



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Dr.M.G.R Educational and Research Institute

- Name of the Head of the institution **Dr.S.Geethalakshmi**
- Designation **Vice Chancellor**
- Does the institution function from own campus **Yes**

- Phone no. of the Vice-chancellor **04423782186**
- Alternate phone No. **04423782176**
- Mobile no (Vice-chancellor) **9840056785**
- Registered Email ID (Vice-chancellor) **lvc@drmgrdu.ac.in**
- Address **Periyar E.VR. High Road, NH4 Highway Maduravoyal**
- City/Town **Chennai**
- State/UT **Tamilnadu**
- Pin Code **600095**

2.Institutional status

- University **Deemed**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Private**
- Name of the IQAC Co-ordinator/Director **Dr.Malini Pande**
- Phone No. **04423782186**
- Alternate phone no. **04423782176**
- Mobile No: **9940410783**
- IQAC e-mail ID **iqac@drmgrdu.ac.in**
- Alternate e-mail **registrar@drmgrdu.ac.in**

3.Website address <https://www.drmgrdu.ac.in/>

4.Whether Academic Calendar prepared during the year? **Yes**

- If yes, was it uploaded in the Institutional Website? <https://www.drmgrdu.ac.in/Ranking-amp-Accreditation/119>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	78.55	2007	Nil	Nil

6.Date of Establishment of IQAC **15/02/2007**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Dr.M.G.R Educational and Research Institute, Deemed to be University	UGC and MHRD (Categorized as Category II with Graded Autonomy)	UGC	2018	0

8.Is the composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **4**

- Have the minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website **Yes**

- (Please upload, minutes of meetings and action taken report) [View File](#)

10.Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Steps initiated to identify and record wall of fame for the Best practices practiced in the department

Curriculum updation is done regularly to include more inter disciplinary and skill components for students

Centre for Foreign Languages expanded the inclusion of foreign languages through curriculum in various departments and faculties

Non Conformities identified in ISO audits will be addressed in IQAC meetings

Data centre is established which helps at the time inspections

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
IQAC will form a committee to establish robust internship policy for the university	Committee formed, various levels of deliberations done and Internship policy including international internship framed.
IQAC will ensure regular documentation by each department to facilitate during accreditation processes	All departments are consistently updating documents as per ISO formats
Electronic Media Production Centre to be established for creating more digital contents	Process initiated and Digital monitoring cell is given the task of creating more e contents
Department/Faculty wise SWOT analysis to be conducted	SWOT conducted and analysed
A National Conference will be organized to enhance quality in Teaching Learning process	Annual National Conference on Quality initiated completed on 21st June 2024
Policy for Guest Lecture will be developed	Guest Lecture policy framed and put into practice
Steps to enhance communication skills among students	A circular to initiate spoken english class was issued and process initiated
To streamline sports and cultural events	Action initiated to frame a policy guidelines for sports and cultural activities across the university

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Part A

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• Mobile no (Vice-chancellor)	9840056785
• Registered Email ID (Vice-chancellor)	lvc@drmgrdu.ac.in
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• Location	Urban
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• Name of the IQAC Co-	Dr.Malini Pande

ordinator/Director					
• Phone No.		04423782186			
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• Mobile No:		9940410783			
• IQAC e-mail ID		iqac@drmgrdu.ac.in			
• Alternate e-mail		registrar@drmgrdu.ac.in			
3.Website address		https://www.drmgrdu.ac.in/			
4.Whether Academic Calendar prepared during the year?		Yes			
• If yes, was it uploaded in the Institutional Website?		https://www.drmgrdu.ac.in/Ranking-amp-Accreditation/119			
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	78.55	2007	Nil	Nil
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Information System?	
<ul style="list-style-type: none"> • If yes, give a brief description and a list of modules currently operational 	
<p>In modern education, a technical approach is crucial for effective management. Our institute utilizes Jackprodigy as its learning management system, chosen for its cost-effectiveness and customizable features. Through Jackprodigy, users access a robust dashboard that includes tools for announcements, assignments, attendance tracking, communication, course materials, event management, feedback collection, exam administration, staff and subject management, academic year oversight, timetable creation, Outcome-Based Education (OBE) tracking, placement coordination, regulatory compliance, publication management, lesson planning, task management, mentorship coordination, project management, accreditation support (NAAC), research publication tracking, student performance analysis, and technical support coordination. Additionally, a separate dashboard provides access to attendance reports, event summaries, staff logs, lesson plans, student information, faculty details, and pending attendance records, as well as the ability to view and modify timetables. Faculty members use the system to record attendance on an hourly basis, which calculates subject-specific and overall attendance percentages. They can also create and upload lesson plans and course materials, input student marks for performance analysis, and evaluate Program Outcome and Course Outcome (POCO) mapping using the OBE module. Communication is streamlined with SMS capabilities, and events are announced with post-event reports summarizing attendance, feedback, objectives, and outcomes. NAAC templates offer department-specific and faculty-specific insights, with detailed reports for each criterion. The research publication dashboard tracks faculty publications, searchable by name for quick access. Overall, Jackprodigy simplifies management processes and delivers valuable insights across various aspects of academic administration</p>	
15.Multidisciplinary / interdisciplinary	
<p>We offer open electives in advanced semesters to upskill our students, ensuring they meet industry demands. These electives include both specialized and interdisciplinary subjects, available to all disciplines, providing exposure to diverse fields and enhancing employment opportunities. In alignment with the New Education Policy 2020, we also offer Universal Human Values, a holistic, value-based education course for our aspiring</p>	

students. Furthermore, students have the opportunity to gain proficiency in foreign languages in higher semesters, earning credits while gaining exposure to multicultural environments. Indian Constitutional Law has been incorporated as a mandatory non-credit subject, ensuring students develop an understanding of the principles of our constitution. Additionally, we offer a credit-based course on entrepreneurship to foster social entrepreneurial skills, ignite passion, and cultivate the entrepreneurial spirit among our students.

16.Academic bank of credits (ABC):

We have initiated the process of creating NAD (National Academic Depository) IDs for every student across all departments. This ensures seamless online access and retrieval of their academic records. Each academic year, all departments consistently generate NAD IDs for their students. In addition, we follow the Academic Bank of Credits (ABC) system, allowing students to accumulate credits earned from multiple institutions. Obtaining an ABC ID is mandatory for our students, and we have been implementing this system since 2021.

17.Skill development:

Our students regularly participate in internships, short-term courses, orientation programs, and university exchange initiatives during both winter and summer breaks, in collaboration with prestigious universities worldwide. Beginning this year, we have extended these opportunities to first-year graduates as well. Students are given the freedom to choose their preferred universities and degree programs. We also offer a variety of certification-based training programs in areas such as Graphic Design, Internet of Things (IoT), Robotics, Mobile App Development, Solar Power Installation, Digital Marketing, and more. The Magic Association at our university enables students to explore and engage with events related to peer departments, while the Literary Seminary organizes non-technical activities for student participation. The MGR IGEN Ensav Club runs an energy awareness program, with student members actively promoting energy conservation and raising awareness of the UN SDG goals among the public and school students. Additionally, the Dr. MGR ACS Satellite Center provides hands-on training for students in satellite construction.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our faculty members use appropriate languages to ensure students

grasp subjects and concepts effectively, creating a comfortable and inclusive learning environment. Teaching materials are presented in multiple Indian languages, such as Telugu, Hindi, and English, to cater to the linguistic backgrounds of most of our students. Additionally, starting from the academic year 2022-23, our university offers first-year B.Tech students from other states the opportunity to learn Tamil. This helps them better understand and immerse themselves in our local traditions and culture. Proficiency in Tamil fosters integration within the student community, promoting unity and a sense of belonging. We have also established a Centre for Online Programs that provides UGC-approved online courses to students worldwide. Through our DIGI LEARN APP, students can conveniently access recorded lectures delivered by faculty members.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Since 2018, we have implemented outcome-based education (OBE) across all departments. Each department designs its programs based on Program Educational Objectives (PEOs), the institution's mission and vision, and Program Specific Outcomes (PSOs). Course Outcomes (COs) are closely aligned with the Program Outcomes (POs), PEOs, and PSOs to ensure cohesive learning goals. After each semester, data on student performance—both internal and external—are collected, and attainment levels for COs, POs, and PSOs are measured. Using these metrics, we develop targeted strategies to enhance the academic performance of our students. We also collect feedback from students at the end of each semester to implement necessary improvements. Additionally, feedback is sought from key stakeholders, including parents, alumni, industry professionals, and students, to ensure that our programs align with industry requirements and societal expectations.

20.Distance education/online education:

Our institute utilizes the Jack Prodigy Learning Management System to maintain real-time records of student attendance and academic activities. Academic lesson plans are uploaded onto the platform before each semester begins, ensuring well-organized course delivery. The system is regularly updated with university events, and faculty members can share learning modules, assignments, and instructional videos. This platform simplifies data retrieval for accreditation and certification purposes, and allows efficient dissemination of circulars and announcements. In addition, our institute offers online and virtual courses to support students who cannot attend physical classes, promoting

remote learning. These courses are structured into four quadrants: E-Tutorials, E-Contents, Discussions, and Assessments. E-Tutorials include recorded lectures, interactive videos, animations, simulations, and case studies. E-Contents consist of digital self-learning materials such as books, presentations, illustrations, open-source content, and research papers from the e-library. The Discussion section fosters online discussions on course topics, allowing students to ask questions and seek clarifications. The Assessment quadrant includes problem-solving exercises, multiple-choice questions (MCQs), short and long-answer assessments, quizzes, and solutions. We have introduced 13 UGC-recognized degree programs in online mode, and established a Centre for Foreign Languages to coordinate related activities.

Extended Profile

1.Programme

1.1 153

Number of all Programmes offered by the Institution during the year

File Description	Documents
Data Template	View File

2.Student

2.1 22110

Number of students during the year

File Description	Documents
Data Template	View File

2.2 6379

Number of graduated students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 1483

Number of full-time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		1483
Number of sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		65475.83598
Total expenditure excluding salary during the year (INR in lakhs)		
File Description	Documents	
Data Template	View File	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global health care needs which are visible in Programme Outcomes (POs), and Course Outcomes (COs) offered by the University, as per the norms of the Regulatory Bodies.

Dr. MGR Educational and Research Institute offers a wide range of programs in Medical, Engineering, Sciences, Health Sciences, Arts, Humanities, Life Sciences, Law, and Business. The university has fully adopted Outcome-Based Education (OBE), which is implemented across all disciplines in compliance with statutory regulations. Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are universally applied to all programs at the university.

Dr. M.G.R. ERI is committed to delivering high-quality education, equipping students with professional skills and excellence to serve their respective fields, particularly in healthcare. The program outcomes are designed to ensure students develop critical thinking, effective communication skills, and become active, responsible citizens.

All programs are developed under the guidance of the Board of Studies (BoS), which includes representation from faculty, industry experts, alumni, and distinguished professionals from government and academic institutions worldwide. Annual academic audits allow departments to critically evaluate their course content, delivery, infrastructure, academic-industry interactions, employability initiatives, extension activities, student services, technology transfer, patents, and research publications.

The evaluation process consists of Continuous Assessment and End Semester Assessment. Continuous Assessment includes assignments, seminars, projects, case studies, and addressing local/global concerns, while the End Semester Assessment incorporates questions aligned with PSOs and COs.

File Description	Documents
Curricula implemented by the University	https://www.drmgrdu.ac.in/uploads/AQAR/criterion1/1.1.1_university_curricula.pdf
Outcome analysis of POs, COs	Nil
Any other relevant information	https://www.drmgrdu.ac.in/uploads/AQAR/criterion1/Share 1.1.1 any other information.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

110

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Details of the revised Curricula/Syllabi of the programmes during the year	View File
Institutional data in prescribed format (Data Template)	View File
Syllabus prior and post revision of the courses	View File
Any other relevant information	View File

1.1.3 - Provide a description of courses with focus on competency/ employability/ entrepreneurship/ skill-development offered either by the University or in collaboration with partner Institutions / Industries during the year

Dr. MGR Educational and Research Institute has recognized the evolving educational landscape and has introduced numerous courses focused on competency, employability, entrepreneurship, and skill development. The institute is dedicated to delivering quality education through its programs, in collaboration with partner institutions and industries, which enhances both employability and entrepreneurial opportunities for students.

Programs in Medical, Engineering & Technology, Humanities, and Sciences are designed to equip students with domain-specific knowledge, professionalism, communication skills, research expertise, and administrative abilities. This comprehensive approach ensures that graduates are well-prepared to serve in private and public sectors, both in India and abroad. The institution maintains an extensive network of professionals, academicians, and industry practitioners at national and international levels, enabling collaboration with universities worldwide. These partnerships foster multidisciplinary academic collaborations, staff and student exchange programs, and more.

Nursing programs are specifically structured to develop expertise in compassionate inpatient care, while Physiotherapy programs emphasize strong foundational knowledge and practical hospital training. Dr. MGR ERI has established numerous MOUs and collaborations with national and international organizations, further enhancing learning opportunities.

Ph.D. programs in Science, Engineering, Medicine, Nursing, Physiotherapy, and Biomedical Sciences offer students the opportunity to gain an in-depth understanding of health challenges, alongside critical thinking and problem-solving skills. The institute's Incubation and Innovation Center nurtures new ideas and designs, providing a platform for young students to develop innovations and startups.

File Description	Documents
List of courses having focus on competency/ employability/ entrepreneurship/ skill-development	View File
MOUs with Institutions / Industries for offering these courses (Initiated during the year?)	View File
Any other relevant documents	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice-Based Credit System (CBCS)/Elective course system has been implemented, wherever provision was made by the Regulatory Bodies (Data for the preceding academic year)

1.2.1.1 - Total number of Programmes where there is regulatory provision for CBCS – elective course system

153

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
University letter stating implementation of CBCS by the Institution	View File
Structure of the program clearly indicating courses, credits/Electives as approved by the competent board	View File
Any other relevant information	No File Uploaded

1.2.2 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University across all Faculties during the year (certificate programmes are not to be included)

1.2.2.1 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University during the year

04

File Description	Documents
List of the new Programmes introduced during the year	View File
Minutes of relevant Academic Council/BoS meetings for the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.2.3 - Number of interdisciplinary courses under the Programmes offered by the University during the year

1.2.3.1 - Number of courses offered across all programmes during the year

459

File Description	Documents
List of Interdisciplinary courses under the programmes offered by the University during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula

The contemporary curriculum at our institution bridges the gap between education and professionalism, seamlessly connecting students with the broader world. It integrates essential themes such as Professional Ethics, Gender Equity, Human Values, Environmental Studies, Creativity, Innovation, and Sustainability, aligning with the university's vision and mission.

Students have the opportunity to select from a diverse array of value-added elective courses, enhancing their educational

experience. The curriculum also emphasizes gender sensitivity by addressing gender-specific issues through various programs. We conduct seminars, awareness programs, street plays, workshops, and outreach activities to foster interaction, respect, and engagement with diverse perspectives.

Our programs address the right to health amid evolving challenges by focusing on preventive and social medicine, community health nursing, public health dentistry, and more. These courses cover critical health determinants such as safe drinking water, food, nutrition, working conditions, treatment freedom, and access to health services and facilities. Medical programs at the university also tackle emerging demographic changes, including variations in birth and death rates influenced by various factors.

File Description	Documents
List of courses that integrate crosscutting issues mentioned above	https://www.drmgrdu.ac.in/uploads/AQAR/criterial/1.3.1_cross_cutting_courses.pdf
Description of the courses which address Gender issues, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the Curricula	https://www.drmgrdu.ac.in/uploads/AQAR/criterial/1.3.1_cross_cutting_courses.pdf
Any other relevant information	No File Uploaded

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

File Description	Documents
Brochure or any other document related to the value-added course/s	View File
List of value-added courses (Data Template -5)	View File
Any other relevant information	View File

1.3.3 - Number of students who successfully completed the value-added courses during the year

1.3.3.1 - Number of students who successfully completed the value-added courses imparting transferable and Life skills offered during the year

12196

File Description	Documents
List of students enrolled in value-added courses (Data Template 5)	View File
Any other relevant information	No File Uploaded

1.3.4 - Students undertake field visits / research projects / Industry internship / visits/Community postings as part of curriculum enrichment

The University's internship programs are designed to immerse students in professional settings, where they can apply the knowledge and skills gained in their courses. These internships not only help students understand the practical aspects of their field but also allow them to gain insights into specific industries or companies they may want to pursue in their careers. In the Faculty of Nursing, for example, students engage in fieldwork related to their areas of study, including in-house projects and collaborations with schools, hospitals, community areas, and industries. For other faculties, such as Engineering and Technology, a mandatory six-month internship is incorporated into the curriculum to ensure substantial industrial exposure. Shorter internships and project work, typically lasting four to five weeks, are also required in other faculties. Project-based courses are an essential part of the university's curriculum, offering students the chance to engage in live research or industrial projects. Supervised by faculty members, students are assessed based on various components, such as literature review, presentations (both written and oral), design and development work, and the overall research contribution. These projects are invaluable in helping students develop critical thinking, problem-solving skills, and hands-on experience in their respective fields.

File Description	Documents
List of Programmes and number of students undertaking field visits / research projects / internships/Industry visits/Community postings during the year	https://www.drmgrdu.ac.in/uploads/IQAC/Doc/24-25/DOC/field%20visit%20-%2023-24.pdf
Any other relevant information	Nil

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders **A. All 4 of the above**
Students Teachers
Employers Alumni Professionals

File Description	Documents
Stakeholder feedback report as stated in the minutes of the Governing Council/Syndicate/ Board of Management	View File
URL for feedback report	https://www.drmgrdu.ac.in/uploads/IQAC/Doc/24-25/DOC/feedback%20compressed.pdf
Sample filled-in Structured Feedback forms by the institution for each category	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as: **A. Feedback collected, analyzed and action taken on feedback and such documents are made available on the institutional**

File Description	Documents
URL for stakeholder feedback report	https://www.drmgrdu.ac.in/uploads/IQAC/Doc/24-25/DOC/feedback%20compressed.pdf
Action taken report of the University on feedback report as stated in the minutes of the Governing Council/ Syndicate/ Board of Management	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process

File Description	Documents
Number of seats filled against seats reserved (As per Data Template)	View File
Copy of letter issued by state govt. or and Central Government Indicating the reserved categories to be considered as per the state rule (in English)	No File Uploaded
Final admission list published by the HEI	No File Uploaded
Admission extract submitted to the state OBC, SC and ST cell for the year	No File Uploaded
Initial reservation of seats for admission	No File Uploaded
Any other relevant information	No File Uploaded

2.1.2 - Student Demand Ratio, applicable to programmes where State / Central Common Entrance Tests are not conducted

File Description	Documents
Institutional data in prescribed format (Data Template)	View File
Document relating to Sanction of intake	View File
Extract of No. of application received in each program	No File Uploaded
The details certified by the Controller of Examination or Registrar evaluation clearly mentioning the programs that are not covered under CET and the number of applications received for the same	No File Uploaded
Any other relevant information	No File Uploaded

2.1.3 - Student enrollment pattern and student profile to demonstrate national/international spread of enrolled students from other states and countries

2.1.3.1 - Number of students from other states and countries during the year

1441

File Description	Documents
List of students enrolled from other states and countries during the year	View File
E-copies of admission letters to the students enrolled from other States / Countries	No File Uploaded
Copy of the domicile certificate/passport from respective states / countries	No File Uploaded
Previous degree/ Matriculation / HSC certificate from other state or country	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers. The Institution: Adopts measurable criteria to identify slow performers Adopts measurable criteria to identify advanced learners Organizes special programmes for slow performers and advanced learners Follows protocols to measure students' achievement

A. All of the Above

File Description	Documents
Methodology and Criteria for the assessment of Learning levels Details of special programmes	View File
Details of outcome measures	View File
Proforma created to identify slow performers/advanced learners	View File
Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners for the year	No File Uploaded
Any other relevant information	No File Uploaded

2.2.2 - Student - Fulltime teacher ratio (data for the preceding academic year)

2.2.2.1 - Total number of students enrolled in the specified year

22110

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full-time teachers in the preceding academic year in the University (with Designation and Highest Qualification)	View File
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by

Our University employs various methodologies to enhance the learning experiences of students. Faculty members dedicate 12,510 hours to experiential learning through demonstrations, visual aids, and periodic visits to Primary Health Centers (PHC). Activities such as camps, paper presentations, case studies, and value-added courses complement the learning process. PowerPoint lectures and logbooks also contribute to the effective dissemination of knowledge.

The institute incorporates integrated and interdisciplinary learning, with departments conducting weekly interdisciplinary meetings, case discussions, and seminars over 11,159 hours. The medical syllabus includes integrated teaching, which is further enriched by clinical meetings, ward rounds, and community outreach activities.

Participatory learning is encouraged through group sessions aimed at supporting slow learners by enhancing problem-solving, interpersonal, and communication skills.

Problem-solving methodologies are developed through 11,667 hours of participatory and discussion-based learning, where students build critical thinking, communication, and group dynamics. Discussion-based teaching aids are utilized to help students better interpret and revise the content they have learned.

Self-directed learning is supported by the institute's Wi-Fi-enabled campus, allowing students access to literature searches, e-resources, CDs, and DVDs. Faculty employ information and communication technology (ICT) for 10,998 hours, with lectures and learning materials available through the Dr. M.G.R Digi-Learning Application.

The institute also promotes patient-centric and evidence-based learning, where students gain exposure to rare cases through community visits and rotational shifts between specialty clinics.

Project-based learning and role-playing activities, such as diagnostic camps, awareness programs, and short-term projects, further enhance students' critical thinking, creativity, and problem-solving skills which helps students to explore and engage with new knowledge.

