the Institution actively collects ideas related to academic goals, organizational progress, and campus life. This inclusive approach fosters a positive atmosphere, resulting in increased efficiency, improved communication, higher morale, motivation, and job satisfaction among all members.

The Management strongly believes in decentralization, entrusting the advisory committee members with policy decisions, finance, infrastructure, and other crucial aspects. By embracing democratic values, the institution promotes a decentralized and participative management style, recognizing the importance of shared decision-making and collaborative efforts. This approach has paved the way for the successful implementation of numerous multi-disciplinary programs within the institution.

In essence, the Institution's commitment to participative management extends to all levels of the organization, allowing for the active involvement and contribution of staff and stakeholders. This collaborative approach not only enhances efficiency but also cultivates a sense of ownership and empowerment among all members, leading to a thriving and inclusive campus environment.

File Description	Documents
Information / documents in support of the case study	https://www.drmgrdu.ac.in/Activities/295
Any other relevant information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

In line with its belief in decentralization, the Management engages members of the advisory committee to make policy decisions, manage finances, and oversee infrastructure, recognizing the importance of shared governance.

Strategic plans are formulated to drive the Institute's advancement, tailored to the needs of students and in alignment with the requirements of the institution and society. For the year 2021-2022, these plans include conducting an Induction Program called Deeksharambh, implementing a Faculty Maturation Program known as Gurudakshta, promoting effective teaching and learning through ICT, enhancing research publications, and ensuring an outcome-based curriculum framework for all programs. The Institution prioritizes students' academic excellence, empowerment, and welfare.

One notable achievement has been the successful enhancement of research publication, with the MGR 999 challenge playing a pivotal role in realizing this objective. This initiative has significantly contributed to fostering a culture of research and academic excellence within the institution.

File Description	Documents
Strategic Plan document	View File
Minutes of the Governing Council/ other relevant bodies for deployment / monitoring of the deliverables during the year	View File
Any other relevant information	No File Uploaded

6.2.2 - Effectiveness and efficiency of functioning of the Institutional bodies as evidenced by policies, administrative setup, appointment and service rules, procedures etc.

The institute envisions becoming a renowned center of excellence in Education and Technology, dedicated to advancing the socio-economic development of the country. The leadership of the institute adopts a participative management approach, ensuring the active involvement of all stakeholders within a well-structured organizational system. The institutional strategic plan is periodically reviewed by the management, which sets forth the academic goals and objectives, as well as formulates financial and recruitment strategies. Various committees, comprising stakeholders from different domains, are formed to facilitate decision-making processes at appropriate levels within the organizational hierarchy.

To ensure compliance with guidelines and promote a conducive environment, the institute has established important bodies such as the IQAC Cell and Anti-ragging Cells. An administrative staff and faculty committee collaboratively plan and implement initiatives, conduct academic audits, and evaluate performance. The recruitment process adheres to the institute's norms, with candidates selected based on their performance in interviews. Transparent promotional policies are followed, involving appraisal forms and Academic Performance Indicators (API).

For the resolution of grievances, a dedicated grievance redressal committee addresses concerns raised by both staff and students. Additionally, each student is assigned a mentor, providing them with guidance and support throughout their academic journey.

File Description	Documents
Annual Report of the preceding academic year	https://www.drmgrdu.ac.in/uploads/University _Report_21_22.pdf
Minutes of meetings of various Bodies and Committees for the preceding academic year	https://www.drmgrdu.ac.in/document/minutes_a cademic_council/Minutes_of_Meeting.pdf
Any other relevant information	https://www.drmgrdu.ac.in/Officers-of-University/9

6.2.3 - The University has implemented e-governance in the following areas of operation Planning and Development Administration

A. All of the Above

(including Hospital Administration & Medical Records) Finance and Accounts Student Admission and Support Examination

File Description	Documents
Institutional budget statements allocated for the heads of E-governance implementation ERP Document for the year	[View File]()
e-Governance related document	[View File]()
Screen shots of user interfaces	[View File]()
Any other relevant information	**No File Uploaded**

6.3 - Faculty and Staff Empowerment Strategies

6.3.1 - The Institution has effective welfare measures for teaching and non-teaching staff and other beneficiaries.

The Institution operates with a strong commitment to follow service rules in strict accordance with established norms. These norms serve as guidelines to ensure fairness, transparency, and professionalism in all aspects of the Institution's functioning.

- **The Teaching and Non-Teaching staff members are benefited from ESI and PF. By providing these benefits.**
- **Family health cards have been issued to all members of the teaching and non-teaching staff, ensuring that they have access to quality healthcare services.**
- **The Institution extends support to the wards of teaching and non-teaching staff members by offering them fee concessions.**
- **Moreover, the Institution encourages its staff members to pursue higher education by providing fee concessions for those who wish to continue their studies within the Institution.**
- **Recognizing the significance of festivals and the need for financial support during these times, the Institution offers salary advances to the teaching and non-teaching staff members.**
- **In order to create a positive and stress-free work environment, the management organizes regular cultural and sports competitions for the teaching and non-teaching staff members. These activities not only foster camaraderie and team spirit but also provide a platform for staff members to showcase their talents and engage in recreational pursuits.**

File Description	Documents
Policy document on welfare measures	https://www.drmgrdu.ac.in/Regulations/506
List of beneficiaries of welfare measures	https://www.drmgrdu.ac.in/document/faculty/welfare/List_of_beneficieries.pdf
Any other relevant information	https://www.drmgrdu.ac.in/Research/507

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1072

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
List of teachers provided membership fee for professional bodies during the year	View File
Policy document on providing financial support to teachers	View File
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support under each head	View File
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies during the year	View File
Any other relevant information	**No File Uploaded**

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

180

File Description	Documents
List of professional develoment / administrative training programmes organized by the University for the year	*View File*
The lists of participants who attended the above programmes during the year (Data template)	*View File*
Detailed program report for each program	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centres. Verification of schedules of training programs	*View File*
Copy of circular/ brochure/report of training program self-conducted program may also be considered	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the preceding academic year

885

File Description	Documents
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	*View File*
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	*View File*
E-copies of the certificates of the programs attended by teacher Any other relevant information	*View File*

6.3.5 - Institution has Performance Appraisal System for teaching and non-teaching staff

The assessment process for CAS (Career Advancement Scheme) promotion involves three steps.

In the first step, university teachers are required to submit an annual self-appraisal report in the specified format. This report should include documentary evidence to support their claims. The Head of the Department or the designated teacher-in-charge verifies the report.

Secondly, personal development related to teaching and research activities is considered. This includes attending orientation, refresher, and methodology courses to enhance teaching skills, developing e-contents and MOOCs, organizing and participating in seminars, conferences, workshops, and paper presentations, serving as session chairs or guides, undertaking research projects, and publishing research output in national and international publications.

The final step involves the evaluation and decision-making process for CAS promotion. A constituted panel, led by the Vice-Chancellor, reviews the applications and considers the guidelines and selection norms established by the University Grants Commission (UGC). The panel assesses the candidates for promotion to Assistant, Associate, Professor, and Senior Professor positions.

Ultimately, the CAS promotion is granted based on the panel's assessment and the fulfillment of the UGC criteria. This three-step procedure ensures a systematic evaluation of university teachers' performance and achievements to determine their eligibility for career advancement within the university.

File Description	Documents
Performance Appraisal policy of the Institution	View File
Report on the analysis of the Performance Appraisal for the teaching and non-teaching staff for the year as submitted to the Board of Management/ University Senate etc.	View File
Any other relavent information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilization of resources

The institute adheres to a well-structured process to effectively mobilize funds and allocate resources. The finance committee, led by the Chairman (Vice Chancellor), convenes meetings to approve the University's financial budget and audited financial statements. Prior to the commencement of each financial year, a comprehensive institutional budget is prepared. This budget encompasses both recurring expenses, such as salaries, electricity and internet charges, stationary, and maintenance costs, as well as planned expenses for procuring laboratory equipment, furniture, and other developmental needs. The budget undergoes careful scrutiny and approval by top management and the Governing Council.

The institute places great emphasis on optimal resource utilization, actively encouraging faculty engagement in research, development, consultancy, and other relevant activities. Faculty members who demonstrate initiative and secure substantial grants for research and development projects or for enhancing the institute's infrastructure are recognized and commended for their contributions.

By maintaining a robust financial management system and promoting resource efficiency, the institute strives to foster a conducive environment for research and academic growth. The recognition and support provided to faculty members engaged in impactful initiatives further incentivize their involvement in advancing the institution's mission.

File Description	Documents
Resource mobilization policy document duly approved by BoM / Syndicate / Governing Council	https://www.drmgrdu.ac.in/Regulations/506
Procedures followed for optimal resource utilization	https://www.drmgrdu.ac.in/uploads/E%20Governance/Procedures%20for%20optimal%20resource%20utilization.pdf
Any other relevant information	Nil

6.4.2 - Funds / Grants received from Government / Non-Government bodies / philanthropists during the years (excluding scholarships and research grants covered under Criterion III)

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/funds received by respective agency as stated in the metric	View File
Provide the budget extract of audited statement towards Grants received from Non-Government bodies, individuals, philanthropist duly certified by chartered accountant and/or Finance Officer	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.4.3 - Institution conducts internal and external financial audits regularly

Yes, the University has Internal Audit System for Engineering Medical, and Dental Departments and an External Statutory Audit system headed by a Chartered Accountant. All the Financial Statements, Books of Accounts are audited regularly by a Chartered Accountant. The Accounts of the institutions are filed with the Income Tax Department every year regularly duly on time.

Audited income and expenditure and Balance Sheets of Academic and Administrative activities of the institutions are provided.

File Description	Documents
Policy on internal and external audit mechanisms	https://www.drmgrdu.ac.in/document/finance/Internal_and_External_Audit_mechanism.pdf
Financial Audit reports for the years	Nil
Any other relevant information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Instituion has a streamlined Internal Quality Assurance Mechanism

Our Institution is dedicated to nurturing well-rounded individuals by placing a strong emphasis on providing quality education through an innovative, comprehensive, and flexible education policy. To ensure excellence in all aspects of the Institute's operations, the Internal Quality Assurance Cell (IQAC).The quality circles monitors the performance of various activities that are introducedfrom time to time. The IQAC has played a significant role in implementing quality assurance strategies and processes at all levels.

Two noteworthy initiatives that have been institutionalized as a result of IQAC's efforts are as follows:

Academic Audit through IQAC: Each department and various committees undergo an annual academic audit conducted by IQAC to enhance and uphold the quality of education. An Academic Audit Committee is specifically established for this purpose. These academic audits have proven instrumental in driving continuous improvement in curricular, co-curricular, and extra-curricular performances across all departments and committees.

Utilization and Enrichment of ICT Infrastructure: The integration of ICT tools has become an integral part of the teaching-learning process. IQAC has consistently encouraged teachers to leverage these tools in classroom instruction and laboratory activities. In order to assess the effectiveness and utilization of ICT facilities, a feedback system has been implemented to gather reliable reviews on their implementation in teaching and learning practices.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://www.drmgrdu.ac.in/Ranking-amp-Accreditation/119
Report on the quality sustenance/enhancement initiatives of the IQAC during the year	https://www.drmgrdu.ac.in/uploads/AQAR/criteria6/6.5.1_Report_quality_sustenanceenhancement.pdf
Minutes of the IQAC meetings for the year	https://www.drmgrdu.ac.in/Ranking-amp-Accreditation/119
Any other relevant information	Nil

6.5.2 - Quality assurance initiatives of the Institution include: Academic and Administrative Audit (AAA) and initiation of follow-up action Conferences, Seminars, Workshops on quality Collaborative quality initiatives with other Institution(s) Orientation programmes on quality issues for teachers and students Participation in NIRF process Any other quality audit by recognized State, National or International agencies (ISO, NABH, NABL Certification, NBA, any other)

A. All of the Above

File Description	Documents
Report /certificate of the Quality Assurance Initiatives as claimed by the Institutions eg: NBA, ISO, NABH, NABL, AAA etc.,	View File
Data template including documents/certificates relating to options 1 to 6 above	View File
Any other relevant information	No File Uploaded

6.5.3 - Impact analysis of the various initiatives carried out and used for quality improvement during the year

An analysis was conducted to evaluate the impact of various quality improvement initiatives implemented throughout the year. These initiatives targeted different areas and their effectiveness was assessed. In terms of student performance, interventions were

introduced to support both slow learners and high achievers. Slow learners benefited from remedial classes, academic counseling, and study materials to help them bridge the gap and improve their performance, resulting in an increase in the pass percentage. High achievers were provided with opportunities to engage in research projects, develop academic writing skills, and present their work at conferences, which further enhanced their academic abilities.

Teaching and learning processes were strengthened through the integration of ICT-enabled teaching methods, experiential learning activities, and the creation of e-learning resources. Clinical experiences, guest lectures, and alumni talks enriched students' educational journeys. Interactive learning modules flipped classes, and quizzes enhanced student engagement and understanding.