File Description	Documents
List of student-centric methods used for enhancing learning experiences during the year	https://www.drmgrdu.ac.in/uploads/IOAC/Doc/24-25/DOC/STUDENTS%20CENTRIC%20METHOD.pdf
Any other relevant information	No File Uploaded

2.3.2 - The Institution has provision for the use of Clinical Skills Laboratory and Simulation-Based Learning The Institution:

A. All of the Above

1. Has Basic Clinical Skills Training Models and Trainers for clinical skills in the relevant disciplines. 2. Has advanced patient simulators for simulation-based training 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation centre 4. Conducted training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

File Description	Documents
Geotagged photographs of clinical skills lab facilities, clinical skills models, patient-simulators	View File
List of training programmes conducted in the facilities during the year	No File Uploaded
List of clinical skills training models	No File Uploaded
Proof of Establishment of Clinical Skill Laboratories	No File Uploaded
Proof of patient simulators for simulation-based training	No File Uploaded
Report on training programmes in Clinical skill lab/simulator Centre	No File Uploaded
Any other relevant information	View File
Institutional data in prescribed format (Data Template)	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

Dr. M.G.R. Educational and Research Institute, a multidisciplinary institution with 14 faculties including Medicine, Dentistry, Physiotherapy, Nursing, Pharmacy, Allied Health Sciences, Engineering, Architecture, Business Administration, Computer Applications, Hotel Management, Arts and Science, and Education, effectively integrates ICT tools to enhance teaching and learning processes. The Main Campus hosts an e-Learning Centre that supports both students' learning needs and faculty in developing digital content. More than 3,000 live hours of EDUSAT-based lectures are delivered by 300 subject experts across affiliated colleges. Special lectures, technical talks, and workshops for research scholars are also organized on a regular basis.

Each faculty is equipped with specialized computer labs and Wi-Fi to facilitate independent learning. The institute's library provides 24/7 remote access to a vast array of e-resources through the MGRERI consortium, offering various features for faculty and students via an integrated management system. Library operations, such as acquisition and cataloging, are automated through KOHA software, while the Online Public Access Catalogue (OPAC) allows users to check the status of books. Additionally, DELNET subscriptions grant access to e-journals, e-books, and databases. A dedicated visual library further enhances learning in the medical field by providing visual case studies.

During the challenges posed by the 2020-21 pandemic, the institute's teaching staff successfully adapted by utilizing online platforms such as Google Classroom, Zoom, and Google Meet to deliver content in diverse formats. Virtual labs, simulations, demonstrations, and assessments were conducted online, ensuring continuous learning for both undergraduate and postgraduate students.

File Description	Documents
Details of ICT-enabled tools used during the year for teaching and learning	https://www.drmgrdu.ac.in/uploads/IOAC/Doc/24-25/DOC/Details%20of%20ICT%20Enabled%20tools%20by%20Teachers.pdf
List of teachers using ICT-tools	https://www.drmgrdu.ac.in/uploads/IOAC/Doc/24-25/DOC/List%20of%20teachers%20using%20ICT-tools.pdf
Any other relevant information	Nil

2.3.4 - Student: Mentor Ratio (preceding academic year)

Total number of mentors in the preceding academic year	Total number of students in the preceding academic year
1483	22110

File Description	Documents
Details of fulltime teachers/other recognized mentors and students for the year	View File
Allotment order of mentor to mentee and records of mentors and mentees meetings for the year	No File Uploaded
Copy of circular pertaining to the details of mentor and their allotted mentees	No File Uploaded
Approved Mentor list as announced by the HEI	No File Uploaded
Log Book of mentors	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

1483

File Description	Documents
List of fulltime teachers and sanctioned posts for the year (Certified by the Head of the Institution)	View File
Position sanction letters by competent authority	View File
Appointment letters of faculty during the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

870

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/MCh/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provide by the competent authority	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.3 - Teaching experience of fulltime teachers in number of years (preceding academic year)

10

File Description	Documents
List of fulltime teachers including details of their designation, department, total number of years of their teaching experience	View File
Experience certificate of fulltime teacher	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year

186

File Description	Documents
List of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year	View File
Reports of the e-training programmes	View File
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	https://www.drmgrdu.ac.in/uploads/IQAC/Doc/24-25/DOC/list%20of%20Teachers%20of%20E%20Content%20-Web%20link%20need.pdf
List of e-contents / e courses / video lectures / demonstrations developed	View File
Any other relevant information	View File
Institutional data in prescribed format (Data Template)	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

42

File Description	Documents
Institutional data in the prescribed format/ Data Template	View File
Certified e-copies of award letters (scanned or soft copy)	View File
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination to the date

of declaration of results during the year**2.5.1.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results in the year**

10

File Description	Documents
List of Programmes and dates of declaration of last semester-end and yearend examination results	View File
Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

250

File Description	Documents
Certificate from Registrar / Controller of examination / Data on student grievances from the office of the Registrar (Evaluation)	View File
Minutes of the grievance cell / relevant body	No File Uploaded
List of complaints / grievances during the year	No File Uploaded
List of students who appeared in the exams during the year (Data template)	View File
Any other relevant information	No File Uploaded

2.5.3 - Evaluation-related Grievance Redressal mechanism followed by the Institution. The University adopted the following for the redressal of evaluation-related grievances.

1. Double valuation/Multiple valuation with appeal process for re totalling/revaluation and access to answer script

File Description	Documents
Provide links to the examination procedure and re-evaluation procedure developed by the Institution and duly hosted in the Institution's website	https://www.drmgrdu.ac.in/uploads/IOAC/Doc/24-25/DOC/Annual%20Report%202023-24.pdf
Report of the Controller of Examination/ Registrar evaluation regarding the Grievance Redressal mechanism followed by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.5.4 - Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system. Describe examination reforms implemented by the University during the year with reference to the following within 100 - 200 words

In the continuous assessment process, interactive learning modules are implemented, with marks awarded accordingly. Open Book Tests are designed to enhance textbook reading habits while encouraging the application of concepts across various levels of Bloom's Taxonomy. Online quizzes provide students with practice in multiple-choice questions, helping them prepare for general and technical aptitude tests. Subject-specific seminar presentations improve communication, presentation skills, and keep students updated on domain knowledge. Group activities promote teamwork, a skill crucial for industry demands. Participation in conferences and symposiums exposes students to emerging technologies and expert insights from multidisciplinary domains. Embedded theory and lab sessions allow for hands-on learning, evaluated by industry professionals.

Formative evaluation is carried out through presentations, project work, viva-voce, seminars, student research projects, and co-curricular activities. Skills gained through internships or training at the university, industries, or recognized institutions are credited with marks. Online courses from platforms such as NPTEL, SWAYAM, and MOOCs are incorporated into assessments, awarding students credits and marks.

Outcome-based assessments evaluate both course and program

outcomes through direct and indirect attainment methods, focusing on higher-order abilities beyond mere memorization, emphasizing application, analysis, evaluation, and creation as outlined by Bloom's Taxonomy. IT integration is used for streamlining the examination process through automation software like Jack Prodigy and EMS, facilitating online payments, hall ticket downloads, and results. Digital evaluation ensures quality control and tracks examiner participation. Reforms in medical college examinations include video documentation of exams and the appointment of university observers to ensure transparency.

File Description	Documents
Details of examination reforms implemented during the year	https://www.drmgrdu.ac.in/document/examinations/Exam_Reforms_process.pdf
Any other relevant information	No File Uploaded

2.5.5 - Status of automation of Examination division using Examination Management System (EMS) along with approved online Examination Manual Options (Choose an applicable option):

A. Complete automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Snapshot of EMS used by the Institution	View File
Copies of the purchase order of the software/AMC of the software	No File Uploaded
The present status of automation., Invoice of the software, & screenshots of software	View File
Annual report of examination including present status of automation as approved by BOM / Syndicate / Governing Council	View File
Institutional data in prescribed format (Data Template)	No File Uploaded
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated learning outcomes /graduate attributes as per the provisions of Regulatory Bodies which are integrated into the assessment process and widely publicized through the website and other documents Provide details of the stated learning outcomes for each programme / course as stipulated by the appropriate Regulatory Body and the methods followed by the Institution for assessment of the same within 100 - 200 words

Since 2017, the university has adopted an outcome-based teaching and learning approach, aligning all academic programs with its Vision and Mission statements. In collaboration with stakeholders and keeping the institution's Vision and Mission in mind, the university defines Program Educational Objectives (PEOs), Program Outcomes (POs), and Program Specific Outcomes (PSOs). These outcomes are designed to equip graduates with the knowledge, skills, and attitudes necessary to contribute to the university's goals. The PSOs are developed through a collaborative effort between senior professors, industry experts, academia, and alumni, and are approved by the Board of Studies and academic council.

The curriculum design process is guided by input from the Curriculum Development Cell and incorporates feedback from academic institutions and industry stakeholders. The curriculum, syllabus, and Course Outcomes (COs) are carefully structured, with regular revisions to ensure alignment with learning outcomes. Each course within a program formulates at least five COs, following the guidelines set by statutory councils. The university makes the POs, PSOs, and COs available on its website, in syllabus books, and prominently displays them in each department. Faculty members are trained in Outcome-Based Education through induction programs, while students are introduced to POs and PSOs during a first-semester bridge course. Faculty also ensure that students are familiar with the COs for each course, ensuring smooth integration with the teaching, learning, and evaluation processes.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://www.drmgrdu.ac.in/Programs-offered/485
Methods of the assessment of learning outcomes and graduate attributes	https://www.drmgrdu.ac.in/Programs-offered/485
Any other relevant information	No File Uploaded

2.6.2 - Pass percentage of final year students in the year**2.6.2.1 - Number of final year students of all the programmes, who passed in the university examinations in the year**

6601

File Description	Documents
List of Programmes and the number of students appeared and the number of students passed in the final year examination for the year	View File
Institutional data in prescribed format (Data Template)	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for year	Nil
Any other relevant information	No File Uploaded

2.7 - Student Satisfaction Survey**2.7.1 - Online student satisfaction survey regarding teaching learning process**

File Description	Documents
Any other relevant information	No File Uploaded
Database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The Institution has a well-defined Research promotion policy and the same is uploaded on the Institutional website

At Dr. MGR Educational and Research Institute, embracing a scientific mindset is more than just a practice—it's a way of life. The institute envisions global leadership in research and innovation by instilling this scientific approach among both faculty and students. Through nationwide collaborations, the institute aims to address challenges on both local and global levels. Its key objectives include fostering a research-driven

community that values curiosity and experimentation, providing researchers with grants and the autonomy to launch campus-based companies, introducing a performance-based funding model, and promoting university-industry partnerships.

To realize these goals, the institute offers research grants, encourages faculty to pursue external funding, and supports the establishment of companies by students and faculty on campus. A performance-based funding system recognizes and rewards achievements, enabling further development, such as the creation of Centres of Excellence and support for start-ups. Faculty members are also awarded monetary incentives for publications and secured projects.

The institute is committed to strengthening university-industry collaboration, with plans to establish an independent Incubator to facilitate the commercialization of innovations. It maintains partnerships with industry organizations like the Confederation of Indian Industries and Indian Science and Technology Parks. Additionally, the institute has developed a comprehensive Intellectual Property Framework, actively encouraging the commercialization of intellectual property and the formation of on-campus companies. The Intellectual Property Cell plays a crucial role in securing intellectual property rights for products and processes developed within the academic environment.

File Description	Documents
Minutes of the meetings of Governing Council/ Syndicate/Board of Management for the year related to research promotion policy adoption	View File
Document on Research promotion policy	View File
Any other relevant information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

45.78

File Description	Documents
Sanction letter of seed money to the faculty	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving seed money and details of seed money received (Data Template)	View File
Any other relevant information	No File Uploaded

3.1.3 - Number of teachers awarded national/international fellowship/Financial support for advanced studies/collaborative research/conference participation in Indian and Overseas Institutions during the year

150

File Description	Documents
Certified e-copies of the award / recognition letters of the teachers	View File
List of teachers and their national/international fellowship details (Data Templates)	View File
Any other relevant information	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

01

File Description	Documents
List of research fellows and their fellowship details	No File Uploaded
E copies of fellowship award letters	No File Uploaded
Registration and guide / mentor allocation by the Institution	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

3.1.5 - University has the following facilities**A. Any 5 of the Above**

Central Research Laboratory / Central Research Facility Animal House/ Medicinal plant garden / Museum Media laboratory/Business Lab/e-resource Studios Research/Statistical Databases/Health Informatics Clinical Trial Centre Any other facility to support research

File Description	Documents
Videos and geo-tagged photographs	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/310
List of facilities provided by the University and their year of establishment (Data Template)	View File
List of the facilities added in the current academic year	View File
Any other relevant information	No File Uploaded

3.1.6 - Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies, (excluding mandatory recognitions by Regulatory Councils for UG /PG programmes)

3.1.6.1 - The Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by National and/or International agencies

File Description	Documents
E-copies of departmental recognition award letters	No File Uploaded
List of departments and award details (Data Template)	View File
Any other relevant information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants for research projects /clinical trials sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs etc., in the Institution during the year

48

File Description	Documents
E-copies of the grant award letters for research projects sponsored by nongovernment organizations	View File
List of project and grant details (Data Template)	View File
Any other relevant information	No File Uploaded

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

10

File Description	Documents
E-copies of the grant award letters for research projects sponsored by government agencies	View File
List of projects and grant details (Data Template)	View File
Any other relevant information	No File Uploaded

3.2.3 - Ratio of research projects/clinical trials per teacher funded by Government/Industries and Non-Government agencies during the year

3.2.3.1 - Number of research projects/clinical trials funded by Government /industries and non-government agencies during the year

10

File Description	Documents
List of research projects and funding details (Data Template)	View File
Supporting document/s from Funding Agencies	No File Uploaded
Copy of the letter indicating sanction of research project funded by Govt./Non-Govt agency and industry including names of teachers and amount in INR	View File
Any other relevant information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and entrepreneurship with an Incubation centre, entrepreneurship cell

Dr. MGR Educational and Research Institute is committed to cultivating an innovation ecosystem through strategic initiatives. In line with the National Innovation and Start-up Policy (NISIP), the institute established its Institutional Start-up Policy (MGR ISP) as a key foundational step. The Dr. MGR Institutional Innovation Council (IIC), part of the first cohort of IICs among Indian Higher Education Institutions in 2018, has been instrumental in this process. The IIC has received impressive ratings, achieving 4 stars in 2018-2019, 4.5 stars in 2019-2020, and 4 stars in 2020-2021 for its active engagement in innovation, entrepreneurship, and intellectual property rights (IPR) activities.

The university has shifted its focus to prioritize high-quality research, innovation, and entrepreneurship, as reflected in its participation in the ARIIA ranking. Dr. MGR Educational and Research Institute is recognized among the top 18 institutions in India by the Atal Ranking of Institutional Achievements (ARIIA). The DST New Generation Innovation and Entrepreneurship Development Centre (NewGen IEDC) has supported the development of interdisciplinary prototypes, promoting innovation and entrepreneurship. Since 2018, the center has facilitated over 45 Proof of Concepts and Pre-Incubation projects and has successfully incubated 19 startup companies.

The institute's dedication to creating a dynamic innovation ecosystem is evident in its emphasis on achieving real impact both nationally and internationally. It actively supports students and incubatees in pursuing innovative projects with significant commercial potential.

File Description	Documents
Geotagged photographs of the facilities and innovations made	View File
Any other relevant information	No File Uploaded

3.3.2 - Workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good clinical Practice, Laboratory, Pharmacy and Collection practices, Research Grant writing and Industry-Academia Collaborations during the year

Dr. MGR Educational and Research Institute aims to position itself as a leading institution in research and innovation by enhancing the inventive skills of both faculty and students and guiding them towards patenting their innovative ideas.

The institute's initial efforts focus on increasing awareness of intellectual property (IP) through various activities, including workshops, seminars, and brainstorming sessions on patenting. These initiatives are supported by both internal events and external programs such as KAPILA (Kalam Program for IP Literacy and Awareness). Emphasizing the cultivation of creative inventors, the institute promotes interdisciplinary research platforms.

To strengthen research capabilities, the university conducts workshops on research methodology and awareness programs. It supports a grassroots approach to building the research and innovation ecosystem, with a focus on fundamental research and patenting. The institution's Intellectual Property Rights (IPR) Policy is designed to educate on patentability, patent drafting, and prior art searches. A unique mechanism is in place to encourage innovation and IPR, recognizing the university's role in helping students develop patents and prototypes.

The institute actively involves students and faculty in Smart India Hackathons, Ideathons, and other competitions, offering mentorship and organizing awareness events. Training programs cover IPR, technology transfer, problem validation, and solution feasibility, fostering a culture of interdisciplinary collaboration. Workshops on IPR are also held beyond the campus to promote a broader interdisciplinary approach.

File Description	Documents
Reports of the events	https://drive.google.com/drive/folders/18L8itOfLlnSlQzYeLpwBzvPkqyl_AxuF
List of workshops/seminars on the above conducted during the year	https://drive.google.com/drive/folders/18L8itOfLlnSlQzYeLpwBzvPkqyl_AxuF
Any other relevant information	View File

3.3.3 - Number of awards / recognitions received for innovation / discoveries by the Institution/teachers/research scholars/students from recognized bodies during the year

3.3.3.1 - Total number of awards/recognitions received by the Institution/teachers/research scholars/students from recognized bodies during the year

3419

File Description	Documents
E-Copies of award letters (scanned or soft copy) for innovations with details of awardee and awarding agency	No File Uploaded
Link to appropriate details on the Institutional website	Nil
Institutional data in prescribed format (Data Template)	View File

3.3.4 - Number of start-ups incubated on campus during the year

3.3.4.1 - Number of start-ups incubated on campus during the year (a startup to be counted only once)

21

File Description	Documents
Registration letter	No File Uploaded
E- sanction order of the University for the start-ups on the campus	No File Uploaded
Contact details of the promoters	View File
List of start-ups- details like name of the start-up, nature, year of commencement etc (Data Template)	View File
Any other relevant information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following Research methodology with course on research ethics Ethics committee Plagiarism check Committee on Publication guidelines

A. All of the Above

File Description	Documents
Institutional code of Ethics document	View File
Course content of research ethics and details of members of Ethics Committee	View File
Copy of software procurement for plagiarism check	View File
Minutes of the relevant committee meetings for the year with reference to the code of ethics	No File Uploaded
Details of committee on publication guidelines	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

3.4.2 - The Institution provides incentives for teachers who receive state,national or

A. All of the Above

international recognitions/awards. Options:
Career Advancement Salary increment
Recognition by Institutional website
notification Commendation certificate with
cash award

File Description	Documents
Policy on Career advancement for the awardees	View File
Policy on salary increment for the awardees	No File Uploaded
Snapshots of recognition of notification in the HEI's website	No File Uploaded
Copy of commendation certificate and receipt of cash award	No File Uploaded
List of the awardees and list of awarding agencies and year with contact details for the year	No File Uploaded
Incentive details (link to the appropriate details on the Institutional website)	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

3.4.3 - Number of Patents/ Copyrights published/awarded/technology-transferred during the year

3.4.3.1 - Total number of Patents/ Copyrights published/awarded/ technology-transferred during the year

38

File Description	Documents
List of patents/Copyrights and the year they were published/awarded	View File
E- copies of the letters of award/ publication of patent/copyright/ technology-transferred	No File Uploaded
Technology transfer document	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

3.4.4 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines awarded per recognized PG teacher of the Institution during the year

3.4.4.1 - Number of Ph. Ds /DM/M Ch/PG degrees in the respective disciplines awarded per recognized PG teacher of the Institution during the year

55

File Description	Documents
List of PhD/DM/M Ch candidates with details; like name of the guide, title of the thesis, year of award, award letter etc	View File
Web page for research in the Institutional website.	https://www.drmgrdu.ac.in/Research/608
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

3.4.5 - Number of research papers per teacher in the approved list of Journals in Scopus / Web of Science/ PubMed during the academic year

File Description	Documents
List of research papers by title, author, department, name and year of publication and Scopus/Web of Science/PubMed list ref. No: (Data Template) /link	View File
Names of the indexing databases	View File
Any other relevant information	No File Uploaded

3.4.6 - Number of research papers per teacher in the approved list of Journals notified in UGC-CARE list during the academic year

3.4.6.1 - Number of research papers in the approved list of Journals notified on UGC website during the year

1881

File Description	Documents
List of research papers with title, author, department, name and year of publication and UGC list ref. No: (link)	https://www.drmgrdu.ac.in/uploads/IOAC/Doc/24-25/DOC/Publicatios%2023-24.pdf
Names of the indexing databases	View File
Any other relevant information	View File

3.4.7 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed UGC-CARE list during the year

3.4.7.1 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed during the academic year

73

File Description	Documents
List of books and chapters in edited volumes / books published (Data Template)	View File
List of names of publishers: National/ International	View File
Any other relevant information	View File

3.4.8 - Bibliometrics of the publications during the calendar year based on average Citation Index in Scopus/ Web of Science

832

File Description	Documents
List of the publications during the year	View File
Any other relevant information	No File Uploaded

3.4.9 - Provide Scopus/ Web of Science – h-index of the Institution for the academic year

109

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any other relevant information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on IPR and consultancy including revenue sharing between the Institution and the individual, besides a training cum capacity building programme for teachers, students and staff for undertaking consultancy

The current educational landscape focuses on utilizing technology to address various challenges through innovative approaches. The development of consultancy work is driven by a vision to enhance career guidance by addressing real-time challenges, recognizing that success requires both academic excellence and extensive exposure to the contemporary world. Modern education is expected to integrate technical expertise with robust theoretical knowledge.

University departments, equipped with cutting-edge research facilities and advanced laboratory equipment, offer consultancy services across a wide range of fields. These include Medicine, Physiotherapy, Dental, Hotel Management, Architecture, Artificial Intelligence, IoT, Medical Imaging, Electric Vehicles, Micro-grid, Renewable Energy Technology, Soil Testing, Beam Strength Testing, PCB Testing, Energy Audit, Energy Conservation, and Climate Change. This consultancy platform serves both public and private sectors.

The consultancy policy document details the procedures for acquiring projects, implementing processes, types of consultancy, guidelines, revenue sharing, and other terms and conditions between the university and industry partners. Collaborating on a national and international scale enhances the benefits by leveraging professional expertise and establishing long-term contacts and relationships. Sponsored research opportunities for private institutions or organizations create paid professional work that aligns with faculty expertise and university responsibilities.

File Description	Documents
Minutes of the Governing Council/ Syndicate/Board of Management related to IPR and consultancy policy	Nil
Link to the soft copy of the IPR and Consultancy Policy	https://www.drmgrdu.ac.in/Regulations/556
List of the training / capacity building programmes conducted during the year	Nil
Any other relevant information	Nil

3.5.2 - Revenue generated from advisory / R&D consultancy projects (exclude Patients consultancy) including Clinical trials during the year

3.5.2.1 - Total amount generated from consultancy during the year (INR in lakhs)

42.65

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy/clinical trials	No File Uploaded
CA certified copy/Finance Officer Certified copy attested by head of the Institution	View File
List of consultants and revenue generated by them (Data Template)	View File
Any other relevant information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension and outreach activities such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy etc., are conducted in collaboration with industry, Government and Non- Government Organisations engaging NSS/NCC/Red Cross/YRC, Institutional clubs etc., during the year

3.6.1.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

200

File Description	Documents
Photographs or other relevant supporting document	View File
Detailed program report for each extension and outreach program with specific mention of number of students and collaborating agency participated	View File
Description of participation by NSS/NCC/Red cross/YRC, Institutional clubs etc., for the year	View File
Any other relevant information	No File Uploaded

3.6.2 - Number of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1

39875

File Description	Documents
Reports of the events organized	View File
Number of extension and outreach activities conducted with industry, community health camps etc., for the year (Data Template)	View File
Geo tagged Photos of events and activities	View File
Any other relevant information	No File Uploaded

3.6.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognized bodies during the year

Dr. MGR Educational and Research Institute (Dr. MGRERI) has received significant recognition for its impactful extension activities at both the university and individual levels. Dr. Harikrishnan, Principal of Pharmacy, has been honored for his outstanding contributions to the Swachh Bharat initiative. Thai Moogambigai Dental College achieved notable success, securing 5th and 4th ranks consecutively for their substantial contributions to dental education. The Department of Electrical and Electronic Engineering received a certificate of appreciation from IEEE for three consecutive years (2018-2020) for its dedicated efforts in promoting energy conservation.

The recognition of exceptional leaders in innovation is crucial for inspiring future advancements in industry education. Dr. Rama Vaidyanathan, from the Dr. A.P.J Abdul Kalam Centre for Excellence in Innovation and Entrepreneurship, was awarded the title "Mentor of Change" by NITI Aayog for his service to underprivileged students. Dr. Prithika, also from the same center, made a significant impact by emphasizing the importance of vaccination to nursing students at Chettinad Academy. Additionally, Dr. Triveni and Dr. Divakar were recognized for their contributions to the United Nations Sustainable Development Goals.

Dr. MGRERI was honored with the iGEN Green9 SDG Conclave award for its active contributions to education and sustainable development, further reinforcing its commitment to excellence and impactful initiatives.

File Description	Documents
Number of awards for extension activities in the year- e-copy of the award letters	View File
List of Government/other recognized bodies that have given the awards	View File
Any other relevant information	No File Uploaded

3.6.4 - Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio-economic development issues carried out by the students and staff, including the amount of expenditure incurred during the year

Founded in 1988, Dr. M.G.R Educational and Research Institute (Dr. M.G.R ERI) is dedicated to a variety of outreach and extension activities aimed at addressing the educational needs of underprivileged communities. As part of the Dr. M.G.R group of institutions, the institute has implemented a strong outreach system within its courses and programs, significantly contributing to societal development. Situated in an underdeveloped region, the institute capitalizes on opportunities to launch impactful initiatives.

Key outreach efforts include raising awareness about health, sanitation, education, rights, the environment, and government policies. Dr. M.G.R ERI emphasizes women's empowerment, financial independence, and local problem-solving. It regularly organizes events, workshops, plays, film screenings, and discussions on contemporary social issues in nearby areas, integrating these activities into various programs and courses.

The institute's initiatives feature workshops that teach livelihood skills to homemakers, empower local women through a campus-managed canteen, and support the Centre for Child Development and Early Childhood, which promotes the acceptance of children with special needs. Health services, including dentistry and physiotherapy, are provided through the Ansari Health Centre, offering free dental care to external patients. Additionally, the institute is actively involved in the Beti Padao Beti Bachao scheme, educating villagers about child education.

Through these diverse initiatives, Dr. M.G.R ERI showcases its commitment to community development and empowerment.

File Description	Documents
Geotagged photographs of Institutional social responsibility activities	https://www.drmgrdu.ac.in/Activities/157
Link for additional information	https://www.drmgrdu.ac.in/Activities/157
Link for additional information	https://www.drmgrdu.ac.in/Activities/157

3.7 - Collaboration

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc conducted during the year

3.7.1.1 - Total number of Collaborative activities for research, faculty exchange, student exchange during the year

1354

File Description	Documents
List of Collaborative activities for research, faculty exchange etc., (as per Data Template)	View File
Certified copies of collaboration documents and exchange visits	No File Uploaded
Link with collaborating Institution's website	Nil
Any other relevant information	No File Uploaded

3.7.2 - Presence of functional MoUs with Institutions/ industries in India and abroad for academics, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programmes etc., during the year

3.7.2.1 - Number of functional MoUs for faculty exchange, student exchange, academics, clinical training, internship, on-the-job training, project work, collaborative research programmes etc., during the year

55

File Description	Documents
E-copies of the functional MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	View File
Institutional data in prescribed format	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate physical facilities for teaching –learning, skills acquisition etc.

Our institution features a cutting-edge campus equipped with modern amenities that support our vision and strategic goals for academic excellence. Our infrastructure includes:

(a) **Learning Resources:** This encompasses libraries, laboratories, computer centers, classrooms, and spaces for events, meetings, and conferences.

(b) **Support Facilities:** We provide hostels, canteens, convocation halls, seminar rooms, gyms, an auditorium, and sports grounds to meet diverse needs.

(c) **Utilities:** We emphasize the importance of essentials such as safe drinking water, restrooms, and reliable power generators.

We optimize class schedules to fully utilize our physical infrastructure, ensuring access to advanced equipment and encouraging collaboration among faculty in laboratory facilities. In addition to central resources like the Computer Center and Central Library, various specialized laboratories cater to students from different departments.

Dedicated to continuous improvement, we invest in both our physical structures and additional amenities to create a rich teaching and learning environment.

File Description	Documents
Teaching- learning and skills acquisition facilities in the Institution	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/510
Geotagged photographs of the facilities	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/524
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff: sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre etc. and for cultural activities

The Institute incorporates sports and extracurricular activities as essential components alongside mandatory Core Courses and a continuous evaluation system. We offer ample facilities for sports, games, and cultural events, including a well-maintained basketball court, cricket ground, throwball and volleyball courts, as well as indoor areas for table tennis and chess. Additionally, a gymnasium is available for both students and faculty.

Each faculty is equipped with seminar halls suitable for hosting events, while significant cultural gatherings are held at the impressive ACS Convention Hall. We also have an auditorium, the RA Block Auditorium, located on the main campus, which hosts events, conferences, and cultural programs. Gym facilities are accessible at both the Girls' and Boys' Hostels.

We organize regular intra-faculty and inter-faculty sports competitions each year, with students receiving specialized training to compete in Zonal and Inter-Zonal contests. Cultural events are also scheduled on various occasions alongside sports activities.

4o mini

File Description	Documents
Available sports and cultural facilities: with geotagged photos	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/518
Any other relevant information	Nil

4.1.3 - Availability and adequacy of general campus facilities and overall ambience

Our Institute spans xxxx acres, providing state-of-the-art infrastructure designed to meet the needs of students, faculty, and patients, while upholding the highest standards of patient care and technological support.

The campus includes spacious and well-ventilated hostels for both girls and boys, furnished with cabinets, wardrobes, cots, purified drinking water, reliable electricity backed by generators, and 24/7 security. Laundry services are also available for student convenience. The hostel mess serves high-quality, hygienic, and balanced meals, creating a "home away from home" atmosphere for students.

Cafeterias on campus offer a variety of menus and comfortable settings, making them popular gathering spots for students. Additionally, the institute features a Transport Office and an ATM for added convenience.

Solar panels are installed throughout the campus to harness renewable energy, and a water treatment plant facilitates water recycling. Signage boards are strategically placed for easy navigation, and there are ample parking spaces available for staff, students, and visitors. Moreover, Wi-Fi access is provided for all staff members, ensuring seamless connectivity to educational services and resources.

File Description	Documents
Geotagged Photographs of Campus facilities	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/518
Any other relevant information	Nil

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

4.1.4.1 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year (INR in lakhs)

12403.98757

File Description	Documents
Audited report / utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data Template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital/s, Equipments, Laboratory and clinical teaching-learning facilities including equipment as per the norms of the respective Regulatory Bodies

Dr. M.G.R. Educational and Research Institute is home to well-established teaching hospitals, including RRMCH, ACSMCH, SLMCH, and Thai Moogambigai Dental College and Hospital. These facilities are equipped with state-of-the-art amenities that meet the standards set by the relevant governing bodies. Together, they provide 2,500 beds and offer a wide range of services in patient care, education, and research across various departments such as General Medicine, General Surgery, Pediatrics, Obstetrics and Gynecology, and Tuberculosis and Chest. The hospitals also engage actively in community-based centers and health programs.

The hospitals are outfitted with essential facilities, including an ICU, invasive cath lab, and portable echocardiogram, among others. The institution ensures sufficient resources for clinical teaching and learning experiences within the College, Hospital, and community settings. Students participate in hands-on learning through procedural demonstrations in specialized labs tailored to each discipline. The hospital provides both inpatient and outpatient services, allowing students to gain clinical exposure beginning in their second year, culminating in a 12-month intensive internship for final-year students.

Clinical support services such as Radiology & Imaging, Clinical Laboratory, Cath Lab, CSSD, and a Dialysis unit, along with an efficient Biomedical Waste Management System, are available in the hospitals. The hospital premises are meticulously maintained, with

ongoing efforts dedicated to equipment maintenance and upgrades. Students gain valuable clinical experience through partnerships with hospitals, community centers, and Primary Health Centers (PHCs) in both rural and urban settings.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geotagged photos	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/307
List of facilities available for patient care, teaching- learning and research with geotagged evidences	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/307
Any other relevant information	Nil

4.2.2 - Describe the adequacy of both outpatients and inpatients in the teaching hospital vis-a-vis the number of students trained and programmes offered (based on HIMS / EMR)

Outpatient services are offered daily from 8:30 AM to 4:30 PM, accommodating an average of 3,000 to 4,000 patients each day. The hospital features a range of clinics, including Anesthesiology, Cardiology, Clinical Hematology, Critical Care, Dental Science, Dermatology & Venereology, Emergency Medicine, General Medicine, General Surgery, Hepato-Pancreatic-Biliary Surgery, Nephrology, Neurosurgery, Obstetrics & Gynecology, Ophthalmology, Orthopedic Surgery, Otorhinolaryngology, Pediatric Surgery, Pediatrics, Plastic and Reconstructive Surgery, Psychiatry, Respiratory Medicine, Urology, and Vascular Surgery.

Patient records are meticulously managed through the Hospital Information Management System (HIMS), utilizing the hospital management software Cifthealth to support both inpatient and outpatient needs. The hospital includes a Neonatal Intensive Care Unit equipped with specialized equipment, and its super-specialty services provide advanced training opportunities for students to refine their skills.

Additionally, the School of Physiotherapy operates a dedicated Outpatient Department (OPD) that offers physiotherapy services and supports the teaching-learning process for students. Those assigned to the OPD gain valuable experience in patient management and geriatric care in both outpatient and inpatient environments. Clinical bedside teaching sessions are conducted in various wards

to help develop essential clinical skills.

File Description	Documents
Outpatient and inpatient statistics for the year	https://www.drmgrdu.ac.in/uploads/IOAC/Doc/24-25/DOC/OP%20and%20IP%20Statistics%20RRMCH.pdf
Description of the adequacy of outpatient and inpatient statistics as per the norms of the Regulatory Bodies (critical documents to be verified by DVV)	Nil
Link to hospital records / Hospital Management Information System	https://www.drmgrdu.ac.in/uploads/IOAC/Doc/24-25/DOC/IP%20%26%20OP%20Statistics.pdf

4.2.3 - Availability of infrastructure for community-based learning. Institution has: Attached Satellite Primary Health Centers Attached Rural Health Centers for training of students Attached Urban Health Centre for training of students Residential facility for students / trainees at the above peripheral health

A. All of the Above

File Description	Documents
Geotagged photographs of Health Centers	View File
Government Order on allotment/assignment of PHC to the Institution	No File Uploaded
Documents of resident facility	No File Uploaded
Any other relevant information	No File Uploaded

4.2.4 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI, ISO certification of departments /Institution GLP/GCLP accreditation.

A. All of the Above

File Description	Documents
Copies of the Certificate/s of Accreditations	View File
Any other relevant documents	No File Uploaded
Data Template in prescribed format	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS)

The university has established an Integrated Management System for its library, utilizing KOHA software and Newgen Library for automation and access control. This system includes features for acquisition, cataloging, and an Online Public Access Catalogue (OPAC) for checking book availability. Faculty and students receive updates on new arrivals and can access subscribed e-books and e-journals through the university website. Additionally, authenticated free and open-source resources such as NPTEL, SWAYAM, and e-Shodhganga are readily accessible.

The library management system (LMS) acts as an enterprise resource planning tool, enabling the tracking of owned items, orders, bills, patrons, and document searches. It includes modules for acquisitions, cataloging, circulation, serial management, MIS reports, OPAC, and administration. Using the NewGenLib 2.0.0 software, the system provides web-based functional modules, adheres to international standards, incorporates open-source components, and offers scalability and cross-platform compatibility.

Furthermore, the system integrates RFID technology for book tags, gate antennas, workstations, handheld readers, and self-service kiosks. It supports hierarchical and distributed networks, automated email and instant messaging, customizable templates for correspondence, multi-user functionality, multiple security levels, and digital attachments to metadata. The library is dedicated to providing a comprehensive range of resources and efficient management solutions for faculty and students

File Description	Documents
Geotagged photographs	https://www.drmgrdu.ac.in/Infrastructure-and-Facilities/101
Any other relevant information	Nil

4.3.2 - Number of books and reference volumes as well as collection of ancient books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment especially with reference to traditional systems of medicines

The University Library at Dr. M.G.R. Educational & Research Institute plays a crucial role in supporting the development of faculty members, research scholars, and students. Its primary goal is to provide specialized and advanced knowledge, empowering learners to develop competencies and skills across various fields for societal progress and personal growth.

The library offers comprehensive academic research support at all levels of learning and teaching. It has introduced innovative services that transform the traditional role of libraries, fostering global collaboration, encouraging innovation, and promoting interdisciplinary knowledge sharing. Both physical and virtual library spaces provide access to learning resources, referral services, and collections from various academic departments.

With an extensive collection of 98,967 titles and 7,069,288 volumes available in both physical and electronic formats, the university library serves a wide range of disciplines, including medical, engineering, dental, nursing, pharmacy, management studies, law, and more. It provides access to numerous journals in both print and electronic formats.

Additionally, the library features a special repository containing 430 e-books on traditional systems of medicine, such as Ayurveda and natural medicines, along with 70 special reports covering medical and other fields. Subscriptions to e-resources like DELNET and HELINET enhance the traditional book and e-journal collections.

Furthermore, a visual library enhances the learning experience by offering visual aids for medical cases. The library is dedicated to continuously improving its services and supporting the research

and scholarly communication needs of the university community.

File Description	Documents
Library acquisition data for the year	https://www.drmgrdu.ac.in/uploads/IOAC/Doc/24-25/DOC/library%20acquisition%2023-24.pdf
Any other relevant information	No File Uploaded

4.3.3 - Does the Institution have an e-Library with membership/ subscription for the following e – journals / e-books consortia e - ShodhSindhu Shodhganga SWAYAM Discipline-specific Databases

A. All of the Above

File Description	Documents
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	View File
E-copy of subscription letter/membership letter or related document with the mention of year	No File Uploaded
Any other relevant information	No File Uploaded

4.3.4 - Annual expenditure for purchase of books and journals (including e-resources) during the year

4.3.4.1 - Annual expenditure for purchase of books and journals during the year (INR in lakhs)

178.76999

File Description	Documents
Provide consolidated extract of expenditure for purchase of books and journals during the year duly attested by Finance Officer	View File
Audited Statement highlighting the expenditure for purchase of books and journal library resources	View File
Proceedings of Library Committee meetings for the year for allocation of fund and utilization of fund	No File Uploaded
Details of annual expenditure for purchase of books and journals for the year (Data Template)	View File
Any other relevant information	No File Uploaded

4.3.5 - E-content resources used by teachers/students
Other MOOCs platforms
SWAYAM Institutional LMS e-PG-Pathshala
Any other Government Initiatives

A. All of the Above

File Description	Documents
Give links or upload document of e-content developed	View File
Supporting documents from the hosting agency for the e-content developed by the teachers	View File
Give links e-content repository used by the teachers / Students	https://elearning.drmgrdu.ac.in/
Data Template	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities (data for the preceding academic year)

4.4.1.1 - Number of classrooms, seminar halls and demonstration room with ICT facilities

File Description	Documents
Number of classrooms, seminar halls and demonstration room with ICT enabled facilities (Data Template)	View File
Description of new facilities added during the preceding academic year	No File Uploaded
Consolidated list duly certified by the Head of the institution	No File Uploaded
Geotagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its computer availability for students and IT facilities including Wi-Fi

Dr. M.G.R. Educational and Research Institute is dedicated to providing a well-equipped and technologically advanced learning environment. With a 1 Gbps broadband connection and high-speed optical fiber, the institute ensures continuous internet access for students. The campus features numerous computer systems to meet student needs, all supported by UPS systems for uninterrupted usage. Wi-Fi connectivity extends throughout the campus, with over 3,500 nodes offering seamless internet access.

The institute follows a comprehensive IT policy focused on efficient resource utilization, data security, and raising awareness among employees and students. Administrative tasks are streamlined through ERP servers, facilitating effective communication via email and networked LCD TVs for news updates. Regular upgrades to outdated computers and the addition of enhanced computing facilities are implemented to keep pace with the evolving needs of students, research scholars, and faculty.

In its commitment to reducing its carbon footprint, the institute employs energy-efficient alternatives such as LCD monitors instead of energy-intensive devices. Dr. M.G.R. Educational and Research Institute is devoted to providing a technologically advanced infrastructure that supports and enriches the learning experience of its students.

File Description	Documents
Documents relating to updation of IT and Wi-Fi facilities	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/524
Any other relevant information	Nil

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) A. ?1 GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	No File Uploaded
Annual subscription bill / receipt	No File Uploaded
Any other relevant information	No File Uploaded

4.4.4 - Facilities for e-content development such as Media centre, audio visual centre, Lecture Capturing System (LCS), etc.

The Media Centre at Dr. M.G.R. Educational and Research Institute is an innovative facility that fosters collaborative learning and the development of e-content. It provides cutting-edge resources and services for electronic learning and teaching. With its audio-visual recording capabilities, the centre captures valuable insights from experienced educators, while the e-content generated by faculty in the Media Centre and lecture halls is archived in the library repository for online access by students and staff.

The centre is equipped with specialized PCs for e-content processing, high-definition video cameras, and voice recorders, allowing it to handle a wide range of multimedia tasks. It features an audio-visual area with large LED TVs, CD/DVD players, comfortable seating, and a home theater system. There is also a dedicated editing studio with high-performance computers and software available for content enhancement.

The institution emphasizes digital accessibility by regularly

streaming events on social media platforms and maintaining an engaging website and active social media presence. The "MGR Digilearn" mobile app offers subject-related resources in various formats, curated by faculty members. The institution encourages students to leverage credible internet resources and provides audio-video recording facilities for guest lectures and events.

In summary, the Media Centre at Dr. M.G.R. Educational and Research Institute plays a crucial role in enhancing e-learning and enriching the educational experiences of both students and researchers.

File Description	Documents
The e-content development facilities	https://elearning.drmgrdu.ac.in/
Geotagged photographs	https://elearning.drmgrdu.ac.in/
Any other relevant information	Nil

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Number of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

12612.83181

File Description	Documents
Audited statements of accounts on maintenance	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Template)	View File
Link to ERP	Nil
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and processes for maintaining physical and academic support facilities: (laboratory, library, sports facilities, computers, classrooms, etc.)

The Civil Department at Dr. M.G.R. Educational and Research Institute is responsible for routine maintenance tasks to keep campus facilities in optimal condition. This includes a variety of

duties such as painting, furniture repairs, carpentry, masonry, plumbing, building upkeep, road maintenance, and restroom care. The oversight of these activities is managed by the institution's head, who maintains detailed records in a logbook.

A dedicated housekeeping team ensures cleanliness and hygiene across the campus by cleaning classrooms, staff rooms, demonstration halls, laboratories, and restrooms. Color-coded dustbins are utilized for effective waste management.

The biomedical department handles the installation, repair, and decommissioning of laboratory equipment, ensuring its proper functioning and maintenance. They also oversee equipment warranties, conduct inspections, and keep inventory records.

The physical education department is focused on promoting physical well-being and organizing sports tournaments, addressing needs identified in committee meetings.

The institute maintains an efficient system for managing physical and academic support facilities, overseen by a maintenance committee responsible for buildings, classrooms, and laboratories. Feedback from stakeholders is actively solicited, and their recommendations are incorporated into annual planning.

Sufficient staff are employed to ensure cleanliness and infrastructure upkeep, with regular inspections carried out by the maintenance officer. Additional support staff are assigned to clean and maintain various areas of the campus.

File Description	Documents
Minutes of the meetings of the Maintenance Committee for the year	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/523
Log book or other records regarding maintenance works	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/523
Any other relevant information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships /free-ships / fee-waivers by Government

/ Non-Governmental agencies / Institution during the year**5.1.1.1 - Number of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / institutions during the year****6500**

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
Consolidated document in favour of freeships and number of beneficiaries duly signed by the Head of the institution	View File
List of students for the year who received scholarships/ freeships /fee-waivers	View File
Any other relevant information	No File Uploaded

5.1.2 - Institution implements a variety of capability enhancement and other skill development schemes
Soft skills development
Language and communication skill development
Yoga and wellness
Analytical skill development
Human value development
Personality and professional development
Employability skill development

A. All of the Above

File Description	Documents
Detailed report of the Capacity-enhancement programs and other skills development schemes	View File
List of capability enhancement and skill development schemes (Data Template)	View File
Link to Institutional website	https://www.drmgrdu.ac.in/Activities/116
Any other relevant information	No File Uploaded

5.1.3 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

5.1.3.1 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year**3500**

File Description	Documents
Copy of circular/brochure of such programs	View File
List of students attending each of these schemes signed by competent authority	View File
Program/scheme mentioned in the metric	View File
List of students (Certified by the Head of the Institution) benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year (Data Template)	View File
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell

Dr.M.G.R Educational and Research Institute has an active International student cell which caters to the needs of the foreign students from various countries. The University welcomes the International students who are aspiring for world class education. The Office of International admissions look after the admission process of the Foreign students. The Foreign students have an option of choosing courses from 14 different faculties from our university. The students get to interact with each other and the diverse environment serves as an opportunity to broaden the horizons for the exchange of different ideas.