Through various Assessment tools program outcomes, program-specific outcomes,course outcomes, evaluation of student progress are continously monitored.

The Sir C.V. Raman Journal Club introduced publication incentive schemes to encourage research among faculty members.Faculty development programs focusingon research publications were organized to enhance their research capabilities.

File Description	Documents
Relevant documents/information on the process and results of impact analysis on the above aspects	https://www.drmgrdu.ac.in/uploads/IQAC/impact_analysis.pdf
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

The institution has implemented various measures to promote gender equity throughout the year and also follows the guidelines rattified by the Goverment regulatory bodies.Through a committee constituted for the purpose it ensures swift implementation through group discussions.Sensitization efforts include special lectures, awareness talks, and celebratory events. Additionally, a two-day conference on Ethical & Social Moral values and Social & Gender

equity was organized to further advance the cause of gender equity.

Specific initiatives have been undertaken in key areas, such as:

Safety and Security:

Hi-Tech Surveillance System: The campus and hostels are equipped with high-definition cameras for comprehensive E-Surveillance, ensuring the safety of everyone.

Security Personnel: The institution has deployed a strong team of security personnel throughout the campus to create a secure environment.

Counseling:

The institution has implemented a mentoring system that focuses on instilling social, moral, and ethical values among students.

A dedicated girl'scommon room has been established, equipped with facilities like indoor games, a first aid box, and newspapers.

Ladies' Gymnasium:

The institution provides a dedicated gymnasium facility for female students in the hostels.

File Description	Documents
Annual gender sensitization action plan	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/511
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/511

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. All of the Above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)
Data template in prescribed format	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

The Institution has implemented various facilities and techniques for the effective management of both degradable and non-degradable waste. With a strong emphasis on the principles of reducing, reusing, and recycling, the university strives to minimize environmental impact. To facilitate waste management, the institution has implemented a system of different bins for segregating various types of waste, including solid waste and biomedical waste. Special attention is given to reducing the use of plastic items wherever possible.

For solid waste management, each department is equipped with designated bins to segregate waste at the source. Appropriate techniques are applied for the disposal of solid waste, with a preference for on-site treatment of the generated garbage. Biomedical waste is classified into hazardous and non-hazardous or infectious categories. The waste, including items like plastic disposables and liquid waste, is carefully segregated, collected, stored, and transported for proper treatment and disposal. In handling such waste, personal protection is prioritized, with guidelines advising the use of masks, headgear, eye covers, aprons, gloves, and boots to minimize the risk of infection transmission.

Furthermore, the Institution has implemented a wastewater recycling system, emphasizing sustainable water management practices.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	www.drmgrdu.ac.in/uploads/Facilities/Waste%20Management%20MOU.pdf
Geotagged photographs of the facilities	https://www.drmgrdu.ac.in/uploads/Facilities/Geotage%20Photos.pdf
Any other relevant information	Nil

7.1.4 - Water conservation facilities available in the Institution Rainwater harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or All of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on the use of Plastics Landscaping with trees and plants

A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant documents	View File
Data template in prescribed format	View File

7.1.6 - Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives: Green audit Energy audit

A. All of the Above

Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities Any awards received for green campus initiatives

File Description	Documents
Audit reports of the institution related to the metric Data template	View File
Any other relevant information	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading   A. All of the Above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant information	View File
Data Template	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution is dedicated to fostering an inclusive environment that promotes tolerance, harmony, and respect for cultural, regional, linguistic, communal, socioeconomic, and other diversities. Various initiatives have been undertaken to achieve this goal.

To promote better education and economic upliftment of the underprivileged, the Institute has adopted Thiruverkadu village. Awareness camps focusing on energy conservation have been conducted, and conventional lights in the area have been replaced with energy-efficient LED bulbs.

The different departments of the Institution actively organize seminars, workshops, and outreach programs that foster communal harmony and tolerance. These activities serve as platforms for dialogue, understanding, and appreciation of diverse perspectives.

Annually, the Institution organizes a blood donation camp, where both faculty and students voluntarily donate blood to serve the noble cause of benefiting society..

Cultural programs are organized to celebrate the rich cultural diversity of India. Students from various regional and cultural backgrounds actively participate in these events, showcasing the richness of their traditions and promoting cross-cultural understanding.

In recognition of linguistic diversity, student competitions such as Essay Writing and Elocution are conducted in languages like Tamil and English, ensuring equal opportunities for students to express themselves in their preferred language.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://www.drmgrdu.ac.in/uploads/AQAR/criteria7/7.1.8_events.pdf
Any other relevant information	https://www.drmgrdu.ac.in/Activities/116

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution actively engages in various initiatives to raise awareness among students and employees about their constitutional obligations, values, rights, duties, and responsibilities as citizens.

Our Universities NSS wing organises a host of activities to nurture our mother earth. It conductsspecial camps yearlyto cultivate socio economic values. It conducts women empowerment programs,social service programs,and blood donation camps.

To make our students exposed to social services, and inculcate disciplinary habits amongstudentsour university have an active NCC army wing. Leadership camp, Rock climbing camp. Trekking camp, Republic day camp, annual training camps are some of the cadet activities organised by NCC.

Independence Day and Republic Day are celebrated annually with great enthusiasm. These celebrations involve the unfurling of the national flag and serve as occasions to commemorate the struggles for freedom and emphasize the importance of the Indian constitution in upholding democratic ideals.

Through these activities, the Institution strives to sensitize individuals to the values enshrined in the constitution and their significance in promoting a just and inclusive society. By fostering an understanding of their rights and responsibilities, the Institution aims to empower students and employees to actively participate in the nation-building process.

File Description	Documents
Details of activities that inculcate values necessary to render students to be responsible citizens	https://www.drmgrdu.ac.in/Initiatives-and-Highlights/48
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Weblink of the code of conduct	https://www.drmgrdu.ac.in/Regulations/508
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs organized during the year	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Dr. M.G.R. Educational and Research Institute, being a leading center of excellence in Tamil Nadu, takes pride in celebrating national and international commemorative days, events, and festivals. These celebrations aim to instill a sense of contribution and global awareness among our students.

On the occasion of Teacher's Day, observed annually on 5th September, the institution comes together to honor and express gratitude to our teachers for their invaluable guidance and dedication.

Republic Day, commemorated on 26th January, holds special significance as we remember the day when India's constitution came into force in 1950, marking the country's transition to an independent republic.

Independence Day, observed on 15th August, is another momentous occasion celebrated on our campus.

In addition to these national events, the institution also encourages cultural excellence through the Youth Association for Cultural Excellence (YACE). This association, an extended wing of the Department of English, is dedicated to nurturing the talents of students across all campuses. It upholds the principle that the youth is the promise of the future.

By celebrating these occasions and fostering cultural and global awareness, the institution aims to create an environment that promotes unity, peace, love, and happiness among its faculty, staff, and students.

File Description	Documents
Annual report of the celebrations and commemorative events for the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution during the year as per NAAC format provided in the Manual

BEST PRACTICES 1: SIR CV RAMAN JOURNAL CLUB

1. **Title of the Practice:**

"Enhancement of Research Publications"throughSir CV Raman Journal Club

1. **Goal**

1. To review the research quality through the quarterly department meetings
2. To appreciate the authors publishing in Indexed Journals through monthly appreciation circular
3. To felicitate the indexed authors through MGR Research Awards
4. To adapt publication incentive through MGR Publication Reward Policy V2.0
5. To achieve a good H index and citations through MGR PUBLISH 999 Challenge

BEST PRACTICES 2: ENERGY CONSERVATION PRACTICE

1. **Title of the Practice**

"ENERGY CONSERVATION AWARENESS"throughMGR-GREEN9 ENSAVClub

1. **Goal**

To create Energy conservation awareness among the Residents through

energy saving 9 mantras.

To adopt a village and create energy conservation awareness in and around the Village.

To promote the importance of tree plantation to the public.

To create Energy Conservation Awareness through cycle Rallies.

File Description	Documents
Best practices in the Institutional web site	https://www.drmgrdu.ac.in/uploads/IQAC/Doc/Best%20Practices19-20.pdf
Any other relevant information	https://www.drmgrdu.ac.in/uploads/Facilities/additional%20info.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

The performance of Dr. M.G.R. Educational and Research Institute during the year in the area of research and publication has been remarkable. With a strong emphasis on fostering a culture of critical thinking and scientific dissemination, the institution's Sir CV Raman Journal Club has played a pivotal role in promoting research excellence among faculty and students.

The primary objective of the journal club is to facilitate in-depth discussions and analysis of research studies, exploring their implications for practical application. It serves as a platform for research faculties, scholars, and students, both at the undergraduate and postgraduate levels, to exchange ideas, observe best practices, and generate novel research concepts.

To nurture the leaders of tomorrow who has an instil to develop and create their own start ups, our University has an exclusive centre named as Dr.A.P.J Abdul Kalam Centre for innovation and entrepreneurship.Under the umbrella of this centre we organise hackathons, idea generation and idea evaluation events for the students. Students who make notable contribution are guided to register for patents.

To ensure the quality and impact of research publications, the club conducts regular meetings at the university level, reviewing the publications.

The annual MGR Research Award ceremony, to recognize and celebrate spirit of continuous improvement and innovation.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global health care needs which are visible in Programme Outcomes (POs), and Course Outcomes (COs) offered by the University, as per the norms of the Regulatory Bodies.

A rich curriculum coupled with high-quality teaching is the backbone of the robust academic program being offered at Dr. MGR ERI. The curriculum and the syllabi are designed to achieve academic excellence and professional competency to find solutions to the local, national, regional, and global health care needs and Industry integration and Internationalization. The curriculum and syllabi are reflected in designing and establishing Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) of the program offered by our university. For effective implementation of the new curriculum Foundation course, early clinical exposure, AETCOM, Electives, Horizontal and Vertically integrated teaching programs are incorporated. Preparing health care professionals with enhanced knowledge and skill is the prerequisite of the hour to fulfil the global health care needs. Dr. M.G.R ERI strives to impart such a quality education to enrich the students with professional excellence to perform their duties towards the health care community. As part of the continuous improvement in providing quality education, Elective Course System was introduced in its academic framework. Each department/Faculty will have a Curriculum Development Cell and Board of Studies for the design and development of curriculum and syllabus. All the existing Program in our university follows

File Description	Documents
Curricula implemented by the University	https://www.drmgrdu.ac.in/uploads/AQAR/criteria1/1.1.1_university_curricula.pdf
Outcome analysis of POs, COs	https://www.drmgrdu.ac.in/uploads/AQAR/criteria2/CO_PO_Attainment.pdf
Any other relevant information	https://www.drmgrdu.ac.in/uploads/AQAR/criteria1/Share_1.1.1_any_other_information.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

16

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	*View File*
Details of the revised Curricula/Syllabi of the programmes during the year	*View File*
Institutional data in prescribed format (Data Template)	*View File*
Syllabus prior and post revision of the courses	*View File*
Any other relevant information	**No File Uploaded**

1.1.3 - Provide a description of courses with focus on competency/ employability/ entrepreneurship/ skill-development offered either by the University or in collaboration with partner Institutions / Industries during the year

Dr. MGR Educational and Research Institute has perceived the changing scenario and started many courses with a focus on competency/employability/entrepreneurship/ skill-development. DrMGRERI strives for quality education through its programs and courses in collaboration with partner Institutions/Industries which helps in Employability and Entrepreneurship. Medical programs are structured with knowledge in respective domains, professionalism, communication skills, research, and administrative skills to make it employable to serve in private, public institutes in India as well as abroad. This enables us to collaborate with universities at national and international levels and develop multidisciplinary academic and collaborations, etc. As a more highly skilled workforce is therequirement of recent employment trends, more professional and job-oriented courses have been introduced to meet the current employment needs of society.Nursing Programs are structured to provide expertise in inpatient care with compassion. Training incorporates clinical skills, communication skills, counseling, community postings, and hands-on training. This has resulted in all the programs of DrMGRERI to create competent, skillful, employable, and enterprising graduates.Owing to the perseverance to excel in the Allied Health Sciences stream, DrMGRERI started undergraduate programs with 11 Specialties. Students are trained to acquire interpersonal and professional communication skills and to gain

awareness of professional, ethical, and social responsibilities.