File Description	Documents
International students' cell	https://www.drmgrdu.ac.in/International-Relations/496
Any other relevant information	Nil

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
The Institution has a transparent m	View File
Circular/web-link/ committee report justifying the objectives of the metric	https://www.drmgrdu.ac.in/Student-Service/512
Details of student grievances and action taken (Data Template)	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/ GPAT/CAT/ GRE/TOEFL/ PLAB/ USMLE /Civil services/ Defense/UPSC/State government examinations/ PG-NEET/ AIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the preceding academic year

21

File Description	Documents
Number of students qualifying in state/ nation	View File
Pass Certificates in the examination	No File Uploaded
Any other relevant information	No File Uploaded

5.2.2 - Number of placement /self-employed professional services of outgoing students during the preceding academic year

5.2.2.1 - Number of outgoing students who got placed / self-employed during the preceding academic year

1514

File Description	Documents
Self-attested list of students placed / self-employed	No File Uploaded
Details of student placement / self-employment during the preceding academic year (Data Template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduates in the preceding academic year, who have had progression to higher education

5.2.3.1 - Number of outgoing students progressing to higher education

770

File Description	Documents
List of students who have progressed to Higher education preceding academic year	View File
Supporting data for students/alumni	No File Uploaded
Details of student progression to higher education (Data Template)	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/ cultural activities at state/regional/national/international events (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at state/regional /national/international events (award for a team event should be counted as one) during the year

6

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
List of awards/medals for outstanding performance in sports/cultural activities at national/international events during the year (Data Template)	View File
Any other relevant information	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The MGR Association for Great Innovative Creators (MAGIC) serves as a student council focused on promoting innovation and collaboration within the university community. Acting as a representative body, MAGIC works closely with the university administration, faculty, and students to address student-centered issues and implement effective solutions.

MAGIC is made up of 30 department associations, each led by a student secretary and ten committee members, and organizes semester events and activities according to established guidelines. Additionally, MAGIC oversees various national and international professional society student chapters, including IEI (India), IEEE, CSI, and IGEN. These chapters provide students with networking opportunities with professionals outside the university, facilitate membership initiatives, and host events that align with current technological advancements.

Addressing climate change is a core priority at MGRERI, with established clubs such as MGR GREEN, ENSAV CLUB, MGR NSS Chapter, and The Literary Seminary operating under structured committees led by student secretaries. The university emphasizes participation in sports and cultural activities, recognizing their positive effects on academic performance, discipline, and time management skills.

The YUVA student chapter has been established to create a platform for young people in India to contribute to nation-building, helping youth lead, co-create, and influence the future of India.

Furthermore, MAGIC recognizes and celebrates student achievements through the Annual MAGIC Awards and Semester MAGIC Appreciation Medals, fostering a culture of recognition and appreciation within

the university community.

File Description	Documents
Student Council activities during the year	https://www.drmgrdu.ac.in/Activities/295
Any other relevant information	Nil

5.3.3 - Number of sports and cultural activities / events/ competitions organised in the Institution during the year

5.3.3.1 - Number of sports and cultural activities / competitions organised by the Institution during the year

35

File Description	Documents
Report of the events/along with photographs appropriately dated and captioned	No File Uploaded
Copy of circular/brochure indicating such kind of activities Information as per Data template	View File
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapter (registered and functional) has contributed significantly to the development of the Institution through financial and other support services during the year

The Dr. M.G.R. Alumni Association (MAA) functions as a registered society aimed at uniting all graduates of Dr. M.G.R. Educational and Research Institute. Its primary objective is to facilitate the exchange of experiences, discuss advancements across various disciplines, and foster a sense of camaraderie among alumni. MAA has a well-organized administrative structure, which includes a President, Secretary, Treasurer, and Chairs responsible for International and National Networks.

With active global chapters in Europe, America, the Middle East, and the Asia Pacific, as well as vibrant national chapters in cities like Delhi, Chennai, Bangalore, Hyderabad, Kolkata, Mumbai, and Patna, MAA ensures extensive connectivity among alumni through two dedicated portals: "MGR ALMA CONNECT" and "MAA CONNECT."

The association offers various online services, including transcript issuance for World Education Services (WES), replacement of lost mark sheets, and verification of the medium of instruction. Additionally, MAA awards 200 scholarships annually to the family members of alumni based on academic merit.

Notable events organized by MAA include silver jubilee, decennial, and penta reunions for specific batches, along with numerous gatherings at the university and department levels. The MGR Alumni Conclave 2021, which featured 25 days, 25 departments, and 25 conclaves, received recognition from the World Book of Records in London.

In return, alumni actively engage with the university community by delivering guest lectures, conducting seminars, facilitating placements and internships, and contributing donations in the form of books and equipment, thus fostering a culture of mutual support and involvement.

File Description	Documents
Details of Alumni Association activities for the year	View File
Frequency of meetings of Alumni Association with minutes	View File
Quantum of financial contribution for the year	No File Uploaded
Audited statement of accounts of the Alumni Association for the year	No File Uploaded

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year **A. All of the Above**
Financial / kind Donation of books
/Journals/ volumes Students placement
Student exchanges Institutional endowments

File Description	Documents
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Finance Officer and Head of the Institutions	View File
List of Alumni contributions made during the year	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance

Dr. M.G.R. Educational and Research Institute is a distinguished institution known for its strong leadership team and effective governance system, situated in the heart of the city. The organization clearly articulates its objectives and vision, which are seamlessly integrated into all aspects of its academic and administrative bodies. At the core of our vision is the commitment to delivering contemporary knowledge that aligns with international standards while promoting excellence in emerging fields.

Our aim is to establish ourselves as a premier center for innovative teaching and learning across various disciplines, including education, law, dentistry, medicine, engineering, allied health sciences, humanities, sciences, architecture, and management. We provide students with relevant training and education to equip them as technically proficient, practically skilled professionals who can meet the challenges of modern enterprises, research, and industry.

We emphasize ethical values and encourage students to develop their creative thinking. Our motto, "Our Students are to be Job Creators and not Job Seekers," reflects our deep commitment to student empowerment. We nurture an entrepreneurial mindset among

our students, inspiring them to become creators and innovators in their fields, thus contributing to societal advancement.

File Description	Documents
Vision and Mission documents approved by the Statutory Bodies	https://www.drmgrdu.ac.in/About/549
Report of achievements which led to Institutional excellence	https://www.drmgrdu.ac.in/Initiatives-and-Highlights/48
Any other relevant information	No File Uploaded

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

To ensure the effective operation of the University, the Institution actively involves all stakeholders in the decision-making process and promotes a culture of participative management. By regularly seeking input on academic goals, organizational development, and campus life, the Institution values the insights and contributions of staff and other stakeholders. This inclusive approach fosters a positive atmosphere that enhances morale, motivation, and job satisfaction, while also improving efficiency and communication.

The management strongly supports decentralization, empowering advisory committee members to make decisions related to infrastructure, finances, policy, and other critical areas. Recognizing the importance of collaboration and shared decision-making, the Institution encourages a decentralized and participative management style that upholds democratic principles. This strategy has successfully facilitated the implementation of numerous multidisciplinary programs within the university.

Ultimately, the Institution invites personnel and stakeholders to engage actively at all levels of the organization as part of its commitment to participative management. This collaborative approach not only boosts efficiency but also cultivates a sense of empowerment and responsibility among all participants, creating a vibrant and welcoming campus community.

File Description	Documents
Information / documents in support of the case study	https://www.drmgrdu.ac.in/Officers-of-University/10
Any other relevant information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Acknowledging the importance of shared governance, the Management actively engages advisory committee members in policymaking, financial management, and infrastructure oversight, aligning with its principles of decentralization. Strategic plans are crafted to meet student needs while aligning with institutional and societal goals, driving the Institute's progress. These initiatives include launching an Induction Program called Deeksharambh, implementing a Faculty Maturation Program named Gurudakshta, promoting effective teaching and learning through ICT, enhancing research publications, and ensuring that all programs adhere to an outcome-based curriculum framework for the 2022-2023 academic year. The institution prioritizes student care, empowerment, and academic excellence. A notable achievement has been the significant enhancement of research publications, largely facilitated by the MGR 999 challenge, which has made a substantial impact on fostering a culture of research and academic excellence within the institution.

File Description	Documents
Strategic Plan document	View File
Minutes of the Governing Council/ other relevant bodies for deployment / monitoring of the deliverables during the year	View File
Any other relevant information	No File Uploaded

6.2.2 - Effectiveness and efficiency of functioning of the Institutional bodies as evidenced by policies, administrative setup, appointment and service rules, procedures etc.

The institute aims to establish itself as a nationally recognized center for education and technological innovation, dedicated to fostering the nation's socioeconomic development. Its leadership adopts a participative management approach, ensuring the active

involvement of all stakeholders within a well-organized framework. The management regularly reviews the institutional strategic plan, which outlines academic goals and objectives, and formulates financial and recruitment strategies.

To facilitate decision-making at appropriate organizational levels, various committees comprising stakeholders from diverse fields have been formed. The institute has established key bodies, such as the IQAC Cell and Anti-Ragging Cells, to ensure compliance with regulations and promote a positive environment. Academic audits, performance evaluations, and collaborative planning and execution of initiatives are conducted by faculty committees and administrative staff.

Candidates for positions are selected based on their interview performance, in line with the institute's standards. Transparent promotion policies include Academic Performance Indicators (API) and appraisal forms. A dedicated grievance redressal committee addresses complaints from staff and students to resolve issues effectively. Additionally, each student is assigned a mentor to provide guidance and support throughout their academic journey.

File Description	Documents
Annual Report of the preceding academic year	https://www.drmgrdu.ac.in/uploads/IQAC/Doc/24-25/DOC/33%20rd%20conv.%20Annual%20Report.pdf
Minutes of meetings of various Bodies and Committees for the preceding academic year	Nil
Any other relevant information	Nil

6.2.3 - The University has implemented e-governance in the following areas of operation Planning and Development Administration (including Hospital Administration & Medical Records) Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Institutional budget statements allocated for the heads of E-governance implementation ERP Document for the year	View File
e-Governance related document	View File
Screen shots of user interfaces	View File
Any other relevant information	No File Uploaded

6.3 - Faculty and Staff Empowerment Strategies

6.3.1 - The Institution has effective welfare measures for teaching and non-teaching staff and other beneficiaries.

The Institution is dedicated to strictly following established norms and service guidelines, which serve as benchmarks to ensure fairness, transparency, and professionalism in all operational aspects. Both teaching and non-teaching staff benefit from Employee State Insurance (ESI) and Provident Fund (PF) contributions.

To ensure access to quality healthcare, all staff members—both teaching and non-teaching—receive family health cards. The Institution also provides fee reductions for the children of its staff, demonstrating support for their educational needs. Furthermore, staff members pursuing further education at the Institution are eligible for discounts, encouraging their academic advancement.

Recognizing the significance of festivals, the Institution offers wage advances to both teaching and non-teaching staff to assist them financially during these times.

In addition, the management organizes various sports and cultural events for both teaching and non-teaching staff to promote a positive and stress-free work environment. These events not only foster camaraderie and teamwork but also allow staff members to showcase their talents and engage in personal interests.

File Description	Documents
Policy document on welfare measures	https://www.drmgrdu.ac.in/Regulations/506#ed
List of beneficiaries of welfare measures	https://www.drmgrdu.ac.in/Regulations/506#ed
Any other relevant information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

450

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
List of teachers provided membership fee for professional bodies during the year	No File Uploaded
Policy document on providing financial support to teachers	View File
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support under each head	No File Uploaded
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies during the year	View File
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

59

File Description	Documents
List of professional development / administrative training programmes organized by the University for the year	View File
The lists of participants who attended the above programmes during the year (Data template)	View File
Detailed program report for each program	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centres. Verification of schedules of training programs	View File
Copy of circular/ brochure/report of training program self- conducted program may also be considered	View File
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers who have undergone Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the preceding academic year

815

File Description	Documents
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
E-copies of the certificates of the programs attended by teacher Any other relevant information	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non-teaching staff

The evaluation process for Career Advancement Scheme (CAS) promotions consists of three key steps. First, university instructors are required to submit an annual self-appraisal report in the specified format, including relevant documentation to support their claims. This report is then verified by the department head or the appointed teacher-in-charge.

Second, personal development is assessed in relation to research and teaching activities. This includes participating in orientation, refresher, and methodology courses; developing e-content and MOOCs; organizing and attending seminars, conferences, and workshops; presenting papers; chairing or moderating sessions; conducting research projects; and publishing findings in national and international journals.

The final step involves the assessment and decision-making process for CAS advancement. A panel appointed by the Vice-Chancellor reviews the applications, considering the standards and criteria established by the University Grants Commission (UGC). The panel evaluates candidates for promotions to Assistant, Associate, Professor, and Senior Professor positions. Ultimately, the panel's decision, in conjunction with the fulfillment of UGC requirements, determines whether a CAS promotion is granted. This three-step process ensures a systematic evaluation of university instructors' performance and achievements, facilitating informed decisions regarding their career advancement within the institution.

4o mini

File Description	Documents
Performance Appraisal policy of the Institution	View File
Report on the analysis of the Performance Appraisal for the teaching and non-teaching staff for the year as submitted to the Board of Management/ University Senate etc.	View File
Any other relavent information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilization of resources

The institute employs a systematic approach to effectively raise funds and allocate resources. The Vice Chancellor, serving as the Chairman of the Finance Committee, convenes meetings to review and approve the University's audited financial statements and budget.

At the beginning of each financial year, a comprehensive institutional budget is prepared. This budget outlines anticipated expenses for purchasing laboratory equipment, furniture, and other developmental needs, along with ongoing costs such as salaries, stationery, maintenance, and utility charges. The budget is meticulously reviewed and approved by top management and the Governing Council.

The institute actively encourages faculty involvement in research, development, consulting, and other relevant activities, emphasizing the efficient use of available resources. Faculty members are recognized and celebrated for their initiatives, particularly when they secure significant funding for R&D projects or infrastructure improvements. By maintaining a robust financial management framework and promoting resource efficiency, the institute seeks to foster an environment conducive to research and academic advancement. Faculty undertaking substantial projects are further motivated to contribute to the institution's mission through recognition and support.

File Description	Documents
Resource mobilization policy document duly approved by BoM / Syndicate / Governing Council	https://www.drmgrdu.ac.in/Regulations/506#ed
Procedures followed for optimal resource utilization	https://www.drmgrdu.ac.in/Regulations/506#ed
Any other relevant information	Nil

6.4.2 - Funds / Grants received from Government / Non-Government bodies / philanthropists during the years (excluding scholarships and research grants covered under Criterion III)

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/funds received by respective agency as stated in the metric	No File Uploaded
Provide the budget extract of audited statement towards Grants received from Non-Government bodies, individuals, philanthropist duly certified by chartered accountant and/or Finance Officer	No File Uploaded
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.4.3 - Institution conducts internal and external financial audits regularly

The university has established an external statutory audit system, overseen by a chartered accountant, along with an internal audit system specifically for the engineering, medical, and dental departments. A chartered accountant routinely audits all financial accounts and statements. Each year, the institutions submit their accounts to the Income Tax Department on time. The balance sheets detailing both administrative and academic operations, along with the audited income and expenses, are also provided.

File Description	Documents
Policy on internal and external audit mechanisms	https://www.drmgrdu.ac.in/Regulations/556
Financial Audit reports for the years	Nil
Any other relevant information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism

Our institution is dedicated to fostering well-rounded individuals, with a primary focus on delivering high-quality education through innovative, inclusive, and flexible programs. The Internal Quality Assurance Cell (IQAC) plays a key role in ensuring excellence across all aspects of the Institute's operations. Quality rings monitor the performance of various activities that are introduced periodically. At every level, the IQAC has been pivotal in implementing quality assurance processes and practices.

Two significant initiatives have emerged from the IQAC's efforts:

1. **Academic Audit through IQAC:** To uphold and enhance educational quality, the IQAC conducts an annual academic audit involving all departments and committees. An Academic Audit Committee has been established specifically for this purpose. These audits have been essential in promoting continuous improvement in the extracurricular, co-curricular, and academic performances of all departments and committees.
2. **Utilizing and Enhancing ICT Infrastructure:** The integration of ICT tools has become vital to the teaching-learning process. The IQAC consistently encourages instructors to incorporate these tools in both laboratory sessions and classroom instruction. To assess the effectiveness of ICT facilities, a feedback mechanism has been established to gather reliable evaluations on their use in teaching and learning processes.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://www.drmgrdu.ac.in/Ranking-amp-Accreditation/119
Report on the quality sustenance/enhancement initiatives of the IQAC during the year	https://www.drmgrdu.ac.in/Ranking-amp-Accreditation/119
Minutes of the IQAC meetings for the year	https://www.drmgrdu.ac.in/Ranking-amp-Accreditation/119
Any other relevant information	Nil

6.5.2 - Quality assurance initiatives of the Institution include: Academic and Administrative Audit (AAA) and initiation of follow-up action Conferences, Seminars, Workshops on quality Collaborative quality initiatives with other Institution(s) Orientation programmes on quality issues for teachers and students Participation in NIRF process Any other quality audit by recognized State, National or International agencies (ISO, NABH, NABL Certification, NBA, any other)

A. All of the Above

File Description	Documents
Report /certificate of the Quality Assurance Initiatives as claimed by the Institutions eg: NBA, ISO, NABH, NABL, AAA etc.,	View File
Data template including documents/certificates relating to options 1 to 6 above	View File
Any other relevant information	No File Uploaded

6.5.3 - Impact analysis of the various initiatives carried out and used for quality improvement during the year

A study was conducted to evaluate the effectiveness of various quality enhancement programs implemented throughout the year. The

impact of these programs, which targeted different areas, was assessed. Interventions were designed to support both high achievers and slow learners in improving student performance. For slow learners, academic counseling, study guides, and remedial instruction proved beneficial in narrowing the performance gap and increasing their pass rates. High achievers had opportunities to engage in research projects, develop their academic writing skills, and present at conferences, which all contributed to enhancing their academic profiles.

Innovative teaching methods, experiential learning opportunities, and the creation of e-learning materials strengthened the overall teaching and learning processes. Students benefited from clinical experiences, guest lectures, and alumni talks, enriching their academic journeys. Interactive learning modules, flipped classrooms, and quizzes enhanced student engagement and understanding. The progress of students is continuously monitored using various assessment tools to evaluate program outcomes, program-specific outcomes, and course outcomes.

To encourage faculty research, the Sir C.V. Raman Journal Club introduced publication incentive schemes. Additionally, faculty development programs focused on research publications were established to enhance research capabilities.

File Description	Documents
Relevant documents/information on the process and results of impact analysis on the above aspects	https://www.drmgrdu.ac.in/uploads/AQAR/2024/impact%20analysis.docx
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

Throughout the year, the institution has implemented several initiatives to promote gender equity, adhering to government regulatory guidelines. A dedicated committee ensures the timely execution of these initiatives through group discussions and strategic planning. Sensitization efforts include organizing special lectures, awareness programs, and celebratory events. Additionally, a two-day conference on "Ethical & Social Moral Values and Social & Gender Equity" was held to further reinforce

the institution's commitment to gender equity.

Key initiatives have been introduced in the following areas:

Safety and Security:

- **Hi-Tech Surveillance System:** The campus and hostels are monitored through high-definition cameras, providing comprehensive e-surveillance to ensure the safety of all individuals.
- **Security Personnel:** A trained security team is stationed across the campus to maintain a safe and secure environment.

Counseling:

- **Mentoring System:** A mentoring program has been established to instill social, moral, and ethical values in students, promoting holistic development.
- **Girl's Common Room:** A dedicated common room for female students is equipped with amenities such as indoor games, a first aid kit, and newspapers.

Ladies' Gymnasium:

- **Gym Facility:** A well-equipped gymnasium has been set up exclusively for female students staying in the hostels to promote physical well-being.

These efforts underscore the institution's ongoing commitment to creating a safe, inclusive, and equitable environment for all.

File Description	Documents
Annual gender sensitization action plan	https://www.drmgrdu.ac.in/Infrastructure-and-Facilities/511
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.drmgrdu.ac.in/Infrastructure-and-Facilities/511

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas

A. All of the Above

**plant Wheeling to the Grid Sensor-based
energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded
Data template in prescribed format	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

The institution has adopted a range of facilities and strategies to effectively manage degradable and non-degradable waste, with a strong focus on reducing, reusing, and recycling to lessen environmental impact. A system of segregated bins has been introduced across the university to facilitate the separation of various waste types, including solid and biomedical waste. Efforts are also made to limit the use of plastic whenever possible.

For solid waste management, each department is equipped with designated bins to ensure waste is segregated at the source. The institution utilizes appropriate techniques for solid waste disposal, prioritizing on-site treatment of generated waste whenever feasible.

In terms of biomedical waste, it is meticulously classified into hazardous and non-hazardous (or infectious) categories. The institution ensures careful segregation, collection, storage, and transportation of waste materials, such as plastic disposables and liquid waste, for proper treatment and disposal. Personal protective equipment, including masks, headgear, eye protection, aprons, gloves, and boots, is mandated for those handling waste to prevent infection risks.

Additionally, the institution has implemented a wastewater recycling system, reinforcing its commitment to sustainable water management practices.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://www.drmgrdu.ac.in/Memorandum-of-Understanding/493
Geotagged photographs of the facilities	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/487
Any other relevant information	Nil

7.1.4 - Water conservation facilities available in the Institution **A. Any 4 or All of the above**
Rainwater harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include: **A. All of the Above**
Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on the use of Plastics Landscaping with trees and plants

File Description	Documents
Geotagged photos / videos of the facilities	View File
Relevant documents / reports	No File Uploaded
Any other relevant documents	No File Uploaded
Data template in prescribed format	View File

7.1.6 - Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives: Green audit Energy **A. All of the Above**

audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities Any awards received for green campus initiatives

File Description	Documents
Audit reports of the institution related to the metric Data template	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

A. All of the Above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Relevant documents / reports	No File Uploaded
Any other relevant information	No File Uploaded
Data Template	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is dedicated to fostering an inclusive environment that promotes tolerance, harmony, and respect for cultural, regional, linguistic, communal, socioeconomic, and other forms of diversity. Several initiatives have been introduced to support this commitment.

In an effort to improve education and uplift economically disadvantaged communities, the institution has adopted Thiruverkadu village, where awareness camps on energy conservation have been conducted. As a result, conventional lighting has been replaced with energy-efficient LED bulbs in the area.

Various departments within the institution regularly organize seminars, workshops, and outreach programs aimed at promoting communal harmony and tolerance. These activities provide opportunities for dialogue, understanding, and appreciation of diverse perspectives.

Every year, the institution holds a blood donation camp, where faculty and students voluntarily donate blood, contributing to the welfare of society.

Cultural events are also organized to celebrate India's rich cultural diversity. Students from different regional and cultural backgrounds actively participate, showcasing their unique traditions and fostering cross-cultural understanding.

To recognize linguistic diversity, student competitions such as essay writing and elocution are held in both Tamil and English, ensuring that all students have the opportunity to express themselves in the language of their choice.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://www.drmgrdu.ac.in/Activities/116
Any other relevant information	Nil

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is deeply committed to raising awareness among students and staff about their constitutional rights, duties, values, and responsibilities as citizens. Through a variety of initiatives, the university aims to instill a sense of civic responsibility and respect for democratic ideals.

The NSS wing of the university plays an active role in promoting

social and environmental consciousness. It organizes special camps annually to foster socio-economic values and conducts programs on women empowerment, social service, and blood donation. Additionally, to expose students to community service and instill discipline, the university maintains an active NCC Army wing. Students participate in activities such as leadership camps, rock climbing, trekking, Republic Day camps, and annual training camps, helping to build leadership and teamwork skills.

The university celebrates Independence Day and Republic Day with great enthusiasm each year. These events include the unfurling of the national flag and serve as important moments to honor the sacrifices made for freedom while highlighting the role of the Indian Constitution in safeguarding democratic values.

Through these initiatives, the institution strives to cultivate an understanding of the constitutional principles that promote justice and inclusivity. By raising awareness of their rights and duties, the institution empowers students and staff to actively contribute to nation-building and the creation of a more equitable society.

File Description	Documents
Details of activities that inculcate values necessary to render students to be responsible citizens	https://www.drmgrdu.ac.in/Activities/157
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year. Annual awareness programmes on Code of Conduct were organized during the year.

File Description	Documents
Weblink of the code of conduct	https://www.drmgrdu.ac.in/Regulations/508
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs organized during the year	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

As a prominent center of excellence in Tamil Nadu, Dr. M.G.R. Educational and Research Institute proudly celebrates a wide range of national and international observances, events, and festivals. These celebrations are designed to instill a sense of participation and global awareness among our students.

Teacher's Day, celebrated annually on 5th September, is a special occasion where the institution comes together to honor and express gratitude to our educators for their dedication and invaluable contributions.

Republic Day, observed on 26th January, serves as a moment of reflection on the day in 1950 when India's constitution came into force, marking the nation's transition to an independent republic.

Independence Day, celebrated on 15th August, is another significant event that is deeply cherished by the campus community.

In addition to these national celebrations, the institution promotes cultural excellence through the Youth Association for Cultural Excellence (YACE). As an extension of the Department of English, YACE is dedicated to nurturing the diverse talents of students across all campuses, recognizing the immense potential of the youth as the future leaders of society.

Through these observances and its commitment to cultural and global awareness, the institution fosters an atmosphere of unity, peace, love, and happiness among its faculty, staff, and students.

File Description	Documents
Annual report of the celebrations and commemorative events for the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution during the year as per NAAC format provided in the Manual

The University fosters a culture of innovation, encouraging faculty and students to develop and implement cutting-edge practices that enhance the learning experience. One exemplary instance is the innovative practice, EXCEL-2023, which successfully bridged the gap between theoretical knowledge and practical exposure for students. By facilitating hands-on learning, interdisciplinary collaboration, and research-oriented approaches, this practice has set a benchmark for innovative teaching-learning methods. Despite challenges, its remarkable success underscores the University's commitment to promoting innovative practices that foster academic excellence, critical thinking, and problem-solving skills.

File Description	Documents
Best practices in the Institutional web site	https://www.drmgrdu.ac.in/Ranking-amp-Accreditation/119
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Our university actively fosters a culture of research among both staff and students. The MGR 999 challenge motivates staff to publish their work in Scopus-indexed and Web of Science journals, while students who contribute to journals are also rewarded with incentives. To further support research initiatives, seed money

grants are provided to staff for developing research proposals.

The Office of Planning and Development has launched the Wall of Fame initiative across all university departments, creating a platform to showcase and celebrate their best practices and achievements.

For students, internships within various university offices provide valuable hands-on experience, equipping them with practical skills and improving their career prospects. In addition, the university offers multiple scholarship programs based on academic merit, special talents, and financial need, including the Central Sector Scheme Scholarships.

The university extends support to staff by offering financial assistance for marriage expenses, along with the option of salary advances during financial hardships. Furthermore, all staff members are provided with a family health card to ensure comprehensive health coverage.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global health care needs which are visible in Programme Outcomes (POs), and Course Outcomes (COs) offered by the University, as per the norms of the Regulatory Bodies.

Dr. MGR Educational and Research Institute offers a wide range of programs in Medical, Engineering, Sciences, Health Sciences, Arts, Humanities, Life Sciences, Law, and Business. The university has fully adopted Outcome-Based Education (OBE), which is implemented across all disciplines in compliance with statutory regulations. Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are universally applied to all programs at the university.

Dr. M.G.R. ERI is committed to delivering high-quality education, equipping students with professional skills and excellence to serve their respective fields, particularly in healthcare. The program outcomes are designed to ensure students develop critical thinking, effective communication skills, and become active, responsible citizens.

All programs are developed under the guidance of the Board of Studies (BoS), which includes representation from faculty, industry experts, alumni, and distinguished professionals from government and academic institutions worldwide. Annual academic audits allow departments to critically evaluate their course content, delivery, infrastructure, academic-industry interactions, employability initiatives, extension activities, student services, technology transfer, patents, and research publications.

The evaluation process consists of Continuous Assessment and End Semester Assessment. Continuous Assessment includes assignments, seminars, projects, case studies, and addressing local/global concerns, while the End Semester Assessment incorporates questions aligned with PSOs and COs.

File Description	Documents
Curricula implemented by the University	https://www.drmgrdu.ac.in/uploads/AQAR/criterion/1.1.1_university_curricula.pdf
Outcome analysis of POs, COs	Nil
Any other relevant information	https://www.drmgrdu.ac.in/uploads/AQAR/criterion/Share 1.1.1 any other information .pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

110

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Details of the revised Curricula/Syllabi of the programmes during the year	View File
Institutional data in prescribed format (Data Template)	View File
Syllabus prior and post revision of the courses	View File
Any other relevant information	View File

1.1.3 - Provide a description of courses with focus on competency/ employability/ entrepreneurship/ skill-development offered either by the University or in collaboration with partner Institutions / Industries during the year

Dr. MGR Educational and Research Institute has recognized the evolving educational landscape and has introduced numerous courses focused on competency, employability, entrepreneurship, and skill development. The institute is dedicated to delivering quality education through its programs, in collaboration with partner institutions and industries, which enhances both employability and entrepreneurial opportunities for students.

Programs in Medical, Engineering & Technology, Humanities, and Sciences are designed to equip students with domain-specific knowledge, professionalism, communication skills, research

expertise, and administrative abilities. This comprehensive approach ensures that graduates are well-prepared to serve in private and public sectors, both in India and abroad. The institution maintains an extensive network of professionals, academicians, and industry practitioners at national and international levels, enabling collaboration with universities worldwide. These partnerships foster multidisciplinary academic collaborations, staff and student exchange programs, and more.

Nursing programs are specifically structured to develop expertise in compassionate inpatient care, while Physiotherapy programs emphasize strong foundational knowledge and practical hospital training. Dr. MGR ERI has established numerous MOUs and collaborations with national and international organizations, further enhancing learning opportunities.

Ph.D. programs in Science, Engineering, Medicine, Nursing, Physiotherapy, and Biomedical Sciences offer students the opportunity to gain an in-depth understanding of health challenges, alongside critical thinking and problem-solving skills. The institute's Incubation and Innovation Center nurtures new ideas and designs, providing a platform for young students to develop innovations and startups.

File Description	Documents
List of courses having focus on competency/ employability/ entrepreneurship/ skill-development	View File
MOUs with Institutions / Industries for offering these courses (Initiated during the year?)	View File
Any other relevant documents	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice-Based Credit System (CBCS)/Elective course system has been implemented, wherever provision was made by the Regulatory Bodies (Data for the preceding academic year)

1.2.1.1 - Total number of Programmes where there is regulatory provision for CBCS – elective course system

153

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
University letter stating implementation of CBCS by the Institution	View File
Structure of the program clearly indicating courses, credits/Electives as approved by the competent board	View File
Any other relevant information	No File Uploaded

1.2.2 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University across all Faculties during the year (certificate programmes are not to be included)

1.2.2.1 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University during the year

04

File Description	Documents
List of the new Programmes introduced during the year	View File
Minutes of relevant Academic Council/BoS meetings for the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.2.3 - Number of interdisciplinary courses under the Programmes offered by the University during the year

1.2.3.1 - Number of courses offered across all programmes during the year

459

File Description	Documents
List of Interdisciplinary courses under the programmes offered by the University during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula

The contemporary curriculum at our institution bridges the gap between education and professionalism, seamlessly connecting students with the broader world. It integrates essential themes such as Professional Ethics, Gender Equity, Human Values, Environmental Studies, Creativity, Innovation, and Sustainability, aligning with the university's vision and mission.

Students have the opportunity to select from a diverse array of value-added elective courses, enhancing their educational experience. The curriculum also emphasizes gender sensitivity by addressing gender-specific issues through various programs. We conduct seminars, awareness programs, street plays, workshops, and outreach activities to foster interaction, respect, and engagement with diverse perspectives.

Our programs address the right to health amid evolving challenges by focusing on preventive and social medicine, community health nursing, public health dentistry, and more. These courses cover critical health determinants such as safe drinking water, food, nutrition, working conditions, treatment freedom, and access to health services and facilities. Medical programs at the university also tackle emerging demographic changes, including variations in birth and death rates influenced by various factors.

File Description	Documents
List of courses that integrate crosscutting issues mentioned above	https://www.drmgrdu.ac.in/uploads/AQAR/criterial/1.3.1_cross_cutting_courses.pdf
Description of the courses which address Gender issues, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the Curricula	https://www.drmgrdu.ac.in/uploads/AQAR/criterial/1.3.1_cross_cutting_courses.pdf
Any other relevant information	No File Uploaded

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

File Description	Documents
Brochure or any other document related to the value-added course/s	View File
List of value-added courses (Data Template -5)	View File
Any other relevant information	View File

1.3.3 - Number of students who successfully completed the value-added courses during the year

1.3.3.1 - Number of students who successfully completed the value-added courses imparting transferable and Life skills offered during the year

12196

File Description	Documents
List of students enrolled in value-added courses (Data Template 5)	View File
Any other relevant information	No File Uploaded

1.3.4 - Students undertake field visits / research projects / Industry internship / visits/Community postings as part of curriculum enrichment

The University's internship programs are designed to immerse students in professional settings, where they can apply the knowledge and skills gained in their courses. These internships not only help students understand the practical aspects of their field but also allow them to gain insights into specific industries or companies they may want to pursue in their careers. In the Faculty of Nursing, for example, students engage in fieldwork related to their areas of study, including in-house projects and collaborations with schools, hospitals, community areas, and industries. For other faculties, such as Engineering and Technology, a mandatory six-month internship is incorporated into the curriculum to ensure substantial industrial exposure. Shorter internships and project work, typically lasting four to five weeks, are also required in other faculties. Project-based courses are an essential part of the university's curriculum, offering students the chance to engage in live research or industrial projects. Supervised by faculty members, students are assessed based on various components, such as literature review, presentations (both written and oral), design and development work, and the overall research contribution. These projects are invaluable in helping students develop critical thinking, problem-solving skills, and hands-on experience in their respective fields.

File Description	Documents
List of Programmes and number of students undertaking field visits / research projects / internships/Industry visits/Community postings during the year	https://www.drmgrdu.ac.in/uploads/IQAC/Doc/24-25/DOC/field%20visit%20-%202023-24.pdf
Any other relevant information	Nil

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback report as stated in the minutes of the Governing Council/Syndicate/ Board of Management	View File
URL for feedback report	https://www.drmgrdu.ac.in/uploads/IQAC/Doc/24-25/DOC/feedback%20compressed.pdf
Sample filled-in Structured Feedback forms by the institution for each category	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as:

A. Feedback collected, analyzed and action taken on feedback and such documents are made available on the institutional

File Description	Documents
URL for stakeholder feedback report	https://www.drmgrdu.ac.in/uploads/IQAC/Doc/24-25/DOC/feedback%20compressed.pdf
Action taken report of the University on feedback report as stated in the minutes of the Governing Council/ Syndicate/ Board of Management	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process

File Description	Documents
Number of seats filled against seats reserved (As per Data Template)	View File
Copy of letter issued by state govt. or and Central Government Indicating the reserved categories to be considered as per the state rule (in English)	No File Uploaded
Final admission list published by the HEI	No File Uploaded
Admission extract submitted to the state OBC, SC and ST cell for the year	No File Uploaded
Initial reservation of seats for admission	No File Uploaded
Any other relevant information	No File Uploaded

2.1.2 - Student Demand Ratio, applicable to programmes where State / Central Common Entrance Tests are not conducted

File Description	Documents
Institutional data in prescribed format (Data Template)	View File
Document relating to Sanction of intake	View File
Extract of No. of application received in each program	No File Uploaded
The details certified by the Controller of Examination or Registrar evaluation clearly mentioning the programs that are not covered under CET and the number of applications received for the same	No File Uploaded
Any other relevant information	No File Uploaded

2.1.3 - Student enrollment pattern and student profile to demonstrate national/international spread of enrolled students from other states and countries

2.1.3.1 - Number of students from other states and countries during the year

1441

File Description	Documents
List of students enrolled from other states and countries during the year	View File
E-copies of admission letters to the students enrolled from other States / Countries	No File Uploaded
Copy of the domicile certificate/passport from respective states / countries	No File Uploaded
Previous degree/ Matriculation / HSC certificate from other state or country	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers. The Institution: Adopts measurable criteria to identify slow performers Adopts measurable criteria to identify advanced learners Organizes special programmes for slow performers and advanced learners Follows protocols to measure students' achievement

A. All of the Above

File Description	Documents
Methodology and Criteria for the assessment of Learning levels Details of special programmes	View File
Details of outcome measures	View File
Proforma created to identify slow performers/advanced learners	View File
Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners for the year	No File Uploaded
Any other relevant information	No File Uploaded

2.2.2 - Student - Fulltime teacher ratio (data for the preceding academic year)

2.2.2.1 - Total number of students enrolled in the specified year

22110

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full-time teachers in the preceding academic year in the University (with Designation and Highest Qualification)	View File
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by

Our University employs various methodologies to enhance the learning experiences of students. Faculty members dedicate 12,510 hours to experiential learning through demonstrations, visual aids, and periodic visits to Primary Health Centers (PHC). Activities such as camps, paper presentations, case studies, and value-added courses complement the learning process. PowerPoint lectures and logbooks also contribute to the effective dissemination of knowledge.

The institute incorporates integrated and interdisciplinary learning, with departments conducting weekly interdisciplinary meetings, case discussions, and seminars over 11,159 hours. The medical syllabus includes integrated teaching, which is further enriched by clinical meetings, ward rounds, and community outreach activities.

Participatory learning is encouraged through group sessions aimed at supporting slow learners by enhancing problem-solving, interpersonal, and communication skills.

Problem-solving methodologies are developed through 11,667 hours of participatory and discussion-based learning, where students build critical thinking, communication, and group dynamics. Discussion-based teaching aids are utilized to help students better interpret and revise the content they have learned.

Self-directed learning is supported by the institute's Wi-Fi-enabled campus, allowing students access to literature searches, e-resources, CDs, and DVDs. Faculty employ information and communication technology (ICT) for 10,998 hours, with lectures and learning materials available through the Dr. M.G.R Digi-Learning Application.

The institute also promotes patient-centric and evidence-based learning, where students gain exposure to rare cases through community visits and rotational shifts between specialty clinics.

Project-based learning and role-playing activities, such as diagnostic camps, awareness programs, and short-term projects, further enhance students' critical thinking, creativity, and problem-solving skills which helps students to explore and engage with new knowledge.

File Description	Documents
List of student-centric methods used for enhancing learning experiences during the year	https://www.drmgrdu.ac.in/uploads/IQAC/Doc/24-25/DOC/STUDENTS%20CENTRIC%20METHOD.pdf
Any other relevant information	No File Uploaded

2.3.2 - The Institution has provision for the use of Clinical Skills Laboratory and

A. All of the Above

Simulation-Based Learning The Institution: 1. Has Basic Clinical Skills Training Models and Trainers for clinical skills in the relevant disciplines. 2. Has advanced patient simulators for simulation-based training 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation centre 4. Conducted training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

File Description	Documents
Geotagged photographs of clinical skills lab facilities, clinical skills models, patient-simulators	View File
List of training programmes conducted in the facilities during the year	No File Uploaded
List of clinical skills training models	No File Uploaded
Proof of Establishment of Clinical Skill Laboratories	No File Uploaded
Proof of patient simulators for simulation-based training	No File Uploaded
Report on training programmes in Clinical skill lab/simulator Centre	No File Uploaded
Any other relevant information	View File
Institutional data in prescribed format (Data Template)	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

Dr. M.G.R. Educational and Research Institute, a multidisciplinary institution with 14 faculties including Medicine, Dentistry, Physiotherapy, Nursing, Pharmacy, Allied Health Sciences, Engineering, Architecture, Business Administration, Computer Applications, Hotel Management, Arts and Science, and Education, effectively integrates ICT tools to enhance teaching and learning processes. The Main Campus hosts

an e-Learning Centre that supports both students' learning needs and faculty in developing digital content. More than 3,000 live hours of EDUSAT-based lectures are delivered by 300 subject experts across affiliated colleges. Special lectures, technical talks, and workshops for research scholars are also organized on a regular basis.

Each faculty is equipped with specialized computer labs and Wi-Fi to facilitate independent learning. The institute's library provides 24/7 remote access to a vast array of e-resources through the MGRERI consortium, offering various features for faculty and students via an integrated management system. Library operations, such as acquisition and cataloging, are automated through KOHA software, while the Online Public Access Catalogue (OPAC) allows users to check the status of books. Additionally, DELNET subscriptions grant access to e-journals, e-books, and databases. A dedicated visual library further enhances learning in the medical field by providing visual case studies.

During the challenges posed by the 2020-21 pandemic, the institute's teaching staff successfully adapted by utilizing online platforms such as Google Classroom, Zoom, and Google Meet to deliver content in diverse formats. Virtual labs, simulations, demonstrations, and assessments were conducted online, ensuring continuous learning for both undergraduate and postgraduate students.

File Description	Documents
Details of ICT-enabled tools used during the year for teaching and learning	https://www.drmgrdu.ac.in/uploads/IQAC/Doc/24-25/DOC/Details%20of%20ICT%20Enabled%20tools%20by%20Teachers.pdf
List of teachers using ICT-tools	https://www.drmgrdu.ac.in/uploads/IQAC/Doc/24-25/DOC/List%20of%20teachers%20using%20ICT-tools.pdf
Any other relevant information	Nil

2.3.4 - Student: Mentor Ratio (preceding academic year)

Total number of mentors in the preceding academic year	Total number of students in the preceding academic year
1483	22110

File Description	Documents
Details of fulltime teachers/other recognized mentors and students for the year	View File
Allotment order of mentor to mentee and records of mentors and mentees meetings for the year	No File Uploaded
Copy of circular pertaining to the details of mentor and their allotted mentees	No File Uploaded
Approved Mentor list as announced by the HEI	No File Uploaded
Log Book of mentors	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

1483

File Description	Documents
List of fulltime teachers and sanctioned posts for the year (Certified by the Head of the Institution)	View File
Position sanction letters by competent authority	View File
Appointment letters of faculty during the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

870

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/MCh/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provide by the competent authority	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.3 - Teaching experience of fulltime teachers in number of years (preceding academic year)

10

File Description	Documents
List of fulltime teachers including details of their designation, department, total number of years of their teaching experience	View File
Experience certificate of fulltime teacher	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year

186

File Description	Documents
List of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year	View File
Reports of the e-training programmes	View File
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	https://www.drmgrdu.ac.in/uploads/IQAC/Doc/24-25/DOC/list%20of%20Teachers%20of%20E%20Content%20-Web%20link%20need.pdf
List of e-contents / e courses / video lectures / demonstrations developed	View File
Any other relevant information	View File
Institutional data in prescribed format (Data Template)	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

42

File Description	Documents
Institutional data in the prescribed format/ Data Template	View File
Certified e-copies of award letters (scanned or soft copy)	View File
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination to the

date of declaration of results during the year**2.5.1.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results in the year****10**

File Description	Documents
List of Programmes and dates of declaration of last semester-end and yearend examination results	View File
Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**250**

File Description	Documents
Certificate from Registrar / Controller of examination / Data on student grievances from the office of the Registrar (Evaluation)	View File
Minutes of the grievance cell / relevant body	No File Uploaded
List of complaints / grievances during the year	No File Uploaded
List of students who appeared in the exams during the year (Data template)	View File
Any other relevant information	No File Uploaded

2.5.3 - Evaluation-related Grievance Redressal mechanism followed by the Institution. The University adopted the following for the redressal of evaluation-

1. Double valuation/Multiple valuation with appeal process for re totalling/revaluation and access to answer script

related grievances.

File Description	Documents
Provide links to the examination procedure and re-evaluation procedure developed by the Institution and duly hosted in the Institution's website	https://www.drmgrdu.ac.in/uploads/IOAC/Doc/24-25/DOC/Annual%20Report%202023-24.pdf
Report of the Controller of Examination/ Registrar evaluation regarding the Grievance Redressal mechanism followed by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.5.4 - Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system. Describe examination reforms implemented by the University during the year with reference to the following within 100 - 200 words

In the continuous assessment process, interactive learning modules are implemented, with marks awarded accordingly. Open Book Tests are designed to enhance textbook reading habits while encouraging the application of concepts across various levels of Bloom's Taxonomy. Online quizzes provide students with practice in multiple-choice questions, helping them prepare for general and technical aptitude tests. Subject-specific seminar presentations improve communication, presentation skills, and keep students updated on domain knowledge. Group activities promote teamwork, a skill crucial for industry demands. Participation in conferences and symposiums exposes students to emerging technologies and expert insights from multidisciplinary domains. Embedded theory and lab sessions allow for hands-on learning, evaluated by industry professionals.