File Description	Documents
List of courses having focus on competency/ employability/ entrepreneurship/ skill-development	View File
MOUs with Institutions / Industries for offering these courses (Initiated during the year?)	View File
Any other relevant documents	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice-Based Credit System (CBCS)/Elective course system has been implemented, wherever provision was made by the Regulatory Bodies (Data for the preceding academic year)

1.2.1.1 - Total number of Programmes where there is regulatory provision for CBCS – elective course system

123

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
University letter stating implementation of CBCS by the Institution	View File
Structure of the program clearly indicating courses, credits/Electives as approved by the competent board	View File
Any other relevant information	No File Uploaded

1.2.2 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University across all Faculties during the year (certificate programmes are not to be included)

1.2.2.1 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University during the year

16

File Description	Documents
List of the new Programmes introduced during the year	View File
Minutes of relevant Academic Council/BoS meetings for the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.2.3 - Number of interdisciplinary courses under the Programmes offered by the University during the year

1.2.3.1 - Number of courses offered across all programmes during the year

560

File Description	Documents
List of Interdisciplinary courses under the programmes offered by the University during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula

Response: Our university inculcates the habit of integrating cross-cutting issues relevant to professional ethics, gender, human values, environment and sustainability, health determinants, right to health issues to make the society with budding future graduates with strong holistic mind and soul. The future doctors, engineers, and technologists from our university are not only expected to become skill empowered professionals to lead the nation towards self-sustainable technological

development to enrich our economy but also should build their logical reasoning and decision-making capabilities especially during the time of crisis. To practice the habit of commitment in whatever profession they undertake as well as to understand the ethical responsibility in their practice the compulsory core course namely professional ethics was included in the curriculum.In this way, our university contributes towards the vision to promote values to be a better citizen. The undergraduate medical education program is designed to create an "Indian Medical Graduate" (IMG) possessing requisite knowledge, skills, attitudes,, and responsiveness, so that she or he may function appropriately and effectively as a physician of first contact of the community while being globally relevant. Our university strongly believes that one of the fundamental human rights is gender equity and strives in all aspects .

File Description	Documents
List of courses that integrate crosscutting issues mentioned above	https://www.drmgrdu.ac.in/uploads/AQAR/criteria1/1.3.1_list_of_courses.pdf
Description of the courses which address Gender issues, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the Curricula	https://www.drmgrdu.ac.in/uploads/AQAR/criteria1/1.3.1_cross_cutting_courses.pdf
Any other relevant information	View File

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

File Description	Documents
Brochure or any other document related to the value-added course/s	View File
List of value-added courses (Data Template -5)	View File
Any other relevant information	No File Uploaded

1.3.3 - Number of students who successfully completed the value-added courses during the year

1.3.3.1 - Number of students who successfully completed the value-added courses imparting transferable and Life skills offered during the year

712

File Description	Documents
List of students enrolled in value-added courses (Data Template 5)	View File
Any other relevant information	View File

1.3.4 - Students undertake field visits / research projects / Industry internship / visits/Community postings as part of curriculum enrichment

FIELD VISITS: At DrMGRERI, field visits are designed in line with the educational objectives to provide real world experience, foster social growth and, improve the quality of education. The students will have technical interaction with Industrial experts during the field visit

.RESEARCH PROJECTS: DrMGRERI incorporates a research component at both undergraduate and postgraduate levels, to enable students to develop independent critical thinking .Project-type courses provide an opportunity for the students to work on live research in The present-day industries expect students to have knowledge and domain-based skill. This can be inculcated among the university students through Internships, field visits, workshops, and strong collaboration with the Industries. The University has signed MOU with AIEMA ,ACMA , NSDC , NSIC , NSTI , BOSCH Training center, etc and students make use of these MOUs and regularly undergo industrial training.

COMMUNITY POSTINGS: Community postings and outreach are an essential part of the DrMGRERI curriculum. This expands the horizon of all students and gives opportunity to experience real-life problems. As a part of community postings, students are exposed to the public and primary health care needs of the rural communities and also create awareness among students of the importance of developing community partnerships.

File Description	Documents
List of Programmes and number of students undertaking field visits / research projects / internships/Industry visits/Community postings during the year	https://www.drmgrdu.ac.in/uploads/AQAR/criteria1/1.3.4list_of_students_undertaken.pdf
Any other relevant information	Nil

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	A. All 4 of the above

File Description	Documents
Stakeholder feedback report as stated in the minutes of the Governing Council/Syndicate/ Board of Management	View File
URL for feedback report	https://www.drmgrdu.ac.in/uploads/AQAR/criteria1/url_for_stake_holdersaction_taken_report.pdf
Sample filled-in Structured Feedback forms by the institution for each category	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as:	A. Feedback collected, analyzed and action taken on feedback and such documents are made available on the institutional

File Description	Documents
URL for stakeholder feedback report	https://www.drmgrdu.ac.in/uploads/AQAR/criteria1/url_for_stake_holdersaction_taken_report.pdf
Action taken report of the University on feedback report as stated in the minutes of the Governing Council/ Syndicate/ Board of Management	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process

File Description	Documents
Number of seats filled against seats reserved (As per Data Template)	View File
Copy of letter issued by state govt. or and Central Government Indicating the reserved categories to be considered as per the state rule (in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell for the year	View File
Initial reservation of seats for admission	View File
Any other relevant information	No File Uploaded

2.1.2 - Student Demand Ratio, applicable to programmes where State / Central Common Entrance Tests are not conducted

File Description	Documents
Institutional data in prescribed format (Data Template)	View File
Document relating to Sanction of intake	View File
Extract of No. of application received in each program	View File
The details certified by the Controller of Examination or Registrar evaluation clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	No File Uploaded

2.1.3 - Student enrollment pattern and student profile to demonstrate national/international spread of enrolled students from other states and countries

2.1.3.1 - Number of students from other states and countries during the year

1129

File Description	Documents
List of students enrolled from other states and countries during the year	View File
E-copies of admission letters to the students enrolled from other States / Countries	View File
Copy of the domicile certificate/passport from respective states / countries	View File
Previous degree/ Matriculation / HSC certificate from other state or country	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers. The Institution: Adopts measurable criteria to identify slow performers Adopts measurable criteria to identify advanced learners Organizes special programmes for slow performers and advanced learners Follows protocols to measure students' achievement	A. All of the Above

File Description	Documents
Methodology and Criteria for the assessment of Learning levels Details of special programmes	View File
Details of outcome measures	View File
Proforma created to identify slow performers/advanced learners	View File
Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners for the year	View File
Any other relevant information	No File Uploaded

2.2.2 - Student - Fulltime teacher ratio (data for the preceding academic year)

2.2.2.1 - Total number of students enrolled in the specified year

21271

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full-time teachers in the preceding academic year in the University (with Designation and Highest Qualification)	View File
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by

The teacher facilitates learning by allowing each individual student to comprehend at their personal level.by ensuring their involvement in class activities so that they can absorb and grasp information at their own pace.

Courses of the University are defined highlighting course objectives, programme specific objectives and programme outcomes. This provides a comprehensive understanding to the student right at the beginning of the course as to what should be the primary focus. It also helps them in self-evaluating their performance at the conclusion of the course. Feedback of the Course and teachers, given by students at the end of each semester provides an opportunity to identify any lacunae which can then be addressed.

Teachers make classes as interactive as possible and encourage innovative and novel interpretations. Audio- Visual methodology, Communication Lab, Google Classroom, Industrial Visits, Internships and Projects are some of the means utilized by the Departments to provide experiential and participative learning and also improves their problem solving ability. Discussions and debates on contemporary issues are encouraged so that students can reflect and analyse by eliciting responses to the subject under discussion.

File Description	Documents
List of student-centric methods used for enhancing learning experiences during the year	https://www.drmgrdu.ac.in/document/enhancing_learning/student_centric_methods.pdf
Any other relevant information	No File Uploaded

2.3.2 - The Institution has provision for the use of Clinical Skills Laboratory and Simulation-Based Learning The Institution: 1. Has Basic Clinical Skills Training Models and Trainers for clinical skills in the relevant disciplines. 2. Has advanced patient simulators for simulation-based training 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation centre 4. Conducted training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-	A. All of the Above

learning

File Description	Documents
Geotagged photographs of clinical skills lab facilities, clinical skills models, patient-simulators	View File
List of training programmes conducted in the facilities during the year	View File
List of clinical skills training models	View File
Proof of Establishment of Clinical Skill Laboratories	View File
Proof of patient simulators for simulation-based training	View File
Report on training programmes in Clinical skill lab/simulator Centre	View File
Any other relevant information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

All the teachers use in some way or other ICT tools to teach and train their students. Smart class rooms are used for screening video lectures and for presentations. Teachers prepare modules on important topics which are produced and recorded and are made available for students online. The use of ICT by teachers in classrooms apart from enabling students to keep pace with the contemporary digital and virtual world has helped our Institute create a student centric learning approach. Jackprodigy (LMS),You- Tube, E- mails, WhatsApp group, Zoom and Google classrooms are used as platforms to communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. Every teacher is required to upload students' attendance, internal assessment marks and term end assessment marks in addition to the feedback on the course and the class that they taught on the Jackprodigy portal.

File Description	Documents
Details of ICT-enabled tools used during the year for teaching and learning	https://www.drmgrdu.ac.in/document/ICT_tools_e_resources_consolidated.pdf
List of teachers using ICT-tools	https://www.drmgrdu.ac.in/document/ICT_staff.pdf
Any other relevant information	Nil

2.3.4 - Student: Mentor Ratio (preceding academic year)

Total number of mentors in the preceding academic year	Total number of students in the preceding academic year
1072	16941

File Description	Documents
Details of fulltime teachers/other recognized mentors and students for the year	View File
Allotment order of mentor to mentee and records of mentors and mentees meetings for the year	View File
Copy of circular pertaining to the details of mentor and their allotted mentees	View File
Approved Mentor list as announced by the HEI	View File
Log Book of mentors	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

1472

File Description	Documents
List of fulltime teachers and sanctioned posts for the year (Certified by the Head of the Institution)	View File
Position sanction letters by competent authority	View File
Appointment letters of faculty during the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

163

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provide by the competent authority	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.3 - Teaching experience of fulltime teachers in number of years (preceding academic year)

21

File Description	Documents
List of fulltime teachers including details of their designation, department, total number of years of their teaching experience	View File
Experience certificate of fulltime teacher	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year

516

File Description	Documents
List of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year	View File
Reports of the e-training programmes	View File
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	https://elearning.drmgrdu.ac.in/
List of e-contents / e courses / video lectures / demonstrations developed	View File
Any other relevant information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

52

File Description	Documents
Institutional data in the prescribed format/ Data Template	View File
Certified e-copies of award letters (scanned or soft copy)	View File
Any other relevant information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results during the year

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results in the year

9

File Description	Documents
List of Programmes and dates of declaration of last semester-end and yearend examination results	View File
Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

114

File Description	Documents
Certificate from Registrar / Controller of examination / Data on student grievances from the office of the Registrar (Evaluation)	View File
Minutes of the grievance cell / relevant body	View File
List of complaints / grievances during the year	View File
List of students who appeared in the exams during the year (Data template)	View File
Any other relevant information	No File Uploaded

2.5.3 - Evaluation-related Grievance Redressal mechanism followed by the Institution. The University adopted the following for the redressal of evaluation-related grievances.	1. Double valuation/Multiple valuation with appeal process for re totalling/revaluation and access to answer script

File Description	Documents
Provide links to the examination procedure and re-evaluation procedure developed by the Institution and duly hosted in the Institution's website	https://www.drmgrdu.ac.in/Examinations/505
Report of the Controller of Examination/ Registrar evaluation regarding the Grievance Redressal mechanism followed by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.5.4 - Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system. Describe examination reforms implemented by the University during the year with reference to the following within 100 - 200 words

The following are the significant reforms in the Examination system. Quizzers / Surprise Test(s) / Project works and assignemnts are made part of evaluation. Tools of information technologty are utilized for most of the activities associated with the conduct of examinations, evaluation, and declaration of results. Continuous Assessment tests (CAT), periodical assignmnents/ tests/quizzes, etc. are conducted t keep the Students meaningfully engaged with the Subject content throughout the Semester.Group activity Impact Develops the ability of students to work in a team which is the primary requirement of industries in the current scenario. Reform Participation in conference/symposiums Impact Enable the students to update the emerging technologies and will have exposure with experts in multidisciplinary domains.

File Description	Documents
Details of examination reforms implemented during the year	https://www.drmgrdu.ac.in/document/examinations/Exam_Reforms_process.pdf
Any other relevant information	View File

2.5.5 - Status of automation of Examination division using Examination Management System (EMS) along with approved online Examination Manual Options (Choose an applicable option):

A. Complete automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Snapshot of EMS used by the Institution	*View File*
Copies of the purchase order of the software/AMC of the software	*View File*
The present status of automation., Invoice of the software, & screenshots of software	*View File*
Annual report of examination including present status of automation as approved by BOM / Syndicate / Governing Council	*View File*
Institutional data in prescribed format (Data Template)	*View File*
Any other relevant information	**No File Uploaded**

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated learning outcomes /graduate attributes as per the provisions of Regulatory Bodies which are integrated into the assessment process and widely publicized through the website and other documents Provide details of the stated learning outcomes for each programme / course as stipulated by the appropriate Regulatory Body and the methods followed by the Institution for assessment of the same within 100 - 200 words

At present all the programs run by the university have Program Outcomes which are aligned with the Vision and the Mission statements of the University.Vision and Mission of the University and Department are taken into consideration to interact with various stake holders and establish the PEOs(Programme Educational Objectives), POs(Programme out comes) and PSOs(Programme Specific outcome). The outcomes are designed in such a way that by attaining these objectives and outcomes, the department and the University can achieve the stated vision and mission. The PEOs, POs and PSOs are established with an objective of imparting knowledge, skill and attitude to the Graduates.