Formative evaluation is carried out through presentations, project work, viva-voce, seminars, student research projects, and co-curricular activities. Skills gained through internships or training at the university, industries, or recognized institutions are credited with marks. Online courses from

platforms such as NPTEL, SWAYAM, and MOOCs are incorporated into assessments, awarding students credits and marks.

Outcome-based assessments evaluate both course and program outcomes through direct and indirect attainment methods, focusing on higher-order abilities beyond mere memorization, emphasizing application, analysis, evaluation, and creation as outlined by Bloom's Taxonomy. IT integration is used for streamlining the examination process through automation software like Jack Prodigy and EMS, facilitating online payments, hall ticket downloads, and results. Digital evaluation ensures quality control and tracks examiner participation. Reforms in medical college examinations include video documentation of exams and the appointment of university observers to ensure transparency.

File Description	Documents
Details of examination reforms implemented during the year	https://www.drmgrdu.ac.in/document/examinations/Exam_Reforms_process.pdf
Any other relevant information	No File Uploaded

2.5.5 - Status of automation of Examination division using Examination Management System (EMS) along with approved online Examination Manual Options (Choose an applicable option):

A. Complete automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Snapshot of EMS used by the Institution	View File
Copies of the purchase order of the software/AMC of the software	No File Uploaded
The present status of automation., Invoice of the software, & screenshots of software	View File
Annual report of examination including present status of automation as approved by BOM / Syndicate / Governing Council	View File
Institutional data in prescribed format (Data Template)	No File Uploaded
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated learning outcomes /graduate attributes as per the provisions of Regulatory Bodies which are integrated into the assessment process and widely publicized through the website and other documents Provide details of the stated learning outcomes for each programme / course as stipulated by the appropriate Regulatory Body and the methods followed by the Institution for assessment of the same within 100 - 200 words

Since 2017, the university has adopted an outcome-based teaching and learning approach, aligning all academic programs with its Vision and Mission statements. In collaboration with stakeholders and keeping the institution's Vision and Mission in mind, the university defines Program Educational Objectives (PEOs), Program Outcomes (POs), and Program Specific Outcomes (PSOs). These outcomes are designed to equip graduates with the knowledge, skills, and attitudes necessary to contribute to the university's goals. The PSOs are developed through a collaborative effort between senior professors, industry experts, academia, and alumni, and are approved by the Board of Studies and academic council.

The curriculum design process is guided by input from the Curriculum Development Cell and incorporates feedback from academic institutions and industry stakeholders. The curriculum, syllabus, and Course Outcomes (COs) are carefully

structured, with regular revisions to ensure alignment with learning outcomes. Each course within a program formulates at least five COs, following the guidelines set by statutory councils. The university makes the POs, PSOs, and COs available on its website, in syllabus books, and prominently displays them in each department. Faculty members are trained in Outcome-Based Education through induction programs, while students are introduced to POs and PSOs during a first-semester bridge course. Faculty also ensure that students are familiar with the COs for each course, ensuring smooth integration with the teaching, learning, and evaluation processes.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://www.drmgrdu.ac.in/Programs-offered/485
Methods of the assessment of learning outcomes and graduate attributes	https://www.drmgrdu.ac.in/Programs-offered/485
Any other relevant information	No File Uploaded

2.6.2 - Pass percentage of final year students in the year

2.6.2.1 - Number of final year students of all the programmes, who passed in the university examinations in the year

6601

File Description	Documents
List of Programmes and the number of students appeared and the number of students passed in the final year examination for the year	View File
Institutional data in prescribed format (Data Template)	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for year	Nil
Any other relevant information	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

File Description	Documents
Any other relevant information	No File Uploaded
Database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The Institution has a well-defined Research promotion policy and the same is uploaded on the Institutional website

At Dr. MGR Educational and Research Institute, embracing a scientific mindset is more than just a practice—it's a way of life. The institute envisions global leadership in research and innovation by instilling this scientific approach among both faculty and students. Through nationwide collaborations, the institute aims to address challenges on both local and global levels. Its key objectives include fostering a research-driven community that values curiosity and experimentation, providing researchers with grants and the autonomy to launch campus-based companies, introducing a performance-based funding model, and promoting university-industry partnerships.

To realize these goals, the institute offers research grants, encourages faculty to pursue external funding, and supports the establishment of companies by students and faculty on campus. A performance-based funding system recognizes and rewards achievements, enabling further development, such as the creation of Centres of Excellence and support for start-ups. Faculty members are also awarded monetary incentives for publications and secured projects.

The institute is committed to strengthening university-industry collaboration, with plans to establish an independent Incubator to facilitate the commercialization of innovations. It maintains partnerships with industry organizations like the Confederation of Indian Industries and Indian Science and Technology Parks. Additionally, the institute has developed a comprehensive Intellectual Property Framework, actively encouraging the commercialization of intellectual property and the formation of on-campus companies. The Intellectual Property Cell plays a crucial role in securing intellectual property

rights for products and processes developed within the academic environment.

File Description	Documents
Minutes of the meetings of Governing Council/ Syndicate/Board of Management for the year related to research promotion policy adoption	View File
Document on Research promotion policy	View File
Any other relevant information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

45.78

File Description	Documents
Sanction letter of seed money to the faculty	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving seed money and details of seed money received (Data Template)	View File
Any other relevant information	No File Uploaded

3.1.3 - Number of teachers awarded national/international fellowship/Financial support for advanced studies/collaborative research/conference participation in Indian and Overseas Institutions during the year

150

File Description	Documents
Certified e-copies of the award / recognition letters of the teachers	View File
List of teachers and their national/international fellowship details (Data Templates)	View File
Any other relevant information	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

01

File Description	Documents
List of research fellows and their fellowship details	No File Uploaded
E copies of fellowship award letters	No File Uploaded
Registration and guide / mentor allocation by the Institution	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

3.1.5 - University has the following facilities
Central Research Laboratory / Central Research Facility Animal House/ Medicinal plant garden / Museum Media laboratory/Business Lab/e-resource Studios Research/Statistical Databases/Health Informatics Clinical Trial Centre Any other facility to support research

A. Any 5 of the Above

File Description	Documents
Videos and geo-tagged photographs	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/310
List of facilities provided by the University and their year of establishment (Data Template)	View File
List of the facilities added in the current academic year	View File
Any other relevant information	No File Uploaded

3.1.6 - Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies, (excluding mandatory recognitions by Regulatory Councils for UG /PG programmes)

3.1.6.1 - The Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by National and/or International agencies

119

File Description	Documents
E-copies of departmental recognition award letters	No File Uploaded
List of departments and award details (Data Template)	View File
Any other relevant information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants for research projects /clinical trials sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs etc., in the Institution during the year

48

File Description	Documents
E-copies of the grant award letters for research projects sponsored by nongovernment organizations	View File
List of project and grant details (Data Template)	View File
Any other relevant information	No File Uploaded

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

10

File Description	Documents
E-copies of the grant award letters for research projects sponsored by government agencies	View File
List of projects and grant details (Data Template)	View File
Any other relevant information	No File Uploaded

3.2.3 - Ratio of research projects/clinical trials per teacher funded by Government/Industries and Non-Government agencies during the year

3.2.3.1 - Number of research projects/clinical trials funded by Government /industries and non-government agencies during the year

10

File Description	Documents
List of research projects and funding details (Data Template)	View File
Supporting document/s from Funding Agencies	No File Uploaded
Copy of the letter indicating sanction of research project funded by Govt./Non-Govt agency and industry including names of teachers and amount in INR	View File
Any other relevant information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and entrepreneurship with an Incubation centre, entrepreneurship cell

Dr. MGR Educational and Research Institute is committed to cultivating an innovation ecosystem through strategic initiatives. In line with the National Innovation and Start-up Policy (NISIP), the institute established its Institutional Start-up Policy (MGR ISP) as a key foundational step. The Dr. MGR Institutional Innovation Council (IIC), part of the first cohort of IICs among Indian Higher Education Institutions in 2018, has been instrumental in this process. The IIC has received impressive ratings, achieving 4 stars in 2018-2019, 4.5 stars in 2019-2020, and 4 stars in 2020-2021 for its active engagement in innovation, entrepreneurship, and intellectual property rights (IPR) activities.

The university has shifted its focus to prioritize high-quality research, innovation, and entrepreneurship, as reflected in its participation in the ARIIA ranking. Dr. MGR Educational and Research Institute is recognized among the top 18 institutions in India by the Atal Ranking of Institutional Achievements (ARIIA). The DST New Generation Innovation and Entrepreneurship Development Centre (NewGen IEDC) has supported the development of interdisciplinary prototypes, promoting innovation and entrepreneurship. Since 2018, the center has facilitated over 45 Proof of Concepts and Pre-Incubation projects and has successfully incubated 19 startup companies.

The institute's dedication to creating a dynamic innovation

ecosystem is evident in its emphasis on achieving real impact both nationally and internationally. It actively supports students and incubatees in pursuing innovative projects with significant commercial potential.

File Description	Documents
Geotagged photographs of the facilities and innovations made	View File
Any other relevant information	No File Uploaded

3.3.2 - Workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good clinical Practice, Laboratory, Pharmacy and Collection practices, Research Grant writing and Industry-Academia Collaborations during the year

Dr. MGR Educational and Research Institute aims to position itself as a leading institution in research and innovation by enhancing the inventive skills of both faculty and students and guiding them towards patenting their innovative ideas.

The institute's initial efforts focus on increasing awareness of intellectual property (IP) through various activities, including workshops, seminars, and brainstorming sessions on patenting. These initiatives are supported by both internal events and external programs such as KAPILA (Kalam Program for IP Literacy and Awareness). Emphasizing the cultivation of creative inventors, the institute promotes interdisciplinary research platforms.

To strengthen research capabilities, the university conducts workshops on research methodology and awareness programs. It supports a grassroots approach to building the research and innovation ecosystem, with a focus on fundamental research and patenting. The institution's Intellectual Property Rights (IPR) Policy is designed to educate on patentability, patent drafting, and prior art searches. A unique mechanism is in place to encourage innovation and IPR, recognizing the university's role in helping students develop patents and prototypes.

The institute actively involves students and faculty in Smart India Hackathons, Ideathons, and other competitions, offering mentorship and organizing awareness events. Training programs cover IPR, technology transfer, problem validation, and solution feasibility, fostering a culture of interdisciplinary collaboration. Workshops on IPR are also held beyond the campus

to promote a broader interdisciplinary approach.

File Description	Documents
Reports of the events	https://drive.google.com/drive/folders/18L8itOfL1nSl0zYeLpwBzvPkqyl_AxuF
List of workshops/seminars on the above conducted during the year	https://drive.google.com/drive/folders/18L8itOfL1nSl0zYeLpwBzvPkqyl_AxuF
Any other relevant information	View File

3.3.3 - Number of awards / recognitions received for innovation / discoveries by the Institution/teachers/research scholars/students from recognized bodies during the year

3.3.3.1 - Total number of awards/recognitions received by the Institution/teachers/research scholars/students from recognized bodies during the year

3419

File Description	Documents
E-Copies of award letters (scanned or soft copy) for innovations with details of awardee and awarding agency	No File Uploaded
Link to appropriate details on the Institutional website	Nil
Institutional data in prescribed format (Data Template)	View File

3.3.4 - Number of start-ups incubated on campus during the year

3.3.4.1 - Number of start-ups incubated on campus during the year (a startup to be counted only once)

21

File Description	Documents
Registration letter	No File Uploaded
E- sanction order of the University for the start-ups on the campus	No File Uploaded
Contact details of the promoters	View File
List of start-ups- details like name of the start-up, nature, year of commencement etc (Data Template)	View File
Any other relevant information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following Research methodology with course on research ethics Ethics committee Plagiarism check Committee on Publication guidelines

A. All of the Above

File Description	Documents
Institutional code of Ethics document	View File
Course content of research ethics and details of members of Ethics Committee	View File
Copy of software procurement for plagiarism check	View File
Minutes of the relevant committee meetings for the year with reference to the code of ethics	No File Uploaded
Details of committee on publication guidelines	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

3.4.2 - The Institution provides incentives

A. All of the Above

**for teachers who receive state,national or international recognitions/awards. Options:
Career Advancement Salary increment
Recognition by Institutional website
notification Commendation certificate with
cash award**

File Description	Documents
Policy on Career advancement for the awardees	View File
Policy on salary increment for the awardees	No File Uploaded
Snapshots of recognition of notification in the HEI's website	No File Uploaded
Copy of commendation certificate and receipt of cash award	No File Uploaded
List of the awardees and list of awarding agencies and year with contact details for the year	No File Uploaded
Incentive details (link to the appropriate details on the Institutional website)	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

3.4.3 - Number of Patents/ Copyrights published/awarded/technology-transferred during the year

3.4.3.1 - Total number of Patents/ Copyrights published/awarded/ technology-transferred during the year

38

File Description	Documents
List of patents/Copyrights and the year they were published/awarded	View File
E- copies of the letters of award/ publication of patent/copyright/ technology-transferred	No File Uploaded
Technology transfer document	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

3.4.4 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines awarded per recognized PG teacher of the Institution during the year

3.4.4.1 - Number of Ph. Ds /DM/M Ch/PG degrees in the respective disciplines awarded per recognized PG teacher of the Institution during the year

55

File Description	Documents
List of PhD/DM/M Ch candidates with details; like name of the guide, title of the thesis, year of award, award letter etc	View File
Web page for research in the Institutional website.	https://www.drmgrdu.ac.in/Research/608
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

3.4.5 - Number of research papers per teacher in the approved list of Journals in Scopus / Web of Science/ PubMed during the academic year

File Description	Documents
List of research papers by title, author, department, name and year of publication and Scopus/Web of Science/PubMed list ref. No: (Data Template) /link	View File
Names of the indexing databases	View File
Any other relevant information	No File Uploaded

3.4.6 - Number of research papers per teacher in the approved list of Journals notified in UGC-CARE list during the academic year

3.4.6.1 - Number of research papers in the approved list of Journals notified on UGC website during the year

1881

File Description	Documents
List of research papers with title, author, department, name and year of publication and UGC list ref. No: (link)	https://www.drmgrdu.ac.in/uploads/IOAC/Doc/24-25/DOC/Publications%2023-24.pdf
Names of the indexing databases	View File
Any other relevant information	View File

3.4.7 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed UGC-CARE list during the year

3.4.7.1 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed during the academic year

73

File Description	Documents
List of books and chapters in edited volumes / books published (Data Template)	View File
List of names of publishers: National/ International	View File
Any other relevant information	View File

3.4.8 - Bibliometrics of the publications during the calendar year based on average Citation Index in Scopus/ Web of Science

832

File Description	Documents
List of the publications during the year	View File
Any other relevant information	No File Uploaded

3.4.9 - Provide Scopus/ Web of Science – h-index of the Institution for the academic year

109

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any other relevant information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on IPR and consultancy including revenue sharing between the Institution and the individual, besides a training cum capacity building programme for teachers, students and staff for undertaking consultancy

The current educational landscape focuses on utilizing technology to address various challenges through innovative approaches. The development of consultancy work is driven by a vision to enhance career guidance by addressing real-time challenges, recognizing that success requires both academic excellence and extensive exposure to the contemporary world. Modern education is expected to integrate technical expertise with robust theoretical knowledge.

University departments, equipped with cutting-edge research facilities and advanced laboratory equipment, offer consultancy services across a wide range of fields. These include Medicine, Physiotherapy, Dental, Hotel Management, Architecture, Artificial Intelligence, IoT, Medical Imaging, Electric Vehicles, Micro-grid, Renewable Energy Technology, Soil Testing, Beam Strength Testing, PCB Testing, Energy Audit, Energy Conservation, and Climate Change. This consultancy platform serves both public and private sectors.

The consultancy policy document details the procedures for acquiring projects, implementing processes, types of consultancy, guidelines, revenue sharing, and other terms and conditions between the university and industry partners. Collaborating on a national and international scale enhances the benefits by leveraging professional expertise and establishing long-term contacts and relationships. Sponsored research opportunities for private institutions or organizations create paid professional work that aligns with faculty expertise and university responsibilities.

File Description	Documents
Minutes of the Governing Council/ Syndicate/Board of Management related to IPR and consultancy policy	Nil
Link to the soft copy of the IPR and Consultancy Policy	https://www.drmgrdu.ac.in/Regulations/556
List of the training / capacity building programmes conducted during the year	Nil
Any other relevant information	Nil

3.5.2 - Revenue generated from advisory / R&D consultancy projects (exclude Patients consultancy) including Clinical trials during the year

3.5.2.1 - Total amount generated from consultancy during the year (INR in lakhs)

42.65

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy/clinical trials	No File Uploaded
CA certified copy/Finance Officer Certified copy attested by head of the Institution	View File
List of consultants and revenue generated by them (Data Template)	View File
Any other relevant information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension and outreach activities such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy etc., are conducted in collaboration with industry, Government and Non- Government Organisations engaging NSS/NCC/Red Cross/YRC, Institutional clubs etc., during the year

3.6.1.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

200

File Description	Documents
Photographs or other relevant supporting document	View File
Detailed program report for each extension and outreach program with specific mention of number of students and collaborating agency participated	View File
Description of participation by NSS/NCC/Red cross/YRC, Institutional clubs etc., for the year	View File
Any other relevant information	No File Uploaded

3.6.2 - Number of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1

39875

File Description	Documents
Reports of the events organized	View File
Number of extension and outreach activities conducted with industry, community health camps etc., for the year (Data Template)	View File
Geo tagged Photos of events and activities	View File
Any other relevant information	No File Uploaded

3.6.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognized bodies during the year

Dr. MGR Educational and Research Institute (Dr. MGRERI) has received significant recognition for its impactful extension activities at both the university and individual levels. Dr. Harikrishnan, Principal of Pharmacy, has been honored for his outstanding contributions to the Swacch Bharat initiative. Thai Moogambigai Dental College achieved notable success, securing 5th and 4th ranks consecutively for their substantial contributions to dental education. The Department of Electrical and Electronic Engineering received a certificate of appreciation from IEEE for three consecutive years (2018-2020) for its dedicated efforts in promoting energy conservation.

The recognition of exceptional leaders in innovation is crucial for inspiring future advancements in industry education. Dr. Rama Vaidyanathan, from the Dr. A.P.J Abdul Kalam Centre for Excellence in Innovation and Entrepreneurship, was awarded the title "Mentor of Change" by NITI Aayog for his service to underprivileged students. Dr. Prithika, also from the same center, made a significant impact by emphasizing the importance of vaccination to nursing students at Chettinad Academy. Additionally, Dr. Triveni and Dr. Divakar were recognized for their contributions to the United Nations Sustainable Development Goals.

Dr. MGRERI was honored with the iGEN Green9 SDG Conclave award for its active contributions to education and sustainable development, further reinforcing its commitment to excellence

and impactful initiatives.

File Description	Documents
Number of awards for extension activities in the year- e-copy of the award letters	View File
List of Government/other recognized bodies that have given the awards	View File
Any other relevant information	No File Uploaded

3.6.4 - Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio-economic development issues carried out by the students and staff, including the amount of expenditure incurred during the year

Founded in 1988, Dr. M.G.R Educational and Research Institute (Dr. M.G.R ERI) is dedicated to a variety of outreach and extension activities aimed at addressing the educational needs of underprivileged communities. As part of the Dr. M.G.R group of institutions, the institute has implemented a strong outreach system within its courses and programs, significantly contributing to societal development. Situated in an underdeveloped region, the institute capitalizes on opportunities to launch impactful initiatives.

Key outreach efforts include raising awareness about health, sanitation, education, rights, the environment, and government policies. Dr. M.G.R ERI emphasizes women's empowerment, financial independence, and local problem-solving. It regularly organizes events, workshops, plays, film screenings, and discussions on contemporary social issues in nearby areas, integrating these activities into various programs and courses.

The institute's initiatives feature workshops that teach livelihood skills to homemakers, empower local women through a campus-managed canteen, and support the Centre for Child Development and Early Childhood, which promotes the acceptance of children with special needs. Health services, including dentistry and physiotherapy, are provided through the Ansari Health Centre, offering free dental care to external patients. Additionally, the institute is actively involved in the Beti Padao Beti Bachao scheme, educating villagers about child education.

Through these diverse initiatives, Dr. M.G.R ERI showcases its commitment to community development and empowerment.

File Description	Documents
Geotagged photographs of Institutional social responsibility activities	https://www.drmgrdu.ac.in/Activities/157
Link for additional information	https://www.drmgrdu.ac.in/Activities/157
Link for additional information	https://www.drmgrdu.ac.in/Activities/157

3.7 - Collaboration

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc conducted during the year

3.7.1.1 - Total number of Collaborative activities for research, faculty exchange, student exchange during the year

1354

File Description	Documents
List of Collaborative activities for research, faculty exchange etc., (as per Data Template)	View File
Certified copies of collaboration documents and exchange visits	No File Uploaded
Link with collaborating Institution's website	Nil
Any other relevant information	No File Uploaded

3.7.2 - Presence of functional MoUs with Institutions/ industries in India and abroad for academics, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programmes etc., during the year

3.7.2.1 - Number of functional MoUs for faculty exchange, student exchange, academics, clinical training, internship, on-the-job training, project work, collaborative research programmes etc., during the year

55

File Description	Documents
E-copies of the functional MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	View File
Institutional data in prescribed format	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate physical facilities for teaching –learning, skills acquisition etc.

Our institution features a cutting-edge campus equipped with modern amenities that support our vision and strategic goals for academic excellence. Our infrastructure includes:

(a) Learning Resources: This encompasses libraries, laboratories, computer centers, classrooms, and spaces for events, meetings, and conferences.

(b) Support Facilities: We provide hostels, canteens, convocation halls, seminar rooms, gyms, an auditorium, and sports grounds to meet diverse needs.

(c) Utilities: We emphasize the importance of essentials such as safe drinking water, restrooms, and reliable power generators.

We optimize class schedules to fully utilize our physical infrastructure, ensuring access to advanced equipment and encouraging collaboration among faculty in laboratory facilities. In addition to central resources like the Computer Center and Central Library, various specialized laboratories cater to students from different departments.

Dedicated to continuous improvement, we invest in both our physical structures and additional amenities to create a rich teaching and learning environment.

File Description	Documents
Teaching- learning and skills acquisition facilities in the Institution	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/510
Geotagged photographs of the facilities	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/524
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff: sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre etc. and for cultural activities

The Institute incorporates sports and extracurricular activities as essential components alongside mandatory Core Courses and a continuous evaluation system. We offer ample facilities for sports, games, and cultural events, including a well-maintained basketball court, cricket ground, throwball and volleyball courts, as well as indoor areas for table tennis and chess. Additionally, a gymnasium is available for both students and faculty.

Each faculty is equipped with seminar halls suitable for hosting events, while significant cultural gatherings are held at the impressive ACS Convention Hall. We also have an auditorium, the RA Block Auditorium, located on the main campus, which hosts events, conferences, and cultural programs. Gym facilities are accessible at both the Girls' and Boys' Hostels.

We organize regular intra-faculty and inter-faculty sports competitions each year, with students receiving specialized training to compete in Zonal and Inter-Zonal contests. Cultural events are also scheduled on various occasions alongside sports activities.

4o mini

File Description	Documents
Available sports and cultural facilities: with geotagged photos	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/518
Any other relevant information	Nil

4.1.3 - Availability and adequacy of general campus facilities and overall ambience

Our Institute spans xxxx acres, providing state-of-the-art infrastructure designed to meet the needs of students, faculty, and patients, while upholding the highest standards of patient care and technological support.

The campus includes spacious and well-ventilated hostels for both girls and boys, furnished with cabinets, wardrobes, cots, purified drinking water, reliable electricity backed by generators, and 24/7 security. Laundry services are also available for student convenience. The hostel mess serves high-quality, hygienic, and balanced meals, creating a "home away from home" atmosphere for students.

Cafeterias on campus offer a variety of menus and comfortable settings, making them popular gathering spots for students. Additionally, the institute features a Transport Office and an ATM for added convenience.

Solar panels are installed throughout the campus to harness renewable energy, and a water treatment plant facilitates water recycling. Signage boards are strategically placed for easy navigation, and there are ample parking spaces available for staff, students, and visitors. Moreover, Wi-Fi access is provided for all staff members, ensuring seamless connectivity to educational services and resources.

File Description	Documents
Geotagged Photographs of Campus facilities	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/518
Any other relevant information	Nil

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

4.1.4.1 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year (INR in lakhs)**12403.98757**

File Description	Documents
Audited report / utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data Template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital/s, Equipments, Laboratory and clinical teaching-learning facilities including equipment as per the norms of the respective Regulatory Bodies

Dr. M.G.R. Educational and Research Institute is home to well-established teaching hospitals, including RRMCH, ACSMCH, SLMCH, and Thai Moogambigai Dental College and Hospital. These facilities are equipped with state-of-the-art amenities that meet the standards set by the relevant governing bodies. Together, they provide 2,500 beds and offer a wide range of services in patient care, education, and research across various departments such as General Medicine, General Surgery, Pediatrics, Obstetrics and Gynecology, and Tuberculosis and Chest. The hospitals also engage actively in community-based centers and health programs.

The hospitals are outfitted with essential facilities, including an ICU, invasive cath lab, and portable echocardiogram, among others. The institution ensures sufficient resources for clinical teaching and learning experiences within the College, Hospital, and community settings. Students participate in hands-on learning through procedural demonstrations in specialized labs tailored to each discipline. The hospital provides both inpatient and outpatient services, allowing students to gain clinical exposure beginning in their second year, culminating in a 12-month intensive internship for final-year students.

Clinical support services such as Radiology & Imaging, Clinical Laboratory, Cath Lab, CSSD, and a Dialysis unit, along with an

efficient Biomedical Waste Management System, are available in the hospitals. The hospital premises are meticulously maintained, with ongoing efforts dedicated to equipment maintenance and upgrades. Students gain valuable clinical experience through partnerships with hospitals, community centers, and Primary Health Centers (PHCs) in both rural and urban settings.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geotagged photos	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/307
List of facilities available for patient care, teaching- learning and research with geotagged evidences	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/307
Any other relevant information	Nil

4.2.2 - Describe the adequacy of both outpatients and inpatients in the teaching hospital vis-a-vis the number of students trained and programmes offered (based on HIMS / EMR)

Outpatient services are offered daily from 8:30 AM to 4:30 PM, accommodating an average of 3,000 to 4,000 patients each day. The hospital features a range of clinics, including Anesthesiology, Cardiology, Clinical Hematology, Critical Care, Dental Science, Dermatology & Venereology, Emergency Medicine, General Medicine, General Surgery, Hepato-Pancreatic-Biliary Surgery, Nephrology, Neurosurgery, Obstetrics & Gynecology, Ophthalmology, Orthopedic Surgery, Otorhinolaryngology, Pediatric Surgery, Pediatrics, Plastic and Reconstructive Surgery, Psychiatry, Respiratory Medicine, Urology, and Vascular Surgery.

Patient records are meticulously managed through the Hospital Information Management System (HIMS), utilizing the hospital management software Cifthealth to support both inpatient and outpatient needs. The hospital includes a Neonatal Intensive Care Unit equipped with specialized equipment, and its super-specialty services provide advanced training opportunities for students to refine their skills.

Additionally, the School of Physiotherapy operates a dedicated Outpatient Department (OPD) that offers physiotherapy services

and supports the teaching-learning process for students. Those assigned to the OPD gain valuable experience in patient management and geriatric care in both outpatient and inpatient environments. Clinical bedside teaching sessions are conducted in various wards to help develop essential clinical skills.

File Description	Documents
Outpatient and inpatient statistics for the year	https://www.drmgrdu.ac.in/uploads/IQAC/Doc/24-25/DOC/OP%20and%20IP%20Statistics%20RRMCH.pdf
Description of the adequacy of outpatient and inpatient statistics as per the norms of the Regulatory Bodies (critical documents to be verified by DVV)	Nil
Link to hospital records / Hospital Management Information System	https://www.drmgrdu.ac.in/uploads/IQAC/Doc/24-25/DOC/IP%20%26%20OP%20Statistics.pdf

4.2.3 - Availability of infrastructure for community-based learning. Institution has: Attached Satellite Primary Health Centers Attached Rural Health Centers for training of students Attached Urban Health Centre for training of students Residential facility for students / trainees at the above peripheral health

A. All of the Above

File Description	Documents
Geotagged photographs of Health Centers	View File
Government Order on allotment/assignment of PHC to the Institution	No File Uploaded
Documents of resident facility	No File Uploaded
Any other relevant information	No File Uploaded

4.2.4 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation

A. All of the Above

NABL accreditation International accreditation like JCI., ISO certification of departments /Institution GLP/GCLP accreditation.

File Description	Documents
Copies of the Certificate/s of Accreditations	View File
Any other relevant documents	No File Uploaded
Data Template in prescribed format	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS)

The university has established an Integrated Management System for its library, utilizing KOHA software and Newgen Library for automation and access control. This system includes features for acquisition, cataloging, and an Online Public Access Catalogue (OPAC) for checking book availability. Faculty and students receive updates on new arrivals and can access subscribed e-books and e-journals through the university website. Additionally, authenticated free and open-source resources such as NPTEL, SWAYAM, and e-Shodhganga are readily accessible.

The library management system (LMS) acts as an enterprise resource planning tool, enabling the tracking of owned items, orders, bills, patrons, and document searches. It includes modules for acquisitions, cataloging, circulation, serial management, MIS reports, OPAC, and administration. Using the NewGenLib 2.0.0 software, the system provides web-based functional modules, adheres to international standards, incorporates open-source components, and offers scalability and cross-platform compatibility.

Furthermore, the system integrates RFID technology for book tags, gate antennas, workstations, handheld readers, and self-service kiosks. It supports hierarchical and distributed networks, automated email and instant messaging, customizable templates for correspondence, multi-user functionality, multiple security levels, and digital attachments to metadata. The library is dedicated to providing a comprehensive range of resources and efficient management solutions for faculty and

students

File Description	Documents
Geotagged photographs	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/101
Any other relevant information	Nil

4.3.2 - Number of books and reference volumes as well as collection of ancient books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment especially with reference to traditional systems of medicines

The University Library at Dr. M.G.R. Educational & Research Institute plays a crucial role in supporting the development of faculty members, research scholars, and students. Its primary goal is to provide specialized and advanced knowledge, empowering learners to develop competencies and skills across various fields for societal progress and personal growth.

The library offers comprehensive academic research support at all levels of learning and teaching. It has introduced innovative services that transform the traditional role of libraries, fostering global collaboration, encouraging innovation, and promoting interdisciplinary knowledge sharing. Both physical and virtual library spaces provide access to learning resources, referral services, and collections from various academic departments.

With an extensive collection of 98,967 titles and 7,069,288 volumes available in both physical and electronic formats, the university library serves a wide range of disciplines, including medical, engineering, dental, nursing, pharmacy, management studies, law, and more. It provides access to numerous journals in both print and electronic formats.

Additionally, the library features a special repository containing 430 e-books on traditional systems of medicine, such as Ayurveda and natural medicines, along with 70 special reports covering medical and other fields. Subscriptions to e-resources like DELNET and HELINET enhance the traditional book and e-journal collections.

Furthermore, a visual library enhances the learning experience

by offering visual aids for medical cases. The library is dedicated to continuously improving its services and supporting the research and scholarly communication needs of the university community.

File Description	Documents
Library acquisition data for the year	https://www.drmgrdu.ac.in/uploads/IQAC/Doc/24-25/DOC/library%20acquisition%2023-24.pdf
Any other relevant information	No File Uploaded

4.3.3 - Does the Institution have an e-Library with membership/ subscription for the following e – journals / e-books consortia e - ShodhSindhu Shodhganga SWAYAM Discipline-specific Databases

A. All of the Above

File Description	Documents
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	View File
E-copy of subscription letter/membership letter or related document with the mention of year	No File Uploaded
Any other relevant information	No File Uploaded

4.3.4 - Annual expenditure for purchase of books and journals (including e-resources) during the year

4.3.4.1 - Annual expenditure for purchase of books and journals during the year (INR in lakhs)

178.76999

File Description	Documents
Provide consolidated extract of expenditure for purchase of books and journals during the year duly attested by Finance Officer	View File
Audited Statement highlighting the expenditure for purchase of books and journal library resources	View File
Proceedings of Library Committee meetings for the year for allocation of fund and utilization of fund	No File Uploaded
Details of annual expenditure for purchase of books and journals for the year (Data Template)	View File
Any other relevant information	No File Uploaded

4.3.5 - E-content resources used by teachers/students Other MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other Government Initiatives

A. All of theAbove

File Description	Documents
Give links or upload document of e-content developed	View File
Supporting documents from the hosting agency for the e-content developed by the teachers	View File
Give links e-content repository used by the teachers / Students	https://elearning.drmgrdu.ac.in/
Data Template	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities (data for the preceding academic year)

4.4.1.1 - Number of classrooms, seminar halls and demonstration room with ICT facilities

398

File Description	Documents
Number of classrooms, seminar halls and demonstration room with ICT enabled facilities (Data Template)	View File
Description of new facilities added during the preceding academic year	No File Uploaded
Consolidated list duly certified by the Head of the institution	No File Uploaded
Geotagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its computer availability for students and IT facilities including Wi-Fi

Dr. M.G.R. Educational and Research Institute is dedicated to providing a well-equipped and technologically advanced learning environment. With a 1 Gbps broadband connection and high-speed optical fiber, the institute ensures continuous internet access for students. The campus features numerous computer systems to meet student needs, all supported by UPS systems for uninterrupted usage. Wi-Fi connectivity extends throughout the campus, with over 3,500 nodes offering seamless internet access.

The institute follows a comprehensive IT policy focused on efficient resource utilization, data security, and raising awareness among employees and students. Administrative tasks are streamlined through ERP servers, facilitating effective communication via email and networked LCD TVs for news updates. Regular upgrades to outdated computers and the addition of enhanced computing facilities are implemented to keep pace with the evolving needs of students, research scholars, and faculty.

In its commitment to reducing its carbon footprint, the institute employs energy-efficient alternatives such as LCD monitors instead of energy-intensive devices. Dr. M.G.R. Educational and Research Institute is devoted to providing a technologically advanced infrastructure that supports and enriches the learning experience of its students.

File Description	Documents
Documents relating to updation of IT and Wi-Fi facilities	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/524
Any other relevant information	Nil

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)
A. ?1 GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	No File Uploaded
Annual subscription bill / receipt	No File Uploaded
Any other relevant information	No File Uploaded

4.4.4 - Facilities for e-content development such as Media centre, audio visual centre, Lecture Capturing System (LCS), etc.

The Media Centre at Dr. M.G.R. Educational and Research Institute is an innovative facility that fosters collaborative learning and the development of e-content. It provides cutting-edge resources and services for electronic learning and teaching. With its audio-visual recording capabilities, the centre captures valuable insights from experienced educators, while the e-content generated by faculty in the Media Centre and lecture halls is archived in the library repository for online access by students and staff.

The centre is equipped with specialized PCs for e-content processing, high-definition video cameras, and voice recorders, allowing it to handle a wide range of multimedia tasks. It features an audio-visual area with large LED TVs, CD/DVD players, comfortable seating, and a home theater system. There is also a dedicated editing studio with high-performance computers and software available for content enhancement.

The institution emphasizes digital accessibility by regularly streaming events on social media platforms and maintaining an engaging website and active social media presence. The "MGR Digilearn" mobile app offers subject-related resources in various formats, curated by faculty members. The institution encourages students to leverage credible internet resources and provides audio-video recording facilities for guest lectures and events.

In summary, the Media Centre at Dr. M.G.R. Educational and Research Institute plays a crucial role in enhancing e-learning and enriching the educational experiences of both students and researchers.

File Description	Documents
The e-content development facilities	https://elearning.drmgrdu.ac.in/
Geotagged photographs	https://elearning.drmgrdu.ac.in/
Any other relevant information	Nil

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Number of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

12612.83181

File Description	Documents
Audited statements of accounts on maintenance	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Template)	View File
Link to ERP	Nil
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and processes for maintaining physical and academic support facilities: (laboratory, library, sports facilities, computers, classrooms, etc.)

The Civil Department at Dr. M.G.R. Educational and Research Institute is responsible for routine maintenance tasks to keep campus facilities in optimal condition. This includes a variety of duties such as painting, furniture repairs, carpentry, masonry, plumbing, building upkeep, road maintenance, and restroom care. The oversight of these activities is managed by the institution's head, who maintains detailed records in a logbook.

A dedicated housekeeping team ensures cleanliness and hygiene across the campus by cleaning classrooms, staff rooms, demonstration halls, laboratories, and restrooms. Color-coded dustbins are utilized for effective waste management.

The biomedical department handles the installation, repair, and decommissioning of laboratory equipment, ensuring its proper functioning and maintenance. They also oversee equipment warranties, conduct inspections, and keep inventory records.

The physical education department is focused on promoting physical well-being and organizing sports tournaments, addressing needs identified in committee meetings.

The institute maintains an efficient system for managing physical and academic support facilities, overseen by a maintenance committee responsible for buildings, classrooms, and laboratories. Feedback from stakeholders is actively solicited, and their recommendations are incorporated into annual planning.

Sufficient staff are employed to ensure cleanliness and infrastructure upkeep, with regular inspections carried out by the maintenance officer. Additional support staff are assigned to clean and maintain various areas of the campus.

File Description	Documents
Minutes of the meetings of the Maintenance Committee for the year	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/523
Log book or other records regarding maintenance works	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/523
Any other relevant information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships /free-ships / fee-waivers by Government / Non-Governmental agencies / Institution during the year****5.1.1.1 - Number of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / institutions during the year****6500**

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
Consolidated document in favour of freeships and number of beneficiaries duly signed by the Head of the institution	View File
List of students for the year who received scholarships/ freeships /fee-waivers	View File
Any other relevant information	No File Uploaded

5.1.2 - Institution implements a variety of capability enhancement and other skills development schemes
Soft skills development
Language and communication skill development
Yoga and wellness
Analytical skill development
Human value development
Personality and professional development
Employability skill development

A. All of the Above

File Description	Documents
Detailed report of the Capacity-enhancement programs and other skills development schemes	View File
List of capability enhancement and skill development schemes (Data Template)	View File
Link to Institutional website	https://www.drmgrdu.ac.in/Activities/116
Any other relevant information	No File Uploaded

5.1.3 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

5.1.3.1 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

3500

File Description	Documents
Copy of circular/brochure of such programs	View File
List of students attending each of these schemes signed by competent authority	View File
Program/scheme mentioned in the metric	View File
List of students (Certified by the Head of the Institution) benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year (Data Template)	View File
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell

Dr.M.G.R Educational and Research Institute has an active International student cell which caters to the needs of the foreign students from various countries. The University

welcomes the International students who are aspiring for world class education. The Office of International admissions look after the admission process of the Foreign students. The Foreign students have an option of choosing courses from 14 different faculties from our university. The students get to interact with each other and the diverse environment serves as an opportunity to broaden the horizons for the exchange of different ideas.

File Description	Documents
International students' cell	https://www.drmgrdu.ac.in/International-Relations/496
Any other relevant information	Nil

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
The Institution has a transparent m	View File
Circular/web-link/ committee report justifying the objectives of the metric	https://www.drmgrdu.ac.in/Student-Service/512
Details of student grievances and action taken (Data Template)	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/ GPAT/CAT/ GRE/TOEFL/ PLAB/ USMLE /Civil services/ Defense/UPSC/State government examinations/ PG-NEET/ AIMSPGET,

JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the preceding academic year**21**

File Description	Documents
Number of students qualifying in state/ nation	View File
Pass Certificates in the examination	No File Uploaded
Any other relevant information	No File Uploaded

5.2.2 - Number of placement /self-employed professional services of outgoing students during the preceding academic year**5.2.2.1 - Number of outgoing students who got placed / self-employed during the preceding academic year****1514**

File Description	Documents
Self-attested list of students placed / self-employed	No File Uploaded
Details of student placement / self-employment during the preceding academic year (Data Template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduates in the preceding academic year, who have had progression to higher education**5.2.3.1 - Number of outgoing students progressing to higher education****770**

File Description	Documents
List of students who have progressed to Higher education preceding academic year	View File
Supporting data for students/alumni	No File Uploaded
Details of student progression to higher education (Data Template)	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/ cultural activities at state/regional/national/international events (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at state/regional /national/international events (award for a team event should be counted as one) during the year

6

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
List of awards/medals for outstanding performance in sports/cultural activities at national/international events during the year (Data Template)	View File
Any other relevant information	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The MGR Association for Great Innovative Creators (MAGIC) serves as a student council focused on promoting innovation and collaboration within the university community. Acting as a representative body, MAGIC works closely with the university administration, faculty, and students to address student-centered issues and implement effective solutions.

MAGIC is made up of 30 department associations, each led by a student secretary and ten committee members, and organizes semester events and activities according to established guidelines. Additionally, MAGIC oversees various national and international professional society student chapters, including IEI (India), IEEE, CSI, and IGEN. These chapters provide students with networking opportunities with professionals outside the university, facilitate membership initiatives, and host events that align with current technological advancements.

Addressing climate change is a core priority at MGRERI, with established clubs such as MGR GREEN, ENSAV CLUB, MGR NSS Chapter, and The Literary Seminary operating under structured committees led by student secretaries. The university emphasizes participation in sports and cultural activities, recognizing their positive effects on academic performance, discipline, and time management skills.

The YUVA student chapter has been established to create a platform for young people in India to contribute to nation-building, helping youth lead, co-create, and influence the future of India.

Furthermore, MAGIC recognizes and celebrates student achievements through the Annual MAGIC Awards and Semester MAGIC Appreciation Medals, fostering a culture of recognition and appreciation within the university community.

File Description	Documents
Student Council activities during the year	https://www.drmgrdu.ac.in/Activities/295
Any other relevant information	Nil

5.3.3 - Number of sports and cultural activities / events/ competitions organised in the Institution during the year

5.3.3.1 - Number of sports and cultural activities / competitions organised by the Institution during the year

35

File Description	Documents
Report of the events/along with photographs appropriately dated and captioned	No File Uploaded
Copy of circular/brochure indicating such kind of activities Information as per Data template	View File
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapter (registered and functional) has contributed significantly to the development of the Institution through financial and other support services during the year

The Dr. M.G.R. Alumni Association (MAA) functions as a registered society aimed at uniting all graduates of Dr. M.G.R. Educational and Research Institute. Its primary objective is to facilitate the exchange of experiences, discuss advancements across various disciplines, and foster a sense of camaraderie among alumni. MAA has a well-organized administrative structure, which includes a President, Secretary, Treasurer, and Chairs responsible for International and National Networks.

With active global chapters in Europe, America, the Middle East, and the Asia Pacific, as well as vibrant national chapters in cities like Delhi, Chennai, Bangalore, Hyderabad, Kolkata, Mumbai, and Patna, MAA ensures extensive connectivity among alumni through two dedicated portals: "MGR ALMA CONNECT" and "MAA CONNECT."

The association offers various online services, including transcript issuance for World Education Services (WES), replacement of lost mark sheets, and verification of the medium of instruction. Additionally, MAA awards 200 scholarships annually to the family members of alumni based on academic merit.

Notable events organized by MAA include silver jubilee, decennial, and penta reunions for specific batches, along with numerous gatherings at the university and department levels. The MGR Alumni Conclave 2021, which featured 25 days, 25 departments, and 25 conclaves, received recognition from the World Book of Records in London.

In return, alumni actively engage with the university community by delivering guest lectures, conducting seminars, facilitating placements and internships, and contributing donations in the form of books and equipment, thus fostering a culture of mutual support and involvement.

File Description	Documents
Details of Alumni Association activities for the year	View File
Frequency of meetings of Alumni Association with minutes	View File
Quantum of financial contribution for the year	No File Uploaded
Audited statement of accounts of the Alumni Association for the year	No File Uploaded

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial / kind Donation of books /Journals/ volumes Students placement Student exchanges Institutional endowments

A. All of the Above

File Description	Documents
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Finance Officer and Head of the Institutions	View File
List of Alumni contributions made during the year	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance

Dr. M.G.R. Educational and Research Institute is a distinguished institution known for its strong leadership team and effective governance system, situated in the heart of the city. The organization clearly articulates its objectives and vision, which are seamlessly integrated into all aspects of its academic and administrative bodies. At the core of our vision is the commitment to delivering contemporary knowledge that aligns with international standards while promoting excellence in emerging fields.