Process employed for defining of the PSO-Program Specific Outcomes)l.Process employed for defining of the PSO-Program Specific Outcomes) A group of senior professors of each program , stake holders from industry, academia and alumni are involved in the formulation of the PSOs and are approved by the Board of Studies (BOS) and academic councilProcess employed for defining of the PSO-Program Specific Outcomes) A group of senior professors of each program , stake holders from industry, academia and alumni are involved in the formulation of the PSOs and are approved by the Board of Studies (BOS) and academic council

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://www.drmgrdu.ac.in/uploads/AQAR/criteria2/CO_PO_Attainment.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://www.drmgrdu.ac.in/document/PO_CO/Assessment_Tools.pdf
Any other relevant information	View File

2.6.2 - Pass percentage of final year students in the year

2.6.2.1 - Number of final year students of all the programmes, who passed in the university examinations in the year

5100

File Description	Documents
List of Programmes and the number of students appeared and the number of students passed in the final year examination for the year	View File
Institutional data in prescribed format (Data Template)	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for year	https://www.drmgrdu.ac.in/uploads/AQAR/criteria2/2.5.1.2%20Declaration%20of%20results.xlsx
Any other relevant information	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

File Description	Documents
Any other relevant information	**No File Uploaded**
Database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The Institution has a well-defined Research promotion policy and the same is uploaded on the Institutional website

Create an aspirational pool of faculty and students who want to be involved in high-quality research. This will be done by inculcating a spirit of curiosity and experimentation in undergraduate and postgraduate education.The Institute offers grants in aid for research and also for innovation based commercialisable projects. Faculty are supported to apply for external grants and offer Consultancy services. Students and faculty are given independence to start companies within the campus.Introduce mechanisms for a performance-based funding model. Faculty and student who have been successful in their research projects are identified and given opportunities to develop further by establishing Centers of Excellence and incubation as a start-up or Innovation Fellowship. Faculty who have published in journals are given monetary awards. Faculty who have received funded projects are appreciated.

File Description	Documents
Minutes of the meetings of Governing Council/ Syndicate/Board of Management for the year related to research promotion policy adoption	View File
Document on Research promotion policy	View File
Any other relevant information	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

44,64,700

File Description	Documents
Sanction letter of seed money to the faculty	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving seed money and details of seed money received (Data Template)	View File
Any other relevant information	No File Uploaded

3.1.3 - Number of teachers awarded national/international fellowship/Financial support for advanced studies/collaborative research/conference participation in Indian and Overseas Institutions during the year

625

File Description	Documents
Certified e-copies of the award / recognition letters of the teachers	No File Uploaded
List of teachers and their national/international fellowship details (Data Templates)	View File
Any other relevant information	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

203

File Description	Documents
List of research fellows and their fellowship details	View File
E copies of fellowship award letters	View File
Registration and guide / mentor allocation by the Institution	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

3.1.5 - University has the following facilities Central Research Laboratory / Central Research Facility Animal House/ Medicinal plant garden / Museum Media laboratory/Business Lab/e-resource Studios Research/Statistical Databases/Health Informatics Clinical Trial Centre Any other facility to support research	**A. Any 5 of the Above**

File Description	Documents
Videos and geo-tagged photographs	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/310
List of facilities provided by the University and their year of establishment (Data Template)	View File
List of the facilities added in the current academic year	View File
Any other relevant information	**No File Uploaded**

3.1.6 - Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies, (excluding mandatory recognitions by Regulatory Councils for UG /PG programmes)

3.1.6.1 - The Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by National and/or International agencies

04

File Description	Documents
E-copies of departmental recognition award letters	View File
List of departments and award details (Data Template)	View File
Any other relevant information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants for research projects /clinical trials sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs etc., in the Institution during the year

2

File Description	Documents
E-copies of the grant award letters for research projects sponsored by nongovernment organizations	View File
List of project and grant details (Data Template)	View File
Any other relevant information	**No File Uploaded**

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

5

File Description	Documents
E-copies of the grant award letters for research projects sponsored by government agencies	View File
List of projects and grant details (Data Template)	View File
Any other relevant information	View File

3.2.3 - Ratio of research projects/clinical trials per teacher funded by Government/Industries and Non-Government agencies during the year

3.2.3.1 - Number of research projects/clinical trials funded by Government /industries and non-government agencies during the year

07

File Description	Documents
List of research projects and funding details (Data Template)	View File
Supporting document/s from Funding Agencies	View File
Copy of the letter indicating sanction of research project funded by Govt./Non-Govt agency and industry including names of teachers and amount in INR	View File
Any other relevant information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and entrepreneurship with an Incubation centre, entrepreneurship cell

Yes, the Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge. Dr. A.P.J. Abdul Kalam Centre of Excellence for Innovation and Entrepreneurship was set up by Dr. M.G.R. Educational and Research Institute as an interdisciplinary Centre with an objective of developing innovative products with excellent commercial potential. The Institute takes all measures to drive innovation and start-up ecosystems at campus while connecting with ecosystem enablers at the regional and national levels. The Institute has certified Innovation Ambassadors who mentor the students, and organises various programs related to innovation and start up and spread the message of innovation & start-up among the students and faculties. Apart from this, the students and the faculties get an opportunity to incubate their start up under the MGR NewGen IEDC program.

File Description	Documents
Geotagged photographs of the facilities and innovations made	View File
Any other relevant information	No File Uploaded

3.3.2 - Workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good clinical Practice, Laboratory, Pharmacy and Collection practices, Research Grant writing and Industry-Academia Collaborations during the year

Dr MGR Educational and Research Institute to become a reputed institution in Research and Innovation by developing the capabilities of faculty and students in identifying their innovative idea and encourage them for patenting. The first step we are following is about process of patenting is to create awareness about intellectual property (IP) for students and faculty. Cultivating creative young inventors of Dr MGR Educational and Research Institute through Workshops, Seminars and Brainstorming session about patenting (Patentability and Patent drafting). Along with internal events our faculties also trained by KAPILA (Kalam Program for IP (Intellectual Property) Literacy and Awareness) Initiative and other IIC Activities. Our second focus is achieve this basic awareness was initiated on research methodology workshop and awareness programs to motivate faculty and students towards sponsored research. The University also focuses on developing the research and innovation ecosystem with a grassroots approach. Faculty and students are given importance to focus on basic research and to patent their idea. The IPR Policy ensures about the awareness about patentability, patent drafting and prior art search.

File Description	Documents
Reports of the events	https://www.drmgrdu.ac.in/uploads/AQAR/criteria3/3.3.2_event%20report.pdf
List of workshops/seminars on the above conducted during the year	https://www.drmgrdu.ac.in/uploads/AQAR/criteria3/3.3.2_list%20of%20seminar%20and%20workshop%20pdf.pdf
Any other relevant information	View File

3.3.3 - Number of awards / recognitions received for innovation / discoveries by the Institution/teachers/research scholars/students from recognized bodies during the year

3.3.3.1 - Total number of awards/recognitions received by the Institution/teachers/research scholars/students from recognized bodies during the year

101

File Description	Documents
E-Copies of award letters (scanned or soft copy) for innovations with details of awardee and awarding agency	View File
Link to appropriate details on the Institutional website	https://www.drmgrdu.ac.in/uploads/AQAR/criteria3/3.3.3_DRDO%20Dare%20to%20Dream%202.0%20Winner%20Award.pdf
Institutional data in prescribed format (Data Template)	View File

3.3.4 - Number of start-ups incubated on campus during the year

3.3.4.1 - Number of start-ups incubated on campus during the year (a startup to be counted only once)

13

File Description	Documents
Registration letter	View File
E- sanction order of the University for the start-ups on the campus	View File
Contact details of the promoters	View File
List of start-ups- details like name of the start-up, nature, year of commencement etc (Data Template)	View File
Any other relevant information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following Research methodology with course on research ethics Ethics committee Plagiarism check Committee on Publication guidelines	B. Any 3 of the Above

File Description	Documents
Institutional code of Ethics document	View File
Course content of research ethics and details of members of Ethics Committee	View File
Copy of software procurement for plagiarism check	View File
Minutes of the relevant committee meetings for the year with reference to the code of ethics	View File
Details of committee on publication guidelines	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.2 - The Institution provides incentives for teachers who receive state,national or internationalrecognitions/awards. Options: Career Advancement Salary increment Recognition by Institutional website notification Commendation certificate with cash award	A. All of the Above

File Description	Documents
Policy on Career advancement for the awardees	View File
Policy on salary increment for the awardees	View File
Snapshots of recognition of notification in the HEI's website	View File
Copy of commendation certificate and receipt of cash award	View File
List of the awardees and list of awarding agencies and year with contact details for the year	View File
Incentive details (link to the appropriate details on the Institutional website)	View File
Institutional data in prescribed format (Data Template)	View File

3.4.3 - Number of Patents/ Copyrights published/awarded/technology-transferred during the year

3.4.3.1 - Total number of Patents/ Copyrights published/awarded/ technology-transferred during the year

54

File Description	Documents
List of patents/Copyrights and the year they were published/awarded	View File
E- copies of the letters of award/ publication of patent/copyright/ technology-transferred	View File
Technology transfer document	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

3.4.4 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines awarded per recognized PG teacher of the Institution during the year

3.4.4.1 - Number of Ph. Ds /DM/M Ch/PG degrees in the respective disciplines awarded per recognized PG teacher of the Institution during the year

123

File Description	Documents
List of PhD/DM/M Ch candidates with details; like name of the guide, title of the thesis, year of award, award letter etc	View File
Web page for research in the Institutional website.	https://www.drmgrdu.ac.in/Research/230
Institutional data in prescribed format (Data Template)	**No File Uploaded**
Any other relevant information	View File

3.4.5 - Number of research papers per teacher in the approved list of Journals in Scopus / Web of Science/ PubMed during the academic year

File Description	Documents
List of research papers by title, author, department, name and year of publication and Scopus/Web of Science/PubMed list ref. No: (Data Template) /link	View File
Names of the indexing databases	View File
Any other relevant information	**No File Uploaded**

3.4.6 - Number of research papers per teacher in the approved list of Journals notified in UGC-CARE list during the academic year

3.4.6.1 - Number of research papers in the approved list of Journals notified on UGC website during the year

576

File Description	Documents
List of research papers with title, author, department, name and year of publication and UGC list ref. No: (link)	https://www.drmgrdu.ac.in/uploads/AQAR/criteria3/list%20of%20research%20paper%20with%20name.pdf
Names of the indexing databases	View File
Any other relevant information	No File Uploaded

3.4.7 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed UGC-CARE list during the year

3.4.7.1 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed during the academic year

115

File Description	Documents
List of books and chapters in edited volumes / books published (Data Template)	View File
List of names of publishers: National/ International	View File
Any other relevant information	View File

3.4.8 - Bibliometrics of the publications during the calendar year based on average Citation Index in Scopus/ Web of Science

912

File Description	Documents
List of the publications during the year	View File
Any other relevant information	No File Uploaded

3.4.9 - Provide Scopus/ Web of Science – h-index of the Institution for the academic year

16

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any other relevant information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on IPR and consultancy including revenue sharing between the Institution and the individual, besides a training cum capacity building programme for teachers, students and staff for undertaking consultancy

The University department renders consultancy services in the following domain where there is a rich expertise and potential available in areas of Medicine, Physiotherapy, Dental, Hotel Management, Architecture, Artificial Intelligence, IoT, Medical imaging, Electric vehicles, micro-grid, renewable energy technology, soil testing, beam strength testing, PCB testing, energy audit, energy conservation, climate changes etc. This platform provides privilege for both public and private consulting services. The consultancy policy document comprises of procedure for obtaining consultancy projects, Implementation procedures, types of consultancy, guidelines, revenue sharing and the related terms /conditions of the University and Industry in connection to consultancy projects including travel grants. The benefits from national and international collaboration may get enhanced through professional expertise of the collaborators, and establish a long term professional contacts, associations and relationships. These opportunities for sponsored research for private institutions, or organizations would generate paid professional work that is substantively related to a faculty member's area of expertise and duties at the university.

File Description	Documents
Minutes of the Governing Council/ Syndicate/Board of Management related to IPR and consultancy policy	https://www.drmgrdu.ac.in/Research/273
Link to the soft copy of the IPR and Consultancy Policy	https://drive.google.com/file/d/1M2yv7olWT IWRoIVl1mtwqtGGeLRzLcE5/view?usp=sharing
List of the training / capacity building programmes conducted during the year	https://www.drmgrdu.ac.in/uploads/AQAR/cri teria3/3.3.2_event%20report.pdf
Any other relevant information	Nil

3.5.2 - Revenue generated from advisory / R&D consultancy projects (exclude Patients consultancy) including Clinical trials during the year

3.5.2.1 - Total amount generated from consultancy during the year (INR in lakhs)

17,51,004

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy/clinical trials	View File
CA certified copy/Finance Officer Certified copy attested by head of the Institution	View File
List of consultants and revenue generated by them (Data Template)	View File
Any other relevant information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension and outreach activities such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy etc., are conducted in collaboration with industry, Government and Non- Government Organisations engaging NSS/NCC/Red Cross/YRC, Institutional clubs etc., during the year

3.6.1.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/

YRC etc., during the year

156

File Description	Documents
Photographs or other relevant supporting document	View File
Detailed program report for each extension and outreach program with specific mention of number of students and collaborating agency participated	View File
Description of participation by NSS/NCC/Red cross/YRC, Institutional clubs etc., for the year	View File
Any other relevant information	No File Uploaded

3.6.2 - Number of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1

14325

File Description	Documents
Reports of the events organized	View File
Number of extension and outreach activities conducted with industry, community health camps etc.., for the year (Data Template)	View File
Geo tagged Photos of events and activities	View File
Any other relevant information	No File Uploaded

3.6.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognized bodies during the year

The institute promotes regular engagement of faculty, students and staff with the neighbourhood community for their holistic development and sustained community development through various activities. Every Year, programmes are organized under which students and staff participate voluntarily in community based activities with the neighbourhood. • Every Year, programs are

organized under which students and staff participate voluntarily in community based activities with the neighbourhood. The Institution has adopted a village to create awareness regarding Energy conservation. All the homes in the community preached about energy conservation and the conventional lights were replaced with LED lights. Continuous voluntary activities like Blood donation camps and Health Awareness Programs are organised by our Institution. The activities conducted lead to imbibing the values of social responsibility such as: 1.To help people in need and distress 2.To understand and share the need of under privileged children 3.To promote cleanliness in all span of life and common places. 4. To acquire social values and a deep interest in environmental related issues.

File Description	Documents
Number of awards for extension activities in the year- e-copy of the award letters	[View File](#)
List of Government/other recognized bodies that have given the awards	[View File](#)
Any other relevant information	[View File](#)

3.6.4 - Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio-economic development issues carried out by the students and staff, including the amount of expenditure incurred during the year

Dr. M. G. R. Educational and Research Institute (Dr. M.G.R ERI) was founded in the year 1988, has takenpart various outreach and extension activities. Dr. M.G.R group of institutions an indigenous educationsystem, to fulfil educational aspirations of Indian people, specifically, under-privileged sections of society.The institution has evolved a robust system of outreach activities in its courses/programmes to makesignificant contributions. Dr. M.G.R ERI is situated near an under-developed, offering immenseopportunities for extension activities. Some initiatives in this regard are: sensitization of people on issuesrelated to health, sanitation, education, rights and duties, environment, government policies-schemes andlivelihood earning. Women's empowerment, financial independence and helping to identify solutions forlocal problems, are areas of outreach initiatives undertaken by Dr. MGR ERI. The University regularlyconducts events, workshops in neighbourhood areas by organizing plays/nukkad nataks, film screenings,and discussions

on contemporary social issues. These initiatives are integrated in manyprogrammes/courses and either taken at department/ centre level or through NSS/Outreach program ofuniversity. Some initiatives are:Livelihood skills,Empowering local women,Centre for Child Development and Early Childhood,Health services to neighbourhood,Beti padao Beti bachao scheme.

File Description	Documents
Geotagged photographs of Institutional social responsibility activities	https://www.drmgrdu.ac.in/uploads/AQAR/criteria7/7.1.11_Geo%20tagged%20Photos.pdf
Link for additional information	://drive.google.com/file/d/1X7ZqNLzXg-Cin6YypjNgUx8ryFhttpsOsnQ3N/view?usp=share_link
Link for additional information	Nil

3.7 - Collaboration

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc conducted during the year

3.7.1.1 - Total number of Collaborative activities for research, faculty exchange, student exchange during the year

24

File Description	Documents
List of Collaborative activities for research, faculty exchange etc.., (as per Data Template)	View File
Certified copies of collaboration documents and exchange visits	View File
Link with collaborating Institution's website	httpshttps://ncwapps.nic.in/eproposalv2/default.aspx://ncwapps.nic.in/eproposalv2/default.aspx
Any other relevant information	No File Uploaded

3.7.2 - Presence of functional MoUs with Institutions/ industries in India and abroad for academics, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programmes etc., during the year

3.7.2.1 - Number of functional MoUs for faculty exchange, student exchange, academics, clinical training, internship, on-the-job training, project work, collaborative research programmes etc., during the year

254

File Description	Documents
E-copies of the functional MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	View File
Institutional data in prescribed format	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate physical facilities for teaching –learning, skills acquisition etc.

Our Institution has a well-developed high-tech campus and is equipped with modern facilities and learning resources to achieve academic excellence according to its vision and strategic objectives. The infrastructure facilities and learning resources are categorized as under: (a) Learning Resources include resources and infrastructure required for library, laboratories, computer centre, classroom, events, meetings and conferences. (b) Support facilities include hostels, canteens, convocation halls, seminar halls, gyms and sports grounds (c) Utilities include safe drinking water, restrooms and power generators. Classes are scheduled for optimal utilization of the available physical infrastructure. Sophisticated equipment availability is ensured and also sharing of laboratory facilities is encouraged between faculties. Apart from the central facilities, such as, Computer Centre, Central Library there are many laboratories that cater to students from other faculties. The Institute continuously strives to create and enhance infrastructure both in terms of buildings and other facilities to provide a good teaching-learning environment. The Institution also ensures that students gain value-added skills during their course of study by collaborating with various Industries like BOSCHE and so on.

File Description	Documents
Teaching- learning and skills acquisition facilities in the Institution	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/510
Geotagged photographs of the facilities	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/510
Any other relevant information	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/510

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff: sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre etc. and for cultural activities

The Institute, with its compulsory Core Courses and the continuous evaluation scheme, integrates sports and extra-curricular activities as essential components. The Institution has adequate facilities for sports, games and cultural activities. The Institute has a well maintained Basketball court, Cricket ground, Throw ball, volley ball courts and Indoor space for games like Table tennis and Chess. The Institution also has a gymnasium for the benefit of students and faculties. All faculties have well-equipped seminar halls for organizing events. Major cultural events are organized at the majestic ACS Convention Hall. Gymnasium and other facilities are also available at the Girls and Boys Hostels. Intra-faculty and inter-faculty games and sports competitions are organized regularly every year for students. Students are specially trained for participation in Zonal and Inter-Zonal competitions. Apart from the sports activities cultural activities are also organised on various occasions.

File Description	Documents
Available sports and cultural facilities: with geotagged photos	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/518
Any other relevant information	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/518

4.1.3 - Availability and adequacy of general campus facilities and overall ambience

Dr.M.G.R. Educationaland Research Institute is spread over a vast

300 acres. The institute provides high class infrastructure that caters to the needs of students, faculty and patients to offer the finest patient care and technological resources. The campus houses well ventilated spacious hostels for girls and boys separately with cabinets, wardrobes and cots, purified water for drinking, uninterrupted electricity supply with generator backup and 24 hours high security. Laundry service is available for the convenience of the students. The hostel mess provides good quality, hygienic well-balanced food enabling students to experience a sense of "home away from home" while on campus. Cafeteria in the campus offer varied menu and comfortable surroundings, thus becoming student's favourite hangout. The Institute also houses a Transport office and ATM for the benefits of students and faculties. Solar panels have been installed in our campus as a source of renewable energy. Water treatment plant is present in the campus for water recycling. To ensure easy accessibility in the campus signage boards are kept everywhere. We have ample parking for staff, students, and visitors separately. Campus has Wi-Fi facilities for all staff members to enable all education services and resources.

File Description	Documents
Geotagged Photographs of Campus facilities	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/520
Any other relevant information	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/520

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

4.1.4.1 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year (INR in lakhs)

1531037785

File Description	Documents
Audited report / utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data Template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital/s, Equipments, Laboratory and clinical teaching-learning facilities including equipment as per the norms of the respective Regulatory Bodies

Dr. M.G.R. Educational and Research Institute have well-established teaching hospitals (RRMCH, ACSMCH, SLMCH, and Thai Moogambigai Dental College and Hospital) equipped with state-of-the-art facilities as per the stipulations of the respective regulatory bodies. The hospitals have 2500beds and offer patient care, teaching, and research services in various departments, including General Medicine, General Surgery, Pediatrics, Obstetrics and Gynecology, and Tuberculosis and Chest. The hospital also has community-based centers and health programs.

The hospitals are equipped with an ICU, invasive cath lab, and portable echocardiogram, among other facilities. The Institution has adequate facilities for clinical teaching and learning in College, Hospital, and Community. In College, students learn through the demonstration of procedures in labs for each specialty. The hospital offers both inpatient and outpatient services, which enables the students right from their second year of study to have a clinical experience. Final-year students after the stipulated period of study undergo 12 months of intensive training as interns.

The hospitals also provides clinical support services including Radiology & Imaging, Clinical Laboratory, Cath lab, CSSD, Dialysis unit, and an effective Biomedical Waste Management System. Hospital premises are kept clean, and equipment is continuously maintained and upgraded. Students gain clinical experience from affiliated hospitals, community centers, and PHCs in both rural and urban areas.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geotagged photos	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/527
List of facilities available for patient care, teaching- learning and research with geotagged evidences	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/307
Any other relevant information	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/527

4.2.2 - Describe the adequacy of both outpatients and inpatients in the teaching hospital vis–a–vis the number of students trained and programmes offered (based on HIMS / EMR)

Outpatient services are provided daily from 8:30 am to 4:30 pm, with an average of 3000-4000 patients per day. The hospital has various clinics, including Anesthesiology, Cardiology, Clinical Hematology, Critical Care, Dental Science, Dermatology & Venereology, Emergency Medicine, General Medicine, General Surgery, Hepato Pancreatic Biliary Surgery, Nephrology, Neuro Surgery, Obstetrics & Gynecology, Ophthalmology, Orthopedic Surgery, Otorhinolaryngology, Pediatric Surgery, Pediatrics, Plastic and Reconstructive Surgery, Psychiatry, Respiratory Medicine, Urology and Vascular Surgery.

The hospital management software, Cifthealth, is installed in the hospital, and record maintenance of patients is performed by the Hospital Information Management System (HIMS) for both inpatient and outpatient. The hospital has a Neonatal Intensive Care Unit with specialized equipment, and the super specialty services in various fields provide training to students in higher skills. The school of physiotherapy has a separate OPD and caters to physiotherapy services and teaching-learning of students. Students posted in OPD get exposure to patient management and geriatric care in both OPD and IPD, and clinical bedside teaching takes place in various wards to inculcate clinical skills.

File Description	Documents
Outpatient and inpatient statistics for the year	RRMCH - OP - 1932713, IP - 62821; ACSMCH - OPD - 569696, IP - 46318; TMDCH - 90016
Description of the adequacy of outpatient and inpatient statistics as per the norms of the Regulatory Bodies (critical documents to be verified by DVV)	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/527
Link to hospital records / Hospital Management Information System	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/527

4.2.3 - Availability of infrastructure for community-based learning. Institution has: Attached Satellite Primary Health Centers Attached Rural Health Centers for training of students Attached Urban Health Centre for training of students Residential facility for students / trainees at the above peripheral health	A. All of the Above

File Description	Documents
Geotagged photographs of Health Centers	View File
Government Order on allotment/assignment of PHC to the Institution	View File
Documents of resident facility	View File
Any other relevant information	View File

4.2.4 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI., ISO certification of departments /Institution GLP/GCLP accreditation.	A. All of the Above

File Description	Documents
Copies of the Certificate/s of Accreditations	View File
Any other relevant documents	View File
Data Template in prescribed format	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS)

The university has implemented an Integrated Management System for the library, utilizing KOHA software and Newgen Library for automation and access control. The system includes features for acquisition, cataloging, and an Online Public Access Catalogue (OPAC) to check the status of books. Faculty and students are informed about new arrivals and can access subscribed e-books and e-journals through the university website. Additionally, authenticated free and open-source resources like NPTEL, SWAYAM, e-Shodhganga, and more are available.

The library management system (LMS) is an enterprise resource planning system that tracks items owned, orders, bills, patrons, and document searches. It comprises modules for acquisitions, cataloging, circulation, serial management, MIS reports, OPAC, and administration. The NGL 2.0.0. Version (NewGenLib 2.0.0. Version) software is used, offering web-based functional modules, compatibility with international standards, open-source components, scalability, and cross-platform compatibility.

The system also integrates RFID technology for book tags, gate antennas, workstations, handheld readers, and self-KIOSK. It supports hierarchical and distributed networks, automated email and instant messaging, configurable templates for letters, multi-user functionality, multiple security levels, and digital attachments to metadata. The library strives to provide a comprehensive range of resources and efficient management for faculty and students.