Our aim is to establish ourselves as a premier center for innovative teaching and learning across various disciplines, including education, law, dentistry, medicine, engineering, allied health sciences, humanities, sciences, architecture, and management. We provide students with relevant training and education to equip them as technically proficient, practically skilled professionals who can meet the challenges of modern enterprises, research, and industry.

We emphasize ethical values and encourage students to develop their creative thinking. Our motto, "Our Students are to be Job Creators and not Job Seekers," reflects our deep commitment to student empowerment. We nurture an entrepreneurial mindset among our students, inspiring them to become creators and innovators in their fields, thus contributing to societal advancement.

File Description	Documents
Vision and Mission documents approved by the Statutory Bodies	https://www.drmgrdu.ac.in/About/549
Report of achievements which led to Institutional excellence	https://www.drmgrdu.ac.in/Initiatives-and-Highlights/48
Any other relevant information	No File Uploaded

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

To ensure the effective operation of the University, the Institution actively involves all stakeholders in the decision-making process and promotes a culture of participative

management. By regularly seeking input on academic goals, organizational development, and campus life, the Institution values the insights and contributions of staff and other stakeholders. This inclusive approach fosters a positive atmosphere that enhances morale, motivation, and job satisfaction, while also improving efficiency and communication.

The management strongly supports decentralization, empowering advisory committee members to make decisions related to infrastructure, finances, policy, and other critical areas. Recognizing the importance of collaboration and shared decision-making, the Institution encourages a decentralized and participative management style that upholds democratic principles. This strategy has successfully facilitated the implementation of numerous multidisciplinary programs within the university.

Ultimately, the Institution invites personnel and stakeholders to engage actively at all levels of the organization as part of its commitment to participative management. This collaborative approach not only boosts efficiency but also cultivates a sense of empowerment and responsibility among all participants, creating a vibrant and welcoming campus community.

File Description	Documents
Information / documents in support of the case study	https://www.drmgrdu.ac.in/Officers-of-University/10
Any other relevant information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Acknowledging the importance of shared governance, the Management actively engages advisory committee members in policymaking, financial management, and infrastructure oversight, aligning with its principles of decentralization. Strategic plans are crafted to meet student needs while aligning with institutional and societal goals, driving the Institute's progress. These initiatives include launching an Induction Program called Deeksharambh, implementing a Faculty Maturation Program named Gurudakshta, promoting effective

teaching and learning through ICT, enhancing research publications, and ensuring that all programs adhere to an outcome-based curriculum framework for the 2022-2023 academic year. The institution prioritizes student care, empowerment, and academic excellence. A notable achievement has been the significant enhancement of research publications, largely facilitated by the MGR 999 challenge, which has made a substantial impact on fostering a culture of research and academic excellence within the institution.

File Description	Documents
Strategic Plan document	View File
Minutes of the Governing Council/ other relevant bodies for deployment / monitoring of the deliverables during the year	View File
Any other relevant information	No File Uploaded

6.2.2 - Effectiveness and efficiency of functioning of the Institutional bodies as evidenced by policies, administrative setup, appointment and service rules, procedures etc.

The institute aims to establish itself as a nationally recognized center for education and technological innovation, dedicated to fostering the nation's socioeconomic development. Its leadership adopts a participative management approach, ensuring the active involvement of all stakeholders within a well-organized framework. The management regularly reviews the institutional strategic plan, which outlines academic goals and objectives, and formulates financial and recruitment strategies.

To facilitate decision-making at appropriate organizational levels, various committees comprising stakeholders from diverse fields have been formed. The institute has established key bodies, such as the IQAC Cell and Anti-Ragging Cells, to ensure compliance with regulations and promote a positive environment. Academic audits, performance evaluations, and collaborative planning and execution of initiatives are conducted by faculty committees and administrative staff.

Candidates for positions are selected based on their interview performance, in line with the institute's standards. Transparent promotion policies include Academic Performance Indicators (API) and appraisal forms. A dedicated grievance

redressal committee addresses complaints from staff and students to resolve issues effectively. Additionally, each student is assigned a mentor to provide guidance and support throughout their academic journey.

File Description	Documents
Annual Report of the preceding academic year	https://www.drmgrdu.ac.in/uploads/IQAC/Doc/24-25/DOC/33%20rd%20conv.%20Annual%20Report.pdf
Minutes of meetings of various Bodies and Committees for the preceding academic year	Nil
Any other relevant information	Nil

6.2.3 - The University has implemented e-governance in the following areas of operation Planning and Development Administration (including Hospital Administration & Medical Records) Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Institutional budget statements allocated for the heads of E-governance implementation ERP Document for the year	View File
e-Governance related document	View File
Screen shots of user interfaces	View File
Any other relevant information	No File Uploaded

6.3 - Faculty and Staff Empowerment Strategies

6.3.1 - The Institution has effective welfare measures for teaching and non-teaching staff and other beneficiaries.

The Institution is dedicated to strictly following established norms and service guidelines, which serve as benchmarks to ensure fairness, transparency, and professionalism in all operational aspects. Both teaching and non-teaching staff

benefit from Employee State Insurance (ESI) and Provident Fund (PF) contributions.

To ensure access to quality healthcare, all staff members—both teaching and non-teaching—receive family health cards. The Institution also provides fee reductions for the children of its staff, demonstrating support for their educational needs. Furthermore, staff members pursuing further education at the Institution are eligible for discounts, encouraging their academic advancement.

Recognizing the significance of festivals, the Institution offers wage advances to both teaching and non-teaching staff to assist them financially during these times.

In addition, the management organizes various sports and cultural events for both teaching and non-teaching staff to promote a positive and stress-free work environment. These events not only foster camaraderie and teamwork but also allow staff members to showcase their talents and engage in personal interests.

File Description	Documents
Policy document on welfare measures	https://www.drmgrdu.ac.in/Regulations/506#ed
List of beneficiaries of welfare measures	https://www.drmgrdu.ac.in/Regulations/506#ed
Any other relevant information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

450

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
List of teachers provided membership fee for professional bodies during the year	No File Uploaded
Policy document on providing financial support to teachers	View File
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support under each head	No File Uploaded
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies during the year	View File
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

59

File Description	Documents
List of professional development / administrative training programmes organized by the University for the year	View File
The lists of participants who attended the above programmes during the year (Data template)	View File
Detailed program report for each program	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centres. Verification of schedules of training programs	View File
Copy of circular/ brochure/report of training program self- conducted program may also be considered	View File
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers who have undergone Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the preceding academic year

815

File Description	Documents
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
E-copies of the certificates of the programs attended by teacher Any other relevant information	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non-teaching staff

The evaluation process for Career Advancement Scheme (CAS) promotions consists of three key steps. First, university instructors are required to submit an annual self-appraisal report in the specified format, including relevant documentation to support their claims. This report is then verified by the department head or the appointed teacher-in-charge.

Second, personal development is assessed in relation to research and teaching activities. This includes participating in orientation, refresher, and methodology courses; developing e-content and MOOCs; organizing and attending seminars, conferences, and workshops; presenting papers; chairing or moderating sessions; conducting research projects; and publishing findings in national and international journals.

The final step involves the assessment and decision-making process for CAS advancement. A panel appointed by the Vice-Chancellor reviews the applications, considering the standards and criteria established by the University Grants Commission (UGC). The panel evaluates candidates for promotions to Assistant, Associate, Professor, and Senior Professor positions. Ultimately, the panel's decision, in conjunction with the fulfillment of UGC requirements, determines whether a CAS promotion is granted. This three-step process ensures a systematic evaluation of university instructors' performance and achievements, facilitating informed decisions regarding their career advancement within the institution.

4o mini

File Description	Documents
Performance Appraisal policy of the Institution	View File
Report on the analysis of the Performance Appraisal for the teaching and non-teaching staff for the year as submitted to the Board of Management/ University Senate etc.	View File
Any other relavent information	No File Uploaded

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilization of resources**

The institute employs a systematic approach to effectively raise funds and allocate resources. The Vice Chancellor, serving as the Chairman of the Finance Committee, convenes meetings to review and approve the University's audited financial statements and budget.

At the beginning of each financial year, a comprehensive institutional budget is prepared. This budget outlines anticipated expenses for purchasing laboratory equipment, furniture, and other developmental needs, along with ongoing costs such as salaries, stationery, maintenance, and utility charges. The budget is meticulously reviewed and approved by top management and the Governing Council.

The institute actively encourages faculty involvement in research, development, consulting, and other relevant activities, emphasizing the efficient use of available resources. Faculty members are recognized and celebrated for their initiatives, particularly when they secure significant funding for R&D projects or infrastructure improvements. By maintaining a robust financial management framework and promoting resource efficiency, the institute seeks to foster an environment conducive to research and academic advancement. Faculty undertaking substantial projects are further motivated to contribute to the institution's mission through recognition and support.

File Description	Documents
Resource mobilization policy document duly approved by BoM / Syndicate / Governing Council	https://www.drmgrdu.ac.in/Regulations/506#ed
Procedures followed for optimal resource utilization	https://www.drmgrdu.ac.in/Regulations/506#ed
Any other relevant information	Nil

6.4.2 - Funds / Grants received from Government / Non-Government bodies / philanthropists during the years (excluding scholarships and research grants covered under Criterion III)

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/funds received by respective agency as stated in the metric	No File Uploaded
Provide the budget extract of audited statement towards Grants received from Non-Government bodies, individuals, philanthropist duly certified by chartered accountant and/or Finance Officer	No File Uploaded
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.4.3 - Institution conducts internal and external financial audits regularly

The university has established an external statutory audit system, overseen by a chartered accountant, along with an internal audit system specifically for the engineering, medical, and dental departments. A chartered accountant routinely audits all financial accounts and statements. Each year, the institutions submit their accounts to the Income Tax Department on time. The balance sheets detailing both

administrative and academic operations, along with the audited income and expenses, are also provided.

File Description	Documents
Policy on internal and external audit mechanisms	https://www.drmgrdu.ac.in/Regulations/556
Financial Audit reports for the years	Nil
Any other relevant information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism

Our institution is dedicated to fostering well-rounded individuals, with a primary focus on delivering high-quality education through innovative, inclusive, and flexible programs. The Internal Quality Assurance Cell (IQAC) plays a key role in ensuring excellence across all aspects of the Institute's operations. Quality rings monitor the performance of various activities that are introduced periodically. At every level, the IQAC has been pivotal in implementing quality assurance processes and practices.

Two significant initiatives have emerged from the IQAC's efforts:

1. **Academic Audit through IQAC:** To uphold and enhance educational quality, the IQAC conducts an annual academic audit involving all departments and committees. An Academic Audit Committee has been established specifically for this purpose. These audits have been essential in promoting continuous improvement in the extracurricular, co-curricular, and academic performances of all departments and committees.
2. **Utilizing and Enhancing ICT Infrastructure:** The integration of ICT tools has become vital to the teaching-learning process. The IQAC consistently encourages instructors to incorporate these tools in both laboratory sessions and classroom instruction. To assess the effectiveness of ICT facilities, a feedback mechanism has been established to gather reliable evaluations on their use in teaching and learning processes.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://www.drmgrdu.ac.in/Ranking-amp-Accreditation/119
Report on the quality sustenance/enhancement initiatives of the IQAC during the year	https://www.drmgrdu.ac.in/Ranking-amp-Accreditation/119
Minutes of the IQAC meetings for the year	https://www.drmgrdu.ac.in/Ranking-amp-Accreditation/119
Any other relevant information	Nil

6.5.2 - Quality assurance initiatives of the Institution include: Academic and Administrative Audit (AAA) and initiation of follow-up action Conferences, Seminars, Workshops on quality Collaborative quality initiatives with other Institution(s) Orientation programmes on quality issues for teachers and students Participation in NIRF process Any other quality audit by recognized State, National or International agencies (ISO, NABH, NABL Certification, NBA, any other)

A. All of the Above

File Description	Documents
Report /certificate of the Quality Assurance Initiatives as claimed by the Institutions eg: NBA, ISO, NABH, NABL, AAA etc.,	View File
Data template including documents/certificates relating to options 1 to 6 above	View File
Any other relevant information	No File Uploaded

6.5.3 - Impact analysis of the various initiatives carried out and used for quality improvement

during the year

A study was conducted to evaluate the effectiveness of various quality enhancement programs implemented throughout the year. The impact of these programs, which targeted different areas, was assessed. Interventions were designed to support both high achievers and slow learners in improving student performance. For slow learners, academic counseling, study guides, and remedial instruction proved beneficial in narrowing the performance gap and increasing their pass rates. High achievers had opportunities to engage in research projects, develop their academic writing skills, and present at conferences, which all contributed to enhancing their academic profiles.

Innovative teaching methods, experiential learning opportunities, and the creation of e-learning materials strengthened the overall teaching and learning processes. Students benefited from clinical experiences, guest lectures, and alumni talks, enriching their academic journeys. Interactive learning modules, flipped classrooms, and quizzes enhanced student engagement and understanding. The progress of students is continuously monitored using various assessment tools to evaluate program outcomes, program-specific outcomes, and course outcomes.

To encourage faculty research, the Sir C.V. Raman Journal Club introduced publication incentive schemes. Additionally, faculty development programs focused on research publications were established to enhance research capabilities.

File Description	Documents
Relevant documents/information on the process and results of impact analysis on the above aspects	https://www.drmgrdu.ac.in/uploads/AQAR/2024/impact%20analysis.docx
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

Throughout the year, the institution has implemented several initiatives to promote gender equity, adhering to government regulatory guidelines. A dedicated committee ensures the timely

execution of these initiatives through group discussions and strategic planning. Sensitization efforts include organizing special lectures, awareness programs, and celebratory events. Additionally, a two-day conference on "Ethical & Social Moral Values and Social & Gender Equity" was held to further reinforce the institution's commitment to gender equity.

Key initiatives have been introduced in the following areas:

Safety and Security:

- **Hi-Tech Surveillance System:** The campus and hostels are monitored through high-definition cameras, providing comprehensive e-surveillance to ensure the safety of all individuals.
- **Security Personnel:** A trained security team is stationed across the campus to maintain a safe and secure environment.

Counseling:

- **Mentoring System:** A mentoring program has been established to instill social, moral, and ethical values in students, promoting holistic development.
- **Girl's Common Room:** A dedicated common room for female students is equipped with amenities such as indoor games, a first aid kit, and newspapers.

Ladies' Gymnasium:

- **Gym Facility:** A well-equipped gymnasium has been set up exclusively for female students staying in the hostels to promote physical well-being.

These efforts underscore the institution's ongoing commitment to creating a safe, inclusive, and equitable environment for all.

File Description	Documents
Annual gender sensitization action plan	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/511
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/511

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. All of the Above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded
Data template in prescribed format	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

The institution has adopted a range of facilities and strategies to effectively manage degradable and non-degradable waste, with a strong focus on reducing, reusing, and recycling to lessen environmental impact. A system of segregated bins has been introduced across the university to facilitate the separation of various waste types, including solid and biomedical waste. Efforts are also made to limit the use of plastic whenever possible.

For solid waste management, each department is equipped with designated bins to ensure waste is segregated at the source. The institution utilizes appropriate techniques for solid waste disposal, prioritizing on-site treatment of generated waste whenever feasible.

In terms of biomedical waste, it is meticulously classified into hazardous and non-hazardous (or infectious) categories.

The institution ensures careful segregation, collection, storage, and transportation of waste materials, such as plastic disposables and liquid waste, for proper treatment and disposal. Personal protective equipment, including masks, headgear, eye protection, aprons, gloves, and boots, is mandated for those handling waste to prevent infection risks.

Additionally, the institution has implemented a wastewater recycling system, reinforcing its commitment to sustainable water management practices.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://www.drmgrdu.ac.in/Memorandum-of-Understanding/493
Geotagged photographs of the facilities	https://www.drmgrdu.ac.in/Infrastructure-amp-Facilities/487
Any other relevant information	Nil

7.1.4 - Water conservation facilities available in the Institution Rainwater harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or All of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on the use of Plastics Landscaping with trees and plants

A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Relevant documents / reports	No File Uploaded
Any other relevant documents	No File Uploaded
Data template in prescribed format	View File

7.1.6 - Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives: Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities Any awards received for green campus initiatives

A. All of the Above

File Description	Documents
Audit reports of the institution related to the metric Data template	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

A. All of the Above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Relevant documents / reports	No File Uploaded
Any other relevant information	No File Uploaded
Data Template	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is dedicated to fostering an inclusive environment that promotes tolerance, harmony, and respect for cultural, regional, linguistic, communal, socioeconomic, and other forms of diversity. Several initiatives have been introduced to support this commitment.

In an effort to improve education and uplift economically disadvantaged communities, the institution has adopted Thiruverkadu village, where awareness camps on energy conservation have been conducted. As a result, conventional lighting has been replaced with energy-efficient LED bulbs in the area.

Various departments within the institution regularly organize seminars, workshops, and outreach programs aimed at promoting communal harmony and tolerance. These activities provide opportunities for dialogue, understanding, and appreciation of diverse perspectives.

Every year, the institution holds a blood donation camp, where faculty and students voluntarily donate blood, contributing to the welfare of society.

Cultural events are also organized to celebrate India's rich cultural diversity. Students from different regional and cultural backgrounds actively participate, showcasing their unique traditions and fostering cross-cultural understanding.

To recognize linguistic diversity, student competitions such as essay writing and elocution are held in both Tamil and English, ensuring that all students have the opportunity to express themselves in the language of their choice.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://www.drmgrdu.ac.in/Activities/116
Any other relevant information	Nil

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is deeply committed to raising awareness among students and staff about their constitutional rights, duties, values, and responsibilities as citizens. Through a variety of initiatives, the university aims to instill a sense of civic responsibility and respect for democratic ideals.

The NSS wing of the university plays an active role in promoting social and environmental consciousness. It organizes special camps annually to foster socio-economic values and conducts programs on women empowerment, social service, and blood donation. Additionally, to expose students to community service and instill discipline, the university maintains an active NCC Army wing. Students participate in activities such as leadership camps, rock climbing, trekking, Republic Day camps, and annual training camps, helping to build leadership and teamwork skills.

The university celebrates Independence Day and Republic Day with great enthusiasm each year. These events include the unfurling of the national flag and serve as important moments to honor the sacrifices made for freedom while highlighting the role of the Indian Constitution in safeguarding democratic values.

Through these initiatives, the institution strives to cultivate an understanding of the constitutional principles that promote justice and inclusivity. By raising awareness of their rights and duties, the institution empowers students and staff to actively contribute to nation-building and the creation of a more equitable society.

File Description	Documents
Details of activities that inculcate values necessary to render students to be responsible citizens	https://www.drmgrdu.ac.in/Activities/157
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Weblink of the code of conduct	https://www.drmgrdu.ac.in/Regulations/508
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs organized during the year	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

As a prominent center of excellence in Tamil Nadu, Dr. M.G.R. Educational and Research Institute proudly celebrates a wide range of national and international observances, events, and festivals. These celebrations are designed to instill a sense of participation and global awareness among our students.

Teacher's Day, celebrated annually on 5th September, is a special occasion where the institution comes together to honor and express gratitude to our educators for their dedication and invaluable contributions.

Republic Day, observed on 26th January, serves as a moment of reflection on the day in 1950 when India's constitution came into force, marking the nation's transition to an independent republic.

Independence Day, celebrated on 15th August, is another significant event that is deeply cherished by the campus community.

In addition to these national celebrations, the institution promotes cultural excellence through the Youth Association for Cultural Excellence (YACE). As an extension of the Department of English, YACE is dedicated to nurturing the diverse talents of students across all campuses, recognizing the immense potential of the youth as the future leaders of society.

Through these observances and its commitment to cultural and global awareness, the institution fosters an atmosphere of unity, peace, love, and happiness among its faculty, staff, and students.

File Description	Documents
Annual report of the celebrations and commemorative events for the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution during the year as per NAAC format provided in the Manual

The University fosters a culture of innovation, encouraging faculty and students to develop and implement cutting-edge practices that enhance the learning experience. One exemplary instance is the innovative practice, EXCEL-2023, which successfully bridged the gap between theoretical knowledge and

practical exposure for students. By facilitating hands-on learning, interdisciplinary collaboration, and research-oriented approaches, this practice has set a benchmark for innovative teaching-learning methods. Despite challenges, its remarkable success underscores the University's commitment to promoting innovative practices that foster academic excellence, critical thinking, and problem-solving skills.

File Description	Documents
Best practices in the Institutional web site	https://www.drmgrdu.ac.in/Ranking-amp-Accreditation/119
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Our university actively fosters a culture of research among both staff and students. The MGR 999 challenge motivates staff to publish their work in Scopus-indexed and Web of Science journals, while students who contribute to journals are also rewarded with incentives. To further support research initiatives, seed money grants are provided to staff for developing research proposals.

The Office of Planning and Development has launched the Wall of Fame initiative across all university departments, creating a platform to showcase and celebrate their best practices and achievements.

For students, internships within various university offices provide valuable hands-on experience, equipping them with practical skills and improving their career prospects. In addition, the university offers multiple scholarship programs based on academic merit, special talents, and financial need, including the Central Sector Scheme Scholarships.

The university extends support to staff by offering financial assistance for marriage expenses, along with the option of salary advances during financial hardships. Furthermore, all staff members are provided with a family health card to ensure comprehensive health coverage.

File Description	Documents
Appropriate web in the Institutional website	https://www.drmgrdu.ac.in/Ranking-amp-Accreditation/119
Any other relevant information	Nil

7.3.2 - Future Plans of action for next academic year (100 - 200 words)

In our ongoing commitment to creating a dynamic learning environment that supports the holistic development of students, faculty, and staff, we are focused on integrating online learning with additional courses while maintaining a foundation in values-based education. Our goal is to nurture entrepreneurial skills in students, preparing them to meet the challenges of the corporate world, while fostering an academic atmosphere that enhances the overall quality of teaching and learning.

Through research studies, consultancy services, and training programs, we actively promote academic excellence across various disciplines. We also prioritize skill development activities for both students and staff, while expanding our reach through extension activities and formal partnerships established via Memorandums of Understanding (MoUs).

Continual improvement and advancement of the institution are supported by a strong schedule of workshops, seminars, and conferences. We are dedicated to raising awareness about environmental issues and taking proactive measures to protect and promote sustainability.

Furthermore, we are committed to providing research opportunities for both students and faculty, ensuring the consistent monitoring of quality assurance and enhancement initiatives. Supporting staff welfare remains a priority as well. Initiatives like faculty and student exchange programs with other academic institutions are key to strengthening partnerships and expanding global learning experiences.