File Description	Documents
Geotagged photographs	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/101
Any other relevant information	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/101

4.3.2 - Number of books and reference volumes as well as collection of ancient books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment especially with reference to traditional systems of medicines

The University Library at Dr. MGR Educational & Research Institute plays a crucial role in the development of faculty members, research scholars, and students. Its primary objective is to provide specialized and advanced knowledge, enabling learners to acquire competence and skills in various fields for social progress and enrichment.

The library offers extensive academic research support at all levels of learning and teaching. It has introduced innovative services that redefine the role of libraries in supporting innovation, fostering global collaboration, and promoting interdisciplinary knowledge sharing. Both the physical and virtual library spaces facilitate access to learning resources, referral services, and collections distributed across faculty departments.

With a collection of 98,967 titles and 7,069,288 volumes in physical and e-format, the university library caters to diverse disciplines such as medical, engineering, dental, nursing, pharmacy, management studies, law, and more. It provides access to a wide range of journals in both print and electronic formats.

The library also features a special repository with 430 e-books on traditional systems of medicine, including Ayurveda and natural medicines, along with 70 special reports in medical and other domains. Subscriptions to e-resources like DELNET and HELINET supplement the traditional book and e-journal collections. Additionally, a visual library offers an enriched learning experience for medical cases through visual aids. The library continuously strives to enhance its services and support the research and scholarly communication needs of the university community.

File Description	Documents
Library acquisition data for the year	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/101
Any other relevant information	View File

4.3.3 - Does the Institution have an e-Library with membership/ subscription for the following e – journals / e-books consortia e - ShodhSindhu Shodhganga SWAYAM Discipline-specific Databases

A. All of the Above

File Description	Documents
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	View File
E-copy of subscription letter/membership letter or related document with the mention of year	View File
Any other relevant information	No File Uploaded

4.3.4 - Annual expenditure for purchase of books and journals (including e-resources) during the year

4.3.4.1 - Annual expenditure for purchase of books and journals during the year (INR in lakhs)

115.48

File Description	Documents
Provide consolidated extract of expenditure for purchase of books and journals during the year duly attested by Finance Officer	View File
Audited Statement highlighting the expenditure for purchase of books and journal library resources	View File
Proceedings of Library Committee meetings for the year for allocation of fund and utilization of fund	View File
Details of annual expenditure for purchase of books and journals for the year (Data Template)	View File
Any other relevant information	No File Uploaded

4.3.5 - E-content resources used by teachers/students Other MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other Government Initiatives	B. Any 4 of the Above

File Description	Documents
Give links or upload document of e-content developed	View File
Supporting documents from the hosting agency for the e-content developed by the teachers	View File
Give links e-content repository used by the teachers / Students	https://elearning.drmgrdu.ac.in/
Data Template	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities (data for the preceding academic year)

4.4.1.1 - Number of classrooms, seminar halls and demonstration room with ICT facilities

375

File Description	Documents
Number of classrooms, seminar halls and demonstration room with ICT enabled facilities (Data Template)	View File
Description of new facilities added during the preceding academic year	View File
Consolidated list duly certified by the Head of the institution	View File
Geotagged photographs	View File
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its computer availability for students and IT facilities including Wi-Fi

Dr. M.G.R. Educational and Research Institute is dedicated to providing a well-equipped and technologically advanced learning environment. With a 1 Gbps broadband line and high-speed optical fiber, the institute offers round-the-clock internet access to students. The campus is equipped with sufficient number of computer systems to facilitate the students. All computers and audio-visual equipment are supported by UPS, guaranteeing uninterrupted usage. WiFi connectivity is available throughout the campus, with approximately 3500+ nodes providing seamless internet access. The institute follows a comprehensive IT policy that focuses on utilizing resources efficiently, ensuring data security, and promoting awareness among employees and students. Administrative tasks are streamlined through ERP servers, facilitating effective communication via email and networked LCD TVs for disseminating news feeds. The university constantly upgrades outdated computers and adds enhanced computing facilities to meet the evolving requirements of students, research scholars, and faculty. With a commitment to reducing its carbon footprint, the institute replaces energy-intensive devices with energy-efficient alternatives like LCD monitors. Dr. M.G.R. Educational and Research Institute strives to provide a technologically advanced infrastructure that supports and enhances the learning experience of its students.

File Description	Documents
Documents relating to updation of IT and Wi-Fi facilities	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/524
Any other relevant information	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/524

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)	A. ?1 GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Annual subscription bill / receipt	View File
Any other relevant information	View File

4.4.4 - Facilities for e-content development such as Media centre, audio visual centre, Lecture Capturing System (LCS), etc.

The Media Centre at Dr. M.G.R. Educational and Research Institute is a cutting-edge facility that supports collaborative learning and the development of e-content. It offers state-of-the-art resources and services for electronic learning and teaching. The centre is equipped with audio-visual recording capabilities, allowing for the capture of valuable teachings from experienced physicians. Faculty-generated e-content from the Media Centre and lecture halls is stored in the library repository for online access by students and staff.

The centre features specialized PCs for e-content processing, high-definition video cameras, and voice recorders. It includes an audio-visual center with large LED TVs, CD/DVD players, chairs, and a home theater system. A separate editing studio with high-configured computers and software is available for content editing.

The institution emphasizes digital accessibility, streaming events on social media platforms and maintaining a dynamic website and social media pages. The "MGR Digilearn" mobile app provides subject-related resources in various formats, contributed by faculty members. The institution encourages students to utilize reputable internet resources and offers audio-video recording facilities for guest lectures and events.

Overall, the Media Centre at Dr. M.G.R. Educational and Research Institute plays a vital role in facilitating e-learning and enhancing the learning experience for students and researchers.

File Description	Documents
The e-content development facilities	https://www.drmgrdu.ac.in/news-details.php?newsid=108
Geotagged photographs	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/520
Any other relevant information	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/520

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Number of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1638.27

File Description	Documents
Audited statements of accounts on maintenance	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Template)	View File
Link to ERP	NA
Any other relevant information	View File

4.5.2 - There are established systems and processes for maintaining physical and academic support facilities: (laboratory, library, sports facilities, computers, classrooms, etc.)

The civil department at Dr. M.G.R. Educational and Research Institute performs regular maintenance tasks to upkeep the campus. This includes painting, furniture repairs, carpentry, masonry, plumbing, building repairs, road maintenance, and restrooms upkeep. The maintenance work is supervised by the head of the institution, and records are maintained in a logbook.

A dedicated housekeeping staff ensures cleanliness and hygiene throughout the campus, cleaning classrooms, staffrooms, demo halls, laboratories, and restrooms. Waste disposal systems with color-coded dustbins are in place.

The biomedical department handles the installation, repair, and condemnation of laboratory equipment, ensuring proper functioning and maintenance. They maintain equipment warranties, conduct inspections, and verify stock.

The physical education department promotes physical well-being and organizes sports tournaments, fulfilling the needs identified in committee meetings.

The institute has an efficient system for maintaining physical and academic support facilities, with a maintenance committee overseeing buildings, classrooms, and laboratories. Stakeholder feedback is sought, and recommendations are integrated into annual planning. Adequate staff is employed for cleanliness and infrastructure maintenance, and regular checks are conducted by the maintenance officer. Non-teaching staff is assigned to clean and maintain various areas of the campus.

File Description	Documents
Minutes of the meetings of the Maintenance Committee for the year	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/523
Log book or other records regarding maintenance works	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/523
Any other relevant information	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/523

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships /free-ships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

5.1.1.1 - Number of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / institutions during the year

6876

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
Consolidated document in favour of freeships and number of beneficiaries duly signed by the Head of the institution	View File
List of students for the year who received scholarships/ freeships /fee-waivers	View File
Any other relevant information	No File Uploaded

5.1.2 - Institution implements a variety of capability enhancement a n d o t h e r s k i l l s development schemes Soft skills development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development	A. All of the Above

File Description	Documents
Detailed report of the Capacity-enhancement programs and other skills development schemes	View File
List of capability enhancement and skill development schemes (Data Template)	View File
Link to Institutional website	https://www.drmgrdu.ac.in/Activities/116
Any other relevant information	No File Uploaded

5.1.3 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

5.1.3.1 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

3689

File Description	Documents
Copy of circular/brochure of such programs	View File
List of students attending each of these schemes signed by competent authority	View File
Program/scheme mentioned in the metric	View File
List of students (Certified by the Head of the Institution) benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year (Data Template)	View File
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell

Dr. M.G.R. Educational and Research Institute values its international students and has an active International Student Cell dedicated to their needs. The Office of International Admissions handles the admission process for foreign students, who can choose from courses offered by 14 different faculties. The diverse environment encourages interaction and the exchange of ideas.

The International Admissions Office provides pre-arrival information to foreign students through a student manual, covering topics such as medical insurance, tuition fees, and visa requirements. An orientation program is conducted to introduce international students to university life, visa processes, and cultural sensitization. Feedback is collected to improve the orientation program.

Mentoring support is provided to foreign students throughout

their studies, addressing compliance requirements, academic performance, financial issues, and social integration. The mentoring program also explores opportunities to join the university's alumni network for future endeavors.

Additional support services include skill enhancement through hands-on training, research opportunities, and an alumni association for international students. Meetings with individual students are recorded and shared among the mentoring team.

Overall, Dr. M.G.R. Educational and Research Institute ensures that international students receive comprehensive support and a fulfilling educational experience.

File Description	Documents
International students' cell	https://www.drmgrdu.ac.in/International-Relations/496
Any other relevant information	https://www.drmgrdu.ac.in/International-Relations/496

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken	**A. All of the Above**

File Description	Documents
The Institution has a transparent m	View File
Circular/web-link/ committee report justifying the objectives of the metric	https://www.drmgrdu.ac.in/Student-Service/512
Details of student grievances and action taken (Data Template)	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/ GPAT/CAT/ GRE/TOEFL/ PLAB/ USMLE /Civil services/ Defense/UPSC/State government examinations/ PG-NEET/ AIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the preceding academic year

138

File Description	Documents
Number of students qualifying in state/ nation	View File
Pass Certificates in the examination	View File
Any other relevant information	**No File Uploaded**

5.2.2 - Number of placement /self-employed professional services of outgoing students during the preceding academic year

5.2.2.1 - Number of outgoing students who got placed / self-employed during the preceding academic year

581

File Description	Documents
Self-attested list of students placed / self-employed	View File
Details of student placement / self-employment during the preceding academic year (Data Template)	View File
Any other relevant information	**No File Uploaded**

5.2.3 - Number of the graduates in the preceding academic year, who have had progression to higher education

5.2.3.1 - Number of outgoing students progressing to higher education

256

File Description	Documents
List of students who have progressed to Higher education preceding academic year	View File
Supporting data for students/alumni	View File
Details of student progression to higher education (Data Template)	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/ cultural activities at state/regional/national/international events (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at state/regional /national/international events (award for a team event should be counted as one) during the year

291

File Description	Documents
e-copies of award letters and certificates	View File
List of awards/medals for outstanding performance in sports/cultural activities at national/international events during the year (Data Template)	View File
Any other relevant information	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The MGR Association for Great Innovative Creators (MAGIC) is a student council formed to promote innovation and collaboration within the university. MAGIC acts as a representative body that works in partnership with the management, staff, and students to address student-related issues and provide solutions. The council is organized into 30 department associations, each led by a student secretary and ten committee members. These associations coordinate semester events and activities using predefined

templates. MAGIC also oversees national and international professional society student chapters such as IE (India), IEEE, CSI, and IGEN. These chapters provide opportunities for students to network with engineers outside the institution and organize membership drives and events aligned with technological trends. Addressing climate change is a priority at MGRERI, and the institution has established clubs like MGR GREEN9 ENSAVCLUB, MGR NSS Chapter, and The Literary Seminary. Each club operates under a structured committee led by a student secretary. Participation in Sports and cultural activities are encouraged as they contribute to students' academic performance, discipline, and time management skills.

MAGIC recognizes and appreciates student achievements through the Annual MAGIC Awards and Semester MAGIC Appreciation Medals.

File Description	Documents
Student Council activities during the year	https://www.drmgrdu.ac.in/Activities/295
Any other relevant information	https://www.drmgrdu.ac.in/Activities/295

5.3.3 - Number of sports and cultural activities / events/ competitions organised in the Institution during the year

5.3.3.1 - Number of sports and cultural activities / competitions organised by the Institution during the year

59

File Description	Documents
Report of the events/along with photographs appropriately dated and captioned	View File
Copy of circular/brochure indicating such kind of activities Information as per Data template	View File
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapter (registered and functional) has contributed significantly to the development of the Institution through financial and other support services during the year

The Dr. M.G.R. Alumni Association (MAA) is a registered society aimed at bringing together all alumni of Dr. M.G.R. Educational and Research Institute with the main objective to foster exchange of experiences, discuss advancements in various disciplines, and promote fellowship. MAA has a structured administrative setup with a President, Secretary, Treasurer, and Chairs of International and National Networks.

MAA has active global chapters in Europe, America, Middle East, and Asia Pacific, along with dynamic national chapters in Delhi, Chennai, Bangalore, Hyderabad, Kolkata, Mumbai, and Patna.Connectivity with alumni is facilitated through two portals: "MGR ALMA CONNECT" and "MAA CONNECT."

MAA offers online services such as issuing transcripts for World Education Services (WES), providing mark sheets in case of loss, and issuing bonafide authentication for medium of instruction. The association also awards 200 scholarships to alumni's family members based on academic achievements.

MAA has organized silver jubilee,decennial & penta reunions for specific batches and conducted numerous university and department-level events. The MGR Alumni Conclave 2021, with 25 days, 25 departments, and 25 conclaves, received recognition from the World Book of Records,London.

Alumni contribute back to the university by offering guest lectures,seminars, placements, internships, and donations in the form of books and equipment.

File Description	Documents
Details of Alumni Association activities for the year	View File
Frequency of meetings of Alumni Association with minutes	View File
Quantum of financial contribution for the year	View File
Audited statement of accounts of the Alumni Association for the year	View File

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the	A. All of the Above

year Financial / kind Donation of books /Journals/ volumes Students placement Student exchanges Institutional endowments	

File Description	Documents
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Finance Officer and Head of the Institutions	View File
List of Alumni contributions made during the year	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance

Dr. M.G.R. Educational and Research Institute, situated in the heart of the city, is a well-established institution led by dedicated and strong institutional leadership with a robust governance system in place. The institution's vision and mission are clearly articulated and permeate throughout its academic and administrative governance.

Our vision is centered around delivering contemporary knowledge of global standards and fostering excellence in knowledge creation in emerging areas. We strive to become a prominent hub for advanced teaching and learning processes in various fields such as Engineering, Dental Surgery, Medicine, Allied Health Sciences, Humanities & Sciences, Architecture, and Management,Education and faculty of law. We equip young individuals with relevant training and education that will make them technically proficient, practically competent, and skilled professionals, catering to the needs of modern industries, businesses, and research.

We emphasize ethical values and encourage the cultivation of

creative ideas among the younger generation. With a firm belief in empowering our students, our institute's motto is "Our Students are to be Job Creators and not Job Seekers." We instill an entrepreneurial mindset, encouraging our students to become creators and innovators in their respective fields, contributing to the growth and progress of our society.

File Description	Documents
Vision and Mission documents approved by the Statutory Bodies	https://www.drmgrdu.ac.in/About/34
Report of achievements which led to Institutional excellence	https://www.drmgrdu.ac.in/Ranking-amp-Accreditation/300
Any other relevant information	View File

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

The Institution embraces a culture of participative management, actively involving all stakeholders in the decision-making process to ensure the effective functioning of the University. Valuing the input and perspectives of staff and other stakeholders, the Institution actively collects ideas related to academic goals, organizational progress, and campus life. This inclusive approach fosters a positive atmosphere, resulting in increased efficiency, improved communication, higher morale, motivation, and job satisfaction among all members.

The Management strongly believes in decentralization, entrusting the advisory committee members with policy decisions, finance, infrastructure, and other crucial aspects. By embracing democratic values, the institution promotes a decentralized and participative management style, recognizing the importance of shared decision-making and collaborative efforts. This approach has paved the way for the successful implementation of numerous multi-disciplinary programs within the institution.

In essence, the Institution's commitment to participative management extends to all levels of the organization, allowing for the active involvement and contribution of staff and stakeholders. This collaborative approach not only enhances

efficiency but also cultivates a sense of ownership and empowerment among all members, leading to a thriving and inclusive campus environment.

File Description	Documents
Information / documents in support of the case study	https://www.drmgrdu.ac.in/Activities/295
Any other relevant information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

In line with its belief in decentralization, the Management engages members of the advisory committee to make policy decisions, manage finances, and oversee infrastructure, recognizing the importance of shared governance.

Strategic plans are formulated to drive the Institute's advancement, tailored to the needs of students and in alignment with the requirements of the institution and society. For the year 2021-2022, these plans include conducting an Induction Program called Deeksharambh, implementing a Faculty Maturation Program known as Gurudakshta, promoting effective teaching and learning through ICT, enhancing research publications, and ensuring an outcome-based curriculum framework for all programs. The Institution prioritizes students' academic excellence, empowerment, and welfare.

One notable achievement has been the successful enhancement of research publication, with the MGR 999 challenge playing a pivotal role in realizing this objective. This initiative has significantly contributed to fostering a culture of research and academic excellence within the institution.

File Description	Documents
Strategic Plan document	View File
Minutes of the Governing Council/ other relevant bodies for deployment / monitoring of the deliverables during the year	View File
Any other relevant information	No File Uploaded

6.2.2 - Effectiveness and efficiency of functioning of the Institutional bodies as evidenced by policies, administrative setup, appointment and service rules, procedures etc.

The institute envisions becoming a renowned center of excellence in Education and Technology, dedicated to advancing the socio-economic development of the country. The leadership of the institute adopts a participative management approach, ensuring the active involvement of all stakeholders within a well-structured organizational system. The institutional strategic plan is periodically reviewed by the management, which sets forth the academic goals and objectives, as well as formulates financial and recruitment strategies. Various committees, comprising stakeholders from different domains, are formed to facilitate decision-making processes at appropriate levels within the organizational hierarchy.

To ensure compliance with guidelines and promote a conducive environment, the institute has established important bodies such as the IQAC Cell and Anti-ragging Cells. An administrative staff and faculty committee collaboratively plan and implement initiatives, conduct academic audits, and evaluate performance. The recruitment process adheres to the institute's norms, with candidates selected based on their performance in interviews. Transparent promotional policies are followed, involving appraisal forms and Academic Performance Indicators (API).

For the resolution of grievances, a dedicated grievance redressal committee addresses concerns raised by both staff and students. Additionally, each student is assigned a mentor, providing them with guidance and support throughout their academic journey.

File Description	Documents
Annual Report of the preceding academic year	https://www.drmgrdu.ac.in/uploads/University_Report_21_22.pdf
Minutes of meetings of various Bodies and Committees for the preceding academic year	https://www.drmgrdu.ac.in/document/minutes_academic_council/Minutes_of_Meeting.pdf
Any other relevant information	https://www.drmgrdu.ac.in/Officers-of-University/9

6.2.3 - The University has implemented e-governance in the following areas of operation Planning and Development Administration (including Hospital Administration & Medical Records) Finance and Accounts Student Admission and Support Examination	**A. All of the Above**

File Description	Documents
Institutional budget statements allocated for the heads of E-governance implementation ERP Document for the year	View File
e-Governance related document	View File
Screen shots of user interfaces	View File
Any other relevant information	**No File Uploaded**

6.3 - Faculty and Staff Empowerment Strategies

6.3.1 - The Institution has effective welfare measures for teaching and non-teaching staff and other beneficiaries.

The Institution operates with a strong commitment to follow service rules in strict accordance with established norms. These norms serve as guidelines to ensure fairness, transparency, and professionalism in all aspects of the Institution's functioning.

- **The Teaching and Non-Teaching staff members are benefited from ESI and PF. By providing these benefits.**
- **Family health cards have been issued to all members of the teaching and non-teaching staff, ensuring that they have access to quality healthcare services.**

- **The Institution extends support to the wards of teaching and non-teaching staff members by offering them fee concessions.**
- **Moreover, the Institution encourages its staff members to pursue higher education by providing fee concessions for those who wish to continue their studies within the Institution.**
- **Recognizing the significance of festivals and the need for financial support during these times, the Institution offers salary advances to the teaching and non-teaching staff members.**
- **In order to create a positive and stress-free work environment, the management organizes regular cultural and sports competitions for the teaching and non-teaching staff members. These activities not only foster camaraderie and team spirit but also provide a platform for staff members to showcase their talents and engage in recreational pursuits.**

File Description	Documents
Policy document on welfare measures	https://www.drmgrdu.ac.in/Regulations/506
List of beneficiaries of welfare measures	https://www.drmgrdu.ac.in/document/faculty/welfare/List_of_beneficieries.pdf
Any other relevant information	https://www.drmgrdu.ac.in/Research/507

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1072

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
List of teachers provided membership fee for professional bodies during the year	View File
Policy document on providing financial support to teachers	View File
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support under each head	View File
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies during the year	View File
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

180

File Description	Documents
List of professional develoment / administrative training programmes organized by the University for the year	View File
The lists of participants who attended the above programmes during the year (Data template)	View File
Detailed program report for each program	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centres. Verification of schedules of training programs	View File
Copy of circular/ brochure/report of training program self- conducted program may also be considered	No File Uploaded
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers who have undergone Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the preceding academic year

885

File Description	Documents
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
E-copies of the certificates of the programs attended by teacher Any other relevant information	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non-teaching staff

The assessment process for CAS (Career Advancement Scheme) promotion involves three steps.

In the first step, university teachers are required to submit an annual self-appraisal report in the specified format. This report should include documentary evidence to support their claims. The Head of the Department or the designated teacher-in-charge verifies the report.

Secondly, personal development related to teaching and research activities is considered. This includes attending orientation, refresher, and methodology courses to enhance teaching skills, developing e-contents and MOOCs, organizing and participating in seminars, conferences, workshops, and paper presentations, serving as session chairs or guides, undertaking research projects, and publishing research output in national and international publications.

The final step involves the evaluation and decision-making process for CAS promotion. A constituted panel, led by the Vice-Chancellor, reviews the applications and considers the guidelines and selection norms established by the University Grants Commission (UGC). The panel assesses the candidates for promotion to Assistant, Associate, Professor, and Senior Professor positions.

Ultimately, the CAS promotion is granted based on the panel's assessment and the fulfillment of the UGC criteria. This three-step procedure ensures a systematic evaluation of university teachers' performance and achievements to determine their eligibility for career advancement within the university.

File Description	Documents
Performance Appraisal policy of the Institution	View File
Report on the analysis of the Performance Appraisal for the teaching and non-teaching staff for the year as submitted to the Board of Management/ University Senate etc.	View File
Any other relavent information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilization of resources

The institute adheres to a well-structured process to effectively mobilize funds and allocate resources. The finance committee, led by the Chairman (Vice Chancellor), convenes meetings to approve the University's financial budget and audited financial statements. Prior to the commencement of each financial year, a comprehensive institutional budget is prepared. This budget encompasses both recurring expenses, such as salaries, electricity and internet charges, stationary, and maintenance costs, as well as planned expenses for procuring laboratory equipment, furniture, and other developmental needs. The budget undergoes careful scrutiny and approval by top management and the Governing Council.

The institute places great emphasis on optimal resource utilization, actively encouraging faculty engagement in research, development, consultancy, and other relevant activities. Faculty members who demonstrate initiative and secure substantial grants for research and development projects or for enhancing the institute's infrastructure are recognized and commended for their contributions.

By maintaining a robust financial management system and promoting resource efficiency, the institute strives to foster a conducive environment for research and academic growth. The recognition and support provided to faculty members engaged in impactful initiatives further incentivize their involvement in advancing the institution's mission.

File Description	Documents
Resource mobilization policy document duly approved by BoM / Syndicate / Governing Council	https://www.drmgrdu.ac.in/Regulations/506
Procedures followed for optimal resource utilization	https://www.drmgrdu.ac.in/uploads/E%20Governance/Procedures%20for%20optimal%20resource%20utilization.pdf
Any other relevant information	Nil

6.4.2 - Funds / Grants received from Government / Non-Government bodies / philanthropists during the years (excluding scholarships and research grants covered under Criterion III)

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/funds received by respective agency as stated in the metric	View File
Provide the budget extract of audited statement towards Grants received from Non-Government bodies, individuals, philanthropist duly certified by chartered accountant and/or Finance Officer	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.4.3 - Institution conducts internal and external financial audits regularly

Yes, the University has Internal Audit System for Engineering Medical, and Dental Departments and an External Statutory Audit system headed by a Chartered Accountant. All the Financial Statements, Books of Accounts are audited regularly by a Chartered Accountant. The Accounts of the institutions are filed with the Income Tax Department every year regularly duly on time.

Audited income and expenditure and Balance Sheets of Academic and Administrative activities of the institutions are provided.

File Description	Documents
Policy on internal and external audit mechanisms	https://www.drmgrdu.ac.in/document/finance/Internal_and_External_Audit_mechanism.pdf
Financial Audit reports for the years	**Nil**
Any other relevant information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Instituion has a streamlined Internal Quality Assurance Mechanism

Our Institution is dedicated to nurturing well-rounded individuals by placing a strong emphasis on providing quality education through an innovative, comprehensive, and flexible education policy. To ensure excellence in all aspects of the Institute's operations, the Internal Quality Assurance Cell (IQAC).The quality circles monitors the performance of various activities that are introducedfrom time to time. The IQAC has played a significant role in implementing quality assurance strategies and processes at all levels.

Two noteworthy initiatives that have been institutionalized as a result of IQAC's efforts are as follows:

Academic Audit through IQAC: Each department and various committees undergo an annual academic audit conducted by IQAC to enhance and uphold the quality of education. An Academic Audit Committee is specifically established for this purpose. These academic audits have proven instrumental in driving continuous improvement in curricular, co-curricular, and extra-curricular performances across all departments and committees.

Utilization and Enrichment of ICT Infrastructure: The integration of ICT tools has become an integral part of the teaching-learning process. IQAC has consistently encouraged teachers to leverage these tools in classroom instruction and laboratory activities. In order to assess the effectiveness and utilization of ICT facilities, a feedback system has been implemented to gather reliable reviews on their implementation in teaching and learning practices.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://www.drmgrdu.ac.in/Ranking-amp-Accreditation/119
Report on the quality sustenance/enhancement initiatives of the IQAC during the year	https://www.drmgrdu.ac.in/uploads/AQAR/criteria6/6.5.1_Report_quality_sustenanceenhancement.pdf
Minutes of the IQAC meetings for the year	https://www.drmgrdu.ac.in/Ranking-amp-Accreditation/119
Any other relevant information	Nil

6.5.2 - Quality assurance initiatives of the Institution include: Academic and Administrative Audit (AAA) and initiation of follow-up action Conferences, Seminars, Workshops on quality Collaborative quality initiatives with other Institution(s) Orientation programmes on quality issues for teachers and students Participation in NIRF process Any other quality audit by recognized State, National or International agencies (ISO, NABH, NABL Certification, NBA, any other)	**A. All of the Above**

File Description	Documents
Report /certificate of the Quality Assurance Initiatives as claimed by the Institutions eg: NBA, ISO, NABH, NABL, AAA etc.,	View File
Data template including documents/certificates relating to options 1 to 6 above	View File
Any other relevant information	No File Uploaded

6.5.3 - Impact analysis of the various initiatives carried out and used for quality improvement during the year

An analysis was conducted to evaluate the impact of various quality improvement initiatives implemented throughout the year. These initiatives targeted different areas and their effectiveness was assessed. In terms of student performance, interventions were introduced to support both slow learners and high achievers. Slow learners benefited from remedial classes, academic counseling, and study materials to help them bridge the gap and improve their performance, resulting in an increase in the pass percentage. High achievers were provided with opportunities to engage in research projects, develop academic writing skills, and present their work at conferences, which further enhanced their academic abilities.

Teaching and learning processes were strengthened through the integration of ICT-enabled teaching methods, experiential learning activities, and the creation of e-learning resources. Clinical experiences, guest lectures, and alumni talks enriched students' educational journeys. Interactive learning modules flipped classes, and quizzes enhanced student engagement and understanding.

Through various Assessment tools program outcomes, program-specific outcomes, course outcomes, evaluation of student progress are continously monitored.

The Sir C.V. Raman Journal Club introduced publication incentive schemes to encourage research among faculty members.Faculty development programs focusingon research publications were organized to enhance their research capabilities.

File Description	Documents
Relevant documents/information on the process and results of impact analysis on the above aspects	https://www.drmgrdu.ac.in/uploads/IQAC/impact_analysis.pdf
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

The institution has implemented various measures to promote

gender equity throughout the year and also follows the guidelines rattified by the Goverment regulatory bodies.Through a committee constituted for the purpose it ensures swift implementation through group discussions.Sensitization efforts include special lectures, awareness talks, and celebratory events. Additionally, a two-day conference on Ethical & Social Moral values and Social & Gender equity was organized to further advance the cause of gender equity.

Specific initiatives have been undertaken in key areas, such as:

Safety and Security:

Hi-Tech Surveillance System: The campus and hostels are equipped with high-definition cameras for comprehensive E-Surveillance, ensuring the safety of everyone.

Security Personnel: The institution has deployed a strong team of security personnel throughout the campus to create a secure environment.

Counseling:

The institution has implemented a mentoring system that focuses on instilling social, moral, and ethical values among students.

A dedicated girl'scommon room has been established, equipped with facilities like indoor games, a first aid box, and newspapers.

Ladies' Gymnasium:

The institution provides a dedicated gymnasium facility for female students in the hostels.

File Description	Documents
Annual gender sensitization action plan	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/511
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/511

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. All of the Above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File
Data template in prescribed format	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

The Institution has implemented various facilities and techniques for the effective management of both degradable and non-degradable waste. With a strong emphasis on the principles of reducing, reusing, and recycling, the university strives to minimize environmental impact. To facilitate waste management, the institution has implemented a system of different bins for segregating various types of waste, including solid waste and biomedical waste. Special attention is given to reducing the use of plastic items wherever possible.

For solid waste management, each department is equipped with designated bins to segregate waste at the source. Appropriate techniques are applied for the disposal of solid waste, with a preference for on-site treatment of the generated garbage. Biomedical waste is classified into hazardous and non-hazardous or infectious categories. The waste, including items like plastic disposables and liquid waste, is carefully segregated, collected, stored, and transported for proper treatment and disposal. In handling such waste, personal protection is prioritized, with guidelines advising the use of masks, headgear, eye covers, aprons, gloves, and boots to minimize the risk of infection transmission.

Furthermore, the Institution has implemented a wastewater recycling system, emphasizing sustainable water management practices.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	www.drmgrdu.ac.in/uploads/Facilities/Waste %20Management%20MOU.pdf
Geotagged photographs of the facilities	https://www.drmgrdu.ac.in/uploads/Faciliti es/Geotage%20Photos.pdf
Any other relevant information	Nil

7.1.4 - Water conservation facilities available in the Institution Rainwater harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or All of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on the use of Plastics Landscaping with trees and plants

A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant documents	View File
Data template in prescribed format	View File

7.1.6 - Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives: Green audit

A. All of the Above

Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities Any awards received for green campus initiatives	

File Description	Documents
Audit reports of the institution related to the metric Data template	View File
Any other relevant information	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. All of the Above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant information	View File
Data Template	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institution is dedicated to fostering an inclusive environment that promotes tolerance, harmony, and respect for cultural, regional, linguistic, communal, socioeconomic, and other diversities. Various initiatives have been undertaken to achieve this goal.

To promote better education and economic upliftment of the underprivileged, the Institute has adopted Thiruverkadu village. Awareness camps focusing on energy conservation have been conducted, and conventional lights in the area have been replaced with energy-efficient LED bulbs.

The different departments of the Institution actively organize seminars, workshops, and outreach programs that foster communal harmony and tolerance. These activities serve as platforms for dialogue, understanding, and appreciation of diverse perspectives.

Annually, the Institution organizes a blood donation camp, where both faculty and students voluntarily donate blood to serve the noble cause of benefiting society..

Cultural programs are organized to celebrate the rich cultural diversity of India. Students from various regional and cultural backgrounds actively participate in these events, showcasing the richness of their traditions and promoting cross-cultural understanding.

In recognition of linguistic diversity, student competitions such as Essay Writing and Elocution are conducted in languages like Tamil and English, ensuring equal opportunities for students to express themselves in their preferred language.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://www.drmgrdu.ac.in/uploads/AQAR/criteria7/7.1.8_events.pdf
Any other relevant information	https://www.drmgrdu.ac.in/Activities/116

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution actively engages in various initiatives to raise awareness among students and employees about their constitutional obligations, values, rights, duties, and responsibilities as citizens.

Our Universities NSS wing organises a host of activities to nurture our mother earth. It conductsspecial camps yearlyto cultivate socio economic values. It conducts women empowerment programs,social service programs,and blood donation camps.

To make our students exposed to social services, and inculcate disciplinary habits amongstudentsour university have an active NCC army wing. Leadership camp, Rock climbing camp. Trekking camp, Republic day camp, annual training camps are some of the cadet activities organised by NCC.

Independence Day and Republic Day are celebrated annually with great enthusiasm. These celebrations involve the unfurling of the national flag and serve as occasions to commemorate the struggles for freedom and emphasize the importance of the Indian constitution in upholding democratic ideals.

Through these activities, the Institution strives to sensitize individuals to the values enshrined in the constitution and their significance in promoting a just and inclusive society. By fostering an understanding of their rights and responsibilities, the Institution aims to empower students and employees to actively participate in the nation-building process.

File Description	Documents
Details of activities that inculcate values necessary to render students to be responsible citizens	https://www.drmgrdu.ac.in/Initiatives-and-Highlights/48
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	A. All of the Above

File Description	Documents
Weblink of the code of conduct	https://www.drmgrdu.ac.in/Regulations/508
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs organized during the year	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Dr. M.G.R. Educational and Research Institute, being a leading center of excellence in Tamil Nadu, takes pride in celebrating national and international commemorative days, events, and festivals. These celebrations aim to instill a sense of contribution and global awareness among our students.

On the occasion of Teacher's Day, observed annually on 5th September, the institution comes together to honor and express gratitude to our teachers for their invaluable guidance and dedication.

Republic Day, commemorated on 26th January, holds special significance as we remember the day when India's constitution came into force in 1950, marking the country's transition to an independent republic.

Independence Day, observed on 15th August, is another momentous occasion celebrated on our campus.

In addition to these national events, the institution also encourages cultural excellence through the Youth Association for Cultural Excellence (YACE). This association, an extended wing of the Department of English, is dedicated to nurturing the talents of students across all campuses. It upholds the principle that the youth is the promise of the future.

By celebrating these occasions and fostering cultural and global awareness, the institution aims to create an environment that promotes unity, peace, love, and happiness among its faculty,

staff, and students.

File Description	Documents
Annual report of the celebrations and commemorative events for the year	[View File](#)
Geotagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution during the year as per NAAC format provided in the Manual

BEST PRACTICES 1: SIR CV RAMAN JOURNAL CLUB

   1. **Title of the Practice:**

"Enhancement of Research Publications"throughSir CV Raman Journal Club

   1. **Goal**

   1. **To review the research quality through the quarterly department meetings**
   2. **To appreciate the authors publishing in Indexed Journals through monthly appreciation circular**
   3. **To felicitate the indexed authors through MGR Research Awards**
   4. **To adapt publication incentive through MGR Publication Reward Policy V2.0**
   5. **To achieve a good H index and citations through MGR PUBLISH 999 Challenge**

BEST PRACTICES 2: ENERGY CONSERVATION PRACTICE

   1. **Title of the Practice**

"ENERGY CONSERVATION AWARENESS"throughMGR-GREEN9 ENSAVClub

1. Goal

To create Energy conservation awareness among the Residents through energy saving 9 mantras.

To adopt a village and create energy conservation awareness in and around the Village.

To promote the importance of tree plantation to the public.

To create Energy Conservation Awareness through cycle Rallies.

File Description	Documents
Best practices in the Institutional web site	https://www.drmgrdu.ac.in/uploads/IQAC/Doc/Best%20Practices19-20.pdf
Any other relevant information	https://www.drmgrdu.ac.in/uploads/Facilities/additional%20info.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

The performance of Dr. M.G.R. Educational and Research Institute during the year in the area of research and publication has been remarkable. With a strong emphasis on fostering a culture of critical thinking and scientific dissemination, the institution's Sir CV Raman Journal Club has played a pivotal role in promoting research excellence among faculty and students.

The primary objective of the journal club is to facilitate in-depth discussions and analysis of research studies, exploring their implications for practical application. It serves as a platform for research faculties, scholars, and students, both at the undergraduate and postgraduate levels, to exchange ideas, observe best practices, and generate novel research concepts.

To nurture the leaders of tomorrow who has an instil to develop and create their own start ups, our University has an exclusive centre named as Dr.A.P.J Abdul Kalam Centre for innovation and entrepreneurship.Under the umbrella of this centre we organise

hackathons, idea generation and idea evaluation events for the students. Students who make notable contribution are guided to register for patents.

To ensure the quality and impact of research publications, the club conducts regular meetings at the university level, reviewing the publications.

The annual MGR Research Award ceremony, to recognize and celebrate spirit of continuous improvement and innovation.

File Description	Documents
Appropriate web in the Institutional website	https://www.drmgrdu.ac.in/Initiatives-and-Highlights/48
Any other relevant information	Nil

7.3.2 - Future Plans of action for next academic year (100 - 200 words)

The university has set forth various objectives to familiarize all stakeholders with the United Nations Sustainable Development Goals (UN SDGs). One of the primary goals is to foster the holistic development of students, faculty, and support staff. Our university aims to implement the New Education Policy, focusing on online multidisciplinary and holistic education, digital empowerment and online learning, skill development, and employability, as well as equitable and inclusive education, including foreign language education.

Another important objective is to provide students with a value-based education that encompasses all aspects of their development and instills entrepreneurial abilities. The university recognizes the significance of continuous learning and technological advancement, thus facilitating the continuous upgrading of knowledge and the utilization of technology by both faculty and students.

To enhance research capabilities and collaborations, the university endeavors to establish linkages with national and international organizations and agencies. This includes holding seminars and conferences of national and international repute to strengthen the research base of both teachers and students.

Students of our University can make their own choice of open

electives, interdisciplinary and employment skills offered by their own respective departments. It gives an opportunity for them to customise their own passions and interests.

Furthermore, the university plans to organize regular capacity-building workshops and training programs for the teaching and non-teaching staff.